

Evaluation (Missouri)

Last Modified on 10/21/2024 8:20 am CDT

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Tool Search: Special Ed Documents

Evaluations are used to document the student's educational needs and the student's determination of eligibility for special education. This document describes each editor, the section(s) of the print format that includes the entered information, a description of each field on the editor, and any special considerations and instructions for using the editor and fields.

An evaluation must be created whether or not the student is determined to have a disability. A copy of the evaluation summary report, including the documentation of eligibility, is given to the student’s parents by the school district.

The current print format of this document is **MO Eval 2023** . Evaluation formats are set up in the [Special Ed Eval Types](#) tool.

Editor Home - MO Eval 2023 ?			
NAME	STATUS	MODIFIED BY	COMPLETED BY
Evaluation Header	IN PROGRESS	System Administrator 8/10/23 2:20 PM	>
Enrollment Information	IN PROGRESS	System Administrator 8/10/23 2:22 PM	>
Student Information	IN PROGRESS	System Administrator 8/10/23 2:24 PM	>
Parent/Guardian Information	IN PROGRESS	System Administrator 8/10/23 2:26 PM	>
Background Information	NOT STARTED		>
Evaluation Procedures and Results	IN PROGRESS	System Administrator 8/10/23 2:41 PM	>
Observation	IN PROGRESS	System Administrator 8/10/23 2:28 PM	>
Individual Documentation of Assessment Results	IN PROGRESS	System Administrator 8/10/23 2:32 PM	>
		System Administrator	

Editor Home

Editor Home

The Editor Home lists the editors available, their status, and Modification and Completion information.

Header	Description
Name	The name of the editor.
Status	<p>The state of the editor. Statuses can be:</p> <ul style="list-style-type: none"> • In Progress indicates a user has entered and saved data in that editor. • Not Started is the default status for all editors. • Complete indicates a user has clicked the Complete button on the editor, and the editor is read-only. This does not lock the editor from further editing but indicates the user considers the editor finished. • Not Needed indicates a user has clicked the Not Needed button on the editor. This is usually done for editors that do not apply to the student. <p>The following statuses are only available for certain state-specific documents:</p> <ul style="list-style-type: none"> • ESign indicates that the editor has functionality related to the eSignature process. See the Nevada Individual Education Plan eSignature Process or Delaware Special Ed Plan eSignature Process articles for additional information. • Complete Pending eSignature indicates the plan has been entered and sent via the Campus Parent portal to the student's guardian for eSignature.
Modified By	The date and the user by whom the editor was last edited.
Completed By	The date and the user who clicked the Complete button for that editor.

General Information

The following table lists the actions available for the editors. When resizing the window, certain buttons are condensed into a single **Action** button.

Button	Description
Save	<p>Different editors have different save options. Click the arrow next to the Save & Stay button to view all saving options for any given editor.</p> <ul style="list-style-type: none"> • Save captures progress and navigates the user to the Editor Home or to the List Screen for List editors. See the Editor Types section for additional information. • Save & Stay captures progress and keeps the user on the current editor. This save button is the default save option and is usually found within the detail screen or list editors, such as Goals and Objectives. • Save & Next captures progress and navigates the user to the next editor. • Save & New captures progress and creates a new record. This save button is usually found within the detail screen of a list editor, such as Goals and Objectives. See the Editor Type section for additional information.

Button	Description
Refresh	<p>Retrieves a new copy of data from the student's record. This includes enrollment, student, parent/guardian, and team member information. This also returns any accidentally deleted records. Manually entered fields do not change when the refresh button is clicked. The user must Save after clicking Refresh to capture changes.</p> <p>A side panel displays a listing of all the student's applicable enrollment records. See the Enrollments tool documentation for additional information.</p>
Cancel	Navigates the user to the Editor Home screen or the List Screen for List editors.
Status	<p>Changes the status of the editor.</p> <ul style="list-style-type: none"> • Complete indicates the editor is finished. This makes the editor read-only. However, this does not lock the editor from further editing. The user must click In Progress to further edit after an editor is marked Complete. • Not Needed indicates the editor does not apply to the student's plan or evaluation. This makes the editor read-only. However, this does not lock the editor from further editing. Click the In Progress button to further edit after an editor is marked Not Needed. • In Progress only displays when the editor is in the Complete or Not Needed status and allows additional edits to be made. <p>The following status is only available for the Nevada IEP:</p> <ul style="list-style-type: none"> • Complete Pending eSignature only displays for the Procedural Safeguards, IEP Implementation, and Medicaid Consent editors. This button marks the editor as complete until the parent/guardian electronically signs those sections of the plan via the Campus Parent Portal. See the Nevada Individual Education Plan eSignature Process or Delaware Special Ed Plan eSignature Process articles for additional information.
Print	Prints the entire document.
Editors	Opens a side panel listing all the available editors and their status. Select an editor from this list to navigate to that editor or click Close to collapse the side panel.
Previous	Navigates the user to the previous editor.
Next	Navigates the user to the next editor.

