

# Profile

Last Modified on 03/11/2024 8:45 am CDT

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Tool Search: Profile

The Student Profile tab displays a current snapshot of the student's grades, attendance data, behavior incidents and course work. This is a read-only tab, but users (counselors, school administrators, etc.) can view detailed information from this tab.

Student data is organized into cards for each section - Census, In-Progress Grades, Attendance, Behavior and Student To Do. Data is accurate as of the current date.

**Profile** ☆  
Student > General > Profile

**Homeroom**  
Staff, Stephanie  
Rm. P2

**Address**  
1234 Home Ave S  
Campusville, MN 55409

**Student Contact**  
Cell: (612)555-9876  
Email: student.email@schoolmail.com

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**In-Progress Grades** as of 1/24/19

**GPA**  
Cumulative  
3.95

**Credits**  
Earned/Required  
14 / 23

**Graduation**  
Progress  
Off Track

COURSE	GRADES
Core English I Teacher, Karen	<div style="width: 80%;"></div> 80%
Core Math I Teacher, Brian	<div style="width: 0%;"></div> 0%
District Managed Teacher, Caroline	Semester B- (82.31%) Quarter C (75.0%)
World History Teacher, Adam	Quarter A (100.0%) Exam A (96.0%) Semester C (75.0%) <div style="width: 25%;"></div> 25%

Proficient  Remaining

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**Attendance**

Year: [v]  
Date Range: 07/02/2018 - 06/28/2019

**Absences** Full Day: 1    **Absences** By Period: 7    **Tardies** By Period: 2

Filter:

Month	Su	Mo	Tu	We	Th	Fr	Sa
Aug							
Sep							
Oct				1	2	3	4
Nov							
Dec	6	7	8	9	10	11	12
2019	13	14	15	16	17	18	19
Feb	20	21	22	23	24	25	26
Mar	27	28	29	30	31		
Apr							
May							
Jun							

February 2019

*Student Profile*

To print this information, click the **View as PDF** button in the lower left-hand corner. This displays the current state of the Profile tab in PDF format. Current state means that whatever data is

selected on the Profile tab at the time the PDF is generated, that data prints. If Attendance data for September is displayed, data for September is included in the PDF.

When viewing the Profile tool, dates are inclusive. This means that an enrollment record with an end date of today is considered active until the end of today (midnight).

## Tool Rights

Full access to the Profile tab requires **R** rights to the following items.

- Student Information > General > **Profile**
- Student Information > General > **Profile** > **Attendance**
- Student Information > General > **Profile** > **Behavior**
- Student Information > General > **Profile** > **In-Progress Grades**
- Student Information > General > **Profile** > **Todo**


## Profile Information in Ad hoc Query Wizard

Student Profile displays information entered in other areas of the product. For that reason, fields that display on Student Profile are not available in Ad hoc under a Profile heading. However, fields for Student Demographics, Grades, Attendance and Behavior are available in the Query Wizard for the **Student Data Type** in the following folders:

- Student > Demographics
- Student > Census
- Student > Attendance
- Student > Behavior
- Student > Grades

## Student Census Information

A general summary of the student's address(es) and contact information, along with the student picture (if uploaded), display. Address information is from the student's [Household](#) tab, and can also be viewed from the student's [Summary](#) tab.

	<b>Homeroom</b> Staff, Stephanie Rm. P2	<b>Address</b> 1234 Home Ave S Campusville, MN 55409	<b>Address</b> 987 65th Street NE Campusville, MN 55409 55364-1847	<b>Student Contact</b> Cell: (612)555-9876 Email: student.email@schoolmail.com
	<div style="border: 1px solid black; padding: 5px;"> <p><b>Birth Date (Age: 15)</b> 03/18/2003</p> <p><b>Student Number</b> 123456      <b>State ID</b> 123456789</p> <p><b>Person GUID</b> 2335E8EA-283C-43E5-BF73-5E87E98FAF61</p> <p><b>Comments</b></p> <p style="text-align: right;">- Modified by: Unknown</p> <div style="border: 2px solid red; padding: 5px; margin-top: 5px;"> <p><b>Contact Information</b></p> <p><b>Cell Phone</b> (612)555-9876</p> <p><b>Email</b> student.email@schoolmail.com</p> </div> <div style="border: 2px solid red; padding: 5px; margin-top: 5px;"> <p><b>Mailing Addresses</b></p> <p><b>Primary Address</b> 1234 HOME AVE S , CAMPUSVILLE, MN 55409 <a href="#">Map</a></p> <p><b>Primary Address</b> 987 65TH STREET NE , CAMPUSVILLE, MN 55409 <a href="#">Map</a></p> </div> </div>			

*Student Census Information*

When the district is using [Early Warning](#) to track a student's persistence towards graduation, the student's GRAD Score also displays in the Census information section.

