

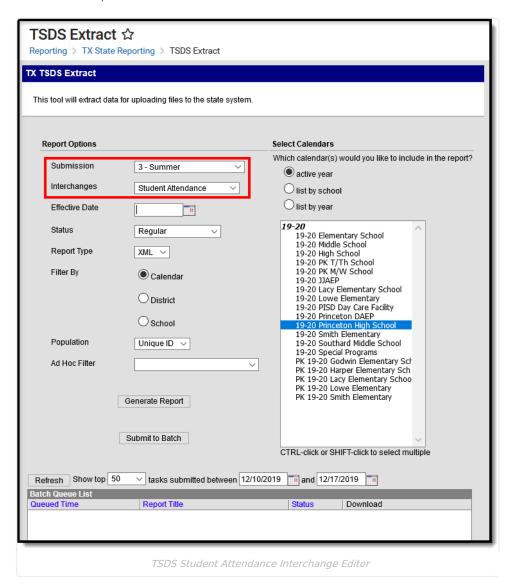
Student Attendance Interchange (TSDS) (Texas)

Last Modified on 03/11/2024 8:45 am CDT

Report Logic | Report Editor | XML Elements

Tool Search: TSDS Extract

The Student Attendance interchange is used to exchange daily attendance or class-level attendance. The interchange schema can be used in cases where just absences are reported, or where both attendance and absences are reported.



Report Logic

▶ Click here to expand...

Report Editor



Field	Description
Submission	3 - Summer 4 - Extended
Interchanges	Interchanges are XML Schema Definitions (XSDs) which group related complex types. Select Student Attendance .
Effective Date	Only data as of this date reports. Default value is today's date.
Status	RegularResubmissionWorking Collection
Report Type	XML
Filter By	Narrow the report results to specific Calendars, Calendar Years (District), or Schools.
Population	This option allows you to limit report results to Unique IDs. The Unique ID option only considers students with a Unique ID. The <i>All</i> option considers all students.
Ad Hoc Filter	Select an Ad Hoc filter to limit report results to those that meet filter requirements.
Report Generation	The report can be marked to generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance.

XML Elements

BasicReportingPeriodAttendanceExtension | SpecialProgramsReportingPeriodAttendanceExtension | Student Truancy

BasicReportingPeriodAttendanceExtension

If a student has an ADA record for the reporting enrollment that contains an ADA Eligibility of 7 or 8, the student does not report the following elements for the date range of that ADA record.

- TX-TotalDaysAbsent
- TX-TotalIneligibleDaysPresent
- TX-TotalEligibleDaysPresent

```
<BasicReportingPeriodAttendanceExtension>
  <TX-StudentReference>
    - <StudentIdentity>
          <StudentUniqueStateId>0123456789</StudentUniqueStateId>
      </StudentIdentity>
   </TX-StudentReference>
   <TX-CampusIdOfEnrollment>129906002</TX-CampusIdOfEnrollment>
   <TX-AttendanceEventIndicator>01</TX-AttendanceEventIndicator>
   <TX-InstructionalTrack>0</TX-InstructionalTrack>
   <TX-ReportingPeriod>1</TX-ReportingPeriod>
   <TX-NumberDaysTaught>030</TX-NumberDaysTaught>
   <TX-GradeLevel>11</TX-GradeLevel>
   <TX-TotalDaysAbsent>0000</TX-TotalDaysAbsent>
   <TX-TotalIneligibleDaysPresent>0000</TX-TotalIneligibleDaysPresent>
   <TX-TotalEligibleDaysPresent>0300</TX-TotalEligibleDaysPresent>
</BasicReportingPeriodAttendanceExtension>
```

Days counted in the Remote Asynchronous (RA) and Remote Synchronous (RS) Eligible Days Present fields



do NOT count for standard attendance.

- . This logic applies to:
 - TX-TotalEligibleDaysPresent (standard)
 - TX-RSTotalEligibleDaysPresent (Remote Synchronous)
 - TX-RATotalEligibleDaysPresent (Remote Asynchronous)

TX-TotalEligibleDaysPresent and it's corresponding RA and RS attendance fields must report together and must **equal** TX-NumberDaysTaught **minus** TX-TotalDaysAbsent **minus** TX-TotalIneligibleDaysPresent (when applicable).

XML Element	Description	Location
TX-StudentReference		
StudentIdentity > StudentUniqueStateId	Reports the student's Unique State ID. Students with no Unique State ID are not reported.	Census > People > Demographics > Student Unique State ID
		Student.stateID
	Submission: 3	
	Numeric, 10 digits	
TX-CampusId OfEnrollment	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled in.	School & District Settings > District > District Information > State District Number
	Submission:	School & District Settings >
	3	Schools > School Information > State School Number
	Coded, 9 digits	
		District.number School.number



