

Student Attendance Interchange (TSDS) (Texas)

Last Modified on 10/21/2024 8:22 am CDT

Report Logic | Report Editor | XML Elements

Tool Search: TSDS Extract

The Student Attendance interchange is used to exchange daily attendance or class-level attendance. The interchange schema can be used in cases where just absences are reported, or where both attendance and absences are reported.

TSDS Extract ☆ Reporting > TX State Reporting > TSDS Extract			
TX TSDS Extract			
This tool will extract data for uploading files to the state system.			
Report Options	Select Calendars		
Submission 3 - Summer Interchanges Student Attendance	 Which calendar(s) would you like to include in the report? active year list by school list by year 		
Effective Date Regular Status Regular Report Type XML	19-20 19-20 Elementary School 19-20 Middle School 19-20 High School		
Filter By Calendar District School	19-20 PK T/Th School 19-20 PK M/W School 19-20 JJAEP 19-20 Lacy Elementary School 19-20 Lowe Elementary 19-20 PISD Day Care Facility 19-20 Princeton DAEP 19-20 Princeton High School		
Population Unique ID V	19-20 Smith Elementary 19-20 Southard Middle School 19-20 Special Programs PK 19-20 Godwin Elementary Sch PK 19-20 Harper Elementary Sch PK 19-20 Lacy Elementary Schoo PK 19-20 Lowe Elementary PK 19-20 Smith Elementary		
Generate Report Submit to Batch	CTRL-click or SHIFT-click to select multiple		
Refresh Show top 50 v tasks submitted between 12/10/2019 and 12/17/2019 Batch Queue List Queued Time Report Title Status Download			
	endance Interchange Editor		

Report Logic

- Click here to expand...
 - A record for each student who was enrolled for at least two hours for one or more days within the indicated reporting period and has an ADA eligibility not equal to 0 is reported.
 - Students in Grade Level code EE do not report days in Bilingual/ESL.
 - Bilingual and ESL Attendance report values only if the student has an active LEP Program Status AND an



active LEP Service Type of B2, B3, B4, B5, E2, or E3 on the same service date. (not in requirements)

- Students in grades EE through 03 should never report data in Pregnancy Related Services.
- Days are reported only in whole days or half days. The total days reported for students in half-day programs such as Pre-Kindergarten cannot be more than half of the number of days taught for the reporting period.
- The total days reported for each data element is specific for the reporting period. If a student has multiple entries and withdrawals in the same grade in the same school on the same instructional track during a specific reporting period, they should have two records for that reporting period, one for each school.
- A student who changes grade levels but remains in the same school in the reporting period reports two records for that reporting period, one for each grade level.
- Attendance entered by the minute is saved to the database as period-based. This means exact time is not reported, only the period in which it falls.
- If there is no attendance code, Present code or Absent-Exempt code entered and no minutes into the Present Minutes field, the Period Start and End times are used to calculate the number of minutes Present by adding together the instructional minutes from any instructional period in which the student is scheduled into an attendance taking course.
- If a non-state code is set up and tied to a state reportable code, the state reportable code is used for reporting. For example, Code 55: Test is set up and tied to State Code E2. When a student has a service type of 55 they report the same as if they had code E2.
- CTE attendance and V code calculations consider suspensions lasting longer than 5 days. If a student has a state reportable suspension (in school or out of school) within the reporting window that lasts longer than 5 days, any attendance days after the 5th day are counted as regular (not CTE) and the student does not report V codes.
- When calculating CTE attendance days, logic excludes any date contained in a CTE Funding Exempt record that overlaps with the reporting period.
- When calculating CTE attendance days, logic excludes any date contained in a Non-Certified CTE record that overlaps with the reporting period.
- Students meeting any of the following criteria are not be reported:
 - A student who does not have a State ID.
 - A student who is marked Exclude, who is in a grade level marked State Exclude, or who is a School marked as State Exclude.
 - A student who is marked as No Show does not report for any enrollments marked No Show.

Regular Eligible Present Days Weight

If the student has an ADA record for the reporting enrollment with an ADA Eligibility	Then the regular Eligible Present Days Weight is
2 or 6	.5 for all attendance days within that record's date range.
1 or 3	1 for all attendance days within that record's date range.
NOT 1, 2, 3, or 6	0 for all attendance days within that record's date range.

Absent Days Weight

If the student has an ADA record for the reporting enrollment with an ADA Eligibility	Then the Absent Days Weight is
2, 5, or 6	.5 for all attendance days within that record's date range.
NOT 2, 5, or 6	1 for all attendance days within that record's date range.

Ineligible Present Days Weight

If the student has an ADA record for the reporting enrollment with an ADA Eligibility	Then the Ineligible Days Weight is
5	.5 for all attendance days within that record's date range
4	.5 for all attendance days within that record's date range
NOT 4 or 5	0 for all attendance days within that record's date range

Submission 3 Only

• If ADA records for the reporting enrollment contain an ADA Eligibility of 0 or blank, the student does not report attendance for the ADA record's date range.

Attendance Event Indicator Code Table

Code	Name	Eligible ADA Values
01	Regular	1/2/3/4/5/6
02	Regular - Bilingual/ESL	1/2/3/4/5/6
03	Regular - CTE	1/2/3/4/5/6
04	Regular - PRS	1/2/3/4/5/6
05	Regular - SpecialEd	1/2/3/4/5/6
06	Flexible - Regular	7/8
07	Flexible - Bilingual/ESL	7/8
08	Flexible - CTE	7/8
09	Flexible - PRS	7/8
10	Flexible - SpecialEd	7/8
11	Regular - SpecialEd Mainstream	1/2/3/4/5/6
12	Flexible - SpecialEd Mainstream	7/8

Report Editor

Field	Description
Submission	3 - Summer 4 - Extended
Interchanges	Interchanges are XML Schema Definitions (XSDs) which group related complex types. Select Student Attendance .
Effective Date	Only data as of this date reports. Default value is today's date.



