

# SPED IEP Interchange - Student Participation End of Year (Colorado)

Last Modified on 07/24/2025 3:37 pm CDT

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Tool Search: SPED IEP Interchange

The Student Participation End of Year report collects information on the services students in Special Education receive. See the [Colorado Special Education](#) articles for more information.

Unless noted otherwise, data reports from the student's most recent enrollment closest to the end date of report generation.

*SPED IEP Interchange - Student Participation End of Year*

**Read** - Access and generate SPED IEP Interchange Extracts.

**Write** - N/A

**Add** - N/A

**Delete** - N/A

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

## Report Logic

A student is included in the report when at least ONE of the following is true:

- At least one date - Special Ed Start Date, Special Ed End Date - falls within the reporting period. OR

- The student has an active and locked IEP AND at least one date of the plan falls within the reporting period. OR
- The student has an active and locked Evaluation AND at least one date of the plan falls within the reporting period.
  - When a student has an active and locked Evaluation with Part C Referral of 06 AND Eligibility & Services of 04 during the reporting period AND has an IEP with Services that were active during the reporting period, then the most recent service IEP is used to calculate the Service Hours per Week, Total School Hours per Week, Extended School Year Services. See the [Hours of Service](#) table for conversion values.

Only one record per administrative unit code reports for the student.

Records are not included when:

- The student's enrollment record is marked as a No Show.
- The enrollment record is marked as State Exclude.
- The Grade Level of enrollment is marked as State Exclude.
- The Calendar selected is marked as State Exclude.

Students who have an ILP or other plan type that is not an IEP are NOT included in this report.

## Special Education IEP

Tool Search: Special Ed Documents

The following fields report from the IEP. Refer to the [Individual Education Plan](#) article for more information.

► [Click here to expand...](#)

### Education Plan Editor

- Field 10, SPED Program Code
- Field 17, Date of Entry to Special Education : Can report IEP start date or student's enrollment start date, whichever came first.
- Field 44, PATH 2 Date IEP was Implemented C to B
- Field 51, PATH 3 Date Initial IEP was Finalized Part B
- Field 52, PATH 3 Reason for Delay in Finalizing the Initial IEP Part B

### Services Editor

- Field 25, Hours of Special Education Services per week (calculated value)

### Enrollment Status Editor

- Field 26, Total School Hours per Week (calculated value)

## Extended School Year Editor

- Field 27, Extended School Year Services

## Special Education Evaluation

The following fields report from the student's Special Education Evaluation State Reporting Data Editor. The report layout identifies the logic and Campus location of these fields based on the print format in use.

Refer to the [Colorado Evaluation](#) article for more information.

► [Click here to expand...](#)

### Special Ed/Part C Referral Type of 02: Part C to Part B Transition - Path 2 Only

- Field 37, Date Child is Found Eligible for Part C Services
- Field 38, Date of Referral to Administrative Unit from the Local Community Centered Board
- Field 39, Date of Parental Consent to Evaluate C to B
- Field 40, Date Evaluation Completed C to B
- Field 41, Reason for Delay in Completing Evaluation C to B
- Field 42, Date of Initial Eligibility Meeting C to B
- Field 43, Reason for Delay in Initial Eligibility Meeting C to B
- Field 45, Reason for Delay in IEP Implementation C to B
- Field 46, Eligibility and Services

### Special Ed/Part C Referral Type of 03: Part B Services - Path 3 Only

- Field 47, Date of Parental Consent to Evaluate Part B
- Field 48, Date Evaluation Completed Part B
- Field 49, Reason for Delay in Completing the Evaluation Part B
- Field 50, Date of Initial Eligibility Meeting Part B
- Field 54, Reason the IEP was Never Implemented Part B
- Field 55. Eligibility and Services Path 3

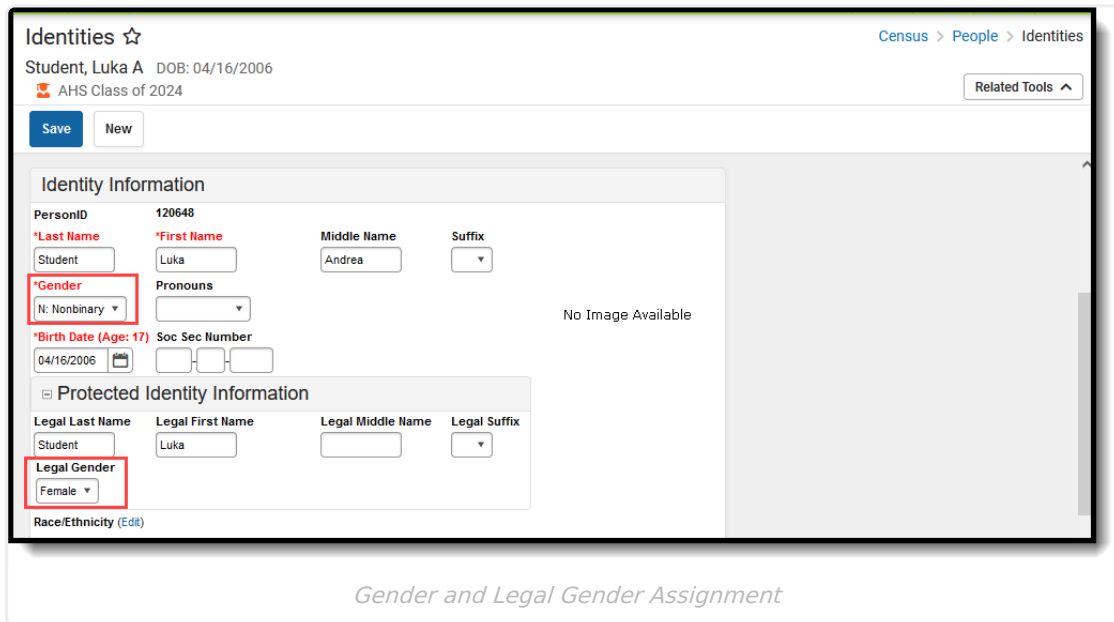
## Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or N: Non-binary. This is done on the [Identities](#) tool and/or the [Demographics](#) tool.

