

Profile

Last Modified on 12/14/2025 8:45 pm CST

[Profile Information in Ad hoc Query Wizard](#) | [Student Census Information](#) | [In-Progress Grades](#) | [Attendance](#) | [Behavior](#) | [Student To Do](#)

Tool Search: Profile

The Student Profile tab displays a current snapshot of the student's grades, attendance data, behavior incidents and course work. This is a read-only tab, but users (counselors, school administrators, etc.) can view detailed information from this tab.

Student data is organized into cards for each section - Census, In-Progress Grades, Attendance, Behavior and Student To Do. Data is accurate as of the current date.

Profile ☆

Student > General > Profile

In-Progress Grades as of 1/24/19

COURSE	GRADES
Core English I Teacher, Karen	<div style="width: 80%;">80%</div>
Core Math I Teacher, Brian	<div style="width: 0%;">0%</div>
District Managed Teacher, Caroline	Semester: B- (82.31%) Quarter: C (75.0%)
World History Teacher, Adam	Quarter: A (100.0%) Exam: A (96.0%) Semester: C (75.0%) <div style="width: 25%;">25%</div>

Filter: Proficient Remaining

Attendance

Year: Date Range: 07/02/2018 - 06/28/2019

Absences	Absences	Tardies
Full Day	By Period	By Period
1	7	2

Filter: Full Day Absences Tardies

Aug	January 2019					TODAY	
Su	Mo	Tu	We	Th	Fr	Sa	
Sep							
Oct							
Nov			1	2	3	4	5
Dec	6	7	8	9	10	11	12
2019	13	14	15	16	17	18	19
Feb	20	21	22	23	24	25	26
Mar	27	28	29	30	31		
Apr							
May							
Jun							

February 2019

Student Profile

View as PDF

To print this information, click the **View as PDF** button in the lower left-hand corner. This displays the current state of the Profile tab in PDF format. Current state means that whatever data is

selected on the Profile tab at the time the PDF is generated, that data prints. If Attendance data for September is displayed, data for September is included in the PDF.

When viewing the Profile tool, dates are inclusive. This means that an enrollment record with an end date of today is considered active until the end of today (midnight).

See the [Profile Tool Rights](#) article for information about rights needed to use this tool.

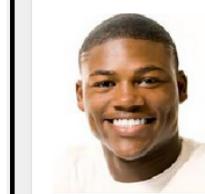
Profile Information in Ad hoc Query Wizard

Student Profile displays information entered in other areas of the product. For that reason, fields that display on Student Profile are not available in Ad hoc under a Profile heading. However, fields for Student Demographics, Grades, Attendance and Behavior are available in the Query Wizard for the **Student Data Type** in the following folders:

- Student > Demographics
- Student > Census
- Student > Attendance
- Student > Behavior
- Student > Grades

Student Census Information

A general summary of the student's address(es) and contact information, along with the student picture (if uploaded), display. Address information is from the student's [Household](#) tab, and can also be viewed from the student's [Summary](#) tab.



Homeroom
Staff, Stephanie
Rm. P2

Address
1234 Home Ave S
Campusville, MN 55409

Address
987 65th Street NE
CampusVille, MN 55409 55364-1847

Student Contact
Cell: (612)555-9876
Email: student.email@schoolemail.com

Birth Date (Age: 15)
03/16/2003

Student Number 123450 State ID 123456789
Person GUID 2335E8EA-283C-43E5-BF73-5E87E95FAB1

Comments

- Modified by: Unknown

Contact Information

Cell Phone (612)555-9876
Email student.email@schoolemail.com

Mailing Addresses

Primary Address 1234 HOME AVE S, CAMPUSVILLE, MN 55409 [Map](#)
Primary Address 987 65TH STREET NE, CAMPUSVILLE, MN 55409 [Map](#)

Student Census Information

When the district is using [Early Warning](#) to track a student's persistence towards graduation, the student's GRAD Score also displays in the Census information section.

In-Progress Grades

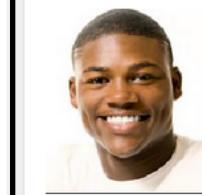
In-Progress Grades are those scores or values that the student earns for courses in which the student is currently enrolled in the current calendar year. It includes assignments, grading tasks, standards, test scores, etc. There may be situations where scores are added for assignments, grading tasks, standards, tests, in a future term, which are also included in the In-Progress Grade value.

If the student is assigned a score for any of these items in the current term, a past term or a future term, it is included in the calculation of In-Progress Grades.

In-Progress Grades information displays for each course in which the student is actively enrolled. The courses must have grading tasks (with an active Term Mask) or standards assigned.

