

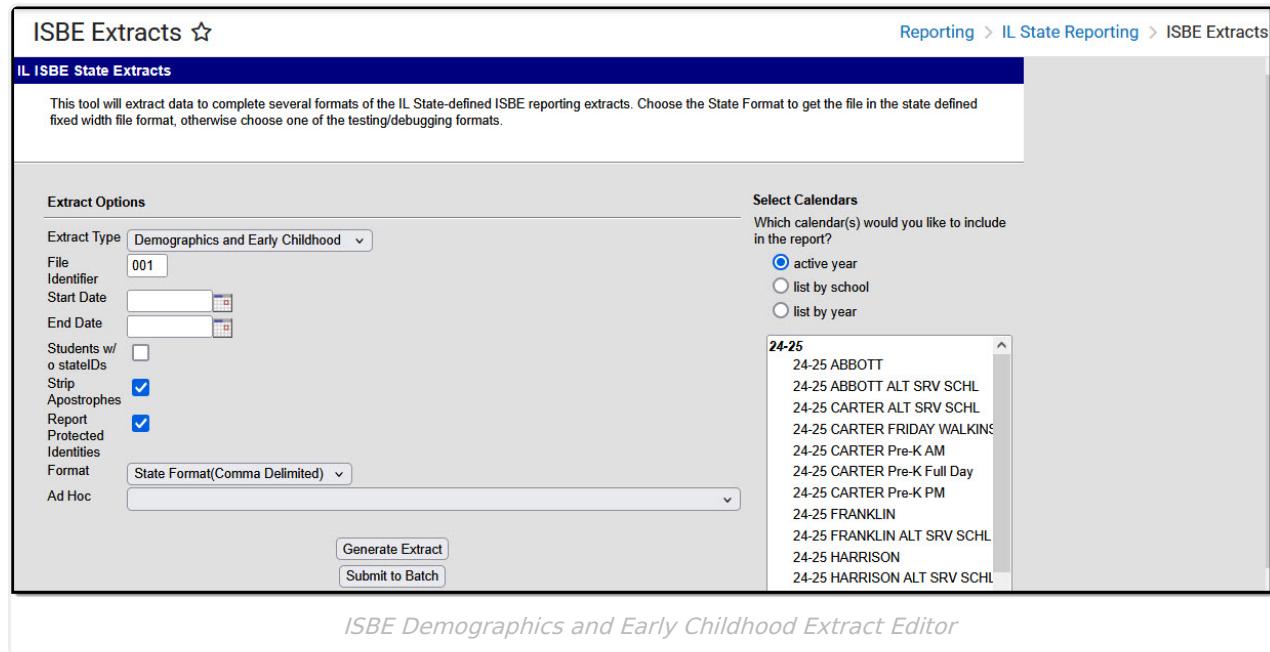
# ISBE Demographics and Early Childhood Extract (Illinois)

Last Modified on 12/14/2025 8:45 pm CST

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Tool Search: ISBE Extracts

The ISBE Demographics and Early Childhood Extract reports data on students 0-3 years of age receiving services.



ISBE Extracts ☆

Reporting > IL State Reporting > ISBE Extracts

**IL ISBE State Extracts**

This tool will extract data to complete several formats of the IL State-defined ISBE reporting extracts. Choose the State Format to get the file in the state defined fixed width file format, otherwise choose one of the testing/debugging formats.

**Extract Options**

Extract Type: Demographics and Early Childhood

File Identifier: 001

Start Date:

End Date:

Students w/o stateIDs:

Strip Apostrophes:

Report Protected Identities:

Format: State Format(Comma Delimited)

Ad Hoc:

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

24-25

24-25 ABBOTT  
24-25 ABBOTT ALT SRV SCHL  
24-25 CARTER ALT SRV SCHL  
24-25 CARTER FRIDAY WALKINS  
24-25 CARTER Pre-K AM  
24-25 CARTER Pre-K Full Day  
24-25 CARTER Pre-K PM  
24-25 FRANKLIN  
24-25 FRANKLIN ALT SRV SCHL  
24-25 HARRISON  
24-25 HARRISON ALT SRV SCHL

ISBE Demographics and Early Childhood Extract Editor

## Report Logic

The following report logic is enforced:

- All students in **State Grade Level 14: Preschool** who have an active primary enrollment within the Start and End Dates entered on the report editor are included:
  - The Enrollment Start Date can be before or equal to the Start Date entered on the report editor. If the enrollment began before the entered start date, the enrollment end date can be on or before the end date entered on the report editor.
  - If the student does not have an active primary enrollment but does have an active enrollment with a type of S or N, the student is included in the report.
  - If the student has multiple enrollments, the primary enrollment reports.

