

Montana EWS Extract

Last Modified on 10/21/2024 8:21 am CDT

Report Criteria | Generating the EWS Extract | Report Layout | Required Data Setup

Tool Search: MT EWS

The Early Warning System (EWS) Report details attendance, behavior and grade data for use in providing Montana OPI with data for import into the Early Warning System.

MT EWS ☆	Reporting > MT State Reporting > MT EWS
Montana Early Warning System Extract	
based on the student's data as of the system date.	ear and On Track calculation. Please select the semester as of today's date.
or navigate to System Administration > Batch Que	
Extract Options	*Select Calendar(s) Which calendar(s) would you like to include
*Format CSV V *Current Semester 01 V	in the report?
Z Exclude Cross-Site Data	◯ list by school ◯ list by year
Ad Hoc	✓ 23-24 23-24 North Star 7-8

Report Criteria

Only students meeting the following criteria are included in the report:

- A student must have a primary enrollment record in the selected calendar as of the date the report was generated.
- The student's enrollment record must be tied to a state grade of 03-12.
- When a student has two primary enrollments, the student is reported twice, once for each enrollment in order to correctly report the attendance rate.
- The report can only be generated for a single calendar.
 - When the report is generated for a future calendar, all students with an enrollment record in the future calendar that meet report requirements are reported.
- Students enrolled in a state excluded calendar or grade level, or who have an enrollment record marked State Exclude or No Show are not reported.

Generating the EWS Extract

1. Select which **Calendar** will report data within the extract.



- 2. Select the report Format (CSV is the default format).
- 3. Select the **Current Semester**.
- 4. Optional: Unmark the **Exclude Cross-Site Data** checkbox. See the Cross-Site Enrollment video for additional information.
- 5. Select an Ad Hoc Filter (optional).
- 6. Select how the report will be generated:
 - 1. **Generate Report**: The report will generate immediately and display in a new window in the designated format.
 - 2. **Submit to Batch**: Selecting this will send the extract to the Batch Queue where it will generate in the background when the system is able to process the request. Users can access the extract by clicking the Get the report link in the Batch Queue List. Users can also access the extract via the

tool or by selecting the link within the Process Inbox message that appears once the extract is generated.

State Student ID	LastName	FirstName	Att Rate	Prev Term F	Prev Term A	Behavior Events 120 Days	OOS Suspension Events 3yrs	Creditsyear	On Track	60 Day Absences	90Day Absences
100000000		Kyle	0.00					12.000	Ν		
200000000		Leigha	0.00					35.000	Ν		
300000000		Katelyn	0.00					1.000	Y		
400000000		Kendall	0.00					37.000	Y		
500000000		McKenna	0.00					12.000	Ν		
600000000		Mikaela	0.00					35.000	N		

Example of the EWS Extract - HTML Format

Report Layout

Data Element	Description	Location
State Student ID	The student's state ID. <i>Numeric</i>	Demographics > Student State ID Person.studentStateID
Last Name	The student's last name. The Last Name only display in the HTML version of this report. <i>Alphanumeric</i>	Demographics > Last Name Identity.lastName
First Name	The student's first name. The First Name only displays in the HTML version of this report.	Demographics > First Name Identity.firstName
Grade Level	The student's grade level. This only reports in the HTML report format.	Enrollment > Grade Level Enrollment.gradeLevel



Data Element	Description		Location
Enrollment Start Date	The start dat Date Field	e of the student's enrollment record.	Enrollment > Start Date
			Enrollment.startDate
Enrollment End Date	The end date	e of the student's enrollment record.	Enrollment > End Date
	Date Field		Enrollment.endDate
Att Rate	The student'	s attendance rate.	Calculated
	finds the nur student is en then finds th during this ti		
	the student i instructional	ay is calculated as the sum of all minutes s marked with an attendance code in an period with a status of 'A' and an excuse used, unexcused or unknown.	
	Attendance F • (Days E	g calculation is used to find the Rate: nrolled - Total Absent Minutes) / Days d = Attendance Rate	
	1.00000 for a	tendance rate quotient is greater than a day, a value of 1.00000 is used when he attendance rate using that day.	
	Definition	of Calculation Parts	
	Part	Logic	
	Reporting Window	 The start date is the student's enrollment record Start Date. The end date is the Report Date. The Report Date is the calendar date of when the Early Warning System Extract was generated. 	
	Days Enrolled	Using the Reporting Window, logic finds the SUM of total number of days marked Instructional	
	Total	Using the Reporting Window, logic	