This section displays the student's Cumulative GPA, amount of credits earned and required, and whether the student is on track for graduation.

- Cumulative GPA values are found on the Grades tab. See the [GPA Calculations in Campus](#) for the actual calculation.
- Credit information is found on the [Student Transcript](#).
- Progress toward graduation is found on the [Academic Planning Progress](#) tab.
- Details for current grade information for currently scheduled courses can be viewed by clicking the scores related to grading tasks or the progress bar for standards.



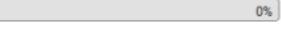
Address
1234 Home Ave S
CampusVille, MN 55409

Address
987 65th Street NE
CampusVille, MN 55409 55364-1847

Student Contact
Cell: (612) 555-9876
Email: student.email@schoolemail.com

In-Progress Grades as of 1/24/19

GPA	Credits	Graduation
Cumulative	Earned/Required	Progress
3.95	14 / 23	Off Track

COURSE	GRADES	
Core English I Teacher, Karen		80%
Core Math I Teacher, Brian		0%
District Managed Teacher, Caroline	Semester B- (82.31%)	Quarter C (75.0%)
World History Teacher, Adam	Quarter A (100.0%)	Exam A (96.0%)
		Semester C (75.0%)

Proficient Remaining

Attendance

Year
Date Range: 07/02/2018 - 06/28/2019

Absences	Absences	Tardies
Full Day	By Period	By Period
1	7	2

Filter: Full Day Absences Tardies

Aug	January 2019						TODAY	
Sep	Su	Mo	Tu	We	Th	Fr	Sa	
Oct								
Nov								
Dec	6	7	8	9	10	11	12	
2019	13	14	15	16	17	18	19	
Feb	20	21	22	23	24	25	26	
Mar	27	28	29	30	31			
Apr								
May								
Jun								February 2019

In-Progress Grades Display

To see grading standard information, click the progress bar. A side panel displays that shows the scores received for the standards. In the example below, there are four grading standards aligned to the Core English course, with posted scores.

In-Progress Grades as of 12/4/2017

GPA	Credits	Graduation Progress
Cumulative	Earned/Required	
3.95	14 / 23	Off Track

COURSE	GRADES						
Core English I Teacher, Karen	<div style="width: 80%;">80%</div>						
Core Math I Teacher, Brian	<div style="width: 0%;">0%</div>						
District Managed Teacher, Caroline	<table><thead><tr><th>Semester</th><th>Quarter</th></tr></thead><tbody><tr><td>B- (82.33.33%)</td><td>C (75.0%)</td></tr></tbody></table>	Semester	Quarter	B- (82.33.33%)	C (75.0%)		
Semester	Quarter						
B- (82.33.33%)	C (75.0%)						
World History Teacher, Adam	<table><thead><tr><th>Quarter</th><th>Exam</th><th>Semester</th></tr></thead><tbody><tr><td>A (100%)</td><td>A (96.0%)</td><td>C (75.0%)</td></tr></tbody></table> <div style="width: 25%;"><div style="width: 25%; background-color: #0070C0;"></div></div>	Quarter	Exam	Semester	A (100%)	A (96.0%)	C (75.0%)
Quarter	Exam	Semester					
A (100%)	A (96.0%)	C (75.0%)					

Proficient Remaining

Core English I Standards Details

STANDARD	SCORE
3-Demonstrates standard mechanics, grammar and spelling in writing	E POSTED
5-Writes clearly using the writing process	E POSTED
1-Writes clearly using the writing process (English)	E POSTED
2-Applies standard mechanics, grammar, and spelling in writing	E POSTED

Scored Standards Display

This World History course has Grading Tasks aligned to it. Click the scores for the grading tasks. The side panel displays the assignment and scores for those assignments.

The screenshot shows the 'In-Progress Grades' section for a student as of 11/16/2017. The student has a Cumulative GPA of 3.95 and 14 / 23 Credits Earned/Required, resulting in a Graduation Progress of Off Track. The section lists four courses: Core Life Skills I, Core Math I, District Managed, and World History. The 'World History' row is highlighted with a red box around the 'Quarter' column, which shows a grade of A (100%). A red arrow points from this highlighted cell to a 'Quarter Task Details' side panel. The side panel lists two assignments: 'Group Work' (No Score, Due Oct 23, 2017) and 'Quiz Chapter 1' (20/20, Due Oct 10, 2017). At the bottom of the main section, there is a legend: a blue square for 'Proficient' and a grey square for 'Remaining'.

