

# Federal Chronic Absenteeism Report

Last Modified on 10/21/2024 8:19 am CDT

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Tool Search: Federal Chronic Absenteeism Report

The Federal Chronic Absenteeism Report provides a summary of chronic absenteeism detail by school or district. Student-level chronic absenteeism information is detailed by calendar for all non-excluded students tied to a calendar and by school for all non-excluded student enrollment(s) tied to calendars within a school. If Include District totals is selected, the report summarizes chronic absenteeism for all non-excluded student enrollment(s) in each school for the District.

## Federal Chronic Absenteeism Report ☆

[Attendance](#) > [Reports](#) > Federal Chronic Absenteeism Report

### Federal Chronic Absenteeism Report

The Federal Chronic Absenteeism Report will provide a summary of Chronic Absenteeism detail by School. The School selected in the Campus toolbar will report.

Users may opt to report Chronic Absenteeism for the District. A summary of Chronic Absenteeism will be provided for each School in the District.

The summary view for the school(s) will be subdivided by calendar. The summary view will show Chronic Absenteeism totals for each calendar(s) within a school(s). All calendars will be summed to show totals for a school.

Student level details will be provided for the School selected in the Campus toolbar. Only one school may report at a time. There are two ways to view student level details within the report:

- \* Details by Calendar - Chronic Absenteeism will report for non-excluded student enrollment(s) tied to a calendar. Students that have enrollments in multiple schedule structures for the calendar will be summed.
- \* Details by School - Chronic Absenteeism will report for non-excluded student enrollment(s) tied to calendars for the school. Students that have enrollments in multiple calendars within the school will be summed.

Users may opt to schedule the execution of the Federal Chronic Absenteeism report by selecting Submit to Batch. Report results may be retrieved using the Batch Queue List located at the bottom of the editor or via System Administration > Batch Queue > Batch Queue Admin

Ad Hoc filters may be used. The Federal Chronic Absenteeism Report may be run for the active year as well as years previous.

Users may render the Federal Chronic Absenteeism Report using the following formats:

- \* CSV
- \* DOCX
- \* \*\*PDF

**\*\*Due to maximum record limits, PDF cannot be used for Schools who have 40,000 or more Students. PDF will not be able to render the report and users will experience an error. Similarly, if Include District Totals is selected and the District has 40,000 or more students across all schools within the District, PDF will not be able to render the report and users will experience an error. It is recommended that users select CSV to allow completion of report processing and proper rendering of results.**

Please select the detail you would like to see      Report Format: CSV ▼

View Details by Calendar       Include District Totals

View Details by School

Ad Hoc:   ▼

Generate Report
Submit to Batch

Refresh
Show top
50
tasks submitted between
12/03/2019
and
12/10/2019

Batch Queue List			
Queued Time	Report Title	Status	Download

*Federal Chronic Absenteeism Report*

# Tool Rights

**PATH:** *System Administration > User Security > Users > Tool Rights*

Users must have at least **R**(ead) tool rights in order to generate the Federal Chronic Absenteeism Report.

The screenshot shows the 'Tool Rights' configuration page for a 'TEACHER' user. The page lists various tools and their permissions. The 'Federal Chronic Absenteeism Report' is highlighted with a red box, indicating that all permissions (All, Read, Write, Add, Delete) are checked for this tool.

Tool	All	Read	Write	Add	Delete
Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Information	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance Office	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Attendance Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Attendance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Attendance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reports	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ADM and ADA Detail Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance Change Tracking Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance Reason Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance Register	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavior Attendance Audit Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consecutive Absence Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Day Count Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dialer Extract	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Federal Chronic Absenteeism Report</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Funding Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home & Hospital Attendance Register	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch Counts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Period Count Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Period Detail Batch Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive Attendance Summary Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Section Change Tracking Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sub Attendance Roster Report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Federal Chronic Absenteeism Report Tool Rights*

## Report Logic

The following describes the logic used when including (or excluding) data on the report:

- Only enrollment records where the student is scheduled into one or more periods marked Instruction for at least one day are considered.
- Attendance that has been future dated is not considered in chronic absenteeism calculations.
- Students who have enrollment records that have a future date are not included in the report.

