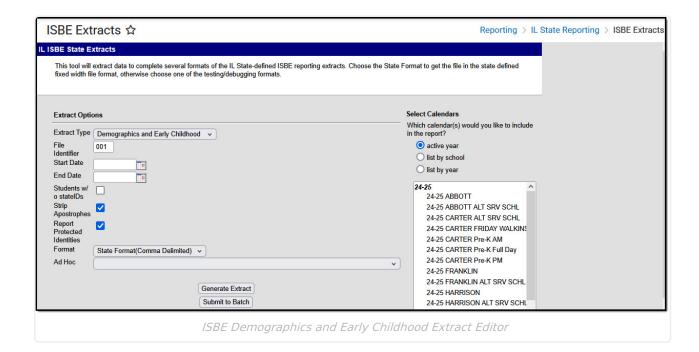# ISBE Demographics and Early Childhood Extract (Illinois)

Last Modified on 04/17/2025 1:19 pm CDT

Tool Search: ISBE Extracts

The ISBE Demographics and Early Childhood Extract reports data on students 0-3 years of age receiving services.

ISBE Demographics and Early Childhood Extract Editor

Report Logic

The following report logic is enforced:

- All students in **State Grade Level 14: Preschool** who have an active primary enrollment within the Start and End Dates entered on the report editor are included:
  - The Enrollment Start Date can be before or equal to the Start Date entered on the report editor. If the enrollment began before the entered start date, the enrollment end date can be on or before the end date entered on the report editor.
  - If the student does not have an active primary enrollment but does have an active enrollment with a type of S or N, the student is included in the report.
  - If the student has multiple enrollments, the primary enrollment reports.

The generated State file format is EC RCDT or District Name + _ + Date(MMDDYYYY)_File Identifier.txt (e.g., EC_500821040020000_06222005_001.txt or Chatham_06222005_001.txt).

Eligibility Determination Date

The Eligibility Determination Date reports from the student's locked evaluation. If the student has Early Intervention AND Referral by CFC = 01 marked on their enrollment record, the student's locked initial evaluation is referenced as follows:

- For evaluations using the **Campus (IL) ESR Print** format, the evaluation date reports from the **Initial Evaluation** field.
- For evaluations using the **IL Evaluation 2011 (Historical) Print Format**, the evaluation date reports from the date of evaluation on the evaluation that is marked as Initial Eligibility.
- For evaluations using the **IL Evaluation 2013 Print Format**, the evaluation date reports from the **Initial Eligibility** field on that locked evaluation.
- For evaluations using the **IL Evaluation 2015 Print Format**, the evaluation date reports from the **Initial Eligibility** field on that locked evaluation.

If more than one locked evaluation meets the above requirements, the earliest date of evaluation reports.

If a student does not have Early Intervention AND Referral by CFC marked or has no evaluation that meets the above requirements, then no Eligibility Determination Date reports.

Gender Reporting

Schools can assign students a gender of M: Male, F: Female or N: Non-binary. This is done on the Identities and/or the Demographics tools. **While Illinois accepts a Non-binary gender for state reporting, federal reporting standards do not. Keep this in mind for any federal reporting pulled from Infinite Campus data.**

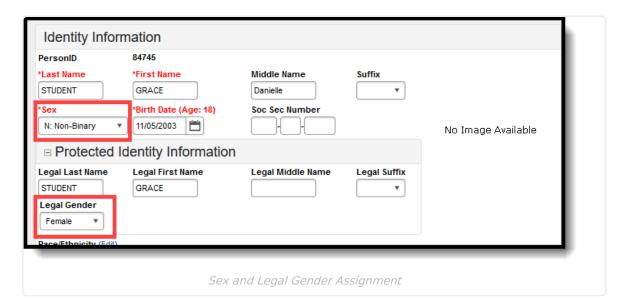The Illinois State Board of Education provides the following definitions:

Term	State Definition
Sex	A label a person is given at birth, often based on a medical professional's interpretation of the newborn's physical characteristics. This is typically the sex reflected on one's original birth certificate. Sex is distinct from gender identity.
Male	A man or a boy.
Female	A woman or a girl.
Non-Binary	A term used to describe people whose gender identity is not exclusively male or female, including those who identify as a gender other than male or female, as more than one gender, or as no gender

State Reporting Extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a Non-binary value for a student on the Identities tab:

1. Assign the **Sex** (previously labeled *Gender)* of **N: Non-binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field of either M: Male or F: Female.
3. Save the record when finished.