ASSIGNMENT	SCORE	DU DATE
Group Work	No Score	Oct 23, 2017
Quiz Chapter 1	20/20	Oct 10, 2017

Grading Task Side Panel Information

Click the **Close** button on the side panels to return the Student Profile tab.

Attendance

View the student's [attendance record](#) for the entire year, the last 30 days from the current date, or the last seven days from the current date. The total number of absences for a full day and for a period display, as well as the total tardies by period. These attendance totals update to reflect which date option is selected.

If the student is not actively enrolled in the last 30 days or the last seven days, the earliest start date of enrollment is used to display attendance records. For example, if the current date is September 16, and the Last 7 Days option is selected, but the student's enrollment start date is September 14, only records and attendance totals from the 14th, 15th and 16th display.

All attendance data from all enrollments in the same calendar display, unless an enrollment is marked as No Show.

When viewing the Year option, the date range displays the calendar of enrollment start and end dates. If a student's enrollment starts after the first day of school, the date range displays the start date of the student's enrollment through the end of the calendar.

The Date Range only displays if the current date is within the student's dates of enrollment.

This uses the Whole/Half Day calculation, using the Student Day Minutes and the Whole/Half Day Absent Minutes fields entered on the [Calendar](#). The calculation **DOES NOT** use state specific attendance calculations.



Address
1234 Home Ave S
CampusVille, MN 55409

Address
987 65th Street NE
CampusVille, MN 55409 55364-1847

Student Contact
Cell: (612) 555-9876
Email: student.email@schoolemail.com

In-Progress Grades as of 1/24/19

GPA	Credits	Graduation
Cumulative	Earned/Required	Progress
3.95	14 / 23	Off Track

COURSE	GRADES
Core English I Teacher, Karen	<div style="width: 80%; background-color: #000080; height: 10px; display: inline-block;"></div> 80%
Core Math I Teacher, Brian	<div style="width: 0%; background-color: #cccccc; height: 10px; display: inline-block;"></div> 0%
District Managed Teacher, Caroline	Semester: B- (82.31%) Quarter: C (75.0%)
World History Teacher, Adam	Quarter: A (100.0%) Exam: A (96.0%) Semester: C (75.0%) <div style="width: 25%; background-color: #000080; height: 10px; display: inline-block;"></div> 25%

Proficient Remaining

Attendance

Year
Date Range: 07/02/2018 - 06/28/2019

Absences	Absences	Tardies
Full Day	By Period	By Period
0	6	0

Filter: Full Day Absences Tardies

Aug	January 2019							TODAY
Sep	Su	Mo	Tu	We	Th	Fr	Sa	
Oct				1	2	3	4	5
Nov				6	7	8	9	10
Dec				11	12	13	14	15
2019				16	17	18	19	
Feb				20	21	22	23	24
Mar				25	26	27	28	29
Apr				30	31			
May								
Jun								February 2019

Excused Unexcused Unknown Exempt

Attendance Information

Select a date with a record (in the calendar, these are colored circles) to show more information about the attendance data. On the side panel, the date and term display, listing the courses, the teachers, and the assigned attendance codes.

The screenshot shows the Infinite Campus Attendance module. On the left, there's a calendar for January 2019. The date Jan 24, 2019, is highlighted with a red box and a red arrow points from the text "Jan 24, 2019" in the attendance details to this date on the calendar. The attendance details table shows the following data:

Attendance Details		
Jan 24, 2019 - Term: Q3		
COURSE	TEACHER	CODE
00 Advisory	Teacher, Joel	ABU
09 English 10	Teacher, Brian	ABU
01 Physics I	Teacher, Adam	ABU
03 Economics		ABU
06 Phy Ed 10		ABU

Below the calendar, there's a "Student To Do" section with a dropdown menu set to "All Past Due". A "Close" button is located at the bottom right of the attendance details panel.

When using Blended Learning Groups, a **Virtual** indicator displays in the Attendance Details when the selected date is a virtual attendance day for the student. See the [Blended Learning Groups](#) article for more information.

Attendance Details

Sep 15, 2020 - Term: Q1 **Virtual**

COURSE	TEACHER	CODE
00 Advisory	Staff, Beth	AVP
Comments Virtual participation not verified		
01 English 10 I	Staff, Andrew	AVP
Comments Virtual participation not verified		
02 Principles of Chemistry	Staff, Joanna	AVP
Comments		

Close

Virtual Indicator Display with Attendance Detail

Absences and Tardies use the same color coding as other Attendance tools (Student Attendance tab, Attendance Wizard, etc.). Select a Filter to view details of an attendance event. Exempt attendance events are included on the calendar but are not included in any count of attendance.