Chronic absenteeism is a view on the student's Attendance tool. Calculations are an aggregate based on Calendar ID, meaning if a student has multiple enrollment records within the same calendar, chronic absenteeism totals for a student are a reflection of all those enrollment records. Chronic absenteeism calculations do not aggregate for a school. Data is summed for students who have enrollment records across calendars.

Student totals ARE NOT representative of all student enrollments within a school or calendar. Student totals represent the population of non-excluded students that are part of the reporting population for the report in the selected calendar or school.

Students who have enrollment records in two or more calendars report as part of the student count for each calendar in which they are enrolled. Additionally, these students are counted once for the school.

Students who meet any of the following conditions are excluded from reporting:

- Students who do not have chronic absenteeism data available in the selected calendar
- Students who have an enrollment but are not scheduled
- Students who have an enrollment but are not scheduled into any periods marked as instructional
- Students who have LESS THAN a total of 10 days scheduled. Students who have multiple enrollments across calendars are summed to identify total number of non-overlapping days scheduled.
- Students enrolled in excluded calendars.

Calendars which meet any of the following conditions are excluded from reporting:

- Calendars where Chronic Absenteeism information has NOT been calculated for the calendar
- Calendars where LESS THAN 10 attendance days have elapsed for the calendar
- Calendars where there are LESS THAN 10 days marked as attendance
- Calendars where a Period Schedule has NOT been created
- Calendars where all periods within the Period Schedule are marked as non-instructional

## Generate the Report

1. Select the detail you would like to see in the report:
  - **Details by Calendar** - Chronic Absenteeism reports for non-excluded student enrollment(s) tied to a calendar.
  - **Details by School** - Chronic Absenteeism reports for non-excluded student enrollment(s) tied to calendars for the school. Students who have enrollments in multiple calendars within the school are summed.
2. To filter data to a specific set of criteria, select an **Ad Hoc** filter (optional).
3. Select the report **Format** (CSV, PDF or DOCX).

Campus is unable to process 40,000 or more student records using the PDF format. If generating for more than 40,000 records, please use the CSV or DOCX format.

4. To include a summary of chronic absenteeism for all non-excluded student enrollment(s) in each school for the district, mark the **Include District Totals** checkbox.

If this checkbox is selected and your district has 40,000 or more students across all schools within the district, the PDF format is not be able to render the report (an error message displays). Select CSV or DOCX to allow completion of report processing and

proper rendering of results.

5. Decide how you would like to report to be generated:

- **Generate Extract** - Click this option to immediately generate the report in the indicated format.
- **Submit to Batch** - Click this option to schedule when the report generates. This process allows larger reports to generate in the background without disrupting the use of Campus or impacting system performance. Once initiated, the report appears the Batch Queue List window below with a Status of 'Processing'. Once the report is ready, a hyperlink stating 'Get the report' displays in the Download column. Select this hyperlink to view the completed report.

	A	B	C	D	E
1	Federal Chronic Absenteeism				
2					
3	Year: 2018-19				
4	Entity Name: High School				
5	Entity Address: 1234 School Way, Any Town MN 55555				
6	Generated On: 03/22/2019 03:01:21 PM				
7	Detail Type: By Calendar				
8	School: High School				
9	#Calendar(s): 1				
10	Include District Totals: No				
11	#School(s) in District: N/A				
12	Ad Hoc: None				
13					
14	High School				
15	Calendar	Student Count	Federal Days Absent	Federal Percent Absent	
16	2018-19 High School	1982	1367	4.6	
17	Total	1982	1997	6.73	
18					
19					
20	Detail: High School, 2018-19 High School				
21	Student Name	Federal Days Abse	Federal Percent Absen	Chronically Absent	
22	Student, Anna (123456)	0	0	N	
23	Student, Ben (234567)	0	0	N	
24	Student, Calvin (345678)	2	13.33	Y	
25	Student, Daniel (456789)	2	13.33	Y	
26	Student, Emma (567890)	7	46.67	Y	
27					