Data Element	Absent Deactiption Minutes	Logic marked at	each day the stu osent.	ldent was	Location
		Calculation was marked day's result thousand • Absen Minut Day • •	minutes m present for Instruction any minute lunch tied	he student runcates the thundredth ace). on = Absent Standard reater than s reported for the Day minutes tied codes where and the ed, Jnknown. finds the absent nsuring any arked the al period or es marked to the al period are ed). defined as	
			Preference	Divisor	
			1	If NOT NULL, divide result by Standard Day on Grade	



Data Element	Descr iption	Logic	Preference	Divisor	Location
Liement		-	2 erated prior to the selected calenda		
	enrollment re exists for the See the Requ information a	cord from student in ired Data S bout where	lated based on the previous yea the district). Setup section for to populate fie ntioned above.	ar (if one more	
Prev Term F	previous term The following student's pre • Logic loc current t • Wh the with • Wh cur the • Logic the prior to t • Wh study yea	n. logic is us vious term oks at the o cerm. en the repo current te nin the sele en the repo rent term, selected o en determi the current en the prio dent's enro the selected of the prima directly p calendar used. Logic the the ident	calendar and ide ort date does no rm, the closest f ected calendar is ort date does no the closest futur alendar is used. nes which term term. or term falls with ollment record d	d report the ntifies the t fall within uture term s used. t fall within re term within is directly in -1 year, the uring that le primary rear calendar, nat falls of the selected t, last year) is alendar tied to record.	Student Information > General > Grades



Data Element	Description record is null or after the final term start date, logic then looks at the student's Grade's tab and finds the	Location
	 sum of all grades that are tied to a grading tasked marked as State Reporting and tied to a state grade of F. When the student has no F grades, a value of 0 is reported. When the student is not enrolled in a previous term, a null value is reported. When the prior term is within the current calendar, logic looks at the student's Grades tab and finds the sum of all grades that are tied to a grading task marked as State Reported and tied to a state grade level of F. When no grade data exists for the previous term, a null value is reported. See the Required Data Setup section for more information about where to populate fields in Campus used in calculations mentioned above.	
Prev Term A	 The number of A grades the student had in the previous term. The following logic is used to identify and report the student's previous term A grades: Logic looks at the calendar and identifies the current term. When the report date does not fall within the current term, the closest future term within the selected calendar is used. Logic determines which term is directly prior to the current term. When the prior term falls within -1 year, logic then looks at the student's enrollment record to see if the student has a primary enrollment within the district in the -1 year and determines if the student was enrolled in the -1 year calendar during the previous When student has multiple primary enrollments in the prior year calendar, the primary enrollment that falls directly prior to the end of the selected calendar (Last enrollment, last year) is used. 	Student Information > General > Grades



Data Element	 Description Logic then looks at the calendar tied to the identified enrollment record. When the End Date of the enrollment 	Location
	 record is null or after the final term start date, logic then looks at the student's Grade's tab and finds the sum of all grades that are tied to a grading tasked marked as State Reporting and tied to a state grade of A. When the student has no A grades, a value of 0 is reported. When the student is not enrolled in a previous term, a null value is reported. When the prior term is within the current calendar, logic looks at the student's Grades tool and finds the sum of all grades that are tied to a grading task marked as State Reported and tied to a state grade level of A. When no grade data exists for the previous term, a null value is reported. 	
Behavior Event 120 Days	 The number of behavior events the student is tied to for the past 120 calendar days (this includes weekends, holidays, etc). Logic finds the number of behavior events where the student has a role of Offender in the past 120 calendar days. When null, a value of 000 is reported. See the Required Data Setup section for more information about where to populate fields in Campus used in calculations mentioned above. <i>Numeric</i> 	Student Information > General > Behavior



Data Element	Description	Location
OOS Suspension Events 3yrs	The number of behavior resolutions that are tied to the student that have a resolution of Out of School Suspension. Logic finds the number of behavior resolutions tied to the student that have a Resolution Type mapped to a state type of Suspension, Out of School, Alt Setting or Out of School with no services and these resolutions occurred in the past 3 years. See the Required Data Setup section for more information about where to populate fields in Campus used in calculations mentioned above. <i>Numeric</i>	Student Information > General > Behavior
Credits Per Year	 The number of high school credits the student is earning per cohort year. When semester 1 is selected, the following calculation is used: Credits / (3-([CohortYearNCLB] - selected calendar end year)) 1. Logic finds the number of transcript entries that are marked with High School and finds the sum of credits the student has earned as of the date of report generation. 2. Logic then finds the NCLB Cohort Year and subtracts this by the selected calendar's end year. 3. 3 is then deducted from the value found in Step 2. 4. The number of credits is then divided by the number found in Step 3. When no transcript entries in the active year exist with the high school box marked, a null value is reported. When no cohort year is assigned, a null value is reported. For example, if a student's last transcript entry is in 2014-2015 school year, the selected calendar in extract editor is 2014-2015 and the student's cohort 	Student Information > General > Transcript > High School Credit