Sex and Legal Gender Assignment

Report Editor

The following fields are available for selection.

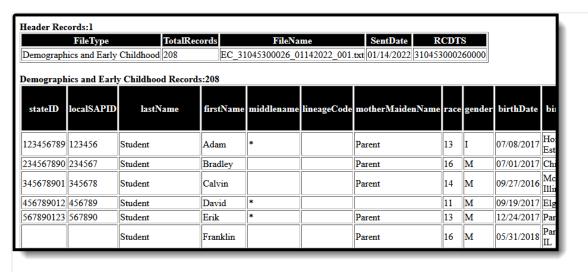| Field	Description
Extract Type	Selection indicates what extract is generated. For this extract, the **Demographics and Early Childhood** option should be selected.
Start Date, End Date	Entered dates determine the students who are returned in the report. Dates are entered in *mmddyy* format or can be selected using the calendar icon. Students with active primary enrollment within the Start and End Dates entered on the report editor are included. The Enrollment Start Date can be before or equal to the Start Date entered on the report editor. If the enrollment began before the entered start date, the enrollment end date can be on or before the end date entered on the report editor.
File Identifier	A numeric field that notes the number of times the report has been generated. This field is used in the File Naming Convention of the extract when submitting the extract in the State Format (EC + RCDT or District Name + __ + MMDDYYY_File Identifier).

Field	Description
Students without State IDs	When marked, the report returned students who do not have state IDs assigned.
Strip Apostrophes	When marked, the following marks are removed from student names and other reported data: • Apostrophes ('), Commas (,), Periods (.) • Umlaut (Ö) • Tilde (Ñ) • Grave Accents (Ò), Acute Accents (Ó) • Circumflex (Ô) When not marked, these marks are not removed.
Report Protected Identities	When marked, student identity information (last name, first name, etc.) reports from the Protected Identity Information fields.
Format	Determines how the report generates. Use the **State Format (Comma Delimited)** when submitting the report to the state. Use the **HTML** or **Tab Delimited** option when reviewing data before state submission.
Ad hoc	Select a saved ad hoc filter to use when generating this report. Only those students included in the filter will be returned on the report if they meet the reporting requirements.
Calendar Selection	For the report to generate, at least one calendar must be selected. Calendars can be chosen by **Active Year**, **School,** or **Year**. If a calendar is selected in the Campus toolbar, it is automatically selected.
Report Generation	The report can be generated immediately using the **Generate Extract** button. When there is a larger amount of data chosen (several calendars, large date range, etc.), use the **Submit to Batch** button, which allows the user to choose when the report is generated. See the Batch Queue article for more information.

Generate the Report

1. Select **Demographics and Early Childhood** from the **Extract Type** dropdown list.
2. Enter the desired **Start Date** and **End Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
3. Enter the **File Identifier**.
4. If desired, check the **Students w/o stateIDs** checkbox to include students without assigned state IDs in the report.
5. If desired, mark the **Strip Apostrophes** checkbox.
6. If desired, mark the **Report Protected Identities** checkbox.
7. Select the **Format**. Use HTML to review data prior to submission. When submitting data to the state, use the State Format (Comma Delimited).

8. Select an **Ad hoc Filter** to use as the student set in the report.
9. Select which **Calendar(s)** to include within the report.
10. Select the **Generate Extract** button or use the **Submit to Batch** option. The report will appear in a separate window in the designated format.

Header Records:1

FileType	TotalRecords	FileName	SentDate	RCDTS
Demographics and Early Childhood	208	EC_31045300026_01142022_001.txt	01/14/2022	310453000260000

Demographics and Early Childhood Records:208

stateID	localSAPID	lastName	firstName	middlename	lineageCode	motherMaidenName	race	gender	birthDate	bir
123456789	123456	Student	Adam	*		Parent	13	I	07/08/2017	Ho Est
234567890	234567	Student	Bradley			Parent	16	M	07/01/2017	Chi
345678901	345678	Student	Calvin			Parent	14	M	09/27/2016	Mc Illir
456789012	456789	Student	David	*			11	M	09/19/2017	Elg
567890123	567890	Student	Erik	*		Parent	13	M	12/24/2017	Par
		Student	Franklin			Parent	16	M	05/31/2018	Par IL

ISBE Demographics and Early Childhood - HTML Format, Report Protected Identities NOT Marked