Editor Types

There are two types of editors available: List or Basic editors. When navigating to a Basic editor, the list of fields within the editor is displayed. List editors display a list of all records within that editor. Clicking an existing record or the **New** button opens the detail view for an individual record.

Editor Lock Out and Release Logic

Only one user at a time can actively work on an editor. A person with a padlock icon () displays in the Editors side panel, Editor Home, and List Screen of list editors indicating which editors currently have users working on them. Hovering over the icon displays the name of the user who has checked out the editor, including the current user (you).

Editors that are currently being edited are read-only for all other users. The name of the person working on the editor displays in the header.

To release an editor, the user must:

- navigate to the next editor by clicking **Save and Next** or the **Editors** button and selecting the next editor from the side panel.
- click the **Cancel** button to return to the Editor Home screen.
- log out of the Campus application.
- navigate to a different tool in the Campus application.

Editors are automatically released when the in-application timeout limit has been exceeded. This is a back-end process and is usually around 30-60 minutes.

Template Banks

Certain fields within several editors have an **Add Template** icon that displays next to their name. Clicking this button displays a side panel with the available library of predetermined text for that field. [Template Banks](#) are managed in System Administration.

Transition Goals and Services: Postsecondary

Sequence Number
1

Area*
Postsecondary Education and Training Goal

Goal: Add Template

Reading Goal

Courses of Study Add Template

Save & Stay Cancel

Template Banks

Categories	Sequence	Selected Template Bank Values
+ Course of Study English (4 Templates)		No records selected.
+ Course of Study Math (4 Templates)		

Insert Selected Template(s) Clear Selected Template(s) Cancel

Template Bank Side Panel

Click the plus (+) icons next to the category to view the available template values.

Template Banks

Categories	Sequence	Selected Template Bank Values										
- Course of Study English (4 Templates) <table border="1"> <thead> <tr> <th>Add</th> <th>Templates</th> </tr> </thead> <tbody> <tr> <td><input type="button" value="Add"/></td> <td>Course of Study 10 Grade 10: English 200</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td>Course of Study 11 Grade 11: English 300</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td>Course of Study 12 Grade 12: English 400</td> </tr> <tr> <td><input type="button" value="Add"/></td> <td>Course of Study 9 Grade 9: English 100</td> </tr> </tbody> </table>	Add	Templates	<input type="button" value="Add"/>	Course of Study 10 Grade 10: English 200	<input type="button" value="Add"/>	Course of Study 11 Grade 11: English 300	<input type="button" value="Add"/>	Course of Study 12 Grade 12: English 400	<input type="button" value="Add"/>	Course of Study 9 Grade 9: English 100	1 <input type="button" value="▲"/> <input type="button" value="▼"/>	Course of Study 9 <input type="button" value="X"/> Grade 9: English 100
Add	Templates											
<input type="button" value="Add"/>	Course of Study 10 Grade 10: English 200											
<input type="button" value="Add"/>	Course of Study 11 Grade 11: English 300											
<input type="button" value="Add"/>	Course of Study 12 Grade 12: English 400											
<input type="button" value="Add"/>	Course of Study 9 Grade 9: English 100											
	2 <input type="button" value="▲"/> <input type="button" value="▼"/>	Course of Study 10 <input type="button" value="X"/> Grade 10: English 200										
	3 <input type="button" value="▲"/> <input type="button" value="▼"/>	Course of Study 11 <input type="button" value="X"/> Grade 11: English 300										
	4 <input type="button" value="▲"/> <input type="button" value="▼"/>	Course of Study 12 <input type="button" value="X"/> Grade 12: English 400										
+ Course of Study Math (4 Templates)												

Expanded Category and Values Selected

Template Bank Categories display on the left and the selected text displays on the right. Click the **Add** button to add the template value. This adds the template to the queue of values on the right. The red **X** removes selected templates while the sequence field can be used to reorder the templates. Another option is to use the up and down arrows next to the sequence field to reorder values.

Click **Cancel** to go back to the document. The **Clear Selected Template(s)** button removes all selected template values from the right selection screen.