Field	Description
Status	 Regular Resubmission Working Collection
Report Type	XML
Filter By	Narrow the report results to specific Calendars, Calendar Years (District), or Schools.
Population	This option allows you to limit report results to Unique IDs. The Unique ID option only considers students with a Unique ID. The <i>All</i> option considers all students.
Ad Hoc Filter	Select an Ad Hoc filter to limit report results to those that meet filter requirements.
Report Generation	The report can be marked to generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance.

XML Elements

BasicReportingPeriodAttendanceExtension | SpecialProgramsReportingPeriodAttendanceExtension | Student Truancy

BasicReportingPeriodAttendanceExtension

If a student has an ADA record for the reporting enrollment that contains an ADA Eligibility of 7 or 8, the student does not report the following elements for the date range of that ADA record.

- TX-TotalDaysAbsent
- TX-TotalIneligibleDaysPresent
- TX-TotalEligibleDaysPresent

 <basicreportingperiodattendanceextension></basicreportingperiodattendanceextension>
 <tx-studentreference></tx-studentreference>
 <studentidentity></studentidentity>
<studentuniquestateid>0123456789</studentuniquestateid>
<tx-campusidofenrollment>129906002</tx-campusidofenrollment>
<tx-attendanceeventindicator>01</tx-attendanceeventindicator>
<tx-instructionaltrack>0</tx-instructionaltrack>
<tx-reportingperiod>1</tx-reportingperiod>
<tx-numberdaystaught>030</tx-numberdaystaught>
<tx-gradelevel>11</tx-gradelevel>
<tx-totaldaysabsent>0000</tx-totaldaysabsent>
<tx-totalineligibledayspresent>0000</tx-totalineligibledayspresent>
<tx-totaleligibledayspresent>0300</tx-totaleligibledayspresent>

Days counted in the **Remote Asynchronous** (RA) and **Remote Synchronous** (RS) EligibleDaysPresent fields do NOT count for standard attendance.

. This logic applies to:

- TX-TotalEligibleDaysPresent (standard)
- TX-RSTotalEligibleDaysPresent (Remote Synchronous)
- TX-RATotalEligibleDaysPresent (Remote Asynchronous)



TX-TotalEligibleDaysPresent and it's corresponding RA and RS attendance fields must report together and must **equal** TX-NumberDaysTaught **minus** TX-TotalDaysAbsent **minus** TX-TotalIneligibleDaysPresent (when applicable).

XML Element	Description	Location	
TX-StudentReference	TX-StudentReference		
StudentIdentity > StudentUniqueStateId	Reports the student's Unique State ID. Students with no Unique State ID are not reported.	Census > People > Demographics > Student Unique State ID	
	Submission: 3 <i>Numeric, 10 digits</i>	Student.stateID	
TX-CampusId OfEnrollment	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled in. Submission: 3 <i>Coded, 9 digits</i>	School & District Settings > District > District Information > State District Number School & District Settings > Schools > School Information > State School Number	
		District.number School.number	

XML Element	Description	Location
<i>TX-Attendance</i> <i>EventIndicator</i>	Indicates the attendance event type (i.e., Regular, Bilingual, CTE, etc). When reporting basic attendance, the Attendance Event code is reported. The following defines each Attendance Event Code: • 01 = Regular • 02 = Regular - Bilingual/ESL • 03 = Regular - DE • 04 = Regular - PRS • 05 = Regular - SpecialEd • 06 = Flexible - Regular* • 07 = Flexible - Bilingual/ESL* • 08 = Flexible - CTE* • 09 = Flexible - CTE* • 09 = Flexible - PRS • 10 = Flexible - SpecialEd* • 11 = Regular - SpecialEd Mainstream • 12 = Flexible - SpecialEd Mainstream* * In order for these codes to report, the student must have an ADA record of 7 or 8 AND a value in Flexible Attendance Program Type with dates that encompass all or part of the reporting period. Submission: 3 <i>Coded, 2 digits</i>	Not dynamically stored
<i>TX-InstructionalTrack</i>	Reports an identifying number for the number of calendars in a particular school. If there is only 1 calendar in a particular school, a value of 00 is reported. If there is more than 1 calendar in the school, the first school is reported as 00, the second school is reported as 01, and this sequence continues for all schools within the calendar. Submission: 3 <i>Coded, 2 characters</i> <i>Two digits always report, zero pad left.</i> <i>Default value of 00.</i>	System Administration > Calendar > Calendar > Schedule Not dynamically stored



XML Element	Description	Location
TX-ReportingPeriod	Reports the sequence of the School Month (Attendance or Reporting Period). For example, First Week Reporting Period reports as 1. Submission: 3 <i>Coded, 2 characters</i>	System Administration > Calendar > Calendar > School Months (Attendance Periods) SchoolMonth.seq
<i>TX-NumberDaysTaught</i>	Reports the number of instructional days being reported. This represents the actual number of instructional days in the school/track calendar for a specific reporting period. Submission: 3 <i>Numeric, 3 digits</i>	System Administration > Calendar > Calendar > School Months (Attendance Periods) Calculated, not dynamically stored
TX-GradeLevel	Reports the student's grade level based on their most current enrollment record. Submission: 3 Coded, 2 characters	Student Information > General > Enrollments > General Enrollment Information > Grade Enrollment.grade
<i>TX-TotalDaysAbsent</i>	 Reports the number of days in the reporting period in which the student was enrolled but counted as absent. Students with an ADA Eligibility = 2, 5 or 6 reports as .5 (1/2) for every instructional day absent. A value of 000.0 is reported if the student has no days of absence. The final number must be 0 or 5. Submission: 3 Numeric, 5 digits 	Calculated, not dynamically stored