Data Element	year is 2016. This student has completed 2 years of Description high school and is in their first semester of their 3 rd	Location
	year. Student has earned a total of 12 credits.	
	1. 12 credits	
	2. 2016 - 2015 = 1	
	3. 3-1 = 2	
	4. 12 / 2 = 6	
	So the student's credits per year is 6.	
	When semester 2 is selected, the following	
	calculation is used:	
	Credits / (3-([CohortYearNCLB] - selected calendar	
	end year - 0.5))	
	1. Logic finds the number of transcript entries that	
	are marked with High School and finds the sum	
	of credits the student has earned as of the date	
	of report generation.	
	2. Logic then finds the NCLB Cohort Year and	
	subtracts this by the selected calendar's end	
	year.	
	3. This value is then subtracted by 0.5.	
	 4. 3 is then subtracted from the end value in Step 	
	3.	
	5. The number of credits is then divided by the total in Step 4.	
	When no transcript entries in the active year exist with the high school box marked, a null value is reported.	
	When no cohort year is assigned, a null value is reported.	
	For example, if a student's last transcript entry is in 2014-2015 school year, the selected calendar in extract editor is 2014-2015 and the student's cohort	
	year is 2016. This student has completed 2 years of	
	high school and is in their second semester of their 3 rd	
	year. Student has earned a total of 12 credits.	
	1. 12 credits	
	2. $2016 - 2015 = 1$	
	3. 1 - 0.5 = 0.5	
	$4. \ 3 - 0.5 = 2.5$	
	$4. \ 5 - 0.5 = 2.5$ $5. \ 12 \ / \ 2.5 = 4.8$	
	So the student's credits per year is 4.8.	
	See the Required Data Setup section for more	
	information about where to populate fields in Campus	



Data Element	Beschiption lations mentioned above.	Location
Element	Numeric	
On Track	 Indicates the student is on track to graduate. The following logic is used to report student On Track data: When a student's enrollment record is tied to a State Grade Level of 09 and Semester 01 is selected in the extract editor, a value of Y is reported. Logic looks at the student's active academic plan to find the number of credits required to graduate and divides this number by 4. When the value in Credits Per Year is equal to or greater than the quotient or if Credits Per Year is null, a value of Y is reported. When the value in Credits Per Year is less than the quotient, a value of N is reported. When the student is not assigned an academic plan, a value of Y is reported. See the Required Data Setup section for more information about where to populate fields in Campus used in calculations mentioned above. 	No Specific Path



Data Element	Description	Location
60 Day Absences	The number of absences during the last 60 calendar days. When the attendance rate quotient is greater than 1.00000 for a day, a value of 1.00000 is used when calculating the student's absence for that day. An absent day is calculated as the sum of all minutes the student is marked with an attendance code in an instructional period with a status of 'A' and an excuse value of excused, unexcused or unknown. When the past 60 days spans multiple school years and the student has a primary enrollment within the district in both school years, logic will determine the last 60 instructional/attendance days from the date the report was generated. When the past 60 days spans multiple school years, logic determines the prior 60 calendar days by using the system date and counting back the number of calendar days to the first instructional day in the selected calendar and then going to the previous year's school and calendar and counting back from the max attendance/instructional date for that calendar. See the Required Data Setup section for more information about where to populate fields in Campus used in calculations mentioned above. <i>Numeric</i>	Student Information > General > Attendance



Data Element	Description	Location
90 Day Absences	The number of absences during the last 90 calendar days. When the attendance rate quotient is greater than 1.00000 for a day, a value of 1.00000 is used when calculating the student's absence for that day. An absent day is calculated as the sum of all minutes the student is marked with an attendance code in an instructional period with a status of 'A' and an excuse value of excused, unexcused or unknown. When the past 90 days spans multiple school years and the student has a primary enrollment within the district in both school years, logic will determine the last 90	Student Information > General > Attendance
	 Sour School years, logic will accommende the fast so instructional/attendance days from the date the report was generated. When the past 90 days spans multiple school years, logic determines the prior 90 calendar days by using the system date and counting back the number of calendar days to the first instructional day in the selected calendar and then going to the previous year's school and calendar and counting back from the max attendance/instructional date for that calendar. See the Required Data Setup section for more information about where to populate fields in Campus used in calculations mentioned above. 	

