

Federal Chronic Absenteeism Report

Last Modified on 07/18/2024 10:26 am CDT

[Tool Rights](#) | [Report Logic](#) | [Generate the Report](#) | [Report Layout](#)

The Federal Chronic Absenteeism Report provides a summary of chronic absenteeism detail by school or district. Student-level chronic absenteeism information is detailed by calendar for all non-excluded students tied to a calendar and by school for all non-excluded student enrollment(s) tied to calendars within a school. If Include District totals is selected, the report summarizes chronic absenteeism for all non-excluded student enrollment(s) in each school for the District.

Federal Chronic Absenteeism Report ☆

[Attendance](#) > [Reports](#) > Federal Chronic Absenteeism Report

Federal Chronic Absenteeism Report

The Federal Chronic Absenteeism Report will provide a summary of Chronic Absenteeism detail by School. The School selected in the Campus toolbar will report.

Users may opt to report Chronic Absenteeism for the District. A summary of Chronic Absenteeism will be provided for each School in the District.

The summary view for the school(s) will be subdivided by calendar. The summary view will show Chronic Absenteeism totals for each calendar(s) within a school(s). All calendars will be summed to show totals for a school.

Student level details will be provided for the School selected in the Campus toolbar. Only one school may report at a time. There are two ways to view student level details within the report:

- * Details by Calendar - Chronic Absenteeism will report for non-excluded student enrollment(s) tied to a calendar. Students that have enrollments in multiple schedule structures for the calendar will be summed.
- * Details by School - Chronic Absenteeism will report for non-excluded student enrollment(s) tied to calendars for the school. Students that have enrollments in multiple calendars within the school will be summed.

Users may opt to schedule the execution of the Federal Chronic Absenteeism report by selecting Submit to Batch. Report results may be retrieved using the Batch Queue List located at the bottom of the editor or via System Administration > Batch Queue > Batch Queue Admin

Ad Hoc filters may be used. The Federal Chronic Absenteeism Report may be run for the active year as well as years previous.

Users may render the Federal Chronic Absenteeism Report using the following formats:

- * CSV
- * DOCX
- * **PDF

**Due to maximum record limits, PDF cannot be used for Schools who have 40,000 or more Students. PDF will not be able to render the report and users will experience an error. Similarly, if Include District Totals is selected and the District has 40,000 or more students across all schools within the District, PDF will not be able to render the report and users will experience an error. It is recommended that users select CSV to allow completion of report processing and proper rendering of results.

Please select the detail you would like to see Report Format: CSV

View Details by Calendar Include District Totals

View Details by School

Ad Hoc:

Generate Report
Submit to Batch

Refresh Show top 50 tasks submitted between 12/03/2019 and 12/10/2019

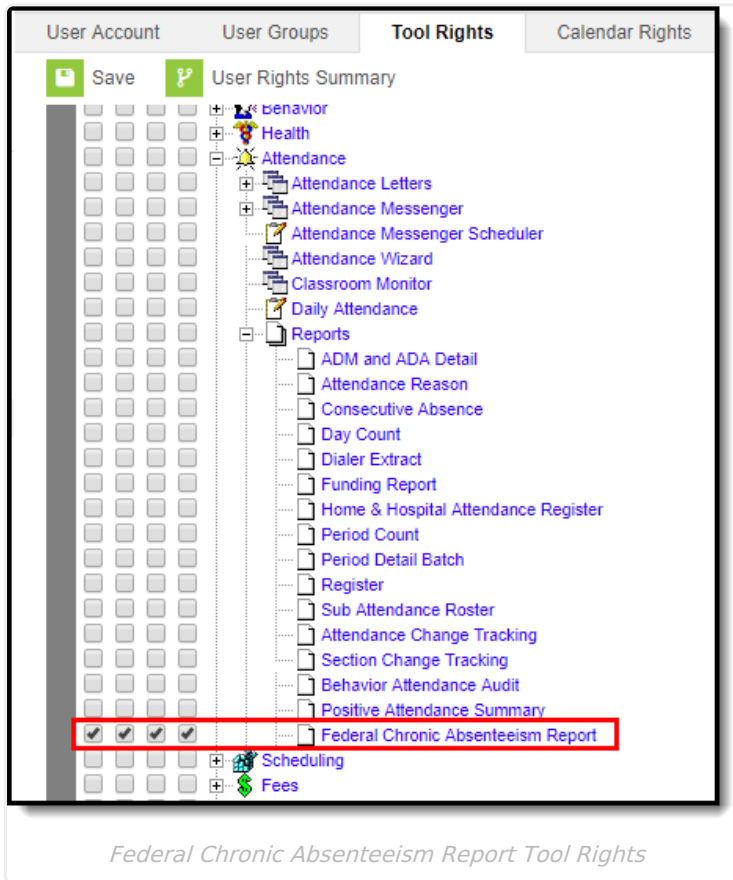
| Batch Queue List | | | |
|------------------|--------------|--------|----------|
| Queued Time | Report Title | Status | Download |
| | | | |

