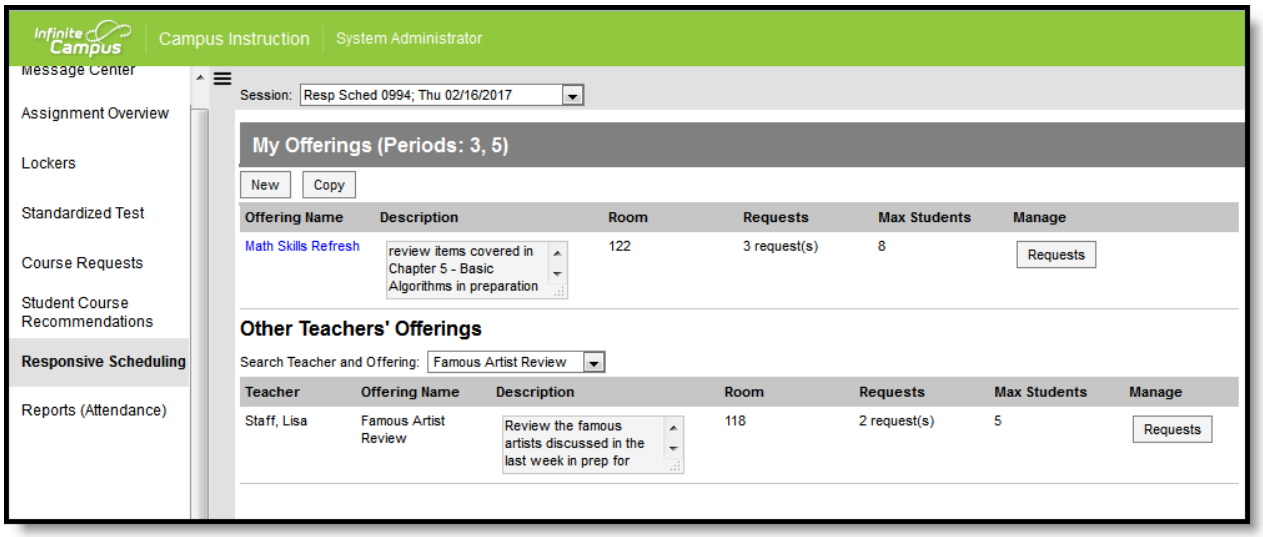
# Create Responsive Day Offerings

Last Modified on 11/06/2026 10:36 am CST

Tool Search: Responsive Scheduling

Responsive Scheduling allows teachers to provide guidance to your students on specific topics of interest. These topics, called Offerings, can be related to additional information for a class, like watching a movie related to a book that was read by the class, or a review session in preparation for an upcoming test, or a time for students who missed a test to take a make-up test.

As a teacher, you can create your offerings for a responsive day session, review other teachers' offerings for the same day that may include one or more of your students, and request that any of your students attend one of your offerings.




See the Instruction Tool Rights article for more information.

## Responsive Scheduling Workflow

This section covers step 7 in the Responsive Workflow

Click here to expand...

| Task | Responsible Staff | Campus Location |
|---|---|---|

| Task | | Responsible Staff | Campus Location |
|---|---|---|---|
| 1. | Review your overall approach to educating students prior to implementing this tool. | Curriculum Director, Teachers, School Administrator, Counselor, etc. | N/A |
| 2. | Create a separate period schedule for the responsive courses, if necessary (when these are special days outside of the main period schedule).<br>If necessary, mark that period schedule as an Exception/Special Day. When this is done, the period schedule is excluded from the Day Rotation process and would need to be manually added to a Day. | Campus Administrator/Tech Director | System Administration > Calendar > Calendar > Periods |
| 3. | Mark which periods in the period schedule can be marked as responsive, indicating responsive courses can be scheduled into them. | Campus Administrator/Tech Director | System Administration > Calendar > Calendar > Periods |
| 4. | Assign the Responsive Period Schedule to appropriate Calendar Days. | Campus Administrator/Tech Director | System Administration > Calendar > Calendar > Days |
| 5. | Mark the courses that allow responsive offerings. *It is recommended that separate courses be created for use with Responsive Scheduling, and that these courses are excluded from state reporting and a state code is not associated with them.* | Curriculum Director | Scheduling > Courses > Course > Course Information |
| 6. | Use the Responsive Schedule Designer to establish a responsive day and allow the teachers and administrators (principals, counselors, etc.) to create offerings and schedule students to those offerings. | Curriculum Director | Scheduling > Responsive Scheduling > Responsive Schedule Designer |
| 7. | Create an offering for the responsive day. | Teachers | Campus Instruction > Responsive Scheduling |