Once selections are finalized, click the **Insert Selected Template(s)** button to add the values to the field within the document in the selected order. Template values are separated by carriage returns.

Courses of Study:

Grade 9: English 100

Grade 10: English 200

Grade 11: English 300

Grade 12: English 400

Example Template Bank Selections in the Document

Text Editors

Images should not be inserted into text fields.

Editors

[Evaluation Header](#) | [Enrollment Information](#) | [Student Information](#) | [Parent/Guardian Information](#) | [Background Information](#) | [Evaluation Procedures and Results](#) | [Observation](#) | [Individual Documentation of Assessment Results](#) | [Team Conclusions and Decisions](#) | [Eligibility Meeting Participants](#)

The following section lists each editor and describes each field on the editor.

Evaluation Header

The Evaluation Header editor is used to define the Evaluation type and corresponding dates.

This editor must be saved before continuing on to other editors. This editor cannot be placed in a Not Needed status.

Evaluation Header IN PROGRESS
Editor 1 of 10

Evaluation Type *

Initial Evaluation

Re-evaluation

Eligibility Staffing Date *

08/07/2023

Evaluation Held within Required Timelines

Yes

Referral Date *

08/01/2023

Referred By (Name and Role)

Example Counseling Staff

Consent to Evaluate Date *

08/03/2023

Review of Existing Data Date

08/04/2023

Evaluation Header Editor

[▶ Click here to expand...](#)

Field	Description	Validation
Evaluation Type <i>Required</i>	The type of evaluation. Options are Initial Evaluation or Re-evaluation.	Only one checkbox can be selected.
Eligibility Staffing Date <i>Required</i>	The date that a student was determined eligible for services/as having met criteria for a disability.	N/A

Field	Description	Validation
Evaluation Held within Required Timelines <i>*Required</i>	Indicates the evaluation was held for the student within the required timeline. Options are Yes or No.	*This field is required to Complete the editor.
Referral Date <i>Required</i>	The date the student was referred for an evaluation.	N/A
Referred By (Name and Role)	The person who referred the student or an evaluation.	N/A
Consent to Evaluate Date <i>Required</i>	The date the school received consent from the student's parent/guardian(s) to evaluate the student.	N/A
Review of Existing Data Date <i>*Required</i>	The date existing data was reviewed by the student's team.	*This field is required to Complete the editor.

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Enrollment Information

The Enrollment Information editor reports Special Education information from the student's Enrollment record. This editor is read-only.

The **Refresh** button retrieves a fresh copy of data from the student's record. See the [General Information](#) section for additional information.

This editor cannot be placed in a Not Needed status.

Enrollment Information IN PROGRESS
Editor 2 of 10

Click Refresh to retrieve a new copy of data from a selected Enrollment record.

Grade
09

School Name
[Input] High School

School Address
[Input] MO 65101

Resident District
[Input] School District

School Phone
[Input]

Enrollment Information Editor

[▶ Click here to expand...](#)

Field	Description	UI Location/Database Location (when <i>Refresh</i> is clicked)
Grade	The student's current grade.	Enrollments > Grade enrollment.grade
School Name	The name of the school associated with the student's Enrollment record.	This field is pulled from the Enrollment record, then System Administration > Resources > School > State Data Elements > Sub-District.
Resident District	The student's district of residence.	Enrollments > Resident School enrollment.residentSchool
School Address	The address of the school associated with the student's Enrollment record.	This field is pulled from the Enrollment record, then System Administration > Resources > School > Address.
School Phone	The phone number of the school associated with the student's Enrollment record.	This field is pulled from the Enrollment record, then System Administration > Resources > School > Phone.

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Student Information

The Student Information editor displays basic information about the student such as demographic information. This is a read-only editor.

The **Refresh** button retrieves a fresh copy of data from the student's record from Census. See the [General Information](#) section for additional information.

This editor cannot be placed in a Not Needed status.

Student Information IN PROGRESS
Editor 3 of 10

When an Evaluation is generated, a snapshot of the student's information is taken from Census. Click Refresh to retrieve a new copy of data.

