

Census (Arizona)

Last Modified on 05/06/2024 10:59 am CDT

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Census tracks every person entry in Infinite Campus - parents/guardians, staff, students, emergency contacts, doctors, etc. Demographic data is used throughout Campus, utilizing historic and current details of each person. Some fields in the Census module are unique to each state. Other fields in the Census module do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary.

The following information is specific to Arizona.

Identities

[Name Fields](#) | [Gender](#) | [Birth Date](#) | [Race Ethnicity](#) | [Birth Country](#) | [Date Entered US](#) | [Date Entered US School](#) | [Home Primary Language](#) | [Most Spoken Language](#) | [First Acquired Language](#)

Tool Search: Identities

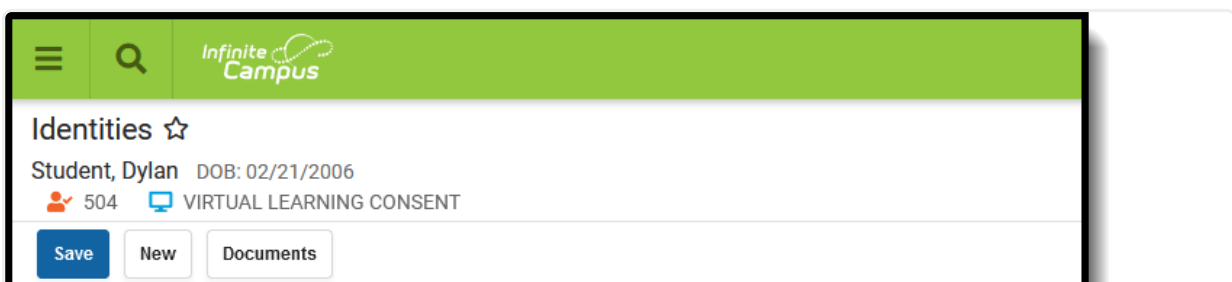
The Identities tool acts as an historical record of the person's demographic information. While the information on the [Demographics](#) tool is displayed on the Identities record, changes should be made here.

Types of changes include:

- Name and Legal Name
- Gender
- Social Security number
- Race/Ethnicity
- Nickname

Previous identity information is not lost when it is modified, but an end date is entered for the previous identity and a start date is entered for the new identity.

See the core [Identities](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Identities records.



Identities Editor

Identity	Current	Effective Date	Birth Date	District
Student , Dylan	X	04/07/2015	02/21/2006	Unified School District

Identity Information

PersonID: 312499

*Last Name: Student *First Name: Joseph Middle Name: Richard Suffix:

*Gender:

*Birth Date (Age: 17): 02/21/2006 Soc Sec Number:

No Image Available

Protected Identity Information

Legal Last Name: Legal First Name: Legal Middle Name: Legal Suffix:

Legal Gender:

Race/Ethnicity (Edit)

Federal Designation: 7:Two or more races

Race(s): American Indian or Alaska Native
White

Tribal Affiliation: Pascua Yaqui Tribe

Tribal Enrollment: San Juan Southern Paiute

Hispanic/Latino: N:No

Race/Ethnicity Determination: 01:Parent Identified

1/4 more degree Indian blood

Birth Country:

Birth State:

Date Entered US: Date Entered US School:

Date Entered State School: Birth Verification:

Home Primary Language:

Most Spoken Language:

First Acquired Language:

Nickname: *Effective Date: 04/07/2015

Comments:

Identities Editor

Name Fields

Last Name, First Name, Middle Name and Suffix (Jr., III, etc.) are the legal names of the person.

▶ [Click here to expand...](#)

Gender

Indicates the person's gender. At this time, the state of Arizona acknowledges Male and Female gender only.

▶ [Click here to expand...](#)

Birth Date

Indicates the person's date of birth.

▶ [Click here to expand...](#)

Race Ethnicity

The Federal government has adopted standards for defining racial and ethnic data to be used by the Department of Education. See the [Race/Ethnicity](#) article for more information.