Federal Chronic Absenteeism Report

Tool Rights

PATH: *System Administration > User Security > Users > Tool Rights*

Users must have at least **R**(ead) tool rights in order to generate the Federal Chronic Absenteeism Report.



Report Logic

The following describes the logic used when including (or excluding) data on the report:

- Only enrollment records where the student is scheduled into one or more periods marked Instruction for at least one day are considered.
- Attendance that has been future dated is not considered in chronic absenteeism calculations.
- Students who have enrollment records that have a future date are not included in the report.

Chronic absenteeism is a view on the student's Attendance tab. Calculations are an aggregate based on Calendar ID, meaning if a student has multiple enrollment records within the same calendar, chronic absenteeism totals for a student are a reflection of all those enrollment records. Chronic absenteeism calculations do not aggregate for a school. Data is summed for students who have enrollment records across calendars.

Student totals ARE NOT representative of all student enrollments within a school or calendar. Student totals represent the population of non-excluded students that are part of the reporting population for the report in the selected calendar or school.

Students who have enrollment records in two or more calendars report as part of the student count

for each calendar in which they are enrolled. Additionally, these students are counted once for the school.

Students who meet any of the following conditions are excluded from reporting:

- Students who do not have chronic absenteeism data available in the selected calendar
- Students who have an enrollment but are not scheduled
- Students who have an enrollment but are not scheduled into any periods marked as instructional
- Students who have LESS THAN a total of 10 days scheduled. Students who have multiple enrollments across calendars are summed to identify total number of non-overlapping days scheduled.
- Students enrolled in excluded calendars.

Calendars which meet any of the following conditions are excluded from reporting:

- Calendars where Chronic Absenteeism information has NOT been calculated for the calendar
- Calendars where LESS THAN 10 attendance days have elapsed for the calendar
- Calendars where there are LESS THAN 10 days marked as attendance
- Calendars where a Period Schedule has NOT been created
- Calendars where all periods within the Period Schedule are marked as non-instructional

Generate the Report

1. Select the detail you would like to see in the report:
 - **Details by Calendar** - Chronic Absenteeism reports for non-excluded student enrollment(s) tied to a calendar.
 - **Details by School** - Chronic Absenteeism reports for non-excluded student enrollment(s) tied to calendars for the school. Students who have enrollments in multiple calendars within the school are summed.
2. To filter data to a specific set of criteria, select an **Ad Hoc** filter (optional).
3. Select the report **Format** (CSV, PDF or DOCX).

Campus is unable to process 40,000 or more student records using the PDF format. If generating for more than 40,000 records, please use the CSV or DOCX format.

4. To include a summary of chronic absenteeism for all non-excluded student enrollment(s) in each school for the district, mark the **Include District Totals** checkbox.

If this checkbox is selected and your district has 40,000 or more students across all schools within the district, the PDF format is not be able to render the report (an error message displays). Select CSV or DOCX to allow completion of report processing and proper rendering of results.

5. Decide how you would like to report to be generated:
 - **Generate Extract** - Click this option to immediately generate the report in the indicated format.