Data Pipeline Extracts and other required extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of N: Non-Binary, on the Identities tool:

1. Assign the **Gender of N: Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field to M: Male, F: Female or N: Non-Binary.
3. Save the record when finished.



The screenshot shows the 'Identities' tool interface for a student named Luka A. The 'Identity Information' section includes fields for PersonID (120648), Last Name (Student), First Name (Luka), Middle Name (Andrea), and Suffix. The 'Gender' dropdown is set to 'N: Nonbinary'. The 'Protected Identity Information' section includes fields for Legal Last Name (Student), Legal First Name (Luka), Legal Middle Name, and Legal Suffix. The 'Legal Gender' dropdown is set to 'Female'. The 'Race/Ethnicity' field is set to 'AHS Class of 2024'. The 'Gender and Legal Gender Assignment' section is highlighted.

## Report Editor

All name fields (student names, guardian names, staff names) and Course Names can only include alphabetic letters, numbers, periods, hyphens, and apostrophes. Any special characters (accent marks, etc.) will be removed and replaced with the corresponding letter.

Field	Description
<b>Report Type</b>	Selection determines the Special Education Interchange report that generates. Choose <b>Student Participation End of Year</b> .
<b>Ad hoc Filter</b>	Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of this report.
<b>Report Format</b>	Determines which report format is used.  When selecting a 2023-24 calendar, select the 2023-2024 format; when selecting a 2024-25 calendar, select the 2024-2025 format.  Both formats generate the same fields and use the same logic.

Field	Description
<b>Start Date/End Date</b>	The entered date is auto-populated to the current first and last dates of the selected calendar in the Campus toolbar. Only those students actively enrolled in the selected calendar on this date.
<b>Report Legal Name</b>	When marked, the student's name and gender report from the Protected Identity Information section on the student's <a href="#">Identities</a> record.
<b>Report Format</b>	This report can be generated in either CSV or HTML formats.
<b>Calendar Selection</b>	At least one calendar needs to be selected in order to generate the report. Reports can be selected by Active Year, School or Year.
<b>Report Generation</b>	Use the <b>Generate Report</b> button to display the results of the report immediately. Use the <b>Submit to Batch</b> option to determine when the report generates. Submit to Batch is helpful when generating the report for multiple calendars and a large range of dates.

## Generate the Report

1. Select the **Student Participation End of Year** option from the **Report Type** field.
2. If desired, select students from an existing **Ad hoc Filter**.
3. Select the desired **Report Format- 2023-2024** or **2024-2025**.
4. Enter the desired **Start and End Dates**.
5. Mark the **Report Legal Name**, if desired.
6. Select the **Report Format** of the report.
7. Select the **Calendar(s)** from which to report information.
8. Click the **Generate Extract** button or the **Submit to Batch** button. The report displays in the desired format.

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDateofBirth	PrimaryDisability	SchoolCode	SPEDProgramCode	GradeLevel	DistrictOfAttendance	SPEDPupilsAttendanceInformation
2	12345	1234567890	000067890	Ashley	Student	01	01252008	04	0298	0000	100	0140	00
3	12345	2345678901	000078901	Benjamin	Student	02	0152007	10	0298	0000	100	0140	02
4	12345	3456789012	000089012	Caroline	Student	02	05252009	03	0298	0000	090	0140	00
5	12345	4567890123	000090123	David	Student	01	07072008	04	0298	0000	100	0140	00
6	123456	5678901234	000001234	Emily	Student	01	09162007	16	0298	0000	110	0140	01
7													

Student Participation End of Year Report - CSV Format

CO Data Pipeline: Student Special Ed Participation Records:172													
AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDateofBirth	PrimaryDisability	SchoolCode	SPEDProgramCode	GradeLevel	District		
00000	1234567890	000067890	Ashley	Student	01	01252008	04	0298	0000	100	0140		
00000	2345678901	000078901	Benjamin	Student	02	01062007	10	0298	0000	100	0140		
00000	3456789010	000089012	Caroline	Student	02	05252009	03	0298	0000	090	0140		
00000	456789012	000090123	David	Student	01	07072008	04	0298	0000	100	0140		
00000	5678901234	000001234	Emily	Student	01	09162007	16	0298	0000	110	0140		

