CTE (Maryland)

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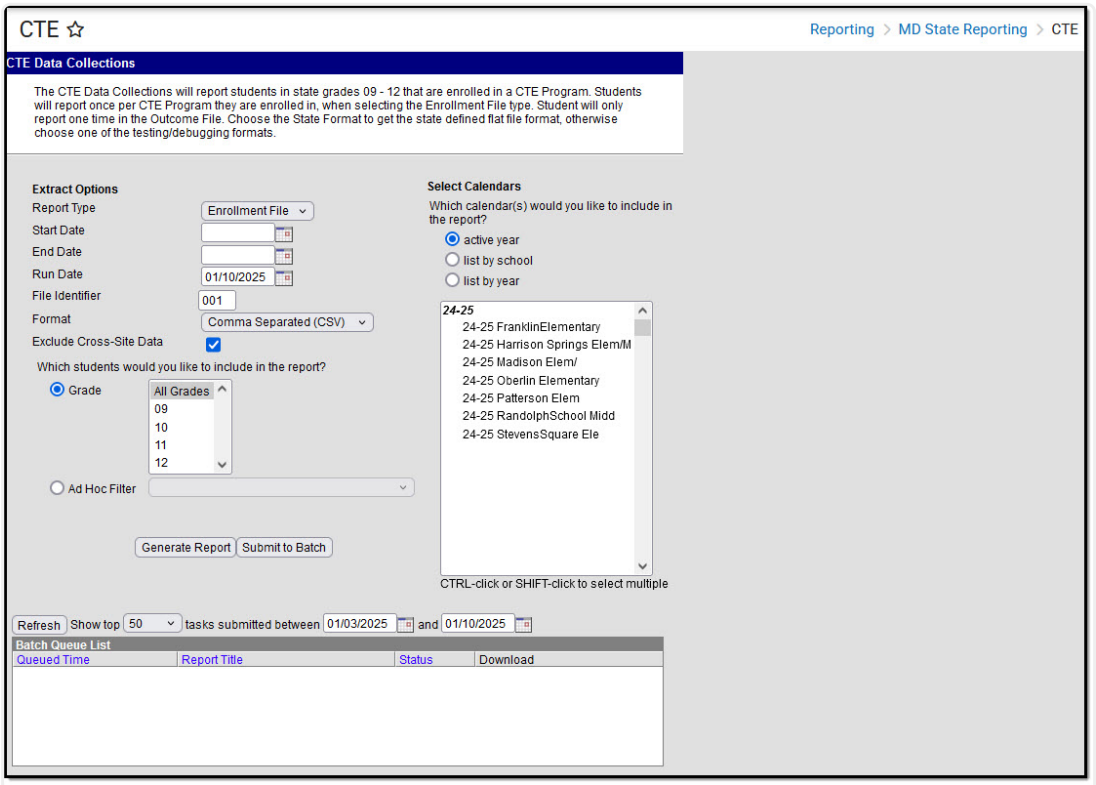
Path: Reporting > MD State Reporting > CTE

The CTE Data Collections extract reports students in state grades 09 - 12 enrolled in a CTE Program. Students report once per CTE Program they are enrolled in when the Report Type is Enrollment File. They only report once when the Report Type is Outcome File.



CTE Data Collections Editor

Report logic

- Reports all students who meet **both** of the following:
  - Enrolled in state grade 09-12 (any enrollment type) at any time from the extract editor start date through the extract editor end date.
  - Enrolled in a CTE program from the extract editor start date to the extract editor end date.
    - Program Admin > Academic Programs > Program Type = CTE
- **Enrollment File**
  - Reports one record per student, per CTE active program within the extract editor start and end dates.
  - Reports one record per unique course/CIP code combination.
- **Outcome File**
  - Students only report one time.
  - If a student has more than one CTE program, the most recent CTE Program information reports.
  - If the student has more than one CTE program with the same start and end dates, the program with the highest ID reports.

