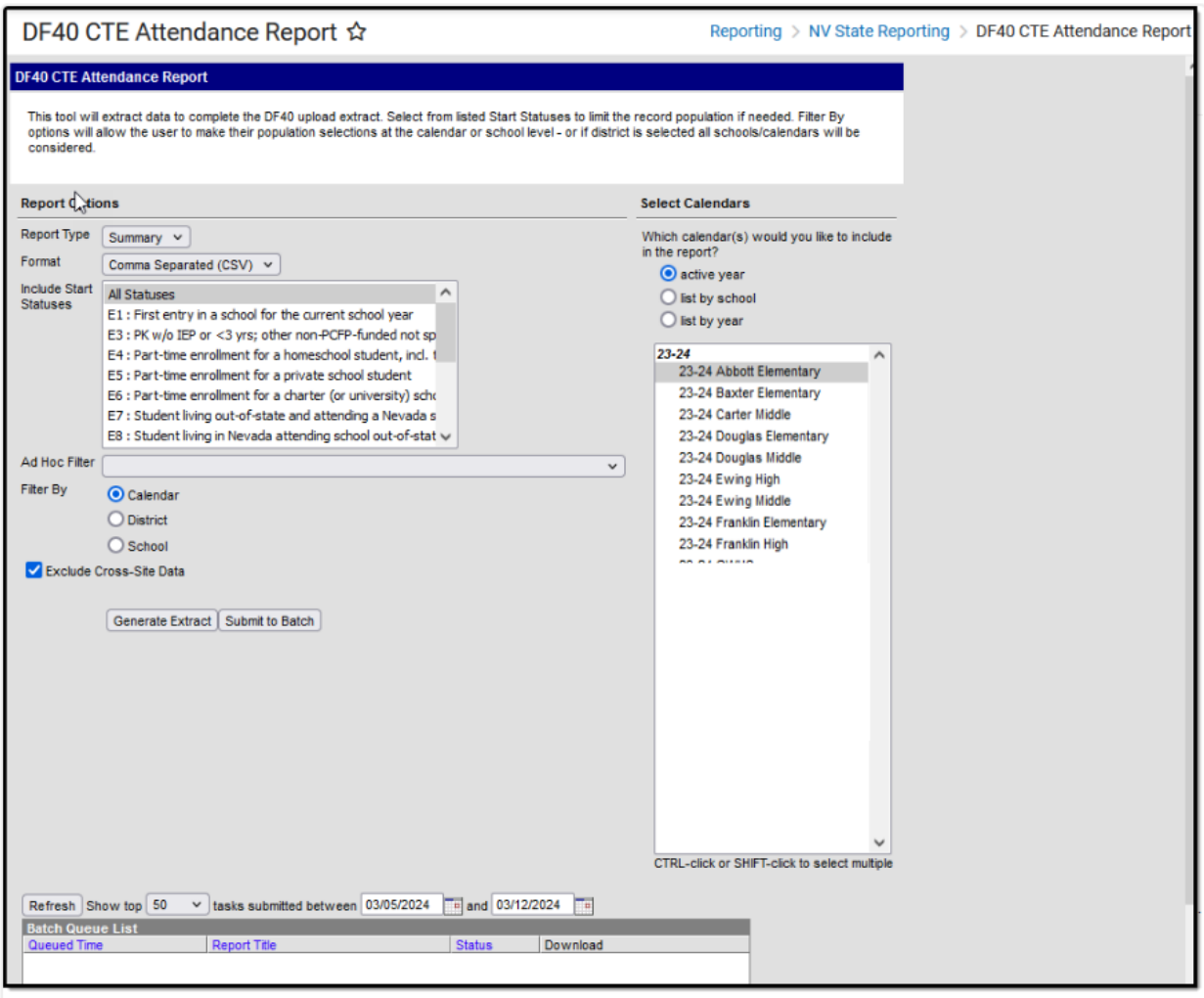
DF40 CTE Attendance Report (Nevada)

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Tool Search: CTE Attendance

The DF40 CTE Attendance Report provides a snapshot of career and technical education students as of the 100th day of instruction.



DF40 CTE Attendance Report page showing report filters, calendar selection options, and extract generation controls.

Report logic

- The report considers the first 100 days of instruction.
  - Non-instructional days are not included in the count range.
  - When the Calendar Type (System Administration > Calendar > Type) is **F Four Day Week**, the first 80 instructional days report.
- Students with Start Statuses selected on the extract editor AND an active primary enrollment on the 100th day (or 80th day) of instruction are counted.

- All students who were actively enrolled in a course with the CTE Course Flag checked at any time during the reporting period are included in the report.
- Students who were IEP, EL, or FRL at any time during the reporting period report as IEP, EL, or FRL.
    - If a school is marked as CEP, all students are considered FRL = Y, even if they do not have an active FRAM record.
    - If a school is marked as Provision II, all students' FRL status is **Y**.
- When the student's section is marked as cross-site, and the 'Exclude Cross-Site Data' checkbox is marked
  on the extract editor, the cross-site section enrollment does NOT generate a record.
- If a school is marked as CEP, all students' FRL status is **Y**.
- If a school is marked as Provision II and the calendar(s) in the report have an End Year more than 1 year after the Provision Base Year, all students' FRL status is **Y**.