Last Name [Redacted]	First Name Liam	Middle Name Thomas	Suffix
Age 14	Birthdate [Redacted]	Gender M	
Primary Language ENGLISH	Limited English Proficiency? * No ▼		
Address [Redacted] MO 65043	Student Number [Redacted]	State ID [Redacted]	

Case Manager Information
 Name

Student Information Editor

▶ [Click here to expand...](#)

Field	Description	UI Location/Database Location (when <i>Refresh</i> is clicked)
Last Name	The student's last name.	Census > People > Demographics > Last Name identity.lastName
First Name	The student's first name.	Census > People > Demographics > First Name identity.firstName
Middle Name	The student's middle name.	Census > People > Demographics > Middle Name identity.middleName
Suffix	The student's suffix.	Census > People > Demographics > Suffix Name identity.suffix
Gender	The student's gender.	Census > People > Demographics > Gender identity.gender
Birthdate	The student's date of birth.	Census > People > Demographics > Birth Date identity.birthDate

Field	Description	UI Location/Database Location (when <i>Refresh</i> is clicked)
Age	The age of the student.	Census > People > Demographics > Age
Primary Language	The student's home primary language.	Census > People > Demographics > Language At Home identity.homePrimaryLanguage
Limited English Proficiency? <i>Required</i>	Indicates the student has a limited English proficiency. Options are Yes or No. This is the only field that can be modified on this editor.	N/A
Address	The student's address. This field becomes a dropdown when more than one address exists for the student. The primary household displays by default.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.appt; address.city; address.state; address.zip
Student Number	The student's identification number.	Census > People > Demographics > Student Number identity.studentNumber
State ID	The student's state identification number.	Census > People > Demographics > State ID identity.stateID
Case Manager		
Name	The name of the student's case manager.	Student Information > Special Ed > General > Team Members > Name teamMember.firstName teamMember.lastName
Title	The role of the student's case manager.	Student Information > Special Ed > General > Team Members > Title teamMember.title
Phone	The phone number of the case manager.	Student Information > Special Ed > General > Team Members > Phone

Parent/Guardian Information

The Parent/Guardian Information editor populates based on the guardian checkbox on the student's [Relationships](#) tool. The editor includes Demographics information for the student's guardian.

The **Delete** button next to each parent/guardian can be used to remove a parent/guardian from the Evaluation.

The **Refresh** button retrieves a new copy of parent/guardians' data from Census. This also returns any accidentally deleted people. Manually entered fields do not change when the refresh button is clicked. The user must **Save** after clicking Refresh to capture changes.

This editor cannot be placed in a Not Needed status.

Parent/Guardian Information IN PROGRESS
Editor 4 of 10

When an Evaluation is generated, a snapshot of the parent/guardian information is taken from Census. Individuals with the Guardian checkbox marked on the Relationship tool for the student display below. Click Refresh to retrieve a new copy of data.

Stephen - Father

Print Sequence [Delete](#)

1 ▼

Address MO 65101

Home Phone Work Phone Cell Phone

E-mail

Whitney - Mother

Print Sequence [Delete](#)

2 ▼

Address MO 65043

Home Phone Work Phone Cell Phone

Parent/Guardian Information Editor

▶ [Click here to expand...](#)

Field	Description	UI Location/Database Field (when Refresh is clicked)	Validation

Field	Description	UI Location/Database Field (when Refresh is clicked)	Validation
Relationship	The relation of the parent/guardian to the student.	Census > People > Relationships > Relationship	This is part of the header for the parent/guardian.
Last Name	The last name of the parent/guardian.	Census > People > Demographics > Last Name identity.lastName	This field populates from Census. This is part of the header for the parent/guardian.
First Name	The first name of the parent/guardian.	Census > People > Demographics > First Name identity.firstName	This is part of the header for the parent/guardian.
Middle Name	The middle name of the parent/guardian.	Census > People > Demographics > Middle Name identity.middleName	This is part of the header for the parent/guardian.
Suffix	The suffix of the parent/guardian.	Census > People > Demographics > Suffix Name identity.suffix	This is part of the header for the parent/guardian.
Print Sequence	The print order of the parent/guardian(s) on the Evaluation.	N/A	When no Sequence is selected, parent/guardian(s) print in the order displayed in the UI. When any Sequences are selected, parent/guardian(s) with a sequence number print in the order defined THEN un-sequenced parent/guardian(s) display at the bottom.

Field	Description	UI Location/Database Field (when Refresh is clicked)	Validation
Address	The parent/guardians' address.	Census > Households > Address Info address.number; address.street; address.tag; address.prefix; address.dir; address.apt; address.city; address.state; address.zip	This field populates from Census. When there are multiple addresses for a person, they is a drop down with an option to select which address. When there is only one address, the drop down only holds one option. The populated address is the one marked "Primary."
Home Phone	The home phone number of the parent/guardian.	Census > People > Demographics > Household Phone	This field populates from Census.
Work Phone	The work phone of the parent/guardian.	Census > People > Demographics > Work Phone	This field populates from Census.
Cell Phone	The cell phone of the parent/guardian.	Census > People > Demographics > Cell Phone	This field populates from Census.
Email	The primary email address for the parent/guardian.	Census > People > Demographics > Email	This field populates from Census.