XML Element	Description	Location
TX-Attendance EventIndicator	Indicates the attendance event type (i.e., Regular, Bilingual, CTE, etc). When reporting basic attendance, the Attendance Event code is reported. The following defines each Attendance Event Code: • 01 = Regular • 02 = Regular - Bilingual/ESL • 03 = Regular - CTE • 04 = Regular - PRS • 05 = Regular - SpecialEd • 06 = Flexible - Regular* • 07 = Flexible - Bilingual/ESL* • 08 = Flexible - CTE* • 09 = Flexible - PRS • 10 = Flexible - SpecialEd* • 11 = Regular - SpecialEd Mainstream • 12 = Flexible - SpecialEd Mainstream* * In order for these codes to report, the student must have an ADA record of 7 or 8 AND a value in Flexible Attendance Program Type with dates that encompass all or part of the reporting period. Submission: 3 Coded, 2 digits	Not dynamically stored N/A
TX-InstructionalTrack	Reports an identifying number for the number of calendars in a particular school. If there is only 1 calendar in a particular school, a value of 00 is reported. If there is more than 1 calendar in the school, the first school is reported as 00, the second school is reported as 01, and this sequence continues for all schools within the calendar. Submission: 3 Coded, 2 characters Two digits always report, zero pad left. Default value of 00.	System Administration > Calendar > Calendar > Schedule Not dynamically stored



XML Element	Description	Location
TX-ReportingPeriod	Reports the sequence of the School Month (Attendance or Reporting Period). For example, First Week Reporting Period reports as 1. Submission: 3 Coded, 2 characters	System Administration > Calendar > Calendar > School Months (Attendance Periods) SchoolMonth.seq
TX-NumberDaysTaught	Reports the number of instructional days being reported. This represents the actual number of instructional days in the school/track calendar for a specific reporting period. Submission: 3 Numeric, 3 digits	System Administration > Calendar > Calendar > School Months (Attendance Periods) Calculated, not dynamically stored
TX-GradeLevel	Reports the student's grade level based on their most current enrollment record. Submission: 3 Coded, 2 characters	Student Information > General > Enrollments > General Enrollment Information > Grade Enrollment.grade
TX-TotalDaysAbsent	Reports the number of days in the reporting period in which the student was enrolled but counted as absent. Students with an ADA Eligibility = 2, 5 or 6 reports as .5 (1/2) for every instructional day absent. A value of 000.0 is reported if the student has no days of absence. The final number must be 0 or 5. Submission: 3 Numeric, 5 digits	Calculated, not dynamically stored



XML Element	Description	Location
TX- TotalIneligibleDaysPresent Reports the total ineligible days present. For a student with ADA Eligibility = 4 or 5 the number of days in the reporting period in which the student was in an enrollment with ADA Eligibility = 4 or 5 and counted as present reports. For students with ADA Eligibility = 5, .5 (1/2) days for every instructional day present. The number reports as a decimal with the format XXX.X (final number must be 5 or 0). 000.0 reports if the student does not have ADA Eligibility = 4 or 5 in the Reporting Period. Submission: 3 Numeric, 5 digits		Calculated, not dynamically stored
TX- TotalEligibileDaysPresent *Optional	Reports the total number of eligible days present. For a student with ADA Eligibility = 1, 2, 3 or 6, this field reports the number of days in the reporting period in which the student was counted as present. Students with an ADA Eligibility = 2 or 6 reports as .5 for every instructional day absent. The number reports as a decimal with the format XXX.X (final number must be 5 or 0). 00.00 reports if the student does not have ADA Eligibility = 1, 2, 3, or 6 at any time in the Reporting Period. All three attendance fields (Standard, RA and RS) must report together and must equal Total Eligible Days Present for this attendance type. Submission: 3 Numeric, 5 digits	Calculated, not dynamically stored



XML Element	Description		Location
TX-RSTotalEligible DaysPresent	For all days that qualify for the TX- TotalEligibleDaysPresent field AND for every day the student is present, the following applies:		Calculated, not dynamically stored
	Day counts if	Day does not count if	
	Student has an attendance code of RS for that day.	Student has an attendance code of RA OR IP for that day.	
	If student does not hat attendance code for to blended learning grou	that day - check their	
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field.	
	Element: RS-TOTAL-E PRESENT	LIGIBLE-DAYS-	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RATotalEligibleDays Present	For all days that qualify for the TX- TotalEligibleDaysPresent field AND for every day the student is present, the following applies:		Calculated, not dynamically stored
	Day Counts If	Day Does Not Count If	
	Student has an attendance code of RA for that day.	Student has an attendance code of RS OR IP for that day.	
	If student does not he attendance code for blended learning gro	that day - check their	
	If assignment is marked as Virtual > Asynchronous count that day for this field.	If none of these are true, do not count that day for this field.	
	Element: RA-TOTAL-E PRESENT	ELIGIBLE-DAYS-	
	Submission:		
	Numeric, 5 digits		
TX-PrimaryPKFunding Source *Optional	If a student has a grad Primary PK Funding So reported. Otherwise, the Submission:	ource Code value is	Student Information > General > Enrollments > State Reporting Fields > Primary PK Funding Source Code
	3 Coded, 2 characters		EnrollmentTX.primary PKFundingSourceCode



XML Element	Description	Location
TX-SecondaryPKFunding Source * Optional	If a student has a grade level of PK, the Secondary PK Funding Source Code value is reported. Otherwise, this field reports blank. Submission: 3	Student Information > General > Enrollments > State Reporting Fields > Secondary PK Funding Source Code
	Coded, 2 characters	EnrollmentTX.secondary PKFundingSourceCode
TX- PKProgramTypeIndicator * Optional	If a student has a grade level of PK, the PK Program Type value is reported. Otherwise, this field reports blank.	Student Information > General > Enrollments > State Reporting Fields > PK Program Type
	Submission: 3 Coded, 2 characters	EnrollmentTX. pkProgramType