## In-Progress Grades


In-Progress Grades are those scores or values that the student earns for courses in which the student is currently enrolled in the current calendar year. It includes assignments, grading tasks, standards, test scores, etc. There may be situations where scores are added for assignments, grading tasks, standards, tests, in a future term, which are also included in the In-Progress Grade value.

If the student is assigned a score for any of these items in the current term, a past term or a future term, it is included in the calculation of In-Progress Grades.

In-Progress Grades information displays for each course in which the student is actively enrolled. The courses must have grading tasks (with an active Term Mask) or standards assigned.

This section displays the student's Cumulative GPA, amount of credits earned and required, and whether the student is on track for graduation.

- Cumulative GPA values are found on the Grades tab. See the [GPA Calculations in Campus](#) for the actual calculation.
- Credit information is found on the [Student Transcript](#).
- Progress toward graduation is found on the [Academic Planning Progress](#) tab.
- Details for current grade information for currently scheduled courses can be viewed by clicking the scores related to grading tasks or the progress bar for standards.



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Email: [student.email@schoolemail.com](mailto:student.email@schoolemail.com)

### In-Progress Grades as of 1/24/19

<b>GPA</b>	<b>Credits</b>	<b>Graduation</b>
<small>Cumulative</small>	<small>Earned/Required</small>	<small>Progress</small>
<b>3.95</b>	<b>14 / 23</b>	<b>Off Track</b>

COURSE	GRADES						
Core English I <small>Teacher, Karen</small>	<div style="width: 80%; height: 15px; background-color: #0056b3; border: 1px solid #ccc;"></div> 80%						
Core Math I <small>Teacher, Brian</small>	<div style="width: 0%; height: 15px; background-color: #ccc; border: 1px solid #ccc;"></div> 0%						
District Managed <small>Teacher, Caroline</small>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Semester</b></td> <td style="width: 50%;"><b>Quarter</b></td> </tr> <tr> <td>B- (82.31%)</td> <td>C (75.0%)</td> </tr> </table>	<b>Semester</b>	<b>Quarter</b>	B- (82.31%)	C (75.0%)		
<b>Semester</b>	<b>Quarter</b>						
B- (82.31%)	C (75.0%)						
World History <small>Teacher, Adam</small>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><b>Quarter</b></td> <td style="width: 33%;"><b>Exam</b></td> <td style="width: 33%;"><b>Semester</b></td> </tr> <tr> <td>A (100.0%)</td> <td>A (96.0%)</td> <td>C (75.0%)</td> </tr> </table> <div style="width: 25%; height: 15px; background-color: #0056b3; border: 1px solid #ccc; margin-top: 5px;"></div> 25%	<b>Quarter</b>	<b>Exam</b>	<b>Semester</b>	A (100.0%)	A (96.0%)	C (75.0%)
<b>Quarter</b>	<b>Exam</b>	<b>Semester</b>					
A (100.0%)	A (96.0%)	C (75.0%)					

Proficient    Remaining

### Attendance

Year ▼  
 Date Range: 07/02/2018 - 06/28/2019

<b>Absences</b>	<b>Absences</b>	<b>Tardies</b>
<small>Full Day</small>	<small>By Period</small>	<small>By Period</small>
<b>1</b>	<b>7</b>	<b>2</b>

Filter: Full Day
Absences
Tardies

Aug	<b>January 2019</b>							TODAY
Sep	Su	Mo	Tu	We	Th	Fr	Sa	
Oct			1	2	3	4	5	
Nov								
Dec	6	7	8	9	10	11	12	
<b>2019</b>	13	14	15	16	17	18	19	
Feb	20	21	22	23	24	25	26	
Mar	27	28	29	30	31			
Apr								
May								
Jun	February 2019							

In-Progress Grades Display

To see grading standard information, click the progress bar. A side panel displays that shows the scores received for the standards. In the example below, there are four grading standards aligned to the Core English course, with posted scores.