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Background Information

The Background Information editor is used to document educational concerns and prior interventions as well as the student's school and family history.

Background Information NOT STARTED
Editor 5 of 10

Description of Educational Concerns

Intervention Strategies Used Prior to Referral

School History
Include previous school(s) attended, grades retained, attendance, previous services, Title I services, current classroom performance

Family History
Include developmental milestones, parent concerns, and relevant medical history

Background Information Editor

▶ [Click here to expand...](#)

Field	Description	Validation
Description of Educational Concerns <i>*Required</i>	A text field used to describe the team's educational concerns regarding the student.	*This field is required in order to Complete the editor.
Intervention Strategies Used Prior to Referral <i>*Required</i>	A text field used to describe any previous interventions implemented prior to this referral.	*This field is required in order to Complete the editor.
School History <i>*Required</i>	A text field used to describe previous school(s) attended, grades retained, attendance, previous services, Title I services, current classroom performance, etc.	*This field is required in order to Complete the editor.
Family History <i>*Required</i>	A text field used to describe developmental milestones, parent concerns, and relevant medical history.	*This field is required in order to Complete the editor.

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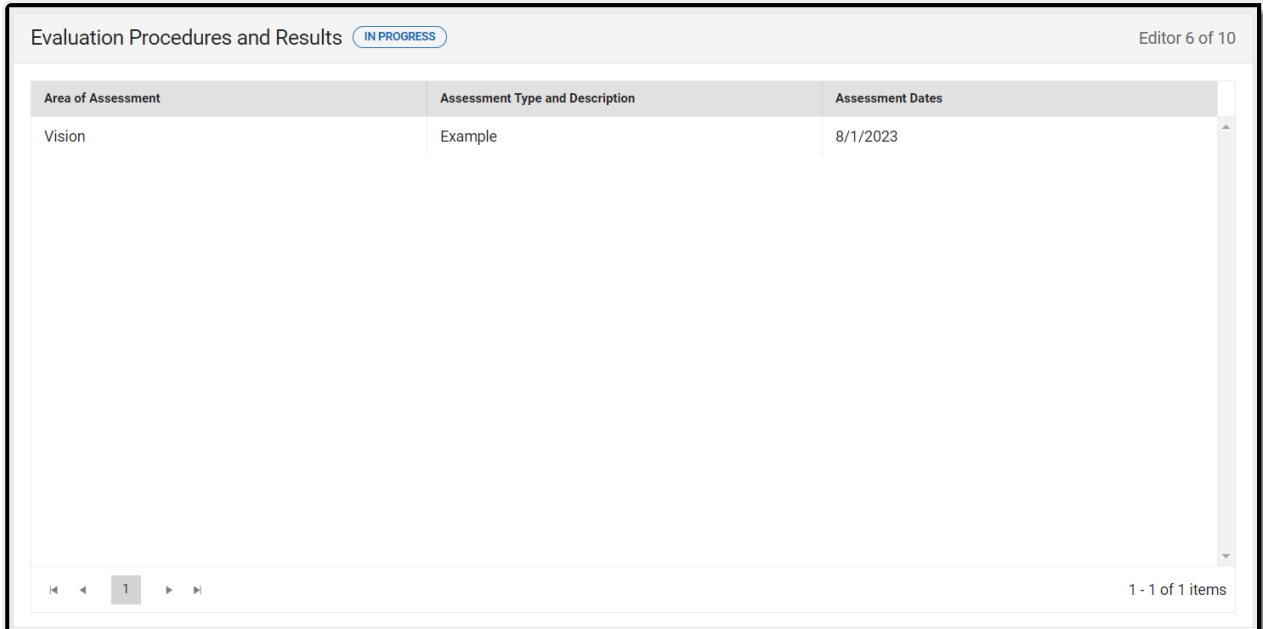
Evaluation Procedures and Results

The Evaluation Procedures and Results editor is used to document the type of assessments

conducted to evaluate the student.

▶ [Click here to expand...](#)

Evaluation Procedures and Results List Screen



Area of Assessment	Assessment Type and Description	Assessment Dates
Vision	Example	8/1/2023

Evaluation Procedures and Results List Screen

Column Name	Description
Area of Assessment	The area assessed.
Assessment Type and Description	The description of the type of assessment.
Assessment Dates	The date(s) of the assessment.