The generated State file format is EC RCDT or District Name + \_ + Date(MMDDYYYY)\_File Identifier.txt (e.g., EC\_500821040020000\_06222005\_001.txt or Chatham\_06222005\_001.txt).

## Eligibility Determination Date

The Eligibility Determination Date reports from the student's locked evaluation. If the student has Early Intervention AND Referral by CFC = 01 marked on their enrollment record, the student's locked initial evaluation is referenced as follows:

- For evaluations using the **Campus (IL) ESR Print** format, the evaluation date reports from the **Initial Evaluation** field.
- For evaluations using the **IL Evaluation 2011 (Historical) Print Format**, the evaluation date reports from the date of evaluation on the evaluation that is marked as Initial Eligibility.
- For evaluations using the **IL Evaluation 2013 Print Format**, the evaluation date reports from the **Initial Eligibility** field on that locked evaluation.
- For evaluations using the **IL Evaluation 2015 Print Format**, the evaluation date reports from the **Initial Eligibility** field on that locked evaluation.

If more than one locked evaluation meets the above requirements, the earliest date of evaluation reports.

If a student does not have Early Intervention AND Referral by CFC marked or has no evaluation that meets the above requirements, then no Eligibility Determination Date reports.

## Gender Reporting

Schools can assign students a gender of M: Male, F: Female or N: Non-binary. This is done on the [Identities](#) and/or the [Demographics](#) tools. **While Illinois accepts a Non-binary gender for state reporting, federal reporting standards do not. Keep this in mind for any federal reporting pulled from Infinite Campus data.**

The Illinois State Board of Education provides the following definitions:

| Term              | State Definition   |
|-------------------|--|
| <b>Sex</b>        | A label a person is given at birth, often based on a medical professional's interpretation of the newborn's physical characteristics. This is typically the sex reflected on one's original birth certificate. Sex is distinct from gender identity. |
| <b>Male</b>       | A man or a boy.  |
| <b>Female</b>     | A woman or a girl.   |
| <b>Non-Binary</b> | A term used to describe people whose gender identity is not exclusively male or female, including those who identify as a gender other than male or female, as more than one gender, or as no gender   |

State Reporting Extracts use the Legal Gender field included in the Protected Identity

Information to report student identity information.

To properly record a Non-binary value for a student on the Identities tab:

1. Assign the **Sex** (previously labeled *Gender*) of **N: Non-binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field of either M: Male or F: Female.
3. Save the record when finished.

Identity Information

PersonID 84745

\*Last Name STUDENT \*First Name GRACE Middle Name Danielle Suffix

\*Sex  \*Birth Date (Age: 18) 11/05/2003  Soc Sec Number    No Image Available

Protected Identity Information

Legal Last Name STUDENT Legal First Name GRACE Legal Middle Name Legal Suffix

Legal Gender

[Race/Ethnicity \(Edit\)](#)

Sex and Legal Gender Assignment

## Report Editor

The following fields are available for selection.

| Field                       | Description  |
|-----------------------------|--|
| <b>Extract Type</b>         | Selection indicates what extract is generated. For this extract, the <b>Demographics and Early Childhood</b> option should be selected.  |
| <b>Start Date, End Date</b> | Entered dates determine the students who are returned in the report. Dates are entered in <i>mmddyy</i> format or can be selected using the calendar icon.<br><br>Students with active primary enrollment within the Start and End Dates entered on the report editor are included. The Enrollment Start Date can be before or equal to the Start Date entered on the report editor. If the enrollment began before the entered start date, the enrollment end date can be on or before the end date entered on the report editor. |