- **Submit to Batch** - Click this option to schedule when the report generates. This process allows larger reports to generate in the background without disrupting the use of Campus or impacting system performance. Once initiated, the report appears the Batch Queue List window below with a Status of 'Processing'. Once the report is ready, a hyperlink stating 'Get the report' displays in the Download column. Select this hyperlink to view the completed report.

| | A | B | C | D | E |
|----|--|-------------------|-----------------------|------------------------|---|
| 1 | Federal Chronic Absenteeism | | | | |
| 2 | | | | | |
| 3 | Year: 2018-19 | | | | |
| 4 | Entity Name: High School | | | | |
| 5 | Entity Address: 1234 School Way, Any Town MN 55555 | | | | |
| 6 | Generated On: 03/22/2019 03:01:21 PM | | | | |
| 7 | Detail Type: By Calendar | | | | |
| 8 | School: High School | | | | |
| 9 | #Calendar(s): 1 | | | | |
| 10 | Include District Totals: No | | | | |
| 11 | #School(s) in District: N/A | | | | |
| 12 | Ad Hoc: None | | | | |
| 13 | | | | | |
| 14 | High School | | | | |
| 15 | Calendar | Student Count | Federal Days Absent | Federal Percent Absent | |
| 16 | 2018-19 High School | 1982 | 1367 | 4.6 | |
| 17 | Total | 1982 | 1997 | 6.73 | |
| 18 | | | | | |
| 19 | | | | | |
| 20 | Detail: High School, 2018-19 High School | | | | |
| 21 | Student Name | Federal Days Abse | Federal Percent Absen | Chronically Absent | |
| 22 | Student, Anna (123456) | 0 | 0 | N | |
| 23 | Student, Ben (234567) | 0 | 0 | N | |
| 24 | Student, Calvin (345678) | 2 | 13.33 | Y | |
| 25 | Student, Daniel (456789) | 2 | 13.33 | Y | |
| 26 | Student, Emma (567890) | 7 | 46.67 | Y | |
| 27 | | | | | |

Federal Chronic Absenteeism Report, CSV Format - Details by Calendar

| 2018-19 High School | | Federal Chronic Absenteeism | | |
|--|---------------|--|------------------------|--|
| Generated on 03/22/19 15:02:56 PM Page 1 of 47 | | Detail Type: By School School: High School #Calendar(s): 1 Include District Totals: Yes #Schools in District: 26 AdHoc Filter: None | | |
| Abbot Elementary | | | | |
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent | |
| 2018-19 Abbot Elementary | 62 | 16 | 2.27% | |
| Total | 62 | 16 | 2.27% | |
| Bryant Elementary | | | | |
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent | |
| 2018-19 Bryant Elementary | 24 | 0 | 0.00% | |
| Total | 24 | 0 | 0.00% | |
| Colfax Middle | | | | |
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent | |
| 2018-19 Colfax Middle | 7 | 0 | 0.00% | |
| Total | 7 | 0 | 0.00% | |
| Dupont Middle | | | | |
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent | |
| 2018-19 Dupont Middle | 427 | 387 | 6.06% | |
| Total | 427 | 387 | 6.06% | |

Federal Chronic Absenteeism Report, DOCX Format - Details by Calendar

| 2018-19 High School | | Federal Chronic Absenteeism | | |
|--|---------------------|--|------------------------|--|
| Generated on 04/25/2019 08:37:12 AM Page 1 of 30 | | Detail Type: By School School: High School #Calendar(s): 1 Include District Totals: No #Schools in District: N/A AdHoc Filter: None | | |
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent | |
| 2018-19 High School | 1,982 | 1,367 | 4.60% | |
| Total | 1,982 | 1,997 | 6.73% | |
| Detail: High School | | | | |
| Student Name (Student #) | Federal Days Absent | Federal Percent Absent | Chronically Absent | |
| Student, Amber (123456) | 0 | 0.00% | N | |
| Student, Asher (234567) | 2 | 13.33% | Y | |
| Student, Benjamin (345678) | 2 | 13.33% | Y | |
| Student, Brynn (456789) | 7 | 46.67% | Y | |
| Student, Caleb (567890) | 0 | 0.00% | N | |