| Task | | Responsible Staff | Campus Location |
|---|---|---|---|
| 8. | Build the Responsive Schedule Course Sections. | Curriculum Director | Scheduling > Responsive Scheduling > Section Builder |
| 9. | Determine if Responsive Scheduling information should be available in Campus Student and Campus Parent. If yes, mark the Display Option for Responsive Scheduling. | Campus Administrator/Tech Director | System Administration > Portal > Preferences > Display Options |
| 10. | Request responsive day offerings. | Students | Campus Student Portal > Responsive Scheduling |
| 11. | Schedule any students who are not scheduled for a session. | Curriculum Director | Scheduling > Schedule Gap Filler |

# Responsive Scheduling Process

Available responsive days are indicated in the Session dropdown at the top of the tool. For any available responsive day, an offering can be created for the available sessions, and you can add students from your class rosters to these sessions. You can also see what offerings other teachers have planned for the responsive day.

Previous setup for calendars and courses needs to be done prior to teachers being able to create Responsive Day Offerings, as noted in the Workflow above. Your administrators (counselors, principals, etc.) will communicate with you when offerings can be created.

Keep the following in mind:

- You can only request students to attend your offerings when they are scheduled into your regular courses. This is not a guarantee that a student you requested to attend your offering will actually be scheduled into your offering. Final say occurs after all teachers have created offerings and requested students, and after administrators have scheduled (built) responsive day sections.
- Edits can be made to your offerings up until administrators have scheduled sections. After that occurs, you can only modify how many students are allowed to attend your offering. All other fields cannot be modified.
- There may be other teachers with offerings who make a request for a student you have requested. A message appears when a student has already been requested for another

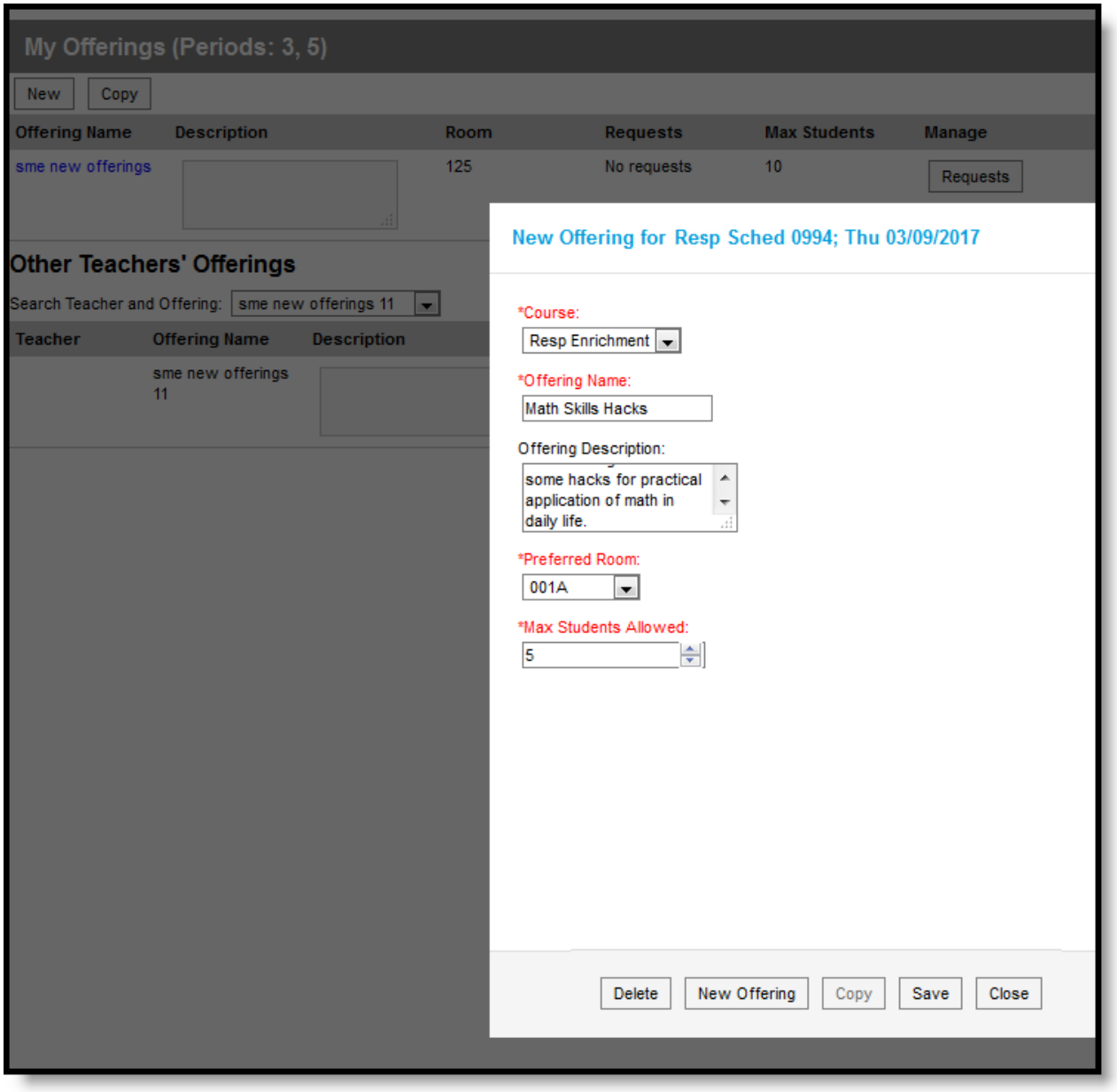
offering. If this is the case, contact the other teacher to discuss which offering would be of most benefit to the student. You can remove the request for that student so the other teacher can request that student for their offering. Teachers cannot override another teacher's requests.