SpecialProgramsReportingPeriodAttendanceExtension

To report flexible attendance in Submission 4, a student must have an ADA record for the reporting enrollment that contains an ADA Eligibility of 7 or 8 AND a Flexible Attendance Program Type.

```
<SpecialProgramsReportingPeriodAttendanceExtension>
  <TX-StudentReference>

    StudentIdentity>

          <StudentUniqueStateId>0123456789</StudentUniqueStateId>
      </StudentIdentity>
   </TX-StudentReference>
   <TX-CampusIdOfEnrollment>129906002</TX-CampusIdOfEnrollment>
   <TX-AttendanceEventIndicator>03</TX-AttendanceEventIndicator>
   <TX-InstructionalTrack>0</TX-InstructionalTrack>
   <TX-ReportingPeriod>3</TX-ReportingPeriod>
   <TX-NumberDaysTaught>040</TX-NumberDaysTaught>
   <TX-GradeLevel>11</TX-GradeLevel>
   <TX-TotalEligibleMinutesPresent>21718</TX-TotalEligibleMinutesPresent>
  <TX-FlexibleAttendance>
      <TX-FlexibleAttendanceProgram>1</TX-FlexibleAttendanceProgram>
   </TX-FlexibleAttendance>
/SpecialProgramsReportingPeriodAttendanceExtension>
```

Days counted in **Remote Asynchronous (RA**) and **Remote Synchronous (RS)** fields are NOT counted for standard attendance fields.

This logic applies to:

- TX-TotalEligibleDaysPresent (standard)
- TX-RSTotalEligibleDaysPresent (Remote Synchronous)
- TX-RATotalEligibleDaysPresent (Remote Asynchronous)
- TX-ExcessHoursInstrSetting (and it's corresponding RA and RS fields)
- TX-CTEEligibleDaysPresentV1-V3 (Standard V Code)
- TX-RSCTEEligibleDaysPresentV1-V3 (Remote Synchronous)
- TX-RACTEEligibleDaysPresentV1-V3 (Remote Asynchronous)

Standard attendance fields and their corresponding RA and RS attendance fields must report together and must **equal** TX-NumberDaysTaught **minus** TX-TotalDaysAbsent **minus** TX-TotalIneligibleDaysPresent (when applicable)



XML Element	Description	Location
TX-StudentReference		
StudentIdentity > StudentUniqueStateId	Reports the student's Unique Student ID. Students with no Unique Student	Census > People > Demographics > Student Unique State ID
	Submission: 3, 4 Numeric, 10 digits	Student.stateID
TX-CampusIdOfEnrollment	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled. Submission: 3, 4	System Administration > Resources > District Information > State District Number System Administration > Resources > School > School Detail > State School Number
	Coded, 9 digits	District.number School.number



XML Element	Description	Location
TX-AttendanceEventIndicator	Indicates the attendance event type (i.e., Regular, Bilingual, CTE, etc). When reporting basic attendance, the Attendance Event code is reported. The following list defines each Attendance Event Code: • 01 = Regular • 02 = Regular - Bilingual/ESL • 03 = Regular - CTE • 04 = Regular - PRS • 05 = Regular - SpecialEd • 06 = Flexible - Regular* • 07 = Flexible - Bilingual/ESL* • 08 = Flexible - CTE* • 09 = Flexible - PRS* • 10 = Flexible - SpecialEd* • 11 = Regular - SpecialEd Mainstream • 12 = Flexible - SpecialEd Mainstream* *In order for these codes to report, the student must have an ADA record of 7 or 8 AND a value in Flexible Attendance Program Type with dates that encompass all or part of the reporting period. Submission: 3, 4 Coded, 2 digits	Calculated, not dynamically stored
TX-InstructionalTrack	Reports an identifying number for the number of calendars in a particular school. If there is only 1 calendar in a particular school, a value of 0 is reported. If there is more than 1 calendar in the school, the first school is reported as 0, the second school is reported as 1, and this sequence continues for all schools within the calendar. Submission: 3, 4 Coded, 2 characters	System Administration > Calendar > Calendar > Schedule Calculated, not dynamically stored



XML Element	Description	Location
TX-ReportingPeriod	Reports the sequence of the School Month (Attendance or Reporting Period).	System Administration > Calendar > Calendar > School Months (Attendance Periods)
	For example, First Week Reporting Period reports as 1.	SchoolMonth.seq
	Submission: 3, 4	
	Coded, 2 characters	
TX-NumberDaysTaught	Reports the number of instructional days being reported.	System Administration > Calendar > Calendar > School Months (Attendance Periods)
	This represents the actual number of instructional days in the	
	school/track calendar for a specific reporting period.	Calculated, not dynamically stored
	Submission: 3, 4	
	Numeric, 3 digits	
TX-GradeLevel	This field reports the student's grade level based on their most current enrollment record.	Student Information > General > Enrollments > General Enrollment Information > Grade
	Submission:	
	3, 4	Enrollment.grade
	Coded, 2 characters	
TX-BilingualESLFundingCode *Optional	If student has an active EL record AND an active EL Services record AND Bilingual/ESL Funding contains a value, then report that value.	Student Information > Program Participation > English Learners (EL) > EL AND EL Services
	All others, do not report.	LepService.funding2
	Submission: 3, 4	
	Coded, 2 digits	