Report Editor field descriptions

Field	Description
Report Type	**Enrollment File:** Students report once per CTE Program in which they are enrolled. **Outcome File:** Students only report one time.
Start Date	The Start Date of the testing window. Students must be enrolled during the testing window date range.
End Date	The End Date of the testing window. Students must be enrolled during the testing window date range.
Run Date	Defaults to the current date.
File Identifier	The submission number.
Format	The format in which the report generates: • CSV (State Format) • HTML • TXT
Exclude Cross-Site Data	Cross-site section enrollment data is **not** included in the report when checked. • Cross-site enrollment functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.
Which students would you like to include in the report?	• Grade • Ad Hoc Filter
Select Calendars	The calendar(s) from which data is pulled for the report.
Generate Report	The report appears in a separate window in the designated format.
Submit to Batch	This process allows larger reports to be generated in the background without disrupting Campus use. See the Batch Queue article for more information about submitting a report to the batch queue.

Report layout

Element	Logic	Location
LEA	The two-digit State designation of the LEA.	District Informa > State District Number

Element	Logic	Location
School Number	The school number associated with the student's enrollment. If the Home School field is null, this element reports from the State School field from the school tied to the enrollment.	Enrollment > St Reporting Field Home school School Informat > State School
Statewide Unique Identifier	Unique student statewide identifier (MSDE Assigned).	Demographics Student State Il
Local Student Number	Unique locally assigned student number.	Demographics Student Numbe
Last Name	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.	Identities > Cur Identity > Lega Last Name or La Name
First Name	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.	Identities > Cur Identity > Lega First Name or F Name
Middle Name	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If the Legal Middle Name is null, the Middle Name reports.	Identities > Cur Identity > Lega Middle Name or Middle Name
Generational Suffix	A three-character generational suffix. Reports the suffix from the current Identity record. Legal Suffix reports if the Legal First Name and Legal Name are not null. Suffix reports if the Legal First Name and Legal Middle Name are null.	Identities > Cur Identity > Lega Suffix or Suffix
Birth Date	The student's date of birth.	Identities > Cur Identity > Birth Date
Grade	The two-digit number of the grade in which the student is placed.	Enrollments > Grade, associat state grade lev
Gender	The one-character code for the student's gender. M: Male F: Female X: Non-Binary Reports the gender from the current Identity record. The Legal Gender reports. If Legal Gender is null, Gender reports.	Identities > Cur Identity > Lega Gender or Genc

Element	Logic	Location
Hispanic/Latino Ethnicity	Identifies whether the student is Hispanic/Latino. Y = Yes N = No or null	Demographics : Race Ethnicity : the individual Hispanic/Latino
Race	A five-digit code designating a student's race(s) must contain at least one non-zero element. • 1 – American Indian/Alaskan Native • 2 – Asian • 3 – Black or African American • 4 – Native Hawaiian or Other Pacific Islander • 5 – White Reports all values selected. **Example** 02000 = Asian **Example** 12000= American Indian and Asian	Demographics : Race Ethnicity : Race
Social Security Number	The student's Social Security Number. Nine zeros report for students who do not have a Social Security Number.	Identity > SSN
Filler	N/A	N/A

<table>
<tr><th>Element</th><th>Logic</th><th>Location</th></tr>
<tr><td>Title 1</td><td>Indicates the student's Title 1 status as of the report generation end date or last enrollment if the student is no longer enrolled.
If the student has a value in the Home School field on their enrollment AND there is a school in the district with that state school code, then the report finds the school record that falls within the Effective Date on the extract editor and reports the value from the Title 1 field on that school. Otherwise, this element reports from the school to which the student’s enrollment is tied.
If the school history table does not contain a value AND the student has a flag that was active as of the effective date, Y reports.
<table>
<tr><th>Code in School</th><th>Description</th><th>Reports</th></tr>
<tr><td>TGELGBNOPROG</td><td>Targeted Assistance Eligible - No Program</td><td>N</td></tr>
<tr><td>TGELGBTGPROG</td><td>Targeted Assistance Program</td><td>If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports Y.</td></tr>
<tr><td>SWELIGTGPROG</td><td>Schoolwide Eligible - Targeted Assistance</td><td>If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports Y.</td></tr>
<tr><td>SWELIGNOPROG</td><td>Schoolwide Eligible- No Program</td><td>N</td></tr>
<tr><td>SWELIGSWPROG</td><td>Schoolwide Program</td><td>Y</td></tr>
<tr><td>NOTTITLE1ELIG</td><td>Not a Title I School</td><td>N</td></tr>
</table></td><td>School Informat
> Title 1 and
Enrollments > S
Reporting Field
Title 1 OR
School Informat
> Title 1 = Sch
wide program</td></tr>
</table>