Attendance

Year ▾
Date Range: 07/03/2017 - 06/29/2018

Absences Absences Tardies
Full Day By Period By Period
3 18 1

Filter: Full Day Absences Tardies

Aug	January 2018						TODAY	
Sep	Su	Mo	Tu	We	Th	Fr	Sa	
Oct		1	2	3	4	5	6	
Nov	7	8	9	10	11	12	13	
Dec	14	15	16	17	18	19	20	
2018	21	22	23	24	25	26	27	
Feb	28	29	30	31				
Mar								
Apr								
May								
Jun								

February 2018
1 2 3

Excused Unexcused Unknown Exempt

Filter Attendance Events

If the student met the criteria for attendance letters, those are also listed as an indication of what letters were sent (up to five). Letters cannot be generated from here.

The screenshot shows a student card with a calendar at the top. The calendar highlights the date '19' in blue, indicating it is the current day. Below the calendar is a section titled 'Attendance Letters' with a red border. This section contains a table with three rows of data:

DATE	CONTACTED BY	DETAILS
Oct 19, 2017	Principal Murray	Alert Letter
Oct 11, 2017	Principal Murray	Single Day Count

Below the table is a blue 'View More' link. To the right of the 'Attendance Letters' section is a 'Student To Do' section with a dropdown menu set to 'All Past Due'.

Attendance Letters

Behavior

The Behavior card lists the number of incidents (up to five) in which the student was involved for the current year, total detention time the student needs to serve, and any suspension days. Behavior information that has not been submitted (referrals in draft status, etc.) do not display.

If the student does not have any [behavior](#) events, text indicating this displays.

Behavior

Incidents	Detention	Suspension
Total	Outstanding Time	Days
2	0 hr 0 min	0

DATE	INCIDENT TITLE
Jan 24, 2019	New Incident >
Jan 15, 2019	.Other Behavior >

Student To Do

All Past Due

Course	Assignment	Points	Due Date
Core English I	1.1	25	11/21

1
<
>
<<
>>

1 - 1 of 1 items

Behavior Information

Click the date of the incident or the name of the incident to open the side panel that displays more details of the incident. This panel lists the information recorded in Behavior Management when processing the behavior event. It includes information on the incident, recorded comments, and information on the resolution.

Behavior

Incidents	Detention	Suspension
Total	Outstanding Time	Days
2	2 hr 50 min	0

DATE	INCIDENT TITLE
Oct 12, 2017	New Incident >
Sep 26, 2017	Bullying >

Bullying Details

Incident Date
Sep 26, 2017

Incident Description
Incident details go here.

Event Type ..Minor - Other	Role Offender
--------------------------------------	-------------------------

Participant Comments
event details

Resolution Type
DET2

Start Date Sep 27, 2017	End Date Sep 27, 2017
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Resolution Comments
Student was assigned detention

Resolution Type
Detention

Start Date Sep 27, 2017	
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Behavior Detail Information

Page 12

Student To Do

The list of To Do items is the same list of To Do items available in [Campus Student](#), and comes from the teacher's [Grade Book](#). Items can be viewed for all past due, 30 days past due, 7 days past due, or 7 days in the future (work that is due in the next week).

The list of items can be sorted by any of the columns - course name, assignment name, point value, or due date. Use the arrows along the bottom of the card to navigate to other pages.

The screenshot shows two main sections. On the left, the 'Behavior' section displays 'Incidents' (Total: 2, Outstanding Time: 0 hr 0 min), 'Detention' (0), and 'Suspension' (0). Below this is a table of incidents:

DATE	INCIDENT TITLE
Jan 24, 2019	New Incident
Jan 15, 2019	Other Behavior

On the right, the 'Student To Do' section is highlighted with a red box. It shows a dropdown menu with sorting options: 'All Past Due' (selected), 'All Past Due', '30 Days Past Due', '7 Days Past Due', and 'Future 7 Days'. The table lists one item:

Course	Assignment	Points	Due Date
Core English I	1.1	25	11/21

Navigation arrows and the text '1 - 1 of 1 items' are at the bottom of the 'Student To Do' section.

Select a To Do item to display more details. The Side Panel lists the assigned and due dates, what grade book category it is aligned to, and the teacher of the course.

The screenshot shows the 'Student To Do' section with a red box around the table row for 'Core English I' assignment '1.1'. A red arrow points from this row to a side panel titled '1.1 Details'.

The '1.1 Details' panel contains the following information:

- Assigned Date: Nov 21, 2018
- Due Date: Nov 21, 2018
- Category: assignment
- Teacher: (empty)

Navigation arrows and the text '1 - 1 of 1 items' are at the bottom of the 'Student To Do' section.