

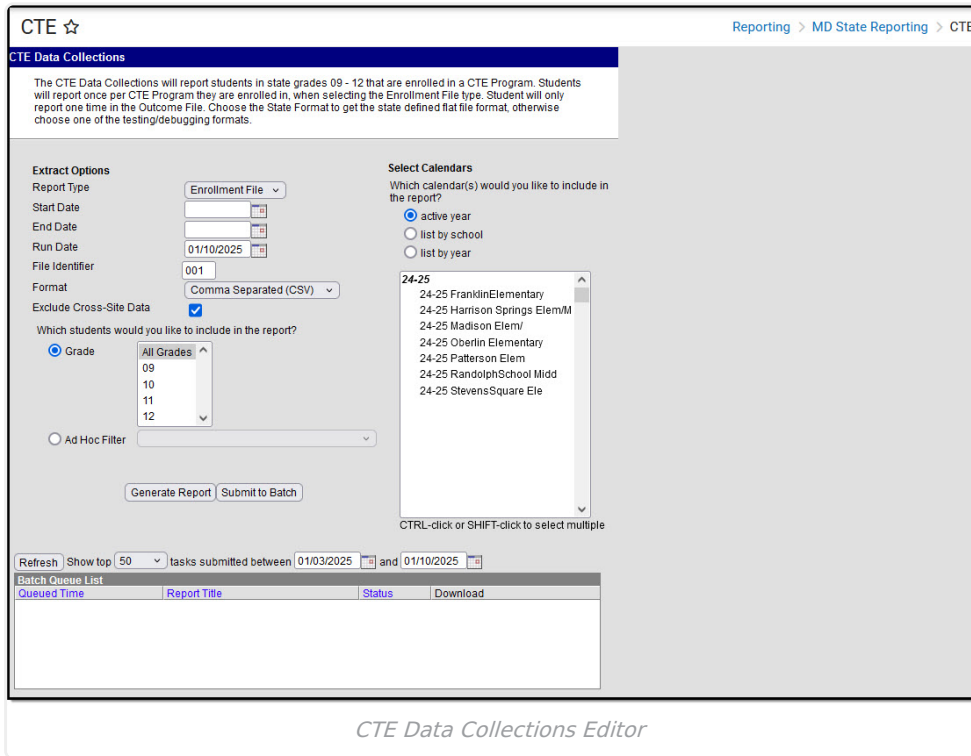
# CTE (Maryland)

Last Modified on 12/14/2025 8:45 pm CST

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The CTE Data Collections extract reports students in state grades 09 - 12 enrolled in a CTE Program. Students report once per CTE Program in which they are enrolled when the Report Type is Enrollment File. They only report once when the Report Type is Outcome File.



## Report Logic

- Reports all students that meet **both** of the following:
  - Enrolled in state grade 09-12 (any enrollment type) at any time from the extract editor start date through the extract editor end date.
  - Enrolled in a CTE program from the extract editor start date to the extract editor end date.
    - Program Admin > Academic Programs > Program Type = CTE
- **Enrollment File**
  - Reports one record per student, per CTE active program within extract editor start and end dates.
  - Reports one record per unique course/CIP code combination.
- **Outcome File**
  - Students only report one time.
  - If a student has more than one CTE program, the most recent CTE Program information reports.
  - If the student has more than one CTE program with the same start and end dates, the program with the highest ID reports.

# Report Editor Fields

Field	Description
<b>Report Type</b>	<p><b>Enrollment File:</b> Students report once per CTE Program in which they are enrolled.</p> <p><b>Outcome File:</b> Students only report one time.</p>
<b>Start Date</b>	The Start Date of the testing window. Students must be enrolled during the testing window date range.
<b>End Date</b>	The End Date of the testing window. Students must be enrolled during the testing window date range.
<b>Run Date</b>	Defaults to the current date.
<b>File Identifier</b>	The submission number.
<b>Format</b>	<p>The format in which the report generates:</p> <ul style="list-style-type: none"> <li>• CSV (State Format)</li> <li>• HTML</li> <li>• TXT</li> </ul>
<b>Exclude Cross-Site Data</b>	<p>Cross-site section enrollment data is <b>not</b> included in the report when checked.</p> <ul style="list-style-type: none"> <li>• <a href="#">Cross-site enrollment</a> functionality must be enabled at the district level for the checkbox to display.</li> <li>• Defaults to checked.</li> </ul>
<b>Which students would you like to include in the report?</b>	<ul style="list-style-type: none"> <li>• Grade</li> <li>• Ad Hoc Filter</li> </ul>
<b>Select Calendars</b>	The calendar(s) from which data is pulled for the report.
<b>Generate Report</b>	The report appears in a separate window in the designated format.
<b>Submit to Batch</b>	This process allows larger reports to be generated in the background without disrupting the use of Campus. See the <a href="#">Batch Queue</a> article for more information about submitting a report to the batch queue.