- The students in your offering are not finalized until the window for offerings is passed. This includes students having the opportunity to select their own offerings. A final tally of students may not be available until a day before the session, and even then, administrators could change where a student is scheduled for the session.
- Your offerings display in the Campus Student (the Portal) when students select offerings. For this reason, offerings and descriptions of the offerings need to be clear as to what is being offered during the session. Selected offerings also display on student schedules. Entered Reason text is not displayed in the Portal.

Attendance, if the course has been set properly, can be recorded for responsive day offerings. This process is the same as recording attendance for regular classes. Assignments and grades are not given for responsive offerings; however, you could have an offering scheduled for study time for a particular course. Any homework that is completed as part of that course would be recorded in the Grade Book for that class.

# Create a Responsive Day Offering

1. Select the appropriate **Session** from the dropdown list at the top of the editor.
2. Click the New icon. A **New Offering** editor displays.
3. Select the **Course** for which the offering applies.
4. Enter an **Offering Name** and an **Offering Description**.
5. Enter the **Max Student Count** value.
6. Select your **Preferred Room** from the dropdown list. For the most part, this will be where your course is already held, but if you need a larger room or additional equipment that is only available in a certain room, select that room.
7. Click the **Save** icon to save the offering.




You can create additional offerings for other responsive days using the **New Offering** button from this editor. This saves any existing offering you may have entered and clears the editor for creating a new offerings.