XML Element	Description	Location
TX- TotalIneligibleDaysPresent	Reports the total ineligible days present. For a student with ADA Eligibility = 4 or 5 the number of days in the reporting period in which the student was in an enrollment with ADA Eligibility = 4 or 5 and counted as present reports. For students with ADA Eligibility = 5, .5 (1/2) days for every instructional day present. The number reports as a decimal with the format XXX.X (final number must be 5 or 0). 000.0 reports if the student does not have ADA Eligibility = 4 or 5 in the Reporting Period. Submission: 3 <i>Numeric, 5 digits</i>	Calculated, not dynamically stored
TX- TotalEligibileDaysPresent *Optional	Reports the total number of eligible days present.For a student with ADA Eligibility = 1, 2, 3 or 6, this field reports the number of days in the reporting period in which the student was counted as present.Students with an ADA Eligibility = 2 or 6 reports as .5 for every instructional day absent.The number reports as a decimal with the format XXX.X (final number must be 5 or 0).00.00 reports if the student does not have ADA Eligibility = 1, 2, 3, or 6 at any time in the Reporting Period.All three attendance fields (Standard, RA and RS) must report together and must equal Total Eligible Days Present for this attendance type.Submission: 3Numeric, 5 digits	Calculated, not dynamically stored



XML Element	Description		Location
TX-RSTotalEligible DaysPresent	For all days that qualify for the TX- TotalEligibleDaysPresent field AND for every day the student is present, the following applies:		Calculated, not dynamically stored
	Day counts if	Day does not count if	
	Student has an attendance code of RS for that day.	Student has an attendance code of RA OR IP for that day.	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field.	
	Element: RS-TOTAL-ELIGIBLE-DAYS- PRESENT		
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RATotalEligibleDays Present	For all days that qualify for the TX- TotalEligibleDaysPresent field AND for every day the student is present, the following applies:		Calculated, not dynamically stored
	Day Counts If	Day Does Not Count If	
	Student has an attendance code of RA for that day.	Student has an attendance code of RS OR IP for that day.	
	If student does not had attendance code for blended learning gro	that day - check their	
	If assignment is marked as Virtual > AsynchronousIf none of these ar true, do not count that day for this field.If assignment is true, do not count that day for this field.If none of these ar true, do not count that day for this field.		
	Element: RA-TOTAL-E PRESENT	LIGIBLE-DAYS-	
	Submission: 3		
	Numeric, 5 digits		
TX-PrimaryPKFunding Source *Optional	lf a student has a grad Primary PK Funding So reported. Otherwise, t	ource Code value is	Student Information > General > Enrollments > State Reporting Fields > Primary PK Funding Source Code
	Submission:		
	Coded, 2 characters		EnrollmentTX.primary PKFundingSourceCode
<i>TX-SecondaryPKFunding Source</i> *Optional	If a student has a grade level of PK, the Secondary PK Funding Source Code value is reported. Otherwise, this field reports blank.		Student Information > General > Enrollments > State Reporting Fields > Secondary PK Funding Source Code
	Submission: 3		
	Coded, 2 characters		EnrollmentTX.secondary PKFundingSourceCode

XML Element	Description	Location
TX- PKProgramTypeIndicator * Optional	If a student has a grade level of PK, the PK Program Type value is reported. Otherwise, this field reports blank.	Student Information > General > Enrollments > State Reporting Fields > PK Program Type
	Submission: 3 <i>Coded, 2 characters</i>	EnrollmentTX. pkProgramType

SpecialProgramsReportingPeriodAttendanceExtension

To report flexible attendance in Submission 4, a student must have an ADA record for the reporting enrollment that contains an ADA Eligibility of 7 or 8 AND a Flexible Attendance Program Type.

 <specialprogramsreportingperiodattendanceextension></specialprogramsreportingperiodattendanceextension>
 <tx-studentreference></tx-studentreference>
 <studentidentity></studentidentity>
<studentuniquestateid>0123456789</studentuniquestateid>
<tx-campusidofenrollment>129906002</tx-campusidofenrollment>
<tx-attendanceeventindicator>03</tx-attendanceeventindicator>
<tx-instructionaltrack>0</tx-instructionaltrack>
<tx-reportingperiod>3</tx-reportingperiod>
<tx-numberdaystaught>040</tx-numberdaystaught>
<tx-gradelevel>11</tx-gradelevel>
<tx-totaleligibleminutespresent>21718</tx-totaleligibleminutespresent>
 <tx-flexibleattendance></tx-flexibleattendance>
<tx-flexibleattendanceprogram>1</tx-flexibleattendanceprogram>

Days counted in **Remote Asynchronous (RA**) and **Remote Synchronous (RS)** fields are NOT counted for standard attendance fields.

This logic applies to:

- TX-TotalEligibleDaysPresent (standard)
- TX-RSTotalEligibleDaysPresent (Remote Synchronous)
- TX-RATotalEligibleDaysPresent (Remote Asynchronous)
- TX-ExcessHoursInstrSetting (and it's corresponding RA and RS fields)
- TX-CTEEligibleDaysPresentV1-V3 (Standard V Code)
- TX-RSCTEEligibleDaysPresentV1-V3 (Remote Synchronous)
- TX-RACTEEligibleDaysPresentV1-V3 (Remote Asynchronous)

Standard attendance fields and their corresponding RA and RS attendance fields must report together and must **equal** TX-NumberDaysTaught **minus** TX-TotalDaysAbsent **minus** TX-TotalIneligibleDaysPresent (when applicable)

XML Element	Description	Location
TX-StudentReference		



XML Element	Description	Location
StudentIdentity > StudentUniqueStateId	Reports the student's Unique Student ID.	Census > People > Demographics > Student Unique State ID
	Students with no Unique Student	
	ID are not reported.	Student.stateID
	Submission: 3, 4	
	Numeric, 10 digits	
TX-CampusIdOfEnrollment	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled.	System Administration > Resources > District Information > State District Number
		System Administration > Resources >
	Submission: 3, 4	School > School Detail > State School Number
	Coded, 9 digits	
		District.number School.number