- Attendance occurring any time during the reporting period is counted.

    - The Attendance total reports under the school where the student was enrolled on the 100th day, even if earlier attendance was in a different school/calendar.
    - Attendance total reports under the grade level the student is in as of the 100th day, even if earlier attendance was under a different grade level.
      Enrolled days are distinct. If overlapping enrollments exist, the attendance day is counted only once. Attendance is calculated from the primary enrollment for the overlap date.
    - Attendance is not counted during gaps in the schedule.
    - Days between enrollments do not impact attendance totals.

- Attendance is calculated as follows.

    - Sum of minutes scheduled.
    - Minus minutes absent.
    - If the result is less than 1/2 of the total scheduled minutes, the day is counted as Present.
    - If the result is greater than or equal to 1/2 of the sum of minutes scheduled, then the day is counted as Absent.

- Total Days Present is calculated as follows:

    - Sum of all enrolled Instructional days up to the 100th (or 80th) day.
    - Minus sum of all absence days

Report editor field descriptions

Field	Description
Report Type	• Summary • Detail
Format	Selection determines how the report generates. • Comma Separated (CSV) • HTML (Use the HTML format for data review prior to sending to the state.) • PDF (this option is only available for the Summary report)
Include Start Statuses	Select specific Start Statuses to further narrow report results. Only active Start Statuses are available.
Ad Hoc Filter	Select an Ad Hoc Filter to further narrow report results.
Filter By	• Calendar • District • School
Exclude Cross-Site Data	Cross-site section enrollment data is **not** included in the report when checked. • Cross-site enrollment functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.
Select Calendars	The calendar(s) from which data is pulled for the report. This field displays when the selected **Filter By** option is *Calendar*.
Select Calendar Year	The calendar year from which data is pulled for the report. This field displays when the selected **Filter By** option is *District* or *School*.
Select Schools	The school(s) from which data is pulled for the report. This field displays when the selected **Filter By** option is *School*.
Generate Extract / Submit to Batch	Users can submit the report request to the batch queue by clicking Submit to Batch instead of Generate Extract. This process allows larger reports to be generated in the background without disrupting use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Summary report layout

Data Element	Logic	Location
LevelId	**School Level Data** This field always reports **S**.	N/A

Data Element	Logic	Location
EntityId	**State ID** The first 3 digits are the district number and the second 3 digits are the school number. If the School Number is more than 3 digits, only the last 3 digits are used. *Alphanumeric, 6 digits*	School & District Settings > District > District Information > State District Number District.number School & District Settings > Schools > School Information > State School Number School.number
YearId	The current school year. *Date, 4 characters YY-YY*	N/A
AdaTot	**Number of Students - Overall Total** The total number of students counted. *Numeric*	N/A
DpTot	**Days Present - Overall School** The total number of days present for all students counted. *Numeric*	N/A
DaTot	**Days Absent - Overall School** The total number of days absent for all students counted**.** *Numeric*	N/A
AdaAi	**Number of Students - American Indian** The total number of American Indian students counted**.** *Numeric*	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpAi	**Days Present - American Indian** The total number of days present for American Indian students counted. *Numeric*	N/A
DaAi	**Days Absent - American Indian** The total number of days absent for American Indian students counted**.**	N/A

Data Element	Logic	Location
	Numeric	
AdaAs	**Number of Students - Asian** The total number of Asian students counted. *Numeric*	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpAs	**Days Present - Asian** The total number of days present for Asian students counted. *Numeric*	N/A
DaAs	**Days Absent - Asian** The total number of days absent for Asian students counted. *Numeric*	N/A
AdaHis	**Number of Students - Hispanic** The total number of Hispanic students counted. *Numeric*	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpHis	**Days Present - Hispanic** Tthe total number of days present for Hispanic students counted. *Numeric*	N/A
DaHis	**Days Absent - Hispanic** The total number of days absent for Hispanic students counted. *Numeric*	N/A
AdaBl	**Number of Students - Black** The total number of Black students counted. *Numeric*	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpBl	**Days Present - Black** The total number of days present for Black students counted. *Numeric*	N/A
DaBl	**Days Absent - Black**	N/A

Data Element	Logic	Location
	The total number of days absent for Black students counted. *Numeric*	
AdaWh	**Number of Students - White** The total number of White students counted. *Numeric*	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpWh	**Days Present - White** The total number of days present for White students counted. *Numeric*	N/A
DaWh	**Days Absent - White** The total number of days absent for White students counted. *Numeric*	N/A
AdaPi	**Number of Students - Pacific Islander** The total number of Pacific Islander students counted. *Numeric*	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpPi	**Days Present - Pacific Islander** Tthe total number of days present for Pacific Islander students counted. *Numeric*	N/A
DaPi	**Days Absent - Pacific Islander** The total number of days absent for Pacific Islander students counted. *Numeric*	N/A
AdaMena	**Number of Students - Middle Eastern or North African** The total number of Middle Eastern or North African students counted.	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpMena	**Days Present - Middle Eastern or North African** The total number of days present for Middle Eastern or North African	N/A