XML Element	Description	Location
TX-RSBilingualESLFundingCode *Optional	If student is reporting any RS attendance during the reporting attendance period AND the student is reporting a value in TX-BilingualESLFundingCode, then	Student Information > Program Participation > English Learners (EL) > EL AND EL Services
	report that same value. All others, do not report.	LepService.funding2 (When the student has at least one day they are in a Virtual Learning Group with 'Remote Synchronous')
	Submission: 3, 4	with Remote Synchronous /
	Coded, 2 characters	
TX-RABilingualESLFundingCode *Optional	If student is reporting any RA attendance during the reporting attendance period AND the student is reporting a value in TX-BilingualESLFundingCode, then	Student Information > Program Participation > English Learners (EL) > EL AND EL Services
	report that same value.	LepService.funding2 (When the student has at least one day
	All others, do not report.	they are in a Virtual Learning Group with 'Remote Asynchronous')
	Submission: 3, 4	
	3, 4	
	Coded, 2 characters	



XML Element	Description	Location
TX-TotalEligibleDaysPresent * Optional	For a student with an active ESL/Bilingual program during the reporting period, report the number of days in the reporting	Student Information > Program Participation > English Learners (EL) / Calculated value
	 period in which: The student was enrolled, The ESL/BIL program was active, And the student was counted as present. 	Calculated, not dynamically stored
	Students with an ADA Eligibility = 2 or 6 reports as .5 for every instructional day present	
	The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0.	
	000.0 reports if the student does not have an active ESL/Bilingual program during the reporting period, OR if the student is in grade EE, even if the student has an active ESL/Bilingual program.	
	If a non-state code is tied to a state reportable code, then the state reportable code is used for reporting.	
	Bilingual and ESL Attendance report values only if the student has an active EL Program Status AND an active EL Service Type of B2, B3, B4, B5, E2, or E3 on the same service date.	
	Element : TOTAL-ELIG- BILINGUAL/ESL-DAYS-PRESENT	
	Submission:	
	Numeric, 5 digits	



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent *Optional			Student Information > Program Participation > LEP Calculated, not dynamically stored
	Day counts if	Day does not count if	
	Student has an attendance code of RS for that day.	Student has an attendance code of RA OR IP.	
	If student does applicable attenthat day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Synchronous count that day for this field.	If none of these are true, do not count that day for this field.	
	If the student value element does not		
	Element: RS-TOTAL-ELIG- BILINGUAL/ESL-DAYS-PRESENT		
	Submission: 3 Coded, 5 characters		



XML Element	Description		Location		
TX-RATotalEligibleDaysPresent *Optional	For all days that qualify in <i>TX- TotalEligibleDaysPresent</i> AND for every day the student is present, the following applies:		TotalEligibleDaysPresent AND for every day the student is present, the following applies:		Student Information > Program Participation > LEP
	Day counts if	Day does not count if	Calculated, not dynamically stored		
	Student has an attendance code of RA for that day.	Student has an attendance code of RS OR IP.			
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.				
	If assignment is marked as Virtual > Asynchronous count that day for this field.	If none of these are true, do not count that day for this field.			
	If the student value is 0.0, this element does not report. Element: RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT Submission: 3 Coded, 5 characters				



## For a student with an active Residential Facilities program during the reporting period, report the number of days in the reporting period in which: • The student was enrolled, • The program was active, • And the student was counted as present. Students with ADA Eligibility = 2 or 6 report. 5 (1/2) days for every instructional day present. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an active Residential Facilities program during the reporting period, 10 days would report as 10.5. All three attendance fields (Standard, RA and RS) must report together and must equal Total Eligible Days Present for this attendance type. Element: TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT Submission: 3	XML Element	Description	Location
INUITIETIC, 3 GIGILS	TX-TotalEligibleDaysPresent	For a student with an active Residential Facilities program during the reporting period, report the number of days in the reporting period in which: • The student was enrolled, • The program was active, • And the student was counted as present. Students with ADA Eligibility = 2 or 6 report .5 (1/2) days for every instructional day present. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an active Residential Facilities program during the reporting period, 10 days would report as 10.0 and 10.5 days would report as 10.5. All three attendance fields (Standard, RA and RS) must report together and must equal Total Eligible Days Present for this attendance type. Element: TOTAL-ELIG- RESIDENTIAL-FACILITY-DAYS- PRESENT Submission:	Student Information > General > Program Participlation > State Programs > Residential Facilities



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent *Optional	directly above (<i>TX-TotalEligibleDaysPresent</i>) AND for every day that a student is present, the following applies:		Student Information > General > Program Participation > State Programs > Residential Facilities
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP.	
	If student does in applicable attention that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location		
TX-RATotalEligibleDaysPresent *Optional	For all days that qualify in the <i>TX-TotalEligibleDaysPresent</i> field above AND for every day that a student is present, the following applies:		TotalEligibleDaysPresent field above AND for every day that a student is present, the following		Student Information > General > Program Participation > State Programs > Residential Facilities
	Day counts if	Day does not count if	Calculated, not dynamically stored		
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP			
	If student does in applicable attention that day - check learning group a	dance code for their blended			
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field			
	Element: RS-TOT RESIDENTIAL-FAC PRESENT				
	Submission: 3 Numeric, 5 digits				