XML Element	Description	Location
TX-AttendanceEventIndicator	Indicates the attendance event type (i.e., Regular, Bilingual, CTE, etc). When reporting basic attendance, the Attendance Event code is reported. The following list defines each Attendance Event Code: • 01 = Regular • 02 = Regular - Bilingual/ESL • 03 = Regular - CTE • 04 = Regular - PRS • 05 = Regular - SpecialEd • 06 = Flexible - Regular* • 07 = Flexible - Regular* • 07 = Flexible - CTE* • 09 = Flexible - OTE* • 10 = Flexible - SpecialEd* • 11 = Regular - SpecialEd Mainstream • 12 = Flexible - SpecialEd Mainstream*	Calculated, not dynamically stored
<i>TX-InstructionalTrack</i>	Reports an identifying number for the number of calendars in a particular school. If there is only 1 calendar in a particular school, a value of 0 is reported. If there is more than 1 calendar in the school, the first school is reported as 0, the second school is reported as 1, and this sequence continues for all schools within the calendar. Submission: 3, 4 <i>Coded, 2 characters</i>	System Administration > Calendar > Calendar > Schedule Calculated, not dynamically stored

XML Element	Description	Location
TX-ReportingPeriod	Reports the sequence of the School Month (Attendance or Reporting Period).	System Administration > Calendar > Calendar > School Months (Attendance Periods)
	For example, First Week Reporting Period reports as 1.	SchoolMonth.seq
	Submission: 3, 4	
	Coded, 2 characters	
TX-NumberDaysTaught	Reports the number of instructional days being reported.	System Administration > Calendar > Calendar > School Months (Attendance Periods)
	This represents the actual number of instructional days in the	
	school/track calendar for a specific reporting period.	Calculated, not dynamically stored
	Submission:	
	3, 4	
	Numeric, 3 digits	
TX-GradeLevel	This field reports the student's grade level based on their most current enrollment record.	Student Information > General > Enrollments > General Enrollment Information > Grade
	Submission:	
	3, 4	Enrollment.grade
	Coded, 2 characters	
TX-BilingualESLFundingCode * Optional	If student has an active EL record AND an active EL Services record AND Bilingual/ESL Funding contains a value, then report that value.	Student Information > Program Participation > English Learners (EL) > EL AND EL Services
	All others, do not report.	LepService.funding2
	Submission: 3, 4	
	Coded, 2 digits	



XML Element	Description	Location
TX-RSBilingualESLFundingCode *Optional	If student is reporting any RS attendance during the reporting attendance period AND the student is reporting a value in TX- BilingualESLFundingCode, then report that same value. All others, do not report. Submission: 3, 4 <i>Coded, 2 characters</i>	Student Information > Program Participation > English Learners (EL) > EL AND EL Services LepService.funding2 (When the student has at least one day they are in a Virtual Learning Group with 'Remote Synchronous')
TX-RABilingualESLFundingCode *Optional	If student is reporting any RA attendance during the reporting attendance period AND the student is reporting a value in TX- BilingualESLFundingCode, then report that same value. All others, do not report. Submission: 3, 4 <i>Coded, 2 characters</i>	Student Information > Program Participation > English Learners (EL) > EL AND EL Services LepService.funding2 (When the student has at least one day they are in a Virtual Learning Group with 'Remote Asynchronous')



XML Element	Description	Location
XML Element <i>TX-TotalEligibleDaysPresent</i> *Optional	DescriptionFor a student with an activeESL/Bilingual program during the reporting period, report the number of days in the reporting period in which:• The student was enrolled, • The ESL/BIL program was active, • And the student was counted 	Location Student Information > Program Participation > English Learners (EL) / Calculated value Calculated, not dynamically stored
	000.0 reports if the student does not have an active ESL/Bilingual program during the reporting period, OR if the student is in grade EE, even if the student has an active ESL/Bilingual program.	
	If a non-state code is tied to a state reportable code, then the state reportable code is used for reporting.	
	Bilingual and ESL Attendance report values only if the student has an active EL Program Status AND an active EL Service Type of B2, B3, B4, B5, E2, or E3 on the same service date.	
	Element : TOTAL-ELIG- BILINGUAL/ESL-DAYS-PRESENT	
	Submission: 3	
	Numeric, 5 digits	



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent * Optional	For all days that qualify for the TX- TotalEligibleDaysPresent field AND for every day the student is present, the following applies:		Student Information > Program Participation > LEP Calculated, not dynamically stored
	Day counts if	Day does not count if	
	Student has an attendance code of RS for that day.	Student has an attendance code of RA OR IP.	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field.	If none of these are true, do not count that day for this field.	
	If the student value is 0.0, this element does not report.		
	Element : RS-TOTAL-ELIG- BILINGUAL/ESL-DAYS-PRESENT		
	Submission: 3		
	Coded, 5 charact	ers	



XML Element	Description		Location
TX-RATotalEligibleDaysPresent * Optional	For all days that qualify in <i>TX-</i> <i>TotalEligibleDaysPresent</i> AND for every day the student is present, the following applies:		Student Information > Program Participation > LEP
	Day counts if	Day does not count if	Calculated, not dynamically stored
	Student has an attendance code of RA for that day.	Student has an attendance code of RS OR IP.	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field.	If none of these are true, do not count that day for this field.	
	If the student value element does not		
	Element : RA-TOTAL-ELIG- BILINGUAL/ESL-DAYS-PRESENT		
	Submission: 3 <i>Coded, 5 characters</i>		



XML Element	Description	Location
TX-TotalEligibleDaysPresent *Optional	For a student with an active Residential Facilities program during the reporting period, report the number of days in the reporting period in which: • The student was enrolled, • The program was active, • And the student was counted as present. Students with ADA Eligibility = 2 or 6 report .5 (1/2) days for every instructional day present. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an active Residential Facilities program during the reporting period, 10 days would report as 10.0 and 10.5 days would report as 10.0 and 10.5 days would report as 10.5. <i>All three attendance fields (Standard, RA and RS) must report together and must equal Total Eligible Days Present for this attendance type.</i> Element: TOTAL-ELIG- RESIDENTIAL-FACILITY-DAYS- PRESENT Submission: 3 <i>Numeric, 5 digits</i>	Student Information > General > Program Participlation > State Programs > Residential Facilities Calculated, not dynamically stored