Is the individual Hispanic or Latino?

Indicates whether the student is of Hispanic descent.

▶ [Click here to expand...](#)

Race Ethnicity

Indicates the person's race/ethnicity.

▶ [Click here to expand...](#)

Tribal Affiliation

Tribal affiliation allows people to receive broader access to the programs and benefits offered to enrolled Tribal Members. Each Tribe has its own processes for tribal enrollment to determine whether an individual is eligible for membership. Each tribe maintains its own enrollment records and records about past members.

A person who identifies as American Indian is: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

Please refer to the Arizona Federally Recognized Tribes directory for more information.

▶ [Click here to expand...](#)

Tribal Enrollment

State code describing the student's tribal enrollment.

Note that a student may be affiliated with multiple tribes but can only be enrolled in one.

▶ [Click here to expand...](#)

1/4 More Degree Indian Blood

Identifies whether a student is designated as 1/4 more degree Indian blood.

▶ [Click here to expand...](#)

Birth Country

The Birth Country is the country listed on the student's birth certificate during initial enrollment. Please refer to the International Organization of Standards directory for more information on country codes.

▶ [Click here to expand...](#)

Date Entered US

Indicates the date the student entered the United States.

▶ [Click here to expand...](#)

Date Entered US School

Indicates the date on which the student enrolled in a US school.

▶ [Click here to expand...](#)

Home Primary Language

The Home Primary Language field allows a district to record the language spoken in the student's home, as determined by the student's home language survey. Please refer to the International Organization of Standards directory for more information on language codes.

▶ [Click here to expand...](#)

Most Spoken Language

The language most often spoken by the student, as determined by the student's home language survey. Please refer to the International Organization of Standards directory for more information on language codes.

▶ [Click here to expand...](#)

First Acquired Language

The first language the student learned, as determined by the student's home language survey. Please refer to the International Organization of Standards directory for more information on language codes.

▶ [Click here to expand...](#)

Demographics

[Person Identifiers](#) | [Personal Contact Information](#)

The Demographics tool is the basic area for viewing general person information within Campus. All people for whom data is tracked, including students, staff, parents/guardians, household members, etc., have a Demographics record, which includes name and gender from the Identities record, student and staff identification numbers and contact information.

See the core [Demographics](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Demographics records.

Person Identifiers

Person Identifiers, like Student Number and Student State ID, are used in state reports and Ed-Fi resources to identify student records. Staff identification such as Local Staff ID and State Staff ID are also recorded here.

Follow district guidelines when creating or importing these values.

Person Identifiers

Local Student Number	<input type="text" value="123456"/>	<input type="button" value="Use Ed-Fi ID"/>
Student State ID	<input type="text" value="123456789"/>	<input type="button" value="Get Ed-Fi ID"/>
Local Staff Number	<input type="text"/>	<input type="button" value="Use Ed-Fi ID"/>
Staff State ID	<input type="text"/>	<input type="button" value="Get Ed-Fi ID"/>
Parent Ed-Fi ID	<input type="text"/>	<input type="button" value="Get Ed-Fi ID"/>
Person GUID	<input type="text" value="59C27F60-79C9-40BA-BB4E-C3BAC59972AA"/>	
Portal Username	S414226 (Reset Password)	

Person Identifiers

Ed-Fi ID

A unique identifier used to tie the person's records within Campus to their Ed-Fi record within the Ed-Fi system. When an Ed-Fi ID is used, often the Student State ID, Staff State ID, Local Student Number, and Local Staff Number all use this number. See the [Enter Ed-Fi IDs](#) article for more information.

When a new ID is created or an existing ID is assigned using the Ed-Fi locator tool, the Ed-Fi ID populates as follows:

1. When Student, the Ed-Fi Id populates in the Student State ID field.
2. When Staff, the Ed-Fi Id populates in the Staff State ID field.
3. When Parent, the Ed-Fi Id populates in the Parent Ed-Fi ID field.

