

# CTE (Maryland)

Last Modified on 05/09/2024 9:43 am CDT

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The CTE Data Collections extract reports students in state grades 09 - 12 who are enrolled in a CTE Program. Students report once per CTE Program in which they are enrolled when the Report Type is Enrollment File. Students only report once when the Report Type is Outcome File.

**CTE** ☆
Reporting > MD State Reporting > CTE

**CTE Data Collections**

The CTE Data Collections will report students in state grades 09 - 12 that are enrolled in a CTE Program. Students will report once per CTE Program they are enrolled in, when selecting the Enrollment File type. Student will only report one time in the Outcome File. Choose the State Format to get the state defined flat file format, otherwise choose one of the testing/debugging formats.

**Extract Options**

Report Type:

Start Date:

End Date:

Run Date:

File Identifier:

Format:

Which students would you like to include in the report?

Grade:

Ad Hoc Filter:

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

**19-20**

- 19-20 0004 Steuart Hill Academ
- 19-20 0007 Cecil Elementary
- 19-20 0008 City Springs Elem/M
- 19-20 0010 James McHenry Elem/
- 19-20 0011 Eutaw-Marshburn Ele
- 19-20 0012 Lakeland Elementary
- 19-20 0013 Tench Tilghman Elem
- 19-20 0015 Stadium School Midd
- 19-20 0016 Johnston Square Ele
- 19-20 0021 Hilton Elementary
- 19-20 0022 George Washington E
- 19-20 0023 Wolfe Street Academ
- 19-20 0027 Commodore John Roc
- 19-20 0028 Sandtown-Winchester

CTRL-click or SHIFT-click to select multiple

Show top  tasks submitted between  and

Batch Queue List			
Queued Time	Report Title	Status	Download

CTE Data Collections Editor

**Read** - Access and generate the CTE report.

**Write** - N/A

**Add** - N/A

**Delete** - N/A

See the Tool Rights article for more information about Tool Rights and how they function.

# Report Logic

- Reports all students that meet **both** of the following:
  - Enrolled in state grade 09-12 (any enrollment type) at any time from the extract editor start date through the extract editor end date.
  - .Enrolled in a CTE program from the extract editor start date to the extract editor end date.
    - Program Admin > Academic Programs > Program Type = CTE
- **Enrollment File**
  - Reports one record per student, per CTE active program within extract editor start and end dates.
  - Reports one record per unique course/CIP code combination.
- **Outcome File**
  - Students only report one time.
  - If a student has more than one CTE program, the most recent CTE Program information reports.
  - If the student has more than one CTE program with the same start and end dates, the program with the highest ID reports.

# Report Editor Fields

Field	Description
<b>Report Type</b>	<b>Enrollment File:</b> Students report once per CTE Program in which they are enrolled. <b>Outcome File:</b> Students only report one time.
<b>Start Date</b>	The Start Date of the testing window. Students must be enrolled during the testing window date range.
<b>End Date</b>	The End Date of the testing window. Students must be enrolled during the testing window date range.
<b>Run Date</b>	Defaults to the current date.
<b>File Identifier</b>	The submission number.
<b>Format</b>	The format in which the report generates: <ul style="list-style-type: none"> <li>• CSV (State Format)</li> <li>• HTML</li> <li>• TXT</li> </ul>
<b>Which students would you like to include in the report?</b>	<ul style="list-style-type: none"> <li>• Grade</li> <li>• Ad Hoc Filter</li> </ul>
<b>Select Calendars</b>	The calendar(s) from which data is pulled for the report.
<b>Generate Report</b>	The report appears in a separate window in the designated format.

Field	Description
<b>Submit to Batch</b>	This process allows larger reports to be generated in the background without disrupting the use of Campus. See the <a href="#">Batch Queue</a> article for more information about submitting a report to the batch queue.

## Report Layout

Element	Logic	Location
<b>LEA</b>	The two-digit State designation of the LEA.	District Info > S District Number
<b>School Number</b>	The school number associated with the student's enrollment. If the Home School field is null, this element reports from the State School field from the school tied to the enrollment.	Enrollment > S Reporting Field: Home school  School Informat > State School
<b>Statewide Unique Identifier</b>	Unique student statewide identifier (MSDE Assigned).	Demographics : Student State II
<b>Local Student Number</b>	Unique locally assigned student number.	Demographics : Student Numbe
<b>Last Name</b>	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.	Identities > Cur Identity > Lega Last Name or L Name
<b>First Name</b>	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.	Identities > Cur Identity > Lega First Name or F Name
<b>Middle Name</b>	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If the Legal Middle Name is null, the Middle Name reports.	Identities > Cur Identity > Lega Middle Name or Middle Name
<b>Generational Suffix</b>	A three-character generational suffix. Reports the suffix from the current Identity record. Legal Suffix reports if the Legal First Name and Legal Name are not null. Suffix reports if the Legal First Name and Legal Middle Name are null.	Identities > Cur Identity > Lega Suffix or Suffix
<b>Birth Date</b>	The student's date of birth.	Identities > Cur Identity > Birth Date