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent * Optional	directly above (<i>TX</i> - <i>TotalEligibleDaysPresent</i>) AND for every day that a student is present, the following applies:		Student Information > General > Program Participation > State Programs > Residential Facilities
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP.	
	If student does a applicable atten that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RS-TO RESIDENTIAL-FAC PRESENT		
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RATotalEligibleDaysPresent * Optional	For all days that qualify in the <i>TX-TotalEligibleDaysPresent</i> field above AND for every day that a student is present, the following applies:		Student Information > General > Program Participation > State Programs > Residential Facilities
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does a applicable atten that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element : RS-TOT RESIDENTIAL-FAC PRESENT		
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description	Location
TX-TotalEligibleDaysPresent *Optional	For a student with an active PRS program during the reporting period, report the number of days in the reporting period in which: • The student was enrolled, • The ESL/BIL program was active, • And the student was counted as present. To report, the student must have an active PRS Program OR PRS Flag. Students with an ADA Eligibility = 2 or 6 reports as .5 for every instructional day present. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an active PRS program during the reporting period, OR if the student is male (even with an active program), OR if the student's grade level is EE - 03 (even with an active program). Element : TOTAL-ELIG-PREG-REL- SVCS-DAYS-PRESENT Submission: 3 <i>Numeric, 5 digits</i>	Student Information > General > Flags > Student Flag Editor > Flags > PRS: Pregnancy Related Services / Calculated value Student Information > General > Search Tab > Student > Flags > Student Flag Editor > Flag >PRS OR Student Information > Program Participation > Programs > Program Participation Editor > Program > PRS Calculated, not dynamically stored



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent * Optional	For all days that qualify in the <i>TX-TotalEligibleDaysPresent</i> field directly above AND for every day that a student is present, the following applies:		Student Information > General > Flags > Flag > PRS OR Student Information > Program
	Day counts if	Day does not count if	Participation > Programs > Program Participation Editor > Program > PRS
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	Calculated, not dynamically stored
	If student does a applicable atten that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RS-TOT REL-SVCS-DAYS-F		
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RATotalEligibleDaysPresent * Optional	<i>TotalEligibleDaysPresent</i> field above AND for every day that a student is present, the following		Student Information > General > Flags > Flag > PRS OR
	Day counts if	Day does not count if	Student Information > Program Participation > Programs > Program
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	Participation Editor > Program > PRS Calculated, not dynamically stored
	If student does a applicable atten that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RA-TO REL-SVCS-DAYS-F		
	Submission: 3		
	Numeric, 5 digits		



TX-TotalEligibleDaysPresent For a student with an active and locked IEP with an Instructional Setting = 40: Mainstream, during the reporting period, report the number of days in the reporting period in which: The student was enrolled, # the IEP was active and locked And the student was counted as present. Students with an ADA Eligibility = 2 or 6 reports as .5 (1/2) for every instructional day present. Calculated, not dynamically store The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an active and locked IEP with an Instructional Setting = 40 during the reporting period.
Element: TOTAL-ELIG-SP-ED- MAINSTREAM-DAYS-PRESENT Submission: 3 Numeric, 5 digits



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent *Optional	For all days that qualify in the <i>TX</i> - <i>TotalEligibleDaysPresent</i> field directly above AND for every day that a student is present, the following applies:		Student Information > Special Ed > Documents > TX IEP Enrollment Info > Special Ed Setting = '40' / calculated
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does a applicable atten that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RS-TO MAINSTREAM-DA		
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RATotalEligibleDaysPresent * Optional	<i>TotalEligibleDaysPresent</i> field above AND for every day that a student is present, the following applies:		Student Information > Special Ed > Documents > TX IEP Enrollment Info > Special Ed Setting = '40' / calculated
	Day counts if	Day does not count if	Calculated, not dynamically stored
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does a applicable atten that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Element: RA-TO		
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description	Location
<i>TX-TotalEligibleDaysPresent</i> *Optional	For each 6 week reporting period, if the student has an ADA Eligibility Code of 1, 2, 3 or 6, report the number of eligible days present. Using the Start Date and End Date of the reporting period (System Administration > Calendar > Calendar > Attendance Periods) AND the Start Date and End Date for the IEP Plan, count the total non-exempt absences for the attendance period. Subtract this from the total number of days the student was scheduled in Special Ed Services during the reporting period. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. Element: ELIGIBLE-DAYS- PRESENT-IN-INSTR-SETTING Submission: 3 <i>Numeric, 5 digits</i>	Student Information > General > State Reporting Fields > ADA Elgibility System Administration > Calendar > Calendar > Attendance Periods > Start and End Dates System Administration > Calendar > Calendar > Periods > Daily Attendance Student Information > General > Attendance Calculated, data not stored



XML Element	Description		Location
TX-RSTotalEligibleDaysPresent * Optional	For all days that qualify in the <i>TX</i> - <i>TotalEligibleDaysPresent</i> field directly above AND for every day that a student is present, the following applies:		Student Informoation > Program Participation > State Program > ADA > ADA > Eligibility System Administration > Calendar >
	Day counts if	Day does not count if	Calendar > Attendance Periods > Start and End Dates
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	System Administration > Calendar > Calendar > Periods > Daily Attendance Student Information > General >
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		Attendance Calculated
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	Calculated, not dynamically stored
	Element: RS-ELIC PRESENT-IN-INST		
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX-RATotalEligibleDaysPresent *Optional	For all days that qualify in the <i>TX</i> - <i>TotalEligibleDaysPresent</i> field above AND for every day that a student is present, the following applies:		Student Information > Program Participation > State Program > ADA > ADA Eligibility System Administration > Calendar >
	Day counts if	Day does not count if	Calendar > Attendance Periods > Start and End Dates
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	System Administration > Calendar > Calendar > Periods > Daily Attendance Student Information > General > Attendance
	If student does applicable atten that day - check learning group a	dance code for their blended	Calculated
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	Calculated, data not stored
	Element : RA-ELIGIBLE-DAYS- PRESENT-IN-INSTR-SETTING Submission: 3		
	Numeric, 5 digits		
TX-TotalEligibleDaysPresent * Optional	For a student with an active and locked IEP with an Instructional Setting = 40: Mainstream, during the reporting period, report the number of instructional days the IEP is active during the RP. For all		Calculated, data not stored Calculated, not dynamically stored
	else, 0 reports. The final number reports with the format XXXX		
Element: FLEX SP-ED-MAINSTR ELIGIBLE		.TTEND-TOTAL- AM-DAYS-	
	Submission 3, 4		
	Numeric, 3 digits		