Data Element	Logic	Location
	students is counted.	
DaMena	**Days Absent - Middle Eastern or North African** The total number of days absent for Middle Eastern or North African students counted.	N/A
AdaMr	**Number of Students - Two or more/Multi-race** The total number of Multi-race students counted. *Numeric*	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
DpMr	**Days Present - Two or more/Multi-race** The total number of days present for Multi-race students counted. *Numeric*	N/A
DaMr	**Days Absent - Two or more/Multi-race** The total number of days absent for Multi-race students counted. *Numeric*	N/A
Adalep	**Number of Students - Special Education (IEP)** The total number of SpEd students counted. *Numeric*	Student Information > Special Ed > Documents Student Information > General > Enrollments > Special Ed > Special Ed Exit Date
Dplep	**Days Present - Special Education (IEP)** The total number of days present for SpEd students counted. *Numeric*	N/A
Dalep	**Days Absent - Special Education (IEP)** The total number of days absent for SpEd students counted. *Numeric*	N/A

Data Element	Logic	Location
AdaEl	**Number of Students - EL (ESL, ELL)** The total number of EL students counted. *Numeric*	Student Information > Program Participation > EL > Program Status AND Identified Date AND Program Exit Date
DpEl	**Days Present - EL (ESL, ELL)** The total number of days present for EL students counted. *Numeric*	N/A
DaEl	**Days Absent - EL (ESL, ELL)** The total number of days absent for EL students counted. *Numeric*	N/A
AdaFrl	**Number of Students - Free or Reduced Lunch** The total number of FRL students counted. See the Report Logic section for more information. *Numeric*	FRAM > Eligibility > State Eligibility Code POSEligibility.stateCode
DpFrl	**Days Present - Free or Reduced Lunch** The total number of days present for FRL students counted**.** See the Report Logic section for more information. *Numeric*	N/A
DaFrl	**Days Absent - Free or Reduced Lunch** The total number of days absent for FRL students counted. See the Report Logic section for more information. *Numeric*	N/A

Detail report layout

Element	Logic	Location

Element	Logic	Location
SchoolName	The name of the school. *Alphanumeric, 40 characters*	School & District Settings > Schools > School Information > Name School.name
SchoolNumber	The school's identification number. *Numeric, 7 digits*	School & District Settings > Schools > School Information > State School Number School.number
DistrictName	The name of the school district. *Alphanumeric, 40 characters*	School & District Settings > District > District Information > Name District.name
DistrictNumber	The number assigned by a state to identify a school district. *Numeric, 9 digits*	School & District Settings > District > District Information > Number District.number
StateGrade	The student's current grade level. *Alphanumeric, 2 characters*	Student Information > General > Enrollments > Grade System Administration > Calendar > Grade Levels > State Grade Level Code Enrollment.grade
StudentID	The student's unique district-assigned ID number. *Numeric*	Census > People > Demographics > Local Student Number Person.studentNumber
StateUniqueID	The student's state assigned student ID. *Alphanumeric, 10 characters*	Census > People > Demographics > Student State ID Person.studentStateID
LastName	The student's legal last name. *Alphanumeric, 30 characters*	Census > People > Demographics > Last Name Identity.lastName
FirstName	The student's legal first name.	Census > People > Demographics > First Name

Element	Logic	> First Name Location
	Alphanumeric, 30 characters	Identity.firstName
PresentDays	The total number of days students were present in school.	N/A
AbsentDays	The total number of days students were marked absent.	N/A
RaceEthnicity	The student's primary race. *Alphanumeric, 1 character*	Census > People > Demographics > State Race Ethnicity Identity.raceEthnicity
IEP	The student's special ed status. **Y** reports if the student has an active IEP at any point in the reporting period. Otherwise, **N** reports. *Alphanumeric, 1 character* *(Y or N)*	Student Information > Special Ed > Documents Student Information > General > Enrollments > Special Ed > Special Ed Exit Date
EL	The student's EL status. **Y** reports if the student has an active EL Program Status of EL at any point in the reporting period. Otherwise, **N** reports. *Alphanumeric, 1 character* *(Y or N)*	Student Information > Program Participation > English Learners (EL) > EL > Program Status AND Identified Date AND Program Exit Date
FRL	The student's FRAM status. This field reports **Y** if • the State Eligibility Code field is set to Yes OR • the school is marked as Provision II (regardless of an existing FRAM record) OR • the school is neither CEP nor Provision II AND the student has a FRAM record with an Eligibility of Free or Reduced. See the Report Logic section for more information.	FRAM > Eligibility > State Eligibility Code POSEligibility.stateCode

Element	Logic	Location
	Alphanumeric, 1 character	