Element	Logic	Location
<b>Grade</b>	The two-digit number of the grade in which the student is placed.	Enrollments > Grade, associated state grade level
<b>Gender</b>	The one-character code for the student's gender. M: Male F: Female X: Non-Binary  Reports the gender from the current Identity record. The Legal Gender reports. If Legal Gender is null, Gender reports.	Identities > Current Identity > Legal Gender or Gender
<b>Hispanic/Latino Ethnicity</b>	Identifies whether the student is Hispanic/Latino. Y = Yes N = No or null	Demographics : Race Ethnicity : the individual Hispanic/Latino
<b>Race</b>	A five-digit code used to designate a student's race(s) must contain at least one non-zero element. <ul style="list-style-type: none"> <li>• 1 - American Indian/Alaskan Native</li> <li>• 2 - Asian</li> <li>• 3 - Black or African American</li> <li>• 4 - Native Hawaiian or Other Pacific Islander</li> <li>• 5 - White</li> </ul> Reports all values selected. <b>Example</b> 02000 = Asian <b>Example</b> 12000= American Indian and Asian	Demographics : Race Ethnicity : Race
<b>Social Security Number</b>	The student's Social Security Number. Nine zeros report for students who do not have a Social Security Number.	Identity > SSN
<b>Filler</b>	N/A	N/A

Element	Logic	Location																					
<p><b>Title 1</b></p>	<p>Indicates the student's Title 1 status as of the report generation end date or last enrollment if the student is no longer enrolled.</p> <p>If the student has a value in the Home School field on their enrollment AND there is a school in the district with that state school code, then the report finds the school record that falls within the Effective Date on the extract editor and reports the value from the Title 1 field on that school.</p> <p>Otherwise, this element reports from the school to which the student's enrollment is tied.</p> <p>If the school history table does not contain a value AND the student has a flag that was active as of the effective date, <b>Y</b> reports.</p> <table border="1" data-bbox="480 745 1220 1845"> <thead> <tr> <th data-bbox="486 754 715 810">Code in School</th> <th data-bbox="721 754 903 810">Description</th> <th data-bbox="909 754 1214 810">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="486 819 715 976">TGELGBNOPROG</td> <td data-bbox="721 819 903 976">Targeted Assistance Eligible - No Program</td> <td data-bbox="909 819 1214 976"><b>N</b></td> </tr> <tr> <td data-bbox="486 985 715 1249">TGELGBTGPROG</td> <td data-bbox="721 985 903 1249">Targeted Assistance Program</td> <td data-bbox="909 985 1214 1249">If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b>.</td> </tr> <tr> <td data-bbox="486 1258 715 1523">SWELIGTGPROG</td> <td data-bbox="721 1258 903 1523">Schoolwide Eligible - Targeted Assistance</td> <td data-bbox="909 1258 1214 1523">If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b>.</td> </tr> <tr> <td data-bbox="486 1532 715 1657">SWELIGNOPROG</td> <td data-bbox="721 1532 903 1657">Schoolwide Eligible- No Program</td> <td data-bbox="909 1532 1214 1657"><b>N</b></td> </tr> <tr> <td data-bbox="486 1666 715 1751">SWELIGSWPROG</td> <td data-bbox="721 1666 903 1751">Schoolwide Program</td> <td data-bbox="909 1666 1214 1751"><b>Y</b></td> </tr> <tr> <td data-bbox="486 1760 715 1845">NOTTITLE1ELIG</td> <td data-bbox="721 1760 903 1845">Not a Title I School</td> <td data-bbox="909 1760 1214 1845"><b>N</b></td> </tr> </tbody> </table>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>	TGELGBTGPROG	Targeted Assistance Program	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b> .	SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b> .	SWELIGNOPROG	Schoolwide Eligible- No Program	<b>N</b>	SWELIGSWPROG	Schoolwide Program	<b>Y</b>	NOTTITLE1ELIG	Not a Title I School	<b>N</b>	<p>School Informat &gt; Title 1 and Enrollments &gt; S Reporting Field: Title 1 OR School Informat &gt; Title 1 = Sch wide program</p>
Code in School	Description	Reports																					
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NOTTITLE1ELIG	Not a Title I School	<b>N</b>																					