XML Element	Description	Location	
<i>TX-TotalEligibleDaysPresent</i> *Optional	For a student with an active ESL/Bilingual program during the reporting period, report the number of instructional days the program is active during the RP. For all else, 0 reports. The final number reports with the format XXXX. Element : FLEX-ATTEND-TOTAL- BILINGUAL/ESL-DAYS-ELIGIBLE Submission: 3, 4 <i>Numeric, 3 digits</i>	Student Information > Program Participation > English Learners (EL) Calculated, not dynamically stored	
TX-TotalEligibleDaysPresent *Optional	If a student has an active Residential Facilities program during the Reporting Period, report the number of instructional days the program is active during the RP. For a student with no active LEP program, report 0. The final number reports with the format XXX. Element: FLEX-ATTEND-TOTAL- RESIDENTIAL-FACILITY-DAYS- ELIGIBLE Submission: 3, 4 <i>Numeric, 3 digits</i>	Student Information > Program Participation > State Programs > Residential Facility Calculated, not dynamically stored	
<i>TX-TotalEligibleDaysPresent</i> *Optional	Reports the number of instructional days within the reporting period that the student is in the above Instructional Setting and the student is present for 45 minutes or more. The final number reports with the format XXXX. Element : FLEX-ATTEND-DAYS- ELIGIBLE-IN-INSTR-SETTING Submission: 3, 4 <i>Numeric, 3 digits</i>	Calculated Calculated, not dynamically stored	



XML Element	Description	Location	
<i>TX-TotalEligibleDaysPresent</i> <i>*Optional</i>	For a student with ADA Eligibility = 1, 2, 3, or 6, the number of days in the reporting period in which the student was in an enrollment with ADA Eligibility = 1, 2, 3, or 6 and counted as present reports. Students with an ADA Eligibility = 2 or 6 reports as .5 (1/2) for every instructional day present. The final number reports as a decimal with the format XXX.X. The final number must be 5 or 0. 0.0 reports if the student does not have an ADA Eligibility = 1, 2, 3, 6 during the reporting period. Element : TOTAL-ELIGIBLE-DAYS- PRESENT Submission: 3 <i>Numeric, 5 digits</i>	Calculated Calculated, not dynamically stored	
TX-TotalEligibleDaysPresent * Optional	For a student with an active PRS program during the reporting period, report the number of instructional days the program is active during the RP. The final number reports with the format XXX. The final number must be 5 or 0. Element : FLEX-ATTEND-TOTAL- PRS-DAYS-ELIGIBLE Submission: 3, 4 <i>Numeric, 3 digits</i>	Calculated, not dynamically stored	



XML Element	Description	Location
XML Element TX-RegDaySchProgDeaf *Optional	DescriptionIf a student has an active Service of Date Program: Regional day school < 50% of the day or has an active service of Deaf Program: Regional day school => 50% of the day and the student has an Instructional Setting code of 3, a 	Location Student Information > Special Ed > Documents > SPED Services > Services Calculated, not dynamically stored
	Regional Day School Program for the Deaf Students who are age and residence eligible and are in membership are reported with a 405 record with the REG-DAY-SCH- PROG-DEAF-CODE is reported as a 3.	
	Submission: 3	
	Coded, 2 characters	



XML Element	Description	Location	
TX-InstructionalSetting *Optional	The TX Instructional Setting code is reported. Student records with the following Special Ed Setting (Instructional Setting Codes) values do not report in Submission 3 of the report: 31, 32, 34, 40, 50, 60, 70, 71. Students receiving Speech Therapy Services (Special Ed Setting code of 00) are reported on the 405 record unless exempted by other reporting requirements such as ADA Eligibility code 0 students. Students receiving speech therapy services who are also receiving services in another instructional setting report for both instructional settings unless exempted by other reporting requirements such as ADA Eligibility code 0 students. Submission: 3, 4 <i>Coded, 2 characters</i>	<pre>Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting Student Information > General > Enrollments > Special Education Fields Course > Section EnrollmentTX.eSYInstructionalSetting1</pre>	
<i>TX-RSInstructionalSetting</i> *Optional	If student is reporting any RS attendance during the reporting attendance period AND the student is reporting a value in TX- InstructionalSetting, then report that same value. Otherwise, does not report. Submission: 3 <i>Coded, 2 characters</i>	Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting Student Information > General > Enrollments > Special Education Fields Course > Section SEPStateReportedData.specialEdSetting (When the student has at least one day they are in a Virtual Learning Group with 'Remote Synchronous')	