Student Participation End of Year Report - HTML Format

## Report Layout

Data Element	Description	Location
<b>Administrative Unit</b>	<p>The Administrative Unit Code assigned to the school by the Colorado Department of Education.</p> <p>When the Admin Unit Code field is blank, this field reports 00000 (five zeros).</p> <p><i>Numeric, 5 digits</i></p>	<p>School Information &gt; School Detail &gt; Admin Unit Code</p> <p>School.adminUnitCode</p>
<b>SASID</b>	<p>The unique 10-digit number assigned to each student by the Colorado Department of Education.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; Student State ID</p> <p>Person.stateID</p>
<b>LASID</b>	<p>The district-defined local student ID.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; Local Student Number</p> <p>Person.studentNumber</p>
<b>Student First Name</b>	<p>Reports the student's first name.</p> <p>When the Report Legal Name checkbox is marked, the student's First Name reports from the Legal First Name field.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics &gt; Person Information &gt; First Name</p> <p>Identity.first Name</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal First Name</p> <p>Identity.legalFirstName</p>
<b>Student Last Name</b>	<p>Reports the student's last name.</p> <p>When the Report Legal Name checkbox is marked, the student's Last Name reports from the Legal Last Name field.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics &gt; Person Information &gt; Last Name</p> <p>Identity.last Name</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Last Name</p> <p>Identity.legalLastName</p>

Data Element	Description	Location
<b>Student Gender</b>	<p>Reports the student's gender.</p> <ul style="list-style-type: none"> <li>• 01 - Female</li> <li>• 02 - Male</li> <li>• 03 - Non-Binary</li> </ul>	<p>Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p>
	<p>When the Report Legal Name checkbox is marked, the student's Gender reports from the Legal Gender field.</p> <p><i>Numeric, 2 digits</i></p>	<p>Identities &gt; Protected Identity Information &gt; Legal Gender</p> <p>Identity.legalGender</p>
<b>Student Date of Birth</b>	<p>The student's date of birth.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Identities &gt; Birth Date</p> <p>Identity.birthDate</p>
<b>Primary Disability</b>	<p>A two-digit code representing the student's assigned disability as noted on the student's most recent enrollment or the current enrollment as of the effective date.</p> <p>The Disability Code reports from the most recent enrollment (the current enrollment) as of the entered effective date.</p> <p>When there is no assigned primary disability, this field reports as 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; Special Ed Fields &gt; Disability Type</p> <p>Enrollment.disability1</p>
<b>School Code</b>	<p>Reports the school number of the student's current PRIMARY enrollment as of the effective date or the end date of report generation..</p> <p>When the student has a Special Education Attendance Code of 31 (Administrative Unit) or 32 (State Operated Program), the 4-digit code from the School of Accountability field reports.</p>	<p>Enrollments &gt; State Reporting Fields &gt; School of Accountability, Service Agency/Facility</p> <p>Enrollments &gt; State Reporting Fields &gt; Serving District</p> <p>Enrollment.residentSchool</p>

Data Element	Description	Location
	<p>When the School of Accountability field is NULL, the value reports from Serving District.</p> <p>For all other students, reports the school code from student's latest PRIMARY enrollment where IEP = Yes, as long as the enrollment is before or equal to the effective date entered on the report editor.</p> <ul style="list-style-type: none"> <li>• First, looks to the Service Agency/Facility Code entered on the student's Enrollment record.</li> <li>• Second, looks to the School of Accountability field on the student's Enrollment record.</li> <li>• Reports the School Number from the student's current PRIMARY enrollment or most recent enrollment as of the entered Effective Date.</li> <li>• When all of these are blank, reports a value of 0000.</li> </ul> <p>When more than one calendar is selected, reports the school number of the student's current <b>PRIMARY</b> enrollment or the most recent enrollment as of Effective date or End date of report generation.</p> <p><i>Numeric, 4 digits</i></p>	



Data Element	Description	Location
<b>SPED Program Code</b>	<p>Reports the code assigned to the special education program, as noted on the student's most recent IEP or from the Special Ed Program Code on the student's Enrollment record.</p> <p>A student must have an IEP with a date that continues in the date range chosen in the extract editor. The IEP start date can be before July 1 of the reporting year.</p> <p>When there is no assigned program code, this field reports 0000.</p> <p><i>Numeric, 4 digits</i></p>	<p>Special Education Documents &gt; Plan &gt; IEP &gt; State Special Ed Program Code SEPlan.programCode</p> <hr/> <p>Enrollments &gt; Special Ed Fields &gt; State Special Ed Program Code Enrollment.spedProgramCode</p>
<b>Grade Level</b>	<p>Reports the student's grade level of enrollment.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; General Enrollment Information &gt; Start Date Enrollment.gradeLevel</p>

