

# DF40 CTE Attendance Report (Nevada)

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The DF40 CTE Attendance Report provides a snapshot of career and technical education students as of the 100th day of instruction.

DF40 CTE Attendance Report Editor

## Report Logic

- The report considers the first 100 days of instruction.
  - Non-instructional days are not included in the count range.
  - When the Calendar Type (System Administration > Calendar > Type) is **F Four Day Week**, the first 80 instructional days report.
- Students with Start Statuses selected on the extract editor AND an active primary enrollment on the 100th day (or 80th day) of instruction are counted.
- All students that were actively enrolled in a course with the CTE Course Flag checked at any time during the reporting period are included in the report.
- Students that were IEP, EL, or FRL at any time during the reporting period report as IEP, EL, or

#### FRL.

- If a school is marked as CEP, all students are considered as FRL = Y even if the student does not have an active FRAM record.
- If a school is marked as Provision II, all student's FRL status is **Y**.
- When the student's section is marked as cross-site and the 'Exclude Cross-Site Data' checkbox is marked on the extract editor, the cross-site section enrollment does NOT generate a record.
- If a school is marked as CEP, all students FRL status is **Y**.
- If a school is marked as Provision II and the calendar(s) in the report have an End Year that is greater than one year from the Provision Base Year, all student's FRL status is **Y**.
- Attendance occurring any time during the reporting period is counted.
  - The Attendance total reports under the school where the student was enrolled on the 100th day, even if earlier attendance was in a different school/calendar.
  - Attendance total reports under the grade level the student is in as of the 100th day, even if earlier attendance was in an enrollment in a different grade level. Enrolled days are distinct. If overlapping enrollments exist, the attendance day is counted only once. Attendance is calculated from the primary enrollment for the overlap date.
  - Attendance is not counted during gaps in the schedule.
  - Days between enrollments do not impact attendance totals.
- Attendance is calculated as follows.
  - Sum of minutes scheduled.
  - Minus minutes absent.
  - If the result is less than 1/2 of the sum of minutes scheduled, then the day is counted as Present.
  - If the result is greater than or equal to 1/2 of the sum of minutes scheduled, then the day is counted as Absent.
- Total Days Present is calculated as follows:
  - Sum of all enrolled Instructional days up to the 100th (or 80th) day.
  - Minus sum of all absence days

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## Report Editor

Field	Description
<b>Report Type</b>	<ul style="list-style-type: none"> <li>• Summary</li> <li>• Detail</li> </ul>
<b>Format</b>	Selection determines how the report generates. <ul style="list-style-type: none"> <li>• Comma Separated (CSV)</li> <li>• HTML (Use the HTML format for data review prior to sending to the state.)</li> <li>• PDF (this option is only available for the Summary report)</li> </ul>
<b>Include Start Statuses</b>	Select specific Start Statuses to further narrow report results. Only active Start Statuses are available.
<b>Ad Hoc Filter</b>	Select an Ad Hoc Filter to further narrow report results.
<b>Filter By</b>	<ul style="list-style-type: none"> <li>• Calendar</li> <li>• District</li> <li>• School</li> </ul>
<b>Exclude Cross-Site Data</b>	Cross-site section enrollment data is <b>not</b> included in the report when checked. <ul style="list-style-type: none"> <li>• Cross-site enrollment functionality must be enabled at the district level for the checkbox to display.</li> <li>• Defaults to checked.</li> </ul>
<b>Select Calendars</b>	The calendar(s) from which data is pulled for the report. This field displays when the selected <b>Filter By</b> option is <i>Calendar</i> .
<b>Select Calendar Year</b>	The calendar year from which data is pulled for the report. This field displays when the selected <b>Filter By</b> option is <i>District</i> or <i>School</i> .
<b>Select Schools</b>	The school(s) from which data is pulled for the report. This field displays when the selected <b>Filter By</b> option is <i>School</i> .
<b>Generate Extract / Submit to Batch</b>	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract. This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article.

## Report Layout (Summary)

Data Element	Logic	Location
<b>LevelId</b>	<b>School Level Data</b> This field always reports <b>S</b> .	N/A

Data Element	State ID	Location
	<p>The first 3 digits are the district number and the second 3 digits are the school number. If the School Number is more than 3 digits, only the last 3 digits are used.</p> <p><i>Alphanumeric, 6 digits</i></p>	<p>District Settings &gt; District &gt; District Information &gt; State District Number</p> <p>District.number</p> <hr/> <p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p> <p>School.number</p>
<b>YearId</b>	<p>The current school year.</p> <p><i>Date, 4 characters YY-YY</i></p>	N/A
<b>AdaTot</b>	<p><b>Number of Students - Overall Total</b></p> <p>The total number of students counted.</p> <p><i>Numeric</i></p>	N/A
<b>DpTot</b>	<p><b>Days Present - Overall School</b></p> <p>The total number of days present for all students counted.</p> <p><i>Numeric</i></p>	N/A
<b>DaTot</b>	<p><b>Days Absent - Overall School</b></p> <p>The total number of days absent for all students counted.</p> <p><i>Numeric</i></p>	N/A
<b>AdaAi</b>	<p><b>Number of Students - American Indian</b></p> <p>The total number of American Indian students counted.</p> <p><i>Numeric</i></p>	<p>Census &gt; People &gt; Demographics &gt; State Race Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>DpAi</b>	<p><b>Days Present - American Indian</b></p> <p>The total number of days present for American Indian students counted.</p> <p><i>Numeric</i></p>	N/A
<b>DaAi</b>	<p><b>Days Absent - American Indian</b></p> <p>The total number of days absent for American Indian students counted.</p>	N/A