XML Element	Description	Location
Optional	For a student with an active PRS program during the reporting period, report the number of days in the reporting period in which: • The student was enrolled, • The ESL/BIL program was active, • And the student was counted as present. To report, the student must have an active PRS Program OR PRS Flag. Students with an ADA Eligibility = 2 or 6 reports as .5 for every instructional day present. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an active PRS program during the reporting period, OR if the student is male (even with an active program), OR if the student's grade level is EE - 03 (even with an active program). Element: TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT Submission: 3 Numeric, 5 digits	Student Information > General > Flags > Student Flag Editor > Flags > PRS: Pregnancy Related Services / Calculated value Student Information > General > Search Tab > Student > Flags > Student Flag Editor > Flag > PRS OR Student Information > Program Participation > Programs > Program Participation Editor > Program > PRS Calculated, not dynamically stored



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent *Optional	For all days that of TotalEligibleDays directly above AN that a student is profollowing applies:	Present field ID for every day present, the	Student Information > General > Flags > Flag > PRS OR Student Information > Program
	Day counts if	Day does not count if	Participation > Programs > Program Participation Editor > Program > PRS
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	Calculated, not dynamically stored
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RATotalEligibleDaysPresent *Optional	For all days that of TotalEligibleDays above AND for ev student is presen applies:	Present field very day that a	Student Information > General > Flags > Flag > PRS OR
	Day counts if	Day does not count if	Student Information > Program Participation > Programs > Program
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	Participation Editor > Program > PRS Calculated, not dynamically stored
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RA-TO		
	Submission:		
	Numeric, 5 digits		



XML Element	Description	Location
TX-TotalEligibleDaysPresent *Optional	For a student with an active and locked IEP with an Instructional Setting = 40: Mainstream, during the reporting period, report the number of days in the reporting period in which: • The student was enrolled, # the IEP was active and locked • And the student was counted as present. Students with an ADA Eligibility = 2 or 6 reports as .5 (1/2) for every instructional day present. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an active and locked IEP with an Instructional Setting = 40 during the reporting period. Element: TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	Student Information > Special Ed > Documents > TX IEP Enrollment Info > Special Ed Setting = '40' / calculated Calculated, not dynamically stored
	Submission:	
	Numeric, 5 digits	



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent *Optional	For all days that qualify in the <i>TX-TotalEligibleDaysPresent</i> field directly above AND for every day that a student is present, the following applies:		Student Information > Special Ed > Documents > TX IEP Enrollment Info > Special Ed Setting = '40' / calculated
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RS-TO MAINSTREAM-DA' Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location		
TX-RATotalEligibleDaysPresent *Optional	TotalEligibleDaysPresent field above AND for every day that a student is present, the following applies:		TotalEligibleDaysPresent field above AND for every day that a student is present, the following		Student Information > Special Ed > Documents > TX IEP Enrollment Info > Special Ed Setting = '40' / calculated
	Day counts if	Day does not count if	Calculated, not dynamically stored		
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP			
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.				
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field			
	Element: RA-TO MAINSTREAM-DA' Submission:				
	Numeric, 5 digits				



XML Element	Description	Location
TX-TotalEligibleDaysPresent * Optional	For each 6 week reporting period, if the student has an ADA Eligibility Code of 1, 2, 3 or 6, report the	Student Information > General > State Reporting Fields > ADA Elgibility
	number of eligible days present.	System Administration > Calendar > Calendar > Attendance Periods > Start
	Using the Start Date and End Date of the reporting period (System	and End Dates
	Administration > Calendar >	System Administration > Calendar >
	Calendar > Attendance Periods) AND the Start Date and End Date	Calendar > Periods > Daily Attendance
	for the IEP Plan, count the total	Student Information > General >
	non-exempt absences for the	Attendance
	attendance period. Subtract this	
	from the total number of days the	
	student was scheduled in Special	Calculated, data not stored
	Ed Services during the reporting period.	
	The final number reports as a	
	decimal with the format XXX.X.	
	The final number must be 5 or 0.	
	Element: ELIGIBLE-DAYS-	
	PRESENT-IN-INSTR-SETTING	
	Submission:	
	3	
	Numeric, 5 digits	



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent *Optional	For all days that qualify in the TX- TotalEligibleDaysPresent field directly above AND for every day that a student is present, the following applies:		Student Informoation > Program Participation > State Program > ADA > ADA > Eligibility System Administration > Calendar >
	Day counts if	Day does not count if	Calendar > Attendance Periods > Start and End Dates
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	System Administration > Calendar > Calendar > Periods > Daily Attendance Student Information > General > Attendance
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		Calculated
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	Calculated, not dynamically stored
	Element: RS-ELIO PRESENT-IN-INST		
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RATotalEligibleDaysPresent *Optional	For all days that qualify in the <i>TX-TotalEligibleDaysPresent</i> field above AND for every day that a student is present, the following applies:		Student Information > Program Participation > State Program > ADA > ADA Eligibility System Administration > Calendar >
	Day counts if	Day does not count if	Calendar > Attendance Periods > Start and End Dates
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	System Administration > Calendar > Calendar > Periods > Daily Attendance Student Information > General >
	If student does applicable attenthat day - check	not have an dance code for their blended	Attendance Calculated
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	Calculated, data not stored
	Element: RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING Submission: 3 Numeric, 5 digits		
TX-TotalEligibleDaysPresent *Optional			Calculated, data not stored Calculated, not dynamically stored
	Submission 3, 4		
	Numeric, 3 digits		