Data Element	Description	Location
<b>District of Attendance</b>	<p>Reports the assigned Serving District code from the student's current enrollment as of the end date of report generation or the enrollment closest to the end date of report generation. .</p> <ul style="list-style-type: none"> <li>• When the Serving District field is blank, the last four digits of the District Number reports.</li> <li>• When Special Education Attendance Code is 19, 22, 27, 30 or 32, or when the serving district number is not four digits, this field reports 0000.</li> <li>• Otherwise, the field reports the Serving District number.</li> </ul> <p>When the State Code or Country Code is selected, the field reports 0000.</p> <p><i>Numeric, 4 digits</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Serving District Enrollment.servingDistrict</p>
<b>SPED Pupils Attendance Information</b>	<p>Reports the selected Pupil Attendance Code on the student's current enrollment as of the end date of report generation or the most recent enrollment closest to the end date of report generation.</p> <p>When this field is not populated, reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; Special Education Fields &gt; Special Ed Attendance Enrollment.specialEdAttendance</p>

Data Element	Description	Location
<b>State of Attendance</b>	<p>Reports the state code of attendance for each student who attends school in a district other than their district of residence. This reports from the student's current enrollment as of the end date of report generation or the most recent enrollment closest to the end date of report generation.</p> <ul style="list-style-type: none"> <li>When Special Education Attendance Code is 19, 22, 27, 30 or 32, this field reports 0000.</li> <li>When the Country Code or District Code is selected, this field reports 0000.</li> </ul> <p><i>Alphabetic, 2 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Serving District Enrollment.servingDistrict</p>
<b>Education Orphan</b>	<p>Indicates whether the student is an educational orphan (living in an approved residential facility within the boundaries of the reporting administrative unit). This reports from the student's current enrollment as of the end date of report generation or the most recent enrollment closest to the end date of report generation.</p> <p>When no Educational Orphan code is selected on the enrollment record, this field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; Special Education Fields &gt; Educational Orphan Enrollment.educationOrphan</p>

Data Element	Description	Location
<b>Parentally Placed In Private School</b>	<p>Indicates whether the student is placed by their parents in a private or parochial school. When the student is attending a private school, indicates whether they are receiving services on an ISP. This reports from the student's current enrollment as of the end date of report generation or the most recent enrollment closest to the end date of report generation.</p> <p>When here is no parentally placed code selected on the enrollment record, this field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; Special Education Fields &gt; Parentally Placed Enrollment.parentallyPlaced</p>
<b>Special Education Funding Status</b>	<p>Determines whether the student record being submitted is eligible for ECEA funding. This reports from the student's current enrollment as of the end date of report generation or the most recent enrollment closest to the end date of report generation.</p> <p>When there is no funding status code selected, this field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; Special Education Fields &gt; Funding Status Enrollment.fundingStatus</p>

Data Element	Description	Location
<b>Educational Environment</b>	<p>Reports the 3-digit code representing the student's educational setting.</p> <p>When the Special Education Setting module overlaps the End Date entered on the report editor or the most recent enrollment closest to the entered End Date, the Special Education Setting reports from the Special Education Setting record.</p> <p>Otherwise, the Special Education Setting reports from the student's current enrollment record as of the entered End Date.</p> <p>When there is no educational environment code selected, this field reports 000.</p>	<p>Enrollments &gt; Special Education Fields &gt; Special Ed Settings SpecialEDState.specialEdSetting</p>
		<p>Enrollments &gt; Special Education Fields &gt; Special Ed Settings Enrollment.specialEdSetting</p>
<b>Primary Service Providers EDID</b>	<p>Reports the Staff ID of the Primary Provider/Service Coordinator.</p> <p>This is the student's Case Manager that is listed on the Team Members editor. The Case Manager must have an active District Assignment for the Admin Unit Code being reported. The Case Manager must have an active District Assignment on or before the Effective Date selected on the Report Editor. The Staff ID does not report when the Case Manager's District Assignment is inactive after the Effective Date selected on the Report Editor.</p> <p>This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>Case Managers who do not have a District Assignment in the</p>	<p>Demographics &gt; Person Identifiers &gt; Staff ID</p> <p>Person.staffID</p>
		<p>Special Education Team Members &gt; Role</p>

Data Element	Description	Location
	<p>Administrative Unit Code are not included. When more than one case manager is assigned, the manager with the lowest team member ID reports.</p> <ul style="list-style-type: none"> <li>• The student must have an IEP as designated on the Enrollment record.</li> <li>• The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</li> <li>• The most recent Case Manager reports, based on the start date. When an end date exists on all case managers but one, the non-ended case manager reports.</li> <li>• Note the following: <ul style="list-style-type: none"> <li>◦ When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</li> <li>◦ When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</li> <li>◦ When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</li> </ul> </li> </ul> <p><i>Numeric, 8 digits</i></p>	
<b>Secondary Service Providers</b>	Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the	Demographics > Person Identifiers > Staff ID

EDID Data Element	Description	Person staffID Location
	<p>student's Service Provider on the Team Member's editor and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report.</p> <ul style="list-style-type: none"> <li>• The student must be designated as IEP = 1: Yes on the Enrollment record.</li> <li>• The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</li> <li>• The most recent Service Provider reports, based on the start date.</li> <li>• The team member may not be reported more than once per student. When the team member has already been reported for the student, this field does not report.</li> </ul> <p>Note the following:</p> <ul style="list-style-type: none"> <li>• When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</li> <li>• When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</li> <li>• When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</li> </ul>	<p>Special Education Team Members &gt; Role</p>