Required Data Setup

The following sections describe where data is set up and pulled from to populate each of the following fields.

Behavior Events 120 Days | OSS Suspension Events 3 Years | Attendance Rate | Previous Term F | Previous Term A | Credits Per Year | On Track | 60 Day Absences | 90 Day Absences

Behavior Events 120 Days

Tool Search: Behavior Management



This field reports the number of behavior events the student is tied to for the past 120 calendar days (this includes weekends, holidays, etc). Logic finds the number of behavior events where the student has a role of Offender in the past 120 calendar days. If null, a value of 000 is reported.

The image below shows a user adding a behavior event for a student with a Role of Offender.

System Administrator	Status Filter Submitted/n Progress Alignment Filter Discipline/kurad
+ instruction	Incident Management Foldor Title Date Time Location Context Submitted By Status
> Centus	The Desire County County Participation
Rehavior	
Behavior Management	1
Behavior Referral	
Behavior Letter Wizard	
Rehavior Messenger	
Behavior Messenger Scheduler	
Detection Tracker	Protected This region if Event and Participant Datails
> Admin	This section to Resultion to: Keenit and Participant Details
· Reports	Event Ortails
- Health	"Deen Type:
+ Atendance	Despine *
+ Scheduling	Date of Index 04/15/2015 /
r Fees	Context Wespen
Grading & Standards	Leation
+ Medicaid	Details Participant(s) Details
Programs	Test T Persont (Gender: F Grade: 10 Age: 18 II: 500720305) Display on Portal Mide Details
 Ad Hoc Reparting 	
+ Transcripts	for Demarts Relationship to School Offender • 1 Current Student •
User Communication	Interv Interview Medical Service
+ Assessment	Eventrated 1 No Mary Provided
 System Administration 	person's beha
+ FRAM	
Messenger	Add Event1
+ Sarveys	
- MT State Reporting	
- Data Integrity Tools	
Account Bettings	Add Performer Filter Student Name or Campiete Student Number:
Access Log	Shalents • Search
	Save Close
Sotting th	e Role of Offender on a Behavid
Jeung un	e noie di difendel dil a Denavio
	Fvent

You can view a student's behavior events and their assigned Role via the Behavior tool.

			Person1, Test T Grade: 10 #500720305 Di	0.04/04/4007						
System Ad	ministrator	-								
* Student I	Information		Transportation Fees	Lockers	Graduat	on Athletics	AdHoc Letters	Waiver	Records Transfer	Report Comments
Gene		-11	Summary Enrollments	Schedule	Atter	idance Flags	Grades Tr	ranscript	Credit Summary	Assessment Behavior
	unseling	- 1	Print Current Calendar	Print All Year	s 📭	Behavior Manageme	ent 📋 Detention	n 🙆 Print		
	-		Outstanding Detention Time:							
	emic Planning		Suspension Days: 0							
► Pro	ogram Participation		Behavior			Incident Detail	ID 24359			
► He	alth		14-15 Butte High School (04/13/2015 Assault - 1		(\$))	Alignment:	Discipline	Status:	In Progress	
Media	caid		🔤 🖸 Assault - Offender			Date/Time:	04/13/2015 12:12 PM		04/13/2015 12:26 Pt	
► PLF	P					Damages: Title:	S0.00 Assault	Submitted By	r: Administrator, Syster	n
► Re:	sponse to Intervention					Location:				
► Spe	ecial Ed					Location Description: Context:				
Stude	ent Locator					Context Description:				
► Re	ports					Incident Details:				
► Instructio	an									
► Census						Event/Role/Respon	ise/Resolution: Assa	ult		
► Behavior	,					Event Type:	Assault (Event ID:2521)	7)		
► Health						Role:		Demerits/Points	e ()	0
► Attendan						Injury:	No Injury			
						Injury Description: Medical Service	No			
Scheduli	ing					Provided:	NO			
► Fees						Participant Details:				
 Grading 	& Standards							Add B	esponse Add Resolutio	0
Medicaid	đ		L							

Example of a Student's Behavior Event Report Showing a Role of Offender

OSS Suspension Events 3 Years

Tool Search: Resolution Types > State Resolution Code

Tool Search: Student Behavior > Resolution Type, State Code

Tool Search: Behavior Management > Add Resolution > Resolution Type

This field reports the number of behavior resolutions that are tied to the student that have a resolution of Out of School Suspension.