| Field                              | Description  |
|------------------------------------|--|
| <b>File Identifier</b>             | A numeric field that notes the number of times the report has been generated. This field is used in the File Naming Convention of the extract when submitting the extract in the State Format (EC + RCDT or District Name + __ + MMDDYYYY_File Identifier).  |
| <b>Students without State IDs</b>  | When marked, the report returned students who do not have state IDs assigned.  |
| <b>Strip Apostrophes</b>           | When marked, the following marks are removed from student names and other reported data: <ul style="list-style-type: none"> <li>• Apostrophes ('), Commas (,), Periods (.)</li> <li>• Umlaut (Ö)</li> <li>• Tilde (Ñ)</li> <li>• Grave Accents (Ò), Acute Accents (Ó)</li> <li>• Circumflex (Ô)</li> </ul> When not marked, these marks are not removed. |
| <b>Report Protected Identities</b> | When marked, student identity information (last name, first name, etc.) reports from the Protected Identity Information fields.  |
| <b>Format</b>                      | Determines how the report generates. Use the <b>State Format (Comma Delimited)</b> when submitting the report to the state. Use the <b>HTML or Tab Delimited</b> option when reviewing data before state submission.   |
| <b>Ad hoc</b>                      | Select a saved ad hoc filter to use when generating this report. Only those students included in the filter will be returned on the report if they meet the reporting requirements.  |
| <b>Calendar Selection</b>          | For the report to generate, at least one calendar must be selected. Calendars can be chosen by <b>Active Year</b> , <b>School</b> , or <b>Year</b> . If a calendar is selected in the Campus toolbar, it is automatically selected.  |
| <b>Report Generation</b>           | The report can be generated immediately using the <b>Generate Extract</b> button. When there is a larger amount of data chosen (several calendars, large date range, etc.), use the <b>Submit to Batch</b> button, which allows the user to choose when the report is generated. See the <a href="#">Batch Queue</a> article for more information.       |

## Generate the Report

1. Select **Demographics and Early Childhood** from the **Extract Type** dropdown list.
2. Enter the desired **Start Date** and **End Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
3. Enter the **File Identifier**.
4. If desired, check the **Students w/o stateIDs** checkbox to include students without assigned state IDs in the report.

5. If desired, mark the **Strip Apostrophes** checkbox.
6. If desired, mark the **Report Protected Identities** checkbox.
7. Select the **Format**. Use HTML to review data prior to submission. When submitting data to the state, use the State Format (Comma Delimited).
8. Select an **Ad hoc Filter** to use as the student set in the report.
9. Select which **Calendar(s)** to include within the report.
10. Select the **Generate Extract** button or use the **Submit to Batch** option. The report will appear in a separate window in the designated format.

| Header Records:1                             |              |                                 |            |                 |             |                  |      |        |            |             |
|--|--------------|---------------------------------|------------|-----------------|-------------|------------------|------|--------|------------|-------------|
| FileType                                     | TotalRecords | FileName                        | SentDate   | RCDTS           |             |                  |      |        |            |             |
| Demographics and Early Childhood             | 208          | EC_31045300026_01142022_001.txt | 01/14/2022 | 310453000260000 |             |                  |      |        |            |             |
| Demographics and Early Childhood Records:208 |              |                                 |            |                 |             |                  |      |        |            |             |
| stateID                                      | localSAPID   | lastName                        | firstName  | middleName      | lineageCode | motherMaidenName | race | gender | birthDate  | birthPlace  |
| 123456789                                    | 123456       | Student                         | Adam       | *               |             | Parent           | 13   | I      | 07/08/2017 | Ho<br>Est   |
| 234567890                                    | 234567       | Student                         | Bradley    |                 |             | Parent           | 16   | M      | 07/01/2017 | Chi         |
| 345678901                                    | 345678       | Student                         | Calvin     |                 |             | Parent           | 14   | M      | 09/27/2016 | Mc<br>Illin |
| 456789012                                    | 456789       | Student                         | David      | *               |             |                  | 11   | M      | 09/19/2017 | Elg         |
| 567890123                                    | 567890       | Student                         | Erik       | *               |             | Parent           | 13   | M      | 12/24/2017 | Par         |
|  |              | Student                         | Franklin   |                 |             | Parent           | 16   | M      | 05/31/2018 | Par<br>IL   |