For more information on Ed-Fi IDs please see: [Enter Ed-Fi IDs for People in Campus](#)

It is a requirement of Arizona that a student, staff and parent have different Ed-Fi IDs.

Arizona state reporting requires an Ed-Fi ID for anyone to be included in both state reports and Ed-Fi resources. When a person does not have an Ed-Fi ID, they **DO NOT** report.

▶ [Click here to expand...](#)

Staff State ID

Staff Unique State ID is a unique state identification number for the staff person provided by the

Department of Education. When this field is left blank, any courses or students tied to the staff member fail to report.

▶ [Click here to expand...](#)

Local Staff Number

Local Staff Number is a unique identification number for the staff person assigned by the district.

▶ [Click here to expand...](#)

Student State ID

Student Unique State ID is a unique state identification number for the student provided by the Department of Education.

▶ [Click here to expand...](#)

Local Student Number

Local Student Number is a unique identification number for the student assigned by the district.

▶ [Click here to expand...](#)

Personal Contact Information

The Personal Contact Information editor contains phone numbers, messaging preferences and the language preferred for receiving messages.

Personal Contact Information

		Messenger Preferences Contact Reasons					
Contact Information	Private	Emergency	Attendance	Behavior Messenger	General	Priority	Teacher
Email: <input type="text" value="dylan.student@isd1234.edu"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Secondary Email: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell Phone: (<input type="text" value="574"/>) <input type="text" value="555"/> - <input type="text" value="6604"/> x <input type="text"/>	<input type="checkbox"/>						
Other Phone: (<input type="text"/>) <input type="text"/> - <input type="text"/> x <input type="text"/>	<input type="checkbox"/>						
Work Phone: (<input type="text"/>) <input type="text"/> - <input type="text"/> x <input type="text"/>	<input type="checkbox"/>						
Pager: (<input type="text"/>) <input type="text"/> - <input type="text"/> x <input type="text"/>	<input type="checkbox"/>						
Preferred Language							
<input style="width: 100%;" type="text" value="en_US: US English"/>							
Comments							
<input style="width: 100%; height: 20px;" type="text"/>							

Personal Contact Information Editor

All phone number fields allow for the entry of a three-digit area code, a three-digit central office code, a four-digit line number, and an extension, when applicable.

See the core Demographics article for information on the [Messenger Preferences Contact Reasons](#).

Email

Lists the person's email address.

▶ [Click here to expand...](#)

Cell Phone

Lists the person's mobile number.

▶ [Click here to expand...](#)

Work Phone

Lists the person's work number.

▶ [Click here to expand...](#)

Other

Lists the person's landline home phone number, or other phone number that is different than the Cell Phone, Work Phone, or Pager numbers.

▶ [Click here to expand...](#)

Pager

Lists the person's pager number.

▶ [Click here to expand...](#)

District Employment

Tool Search: District Employment

Employees must have active district employment record. This record indicates the staff person is actively (no end date) or has been (end date) employed at the district. A District Assignment record is needed to indicate employment at a particular school/building within the district.

See the core [District Employment](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing employment records.

Infinite Campus

District Employment ☆
Census > Staff > District Employment

Staff, Emily DOB: 08/05/1994

Save
Delete
New
Documents

Employment Records
 #070280000 Unified School District (02/16/2018 -)

Employment Information

<p>*Start Date</p> <input type="text" value="02/16/2018"/>	<p>End Date</p> <input type="text"/>
<p>Teaching Start Year</p> <input type="text" value="08/20/2015"/>	<p>Teaching Years Modifier</p> <input type="text" value="0"/>
<p>License Number</p> <input type="text"/>	<p>FTE Percent (whole number 0-100)</p> <input type="text" value="0"/>
<p>Seniority</p> <input type="text" value="3: 3rd Year"/>	<p>Education</p> <input type="text" value="3: Master's degree"/>
<p>NPI Number</p> <input type="text"/>	
<p>RN/LPN</p> <input type="text"/>	

District Employment Record

Teaching Start Year

Indicates the date on which the staff person began teaching (when the teaching license was received).

