Title 1 (Indiana)

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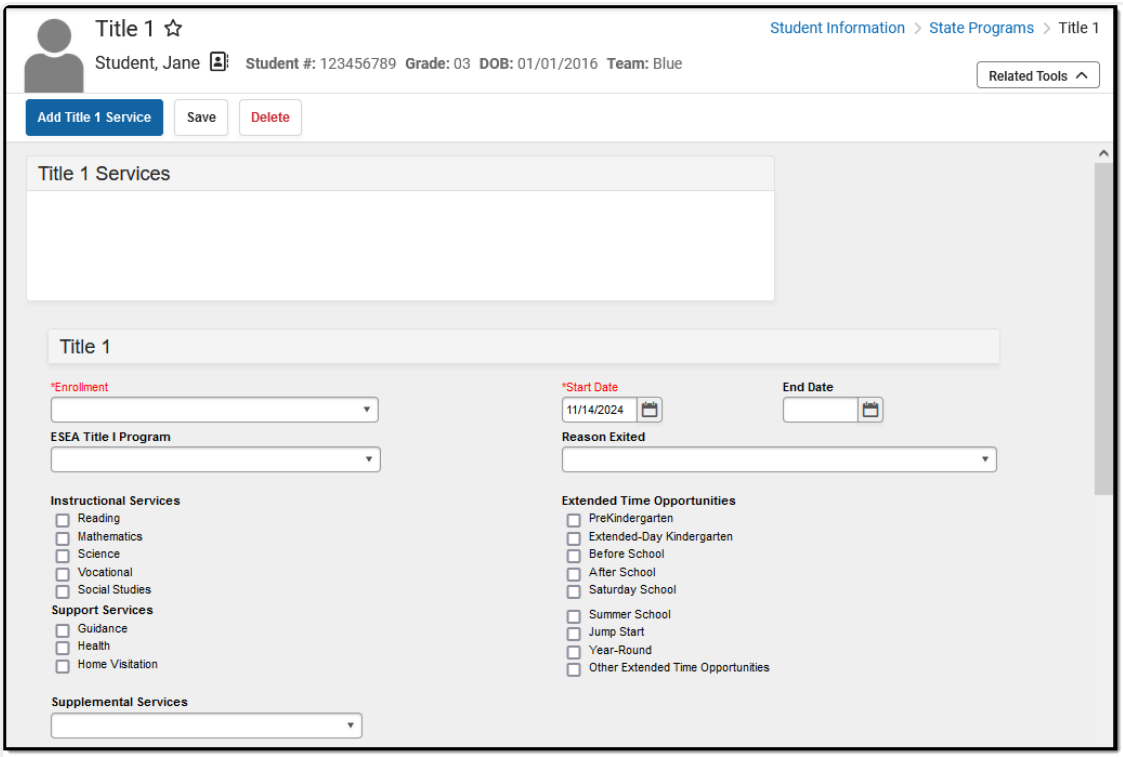
Tool Search: Title 1

Title 1 Field Descriptions | ESEA Title I Program Descriptors | Reason Exited Descriptors | Extended Time Opportunities

The mission of Title I is to provide a continuum of services and resources to Title I districts and charter schools that enrich curriculum and instruction, promote interaction and coordination of supplementary services and resources and result in excellence and high expectations for educators and students.

Title 1 is a federally funded program designed to improve the academic achievement of disadvantaged students. For a student to participate in Title 1 Services, the school must be marked as TAS (Targeted Assistance Program) or SWP (Schoolwide Program) on the School editor. If the school is marked as TAS, Title 1 services must be entered on the individual student's Title 1 tool.

See the core Title 1 article for information on necessary tool rights, available Ad hoc fields, and guidance on adding and printing Title 1 records.



Indiana Title 1 Editor

The following Title I data fields report to the Student Title 1 Part A Program Associations (Indiana v3.6) Ed-Fi resource.