Evaluation Procedures and Results Detail Screen

Select an existing record or click **New** to view the detail screen.

Evaluation Procedures and Results

Assessment Area *

Vision: Near/far point visual acuity, eye muscle control, depth perception, color blindness, orientation/mobility skills.

Name/Role of Person Conducting Assessment **Assessment Date(s)**

Type and Description of Existing Data Reviewed
Include name if applicable.

Existing Data Results

Was Further Assessment Needed?
If yes, include results of assessment(s) in Individual Documentation of Assessment Results Editor.

Evaluation Procedures and Results Detail Screen

Field	Description	Validation
Area of Assessment <i>Required</i>	The area assessed. Options include: <ul style="list-style-type: none"> • Vision • Hearing • Health • Motor • Speech • Language • Intellectual/Cognitive • Adaptive Behavior • Social/Emotional/Behavioral • Academic Achievement • Post-secondary Transition • Assistive Technology 	N/A
Name/Role of Person Conducting Assessment	The name and title of the person conducting the assessment.	This field is limited to 150 characters.
Assessment Date(s)	The date(s) of the assessment.	This field is limited to 150 characters.
Type and Description of Existing Data Reviewed <i>*Required</i>	A description of the existing data reviewed by the team.	*This field is required in order to Complete the editor. This field is limited to 500 characters.

Field	Description	Validation
Existing Data Results <i>*Required</i>	The results of the existing data.	*This field is required in order to Complete the editor. This field is limited to 10,000 characters.
Was Further Assessment Needed? <i>*Required</i>	Indicates further assessments are needed. Options are Yes or No.	*This field is required in order to Complete the editor.

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Observation

The Observation editor is used to document any classroom observation of the student's behavior, skills, or academic performance.

Observation Editor 7 of 10

Observation Occurred

PRIOR to referral for evaluation
 DURING evaluation with parent consent

Name and Title of Qualified Professional Conducting Observation: Location(s) of Observation:

Description of student's behavior, skill, or academic performance (compared to typical grade-level peers), frequency and/or duration(if applicable), and adverse impact of the suspected disability on the student's educational performance.
NOTE: REQUIRED for suspected disability categories of Autism, Emotional Disturbance, Intellectual Disability, Other Health Impaired, and Specific Learning Disability. OPTIONAL for all other suspected categories of disability.

Observation Editor

▶ [Click here to expand...](#)

Field	Description	Validation
Observation Occurred <i>*Required</i>	Indicates observation has taken place. Options are: <ul style="list-style-type: none"> • PRIOR to referral for evaluation • DURING evaluation with parent consent 	*This field is required in order to Complete the editor.

Field	Description	Validation
Name and Title of Qualified Professional Conducting Observation	The name and role of the person conducting the observation.	This field is limited to 150 characters.
Location(s) of Observation	The location(s) of the observation.	This field is limited to 150 characters.
Description of student's behavior, skill, or academic performance (compared to typical grade-level peers), frequency and/or duration (if applicable), and adverse impact of the suspected disability on the student's educational performance	A description of the student's behavior, skills, academic performance, frequency and duration, and any adverse impacts of the student's suspected disability on their educational performance	*This field is required in order to Complete the editor. This field is limited to 10,000 characters.

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Individual Documentation of Assessment Results

The Individual Documentation of Assessment Results editor is used to document the individual assessments conducted to evaluate the student and their results.

▶ [Click here to expand...](#)

Individual Documentation of Assessment Results List Screen

Individual Documentation of Assessment Results IN PROGRESS Editor 8 of 10

Area of Assessment	Name and Description of Assessment	Evaluation Dates
Speech	Example	8/1/2023

1 - 1 of 1 items

Individual Documentation of Assessment Results List Screen

Column Name	Description
Area of Assessment	The area assessed.
Name and Description of Assessment	The name and description of the assessment.
Evaluation Dates	The date(s) of the evaluation.

Individual Documentation of Assessment Results Detail Screen

Select an existing record or click **New** to view the detail screen.

Individual Documentation of Assessment Results

Assessment Area *

Location of Assessment

Examiner

Evaluation Date(s)

Name and Description of Assessment Instrument Used

Test Behavior/Observations
Include a description of any variations from standardized assessment conditions.