ISBE Demographics and Early Childhood - HTML Format, Report Protected Identities NOT Marked

| Header Records:1                               |              |                                 |            |                 |             |                  |      |        |            |            |         |
|--|--------------|---------------------------------|------------|-----------------|-------------|------------------|------|--------|------------|------------|---------|
| FileType                                       | TotalRecords | FileName                        | SentDate   | RCDTS           |             |                  |      |        |            |            |         |
| Demographics and Early Childhood               | 80           | EC_09045300026_06262019_001.txt | 06/26/2019 | 090453000260000 |             |                  |      |        |            |            |         |
| Demographics and Early Childhood V3 Records:80 |              |                                 |            |                 |             |                  |      |        |            |            |         |
| stateID  | localSAPID   | lastName                        | firstName  | middleName      | lineageCode | motherMaidenName | race | gender | birthDate  | birthPlace | reading |
|  | 123456       | Student                         | Abner      | R               |             | Parent           | 11   | M      | 07/07/2015 | ElginIL    | 02      |
|  | 234567       | Student                         | Brina      | M               |             | Parent           | 16   | M      | 03/09/2014 | ElginIL    | 02      |
|  | 345678       | Student                         | Calvin     | A               |             | Parent           | 16   | F      | 10/28/2014 | ElginIL    | 02      |
|  | 456789       | Student                         | Delores    | J               |             | Parent           | 16   | F      | 11/26/2014 | ElginIL    | 02      |
|  | 567890       | Student                         | Ezra       | I               |             | Parent           | 16   | M      | 03/30/2014 | GenevaIL   | 02      |

ISBE Demographics and Early Childhood - HTML Format, Report Protected Identities Marked

# Report Layout

## Header Layout

| Element  | Description  | Location |
|----------|--|----------|
| FileType | The name of the extract being generated.<br>Always report a value of <i>Demographics and Early Childhood</i> . | N/A      |

| Element              | Description   | Location   |
|----------------------|---|--|
| <b>Total Records</b> | The total amount of records generated.<br><i>Numeric</i>  | N/A  |
| <b>File Name</b>     | Demographics_and_Early_Childhood_WIN.csv  | N/A  |
| <b>SentDate</b>      | The date the extract was generated.<br><i>MMDDYYYY</i>  | N/A  |
| <b>RCCTS</b>         | <p>The Region-County-District-Type-School code that uniquely identifies the school generating the extract.</p> <p><i>RRCCCDDDDD<br/>TTSSSS, 15 characters</i></p> | <p>District Information &gt; Region Number<br/>District.regionNumber</p> <p>District Information &gt; County<br/>District.county</p> <p>District Information &gt; State District Number<br/>District.number</p> <p>District Information &gt; Type<br/>District.type</p> <p>School Information &gt; State School Number<br/>School.number</p> |

## Extract Layout

| Element         | Description  | Location   |
|-----------------|--|--|
| <b>State ID</b> | The student identifier assigned in the ISBE SIS.<br><i>Numeric, 9 digits</i> | Demographics > Person Identifiers > State ID<br>Person.stateID |

| Element             | Description  | Location   |
|---------------------|--|--|
| <b>Local SAP ID</b> | <p>The Student ID number used by the school to identify the student within their local system.</p> <p><i>Numeric, 50 digits</i></p>  | <p>Demographics &gt; Person Identifiers &gt; Student Number</p> <p>Person.studentNumber</p>  |
| <b>Last Name</b>    | <p>The student's legal last name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's last name reports from the Legal Last Name field if populated.</p> <p><i>Alphanumeric, 30 characters</i></p>    | <p>Demographics &gt; Person Information &gt; Last Name</p> <p>Identity.lastName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Last Name</p> <p>Identity.legalLastName</p>         |
| <b>First Name</b>   | <p>The student's legal first name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's first name reports from the Legal First Name field if populated.</p> <p><i>Alphanumeric, 30 characters</i></p> | <p>Demographics &gt; Person Information &gt; First Name</p> <p>Identity.firstName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal First Name</p> <p>Identity.LegalfirstName</p>     |
| <b>Middle Name</b>  | <p>The student's middle name.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's middle name reports from the Legal Middle Name field if populated.</p> <p><i>Alphabetical, 30 characters</i></p>    | <p>Demographics &gt; Person Information &gt; Middle Name</p> <p>Identity.middleName</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Middle Name</p> <p>Identity.legalMiddleName</p> |