Header Records:1

FileType	TotalRecords	FileName	SentDate	RCDTS
Demographics and Early Childhood	80	EC_09045300026_06262019_001.txt	06/26/2019	090453000260000

Demographics and Early Childhood V3 Records:80

stateID	localSAPID	lastName	firstName	middlename	lineageCode	motherMaidenName	race	gender	birthDate	birthPlace	reading
	123456	Student	Abner	R		Parent	11	M	07/07/2015	ElginIL	02
	234567	Student	BrIna	M		Parent	16	M	03/09/2014	ElginIL	02
	345678	Student	Calvin	A		Parent	16	F	10/28/2014	ElginIL	02
	456789	Student	Delores	J		Parent	16	F	11/26/2014	ElginIL	02
	567890	Student	Ezra	I		Parent	16	M	03/30/2014	GenevaIL	02

ISBE Demographics and Early Childhood - HTML Format, Report Protected Identities Marked

Report Layout

Header Layout

Element	Description	Location
FileType	The name of the extract being generated. Always report a value of *Demographics and Early Childhoo*d.	N/A
Total Records	The total amount of records generated. *Numeric*	N/A
File Name	Demographics_and_Early_Childhood_WIN.csv	N/A

Element	Description	Location
SentDate	The date the extract was generated. *MMDDYYYY*	N/A
RCDTS	The Region-County-District-Type-School code that uniquely identifies the school generating the extract. *RRCCCDDDDD TTSSSS, 15 characters*	District Information > Region Number District.regionNumber District Information > County District.county District Information > State District Number District.number District Information > Type District.type School Information > State School Number School.number

Extract Layout

Element	Description	Location
State ID	The student identifier assigned in the ISBE SIS. *Numeric, 9 digits*	Demographics > Person Identifiers > State ID Person.stateID
Local SAP ID	The Student ID number used by the school to identify the student within their local system. *Numeric, 50 digits*	Demographics > Person Identifiers > Student Number Person.studentNumber

Element	Description	Location
Last Name	The student's legal last name. When the Report Protected Identities checkbox is marked on the report editor, the student's last name reports from the Legal Last Name field if populated. *Alphanumeric, 30 characters*	Demographics > Person Information > Last Name Identity.lastName Identities > Protected Identity Information > Legal Last Name Identity.legalLastName
First Name	The student's legal first name. When the Report Protected Identities checkbox is marked on the report editor, the student's first name reports from the Legal First Name field if populated. *Alphanumeric, 30 characters*	Demographics > Person Information > First Name Identity.firstName Identities > Protected Identity Information > Legal First Name Identity.LegalfirstName
Middle Name	The student's middle name. When the Report Protected Identities checkbox is marked on the report editor, the student's middle name reports from the Legal Middle Name field if populated. *Alphabetical, 30 characters*	Demographics > Person Information > Middle Name Identity.middleName Identities > Protected Identity Information > Legal Middle Name Identity.legalMiddleName

Element	Description	Location
Lineage Code	The abbreviation following a person's naming containing information specific to that person. (i.e., Sr, Jr, III). When the Report Protected Identities checkbox is marked on the report editor, the student's suffix reports from the Legal Suffix field if populated. *Numeric, 2 digits*	Demographics > Person Information > Suffix Identity.suffix Identities > Protected Identity Information > Legal Suffix Identity.legalSuffix
Mother's Maiden Name	The student's mother's maiden name. *Alphanumeric, 30 characters*	Demographics > Person Information > Mother Maiden Name Identity.motherMaidenName

Element	Description	Location
Race Code	The student's race ethnicity. If the Is the Individual Hispanic/Latino? = Yes and all other race ethnicity checkboxes are NULL or No, a value of 11 is reported. If the Is the Individual Hispanic/Latino? = Yes and any other race ethnicity checkbox is selected, a value of 11 is reported. If the Is the Individual Hispanic/Latino? = No and any combination of two or more race ethnicity checkboxes are selected, a value of 17: Two or More Races is reported If the Is the Individual Hispanic/Latino? = No and only one other race ethnicity checkbox is selected, the following is reported: - American Indian or Alaska Native = 12 - Asian = 13 - Black or African American = 14 - Native Hawaiian or Other Pacific Islander = 15 - White = 16 *Numeric, 2 digits*	Demographics > Person Information > Race Ethnicity Identity.raceEthnicity