Test Results

Individual Documentation of Assessment Results Detail Screen

Field	Description	Validation
Area of Assessment <i>Required</i>	The area assessed. Options include: <ul style="list-style-type: none"> • Vision • Hearing • Health • Motor • Speech • Language • Intellectual/Cognitive • Adaptive Behavior • Social/Emotional/Behavioral • Academic Achievement • Post-secondary Transition • Assistive Technology 	N/A
Location of Assessment	Where the assessment took place.	This field is limited to 150 characters.
Examiner	The person conducting the assessment.	This field is limited to 150 characters.
Evaluation Date(s) <i>*Required</i>	The date(s) of the evaluation.	*This field is required in order to Complete the editor. This field is limited to 150 characters.

Field	Description	Validation
Name and Description of Assessment Instrument Used <i>*Required</i>	The name and description of the assessment.	*This field is required in order to Complete the editor. This field is limited to 500 characters.
Test Behavior/Observations <i>*Required</i>	A description of the student's behavior during the test, including any variations from standardized assessment conditions.	*This field is required in order to Complete the editor. This field is limited to 10,000 characters.
Test Results <i>*Required</i>	The results of the assessment.	*This field is required in order to Complete the editor. This field is limited to 10,000 characters.
Summary and Interpretation of Results <i>*Required</i>	A summary and interpretation of the results.	*This field is required in order to Complete the editor. This field is limited to 10,000 characters.

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Team Conclusions and Decisions

The Team Conclusions and Decisions editor is used to document the team's determination concerning the student's suspected disability/disabilities.

Team Conclusions and Decisions Editor 9 of 10

IN PROGRESS

The student was assessed in all areas related to the suspected disability, including (if appropriate) vision, hearing, health, motor abilities, communication (speech and language), general intelligence/cognitive, adaptive behaviors, social/emotional/behavioral, academic performance, post-secondary transition, and assistive technology.

If no, the evaluation is not sufficiently comprehensive and the evaluation is incomplete. *

Yes

Basis for Determination
Teams should document all categorical eligibilities considered, and if the student is found eligible, clearly state the area of eligibility. Include a synthesis of all the information used to address all areas of the suspected disability and include specific evaluation data to support the categorical eligibility determination. The evidence must also support the existence of an adverse educational impact and the need for special education and related services.

Example

There is documentation to confirm this student has a disability under the IDEA? *

Yes

Eligible Category * Language impairment (LI) Eligible Subcategory (if appropriate)

Relevant Medical Findings * No

IF ELIGIBLE, THIS EVALUATION REPORT REFLECTS THAT THE CHILD'S ELIGIBILITY DETERMINATION WAS NOT BASED ON ANY OF THE FOLLOWING FACTORS

Team Conclusions and Decisions Editor

▶ [Click here to expand...](#)

Field	Description	Validation
<p>The student was assessed in all areas related to the suspected disability, including (if appropriate) vision, hearing, health, motor abilities, communication (speech and language), general intelligence/cognitive, adaptive behaviors, social/emotional/behavioral, academic performance, post-secondary transition, and assistive technology.</p> <p><i>Required</i></p>	<p>Indicates the student was assessed in all areas related to the student's suspected disability. Options are Yes or No.</p>	<p>N/A</p>
<p>Basis for Determination</p> <p><i>*Required</i></p>	<p>A description for the basis for the team's determination.</p>	<p>*This field is required in order to Complete the editor.</p>

Field	Description	Validation
<p>There is documentation to confirm this student has a disability under the IDEA?</p>	<p>Indicates there is documentation confirming the team's determination. Options are Yes or No.</p>	<p>Additional fields display and are required when this question is marked as Yes.</p>
<p>Eligible Category <i>*Required</i></p>	<p>The disability category.</p>	<p>*This field displays and is required when Yes is selected for the <i>There is documentation to confirm this student has a disability under the IDEA?</i> question.</p> <p>The values available are from Custom > Attribute/Dictionary > Enrollment > Primary Disability.</p>
<p>Eligible Subcategory (if appropriate) <i>*Required</i></p>	<p>The disability sub-category, when applicable.</p>	<p>*This field displays and is required when Yes is selected for the <i>There is documentation to confirm this student has a disability under the IDEA?</i> question.</p> <p>The values available are from Custom > Attribute/Dictionary > Enrollment > Primary Disability.</p> <p>Multiple options can be selected.</p>