Logic finds the number of behavior resolutions tied to the student that have a Resolution Type mapped to a state type of Suspension, Out of School, Alt Setting or Out of School with no services



and these resolutions occurred in the past 3 years.

In order for resolutions to report values for this field, resolution types must be mapped to State Resolution Codes via the Resolution Types tool. In the image below, a user is setting a resolution of Out of School Suspension - 3 Days to have a State Resolution Code (Mapping) value. For reporting in this field, the **State Resolution Code (Mapping)** value must be set to *Suspension, out of school, alt setting,* or *Suspension, out-of-school, without services.*

Instruction Cher Ducyble Other Other Ducyble Other Other Ducyble Other Other Other Ducyble Other	► Studer	nt Information				me				Alignmen			
Constant of the second of subminor in 197 because of the output of the second of subminor in 197 because of the output of the second of t							ool Susper	sion - 3 Day	8				
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Behavior Management Referat to Counselor Displine 01011901 Behavior Referral Supersion Pending Conference Displine 01011901 Behavior Lefer W2and Supersion Pending Conference Displine 01011901 Behavior Lefer W2and Supersion Pending Conference Displine 01011901 Behavior Messenger Behavior Messenger Displine 01011901 Behavior Messenger Scheduler Decknic Sched Displine 01011901 Code Sched Sched Code Varinin State Resolution Code (Mappin) State Resolution Code (Mappin) Sub-Type Responso Types Instrumetor Astrono Legency Instrumetor Code (Mappin) Sub-Type Performences Sub-Type Sub-Type Sub-Type Proferences Sub-Type Sub-Type Sub-Type	 Behav 	ior											
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Behavior Messenger Scheduler Detension Tracker * Admin Event Types Resolution Types Resolution Types Preferences * Reports					W	arning Iss	sued			Discipline	01/01/19	01	*
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	· mount		_		_		_	_	_	_	_		_

Once State Resolution Code (Mapping) values have been set for Resolution Types, the field will report any student who has a Behavior Resolution in the last 3 years with a Resolution Type mapped to either *Suspension, out of school, alt setting*, or *Suspension, out-of-school, without services*.

System Administrator - Student Information	Status Filter: Submitted in Progress Alignment Filter: Discipline/Avand	
 Instruction 	Incident Management Editor Title Date/Titre Location Context Submitted By Status	
- Centus	Assault 04/13/2015 12:12 PM Administrator, System IP	
* Behavior		
Behavior Management	1	
Behavior Referral	4	
Behavior Letter Wizard		
Behavior Messenger		
Behavior Messenger Scheduler	L	
Detention Tracker	This section is Add Resolution	
+ Admin	Resolution but	
 Reports 	Indext ID: 24 Resolution Data its	
Health	*Signment Out-of-School Suspension - 3 Days	
Attendance	Discipline TOtats of Installs State Code: 499: Saspension. cod-of-school. at setting Category: Interse	
Scheduling	94/13/2015 Resolution Assign Date: Resolution Start Date: Resolution End Date: Resolution End Date: Resolution End Time:	
Fees	Duration in School Days.	
Grading & Standards	Location Behavior Juliana Staff Name	
Medicaid	Details	
Programs	Crear:	
Ad Hoc Reporting		
Transcripts		
 User Communication 	Events and (_
Assessment	This section w	
 System Administration 		ants
FRAM	Annual II Annual Trat Council	
Messenger	Add Events	
 Surveys 		
 MT State Reporting 	Save Close	
 Data Integrity Tools 		

You can view a student's behavior events and their assigned Resolution Types and corresponding State Codes via the Behavior tool.