Federal Chronic Absenteeism Report, CSV Format - Details by Calendar

2018-19 High School		Federal Chronic Absenteeism		
Generated on 03/22/19 15:02:56 PM Page 1 of 47		Detail Type: By School School: High School #Calendar(s): 1 Include District Totals: Yes #Schools in District: 26 AdHoc Filter: None		
<b>Abbot Elementary</b>				
Calendar	Student Count	Federal Days Absent	Federal Percent Absent	
2018-19 Abbot Elementary	62	16	2.27%	
<b>Total</b>	<b>62</b>	<b>16</b>	<b>2.27%</b>	
<b>Bryant Elementary</b>				
Calendar	Student Count	Federal Days Absent	Federal Percent Absent	
2018-19 Bryant Elementary	24	0	0.00%	
<b>Total</b>	<b>24</b>	<b>0</b>	<b>0.00%</b>	
<b>Colfax Middle</b>				
Calendar	Student Count	Federal Days Absent	Federal Percent Absent	
2018-19 Colfax Middle	7	0	0.00%	
<b>Total</b>	<b>7</b>	<b>0</b>	<b>0.00%</b>	
<b>Dupont Middle</b>				
Calendar	Student Count	Federal Days Absent	Federal Percent Absent	
2018-19 Dupont Middle	427	387	6.06%	
<b>Total</b>	<b>427</b>	<b>387</b>	<b>6.06%</b>	

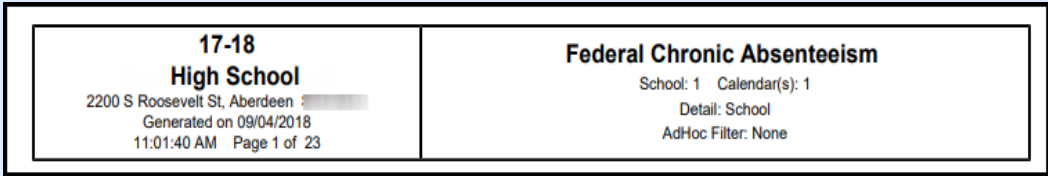
Federal Chronic Absenteeism Report, DOCX Format - Details by Calendar

2018-19 High School		Federal Chronic Absenteeism		
Generated on 04/25/2019 08:37:12 AM Page 1 of 30		Detail Type: By School School: High School #Calendar(s): 1 Include District Totals: No #Schools in District: N/A AdHoc Filter: None		
Calendar	Student Count	Federal Days Absent	Federal Percent Absent	
2018-19 High School	1,982	1,367	4.60%	
<b>Total</b>	<b>1,982</b>	<b>1,997</b>	<b>6.73%</b>	
<b>Detail: High School</b>				
Student Name (Student #)	Federal Days Absent	Federal Percent Absent	Chronically Absent	
Student, Amber (123456)	0	0.00%	N	
Student, Asher (234567)	2	13.33%	Y	
Student, Benjamin (345678)	2	13.33%	Y	
Student, Brynn (456789)	7	46.67%	Y	
Student, Caleb (567890)	0	0.00%	N	

Federal Chronic Absenteeism Report, PDF Format - Details by School

# Report Layout

The following table describes each data element on the report:

Data Element	Description and Logic	Format	Campus UI Location
Data Element	Description and Logic	Format	Campus UI Location
Data Element	Description and Logic	Format	Campus UI Location
Data Element	Description and Logic	Format	Campus UI Location
<b>Header Fields</b>			
			
<b>Year</b>	The year selected in the Campus toolbar,	Character	Schools Year Setup > Label
<b>Entity Name</b>	The name of the reporting school or district.	Character	School Information > School Detail > Name
<b>Entity Address</b>	The address of the reporting school or district.	Character	School Information > School Detail > Address  School Information > School Detail > City  School Information > School Detail > State  School Information > School Detail > Zip