Federal Chronic Absenteeism Report, PDF Format - Details by School

Report Layout

The following table describes each data element on the report:

| Data Element | Description and Logic | Format | Campus UI Location |
|--------------|-----------------------|--------|--------------------|
| Data Element | Description and Logic | Format | Campus UI Location |
| Data Element | Description and Logic | Format | Campus UI Location |
| Data Element | Description and Logic | Format | Campus UI Location |

Header Fields

| | |
|--|--|
| 17-18 High School 2200 S Roosevelt St, Aberdeen Generated on 09/04/2018 11:01:40 AM Page 1 of 23 | Federal Chronic Absenteeism School: 1 Calendar(s): 1 Detail: School AdHoc Filter: None |
|--|--|

| | | | |
|--------------------|---|-----------|---|
| Year | The year selected in the Campus toolbar, | Character | System Administration > Calendar > Schools Years > Label |
| Entity Name | The name of the reporting school or district. | Character | System Administration > Resources > School > School Detail > Name |

| Data Element | Description and Logic | Format | Campus UI Location |
|-----------------------|---|-----------|--|
| Entity Address | The address of the reporting school or district. | Character | <p>System Administration > Resources > School > School Detail > Address</p> <p>System Administration > Resources > School > School Detail > City</p> <p>System Administration > Resources > School > School Detail > State</p> <p>System Administration > Resources > School > School Detail > Zip</p> |
| Generated On | The date and time the report was generated | Character | System Administration > Batch Queue > Batch Queue Admin > End Time |
| Report Name | Always reports a value of 'Federal Chronic Absenteeism' | Character | N/A |

| Data Element | Description and Logic | Format | Campus UI Location |
|--------------------------------------|--|-----------|---|
| Detail Type | <p>Indicates what type of detail the user selected in the extract editor.</p> <ul style="list-style-type: none"> • If View Details by School is selected, data is populated by school • If View Details by Calendar is selected, data is populated by calendar | Character | Attendance > Reports > Federal Chronic Absenteeism Report |
| School Name | <p>The name of the school reporting data.</p> <p>For the PDF format, the reported name may be parsed to ensure this line in the header does not extend beyond the header boundaries.</p> | Character | Campus toolbar > School |
| Number of Calendars | <p>Indicates the number of calendars reported.</p> <p>Logic reports the sum of calendars tied to the school selected in the Campus toolbar.</p> | Numeric | N/A |
| Include District Totals | <p>Indicates if district totals are included on the report.</p> <p>If the Include District Totals checkbox was marked on the report editor, a value of 'Yes' is reported.</p> | Character | N/A |
| Number of Schools in District | <p>Indicates the number of schools within the reporting district.</p> <p>If the District Totals checkbox is marked on the report editor, logic reports the sum of schools within the district.</p> | Numeric | N/A |
| Ad Hoc | <p>Indicates the name of the Ad hoc filter selected on the report editor (if selected).</p> | Character | N/A |