System Administrator • Student Information	Transportation Fees Lockers Graduation Athletics AdHoc Letters Walver Records Transfer Report Comments
General	Summary Enrollments Schedule Atlendance Flags Grades Transcript CreditSummary Assessment Behavior
► Counseling	🔁 Print Current Calendar 🔄 Print All Years 👔 Behavior Management 👔 Defemion 💿 Print
Academic Planning	Outstanding Deterdion Time: 0
Program Participation	Suspension Days: 0.0 Behavior Incident Detail
- Health	Incident ID: 124359
Medicaid	Control Contro Control Control Control Control Control Control Control Control Co
> PLP	Out of School Suspension - 3 Days Damages: \$0.00 Submitted By: Administrator, System
 Response to intervention 	Title: Assault Lecution:
 Special Ed 	Location Description: Context:
Student Locator	Context Description:
+ Reports	Incident Details:
Instruction	Event Role:Response:Resolution: Assault
Census	EXPERIENCE FOR SOUTHER FOR SOUTHER FOR SOUTHER
 Behavior 	Event Type: Amault (Event ID-25217)
+ Health	Role: Offender DementarPoints: 0 Indens
 Attendance 	Injury Description:
 Scheduling 	Medical Service No Provided:
► Fees	Participant Details:
 Grading & Standards 	
Medicaid	Resolution Type: Out-of-School Suspension - 3 Days State Code: 400: Suspension, out-of-school at setting
Programs	Assign Date: 04/15/2015
 Ad Hoc Reporting 	Start Date: 04/13/2015 Start Time: 1.01 PM End Date: End Time:
 Transcripts 	Behavior Admin
 User Communication 	Staff Name: Besolution Detailor
 Assessment 	
 System Administration 	Add Response Add Resolution
L ED AM	
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'iewind a S	Student's Behavior Resolution Type and Stat

Attendance Rate

Tool Search: Grad Levels > Standard Day

Tool Search: Calendar > Student Day

Logic finds the total number of minutes the student is marked absent, minus any lunch time, minus any present minutes counted and then divided by the grade level standard day (if present), the calendar student day (if present) or 360.0.

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 Schedule Structure
 Terms
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 Days
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Grade Level Standard Day

The image below describes where Standard Day is set for each grade level.

The image below describes where the calendar Student Day is set.



Previous Term F

amous

Tool Search: Grading Tasks > State Reported

Tool Search: Score Groups & Rubrics > State Score

Tool Search: Student Grades

This field reports the number of F grades the student had in the previous term.

Logic looks at enrollment start and end date and if end date is null or after final term start date, logic then looks at the Grades tab and finds the sum of all grades that are tied to a grading task marked as State Reported and tied to a State Grade of F.

The image below describes how a grading task is marked as State Reported.

System Administrator - Student Information + Instruction - Bohavior - Bohavior - Bohavior - Health - Health - Attendance - Scheduling - Fees - Grading & Standards - Course Masters - Auto Grade - Grading Window - Course Graup - Course Graup - Credit Grade - Course Graup - Credit Grade -	Save Alexy Concernments Semester Intraster Semester Intraster Semester Sem
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The image below describes how a score is mapped to a State Score within a score group. This score group (and mapped score) must then be used when grading the student for the F grade to properly report.





The image below shows a view of a student's grades for grading tasks within a class.

	Early Education	 Back to Grades Sun 	innary							
Summary Enrollments	Schedule Atte	Adrian L Student 4858.2 IBMYP Accel. C								
Choose a Report Card Format		Teacher:	seomvaug	21						
Class	Task ern	Teacher's comments:								
1000-12 Advisory	Ind Quarter	View matches Parent								
Feacher, Amanda	ing daman	U View matches Parent	r Portai Pret	erences						
-		Grading Task Summary								
D060-1 AVID 10 I Feacher, Amanda	Servisier	Legend: Final Grade	In-Prog	ress Grade	Grade	Not Av	ailable 1	fet		
3	Ean Mid Quarter	Grading Task	Terms	Q1	Terms Q	2	Term	is Q3	1	erms Q4
_	And Gaarter Counter	txan								
	Quarter Q Week 3	Mid Quarter	NC		D					
	Week 7		47.88		66.82%					
1081-1 AVD 10 I	Securities	Quarter	NC 55.32		D+					
Feacher, Amanda	Evan	Semester								
3 /	lid Osarter				62.45%					
	Quarter	Week 3	NC							
	Week 3		53.33		72.27%					
	Week 7	Week 7	NC 45.15		NC 63.38%					
4858-2 SITYP Accel. Geom/Alg 21	Semester									
Fearther, JD	txan	Q1 Mid Quarter Detail								
4	Ilid Quarter N	This Grading Task has no as	ssignments a	ssigned to it.						
	Quarter N									
		Q1 Quarter Detail								
		Category: Practice (weig								
		Name	Due Date	Assigned	Weight	Pts	Score	*	Turned	Comment
		U1L1 Investigations	09/10/2012	09/07/2012	1.0	10	10	100		
		U1L2 Solve Equations Review Packet	09/14/2012	09/10/2012	1.0	10	0	۰		'Missing
		Graphing Linear Equations Review Packet	09/14/2012	09/12/2012	1.0	10	0	٩		'Missing
		Solve Systems of Equations Packet		09/13/2012	1.0	10	٥	۰		'Missing
		U1L3 Investigations		09/20/2012	1.0	10	0	0		*Missing
		Solve Inequalities West	09/26/2012	09/25/2012	1.0	10	10	100		

Previous Term A

Tool Search: Grading Tasks > State Reported

Tool Search: Score Groups & Rubrics > State Score

Tool Search: Student Grades

This field reports the number of A grades the student had in the previous term.