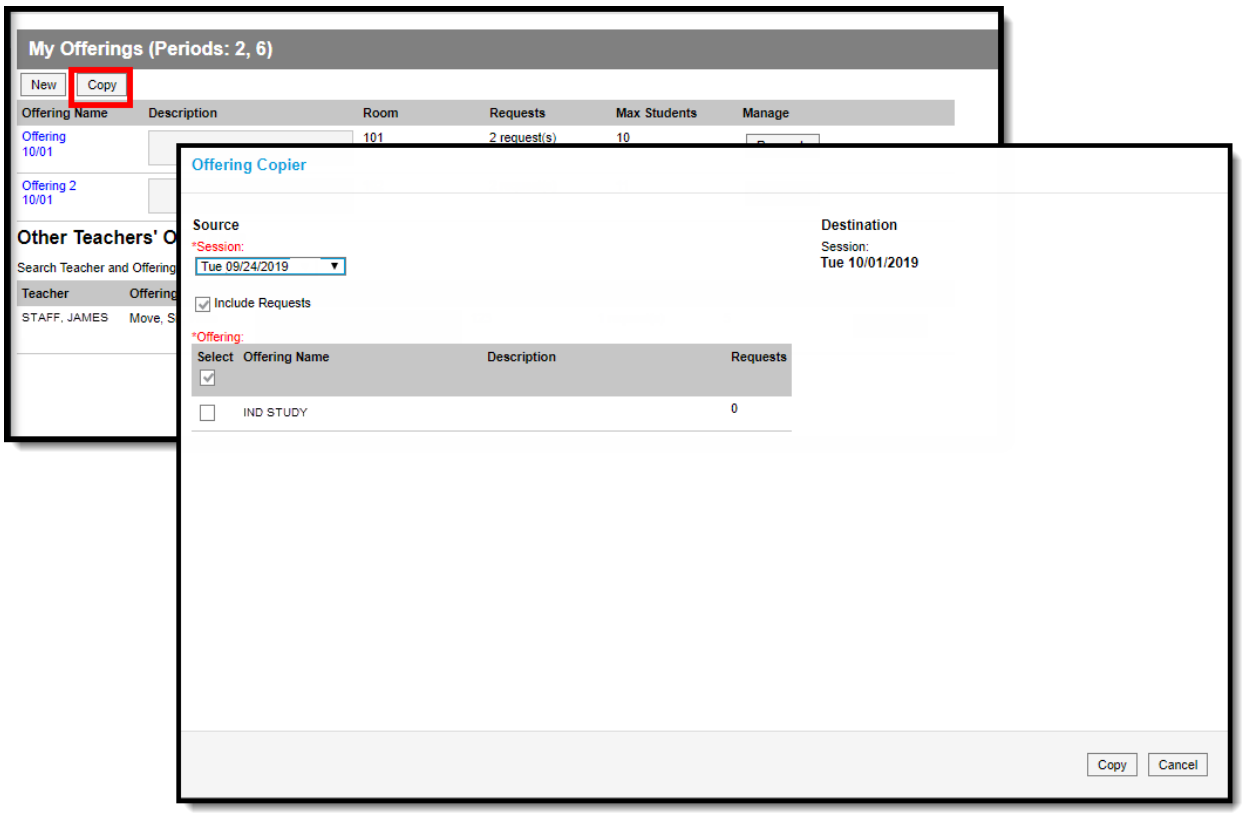
# Copy a Responsive Day Offering

Use the **Copy** option to create an additional offering from an existing offering. There are two ways to copy an offering.

The first way is to select the **Copy** button located next to the New button.