Element	Logic	Location										
<b>Free/Reduced Price Meals</b>	<p>Indicates whether a student is eligible to receive free/reduced-price meals.</p> <p>Reports from the FRAM record as of the enrollment End Date. If the enrollment End Date is null, the value reports as of the End Date on the extract editor.</p> <table border="1" data-bbox="480 456 876 752"> <thead> <tr> <th>Eligibility</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Free</td> <td>Y</td> </tr> <tr> <td>Reduced</td> <td>Y</td> </tr> <tr> <td>Non-Reimbursable</td> <td>N</td> </tr> <tr> <td>Paid</td> <td>N</td> </tr> </tbody> </table>	Eligibility	Reports	Free	Y	Reduced	Y	Non-Reimbursable	N	Paid	N	Eligibility > Eligibility
Eligibility	Reports											
Free	Y											
Reduced	Y											
Non-Reimbursable	N											
Paid	N											
<b>Migrant</b>	<p>Indicates the student's migrant status.</p> <p><b>Y</b> reports if the Migrant checkbox is marked on the most recent enrollment that meets the report selection criteria. Otherwise, <b>N</b> reports.</p>	Enrollments > Reporting Field: Migrant										
<b>Foreign Exchange Student</b>	<p>Indicates whether the student is a foreign exchange student. This category includes students who are returning to their home country for graduation. Grades 9-12 only.</p> <p>Reports <b>Y</b> when Yes, F, or J is selected as of the report generation end date.</p> <ul style="list-style-type: none"> <li><b>Y</b> reports if the Foreign Exchange checkbox is marked on the most recent enrollment that meets the report selection criteria.</li> <li>Otherwise, <b>N</b> reports.</li> </ul>	Enrollments > Reporting Field: Foreign Exchange										
<b>Special Education Services</b>	<p>Indicates the student's special education status when the file was created.</p> <table border="1" data-bbox="480 1514 1220 1980"> <thead> <tr> <th>Code</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td><b>Y</b></td> <td> <p>Y reports when the most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>Exit reason is null, OR</li> <li>Exit reason is not Null and is not A or J, OR</li> <li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li> </ul> </td> </tr> </tbody> </table>	Code	Description	<b>Y</b>	<p>Y reports when the most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>Exit reason is null, OR</li> <li>Exit reason is not Null and is not A or J, OR</li> <li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li> </ul>	N/A						
Code	Description											
<b>Y</b>	<p>Y reports when the most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>Exit reason is null, OR</li> <li>Exit reason is not Null and is not A or J, OR</li> <li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li> </ul>											

Element	Logite	Description	Location
	<b>E</b>	E reports when the following criteria are met: <ul style="list-style-type: none"> <li>• The student’s most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date.</li> <li>• The Special Ed Exit Date is within 2 years of June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. The Special Ed Exit Date would be 06/01/2015 or later.</li> <li>• The student does not have a 504 record OR the student has a 504 record with a start date before the Special Ed Exit Date.</li> </ul>	
	<b>3</b>	3 reports when the student has a 504 flag Active as of the extract editor End Date and a Start Date after the Special Ed Exit Date. <b>AND</b> The most recent locked IEP meets ALL of the following criteria: <ul style="list-style-type: none"> <li>• Special Ed Start Date that is before or equal to report extract editor Effective Date</li> <li>• IEP Closed Date is less than or equal to the extract editor Run Date</li> <li>• Exit code is A or J</li> <li>• Special Ed Exit Date is within 2 years of June 1st of the report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. The special Ed Exit Date will be 06/01/2015 or later.</li> </ul>	
	<b>2</b>	2 reports when the student has an active 504 record with a Start Date before the extract editor's Effective Date and <ul style="list-style-type: none"> <li>• 504 End Date is NULL OR</li> <li>• End date is after the extract editor's effective date AND</li> <li>• Student does not report as E or 3</li> </ul>	
	<b>N</b>	N reports when the student does not meet any criteria for reporting Y, E, 3, or 2.	

Element	Logic	Location
<b>SPED Exit Date</b>	Identifies the date on which the student exited Special Education. The date reports from the most recent locked IEP as of the End Date entered on the report editor.	Special Ed Documents > IEP MD SPED Print Format > Special Ed Exit Date
<b>Certificate of Program Completion</b>	For Students with a Special Education indicator of Y, if the student's IEP, indicates that the student is on track to receive a Certificate of Program Completion. <b>Y</b> reports when the Special Ed Status is <b>Y</b> AND the student has an active certificate tracked program/flag marked state reported as of the end date on the extract editor. Otherwise, N reports.	Student Information > General > Flags > Flag