<table>
<tr><th>Element</th><th>Logic</th><th>Location</th></tr>
<tr><td>Free/Reduced Price Meals</td><td>Indicates whether a student is eligible to receive free/reduced-price meals.
Reports from the FRAM record as of the enrollment End Date. If the enrollment End Date is null, the value reports as of the End Date on the extract editor.<table><tr><th>Eligibility</th><th>Reports</th></tr><tr><td>Free</td><td>Y</td></tr><tr><td>Reduced</td><td>Y</td></tr><tr><td>Non-Reimbursable</td><td>N</td></tr><tr><td>Paid</td><td>N</td></tr></table></td><td>Eligibility > Eligibility</td></tr>
<tr><td>Migrant</td><td>Indicates the student's migrant status.
Y reports if the Migrant checkbox is marked on the most recent enrollment that meets the report selection criteria.
Otherwise, N reports.</td><td>Enrollments > S
Reporting Field
Migrant</td></tr>
<tr><td>Foreign Exchange Student</td><td>Indicates whether the student is a foreign exchange student. This category includes students who are returning to their home country for graduation.
Grades 9-12 only.
Reports Y when Yes, F, or J is selected as of the report generation end date.
Y reports if the Foreign Exchange checkbox is marked on the most recent enrollment that meets the report selection criteria.
Otherwise, N reports.</td><td>Enrollments > S
Reporting Field
Foreign Exchan</td></tr>
<tr><td>Special Education Services</td><td>Indicates the student's special education status when the file was created.<table><tr><th>Code</th><th>Description</th></tr><tr><td>Y</td><td>Y reports when the most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:
Exit reason is null, OR
Exit reason is not Null and is not A or J, OR
Exit code is A or J AND the Special Ed Exit date is after the report end date.</td></tr></table></td><td>N/A</td></tr>
</table>

Element	Logic Code	Description	Location
	E	E reports when the following criteria are met: • The student's most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor, and the latest IEP Closed Date is less than or equal to the extract editor Run Date. • The Special Ed Exit Date is within 2 years of June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. The Special Ed Exit Date would be 06/01/2015 or later. • The student does not have a 504 record OR the student has a 504 record with a start date before the Special Ed Exit Date.	
	3	3 reports when the student has a 504 flag Active as of the extract editor End Date and a Start Date after the Special Ed Exit Date. **AND** The most recent locked IEP meets ALL of the following criteria: • Special Ed Start Date that is before or equal to report extract editor Effective Date • IEP Closed Date is less than or equal to the extract editor Run Date • Exit code is A or J • Special Ed Exit Date is within 2 years of June 1st of the report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. The special Ed Exit Date will be 06/01/2015 or later.	
	2	2 reports when the student has an active 504 record with a Start Date before the extract editor's Effective Date and • 504 End Date is NULL OR • End date is after the extract editor's effective date AND • Student does not report as E or 3	
	N	N reports when the student does not meet any criteria for reporting Y, E, 3, or 2.	