XML Element	Description	Location
TX-TotalEligibleDaysPresent *Optional	For a student with an active ESL/Bilingual program during the reporting period, report the number of instructional days the program is active during the RP. For all else, 0 reports. The final number reports with the format XXXX. Element: FLEX-ATTEND-TOTAL- BILINGUAL/ESL-DAYS-ELIGIBLE Submission: 3, 4 Numeric, 3 digits	Student Information > Program Participation > English Learners (EL) Calculated, not dynamically stored
TX-TotalEligibleDaysPresent *Optional	If a student has an active Residential Facilities program during the Reporting Period, report the number of instructional days the program is active during the RP. For a student with no active LEP program, report 0. The final number reports with the format XXX. Element: FLEX-ATTEND-TOTAL- RESIDENTIAL-FACILITY-DAYS- ELIGIBLE Submission: 3, 4 Numeric, 3 digits	Student Information > Program Participation > State Programs > Residential Facility Calculated, not dynamically stored
TX-TotalEligibleDaysPresent *Optional	Reports the number of instructional days within the reporting period that the student is in the above Instructional Setting and the student is present for 45 minutes or more. The final number reports with the format XXXX. Element: FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING Submission: 3, 4 Numeric, 3 digits	Calculated Calculated, not dynamically stored



XML Element	Description	Location
TX-TotalEligibleDaysPresent *Optional	For a student with ADA Eligibility = 1, 2, 3, or 6, the number of days in the reporting period in which the student was in an enrollment with ADA Eligibility = 1, 2, 3, or 6 and counted as present reports. Students with an ADA Eligibility = 2 or 6 reports as .5 (1/2) for every instructional day present. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an ADA Eligibility = 1, 2, 3, 6 during the reporting period. Element: TOTAL-ELIGIBLE-DAYS-PRESENT Submission: 3 Numeric, 5 digits	Calculated, not dynamically stored
TX-TotalEligibleDaysPresent *Optional	For a student with an active PRS program during the reporting period, report the number of instructional days the program is active during the RP. The final number reports with the format XXX. The final number must be 5 or 0. Element: FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE Submission: 3, 4 Numeric, 3 digits	Calculated, not dynamically stored



XML Element	Description	Location
TX-RegDaySchProgDeaf * Optional	If a student has an active Service of Date Program: Regional day school < 50% of the day or has an active service of Deaf Program:	Student Information > Special Ed > Documents > SPED Services > Services
	Regional day school => 50% of the day and the student has an Instructional Setting code of 3, a value of 3 is reported.	Calculated, not dynamically stored
	Otherwise, if the student has an Instructional Setting code of 3, 0 reports for Deaf Program 3 if there is no active Deaf Program.	
	If the student does not have an Instructional Setting Code of 3 and no active Deaf Program, the field reports blank.	
	Regional Day School Program for the Deaf Students who are age and residence eligible and are in membership are reported with a 405 record with the REG-DAY-SCH- PROG-DEAF-CODE is reported as a 3.	
	Submission:	
	Coded, 2 characters	



XML Element	Description	Location
*Optional *TX-InstructionalSetting *Optional	The TX Instructional Setting code is reported. Student records with the following Special Ed Setting (Instructional Setting Codes) values do not report in Submission 3 of the report: 31, 32, 34, 40, 50, 60, 70, 71. Students receiving Speech Therapy Services (Special Ed Setting code of 00) are reported on the 405 record unless exempted by other reporting requirements such as ADA Eligibility code 0 students. Students receiving speech therapy services who are also receiving services in another instructional setting report for both instructional settings unless exempted by other reporting requirements such as ADA Eligibility code 0 students. Submission: 3, 4 Coded, 2 characters	Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting Student Information > General > Enrollments > Special Education Fields Course > Section EnrollmentTX.eSYInstructionalSetting1
Optional *Optional** **Optional** **Title	If student is reporting any RS attendance during the reporting attendance period AND the student is reporting a value in TX-InstructionalSetting, then report that same value. Otherwise, does not report. Submission: 3 Coded, 2 characters	Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting Student Information > General > Enrollments > Special Education Fields Course > Section SEPStateReportedData.specialEdSetting (When the student has at least one day they are in a Virtual Learning Group with 'Remote Synchronous')



XML Element	Description	Location
TX-RAInstructionalSetting *Optional	If student is reporting any RA attendance during the reporting attendance period AND the student is reporting a value in TX-InstructionalSetting, then report that same value. Otherwise, does not report. Submission: 3 Coded, 2 characters	Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting Student Information > General > Enrollments > Special Education Fields Course > Section SEPStateReportedData.specialEdSetting (When the student has at least one day they are in a Virtual Learning Group with 'Remote Asynchronous')
*Optional	Indicates the total amount of excessive hours spent in an instructional setting. This number is calculated as follows: 1. Take the number of Eligible Days Present in the Instructional Setting and multiply it by the Instructional Setting Code multiplier (listed below). 2. Add this number to the Eligible Days Present multiple by the V code (for example V3 is multiple by 3). 3. Subtract (the number of Eligible Days Present multiplied by 6) from the total. EDP x ISMC + (EDP410 x V#) - (EDP x 6) = Excess hours. Instructional Setting Code Multipliers • Setting 00: .25 • Setting 01: 1 • Setting 02: 4.5 • Setting 08, 30 or 81-89: 5.5 • Setting 41-45: 2.859 • Setting 91-98: 4.25 For any combination of career and technical education and special education services that exceed 6 hours per day, the sum of the hours exceeding 6 hours must be subtracted from the primary special education instructional setting value. Excess hours are not subtracted	Calculated, not dynamically stored