Title 1 Field Descriptions

Name	Description	Ad Hoc Inquiries Database Location
Enrollment	Enrollment record for which the student participates in Title 1 TAS Services.	Student > Learner > Title 1 Elements > **enrollmentID** Title1IN.enrollmentID
Start Date	Date when the student began receiving Title 1 Services.	Student > Learner > Title 1 Elements > **startDate** Title1IN.startDate
End Date	Date when the student stopped receiving Title 1 Services.	Student > Learner > Title 1 Elements > **endDate** Title1IN.endDate
ESEA Titile I Program	Indicates the Title 1 Program in which the student receives services. See program options below.	Student > Learner > Title 1 Elements > **eseaTitleProg** Title1IN.eseaTitleProg
Reason Exited	The reason the student left the program. See the reason exited descriptors below.	Student > Learner > Title 1 Elements > **reasonExited** Title1IN.reasonExited

Instructional Services	Indicates that the student receives additional guidance and instruction in the selected areas. Students must have completed at least 15 consecutive days of instruction at this school or a defined program during the year. • Reading • Mathematics • Science • Vocational • Social Studies	Student > Learner > Title 1 Elements > Reading, Mathematics, Science, Vocational, Social Studies Title1IN.reading Title1IN.mathematics Title1IN.science Title1IN.vocational Title1IN.socialstudies
Support Services	Indicates that the student receives certain supporting services to aid in successfully completing a program outside of and in addition to a standard school day. • Guidance • Health • Home Visitation	Student > Learner > Title 1 Elements > **guidance, health, homeVisitation** Title1IN.guidance Title1IN.health Title1IN.homeVisitation

Supplemental Services	Indicates whether the student receives another service not captured in Instructional or Support services as part of Title 1. • 0: Not Eligible • 1: Eligible but did not request or receive services • 2: Requested but did not receive Supplemental Services • 3: Received Supplemental Services approved provider	Student > Learner > Title 1 Elements > **supplemental Services** Title1IN.supplementalServices
Extended Time Opportunities	Indicates that the student receives opportunities for additional learning to aid in successfully completing a program outside of and in addition to a standard school day. See the options below.	Student > Learner > Title 1 Elements

ESEA Title I Program Descriptors

Program	Description
1 - Regular Title I, Part A Program	The student receives services through a regular Title I school-wide or targeted assistance program (mostly at elementary).
2 - Migrant Title I, Part C program	Migrant Title I, Part C; a student certified as a migrant receiving services through a Migrant Education project (only about 15 districts statewide).
3 - Reg. and Title I, Part A prog. and Mig. Title I C	Title I, Part A and Migrant Title I, Part C; a student receiving services through both 1 and 2.

Program	Description
5 - Eligible for Regular Title I, Part A program but not served	The student is eligible for the Title I program but is not served. Eligible children are those who are failing or most at risk of meeting state student performance standards in a Title I targeted assistance program or any student in a Title I school-wide program. Field 21, grade level, must be completed. Other fields can be set to the default (N, blank, whatever applies to each field) for students who are eligible and not served.
6 - Title I Neglected	Student receiving services through a Title I neglected institution.
8 - Not Reported for Title I	Indicates the student should not report a Title 1 record for the associated enrollment on the Student Title I Part A Program Associations Ed-Fi resource.

Reason Exited Descriptors

Description
01 - Transferred to Regular Education
02 - Attained the goals identified in the students ISP.
03 - Made satisfactory progress toward goals identified in the ISP.
04 - Did not make satisfactory progress toward ISP but remained in the program.
05 - Transferred/returned to other school setting prior to completing program.
06 - Dropped out of program, not returning to any educational setting.
07 - Expelled from program, not returned to any educational setting.
10 - Incarcerated
11 - Earned High School Diploma
12 - Received Certificate
13 - Reached Maximum Age of 22
14 - Deceased
15 - Dropout
16 - Moved, KNOWN to be continuing in an Educational Program ONLY17 -
17 - Moved, but continuing Special Education services under IDEA in Indiana
99 - No longer qualifies

Description
End of Year (EOY)

Extended Time Opportunities

Option
PreKindergarten
Extended Day Kindergarten
Before School
After School
Saturday School
Summer School
Jump Start
Year Round
Other Extended Time Opportunities