Data Element	Description and Logic	Format	Campus UI Location
<b>Generated On</b>	The date and time the report was generated	Character	Batch Queue > Batch Queue Admin > End Time
<b>Report Name</b>	Always reports a value of 'Federal Chronic Absenteeism'	Character	N/A
<b>Detail Type</b>	Indicates what type of detail the user selected in the extract editor. <ul style="list-style-type: none"> <li>• If View Details by School is selected, data is populated by school</li> <li>• If View Details by Calendar is selected, data is populated by calendar</li> </ul>	Character	Federal Chronic Absenteeism Report
<b>School Name</b>	The name of the school reporting data.  For the PDF format, the reported name may be parsed to ensure this line in the header does not extend beyond the header boundaries.	Character	School Information
<b>Number of Calendars</b>	Indicates the number of calendars reported.  Logic reports the sum of calendars tied to the school selected in the Campus toolbar.	Numeric	N/A
<b>Include District Totals</b>	Indicates if district totals are included on the report.  If the Include District Totals checkbox was marked on the report editor, a value of 'Yes' is reported.	Character	N/A

Data Element	Description and Logic	Format	Campus UI Location																
<b>Number of Schools in District</b>	Indicates the number of schools within the reporting district.  If the District Totals checkbox is marked on the report editor, logic reports the sum of schools within the district.	Numeric	N/A																
<b>Ad Hoc</b>	Indicates the name of the Ad hoc filter selected on the report editor (if selected).	Character	N/A																
<b>School Summary Section</b>																			
<table border="1"> <thead> <tr> <th colspan="4"><u>Middle School</u></th> </tr> <tr> <th>Calendar</th> <th>Student Count</th> <th>Federal Days Absent</th> <th>Federal Percent Absent</th> </tr> </thead> <tbody> <tr> <td>17-18 Middle School</td> <td>529</td> <td>1,412</td> <td>1.61%</td> </tr> <tr> <td><b>Total</b></td> <td><b>529</b></td> <td><b>1,412</b></td> <td><b>1.61%</b></td> </tr> </tbody> </table>				<u>Middle School</u>				Calendar	Student Count	Federal Days Absent	Federal Percent Absent	17-18 Middle School	529	1,412	1.61%	<b>Total</b>	<b>529</b>	<b>1,412</b>	<b>1.61%</b>
<u>Middle School</u>																			
Calendar	Student Count	Federal Days Absent	Federal Percent Absent																
17-18 Middle School	529	1,412	1.61%																
<b>Total</b>	<b>529</b>	<b>1,412</b>	<b>1.61%</b>																
<b>School Name</b>	The name of the reporting school.	Character	School Information > School Detail > Name																
<b>Calendar</b>	The name of the reporting calendar.	Character	Calendar Information > Name																
<b>Student Count</b>	The total number of non-excluded students for the calendar.  Student Count = SUM of non-excluded students in the calendar.  If a student has multiple enrollments across schedule structures in the same calendar or has a primary and partial enrollment in the same calendar, the student is only counted once.	Numeric NNN,NNN	N/A																



Data Element	Description and Logic	Format	Campus UI Location
<b>Federal Days Absent</b>	<p>The total number of Federal Days Absent for all non-excluded students in the calendar.</p> <p><b>Federal Days Absent</b> = SUM of Federal Days Absent as identified via the Chronic Absenteeism view for each student for all non-excluded students in the calendar.</p> <p>A student must have 10 or more scheduled days within a calendar in order to report.</p>	Numeric NNN,NNN	N/A
<b>Federal Percent Absent</b>	<p>The determination of Percent Absent for all non-excluded students in the calendar.</p> <p>Using the non-excluded student population identified in the Student Count, logic finds the SUM of values as identified via the Chronic Absenteeism view for each student to get a total for all students in a calendar to complete calculation logic:</p> <ul style="list-style-type: none"> <li>• SUM Days Absent (Federal)</li> <li>• SUM Total Days Scheduled</li> </ul> <p>A student must have 10 or more scheduled days within a calendar in order to report.</p> <p><b>Federal Percent Absent</b> = (SUM of Days Absent (Federal) / SUM of Totals Days Scheduled) * 100, rounded to the nearest hundredth</p>	Numeric, NNN.NN%	N/A