Logic looks at enrollment start and end date and if end date is null or after final term start date, logic then looks at the Grades tab and finds the sum of all grades that are tied to a grading task marked as State Reported and tied to a State Grade of A.

The image below describes how a grading task is marked as **State Reported**.



Infinite Campus

The image below describes how a score is mapped to a State Score within a score group. This score group (and mapped score) must then be used when grading the student for the A grade to properly report.



The image below shows a view of a student's grades for grading tasks within a class.

ummary Enrollments Choose a Report Card Format •	Schedule Alte	Adrian I Student								
		4858-2 IBMYP Accel. C	ieom/Alg	21						
		Teacher: Teacher's comments:								
	Task Jern	reaction a commenta.								
000-12 Advisory eacher, Amanda	Ind Quarter	View matches Parent	Portal Pref	erences						
2		Grading Task Summary								
050-1 AVID 101 eacher, Amanda	Servister	Legend: Einal Grade	In-Prog	ress Grade	Grad	Not Av	allable 1	fet		
3	p an	Grading Task	Terms	Q1	Terms G	2	Term	is Q3	T	erms Q4
	Hid Quarter	Exam								
	Quarter 0	Mid Quarter	NC		D					
/	Week 7		47.88	%	66.82%					
001-1 AVID 10 8	Semester	Quarter	NC 55.32		D+					
eacher, Arranda	Exam	Secreter								
3 /	Mid Quarter				62.45%					
	Quarter	Week 3	NC							
	Week 3	Week 7		%	72.27%					
	Week 7	Week /	NC 45.15		NC 63.38%					
858-2 MINP Accel. Geom/Alg 21	Semester		40.00	~						
eacher, JD	Exam	Q1 Mid Quarter Detail								
4	Hid Quarter N	This Grading Task has no as	signments a	ssigned to it.						
	Quarter N									
		Q1 Quarter Detail								
		Category: Practice (weig								
		Name	Due Date	Date	Weight	Pts Poss	Score	*	Turned	Commen
		U1L1 Investigations		09/07/2012	1.0	10	10	100		
		U1L2 Solve Equations Review Packet		09/10/2012	1.0	10	0	•		"Missing
		Graphing Linear Equations Review Packet			1.0	10	0	•		'Missing
		Solve Systems of Equations Packet		09/13/2012	1.0	10	٩	۰		'Missing
		U1L3 Investigations	09/24/2012	09/20/2012	1.0	10	0	0 100		*Missing
		Solve Inequalities West			1.0	10	10			

Credits Per Year

Tool Search: Course > High School Credit

Tool Search: Graduation > NCLB Cohort Year

This field reports the number of high school credits the student is earning per cohort year.

Logic for this field is as follows:

- 1. Logic finds the number of transcript entries that are marked with High School and finds the sum of credits the student has earned as of the date of report generation.
- 2. Logic then finds the NCLB Cohort Year and subtracts this by the selected calendar's end year.
- 3. 3 is then deducted from the value found in Step 2.
- 4. The number of credits is then divided by the number found in Step 3.

The image below describes how a Course is marked as High School Credit.

	Course Sections	Grading Tasks S	tandards Composite Grading	Course Rules Fe	es Build Constraints	Assessment
ystem Administrator						
Student Information	🕒 Save 🙁 Delete					
Instruction	 Course Information CourseID 7808 		Course Master Lin	te d		
Census	"Number	"Name	Course Master Lin		rds-based Active	
Behavior	10644	Culinary Arts I & II				
Health		Subject Type	•			
Attendance	State Code	Department Business/Computers Inde	atolat Autor			
Scheduling	Schedule Load Priority	Max Students	Terms Schedules	Periods Sections to Build		
Courses			6 1	1 0		
	GPA Weight 0.5	Bonus Points	Transcript	Required		
Add Course	Туре		<u></u>			
Schedule Wizard		*				
Fill Counselor	Activity	•		Vocational Code		
Fill Teams	Homeroom Allow student		ests/recommendations Repeatable Att	tendance Positive Attendance	High School Credit	
Request Wizard						
Roster Copy	Distance Class		Dual Enrolment Cre	tibe		
Schedule Gap Filler	Comments					
Scheduling Build Constraints						
Student Gap Scheduler					4	
	NCES Data NCES Code					
Lunches	16056					

The image below describes where NCLB Cohort Year data is pulled from. This year is determined based on the Grade 9 Date.