# Report Layout

Element	Logic	Location
<b>LEA</b>	The two-digit State designation of the LEA.	District Informa > State District Number

Element	Logic	Location
<b>School Number</b>	The school number associated with the student's enrollment. If the Home School field is null, this element reports from the State School field from the school tied to the enrollment.	Enrollment > State School Reporting Field: Home school  School Information > State School
<b>Statewide Unique Identifier</b>	Unique student statewide identifier (MSDE Assigned).	Demographics > Student State ID
<b>Local Student Number</b>	Unique locally assigned student number.	Demographics > Student Number
<b>Last Name</b>	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.	Identities > Current Identity > Legal Last Name or Last Name
<b>First Name</b>	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.	Identities > Current Identity > Legal First Name or First Name
<b>Middle Name</b>	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If the Legal Middle Name is null, the Middle Name reports.	Identities > Current Identity > Legal Middle Name or Middle Name
<b>Generational Suffix</b>	A three-character generational suffix. Reports the suffix from the current Identity record. Legal Suffix reports if the Legal First Name and Legal Name are not null. Suffix reports if the Legal First Name and Legal Middle Name are null.	Identities > Current Identity > Legal Suffix or Suffix
<b>Birth Date</b>	The student's date of birth.	Identities > Current Identity > Birth Date
<b>Grade</b>	The two-digit number of the grade in which the student is placed.	Enrollments > Grade, associated state grade level
<b>Gender</b>	The one-character code for the student's gender. M: Male F: Female X: Non-Binary  Reports the gender from the current Identity record. The Legal Gender reports. If Legal Gender is null, Gender reports.	Identities > Current Identity > Legal Gender or Gender

Element	Logic	Location
<b>Hispanic/Latino Ethnicity</b>	Identifies whether the student is Hispanic/Latino. Y = Yes N = No or null	Demographics : Race Ethnicity : the individual Hispanic/Latino
<b>Race</b>	A five-digit code designating a student's race(s) must contain at least one non-zero element. <ul style="list-style-type: none"> <li>• 1 – American Indian/Alaskan Native</li> <li>• 2 – Asian</li> <li>• 3 – Black or African American</li> <li>• 4 – Native Hawaiian or Other Pacific Islander</li> <li>• 5 – White</li> </ul> Reports all values selected. <b>Example</b> 02000 = Asian <b>Example</b> 12000= American Indian and Asian	Demographics : Race Ethnicity : Race
<b>Social Security Number</b>	The student's Social Security Number. Nine zeros report for students who do not have a Social Security Number.	Identity > SSN
<b>Filler</b>	N/A	N/A