Data Element	Description and Logic	Format	Campus UI Location
<b>Student Count Total</b>	<p>The total number of non-excluded students for the school.</p> <p>Logic finds the SUM of the total number of non-excluded students for ALL calendars in the school.</p> <p>A student who one to many enrollments within a single calendar in the school must have 10 or more scheduled days to report.</p> <p>A student who has multiple enrollments across calendars in the school must have 10 or more scheduled days across ALL enrollments to report.</p>	Numeric NNN,NNN	N/A
<b>Federal Days Absent Total</b>	<p>The total number of Federal Days Absent for all non-excluded students in a school.</p> <p>Using the non-excluded student population identified in the Student Count Total, logic finds the SUM of</p> <p>Federal Days Absent for all non-excluded students for all calendars in the school.</p>	Numeric NNN.NNN	N/A

Data Element	Description and Logic	Format	Campus UI Location
<b>Federal Percent Absent Total</b>	<p>The determination of Percent Absent for all non-excluded students in the school. Using the non-excluded student population identified in the Student Count Total (for the school), logic finds the SUM for the following values to get a total for all students in all calendars in the school to complete calculation logic:</p> <ul style="list-style-type: none"> <li>SUM Days Absent (Federal)</li> <li>SUM Total Days Scheduled</li> </ul> <p><b>Federal Percent Absent Total</b>            = (SUM of Days Absent (Federal) / SUM of Total Days Scheduled) * 100, round to nearest hundredth</p>	Numeric NNN.NN%	N/A

### District Summary Section

<u>Alternative Learning Center</u>			
Calendar	Student Count	Federal Days Absent	Federal Percent Absent
17-18 Alternative Lea	4	74	11.69%
<b>Total</b>	<b>4</b>	<b>74</b>	<b>11.69%</b>
<u>Elementary</u>			
Calendar	Student Count	Federal Days Absent	Federal Percent Absent
17-18 Elementary	410	907	1.31%
<b>Total</b>	<b>410</b>	<b>907</b>	<b>1.31%</b>
<u>High School</u>			
Calendar	Student Count	Federal Days Absent	Federal Percent Absent
High School	1,372	5,829	2.59%
<b>Total</b>	<b>1,372</b>	<b>5,829</b>	<b>2.59%</b>

This section describes the Student Count, Federal Days Absent, and Federal Percent Absent for each school within a district. This section only appears if the Include District Totals checkbox is marked in the report editor.

<b>District Name</b>	The name of the reporting district.	Character	District Information > Name
<b>Student Count</b>	The SUM of all students in the student count for each school tied to the district.	Numeric NNN, NNN	N/A
<b>Federal Days Absent</b>	The SUM of Federal Days Absent for all schools within the district.	Numeric NNN, NNN	N/A

Data Element	Description and Logic	Format	Campus UI Location
<b>Federal Percent Absent</b>	<p>The Federal Percent Absent for all schools within the district.</p> <p>This value is calculated as follows:</p> <ul style="list-style-type: none"> <li>• For each school within the district, logic identifies the following totals for non-excluded students in all schools: <ul style="list-style-type: none"> <li>◦ SUM Days Absent (Federal) for all non-excluded students to find the Total Absence By School</li> <li>◦ SUM Total Days Scheduled for all non-excluded students to find the Total Scheduled By School</li> </ul> </li> <li>• Using the totals for each school identified in the previous step, logic then finds the SUM for the district using the following logic: <ul style="list-style-type: none"> <li>◦ SUM the Total Absence by School for all schools to find the Total Absence for District</li> <li>◦ SUM the Total Scheduled By School for all schools to find the Total Scheduled for District.</li> </ul> </li> <li>• Using the summarized totals for the district, the following calculation is made: <ul style="list-style-type: none"> <li>◦ <b>Federal Percent Absent</b> = (Total Absence For District / Total Scheduled For District) * 100, round to nearest hundredth</li> </ul> </li> </ul>	Numeric NNN.NN%	N/A