Element	Description	Location
Gender	The student's chosen sex designation - M: Male, F: Female or N: Non-binary. When the Report Protected Identities checkbox is marked on the report editor, the student's gender reports from the Legal Gender field if populated. *Alphabetic, 1 character*	Demographics > Person Information > Gender Identity.gender Identities > Protected Identity Information > Legal Gender Identity.legalGender
Birth Date	The student's date of birth. *Date field, 10 characters (MM/DD/YYYY)*	Demographics > Person Information > Birth Date Identity.birthdate
Birth Place Name	The geographic location where the student was born. *Alphanumeric, 30 character*	Demographics > Person Information > Birth Place CustomStudent.value
Reading 1st Indicator	Identifies a student (K-3) is in one of the twenty specific school districts participating in the Reading 1st Program. Reports as 01 if the checkbox is marked or as 02 if it is not marked. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Reading 1st Enrollment.reading1st
Reading Improvement Block Grant Indicator	Identifies a student (K-6) has been selected to receive services provided with Reading Improvement Block Grand funds. Reports a value of 01 if the checkbox is marked or 02 if it is not marked. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Reading Improvement Block Grant Enrollment.readingImprovementBlockGrant

Element	Description	Location
Title 1 Indicator	Identifies the student as participating in Federally funded Title 1 reading or mathematics instruction. See options in the State Reporting Fields Options table in the Illinois Enrollments article. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Title 1 Enrollment.title1
Eligible for Immigrant Education	Indicates the student is eligible for immigrant education. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Eligible for Immigrant Education Enrollment.ilImmigrantEducation
Home Language	The student's primary home language. *Alphanumeric, 3 characters*	Demographics > Home Language Enrollment.homeLanguage
Native Language	The student's native language. *Alphanumeric, 3 characters*	Demographics > Native Language Enrollment.language
Homeless	Identifies a student who, at any time during the current school year, lacks a fixed, regular and adequate night time residence. When a student has a Homeless record active at any time within the calendar date, a value of 01 reports. Otherwise, 02 reports. *Alphanumeric, 2 characters*	Homeless > Start Date Homeless.startDate Homeless > Start Date, End Date Homeless.endDate

Element	Description	Location
Migrant	Identifies a student who is a "migratory child" eligible to participate in a Title 1 Migrant Education Program. Reports a value of 01 if the Migrant checkbox is marked. Reports a value of 02 if the checkbox is not marked. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Migrant Enrollment.migrant
Private School	Indicates the student or the student's guardians have chosen to enroll the student in a non-public school for general education. This includes homeschooled students. • Reports 01 if checkbox is marked. • Reports 02 if checkbox is not marked. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Private School Indicator Enrollment.PrivateSchool
Military Connected Student	A student who's Legal Guardian is a member of the Armed Forces or Full-time National Guard on active duty. • If Enrollment **Child of US Military Family** value = true, a a value of 01 reports. • Otherwise, a value of 02 reports. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Child of US Military Family EnrollmentIL.militaryFamily

Element	Description	Location
SES Indicator	Identifies a student attending a school that does not meet AYP for three consecutive years. This student is then eligible for and participating in supplemental educational services which are provided outside of the normal school day and paid for by Title 1 funds. If the Supplemental Services checkbox is selected, a value of 01 is reported. Otherwise, a value of 02 is reported. *Numeric, 2 digits*	Enrollments > State Reporting Fields > SES Enrollment.supplementalServices
LEP	Identifies a student who meets the NCLB definition of Limited English Proficient. When the Private School Student field reports a value of 01, this field reports a value of 02. Otherwise, If the student has an EL record with an identified date with no exit date, or if the exit date is with in the calendar selected report 01, regardless of EL program status selected. *Numeric, 2 digits*	English Learners (EL) > EL Enrollment.lep

Element	Description	Location
IDEA Eligible	Identifies a student who has an Individualized Education Program (IEP) or an Individualized Services Plan (ISP), regardless of the category of severity of the student's disability (includes speech-only students). An IEP is a written document for public school children with disabilities who are eligible to receive special education and related services under the Individuals with Disabilities Education Act (IDEA). An ISP is a written document for parentally placed private school children with disabilities and home-schooled children with disabilities who are not enrolled in the public school district but are receiving special education and related services through the district. - Reports a value of "01" for any of the following: - The student's Plan ends on or after the Start Date entered on the Report Editor. - The IEP Completion Date is populated on the Early Learning record. - Otherwise, reports a value of 02. *Numeric, 2 digits*	Enrollments > Special Ed Fields > Special Ed Status/IEP Indicator Enrollment. specialEdStatus Special Ed Documents > IEP > End Date Plan.endDate Early Learning > IEP Completion Date EarlyLearning.completeDateIEP

Element	Description	Location
Alternate Assessment Indicator	Indicates the student is provides with an alternate assessment as part of his/her Special Education Services. Reports a value of 01 when the IL Alt Assessment checkbox is marked; otherwise, reports a value of 02. *Numeric, 2 digits*	Enrollments > Special Ed Fields > IL Alt Assessment Enrollment.altAssessment

Dual Language	Indicates the student is involved in a dual language program and receives instruction in both English and another selected language.
	