XML Element	Description	Location	
<i>TX-RAInstructionalSetting</i> *Optional	If student is reporting any RA attendance during the reporting attendance period AND the student is reporting a value in TX- InstructionalSetting, then report that same value. Otherwise, does not report. Submission: 3 <i>Coded, 2 characters</i>	Student Information > Special Ed > Documents > Enrollment Status > Special Ed Setting Student Information > General > Enrollments > Special Education Fields Course > Section SEPStateReportedData.specialEdSetting (When the student has at least one day they are in a Virtual Learning Group with 'Remote Asynchronous')	
TX-ExcessHoursInstrSetting *Optional	 Indicates the total amount of excessive hours spent in an instructional setting. This number is calculated as follows: Take the number of Eligible Days Present in the Instructional Setting and multiply it by the Instructional Setting Code multiplier (listed below). Add this number to the Eligible Days Present multiple by the V code (for example V3 is multiple by 3). Subtract (the number of Eligible Days Present multiplied by 6) from the total. EDP x ISMC + (EDP410 x V#) - (EDP x 6) = Excess hours. Instructional Setting Code Multipliers Setting 00: .25 Setting 00: .25 Setting 01: 1 Setting 02: 4.5 Setting 91-98: 4.25 For any combination of career and technical education and special education instructional setting value. Excess hours are not subtracted 	Calculated, not dynamically stored	

XML Element	from speech unless speech is the Description		Location
	Description only special education service the child is receiving. For Eligible Days Present, report the total eligible days present in the Attendance Period in which the sum of the V-codes on all student courses scheduled in an instructional period is 1. Otherwise 0.0 reports. For example, if the Attendance Period contains 30 days, the student is in one course with a V1 code and no others, and the student is present for all days in the RP, 30.0 would report. If the student dropped the V1-coded course after 15 days, 15.0 would report. Submission: 3		
	Numeric, 7 digits XXX.XXX		
TX-RSExcessHoursInstrSetting *Optional	For all days that qualify in the <i>TX</i> - <i>ExcessHoursInstrSetting</i> field directly above AND for every day that a student is present, the following applies:		Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field.	
	Submission: 3		
	Numeric, 7 digits		


XML Element	Description		Location
TX-RAExcessHoursInstrSetting *Optional	For all days that qualify in the <i>TX</i> - <i>ExcessHoursInstrSetting</i> field above AND for every day that a student is present, the following applies:		Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission: 3 <i>Numeric, 7 digits</i>		



XML Element	Description	Location
TX-TotalEligibleMinutesPresent *Optional	For a student with an ADA Eligibility equal to 7, total the minutes of presence for each day in the Reporting Period on which the student has at least 45 minutes of presence. Report this as a whole number, zero-fill on the left to report 5 digits total. If a student has less than 45 minutes of presence on a day in the reporting period, those minutes cannot be added to the total. If the student has no days in a Reporting Period with greater than or equal to 45 minutes of presence, there should be no record for that Reporting Period. For a student with ADA Eligibility= 8, 0 reports. Submission: 3, 4 <i>Numeric, 5 digits</i>	Calculated, not dynamically stored
TX-TotalEligibleMinutesPresent *Optional	Reports the Flexible Attendance Career Tech Minutes field value for the Reporting Period. Element: FLEXIBLE-ATTENDANCE- TOTAL-CAREER-TECH-MINUTES- PRESENT	Student Information > General > Enrollments > State Reporting > Career Tech Flexible Attendance Minutes Calculated, not dynamically stored
	Submission: 3, 4	
	Numeric, 5 digits	



XML Element	Description	Location
<i>TX-TotalEligibleMinutesPresent</i> *Optional	For a student with an ADA Eligibility equal to 8, total the minutes of presence for each day in the Reporting Period on which the student has at least 45 minutes of presence. The field reports s a whole number. If a student has less than 45 minutes of presence on a day in	Calculated, not dynamically stored
	the Reporting Period, those minutes cannot be added to Total Eligible Minutes Present.	
	If student has no days in a Reporting Period with 45 minutes or more of presence, there should be no record for that Reporting Period.	
	0 reports if a student has an ADA Eligibility equal to 7.	
	Element : FLEX-ATTEND-TOTAL- INELIGIBLE-MINUTES-PRESENT	
	Submission: 3, 4	
	Numeric, 5 digits	



XML Element	Description	Location
<i>TX-ExcessMinutesInstrSetting</i> <i>*Optional</i>	If a student is in an active Career Tech program and has Career Tech Attendance Minutes during the Reporting Period, Excess minutes are calculated and reported as follows: • Minutes of presence for days in RP that student is in an IS times the setting code weight for that setting + (Career Tech minutes of attendance X the V code for the Reporting Period) - Flex Attend Days Eligible in Instructional Setting 1 X 360. If the result is greater than 0, reports as a whole number. If the result is 0 or less, report 0. If the student does not have an active Career Tech Program or Attendance Minutes in the reporting period, report 00000. Submission : 3, 4 <i>Numeric, 5 digits</i>	Calculated, not dynamically stored
<i>TX-CTEMultiplier</i> *Optional	Report one complex type for every CTE course the student attended during the reporting period Submission:	
	3	

XML Element	Description	Location
ID *Optional	Report the State Code from the Course(s) as the Service ID. HOWEVER, a) if there are any students actively enrolled in the Course Section OR students were actively enrolled with a different Service ID (Roster Batch Edit > Course State code (override)) report the Course State Code (override) as the Service ID (EXAMPLE: A Course has a State Code of N1234567, but two students in the Course have a Service ID of ABCD0987 entered on the Roster Batch Edit Course State Code override, TWO 300 records would report for this Course > Section, one for each Service ID): • if the Service ID entered in the Course State Code (override) in Roster Batch Edit is greater than 8 characters in length, report 8 zeros on the extract. A Course with a blank Sate Code (Service ID) should not report UNLESS a) there is a Course State Code (override) in Roster Batch Edit, if so, report as Service ID. IF b) both are blank, Course should not report. A State Code or Course State Code (override) that begins with a SA, SE, SR, SS, 01, 8 or 9 should not report. Submission: 3	Scheduling > Course > Course/Section > Section Editor > Roster Batch Editor > Scheduling> Course > Course Editor > State Code



XML Element	Description	Location
TX-CTEEligibleDaysPresentV1 * Optional	Report the total eligible days present in the Attendance Period in wcode on the course scheduled is 1. Otherwise, report 0.0.	Course > CTE Contact Hours Calculated, not dynamically stored
	If the student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation.	
	For example, if the Attendance Period contains 30 days, the student is in a course with a V1 code, and the student is present for all days in the RP, 30.0 would report.	
	If the student dropped the V1- coded course after 15 days, 15.0 would report.	
	Submission: 3	
	Numeric, 5 digitsXXX.X	