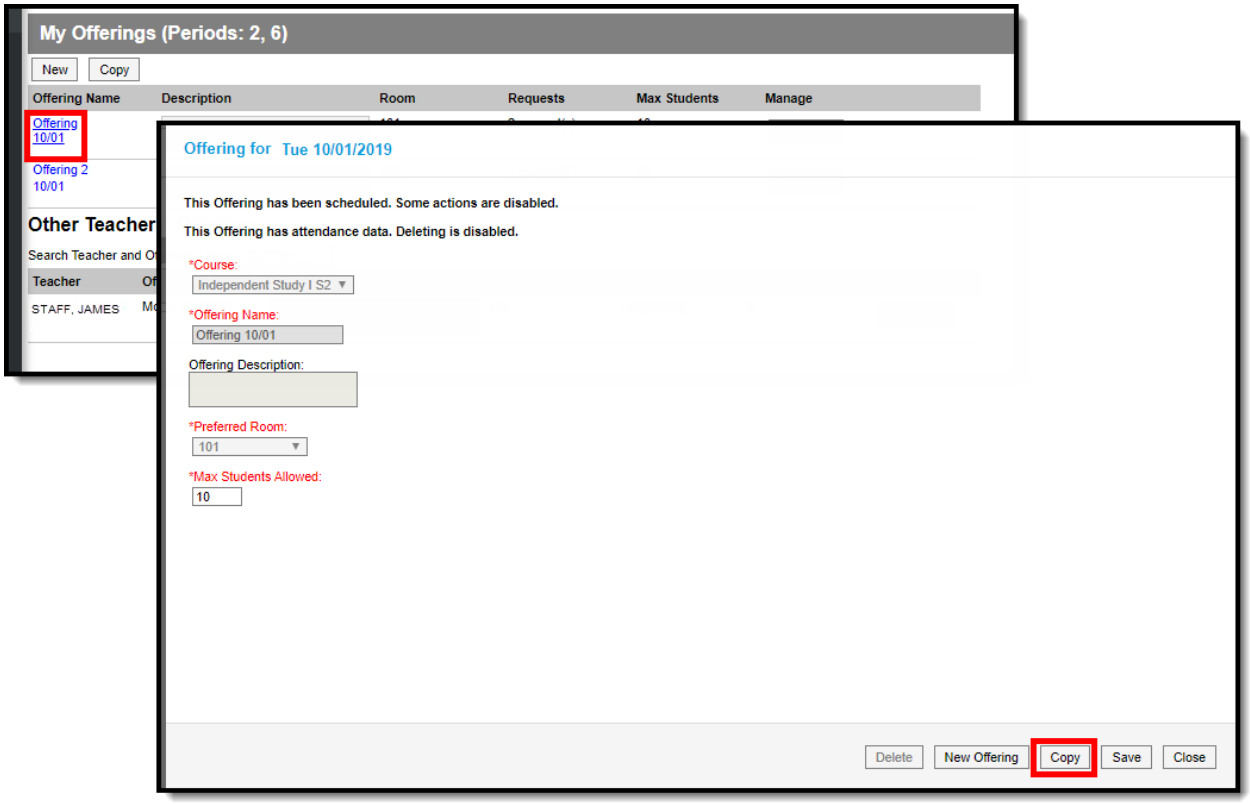
1. On the Offering Copier editor, select the session to copy from the **Source Session** dropdown list.
2. Mark the **Include Requests** checkbox to include student requests from the original offering in the new offering.

3. Select the desired Offering to copy. The selected information displays in the Destination column on the right hand side.
4. Click the **Copy** button.




The second way is to click an offering name and choose the **Copy** button. An Offering Copier editor displays, where the Destination of the new offering is available. Mark the **Include Requests** checkbox to include student requests from the original offering in the new offering.

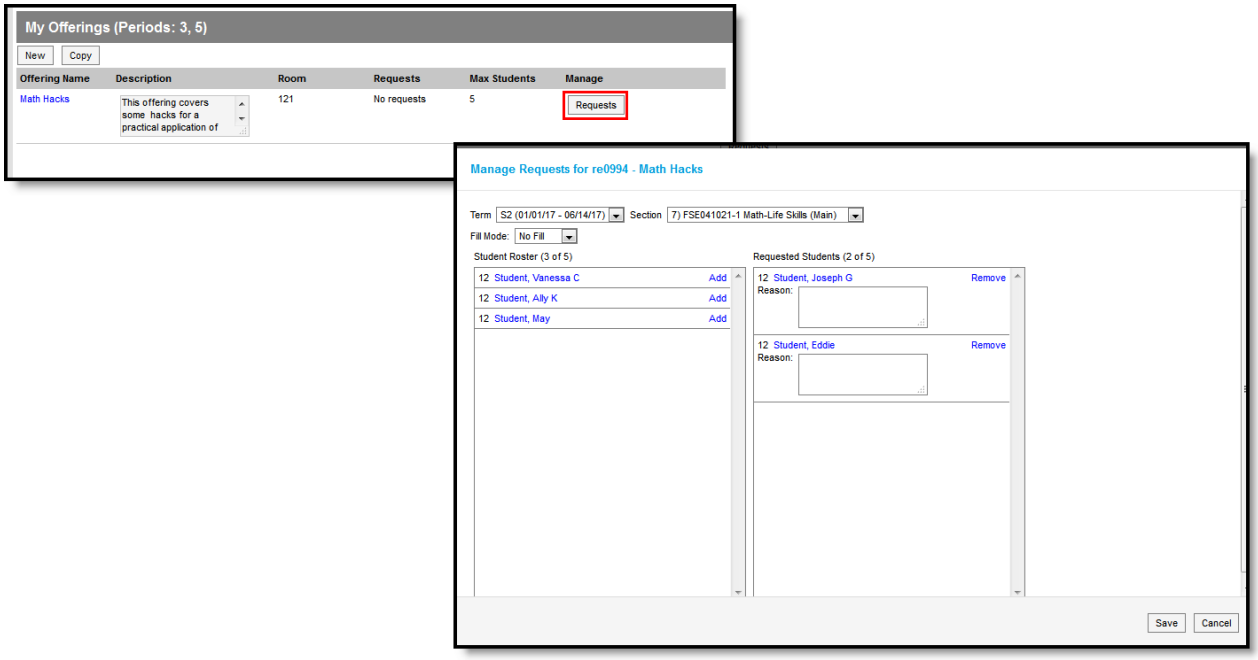
If the selected offering has already been scheduled, the original Course, Offering Name, Preferred Room and Max Students Allowed fields cannot be modified.