	Reports the selected code in the Dual Language Student field.
	• If there is no selection, the EL Service Code is used if there is no end date, or if there is an end date that is before the report effective date.
	  ◦ Reports 01 when the State Code is 01
	  ◦ Reports 02 when the State Code is 02.
	  ◦ If there are multiple services of 01 and 02, the service that has the start date closest to the effective date reports.
	• If there is no Dual Language selection and there is no EL State Service of 01 or 02, a value of 03 reports.
	
	Numeric, 2 digits
		Enrollments > State Reporting Fields > Dual Language Student
		
		Enrollment.dualLanguageStudent
		
		English Learners (EL) > EL Services
		
		LepServiceType.code

Element	Description	Location
Language of Instruction	Indicates the student is involved in a dual language program and receives instruction in both English and another selected language. Reports when the Dual Language Student field reports a value of 01 or 02. When the EL Service field is 01 or 02, the code selected in the Dual Language of Instruction field on the Enrollment Editor reports. If there is no selected, the value reports from the Primary Home Language field on the Demographics tab. When the Dual Language field reports a value of 03 or a blank value, this field reports a blank value. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Dual Language of Instruction Enrollment. dualLanguageInstruction --- Demographics > Primary Home Language Identity.homePrimaryLanguage

Element	Description	Location

Element	Description	Location
Low Income Indicator	Low-income students are pupils ages 3-17 from families receiving public aid, living in institutions for neglected or delinquent children, being supported in foster homes with public funds or eligible to receive free or reduced-price lunches. Values report in the following order: 1. A value of 02 reports when the Private School Student field reports a value of 01. 2. A value of 01 reports when the student 's eligibility is Free/Reduced on the date the report is generated. 3. A value of 02 reports when the student's eligibility is paid or there is no eligibility record on the date the report is generated. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Meal Status Enrollment.mealStatus

Element	Description	Location
Century 21 Indicator	Identifies a student who, at any time during the current school year, is participating in the 21st Century Community Learning Center Program. This is an after school program that provides academic enrichment opportunities as well as activities designed to complement the regular academic program for students in grades 1-12. When Private School Student field reports a value of 01, this field reports a value of 02. If the Century 21 checkbox is checked, a value of 01 is reported. Otherwise, a value of 02 is reported. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Century 21 Enrollment.century21
Enrollment Type	The circumstances under which the student is admitted to a school or educational institution. *Numeric, 2 digits*	Enrollments > Start Status Enrollment.startStatus
Enrollment Date	The month, day and year of the student's first day of attendance for the current school year. *Date field, 10 characters (MM/DD/YYYY)*	Enrollments > Start Date Enrollment.startDate

Element	Description	Location
Resident RCDTS	The Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school the student attends or would attend if not placed/transferred to another school/program to receive needed services. *RRCCCDDDDDTTSSSS, 15 characters*	District Information > Region Number District.regionNumber District Information > County District.county District Information > State District Number District.number District Information > Type District.type School Information > State School Number School.number

Element	Description	Location
Serving RCDTS	The Region-County-District-Type-School code that uniquely identifies the school/program where a student is being education. *RRCCCDDDDDTTSSSS, 15 characters*	District Information > Region Number District.regionNumber District Information > County District.county District Information > State District Number District.number District Information > Type District.type School Information > State School Number School.number
Grade	The grade level or primary instructional level at which a student enters and receives services in a school or educational institution during a given academic session. *Numeric, 2 digits*	Enrollments > Grade Enrollment.Grade
School Year	The school year for which the enrollment is applicable. *Numeric, 4 digits (YYYY)*	School Year Setup > End Date School.endDate
Percent of Day Student Attends School	Full-time equivalent numeric value of the student's course load during the enrollment, expressed in decimal form, where 1.00 represents a full-time enrollment. *Numeric, 3 digits*	Enrollments > State Reporting Fields > FTE Enrollment.percent Enrolled