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**In-Progress Grades** as of 12/4/2017

<b>GPA</b>	<b>Credits</b>	<b>Graduation</b>
Cumulative	Earned/Required	Progress
3.95	14 / 23	Off Track

COURSE	GRADES
Core English I Teacher, Karen	80%
Core Math I Teacher, Brian	0%
District Managed Teacher, Caroline	<b>Semester</b> B- (82.33.33%)
	<b>Quarter</b> C (75.0%)
World History Teacher, Adam	<b>Quarter</b> A (100%)
	<b>Exam</b> A (96.0%)
	<b>Semester</b> C (75.0%)

Proficient    Remaining

### Core English I Standards Details

STANDARD	SCORE
3-Demonstrates standard mechanics, grammar and spelling in writing	E <b>POSTED</b>
5-Writes clearly using the writing process	E <b>POSTED</b>
1-Writes clearly using the writing process (English)	E <b>POSTED</b>
2-Applies standard mechanics, grammar, and spelling in writing	E <b>POSTED</b>

[Close](#)

*Scored Standards Display*

This World History course has Grading Tasks aligned to it. Click the scores for the grading tasks. The side panel displays the assignment and scores for those assignments.

**In-Progress Grades** as of 11/16/2017

GPA	Credits	Graduation
Cumulative	Earned/Required	Progress
3.95	14 / 23	Off Track

COURSE	GRADES						
Core Life Skills I Teacher, Brian	<div style="width: 80%;"></div> 80%						
Core Math I Teacher, Brian	<div style="width: 0%;"></div> 0%						
District Managed Teacher, Caroline	<table border="1"> <thead> <tr> <th>Semester</th> <th>Quarter</th> </tr> </thead> <tbody> <tr> <td>B- (82.33.33%)</td> <td>C (75.0%)</td> </tr> </tbody> </table>	Semester	Quarter	B- (82.33.33%)	C (75.0%)		
Semester	Quarter						
B- (82.33.33%)	C (75.0%)						
World History Teacher, Adam	<table border="1"> <thead> <tr> <th>Quarter</th> <th>Exam</th> <th>Semester</th> </tr> </thead> <tbody> <tr> <td>A (100%)</td> <td>A (96.0%)</td> <td>C (75.0%)</td> </tr> </tbody> </table> <div style="width: 25%;"></div> 25%	Quarter	Exam	Semester	A (100%)	A (96.0%)	C (75.0%)
Quarter	Exam	Semester					
A (100%)	A (96.0%)	C (75.0%)					

Proficient
  Remaining

**Quarter Task Details**

ASSIGNMENT	SCORE	DUE DATE
Group Work	No Score	Oct 23, 2017
Quiz Chapter 1	20/20	Oct 10, 2017

Close

Grading Task Side Panel Information

Click the **Close** button on the side panels to return the Student Profile tab.

## Attendance

View the student's [attendance record](#) for the entire year, the last 30 days from the current date, or the last seven days from the current date. The total number of absences for a full day and for a period display, as well as the total tardies by period. These attendance totals update to reflect which date option is selected.


If the student is not actively enrolled in the last 30 days or the last seven days, the earliest start date of enrollment is used to display attendance records. For example, if the current date is September 16, and the Last 7 Days option is selected, but the student's enrollment start date is September 14, only records and attendance totals from the 14th, 15th and 16th display.

All attendance data from all enrollments in the same calendar display, unless an enrollment is marked as No Show.

When viewing the Year option, the date range displays the calendar of enrollment start and end dates. If a student's enrollment starts after the first day of school, the date range displays the start date of the student's enrollment through the end of the calendar.

The Date Range only displays if the current date is within the student's dates of enrollment.

This uses the Whole/Half Day calculation, using the Student Day Minutes and the Whole/Half Day Absent Minutes fields entered on the [Calendar](#). The calculation **DOES NOT** use state specific attendance calculations.