<table>
<tr><th>Element</th><th>Logic</th><th>Location</th></tr>
<tr><td>SPED Exit Date</td><td>Identifies the date on which the student exited Special Education. The date reports from the most recent locked IEP as of the End Date entered on the report editor.</td><td>Special Ed Documents > IE MD SPED Print Format > Speci Ed Exit Date</td></tr>
<tr><td>Certificate of Program Completion</td><td>For Students with a Special Education indicator of Y, if the student's IEP, indicates that the student is on track to receive a Certificate of Program Completion.
Y reports when the Special Ed Status is Y AND the student has an active certificate tracked program/flag marked state reported as of the end date on the extract editor. Otherwise, N reports.</td><td>Student Informa > General > Fla > Flag</td></tr>
<tr><td>ELL Indicator</td><td>Indicates the student has a primary or Home language other than English and was assessed as having limited or no ability to understand, speak, or read English.
The following values report based on the student’s most recent EL record where the identified date is on or before the report end date on the extract editor.
<table>
<tr><th>EL Status</th><th>Reports</th></tr>
<tr><td>EL</td><td>Y</td></tr>
<tr><td>Exited EL</td><td>Y- When the end date is before the EL Exited Date</td></tr>
<tr><td>Exited EL</td><td>E- EL Exit date is within 2 years of June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 06/01/2015 or later.</td></tr>
<tr><td>Exited EL</td><td>N- EL Exit date is more than 2 years before June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 05/31/2015 or earlier.</td></tr>
<tr><td>Not EL</td><td>N</td></tr>
<tr><td>Pending</td><td>N</td></tr>
<tr><td>No Record</td><td>N</td></tr>
</table></td><td>English Learner (EL) > EL > Program Status</td></tr>
</table>

Element	Logic	Location
ELL Begin Date	The date the student began ELL services or entered the U.S. for the first time. Reports the identified date from the student's most recent record that meets the Y or E criteria on the EL tab.	EL > Identified
ELL Exit Date	The date when the student's ELL services ended.	EL > Program E Date
Filler	N/A	N/A
Single Parent	Indicates whether the student is a single parent.	Enrollment > Si Parent
CIP	The CIP code from the student's CTE program.	Student Informa > General > Ca Tech Program Detail > Progra Program Admin Programs > Ca Tech Programs Career Tech Program Detail State Code (CIP
Concentrator	The one-character code indicates whether the student is enrolled in a course identified as a concentrator course. • If the student has been enrolled in a course marked as a CTE Concentration Course, **Y** reports. • Otherwise, **N** reports.	Schedule Course Informa > CTE Concentration Course
LEA Course Code	The unique course number that identifies the course noted in the course catalog. Find all of a student's courses for the school year selected in the extract editor: • Campus finds all courses where the CIP code is not null. • Verifies the student did not withdraw from the course within the first 5 instructional days of the term where the course begins. • If the CIP code matches the CTE Program State Code, then the course number reports. Reports one record per unique course code/CIP combination. Otherwise, the element reports blank.	Schedule Course Master Course > CIP C Academic Planr > CTE Program Program Admin Programs > Ca and Tech
The following elements are for the CTE Outcome Extract ONLY.		

Element	Logic	Location
Technical Assessment Available	Indicates whether the Technical Assessment was available.	Student Informa > General > Ca Tech Program Detail > Certifi
Technical Assessment Attempted	Indicates whether the Technical Assessment was attempted. Y reports if the Attempted checkbox is marked on the certification student's career tech program detail screen. Otherwise, **N** reports.	Student Informa > General > Ca Tech Program Detail > Studer Status
Technical Assessment Passed	Indicates whether the Technical Assessment was passed. Y reports if the Attempted checkbox is marked on the certification student's career tech program detail screen. Otherwise, **N** reports.	Student Informa > General > Ca Tech Program Detail > Studer Status
Withdraw/Transfer/ Complete (W/T/C) Status	Reports the Enrollment Exit Code from the left-most justified alpha in the End Status dictionary Code (Attribute dictionary > Enrollments > End Status > Code).	Enrollments > S Reporting Field Exit Status Cod
Withdraw/Transfer/ Complete (W/T/C) Code	Reports the Enrollment Exit Code from the 2nd and 3rd left justified positions End Status dictionary Code (Attribute dictionary > Enrollments > End Status > Code).	Enrollments > E Status > code a of the dictionar
Submission Date	The Run Date entered on the extract editor.	CTE > Run Date