| Data Element | Description and Logic | Format | Campus UI Location | | | | | | | | | | | | | | | | |
|--|--|---------------------|--|----------------------|--|--|--|----------|---------------|---------------------|------------------------|---------------------|-----|-------|-------|--------------|------------|--------------|--------------|
| School Summary Section | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4" style="text-align: left;"><u>Middle School</u></th> </tr> <tr> <th style="text-align: left;">Calendar</th> <th style="text-align: right;">Student Count</th> <th style="text-align: right;">Federal Days Absent</th> <th style="text-align: right;">Federal Percent Absent</th> </tr> </thead> <tbody> <tr> <td>17-18 Middle School</td> <td style="text-align: right;">529</td> <td style="text-align: right;">1,412</td> <td style="text-align: right;">1.61%</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">529</td> <td style="text-align: right;">1,412</td> <td style="text-align: right;">1.61%</td> </tr> </tbody> </table> | | | | <u>Middle School</u> | | | | Calendar | Student Count | Federal Days Absent | Federal Percent Absent | 17-18 Middle School | 529 | 1,412 | 1.61% | Total | 529 | 1,412 | 1.61% |
| <u>Middle School</u> | | | | | | | | | | | | | | | | | | | |
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent | | | | | | | | | | | | | | | | |
| 17-18 Middle School | 529 | 1,412 | 1.61% | | | | | | | | | | | | | | | | |
| Total | 529 | 1,412 | 1.61% | | | | | | | | | | | | | | | | |
| School Name | The name of the reporting school. | Character | System Administration > Resources > School > School Detail > Name | | | | | | | | | | | | | | | | |
| Calendar | The name of the reporting calendar. | Character | System Administration > Calendar > Calendar > Name | | | | | | | | | | | | | | | | |
| Student Count | <p>The total number of non-excluded students for the calendar.</p> <p>Student Count = SUM of non-excluded students in the calendar.</p> <p>If a student has multiple enrollments across schedule structures in the same calendar or has a primary and partial enrollment in the same calendar, the student is only counted once.</p> | Numeric NNN,NNN | N/A | | | | | | | | | | | | | | | | |

| Data Element | Description and Logic | Format | Campus UI Location |
|-------------------------------|--|---------------------|--------------------|
| Federal Days Absent | <p>The total number of Federal Days Absent for all non-excluded students in the calendar.</p> <p>Federal Days Absent = SUM of Federal Days Absent as identified via the Chronic Absenteeism view for each student for all non-excluded students in the calendar.</p> <p>A student must have 10 or more scheduled days within a calendar in order to report.</p> | Numeric NNN,NNN | N/A |
| Federal Percent Absent | <p>The determination of Percent Absent for all non-excluded students in the calendar.</p> <p>Using the non-excluded student population identified in the Student Count, logic finds the SUM of values as identified via the Chronic Absenteeism view for each student to get a total for all students in a calendar to complete calculation logic:</p> <ul style="list-style-type: none"> • SUM Days Absent (Federal) • SUM Total Days Scheduled <p>A student must have 10 or more scheduled days within a calendar in order to report.</p> <p>Federal Percent Absent = (SUM of Days Absent (Federal) / SUM of Totals Days Scheduled) * 100, rounded to the nearest hundredth</p> | Numeric, NNN.NN% | N/A |

| Data Element | Description and Logic | Format | Campus UI Location |
|----------------------------------|---|--------------------|--------------------|
| Student Count Total | <p>The total number of non-excluded students for the school.</p> <p>Logic finds the SUM of the total number of non-excluded students for ALL calendars in the school.</p> <p>A student who one to many enrollments within a single calendar in the school must have 10 or more scheduled days to report.</p> <p>A student who has multiple enrollments across calendars in the school must have 10 or more scheduled days across ALL enrollments to report.</p> | Numeric NNN,NNN | N/A |
| Federal Days Absent Total | <p>The total number of Federal Days Absent for all non-excluded students in a school.</p> <p>Using the non-excluded student population identified in the Student Count Total, logic finds the SUM of</p> <p>Federal Days Absent for all non-excluded students for all calendars in the school.</p> | Numeric NNN.NNN | N/A |

| Data Element | Description and Logic | Format | Campus UI Location |
|-------------------------------------|---|--------------------|--------------------|
| Federal Percent Absent Total | <p>The determination of Percent Absent for all non-excluded students in the school. Using the non-excluded student population identified in the Student Count Total (for the school), logic finds the SUM for the following values to get a total for all students in all calendars in the school to complete calculation logic:</p> <ul style="list-style-type: none"> SUM Days Absent (Federal) SUM Total Days Scheduled <p>Federal Percent Absent Total = (SUM of Days Absent (Federal) / SUM of Total Days Scheduled) * 100, round to nearest hundredth</p> | Numeric NNN.NN% | N/A |