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Email: [student.email@schoolemail.com](mailto:student.email@schoolemail.com)

**In-Progress Grades** as of 1/24/19

GPA	Credits	Graduation
Cumulative	Earned/Required	Progress
3.95	14 / 23	Off Track

COURSE	GRADES						
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District Managed Teacher, Caroline	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Semester</th> <th>Quarter</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">B- (82.31%)</td> <td style="text-align: center;">C (75.0%)</td> </tr> </tbody> </table>	Semester	Quarter	B- (82.31%)	C (75.0%)		
Semester	Quarter						
B- (82.31%)	C (75.0%)						
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Quarter	Exam	Semester					
A (100.0%)	A (96.0%)	C (75.0%)					

Proficient  Remaining

**Attendance**

Year: ▼  
Date Range: 07/02/2018 - 06/28/2019

Absences Full Day	Absences By Period	Tardies By Period
0	6	0

Filter: Full Day Absences Tardies

Aug	January 2019							TODAY
Sep	Su	Mo	Tu	We	Th	Fr	Sa	
Oct			1	2	3	4	5	
Nov								
Dec	6	7	8	9	10	11	12	
2019	13	14	15	16	17	18	19	
Feb	20	21	22	23	24	25	26	
Mar	27	28	29	30	31			
Apr								
May								
Jun	February 2019							

■ Excused ■ Unexcused ■ Unknown ■ Exempt

*Attendance Information*

Select a date with a record (in the calendar, these are colored circles) to show more information about the attendance data. On the side panel, the date and term display, listing the courses, the teachers, and the assigned attendance codes.

### Attendance

Year: 2019

Date Range: 07/02/2018 - 06/28/2019

Absences Full Day	Absences By Period	Tardies By Period
0	6	0

Filter: Full Day Absences Tardies

Calendar: January 2019

Aug								TODAY
Sep	Su	Mo	Tu	We	Th	Fr	Sa	
Oct			1	2	3	4	5	
Nov								
Dec	6	7	8	9	10	11	12	
2019	13	14	15	16	17	18	19	
Feb	20	21	22	23	24	25	26	
Mar	27	28	29	30	31			
Apr								
May								
Jun								

Legend:  Excused  Unexcused  Unknown  Exempt

### Attendance Details

Jan 24, 2019 - Term: Q3

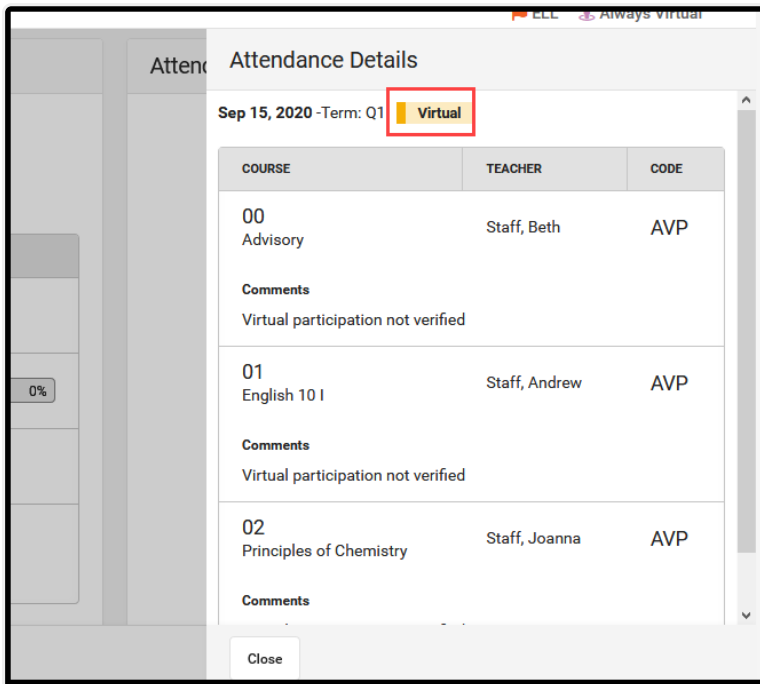
COURSE	TEACHER	CODE
00 Advisory	Teacher, Joel	ABU
09 English 10	Teacher, Brian	ABU
01 Physics I	Teacher, Adam	ABU
03 Economics		ABU
06 Phy Ed 10		ABU

Close

*Attendance Detail*

When using Blended Learning Groups, a **Virtual** indicator displays in the Attendance Details when the selected date is a virtual attendance day for the student. See the [Blended Learning Groups](#) article for more information.