On Track

Tool Search: Academic Progress > Grad Progress

This field indicates if the student is on track to graduate.



The following logic is used to report student On Track data:

- When a student's enrollment record is tied to a State Grade Level of 09 and Semester 01 is selected in the extract editor, a value of Y is reported.
- Logic looks at the student's active academic plan to find the number of credits required to graduate and divides this number by 4.
- If the value in Credits Per Year is equal to or greater than the quotient or if Credits Per Year is null, a value of Y is reported.
- If the value in Credits Per Year is less than the quotient, a value of N is reported.
- If the student is not assigned an academic plan, a value of Y is reported.

For guidance on setting up and using Multi-Year Academic Planning, see this article.

The image below is an example of a student's Grad Progress (which includes many of the values used to calculate this field).



Courses must be marked as High School Credit and posted to transcript (via the Transcript Post tool) in order to properly count towards a student's graduation progress. The image below is an example of a course being marked High School Credit.

Index Search Help <	248 World History						
System Administrator	Course Sections Gra	ding Tasks Standards	Composite Grading	Course Rules	Fees	Build Constraints	Assessments
▶ Student Information	🗈 Save 🙁 Delete						
► Instruction	Course Information CourseID 8125						
► Census	"Number "Nam	e	Course Master Linked	Standards-	based Active		
▶ Behavior		1 History			1		
▶ Health		ct Type	•				
▶ Attendance		rtment al Studies					
▼ Scheduling	Schedule Load Priority Max S	Students	Terms Schedules Period	ls Sections to Build			
Courses	GPA Weight Bonu:	s Points	6 0 0 Transcript	1 Required			
Add Course	0.5						
Schedule Wizard	Type RG: Regular	-					
Fill Counselor	Activity		N N	vocational Code	1 I		
Fill Teams		•		• •	<u> </u>		
Request Wizard	Homeroom Allow student requests	Allow teacher requests/recommendations	Repeatable Attendance	Positive Hi Attendance Cr	gh School edit		
Roster Copy	Distance Class	 Image: A start of the start of	Dest Freedback Const.		9		
Schedule Gap Filler	Vistance Class		Dual Enrollment Credit				
Scheduling Build Constraints	Comments						
Student Gap Scheduler							
olation, oup oblication					1		
	Marking	a Course a	s High Schoo	ol Credit			
	Flanking	a course a.	s ringii Schot	, cicuit			



You can also manually mark a course as High School Credit via the Edit button on a student's transcript.



60 Day Absences

Tool Search: Grade Levels > Standard Day

Tool Search: Calendar > Student Day

The number of absences during the last 60 calendar days.

Logic determines this value as follows:

- 1. Find the total number of minutes the student is marked absent, minus any lunch time, minus any present minutes counted and then divided by
 - The grade level standard day, if present
 - The calendar student day, if present (OR)
 - 360.0
 - When quotient is greater than 1.00000, report a 1.00000 for that day
- 2. Round to the nearest hundred thousandth (5th decimal place)
- 3. Sum the above calculation for each day
- 4. Sum the calculations for Each Day for the enrollment period (enrollment start date to end date) to find the number of absences during the enrollment time period

The image below describes where a grade level Standard Day value is set.





The image below describes where a calendar Student Day value is set.



90 Day Absences

Tool Search: Grade Levels > Standard Day

Tool Search: Calendar > Student Day

The number of absences during the last 90 calendar days.

Logic determines this value as follows:

- 1. Find the total number of minutes the student is marked absent, minus any lunch time, minus any present minutes counted and then divided by
 - The grade level standard day, if present
 - The calendar student day, if present (OR)
 - 360.0
 - When quotient is greater than 1.00000, report a 1.00000 for that day
- 2. Round to the nearest hundred thousandth (5th decimal place)
- 3. Sum the above calculation for each day
- 4. Sum the calculations for Each Day for the enrollment period (enrollment start date to end date) to find the number of absences during the enrollment time period



The image below describes where a grade level Standard Day value is set.



The image below describes where a calendar Student Day value is set.