District Summary Section

| <u>Alternative Learning Center</u> | | | |
|------------------------------------|---------------|---------------------|------------------------|
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent |
| 17-18 Alternative Lea | 4 | 74 | 11.69% |
| Total | 4 | 74 | 11.69% |
| <u>Elementary</u> | | | |
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent |
| 17-18 Elementary | 410 | 907 | 1.31% |
| Total | 410 | 907 | 1.31% |
| <u>High School</u> | | | |
| Calendar | Student Count | Federal Days Absent | Federal Percent Absent |
| High School | 1,372 | 5,829 | 2.59% |
| Total | 1,372 | 5,829 | 2.59% |

This section describes the Student Count, Federal Days Absent, and Federal Percent Absent for each school within a district. This section only appears if the Include District Totals checkbox is marked in the report editor.

| | | | |
|----------------------|--|------------------------|---|
| District Name | The name of the reporting district. | Character | System Administration > Resources > District Information > Name |
| Student Count | The SUM of all students in the student count for each school tied to the district. | Numeric NNN, NNN | N/A |

| Data Element | Description and Logic | Format | Campus UI Location |
|----------------------------|---|------------------------|--------------------|
| Federal Days Absent | The SUM of Federal Days Absent for all schools within the district. | Numeric NNN, NNN | N/A |

| Data Element | Description and Logic | Format | Campus UI Location |
|-------------------------------|--|--------------------|--------------------|
| Federal Percent Absent | <p>The Federal Percent Absent for all schools within the district.</p> <p>This value is calculated as follows:</p> <ul style="list-style-type: none"> • For each school within the district, logic identifies the following totals for non-excluded students in all schools: <ul style="list-style-type: none"> ◦ SUM Days Absent (Federal) for all non-excluded students to find the Total Absence By School ◦ SUM Total Days Scheduled for all non-excluded students to find the Total Scheduled By School • Using the totals for each school identified in the previous step, logic then finds the SUM for the district using the following logic: <ul style="list-style-type: none"> ◦ SUM the Total Absence by School for all schools to find the Total Absence for District ◦ SUM the Total Scheduled By School for all schools to find the Total Scheduled for District. • Using the summarized totals for the district, the following calculation is made: <ul style="list-style-type: none"> ◦ Federal Percent Absent = (Total Absence For District / Total Scheduled For District) * 100, round to nearest hundredth | Numeric NNN.NN% | N/A |