Data Element	Description and Logic	Format	Campus UI Location																																
<b>Detail View Section</b>																																			
<div style="border: 1px solid black; padding: 5px;"> <p><b>Detail: High School</b></p> <table border="1"> <thead> <tr> <th>Student Name (Student #)</th> <th>Federal Days Absent</th> <th>Federal Percent Absent</th> <th>Chronically Absent</th> </tr> </thead> <tbody> <tr> <td>Rhiannon ( )</td> <td>11</td> <td>6.40%</td> <td>N</td> </tr> <tr> <td>, Tiana ( )</td> <td>1</td> <td>0.58%</td> <td>N</td> </tr> <tr> <td>, Tyson ( )</td> <td>5</td> <td>2.91%</td> <td>N</td> </tr> <tr> <td>, Ashley ( )</td> <td>2</td> <td>2.35%</td> <td>N</td> </tr> <tr> <td>, Jazmine ( )</td> <td>6</td> <td>3.49%</td> <td>N</td> </tr> <tr> <td>Maggie ( )</td> <td>0</td> <td>0.00%</td> <td>N</td> </tr> <tr> <td>Damion ( )</td> <td>10</td> <td>5.81%</td> <td>N</td> </tr> </tbody> </table> </div>				Student Name (Student #)	Federal Days Absent	Federal Percent Absent	Chronically Absent	Rhiannon ( )	11	6.40%	N	, Tiana ( )	1	0.58%	N	, Tyson ( )	5	2.91%	N	, Ashley ( )	2	2.35%	N	, Jazmine ( )	6	3.49%	N	Maggie ( )	0	0.00%	N	Damion ( )	10	5.81%	N
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Maggie ( )	0	0.00%	N																																
Damion ( )	10	5.81%	N																																
<b>School/Calendar Name</b>	<p>The name of the reporting school or school/calendar name.</p> <p>If View Details by Calendar is selected, the word Detail is reported along with the school name and calendar concatenate (e.g., Detail: High School, 17-18).</p> <p>If View Details by School is selected, the word Detail and the school name is reported (e.g., Detail: High School).</p>	Character	<p>School Information &gt; Name</p> <p>Calendar Information &gt; Name</p>																																
<b>Student Name</b>	<p>The first name, last name, and local student ID of the reporting student.</p> <p>A student must have an enrollment scheduled 10 or more days in the calendar in order them to report.</p> <p>The student must have 10 or more days scheduled across all enrollment records within the calendar.</p>	Character	<p>Identities &gt; Current Identity &gt; Last Name</p> <p>Identities &gt; Current Identity &gt; First Name</p> <p>Demographics &gt; Local Student Number</p>																																

Data Element	Description and Logic	Format	Campus UI Location
<b>Federal Days Absent</b>	<p>The total number of days the student is considered chronically absent.</p> <p>If a student has multiple enrollment records, logic finds the SUM of all days absent for each enrollment for the personID.</p> <p>Federal Days Absent is the number of Days a student is considered 50% or more absent</p> <p>Given the student has multiple enrollments across calendars, a total number of Federal Days Absent are identified for all enrollments in the school.</p>	Numeric	Attendance > Chronic Absenteeism > Days Absent (Federal)
<b>Federal Percent Absent</b>	<p>The percentage of chronic absence a student has for the enrollment. Logic uses the following calculation to identify the percent absent:</p> <ul style="list-style-type: none"> <li>Federal Percent Absent = (Federal Days Absent / Scheduled Days) * 100, round to the nearest hundredth</li> </ul> <p>If the student has multiple enrollment records, the following calculation is done to identify the percent absent:</p> <ul style="list-style-type: none"> <li>Federal Percent Absent / Total Days Enrolled * 100, round to the nearest hundredth</li> </ul>	Numeric NN.NN%	Attendance > Chronic Absenteeism > Days Absent (Federal)  Attendance > Chronic Absenteeism > Total Days Enrolled
<b>Chronically Absent</b>	<p>Indicates if the student is considered chronically absent. A student is considered chronically absent if their Federal Percent Absent is 10% or greater.</p>	Character Y or N	N/A