| Element                     | Description  | Location   |
|-----------------------------|--|--|
| <b>Lineage Code</b>         | <p>The abbreviation following a person's naming containing information specific to that person. (i.e., Sr, Jr, III).</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's suffix reports from the Legal Suffix field if populated.</p> <p><i>Numeric, 2 digits</i></p> | <p>Demographics &gt; Person Information &gt; Suffix</p> <p>Identity.suffix</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Suffix</p> <p>Identity.legalSuffix</p> |
| <b>Mother's Maiden Name</b> | <p>The student's mother's maiden name.</p> <p><i>Alphanumeric, 30 characters</i></p>   | <p>Demographics &gt; Person Information &gt; Mother Maiden Name</p> <p>Identity.motherMaidenName</p>   |

| Element          | Description  | Location  |
|------------------|--|---|
| <b>Race Code</b> | <p>The student's race ethnicity.</p> <p>If the Is the Individual Hispanic/Latino? = Yes and all other race ethnicity checkboxes are NULL or No, a value of 11 is reported.</p> <p>If the Is the Individual Hispanic/Latino? = Yes and any other race ethnicity checkbox is selected, a value of 11 is reported.</p> <p>If the Is the Individual Hispanic/Latino? = No and any combination of two or more race ethnicity checkboxes are selected, a value of 17: Two or More Races is reported</p> <p>If the Is the Individual Hispanic/Latino? = No and only one other race ethnicity checkbox is selected, the following is reported:</p> <ul style="list-style-type: none"> <li>• American Indian or Alaska Native = 12</li> <li>• Asian = 13</li> <li>• Black or African American = 14</li> <li>• Native Hawaiian or Other Pacific Islander = 15</li> <li>• White = 16</li> </ul> <p><i>Numeric, 2 digits</i></p> | <p>Demographics &gt; Person Information &gt; Race Ethnicity</p> <p>Identity.raceEthnicity</p> |

| Element  | Description  | Location   |
|--|--|--|
| <b>Gender</b>                                    | <p>The student's chosen sex designation - M: Male, F: Female or N: Non-binary.</p> <p>When the Report Protected Identities checkbox is marked on the report editor, the student's gender reports from the Legal Gender field if populated.</p> <p><i>Alphabetic, 1 character</i></p> | <p>Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p> <hr/> <p>Identities &gt; Protected Identity Information &gt; Legal Gender</p> <p>Identity.legalGender</p> |
| <b>Birth Date</b>                                | <p>The student's date of birth.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>   | <p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Identity.birthdate</p>  |
| <b>Birth Place Name</b>                          | <p>The geographic location where the student was born.</p> <p><i>Alphanumeric, 30 character</i></p>  | <p>Demographics &gt; Person Information &gt; Birth Place</p> <p>CustomStudent.value</p>  |
| <b>Reading 1st Indicator</b>                     | <p>Identifies a student (K-3) is in one of the twenty specific school districts participating in the Reading 1st Program.</p> <p>Reports as 01 if the checkbox is marked or as 02 if it is not marked.</p> <p><i>Numeric, 2 digits</i></p>   | <p>Enrollments &gt; State Reporting Fields &gt; Reading 1st</p> <p>Enrollment.reading1st</p>   |
| <b>Reading Improvement Block Grant Indicator</b> | <p>Identifies a student (K-6) has been selected to receive services provided with Reading Improvement Block Grand funds.</p> <p>Reports a value of 01 if the checkbox is marked or 02 if it is not marked.</p> <p><i>Numeric, 2 digits</i></p>                                       | <p>Enrollments &gt; State Reporting Fields &gt; Reading Improvement Block Grant</p> <p>Enrollment.readingImprovementBlockGrant</p>   |