XML Element	Description	Location
TX-CTEEligibleDaysPresentV2 *Optional	Report the total eligible days present in the Attendance Period in which the code on the course scheduled is 2. Otherwise, report 0.0. If student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation. For example, if the Attendance Period contains 30 days, the student is in a course with a V2 code, and the student is present for all days in the RP, 30.0 would report. If the student dropped one of the V2-coded courses after 15 days, 15.0 would report in this field. Submission: 3 Numeric, 5 digits XXX.X	Course > CTE Contact Hours Calculated, not dynamically stored
TX-CTEEligibleDaysPresentV3 *Optional	Report the total eligible days present in the Attendance Period in which the code on the course scheduled is 3. Otherwise, report 0.0. If student has a CTE program record that contains values in Exempt Start Date AND Exempt End Date, do not consider any dates contained within that range in the calculation. Submission: 3 Numeric, 5 digits XXX.X	Course > CTE Contact Hours Calculated, not dynamically stored



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV1 *Optional	For all days that qualify in the <i>TX-CTEEligibleDaysPresentV1</i> field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV2 * Optional	For all days that qualify in the <i>TX-CTEEligibleDaysPresentV2</i> field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission: 3	,]	
	Numeric, 5 digits		



XML Element	Description		Location
TX- RSCTEEligibleDaysPresentV3 * Optional	For all days that qualify in the <i>TX-CTEEligibleDaysPresentV3</i> field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RS for that day	student has an attendance code of RA OR IP	
	If student does a applicable atten that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Synchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RACTEEligibleDaysPresentV1 *Optional	For all days that qualify in the <i>TX-CTEEligibleDaysPresentV1</i> field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	If day is counted does NOT count f code (<i>TX-</i> <i>CTEEligibleDaysP</i>	or standard V	
	Submission: 3		
	Numeric, 5 digits		



XML Element	Description		Location
TX- RACTEEligibleDaysPresentV2 * <i>Optional</i>	For all days that qualify in the <i>TX-CTEEligibleDaysPresentV2</i> field above AND for every day that a student is present, the following applies:		Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does not have an applicable attendance code for that day - check their blended learning group assignment.		
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission: 3		
	Numeric, 5 digits		

XML Element	Description		Location
TX- RACTEEligibleDaysPresentV3 <i>*Optional</i>	For all days that of CTEEligibleDaysP above AND for ev student is presen applies:	PresentV3 field very day that a	Course > CTE Contact Hours / calculated Calculated, not dynamically stored
	Day counts if	Day does not count if	
	student has an attendance code of RA for that day	student has an attendance code of RS OR IP	
	If student does a applicable atten that day - check learning group a	dance code for their blended	
	If assignment is marked as Virtual > Asynchronous count that day for this field	If none of these are true, do not count that day for this field	
	Submission: 3		
	Numeric, 5 digits		
<i>TX-LEAOfRDSPDService</i> *Optional	Reports the Distri Services field value exists, this field re	ue. If no value	Student Information > Special Ed > Documents > SPED Services PlanServiceProvided.otherVal
	Submission: 3		
	Coded, 6 charact	ers	

XML Element	Description	Location
TX-FlexibleAttendanceProgram	The unique type of flexible attendance program to which the student's flexible attendance is related.	Student Information > General > Enrollment > State Reporting > Flexible Attendance Program Type
	If the student has an ADA record of 7 or 8 AND a value in Flexible Attendance Program Type with dates that encompass all or part of the reporting period, then the Flexible Attendance Program Type reports. If no value exists, then this field reports blank.	EnrollmentTX.flexibleAttendance
	Submission: 3, 4	
	Coded, 2 characters	

Student Truancy

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Only reports if TX-ExcessiveUnexcusedAbsenceIndicator, TX-TruancyPreventionMeasureIndicator, or TX-TruancyComplaintFiledIndicator = '1'. Does not report if all three fields = 0.

(Students who have multiple enrollments only report one time for this complex.)

XML Element	Description	Location	
TX-StudentReference			
StudentIdentity > StudentUniqueStateId	Reports the student's Unique Student ID. Submission: 3	Census > People > Demographics > Student Unique State ID Student.stateID	
	Numeric, 10 digits		
TX-CampusIdOfEnrollment	Reports the District Number (6 digits) + School Number (3 digits) of the school in which the student was enrolled.	System Administration > Resources > District Information > State District Number System Administration >	
	Reports from the student's Primary enrollment if multiple enrollments exist.	Resources > School > School Detail > State School Number	
	Submission: 3	District.number School.number	
	Coded, 9 digits		

XML Element	Description	Location
TX-GradeLevel	This field reports the student's grade level based on their most current enrollment record. Reports from the student's	Student Information > General > Enrollments > General Enrollment Information > Grade
	Primary enrollment if multiple enrollments exist.	Enrollment.grade
	Submission: 3 <i>Coded, 2 characters</i>	
TX- ExcessiveUnexcusedAbsenceIndicator	1 reports if during a 6 month period student has 10 or more unexcused absences within the reporting period.	Student Information > General > Attendance
	Otherwise, report 0	Calculated, not dynamically stored
	Submission: 3	
	Numeric, 1 digit	
TX- TruancyPreventionMeasureIndicator	1 reports if student has a Truancy record for the reporting School Year where Prevention	Student Information > General > Truancy > Prevention Measure
	Measure is checked. Otherwise, report 0	Truancy.preventionMeasure
	Submission: 3	
	Numeric, 1 digit	
TX-TruancyComplaintFiledIndicator	1 reports if student has a Truancy record for the reporting School Year where Complaint Filed is checked.	Student Information > General > Truancy > Complaint Filed Truancy.complaintFile
	Otherwise, report 0	
	Submission: 3	
	Numeric, 1 digit	