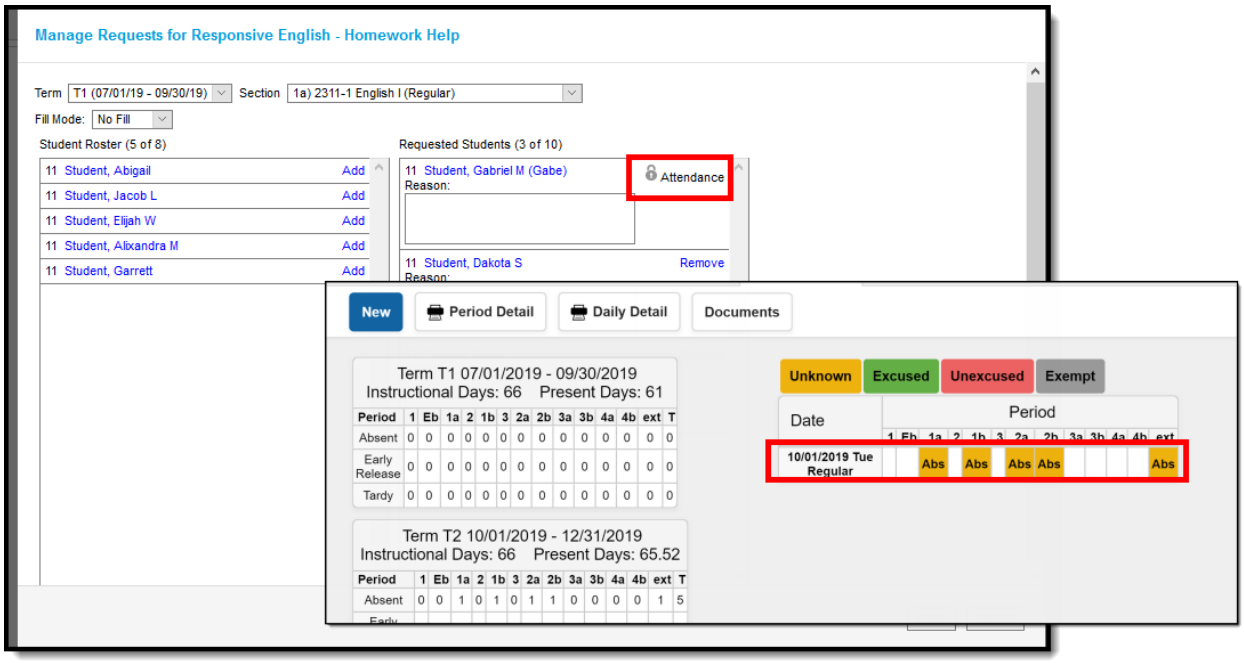

# Manage Available Offerings

After creating and saving an offering, use the **Requests** button to add students to the offering. For the selected section, the roster of students in that course display. Click the **Add** link to move the student name from the **Student Roster** column to the **Requested Students** column. If desired, enter a **Reason** you requested that student to attend. This request displays in the Student Portal for that student to see. Click the **Save** button when finished.

If your student has already been requested by another teacher to attend their offerings, that student cannot be added to your offering. A warning message displays indicating a request has already been made for that student.