| Element                                 | Description  | Location  |
|---|--|---|
| <b>Title 1 Indicator</b>                | <p>Identifies the student as participating in Federally funded Title 1 reading or mathematics instruction.</p> <p>See options in the State Reporting Fields Options table in the <a href="#">Illinois Enrollments</a> article.</p> <p><i>Numeric, 2 digits</i></p>   | <p>Enrollments &gt; State Reporting Fields &gt; Title 1</p> <p>Enrollment.title1</p>  |
| <b>Eligible for Immigrant Education</b> | <p>Indicates the student is eligible for immigrant education.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Enrollments &gt; State Reporting Fields &gt; Eligible for Immigrant Education</p> <p>Enrollment.illImmigrantEducation</p>      |
| <b>Home Language</b>                    | <p>The student's primary home language.</p> <p><i>Alphanumeric, 3 characters</i></p>   | <p>Demographics &gt; Home Language</p> <p>Enrollment.homeLanguage</p>   |
| <b>Native Language</b>                  | <p>The student's native language.</p> <p><i>Alphanumeric, 3 characters</i></p>   | <p>Demographics &gt; Native Language</p> <p>Enrollment.language</p>   |
| <b>Homeless</b>                         | <p>Identifies a student who, at any time during the current school year, lacks a fixed, regular and adequate night time residence.</p> <p>When a student has a Homeless record active at any time within the calendar date, a value of 01 reports. Otherwise, 02 reports.</p> <p><i>Alphanumeric, 2 characters</i></p> | <p>Homeless &gt; Start Date</p> <p>Homeless.startDate</p> <hr/> <p>Homeless &gt; Start Date, End Date</p> <p>Homeless.endDate</p> |

| Element                           | Description   | Location  |
|-----------------------------------|---|---|
| <b>Migrant</b>                    | <p>Identifies a student who is a "migratory child" eligible to participate in a Title 1 Migrant Education Program.</p> <p>Reports a value of 01 if the Migrant checkbox is marked.</p> <p>Reports a value of 02 if the checkbox is not marked.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Enrollments &gt; State Reporting Fields &gt; Migrant</p> <p>Enrollment.migrant</p>                             |
| <b>Private School</b>             | <p>Indicates the student or the student's guardians have chosen to enroll the student in a non-public school for general education. This includes homeschooled students.</p> <ul style="list-style-type: none"> <li>Reports 01 if checkbox is marked.</li> <li>Reports 02 if checkbox is not marked.</li> </ul> <p><i>Numeric, 2 digits</i></p> | <p>Enrollments &gt; State Reporting Fields &gt; Private School Indicator</p> <p>Enrollment.PrivateSchool</p>      |
| <b>Military Connected Student</b> | <p>A student who's Legal Guardian is a member of the Armed Forces or Full-time National Guard on active duty.</p> <ul style="list-style-type: none"> <li>If Enrollment <b>Child of US Military Family</b> value = true, a value of 01 reports.</li> <li>Otherwise, a value of 02 reports.</li> </ul> <p><i>Numeric, 2 digits</i></p>            | <p>Enrollments &gt; State Reporting Fields &gt; Child of US Military Family</p> <p>EnrollmentL.militaryFamily</p> |

| Element              | Description  | Location   |
|----------------------|--|--|
| <b>SES Indicator</b> | <p>Identifies a student attending a school that does not meet AYP for three consecutive years. This student is then eligible for and participating in supplemental educational services which are provided outside of the normal school day and paid for by Title 1 funds.</p> <p>If the Supplemental Services checkbox is selected, a value of 01 is reported.</p> <p>Otherwise, a value of 02 is reported.</p> <p><i>Numeric, 2 digits</i></p> | <p>Enrollments &gt; State Reporting Fields &gt; SES</p> <p>Enrollment.supplementalServices</p> |
| <b>LEP</b>           | <p>Identifies a student who meets the NCLB definition of Limited English Proficient.</p> <p>When the Private School Student field reports a value of 01, this field reports a value of 02.</p> <p>Otherwise, If the student has an EL record with an identified date with no exit date, or if the exit date is within the calendar selected report 01, regardless of EL program status selected.</p> <p><i>Numeric, 2 digits</i></p>             | <p>English Learners (EL) &gt; EL</p> <p>Enrollment.lep</p>                                     |