Element	Description	Location
Tuition-In Indicator	Indicates a student resides in a school district, but chooses to attend another school district, and parents pay school district tuition. Reports a value of 02 for all students. *Numeric, 2 digits*	Enrollments > State Reporting Fields > Tuition-In Student Enrollment.tuitionIn
Early Head Start (Birth to 3)	Prior to attending a preschool program, the child received Early Head Start services which may include home-based services, center-based services, or both. A value of 01 reports when the Early Head Start (birth to 3) field (see below) is selected. Otherwise, the default value of 02 reports. *Numeric, 2 digits*	Early Learning > Early Head Start (birth to 3) EarlyLearning.earlyHeadStart
Licensed Child Care	Prior to Entering a public school district, the child participated in child care. Reports the code selected - either 01, 02 or 03 - for the Licensed Child Care field on the Early Learning tool. *Numeric, 2 digits*	Early Learning > Licensed Child Care EarlyLearning.licensedChildCare

Element	Description	Location
Students Receiving CCAP Subsidy	Indicates the student received CCAP Subsidy services. A value of 01 reports when the Services Received is set to **08: CCAP Subsidy.** Otherwise, a value of 02 reports. *Numeric, 2 digits*	Student Information > Program Participation > Early Learning > Prior to PreK Program > Services Received > 08: CCAP Subsidy EarlyLearning.preKProgram
Meets at Risk Criteria	Indicates at-risk students who, because of their home and community environment, are subject to such language, cultural, economic and related disadvantages that he or she has been determined as a result of screening procedures to be at risk of academic failure. Reports a value of 01 when the Meets At Risk Criteria checkbox is marked on the Early Learning record. Otherwise, reports a value of 02. *Numeric, 2 digits*	Early Learning > Meets At Risk Criteria EarlyLearning.meetsAtRiskCriteria
Family Structure	Indicates the child's family structure at the time the student entered the program. Reports the selected code. *Numeric, 2 digits*	Early Learning > Family Structure EarlyLearning.familyIncomeSource

Element	Description	Location
Household Income Criteria	Indicates the child is from a family whose household income is less than four times the poverty guidelines. Reports the selected code. *Numeric, 2 digits*	Student Information > Program Participation > Early Learning > Household Income Eligibility EarlyLearning.eligibilityCategory
Child Welfare Involvement within the Past Year	The child or their family has received services from the Department of Children and Family Services (DCFS), including foster care, intact family services or the parent has been a ward of the state. When the student does not have a Foster Care record, but the Services Received on the Early Learning tab is 01: Child Welfare field, reports 01. Otherwise, reports 02. *Numeric, 2 digits*	Early Learning > Services Received > Child Welfare Involvement EarlyLearning.services
Open Intact Family Services Case	The family has been assigned a caseworker by DCFS and is currently receiving or in the past year has received family services. If 02: Open services within the past year is selected, reports a value of 01. Otherwise, reports a value of 02. *Numeric, 2 digits*	Early Learning > Services Received > 02: Open services within past year EarlyLearning.services

Element	Description	Location
Parent is Youth In Care	Either parent of the child is currently or at any point in the past year has been a ward of the state. If 02: Parent of child is Ward of the State is selected, reports a value of 01. Otherwise, reports a value of 02. *Numeric, 2 digits*	Early Learning > Services Received > 03: Parent of child in Youth care is ward of state EarlyLearning.services
Receiving TANF	The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical. If 04: TANF Family Service is selected, reports a value of 01. Otherwise, reports a value of 02. *Numeric, 2 digits*	Early Learning > Services Received > 04: TANF Family Service EarlyLearning.services
Receiving WIC	WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk. If 05: WIC family service is selected, reports a value of 01. Otherwise, reports a value of 02. *Numeric, 2 digits*	Early Learning > Services Received > 05: WIC Family Service EarlyLearning.services

Element	Description	Location
Receiving SNAP	The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. If 06: SNAP family service is selected, reports a value of 01. Otherwise, reports a value of 02. *Numeric, 2 digits*	Early Learning > Services Received > 06: SNAP Family Service EarlyLearning.services
Receiving Housing Subsidy	Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. If 07: Housing Subsidy is selected, reports a value of 01. Otherwise, reports a value of 02. *Numeric, 2 digits*	Early Learning > Services Received > 07: Housing Subsidy EarlyLearning.services