

State Reported Data (Montana)

Last Modified on 02/10/2025 9:36 am CST

Tool Search: State Reported Data

The State Reported Data tool documents Special Ed information for state reporting purposes. This tool contains two sections: State Reported Data and SPED Flags. See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.

Information entered into this tool syncs to the state when saved.

State Reported Data ☆

Student Information > Special Ed > State Reported Data

Sylvia S
Student #: _____
Grade: 08
DOB: _____

* Medical Condition(s)
🚫 OTC Med Allowed

Related Tools ^

Summary Overview

Date	Special Ed Setting	Start Date ↑	End Date	Exit Reason	Exit Date
07/17/2020				01: Returned to regular education	09/14/2020
05/07/2024	08: Homebound/Hospitals	07/01/0924	09/01/2024		

New

SPED Flags

Start Date ↓	End Date	Flag Type	User Warning	Flag ic...
No records have been created.				

Special Ed State Reported Data List Screen

Select an existing record or click **New** to view the detail screen.

State Reported Data Detail

State Reported Data Detail

Date *

Reason for Change *

Special Ed Setting

Start Date

End Date

Exit Reason

Exit Date

Save

Cancel

Delete

Special Ed State Reported Data Detail Screen

Field	Description
Date <i>Required</i>	The date the record was created.
Reason for Change <i>Required</i>	The reason the student special ed data record needs to be modified. The reason selected determines which fields are available to fill out.
Special Ed Setting	The student's special ed educational environment.
Start Date <i>Required when Special Ed Setting is selected</i>	The first day the student was in the selected Special Ed Setting.
End Date	The last day the student was in the selected Special Ed Setting.
Exit Reason	The reason the student exited special ed services.
Exit Date <i>Required when Exit Reason is populated</i>	The date the student exited special ed services.