Data Element	Logic	Location
	<i>Numeric</i>	
<b>AdaAs</b>	<b>Number of Students - Asian</b> The total number of Asian students counted.  <i>Numeric</i>	Census > People > Demographics > State Race Ethnicity  Identity.raceEthnicity
<b>DpAs</b>	<b>Days Present - Asian</b> The total number of days present for Asian students counted.  <i>Numeric</i>	N/A
<b>DaAs</b>	<b>Days Absent - Asian</b> The total number of days absent for Asian students counted.  <i>Numeric</i>	N/A
<b>AdaHis</b>	<b>Number of Students - Hispanic</b> The total number of Hispanic students counted.  <i>Numeric</i>	Census > People > Demographics > State Race Ethnicity  Identity.raceEthnicity
<b>DpHis</b>	<b>Days Present - Hispanic</b> The total number of days present for Hispanic students counted.  <i>Numeric</i>	N/A
<b>DaHis</b>	<b>Days Absent - Hispanic</b> The total number of days absent for Hispanic students counted.  <i>Numeric</i>	N/A
<b>AdaBI</b>	<b>Number of Students - Black</b> The total number of Black students counted.  <i>Numeric</i>	Census > People > Demographics > State Race Ethnicity  Identity.raceEthnicity
<b>DpBI</b>	<b>Days Present - Black</b> The total number of days present for Black students counted.  <i>Numeric</i>	N/A
<b>DaBI</b>	<b>Davs Absent - Black</b>	N/A

Data Element	Logic	Location
	<p>The total number of days absent for Black students counted.</p> <p><i>Numeric</i></p>	
<p><b>AdaWh</b></p>	<p><b>Number of Students - White</b> The total number of White students counted.</p> <p><i>Numeric</i></p>	<p>Census &gt; People &gt; Demographics &gt; State Race Ethnicity</p> <p>Identity.raceEthnicity</p>
<p><b>DpWh</b></p>	<p><b>Days Present - White</b> The total number of days present for White students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>DaWh</b></p>	<p><b>Days Absent - White</b> The total number of days absent for White students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>AdaPi</b></p>	<p><b>Number of Students - Pacific Islander</b> The total number of Pacific Islander students counted.</p> <p><i>Numeric</i></p>	<p>Census &gt; People &gt; Demographics &gt; State Race Ethnicity</p> <p>Identity.raceEthnicity</p>
<p><b>DpPi</b></p>	<p><b>Days Present - Pacific Islander</b> The total number of days present for Pacific Islander students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>DaPi</b></p>	<p><b>Days Absent - Pacific Islander</b> The total number of days absent for Pacific Islander students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>AdaMr</b></p>	<p><b>Number of Students - Two or more/Multi-race</b> The total number of Multi-race students counted.</p> <p><i>Numeric</i></p>	<p>Census &gt; People &gt; Demographics &gt; State Race Ethnicity</p> <p>Identity.raceEthnicity</p>
<p><b>DpMr</b></p>	<p><b>Days Present - Two or more/Multi-race</b> The total number of days present for</p>	<p>N/A</p>

Data Element	Logic	Location
	<p>The total number of days present for Multi-race students counted.</p> <p><i>Numeric</i></p>	
<p><b>DaMr</b></p>	<p><b>Days Absent - Two or more/Multi-race</b></p> <p>The total number of days absent for Multi-race students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>Adalep</b></p>	<p><b>Number of Students - Special Education (IEP)</b></p> <p>The total number of SpEd students counted.</p> <p><i>Numeric</i></p>	<p>Student Information &gt; Special Ed &gt; Documents</p> <p>Student Information &gt; General &gt; Enrollments &gt; Special Ed &gt; Special Ed Exit Date</p>
<p><b>Dplep</b></p>	<p><b>Days Present - Special Education (IEP)</b></p> <p>The total number of days present for SpEd students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>Dalep</b></p>	<p><b>Days Absent - Special Education (IEP)</b></p> <p>The total number of days absent for SpEd students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>AdaEI</b></p>	<p><b>Number of Students - EL (ESL, ELL)</b></p> <p>The total number of EL students counted.</p> <p><i>Numeric</i></p>	<p>Student Information &gt; Program Participation &gt; EL &gt; Program Status AND Identified Date AND Program Exit Date</p>
<p><b>DpEI</b></p>	<p><b>Days Present - EL (ESL, ELL)</b></p> <p>The total number of days present for EL students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>DaEI</b></p>	<p><b>Days Absent - EL (ESL, ELL)</b></p> <p>The total number of days absent for EL students counted.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>AdaEl</b></p>	<p><b>Number of Students - Free or</b></p>	<p>EDAMS &gt; Eligibility &gt; State Eligibility</p>