Field	Description	Validation
Relevant Medical Findings <i>*Required</i>	A description of any relevant medical findings. Options are Yes or No.	*This field displays and is required when Yes is selected for the <i>There is documentation to confirm this student has a disability under the IDEA?</i> question.
Explain Relevant Medical Findings <i>*Required</i>	An explanation of the relevant medical findings.	*This field displays and is required when Yes is selected for the <i>Relevant Medical Findings</i> field. This field is limited to 10,000 characters.
<p>IF ELIGIBLE, THIS EVALUATION REPORT REFLECTS THAT THE CHILD’S ELIGIBILITY DETERMINATION WAS NOT BASED ON ANY OF THE FOLLOWING FACTORS</p> <p>Multiple checkboxes may be selected below.</p> <p>*This sub-category only displays when Yes is selected for the <i>There is documentation to confirm this student has a disability under the IDEA?</i> question.</p>		
A lack of appropriate instruction in reading including the essential components of comprehensive literacy instruction as defined in Section 2221(b)(1) of the ESEA (1. Phonemic Awareness 2. Phonics 3. Vocabulary Development 4. Reading Fluency including oral reading skills 5. Reading Comprehension Strategies)	Indicates there is a lack of appropriate instruction in reading.	N/A
A lack of appropriate instruction in math	Indicates there is a lack of appropriate instruction in math.	N/A
Limited English Proficiency	Indicates the student has a limited proficiency in English.	N/A

Field	Description	Validation
<p>Describe Any Other Exclusionary Factors Relevant to the Eligibility Category</p>	<p>Options include:</p> <ul style="list-style-type: none"> • Autism: The evaluation report documents the results of the evaluation and the team’s conclusion that the child’s autism is not the result of an emotional disability • Specific Learning Disability: The team determines that its findings of a Specific Learning Disability are not primarily the result of... • Language Impairment: The evaluation report documents the team’s conclusion that the child’s language impairment is not the result of dialectal differences or second language influences • Sound System Disorder: The evaluation report documents the team’s conclusion that the child’s sound system disorder is not the result of dialectal differences or second language influences • Speech - Voice: The evaluation report documents the child’s voice disorder is not the result of any temporary condition, (e.g., normal voice changes, allergies, colds, or other conditions), a medical condition that contraindicates voice therapy intervention, or a dialectal difference or second language influence 	<p>Multiple options can be selected.</p>

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Eligibility Meeting Participants

The Eligibility Meeting Participants editor is used to document who attended the evaluation team meeting.

[▶ Click here to expand...](#)

Eligibility Meeting Participants List Screen

Eligibility Meeting Participants IN PROGRESS Editor 10 of 10

	Meeting Date ↑	Meeting Description	Print In Eval
	08/04/2023	Example	<input checked="" type="checkbox"/>

1 - 1 of 1 items

Eligibility Meeting Participants List Screen

Column Name	Description
Padlock Icon	The person currently editing the record.
Meeting Date	The date of the meeting.
Meeting Description	A description of the meeting.
Print in Eval	Indicates this record prints on the evaluation.

Eligibility Meeting Participants Detail Screen

Select an existing record or click **New** to view the detail screen.

Eligibility Meeting Participants: 8/4/2023

Print In Eval Meeting Date *

Meeting Description

Attendance ⓘ

FIRST NAME *	LAST NAME *	ROLE *	PARTICIPATION	COMMENTS
<input type="text" value="Example"/>	<input type="text" value="Person"/>	<input type="text" value="Counselor"/>	<input type="text" value="In per..."/>	<input type="text" value=""/>

Eligibility Meeting Participants Detail Screen

Field	Description	Validation
Print in Eval	Indicates this record prints on the evaluation.	This defaults to unmarked.
Meeting Date <i>Required</i>	The date of the meeting.	N/A
Meeting Description	A description of the meeting.	N/A
Attendance		
First Name <i>Required</i>	The first name of the attendee.	This pulls in from the Team Members tool, but can be manually entered.
Last Name <i>Required</i>	The last name of the attendee.	This pulls in from the Team Members tool, but can be manually entered.
Role <i>Required</i>	The title of the attendee.	This pulls in from the Team Members tool, but can be manually entered.
Participation	How the attendee participated in the meeting. Options include: <ul style="list-style-type: none"> • In person • Virtually • Via phone • In writing 	N/A
Agree with SLD Determination? <i>Required</i>	Indicates the attendee agrees the student has a specific learning disability. Options include: <ul style="list-style-type: none"> • Agree • Disagree • N/A 	This field only displays when "Specific Learning Disability" is selected from the Team Conclusions and Decisions editor.
Comments	A text field used to describe any additional participation or communication details, such as showed up late, attended half the meeting, etc.	This field is limited to 30 characters.

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Previous Versions

Evaluation (Missouri) [.2331 and previous]