| Data Element | Description and Logic | Format | Campus UI Location | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|--|--------------------------|--|------------------------|--------------------|--------------|----|-------|---|-------------|---|-------|---|-------------|---|-------|---|--------------|---|-------|---|---------------|---|-------|---|------------|---|-------|---|------------|----|-------|---|--|--|
| | <p>Detail: High School</p> <table border="1" data-bbox="185 248 1235 501"> <thead> <tr> <th data-bbox="213 331 459 353">Student Name (Student #)</th> <th data-bbox="903 293 970 353">Federal Days Absent</th> <th data-bbox="986 293 1098 353">Federal Percent Absent</th> <th data-bbox="1134 293 1219 353">Chronically Absent</th> </tr> </thead> <tbody> <tr> <td data-bbox="268 353 459 376">Rhiannon ()</td> <td data-bbox="922 353 951 376">11</td> <td data-bbox="1007 353 1070 376">6.40%</td> <td data-bbox="1171 353 1184 376">N</td> </tr> <tr> <td data-bbox="268 376 459 398">, Tiana ()</td> <td data-bbox="922 376 935 398">1</td> <td data-bbox="1007 376 1070 398">0.58%</td> <td data-bbox="1171 376 1184 398">N</td> </tr> <tr> <td data-bbox="268 398 459 421">, Tyson ()</td> <td data-bbox="922 398 935 421">5</td> <td data-bbox="1007 398 1070 421">2.91%</td> <td data-bbox="1171 398 1184 421">N</td> </tr> <tr> <td data-bbox="268 421 459 443">, Ashley ()</td> <td data-bbox="922 421 935 443">2</td> <td data-bbox="1007 421 1070 443">2.35%</td> <td data-bbox="1171 421 1184 443">N</td> </tr> <tr> <td data-bbox="268 443 459 465">, Jazmine ()</td> <td data-bbox="922 443 935 465">6</td> <td data-bbox="1007 443 1070 465">3.49%</td> <td data-bbox="1171 443 1184 465">N</td> </tr> <tr> <td data-bbox="268 465 459 488">Maggie ()</td> <td data-bbox="922 465 935 488">0</td> <td data-bbox="1007 465 1070 488">0.00%</td> <td data-bbox="1171 465 1184 488">N</td> </tr> <tr> <td data-bbox="268 488 459 510">Damion ()</td> <td data-bbox="922 488 951 510">10</td> <td data-bbox="1007 488 1070 510">5.81%</td> <td data-bbox="1171 488 1184 510">N</td> </tr> </tbody> </table> | Student Name (Student #) | Federal Days Absent | Federal Percent Absent | Chronically Absent | Rhiannon () | 11 | 6.40% | N | , Tiana () | 1 | 0.58% | N | , Tyson () | 5 | 2.91% | N | , Ashley () | 2 | 2.35% | N | , Jazmine () | 6 | 3.49% | N | Maggie () | 0 | 0.00% | N | Damion () | 10 | 5.81% | N | | |
| Student Name (Student #) | Federal Days Absent | Federal Percent Absent | Chronically Absent | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rhiannon () | 11 | 6.40% | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| , Tiana () | 1 | 0.58% | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| , Tyson () | 5 | 2.91% | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| , Ashley () | 2 | 2.35% | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| , Jazmine () | 6 | 3.49% | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Maggie () | 0 | 0.00% | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Damion () | 10 | 5.81% | N | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School/Calendar Name | <p>The name of the reporting school or school/calendar name.</p> <p>If View Details by Calendar is selected, the word Detail is reported along with the school name and calendar concatenate (e.g., Detail: High School, 17-18).</p> <p>If View Details by School is selected, the word Detail and the school name is reported (e.g., Detail: High School).</p> | Character | System Administration > Resources > School > Name System Administration > Calendar > Calendar > Name | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Name | <p>The first name, last name, and local student ID of the reporting student.</p> <p>A student must have an enrollment scheduled 10 or more days in the calendar in order them to report.</p> <p>The student must have 10 or more days scheduled across all enrollment records within the calendar.</p> | Character | Census > People > Identities > Current Identity > Last Name Census > People > Identities > Current Identity > First Name Census > People > Demographics > Local Student Number | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Data Element | Description and Logic | Format | Campus UI Location |
|-------------------------------|---|------------------|--|
| Federal Days Absent | <p>The total number of days the student is considered chronically absent.</p> <p>If a student has multiple enrollment records, logic finds the SUM of all days absent for each enrollment for the personID.</p> <p>Federal Days Absent is the number of Days a student is considered 50% or more absent</p> <p>Given the student has multiple enrollments across calendars, a total number of Federal Days Absent are identified for all enrollments in the school.</p> | Numeric | Student Information > General > Attendance > Chronic Absenteeism > Days Absent (Federal) |
| Federal Percent Absent | <p>The percentage of chronic absence a student has for the enrollment. Logic uses the following calculation to identify the percent absent:</p> <ul style="list-style-type: none"> Federal Percent Absent = (Federal Days Absent / Scheduled Days) * 100, round to the nearest hundredth <p>If the student has multiple enrollment records, the following calculation is done to identify the percent absent:</p> <ul style="list-style-type: none"> Federal Percent Absent / Total Days Enrolled * 100, round to the nearest hundredth | Numeric NN.NN% | Student Information > General > Attendance > Chronic Absenteeism > Days Absent (Federal) Student Information > General > Attendance > Chronic Absenteeism > Total Days Enrolled |
| Chronically Absent | <p>Indicates if the student is considered chronically absent. A student is considered chronically absent of their Federal Percent Absent is 10% or greater.</p> | Character Y or N | N/A |