Data Element	Description <i>Numeric, 8 digits</i>	Location
<b>Secondary Service Provider EDID2</b>	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member editor and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report.</p> <ul style="list-style-type: none"> <li>• The student must designated as IEP = 1: Yes on the Enrollment record.</li> <li>• The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</li> <li>• The most recent Service Provider reports, based on the start date.</li> <li>• The team member may not be reported more than once per student. When the team member has already been reported for the student, this field does not report.</li> </ul> <p>Note the following:</p> <ul style="list-style-type: none"> <li>• When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</li> <li>• When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment</li> </ul>	<p>Demographics &gt; Person Identifiers &gt; Staff ID Person.staffID</p> <hr/> <p>Special Education Team Members &gt; Role</p>



Data Element	Description <small>Code must be 202, 234, 235, or 238.</small>	Location
	<ul style="list-style-type: none"> <li>When the Special Education Attendance Code is blank or any selection between 22-31, the field reports</li> <li>00000000.</li> </ul> <p><i>Numeric, 8 digits</i></p>	
<b>Secondary Service Providers EDID3</b>	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report.</p> <ul style="list-style-type: none"> <li>The student must have an IEP as designated on the Enrollment record.</li> <li>The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</li> <li>The most recent Service Provider reports based on the start date.</li> <li>The team member may not be reported more than once per student. When the team member has already been reported for the student, this field does not report.</li> </ul> <p>Note the following:</p> <ul style="list-style-type: none"> <li>When the Special Education Attendance Code is 11, the</li> </ul>	<p>Demographics &gt; Person Identifiers &gt; Staff ID</p> <p>Person.staffID</p> <hr/> <p>Special Education Team Members &gt; Role</p>

Data Element	Description	Location
	<p>staff member's Assignment Code must be 202 or 238.</p> <ul style="list-style-type: none"> <li>When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</li> <li>When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</li> </ul> <p><i>Numeric, 8 digits</i></p>	
<b>Secondary Service Providers EDID4</b>	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. When the team member has already been reported for the students, the secondary fields do not report.</p> <ul style="list-style-type: none"> <li>The student must have an IEP as designated on the Enrollment record.</li> <li>The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</li> <li>The most recent Service Provider reports based on the start date.</li> <li>The team member may not be reported more than once per student. When the team member has already been</li> </ul>	<p>Demographics &gt; Person Identifiers &gt; Staff ID</p> <p>Person.staffID</p> <hr/> <p>Special Education Team Members &gt; Role</p>

Data Element	Description reported for the student, this field does not report.	Location
	<p>Note the following:</p> <ul style="list-style-type: none"> <li>• When the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</li> <li>• When the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</li> <li>• When the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</li> </ul> <p><i>Numeric, 8 digits</i></p>	

Data Element	Description	Location
<b>Hours of Special Education Services per Week</b>	<p>Number of hours the student receives special education and related services per week. Both direct and indirect services are reported, but the total must not be greater than 80.</p> <p>Reports the sum of the number of minutes from the Direct and Indirect minutes from the Services editor for ALL services the student receives.</p> <p>When no services exists, this field reports 0000.</p> <p>When the calculated time is greater than 80, a value of 80 reports.</p> <p>This is a calculated value based on the hours per week. Total minutes are calculated as follows:</p> <ul style="list-style-type: none"> <li>• Daily - (minutes)/12</li> <li>• Weekly - (minutes)/60</li> <li>• Monthly - (minutes)/258</li> </ul> <p>The first two characters report the hours and the last two characters report any portion of an hour.</p> <p>See the <a href="#">Hours of Service</a> table at the end of this article for a complete list of calculations.</p> <p><i>Numeric, 4 digits</i></p>	<p>Special Education Documents &gt; IEP &gt; Services &gt; Service Provided List &gt; Service Provided Editor &gt; Total Minutes</p> <p>PlanServiceProvided.providerID</p>
<b>Total School Hours Per Week</b>	<p>The total number of hours of instructional time per week for the school the student attends.</p> <p>This is the number of hours available for all students in the school. This is used to calculate the percent of time in Special Education.</p>	<p>Special Education Documents &gt; IEP &gt; Enrollment Status &gt; Total Instructional Minutes per Week</p> <p>PlanState.totalMinutes</p>

Data Element	Description	Location
	<p>The total school hours per week cannot be greater than 40. When the calculated value is greater than 40, a value of 40 reports.</p> <p>The calculation is as follows:</p> <ul style="list-style-type: none"> <li>• The number of weeks in the school year based on the first day and the last day marked as instructional on the Calendar Days tab is counted.</li> <li>• The number of instructional days in the calendar is counted.</li> <li>• The number of instructional days is divided by the number of weeks. This equals the average number of days of each week in the school year, which is then rounded to the nearest whole number.</li> <li>• This average total is multiplies by the standard day minutes for the grade level in which the student is enrolled.</li> <li>• That number s divided by a value of 60. When the Standard Day field is null, Student Day is calculated from the Calendar tab.</li> </ul> <p>This field reports a value of 0000 when there is not a value for the hours per week.</p> <p>See the <a href="#">Hours of Service</a> table at the end of this article for a complete list of calculations.</p> <p><i>Numeric, 4 digits</i></p>	