▶ [Click here to expand...](#)

Education

Indicates the level of schooling the staff person has.

- 1: Doctorate
- 2: Master's degree 30+ semester hours
- 3: Master's degree
- 4: Bachelor's degree 30+ semester hours
- 5: Bachelor's degree
- 6: Less than bachelor's degree

▶ [Click here to expand...](#)

License Number

▶ [Click here to expand...](#)

District Assignments

Tool Search: District Assignments

The District Assignments tool lists the location where the staff member is working. Users can view the school where the person works, the start date and title, type of employment and assignment code.

Staff with multiple Titles have *multiple* District Assignments to the same school.

See the core [District Assignments](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing District Assignments records.

District Assignment Editor

Title

Lists the staff person's position - Teacher, Coach, etc. Options can be modified in the [Attribute/Dictionary](#).

▶ [Click here to expand...](#)

Start Date

Indicates the start date of employment at the specific school. This is the very first date the staff member was employed at the school.

▶ [Click here to expand...](#)

End Date

Indicates the end date of employment assignment. This is the very last date the staff member was employed at the school.

▶ [Click here to expand...](#)

Credentials

[Credential Type](#) | [License Number](#)

Tool Search: Credentials

The Credentials tool lists the credential types of a staff member. Credentials are based on the date when the credential was earned. There are five types of credentials that can be added for a person. Multiple credentials can be entered for a staff member. The staff member may be highly qualified in two subject areas or may have multiple degrees.

See the core [Credentials](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Credentials records.

Credentials ☆ Census > Staff > Credentials

Staff, Emily E DOB: 08/05/1994

[Save](#) [Delete](#) [New Credential](#) [Documents](#)

Employment Credentials

- #070280000 Unified School District
 - Crisis Intervention (09/01/2020)
 - Highly Qualified (09/01/2020)

Highly Qualified Employment Credential Information

***Start Date**
09/01/2020

End Date
[]

Subject Type
ELEM: Basic Elementary Curriculum

Met HOUSSE **HOUSSE Completion Date**
 []

Subject Matter Competency
ACC: Advanced Certification or Credential

Paraprofessional Qualification
[]

Credentials

Credential Type

Indicates the type of credential the staff person has earned. This list is visible when creating a new credential and in the list of previously entered credentials.

- CI: Crisis Intervention
- ED: Education
- HQ: Highly Qualified
- LC: Licensure/Certification
- OT: Other

▶ [Click here to expand...](#)

License Number

Indicates the number of the license assigned when the credential was granted.

[▶ Click here to expand...](#)

Households

[Members](#) | [Addresses](#)