XML Element	from speech unless speech is the Description only special education service the	Location
	child is receiving.	
	For Eligible Days Present, report the total eligible days present in	
	the Attendance Period in which the sum of the V-codes on all student	
	courses scheduled in an instructional period is 1. Otherwise	
	0.0 reports. For example, if the Attendance Period contains 30	
	days, the student is in one course with a V1 code and no others, and	
	the student is present for all days in the RP, 30.0 would report. If the	
	student dropped the V1-coded course after 15 days, 15.0 would report.	
	Submission:	
	3	
	Numeric, 7 digits XXX.XXX	



XML Element	Description		Location
TX-RSExcessHoursInstrSetting *Optional	For all days that qualify in the TX- ExcessHoursInstrSetting field directly above AND for every day that a student is present, the following applies:		Calculated, not dynamically stored
	Day counts Day does not count if		
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field.	
	Submission:		
	Numeric, 7 digits		



XML Element	Description		Location
TX-RAExcessHoursInstrSetting * Optional	For all days that qualify in the TX- ExcessHoursInstrSetting field above AND for every day that a student is present, the following applies:		Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does applicable attent that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 7 digits		



XML Element	Description	Location
TX-TotalEligibleMinutesPresent *Optional	For a student with an ADA Eligibility equal to 7, total the minutes of presence for each day in the Reporting Period on which the student has at least 45 minutes of presence. Report this as a whole number, zero-fill on the left to report 5 digits total. If a student has less than 45 minutes of presence on a day in the reporting period, those minutes cannot be added to the total. If the student has no days in a Reporting Period with greater than or equal to 45 minutes of presence, there should be no record for that Reporting Period. For a student with ADA Eligibility= 8, 0 reports. Submission: 3, 4 Numeric, 5 digits	Calculated, not dynamically stored
TX-TotalEligibleMinutesPresent *Optional	Reports the Flexible Attendance Career Tech Minutes field value for the Reporting Period. Element: FLEXIBLE-ATTENDANCE- TOTAL-CAREER-TECH-MINUTES-	Student Information > General > Enrollments > State Reporting > Career Tech Flexible Attendance Minutes Calculated, not dynamically stored
	PRESENT Submission: 3, 4 Numeric, 5 digits	



XML Element	Description	Location
TX-TotalEligibleMinutesPresent * Optional	For a student with an ADA Eligibility equal to 8, total the minutes of presence for each day in the Reporting Period on which the student has at least 45 minutes of presence. The field reports s a whole number.	Calculated, not dynamically stored
	If a student has less than 45 minutes of presence on a day in the Reporting Period, those minutes cannot be added to Total Eligible Minutes Present.	
	If student has no days in a Reporting Period with 45 minutes or more of presence, there should be no record for that Reporting Period.	
	0 reports if a student has an ADA Eligibility equal to 7.	
	Element: FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	
	Submission: 3, 4	
	Numeric, 5 digits	



XML Element	Description	Location
*Optional	If a student is in an active Career Tech program and has Career Tech Attendance Minutes during the Reporting Period, Excess minutes are calculated and reported as follows: • Minutes of presence for days in RP that student is in an IS times the setting code weight for that setting + (Career Tech minutes of attendance X the V code for the Reporting Period) - Flex Attend Days Eligible in Instructional Setting 1 X 360. If the result is greater than 0, reports as a whole number. If the result is 0 or less, report 0. If the student does not have an active Career Tech Program or Attendance Minutes in the reporting period, report 00000. Submission: 3, 4 Numeric, 5 digits	Calculated, not dynamically stored
TX-CTEMultiplier *Optional	Report one complex type for every CTE course the student attended during the reporting period Submission: 3	



XML Element	Description	Location
XML Element ID *Optional	Report the State Code from the Course(s) as the Service ID. HOWEVER, a) if there are any students actively enrolled in the Course Section OR students were actively enrolled with a different Service ID (Roster Batch Edit > Course State code (override)) report the Course State Code (override) as the Service ID (EXAMPLE: A Course has a State Code of N1234567, but two students in the Course have a Service ID of ABCD0987 entered	Location Scheduling > Course > Course/Section > Section Editor > Roster Batch Editor > Section ID Scheduling > Course > Course Editor > State Code
	on the Roster Batch Edit Course State Code override, TWO 300 records would report for this Course > Section, one for each Service ID): • if the Service ID entered in the Course State Code (override) in Roster Batch Edit is greater than 8 characters in length, report 8 zeros on the extract.	
	A Course with a blank Sate Code (Service ID) should not report UNLESS a) there is a Course State Code (override) in Roster Batch Edit, if so, report as Service ID. IF b) both are blank, Course should not report.	
	A State Code or Course State Code (override) that begins with a SA, SE, SR, SS, 01, 8 or 9 should not report.	
	Submission: 3	