AdaFrl Data Element	Number of Students - Free or Reduced Lunch Logic	FRAM > Eligibility > State Eligibility Location Code
	<p>The total number of FRL students counted.</p> <p>See the <a href="#">Report Logic</a> section for more information.</p> <p><i>Numeric</i></p>	<p>POSEligibility.stateCode</p>
<p><b>DpFrl</b></p>	<p><b>Days Present - Free or Reduced Lunch</b></p> <p>The total number of days present for FRL students counted.</p> <p>See the <a href="#">Report Logic</a> section for more information.</p> <p><i>Numeric</i></p>	<p>N/A</p>
<p><b>DaFrl</b></p>	<p><b>Days Absent - Free or Reduced Lunch</b></p> <p>The total number of days absent for FRL students counted.</p> <p>See the <a href="#">Report Logic</a> section for more information.</p> <p><i>Numeric</i></p>	<p>N/A</p>

## Report Layout (Detail)

Element	Logic	Location
<p><b>SchoolName</b></p>	<p>The name of the school.</p> <p><i>Alphanumeric, 40 characters</i></p>	<p>School &amp; District Settings &gt; Schools &gt; School Information &gt; Name</p> <p>School.name</p>
<p><b>SchoolNumber</b></p>	<p>The school's identification number.</p> <p><i>Numeric, 7 digits</i></p>	<p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p> <p>School.number</p>
<p><b>DistrictName</b></p>	<p>The name of the school district.</p> <p><i>Alphanumeric, 40 characters</i></p>	<p>School &amp; District Settings &gt; District &gt; District Information &gt; Name</p> <p>District.name</p>
<p><b>DistrictNumber</b></p>	<p>The number assigned by a state to</p>	<p>School &amp; District Settings &gt;</p>



Element	Logic	Location
	Identify a school district. <i>Numeric, 9 digits</i>	District > District Information > District Number  District.number
<b>StateGrade</b>	The student's current grade level. <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > Grade  System Administration > Calendar > Grade Levels > State Grade Level Code  Enrollment.grade
<b>StudentID</b>	The student's unique district-assigned ID number. <i>Numeric</i>	Census > People > Demographics > Local Student Number  Person.studentNumber
<b>StateUniqueID</b>	The student's state assigned student ID. <i>Alphanumeric, 10 characters</i>	Census > People > Demographics > Student State ID  Person.studentStateID
<b>LastName</b>	The student's legal last name. <i>Alphanumeric, 30 characters</i>	Census > People > Demographics > Last Name  Identity.lastName
<b>FirstName</b>	The student's legal first name. <i>Alphanumeric, 30 characters</i>	Census > People > Demographics > First Name  Identity.firstName
<b>PresentDays</b>	The total number of days students were present in school.	N/A
<b>AbsentDays</b>	The total number of days students were marked absent.	N/A
<b>RaceEthnicity</b>	The student's primary race. <ul style="list-style-type: none"> <li>• A - Asian or Pacific Islander</li> <li>• B - Black</li> <li>• C - Caucasian</li> <li>• H - Hispanic</li> <li>• I - Native American</li> <li>• M - Multiracial</li> <li>• P - Native Hawaiian or Other</li> </ul>	Census > People > Demographics > State Race Ethnicity  Identity.raceEthnicity

Element	Logic	Location
	Pacific Islander <i>Alphanumeric, 1 character</i>	
<b>IEP</b>	The student's special ed status. <b>Y</b> reports if the student has an active IEP at any point in the reporting period. Otherwise, <b>N</b> reports.  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > Special Ed > Documents  Student Information > General > Enrollments > Special Ed > Special Ed Exit Date
<b>EL</b>	The student's EL status. <b>Y</b> reports if the student has an active EL Program Status of EL at any point in the reporting period. Otherwise, <b>N</b> reports.  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > Program Participation > English Learners (EL) > EL > Program Status AND Identified Date AND Program Exit Date
<b>FRL</b>	The student's FRAM status.  This field reports <b>Y</b> if <ul style="list-style-type: none"> <li>• the State Eligibility Code field is set to Yes</li> <li>OR</li> <li>• the school is marked as Provision II (regardless of an existing FRAM record)</li> <li>OR</li> <li>• the school is neither CEP nor Provision II AND the student has a FRAM record with an Eligibility of Free or Reduced.</li> </ul> See the <a href="#">Report Logic</a> section for more information.  <i>Alphanumeric, 1 character</i>	FRAM > Eligibility > State Eligibility Code  POSEligibility.stateCode