Element	Logic	Location																					
<b>Title 1</b>	<p>Indicates the student's Title 1 status as of the report generation end date or last enrollment if the student is no longer enrolled.</p> <p>If the student has a value in the Home School field on their enrollment AND there is a school in the district with that state school code, then the report finds the school record that falls within the Effective Date on the extract editor and reports the value from the Title 1 field on that school.</p> <p>Otherwise, this element reports from the school to which the student's enrollment is tied.</p> <p>If the school history table does not contain a value AND the student has a flag that was active as of the effective date, <b>Y</b> reports.</p> <table border="1"> <thead> <tr> <th>Code in School</th><th>Description</th><th>Reports</th></tr> </thead> <tbody> <tr> <td>TGELGBNOPROG</td><td>Targeted Assistance Eligible - No Program</td><td><b>N</b></td></tr> <tr> <td>TGELGBTGPROG</td><td>Targeted Assistance Program</td><td>If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b>.</td></tr> <tr> <td>SWELIGTGPORG</td><td>Schoolwide Eligible - Targeted Assistance</td><td>If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b>.</td></tr> <tr> <td>SWELIGNOPROG</td><td>Schoolwide Eligible- No Program</td><td><b>N</b></td></tr> <tr> <td>SWELIGSWPROG</td><td>Schoolwide Program</td><td><b>Y</b></td></tr> <tr> <td>NOTTITLE1ELIG</td><td>Not a Title I School</td><td><b>N</b></td></tr> </tbody> </table>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>	TGELGBTGPROG	Targeted Assistance Program	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b> .	SWELIGTGPORG	Schoolwide Eligible - Targeted Assistance	If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date, reports <b>Y</b> .	SWELIGNOPROG	Schoolwide Eligible- No Program	<b>N</b>	SWELIGSWPROG	Schoolwide Program	<b>Y</b>	NOTTITLE1ELIG	Not a Title I School	<b>N</b>	<p>School Information &gt; Title 1 and Enrollments &gt; School Reporting Fields: Title 1 OR School Information &gt; Title 1 = Schoolwide program</p>
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Element	Logic	Location										
Free/Reduced Price Meals	<p>Indicates whether a student is eligible to receive free/reduced-price meals.</p> <p>Reports from the FRAM record as of the enrollment End Date. If the enrollment End Date is null, the value reports as of the End Date on the extract editor.</p> <table><tr><th>Eligibility</th><th>Reports</th></tr><tr><td>Free</td><td>Y</td></tr><tr><td>Reduced</td><td>Y</td></tr><tr><td>Non-Reimbursable</td><td>N</td></tr><tr><td>Paid</td><td>N</td></tr></table>	Eligibility	Reports	Free	Y	Reduced	Y	Non-Reimbursable	N	Paid	N	Eligibility > Eligibility
Eligibility	Reports											
Free	Y											
Reduced	Y											
Non-Reimbursable	N											
Paid	N											
Migrant	<p>Indicates the student's migrant status.</p> <p><b>Y</b> reports if the Migrant checkbox is marked on the most recent enrollment that meets the report selection criteria. Otherwise, <b>N</b> reports.</p>	Enrollments > 9 Reporting Fields: Migrant										
Foreign Exchange Student	<p>Indicates whether the student is a foreign exchange student. This category includes students who are returning to their home country for graduation. Grades 9-12 only.</p> <p>Reports <b>Y</b> when Yes, F, or J is selected as of the report generation end date.</p> <ul style="list-style-type: none"><li><b>Y</b> reports if the Foreign Exchange checkbox is marked on the most recent enrollment that meets the report selection criteria.</li><li>Otherwise, <b>N</b> reports.</li></ul>	Enrollments > 9 Reporting Fields: Foreign Exchange										
Special Education Services	<p>Indicates the student's special education status when the file was created.</p> <table><tr><th>Code</th><th>Description</th></tr><tr><td><b>Y</b></td><td><p>Y reports when the most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p><ul style="list-style-type: none"><li>Exit reason is null, OR</li><li>Exit reason is not Null and is not A or J, OR</li><li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li></ul></td></tr></table>	Code	Description	<b>Y</b>	<p>Y reports when the most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"><li>Exit reason is null, OR</li><li>Exit reason is not Null and is not A or J, OR</li><li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li></ul>	N/A						
Code	Description											
<b>Y</b>	<p>Y reports when the most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"><li>Exit reason is null, OR</li><li>Exit reason is not Null and is not A or J, OR</li><li>Exit code is A or J AND the Special Ed Exit date is after the report end date.</li></ul>											

Element	Logite	Description	Location
	<b>E</b>	<p>E reports when the following criteria are met:</p> <ul style="list-style-type: none"> <li>The student's most recent locked IEP has a Special Ed Start Date that is before or equal to the Effective Date entered on the report extract editor, and the latest IEP Closed Date is less than or equal to the extract editor Run Date.</li> <li>The Special Ed Exit Date is within 2 years of June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. The Special Ed Exit Date would be 06/01/2015 or later.</li> <li>The student does not have a 504 record OR the student has a 504 record with a start date before the Special Ed Exit Date.</li> </ul>	
	<b>3</b>	<p>3 reports when the student has a 504 flag Active as of the extract editor End Date and a Start Date after the Special Ed Exit Date.</p> <p><b>AND</b></p> <p>The most recent locked IEP meets ALL of the following criteria:</p> <ul style="list-style-type: none"> <li>Special Ed Start Date that is before or equal to report extract editor Effective Date</li> <li>IEP Closed Date is less than or equal to the extract editor Run Date</li> <li>Exit code is A or J</li> <li>Special Ed Exit Date is within 2 years of June 1st of the report generation end year; e.g., June 1, 2017 for the 16-17 reporting year. The special Ed Exit Date will be 06/01/2015 or later.</li> </ul>	
	<b>2</b>	<p>2 reports when the student has an active 504 record with a Start Date before the extract editor's Effective Date and</p> <ul style="list-style-type: none"> <li>504 End Date is NULL OR</li> <li>End date is after the extract editor's effective date AND</li> <li>Student does not report as E or 3</li> </ul>	
	<b>N</b>	N reports when the student does not meet any criteria for reporting Y, E, 3, or 2.	