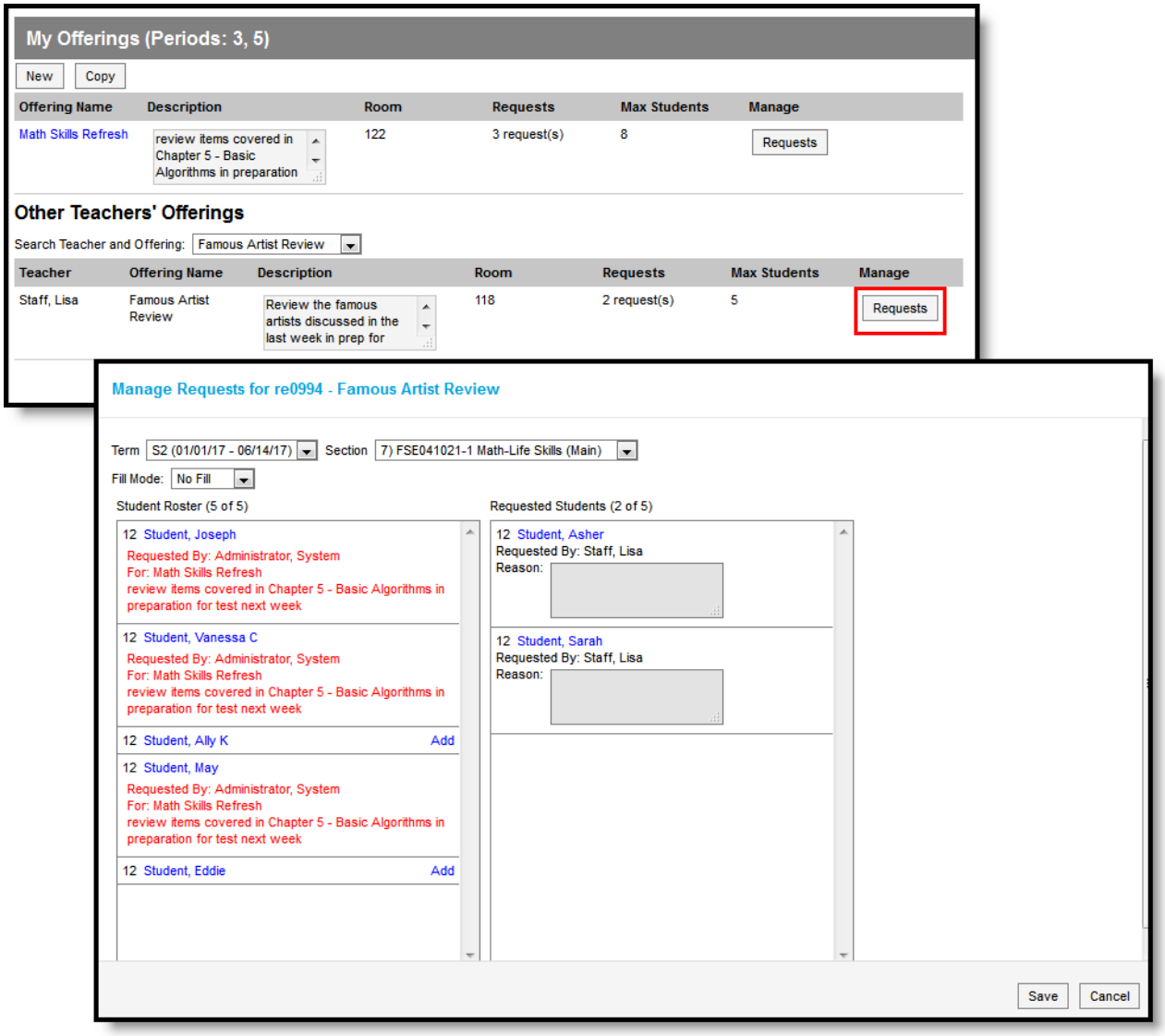



If a student is marked absent on the day of the offering, an indication of an attendance record displays. This attendance icon displays when viewing requests for your own offerings, for other teachers' offerings, and for your requests for other teachers' offerings.