| Element              | Description   | Location  |
|----------------------|---|---|
| <b>IDEA Eligible</b> | <p>Identifies a student who has an Individualized Education Program (IEP) or an Individualized Services Plan (ISP), regardless of the category of severity of the student's disability (includes speech-only students).</p> <p>An IEP is a written document for public school children with disabilities who are eligible to receive special education and related services under the Individuals with Disabilities Education Act (IDEA).</p> <p>An ISP is a written document for parentally placed private school children with disabilities and home-schooled children with disabilities who are not enrolled in the public school district but are receiving special education and related services through the district.</p> <ul style="list-style-type: none"> <li>Reports a value of "01" for any of the following: <ul style="list-style-type: none"> <li>The student's Plan ends on or after the Start Date entered on the Report Editor.</li> <li>The IEP Completion Date is populated on the Early Learning record.</li> </ul> </li> <li>Otherwise, reports a value of 02.</li> </ul> <p><i>Numeric, 2 digits</i></p> | <p>Enrollments &gt; Special Ed Fields &gt; Special Ed Status/IEP Indicator</p> <p>Enrollment.specialEdStatus</p> <hr/> <p>Special Ed Documents &gt; IEP &gt; End Date</p> <p>Plan.endDate</p> <hr/> <p>Early Learning &gt; IEP Completion Date</p> <p>EarlyLearning.completeDateIEP</p> |

| Element                               | Description   | Location   |
|---------------------------------------|---|--|
| <b>Alternate Assessment Indicator</b> | <p>Indicates the student is provided with an alternate assessment as part of his/her Special Education Services.</p> <p>Reports a value of 01 when the IL Alt Assessment checkbox is marked; otherwise, reports a value of 02.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Enrollments &gt; Special Ed Fields &gt; IL Alt Assessment</p> <p>Enrollment.altAssessment</p>   |
| <b>Dual Language</b>                  | <p>Indicates the student is involved in a dual language program and receives instruction in both English and another selected language.</p> <p>Reports the selected code in the Dual Language Student field.</p> <ul style="list-style-type: none"> <li>• If there is no selection, the EL Service Code is used if there is no end date, or if there is an end date that is before the report effective date. <ul style="list-style-type: none"> <li>◦ Reports 01 when the State Code is 01</li> <li>◦ Reports 02 when the State Code is 02.</li> <li>◦ If there are multiple services of 01 and 02, the service that has the start date closest to the effective date reports.</li> </ul> </li> <li>• If there is no Dual Language selection and there is no EL State Service of 01 or 02, a value of 03 reports.</li> </ul> <p><i>Numeric, 2 digits</i></p> | <p>Enrollments &gt; State Reporting Fields &gt; Dual Language Student</p> <p>Enrollment.dualLanguageStudent</p> <hr/> <p>English Learners (EL) &gt; EL Services</p> <p>LepServiceType.code</p> |

| Element                        | Description   | Location   |
|--------------------------------|---|--|
| <b>Language of Instruction</b> | <p>Indicates the student is involved in a dual language program and receives instruction in both English and another selected language.</p> <p>Reports when the Dual Language Student field reports a value of 01 or 02.</p> <p>When the EL Service field is 01 or 02, the code selected in the Dual Language of Instruction field on the Enrollment Editor reports. If there is no selected, the value reports from the Primary Home Language field on the Demographics tab.</p> <p>When the Dual Language field reports a value of 03 or a blank value, this field reports a blank value.</p> <p><i>Numeric, 2 digits</i></p> | <p>Enrollments &gt; State Reporting Fields &gt; Dual Language of Instruction</p> <p>Enrollment. dualLanguageInstruction</p> <p>Demographics &gt; Primary Home Language</p> <p>Identity.homePrimaryLanguage</p> |

| Element                     | Description  | Location   |
|-----------------------------|--|--|
| <b>Low Income Indicator</b> | <p>Low-income students are pupils ages 3-17 from families receiving public aid, living in institutions for neglected or delinquent children, being supported in foster homes with public funds or eligible to receive free or reduced-price lunches.</p> <p>Values report in the following order:</p> <ol style="list-style-type: none"> <li>1. A value of 02 reports when the Private School Student field reports a value of 01.</li> <li>2. A value of 01 reports when the student 's eligibility is Free/Reduced on the date the report is generated.</li> <li>3. A value of 02 reports when the student's eligibility is paid or there is no eligibility record on the date the report is generated.</li> </ol> <p><i>Numeric, 2 digits</i></p> | <p>Enrollments &gt; State Reporting Fields &gt; Meal Status</p> <p>Enrollment.mealStatus</p> |