Data Element	Description	Location
<b>Extended School Year Services</b>	<p>Indicates if the student receives Extended School Year Services. Reports 1 when Yes, reports 0 when No or blank.</p> <p>ESY services are special education and related services that provided beyond the normal school year in accordance with the child's IEP at no cost to the parents and includes summer as well as extended breaks.</p> <p>When a student is receiving special education services:</p> <ul style="list-style-type: none"> <li>• The IEP exists that starts or continues in the date range set in the extract editor.</li> <li>• The IEP has assigned services.</li> <li>• For the question of Is the student eligible for Extended School Year Services? on the ESY editor on the IEP: <ul style="list-style-type: none"> <li>◦ When the Yes checkbox is marked, reports 1.</li> <li>◦ When the No checkbox is marked, reports 0.</li> <li>◦ When neither checkbox is marked, reports 0.</li> </ul> </li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>Special Education Documents &gt; IEP &gt; Extended School Year &gt; Extended School Year sepExtendedYear. determineCheck</p>
<b>Date of Entry to Special Education</b>	<p>Reports the earliest date the student began receiving special education services, either from the student's Enrollment or from the IEP.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Enrollments &gt; Special Ed Fields &gt; Special Ed Start Date</p> <p>Enrollment.spedStartDate</p> <hr/> <p>Special Education Documents &gt; IEP &gt; Education Plan &gt; IEP Start Date</p> <p>sep.startDate</p>

Data Element	Description	Location
<b>Date of Exit from Special Education</b>	<p>Reports the date the student ended special education services.</p> <ul style="list-style-type: none"> <li>When reporting from the enrollment AND the Special Education Exit Date falls within the reporting period, the Special Education Exit Date reports.</li> <li>When reporting from the IEP AND the IEP End Date falls within the reporting period, the IEP End Date reports.</li> <li>When there is no end date, this field reports 00000000 (8 zeros).</li> </ul> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Enrollments &gt; Special Ed Fields &gt; Special Ed Exit Date Enrollment.spedExitDate</p> <hr/> <p>Special Education Documents &gt; IEP &gt; Education Plan &gt; IEP End Date sep.endDate</p>
<b>SPED Basis of Exit</b>	<p>Indicates the circumstances under which the student exited from Special Education.</p> <p>When there is no Exit Reason Code, reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; Special Education Fields &gt; Exit Reason Enrollment.spedExitReason</p>

Data Element	Description	Location
<b>Special Education Referral Type</b>	<p>Indicates the type of referrals that occurred for each student.</p> <p>Reports the appropriate code based on the evaluations the student received during the defined reporting period:</p> <ul style="list-style-type: none"> <li>• To report a value of 01, the student must have a locked evaluation dated July 1 or later of the reporting year where the Part C Referral is Type 01.</li> <li>• To report a value of 02 - 07, the student must have a locked initial evaluation dated on or after March 01 of the previous year.</li> <li>• When a student has more than initial evaluation, look at the start date and reports the most recent evaluation. When they all have the same date, the highest evaluation ID reports.</li> </ul> <p>When the student does not have an initial evaluation, a value of 06 reports.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents &gt; Evaluation &gt; Special Ed/Part C Referral Type</p> <p>Evaluation.referralType</p>



Data Element	Description	Location
<b>Eligibility and Services</b>	<p>Indicates whether this student has received Early Intervening Services, Special Education Services, both or neither between July 1 and June 30.</p> <p>Reports the code selected from the student's most recent evaluation during the selected reporting period.</p> <ul style="list-style-type: none"> <li>Students must have a locked evaluation between the dates of July 1 of school year being reported to June 30 of school year being reported for Part C Referral code = 01. When blank, reports a value of 00.</li> <li>Students must have a locked evaluation between the dates of March 1 of the previous school year to June 30 of school year being reported for Part C Referral code = 02, 03, 04 and 05. When blank, reports a value of 00.</li> <li>Students must have a locked evaluation between the dates of July 1 and June 30 of the school year being reports for Part C Referral Code 06.</li> <li>Students who do not have an applicable locked evaluation but do have an active locked IEP during the reporting period, a value of 02 reports.</li> <li>Students who do not have a locked evaluation or a locked IEP, a value of 00 reports.</li> </ul> <p><i>Numeric, 2 digits</i></p>	Special Education Documents > Evaluation > Eligibility and Services PlanServiceProvided.serviceID
<b>Path 2</b>		

Data Element	Description	Location
<b>Date Child is Found Eligible for Part C Services</b>	<p>Reports the Date Child Found Eligible for Part C Services when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2 Only</p> <p>The student must have an evaluation between the dates of March 1 and June 30 of the reporting year for Part C Referral Cod 02 and 03.</p> <ul style="list-style-type: none"> <li>Starting with today's date and going backwards, find the latest Evaluation and check for a date entered in Referral Date.</li> <li>When none exist in the latest evaluation, go to next oldest.</li> <li>Continue until no more Evaluations with Special Ed/Part C referral Type code = 02 remain.</li> </ul> <p>For students who do not have a referral between these dates, or date is null, reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Date Child Found Eligible for Part C Services</p> <p>Evaluation.partCServiceseligibilityDate</p>