Element	Logic	Location																
<b>ELL Indicator</b>	<p>Indicates the student has a primary or Home language other than English and was assessed as having limited or no ability to understand, speak, or read English.</p> <p>The following values report based on the student's most recent EL record where the identified date is on or before the report end date on the extract editor.</p> <table border="1" data-bbox="480 495 1224 1328"> <thead> <tr> <th data-bbox="486 504 624 589">EL Status</th> <th data-bbox="630 504 1217 589">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="486 598 624 647">EL</td> <td data-bbox="630 598 1217 647">Y</td> </tr> <tr> <td data-bbox="486 656 624 741">Exited EL</td> <td data-bbox="630 656 1217 741">Y- When the end date is before the EL Exited Date</td> </tr> <tr> <td data-bbox="486 750 624 911">Exited EL</td> <td data-bbox="630 750 1217 911">E- EL Exit date is within 2 years of June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 06/01/2015 or later.</td> </tr> <tr> <td data-bbox="486 920 624 1113">Exited EL</td> <td data-bbox="630 920 1217 1113">N- EL Exit date is more than 2 years before June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 05/31/2015 or earlier.</td> </tr> <tr> <td data-bbox="486 1122 624 1171">Not EL</td> <td data-bbox="630 1122 1217 1171">N</td> </tr> <tr> <td data-bbox="486 1180 624 1229">Pending</td> <td data-bbox="630 1180 1217 1229">N</td> </tr> <tr> <td data-bbox="486 1238 624 1323">No Record</td> <td data-bbox="630 1238 1217 1323">N</td> </tr> </tbody> </table>	EL Status	Reports	EL	Y	Exited EL	Y- When the end date is before the EL Exited Date	Exited EL	E- EL Exit date is within 2 years of June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 06/01/2015 or later.	Exited EL	N- EL Exit date is more than 2 years before June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 05/31/2015 or earlier.	Not EL	N	Pending	N	No Record	N	English Learner (EL) > EL > Program Status
EL Status	Reports																	
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Not EL	N																	
Pending	N																	
No Record	N																	
<b>ELL Begin Date</b>	The date the student began ELL services or entered the U.S. for the first time. Reports the identified date from the student's most recent record that meets the Y or E criteria on the EL tab.	EL > Identified																
<b>ELL Exit Date</b>	The date when the student's ELL services ended.	EL > Program E Date																
<b>Filler</b>	N/A	N/A																
<b>Single Parent</b>	Indicates whether the student is a single parent.	Enrollment > Si Parent																

Element	Logic	Location
<b>CIP</b>	The CIP code from the student's CTE program.	Student Information > General > Career Tech Program Detail > Program Admin Programs > Career Tech Program Detail State Code (CIP)
<b>Concentrator</b>	The one-character code that indicates whether the student is enrolled in a course identified as a concentrator course. <ul style="list-style-type: none"> <li>• If the student has been enrolled in a course marked as a CTE Concentration Course, <b>Y</b> reports.</li> <li>• Otherwise, <b>N</b> reports.</li> </ul>	Schedule  Course Information > CTE Concentration Course
<b>LEA Course Code</b>	The unique course number that identifies the course noted in the course catalog.  Find all of a student's courses for the school year selected in the extract editor: <ul style="list-style-type: none"> <li>• Campus finds all courses where the CIP code is not null.</li> <li>• Verifies the student did not withdraw from the course within the first 5 instructional days of the term where the course begins.</li> <li>• If the CIP code matches the CTE Program State Code, then the course number reports.</li> </ul> Reports one record per unique course code/CIP combination. Otherwise, the element reports blank.	Schedule Course Master : Course > CIP Code  Academic Plan > CTE Program  Program Admin Programs > Career and Tech
<b>The following elements are for the CTE Outcome Extract ONLY.</b>		
<b>Technical Assessment Available</b>	Indicates whether the Technical Assessment was available.	Student Information > General > Career Tech Program Detail > Certification
<b>Technical Assessment Attempted</b>	Indicates whether the Technical Assessment was attempted. Y reports if the Attempted checkbox is marked on the certification student's career tech program detail screen. Otherwise, <b>N</b> reports.	Student Information > General > Career Tech Program Detail > Student Status

Element	Logic	Location
<b>Technical Assessment Passed</b>	Indicates whether the Technical Assessment was passed. Y reports if the Attempted checkbox is marked on the certification student's career tech program detail screen. Otherwise, N reports.	Student Information > General > Career Tech Program Detail > Student Status
<b>Withdraw/Transfer/Complete (W/T/C) Status</b>	Reports the Enrollment Exit Code from the left-most justified alpha in the End Status dictionary Code (Attribute dictionary > Enrollments > End Status > Code).	Enrollments > Reporting Fields > Exit Status Code
<b>Withdraw/Transfer/Complete (W/T/C) Code</b>	Reports the Enrollment Exit Code from the 2nd and 3rd left justified positions End Status dictionary Code (Attribute dictionary > Enrollments > End Status > Code).	Enrollments > Reporting Fields > Exit Status Code of the dictionary
<b>Submission Date</b>	The Run Date entered on the extract editor.	CTE > Run Date