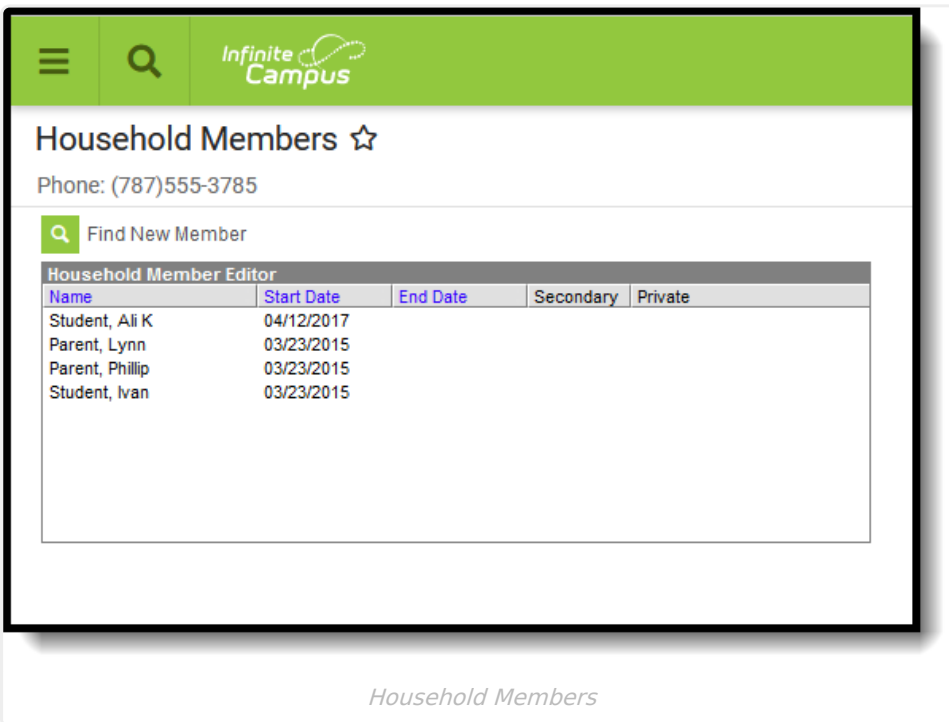
Tool Search: Households

Households help in identifying which persons live in the same home. The list of Members identifies family and non-family members at a shared address, and the Address information lists where that household is located.

See the core [Households](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing household records.

Members

The **Members** tool lists all persons that have ever lived in the selected household. Due to legacy issues, it is recommended that members are not deleted from the household, but rather ended. This is used to determine whether a student current lives with their parents/guardians.



Household Members ☆

Phone: (787)555-3785

Household Member Editor				
Name	Start Date	End Date	Secondary	Private
Student, Ali K	04/12/2017			
Parent, Lynn	03/23/2015			
Parent, Phillip	03/23/2015			
Student, Ivan	03/23/2015			

Household Members

[▶ Click here to expand...](#)

Addresses

The **Addresses** tool within the Household displays all addresses in which the family has resided. For legacy purposes, addresses should not be deleted, only ended, when a family moves. Like the household information to which it is tied, the addresses are used in generating reports that are sent home and in location extracts.

Household Addresses ☆
 Aud Phone: (787)555-3785

Save Delete Find New Address

Address	Start Date	End Date	Mailing	Secondary	Private	Physical
4915 Pine Tree	09/23/2015		X			X
6743 Badger	03/23/2015	09/22/2015				X

Household Location Detail

Address: 4915 Pine Tree [MAP]

*Start Date: 09/23/2015

End Date: []

Mailing: Secondary: Private: Physical:

Household Address

Address

Lists the house number, street name, street tag and direction of the household.

▶ [Click here to expand...](#)

Start Date

Indicates the date the family began living at that address.

▶ [Click here to expand...](#)

End Date

Indicates the date the family stopped living at that address.

▶ [Click here to expand...](#)

Mailing

Indicates the family receives mail at this address.

▶ [Click here to expand...](#)

Secondary

Indicates it is a secondary address for the household. **A household can only have one primary physical address at any given time. In the situation where a household has two physical addresses, one of them needs to be marked as secondary.**

▶ [Click here to expand...](#)

Private

Indicates the address information should remain at the school (not given to third party mailings).

▶ [Click here to expand...](#)

Physical

Indicates the address is the household's physical location.

▶ [Click here to expand...](#)