Data Element	Description	Location
<b>Date of Referral to Administration Unit</b>	<p>Reports the Date of Referral to Administrative Unit from Local Community Centered Board from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2 Only.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the school year. For students who do not have a referral between these dates, reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Referral to Administrative Unit from the Local Community Centered Board</p> <p>Evaluation.AUNotificationDate</p>
<b>Date of Parental Consent to Evaluate C to B</b>	<p>Reports the Date of Parental Consent to Evaluate C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2 Path 2 Only.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the school year for Part C Referral Code 02 and 03. For students who do not have a referral between these dates, reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Parental Consent to Evaluate C to B</p> <p>Evaluation.consentDate</p>

Data Element	Description	Location
<b>Date Evaluation Completed C to B</b>	<p>Reports the Date Evaluation Completed C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Path 2 only.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the reporting year ofr Part C Referral Code 02 and 03. For students who do not have a referral between these dates, reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Date Evaluation Completed C to B</p> <p>Evaluation.dateCompleted</p>
<b>Reason for Delay in Completing Evaluation C to B</b>	<p>Reports the Reason for Delay in Completing Evaluation C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type Code of 02: Part C to Part B Transition - Paths 2 Only from a locked evaluation between March 1 of the previous reporting year and June 30 of the current reporting year.</p> <p>When here is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents &gt; IEP &gt; Reason for Delay in IEP Implementation</p> <p>Evaluation.delayReason</p>

Data Element	Description	Location
<b>Date of Initial Eligibility Meeting C to B</b>	<p>Reports the Date of Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2 Only between March 1 of the previous reporting year and June 30 of the current reporting year.</p> <p>When there is no date, field reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Initial Eligibility Meeting C to B</p> <p>Evaluation.eligibilityDate</p>
<b>Reason for Delay in Initial Eligibility Meeting C to B</b>	<p>Reports the selected code from Reason for Delay in Initial Eligibility Meeting C to B from Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B - Paths 2 Only between July 1 and June 30 of the reporting year.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Reason for Delay in Eligibility Meeting C to B</p> <p>Evaluation.delayReason</p>

Data Element	Description	Location
<b>Date IEP was Implemented C to B</b>	<p>Reports the start date of the IEP.</p> <p>When a student has an evaluation between the dates of March 1 of the previous school year and June 30 of the school year being reported AND Part C Referral Code is 02: Part C to B Transition (Path 2 Only) AND the Evaluation Type is Initial:</p> <ul style="list-style-type: none"> <li>• When Eligibility &amp; Services is 02 AND the IEP Start Date on the Evaluation contains a value, that date reports.</li> <li>• When the IEP Start Date is null and the student has an initial located IEP, the IEP Start Date on the IEP reports.</li> <li>• When Eligibility &amp; Services is 04, report 00000000.</li> </ul> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Special Ed/Part C Referral Type: 02 Part C to Part B Transition - Paths 2, 4 and 7</p> <p>Plan.startDate</p>
<b>Reason for Delay in IEP Implementation C to B</b>	<p>Reports the selected code from the Reason for Delay in Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between July 1 and June 30 of the reporting year.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents &gt; IEP &gt; Eligibility and Services</p> <p>Plan.delayReason</p>

Data Element	Description	Location
<b>Eligibility and Services Path 2</b>	<p>Reports the selected code from the Evaluation State Reporting Data editor when the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between March 1 of the previous school year and June 30 of the reporting year.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Eligibility and Services</p> <p>PlanServiceProvided.serviceID</p>
<b>Path 3</b>		
<b>Date of Parental Consent to Evaluate Part B</b>	<p>Reports the Consent Date where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3 Only.</p> <p>Student must have an evaluation between the dates of March 1 of the previous school year to June 30, XXXX of school year being reported for Part C Referral code = 02 and 3.</p> <p>For all students who did not have a referral during this reporting period OR date is NULL, report '00000000'</p> <p>Must be a valid date in MMDDYYYY format.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Parental Consent to Evaluate Part B</p> <p>Evaluation.consentDate</p>

Data Element	Description	Location
<b>Date Evaluation Completed Part B</b>	<p>Reports the Date Evaluation Completed Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services (Path 3 Only).</p> <p>Students must have an evaluation between the dates of March 1 of the previous school year to June 30, XXXX of school year being reported for Part C Referral code = 02 and 3.</p> <p>For all students who did not have a referral during this reporting period OR date is NULL, report '00000000'.</p> <p>Must be a valid date in MMDDYYYY format.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Date Evaluation Completed Part B</p> <p>Evaluation.completeDate</p>
<b>Reason for Delay in Completing Evaluation Part B</b>	<p>Reports the selection code from the Reason for Delay in Completing Evaluation Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services (Part 3 Only)</p> <p>Students must have an evaluation between the dates of March 1 of the previous school year to June 30, XXXX of school year being reported for Part C Referral code = 02 and 3.</p> <p>When there is no code selected, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Reason for Delay in Completing Evaluation Part B</p> <p>Evaluation.delayReason</p>