Element	Logic	Location
<b>SPED Exit Date</b>	Identifies the date on which the student exited Special Education. The date reports from the most recent locked IEP as of the End Date entered on the report editor.	Special Ed Documents > IEP MD SPED Print Format > Special Ed Exit Date
<b>Certificate of Program Completion</b>	For Students with a Special Education indicator of Y, if the student's IEP, indicates that the student is on track to receive a Certificate of Program Completion. <b>Y</b> reports when the Special Ed Status is <b>Y</b> AND the student has an active certificate tracked program/flag marked state reported as of the end date on the extract editor. Otherwise, N reports.	Student Information > General > Flags > Flag



Element	Logic	Location																
ELL Indicator	<p>Indicates the student has a primary or Home language other than English and was assessed as having limited or no ability to understand, speak, or read English.</p> <p>The following values report based on the student’s most recent EL record where the identified date is on or before the report end date on the extract editor.</p> <table><tr><th>EL Status</th><th>Reports</th></tr><tr><td>EL</td><td>Y</td></tr><tr><td>Exited EL</td><td>Y- When the end date is before the EL Exited Date</td></tr><tr><td>Exited EL</td><td>E- EL Exit date is within 2 years of June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 06/01/2015 or later.</td></tr><tr><td>Exited EL</td><td>N- EL Exit date is more than 2 years before June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 05/31/2015 or earlier.</td></tr><tr><td>Not EL</td><td>N</td></tr><tr><td>Pending</td><td>N</td></tr><tr><td>No Record</td><td>N</td></tr></table>	EL Status	Reports	EL	Y	Exited EL	Y- When the end date is before the EL Exited Date	Exited EL	E- EL Exit date is within 2 years of June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 06/01/2015 or later.	Exited EL	N- EL Exit date is more than 2 years before June 1st of the report generation end year, e.g., June 1, 2017, for the 16-17 reporting year. EL Exit Date would be 05/31/2015 or earlier.	Not EL	N	Pending	N	No Record	N	English Learner (EL) > EL > Program Status
EL Status	Reports																	
EL	Y																	
Exited EL	Y- When the end date is before the EL Exited Date																	
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Not EL	N																	
Pending	N																	
No Record	N																	
ELL Begin Date	The date the student began ELL services or entered the U.S. for the first time. Reports the identified date from the student’s most recent record that meets the Y or E criteria on the EL tab.	EL > Identified																
ELL Exit Date	The date when the student's ELL services ended.	EL > Program E Date																
Filler	N/A	N/A																
Single Parent	Indicates whether the student is a single parent.	Enrollment > Si Parent																

Element	Logic	Location
<b>CIP</b>	The CIP code from the student's CTE program.	Student Information > General > Career Tech Program Detail > Program  Program Administration > Career Tech Programs > Career Tech Program Detail > State Code (CIP)
<b>Concentrator</b>	The one-character code indicates whether the student is enrolled in a course identified as a concentrator course.  <ul style="list-style-type: none"> <li>If the student has been enrolled in a course marked as a CTE Concentration Course, <b>Y</b> reports.</li> <li>Otherwise, <b>N</b> reports.</li> </ul>	Schedule  Course Information > CTE Concentration Course
<b>LEA Course Code</b>	The unique course number that identifies the course noted in the course catalog.  Find all of a student's courses for the school year selected in the extract editor: <ul style="list-style-type: none"> <li>Campus finds all courses where the CIP code is not null.</li> <li>Verifies the student did not withdraw from the course within the first 5 instructional days of the term where the course begins.</li> <li>If the CIP code matches the CTE Program State Code, then the course number reports.</li> </ul> Reports one record per unique course code/CIP combination. Otherwise, the element reports blank.	Schedule Course Master > Course > CIP Code  Academic Plan > CTE Program  Program Administration > Career Tech and Tech
<b>The following elements are for the CTE Outcome Extract ONLY.</b>		
<b>Technical Assessment Available</b>	Indicates whether the Technical Assessment was available.	Student Information > General > Career Tech Program Detail > Certification
<b>Technical Assessment Attempted</b>	Indicates whether the Technical Assessment was attempted. Y reports if the Attempted checkbox is marked on the certification student's career tech program detail screen. Otherwise, <b>N</b> reports.	Student Information > General > Career Tech Program Detail > Student Status

Element	Logic	Location
<b>Technical Assessment Passed</b>	Indicates whether the Technical Assessment was passed. Y reports if the Attempted checkbox is marked on the certification student's career tech program detail screen. Otherwise, N reports.	Student Information > General > Career Tech Program Detail > Student Status
<b>Withdraw/Transfer/Complete (W/T/C) Status</b>	Reports the Enrollment Exit Code from the left-most justified alpha in the End Status dictionary Code (Attribute dictionary > Enrollments > End Status > Code).	Enrollments > Student Reporting Fields > Exit Status Code
<b>Withdraw/Transfer/Complete (W/T/C) Code</b>	Reports the Enrollment Exit Code from the 2nd and 3rd left justified positions End Status dictionary Code (Attribute dictionary > Enrollments > End Status > Code).	Enrollments > Student Reporting Fields > Exit Status Code > code alpha of the dictionary
<b>Submission Date</b>	The Run Date entered on the extract editor.	CTE > Run Date