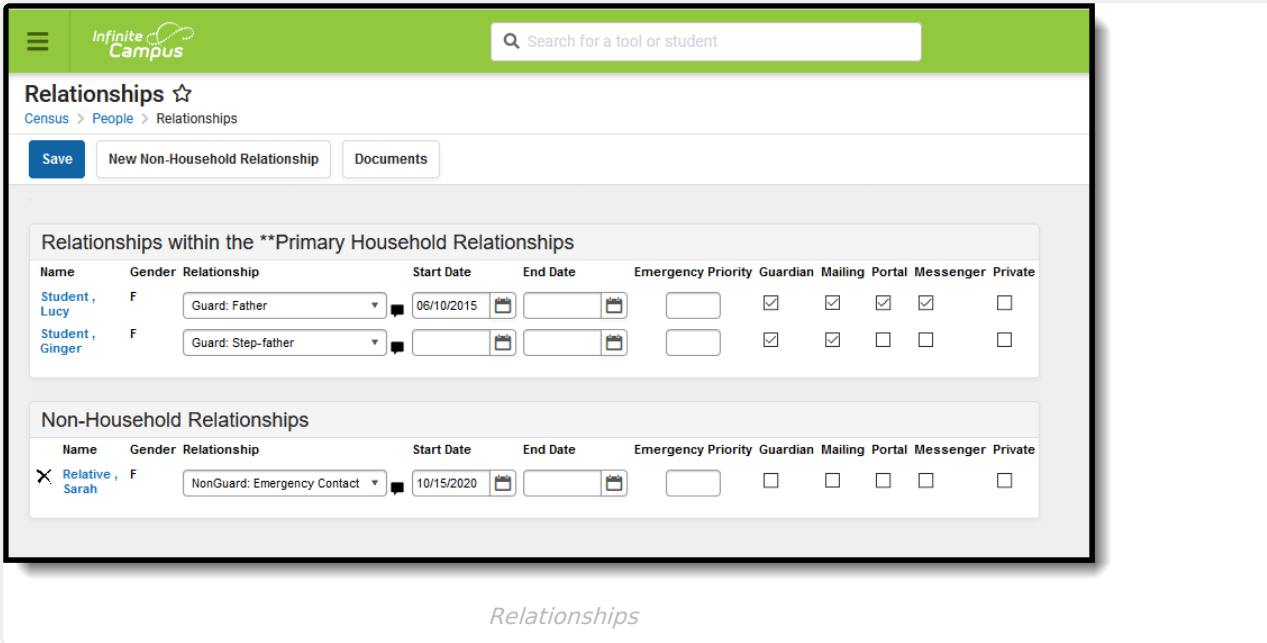
Relationships

[Emergency Priority](#) | [Guardian](#) | [Relationship](#)

Tool Search: Relationships

The Relationships tool displays established relationships between people existing in Campus. Relationships include the other individuals residing in the same household as the selected individual and those individuals who may reside in other households but have an association with the selected person (emergency contacts or divorced parents/guardians, etc.).

See the core [Relationships](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Demographics records.



Emergency Priority

Provides a visual indication of the listed person's priority for contact in an emergency situation. This is a numeric value. The person that should be notified first should have a 1. When there is no entered priority, the school uses discretion when contacting individuals.

▶ [Click here to expand...](#)

Guardian

When checked, indicates which person has authority when making decisions on behalf of the student. This designation is used in several reports and messaging tools.

▶ [Click here to expand...](#)

Relationship

Designates the type of relationship between two people. Both people - the selected individual and the name of the person in the row - are affected by the selection. Relationship types are defined for the district in the [Relationship Type](#) tool.

▶ [Click here to expand...](#)

Military Connections

[Status](#)

Tool Search: Military Connections

The Military Connections tool tracks parent/guardian data for those who are military personnel. This tool works in conjunction with the [Impact Aid](#) tool, which tracks parents/guardians who are employed at federal sites (armed forces locations, reservation lands, etc.).

See the core [Military Connections](#) article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Military Connections records.

Military Connections Editor

Status	Start Date	End Date
Active Duty, Not Deployed	09/07/2020	

Military Connections

*Start Date: 09/07/2020

End Date: []

*Status: Active Duty, Not Deployed

Student Military Identifier: []

Site: Agency

Branch: Army

Comments: []

- Modified by: Administrator, System 10/26/2020 09:54

Military Connections

Status

Indicates the enlistment status of the parent/guardian.

▶ [Click here to expand...](#)