Data Element	Description	Location
<b>Date of Initial Eligibility Meeting Part B</b>	<p>Reports the date of the initial eligibility meeting where the student has a Special Education/Part C Referral Type of Code 03: Part B Services (Path 3 Only).</p> <p>Students must have an evaluation between the dates of March 1, of the previous school year to June 30, XXXX of school year being reported for Part C Referral code = 02 and 3.</p> <p>For all students who did not have a referral during this reporting period OR date is NULL, reports '00000000'.</p> <p>Must be a valid date in MMDDYYYY format.</p> <p>When there is no date populated, field reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Initial Eligibility Meeting Part B</p> <p>Evaluation.meetingDate</p>

Data Element	Description	Location
<b>Date Initial IEP was Finalized Part B</b>	<p>Reports the date the initial IEP was finalized.</p> <ul style="list-style-type: none"> <li>The IEP must be flagged as Initial.</li> <li>The student must have a locked IEP with a start date between the dates of July 1, XXXX of school year being reported to June 30, XXXX of school year being reported.</li> </ul> <p>Must be a valid date in MMDDYYYY format.</p> <p>When there is no IEP that meets these requirements, field reports 00000000.</p> <p><i>Date field, 8 characters (MMDDYYYY)</i></p>	<p>Special Education Documents &gt; IEP &gt; Education Plan &gt; Date Initial IEP was Finalized</p> <p>Plan.startDate</p>
<b>Reason for Delay in Finalizing the Initial IEP Part B</b>	<p>Reports the code selected for the delay in finalizing the Initial IEP for students who have an Initial IEP that is locked between July 1 and June 30 of the reporting year.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents &gt; Education Plan &gt; IEP &gt; Reason for Delay in Finalizing the Initial IEP</p> <p>Plan.delayReason</p>

Data Element	Description	Location
<b>Date IEP was Implemented Part B</b>	<p>Reports the date the student's IEP was implemented.</p> <p>When the student has an Evaluation between the dates of March 1 of the previous school year and June 30 of the school year being reported AND Part C Referral Code = 03 Part B Services (Path 3 Only) AND the Evaluation Type is Initial, then:</p> <ul style="list-style-type: none"> <li>When Eligibility &amp; Services = 02 AND IEP Start Date (Evaluation) contains a value, that value reports in MMDDYYYY format. <ul style="list-style-type: none"> <li>When the IEP Start Date is NULL, a value of 00000000 report.</li> </ul> </li> <li>When Eligibility &amp; Services = 04, a value of 00000000 reports.</li> </ul> <p>Otherwise, a value of 00000000 reports.</p> <p><i>Numeric, 8 digits</i></p>	<p>Special Education Documents &gt; Evaluation &gt; Evaluation Header &gt; Evaluation Editor &gt; IEP Start Date, Date of Initial Eligibility Meeting Part B Plan.startDate</p>
<b>Reason the IEP was Never Implemented Part B</b>	<p>Reports the selected code from the Reason IEP was Never Implemented where the student has a Special Education/Part C Referral Type of Code 03: Part B Services (Path 3 Only).</p> <p>Student must have an evaluation between the dates of March 1 of the previous school year to June 30, XXXX of the school year being reporting for Part C Referral Code 03.</p> <p>When there is no selected code, field reports 00.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education Documents &gt; Evaluation &gt; State Reporting Data &gt; Reason the IEP was Never Implemented Part B</p> <p>Evaluation.reasonNoIEP</p>

Data Element	Description	Location
<b>Eligibility and Services Path 3</b>	<p>Reports a value of 00 when the student has an Evaluation with Referral Type 01 or 02 AND does not have a valid IEP, OR an Evaluation with Referral Type 06.</p> <p>Otherwise, reports the value in Eligibility and Services for an Evaluation with Referral Type 3.</p> <p><i>Numeric, 2 digits</i></p>	<p>Special Education ocuments &gt; Evaluation &gt; Eligibility and Services Path</p> <p>PlanServiceProvided.serviceID</p>

## Hours of Service

Minute	Calculated Value	Minute	Calculated Value
1	.02	31	.52
2	.03	32	.53
3	.05	33	.55
4	.07	34	.57
5	.08	35	.58
6	.10	36	.6
7	.12	37	.62
8	.13	38	.63
9	.15	39	.65
10	.17	40	.67
11	.18	41	.68
12	.20	42	.70
13	.22	43	.72
14	.23	44	.75
15	.25	45	.75
16	.27	46	.77
17	.28	47	.78
18	.30	48	.80

Minute	Calculated Value	Minute	Calculated Value
19	.32	49	.82
20	.33	50	.83
21	.35	51	.85
22	.37	52	.87
23	.38	53	.88
24	.40	54	.90
25	.42	55	.92
26	.43	56	.93
27	.45	57	.95
28	.47	58	.97
29	.48	59	.98
30	.50	60	1.00

## Previous Versions

[SPED IEP Interchange - Student Participation End of Year \(Colorado\) \[.2335 - .2403\]](#)