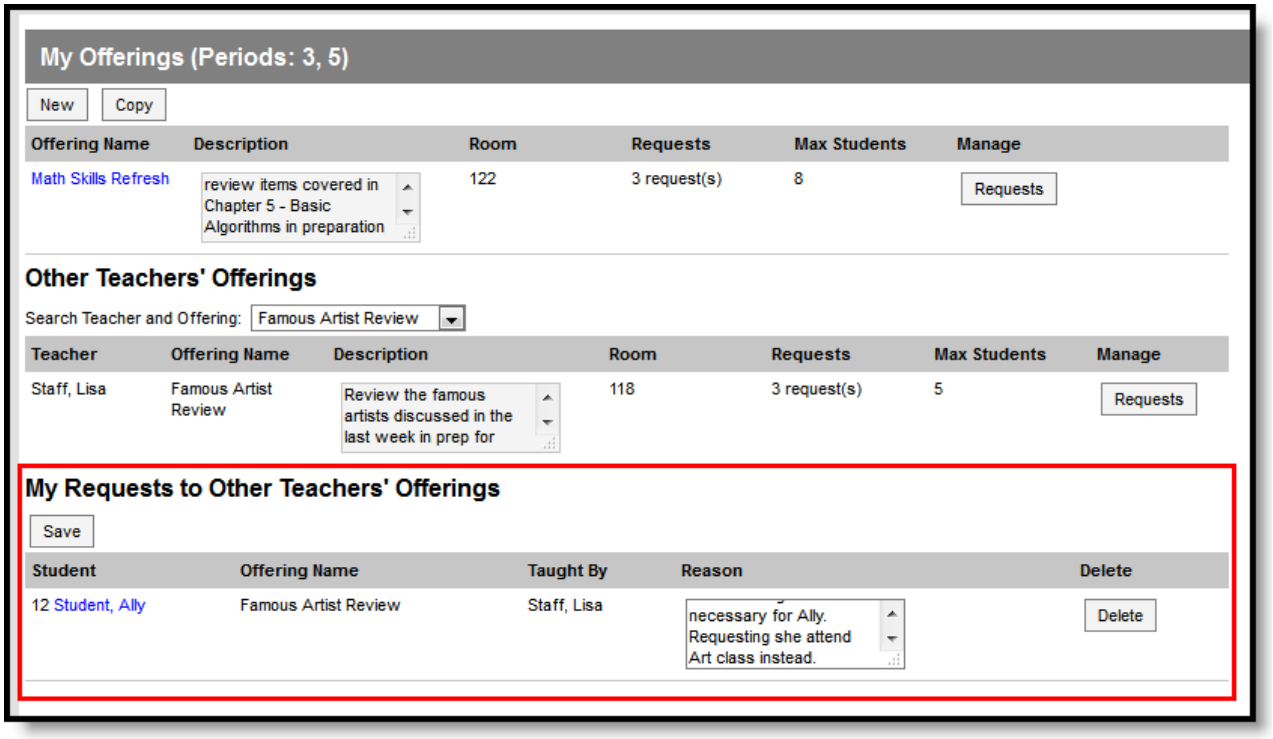



# Manage Other Teachers' Available Offerings

Offerings created by other teachers are also listed here. Follow the steps above to add any of your shared students to their offerings. Or use this screen to see where your students may already be scheduled; if you feel your student needs to attend your offering instead, contact that teacher to discuss that change.




After making a request for another teacher's offerings, you can see which students you have requested to attend other offerings. Enter a **Reason** for this request and click the **Save** button. Or, if you change your mind, click the **Delete** button.


My Offerings (Periods: 3, 5)
New
Copy
Offering Name
Description
Room
Requests
Max Students
Manage
Math Skills Refresh
review items covered in Chapter 5 - Basic Algorithms in preparation
122
3 request(s)
8
Requests
Other Teachers' Offerings
Search Teacher and Offering:
Famous Artist Review
Teacher
Offering Name
Description
Room
Requests
Max Students
Manage
Staff, Lisa
Famous Artist Review
Review the famous artists discussed in the last week in prep for
118
3 request(s)
5
Requests
My Requests to Other Teachers' Offerings
Save
Student
Offering Name
Taught By
Reason
Delete
12 Student, Ally
Famous Artist Review
Staff, Lisa
necessary for Ally. Requesting she attend Art class instead.
Delete