XML Element	Description	Location
TX-CTEEligibleDaysPresentV1 *Optional	Report the total eligible days present in the Attendance Period in wcode on the course scheduled is 1. Otherwise, report 0.0.	Course > CTE Contact Hours Calculated, not dynamically stored
	If the student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation.	Calculated, not dynamically stored
	For example, if the Attendance Period contains 30 days, the student is in a course with a V1 code, and the student is present for all days in the RP, 30.0 would report.	
	If the student dropped the V1-coded course after 15 days, 15.0 would report.	
	Submission:	
	Numeric, 5 digitsXXX.X	



XML Element	Description	Location
TX-CTEEligibleDaysPresentV2 *Optional	Report the total eligible days present in the Attendance Period in which the code on the course scheduled is 2. Otherwise, report 0.0. If student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation. For example, if the Attendance Period contains 30 days, the student is in a course with a V2 code, and the student is present for all days in the RP, 30.0 would report. If the student dropped one of the V2-coded courses after 15 days, 15.0 would report in this field. Submission: 3 Numeric, 5 digits XXX.X	Course > CTE Contact Hours Calculated, not dynamically stored
TX-CTEEligibleDaysPresentV3 *Optional	Report the total eligible days present in the Attendance Period in which the code on the course scheduled is 3. Otherwise, report 0.0. If student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation. Submission: 3 Numeric, 5 digits XXX.X	Course > CTE Contact Hours Calculated, not dynamically stored



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV1 *Optional	For all days that qualify in the <i>TX-CTEEligibleDaysPresentV1</i> field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV2 * Optional	For all days that of CTEEligibleDaysF above AND for every student is present applies:	resentV2 field ery day that a	Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV3 *Optional	For all days that of CTEEligibleDaysPabove AND for every student is present applies:	<i>resentV3</i> field ery day that a	Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RACTEEligibleDaysPresentV1 *Optional	For all days that qualify in the TX- CTEEligibleDaysPresentV1 field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	If day is counted does NOT count foode (TX-CTEEligibleDaysP	or standard V	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RACTEEligibleDaysPresentV2 *Optional	For all days that qualify in the <i>TX-CTEEligibleDaysPresentV2</i> field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission:		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RACTEEligibleDaysPresentV3 *Optional	For all days that qualify in the <i>TX-CTEEligibleDaysPresentV3</i> field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission: 3 Numeric, 5 digits		
TX-LEAOfRDSPDService *Optional	Reports the District of RDSPD Services field value. If no value exists, this field reports blank.		Student Information > Special Ed > Documents > SPED Services PlanServiceProvided.otherVal
	Submission: 3 Coded, 6 characters		



XML Element	Description	Location
TX-FlexibleAttendanceProgram	The unique type of flexible attendance program to which the student's flexible attendance is related.	Student Information > General > Enrollment > State Reporting > Flexible Attendance Program Type
	If the student has an ADA record of 7 or 8 AND a value in Flexible Attendance Program Type with dates that encompass all or part of the reporting period, then the Flexible Attendance Program Type reports. If no value exists, then this field reports blank. Submission: 3, 4 Coded, 2 characters	EnrollmentTX.flexibleAttendance

Student Truancy



Only reports if TX-ExcessiveUnexcusedAbsenceIndicator, TX-TruancyPreventionMeasureIndicator, or TX-TruancyComplaintFiledIndicator = '1'. Does not report if all three fields = 0.

(Students who have multiple enrollments only report one time for this complex.)

XML Element	Description	Location
TX-StudentReference		
StudentIdentity > StudentUniqueStateId	Reports the student's Unique Student ID. Submission: 3 Numeric, 10 digits	Census > People > Demographics > Student Unique State ID Student.stateID
TX-CampusIdOfEnrollment	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled. Reports from the student's Primary enrollment if multiple enrollments exist. Submission: 3 Coded, 9 digits	System Administration > Resources > District Information > State District Number System Administration > Resources > School > School Detail > State School Number District.number School.number



XML Element	Description	Location
TX-GradeLevel	This field reports the student's grade level based on their most current enrollment record.	Student Information > General > Enrollments > General Enrollment Information > Grade
	Reports from the student's Primary enrollment if multiple enrollments exist.	Enrollment.grade
	Submission:	
	Coded, 2 characters	
TX- ExcessiveUnexcusedAbsenceIndicator	1 reports if during a 6 month period student has 10 or more unexcused absences within the reporting period.	Student Information > General > Attendance
	Otherwise, report 0	Calculated, not dynamically stored
	Submission:	
	Numeric, 1 digit	
TX- TruancyPreventionMeasureIndicator	1 reports if student has a Truancy record for the reporting School Year where Prevention Measure is checked.	Student Information > General > Truancy > Prevention Measure Truancy.preventionMeasure
	Otherwise, report 0	
	Submission:	
	Numeric, 1 digit	
TX-TruancyComplaintFiledIndicator	1 reports if student has a Truancy record for the reporting School Year where Complaint Filed is checked.	Student Information > General > Truancy > Complaint Filed Truancy.complaintFile
	Otherwise, report 0	
	Submission:	
	Numeric, 1 digit	