*Virtual Indicator Display with Attendance Detail*

Absences and Tardies use the same color coding as other Attendance tools (Student Attendance tab, Attendance Wizard, etc.). Select a Filter to view details of an attendance event. Exempt attendance events are included on the calendar but are not included in any count of attendance.

### Attendance

Year ▼

Date Range: 07/03/2017 - 06/29/2018

<b>Absences</b>	<b>Absences</b>	<b>Tardies</b>
Full Day	By Period	By Period
<b>3</b>	<b>18</b>	<b>1</b>

Filter: Full Day Absences Tardies

Aug	<b>January 2018</b>						TODAY
Sep	Su	Mo	Tu	We	Th	Fr	Sa
Oct		1	2	3	4	5	6
Nov	7	8	9	10	11	12	13
Dec	14	15	16	17	18	19	20
<b>2018</b>	21	22	23	24	25	26	27
Feb	28	29	30	31			
Mar							
Apr							
May	February 2018						
Jun				1	2	3	

■ Excused
■ Unexcused
■ Unknown
■ Exempt

*Filter Attendance Events*

If the student met the criteria for attendance letters, those are also listed as an indication of what letters were sent (up to five). Letters cannot be generated from here.

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The screenshot displays a calendar for 2017 with the date October 19th highlighted. Below the calendar is a table titled "Attendance Letters" with three columns: DATE, CONTACTED BY, and DETAILS. The table contains three rows of data, and a "View More" link is located below the table. Below the table is a "Student To Do" section with a dropdown menu currently set to "All Past Due".

DATE	CONTACTED BY	DETAILS
Oct 19, 2017	Principal Murray	Alert Letter
Oct 11, 2017	Principal Murray	Single Day Count
Oct 11, 2017	Principal Murray	ONe day

[View More](#)

Student To Do

All Past Due ▼

*Attendance Letters*

## Behavior

The Behavior card lists the number of incidents (up to five) in which the student was involved for the current year, total detention time the student needs to serve, and any suspension days. Behavior information that has not been submitted (referrals in draft status, etc.) do not display.

If the student does not have any [behavior](#) events, text indicating this displays.

### Behavior

Incidents	Detention	Suspension
Total	Outstanding Time	Days
2	0 hr 0 min	0

DATE	INCIDENT TITLE
Jan 24, 2019	New Incident >
Jan 15, 2019	.Other Behavior >

### Student To Do

All Past Due ▾

Course	Assignment	Points	Due Date ↓
Core English I	1.1	25	11/21

1 - 1 of 1 items

*Behavior Information*

Click the date of the incident or the name of the incident to open the side panel that displays more details of the incident. This panel lists the information recorded in Behavior Management when processing the behavior event. It includes information on the incident, recorded comments, and information on the resolution.

Summary
**Profile**
Enrollments
Schedule
Attendance
Flags
Grades
Transcript
Credit Summary
Assessment
Behavior

### Behavior

Incidents	Detention	Suspension
Total	Outstanding Time	Days
2	2 hr 50 min	0

DATE	INCIDENT TITLE
Oct 12, 2017	New Incident >
Sep 26, 2017	Bullying >

### Bullying Details

**Incident Date**  
Sep 26, 2017

**Incident Description**  
Incident details go here.

<b>Event Type</b> ..Minor - Other	<b>Role</b> Offender
--------------------------------------	-------------------------

**Participant Comments**  
event details

**Resolution Type**  
DET2

<b>Start Date</b> Sep 27, 2017	<b>End Date</b> Sep 27, 2017
-----------------------------------	---------------------------------

**Resolution Comments**  
Student was assigned detention

**Resolution Type**  
Detention

**Start Date**  
Sep 27, 2017

Close

*Behavior Detail Information*

# Student To Do

The list of To Do items is the same list of To Do items available in [Campus Student](#), and comes from the teacher's [Grade Book](#). Items can be viewed for all past due, 30 days past due, 7 days past due, or 7 days in the future (work that is due in the next week).

The list of items can be sorted by any of the columns - course name, assignment name, point value, or due date. Use the arrows along the bottom of the card to navigate to other pages.

*Student To Do*

Select a To Do item to display more details. The Side Panel lists the assigned and due dates, what grade book category it is aligned to, and the teacher of the course.

*To Do Detail*