| Element                     | Description  | Location  |
|-----------------------------|--|---|
| <b>Century 21 Indicator</b> | <p>Identifies a student who, at any time during the current school year, is participating in the 21st Century Community Learning Center Program. This is an after school program that provides academic enrichment opportunities as well as activities designed to complement the regular academic program for students in grades 1-12.</p> <p>When Private School Student field reports a value of 01, this field reports a value of 02.</p> <p>If the Century 21 checkbox is checked, a value of 01 is reported. Otherwise, a value of 02 is reported.</p> <p><i>Numeric, 2 digits</i></p> | Enrollments > State Reporting Fields > Century 21<br>Enrollment.century21 |
| <b>Enrollment Type</b>      | <p>The circumstances under which the student is admitted to a school or educational institution.</p> <p><i>Numeric, 2 digits</i></p>   | Enrollments > Start Status<br>Enrollment.startStatus                      |
| <b>Enrollment Date</b>      | <p>The month, day and year of the student's first day of attendance for the current school year.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>  | Enrollments > Start Date<br>Enrollment.startDate                          |

| Element               | Description  | Location   |
|-----------------------|--|--|
| <b>Resident RCCTS</b> | <p>The Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school the student attends or would attend if not placed/transferred to another school/program to receive needed services.</p> <p><i>RRCCCDDDDTTSSSS, 15 characters</i></p> | <p>District Information &gt; Region Number<br/>District.regionNumber</p> <p>District Information &gt; County<br/>District.county</p> <p>District Information &gt; State District Number<br/>District.number</p> <p>District Information &gt; Type<br/>District.type</p> <p>School Information &gt; State School Number<br/>School.number</p> |

| Element                                      | Description   | Location  |
|--|---|---|
| <b>Serving RCCTS</b>                         | <p>The Region-County-District-Type-School code that uniquely identifies the school/program where a student is being education.</p> <p><i>RRCCCCDDDDTTSSSS, 15 characters</i></p>                              | <p>District Information &gt; Region Number</p> <p>District.regionNumber</p> <hr/> <p>District Information &gt; County</p> <p>District.county</p> <hr/> <p>District Information &gt; State District Number</p> <p>District.number</p> <hr/> <p>District Information &gt; Type</p> <p>District.type</p> <hr/> <p>School Information &gt; State School Number</p> <p>School.number</p> |
| <b>Grade</b>                                 | <p>The grade level or primary instructional level at which a student enters and receives services in a school or educational institution during a given academic session.</p> <p><i>Numeric, 2 digits</i></p> | <p>Enrollments &gt; Grade</p> <p>Enrollment.Grade</p>   |
| <b>School Year</b>                           | <p>The school year for which the enrollment is applicable.</p> <p><i>Numeric, 4 digits (YYYY)</i></p>   | <p>School Year Setup &gt; End Date</p> <p>School.endDate</p>  |
| <b>Percent of Day Student Attends School</b> | <p>Full-time equivalent numeric value of the student's course load during the enrollment, expressed in decimal form, where 1.00 represents a full-time enrollment.</p> <p><i>Numeric, 3 digits</i></p>        | <p>Enrollments &gt; State Reporting Fields &gt; FTE</p> <p>Enrollment.percent Enrolled</p>  |

| <b>Element</b>                       | <b>Description</b>   | <b>Location</b>  |
|--------------------------------------|--|--|
| <b>Tuition-In Indicator</b>          | <p>Indicates a student resides in a school district, but chooses to attend another school district, and parents pay school district tuition.</p> <p>Reports a value of 02 for all students.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Enrollments &gt; State Reporting Fields &gt; Tuition-In Student</p> <p>Enrollment.tuitionIn</p> |
| <b>Early Head Start (Birth to 3)</b> | <p>Prior to attending a preschool program, the child received Early Head Start services which may include home-based services, center-based services, or both.</p> <p>A value of 01 reports when the Early Head Start (birth to 3) field (see below) is selected.</p> <p>Otherwise, the default value of 02 reports.</p> <p><i>Numeric, 2 digits</i></p> | <p>Early Learning &gt; Early Head Start (birth to 3)</p> <p>EarlyLearning.earlyHeadStart</p>       |
| <b>Licensed Child Care</b>           | <p>Prior to Entering a public school district, the child participated in child care.</p> <p>Reports the code selected - either 01, 02 or 03 - for the Licensed Child Care field on the Early Learning tool.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Early Learning &gt; Licensed Child Care</p> <p>EarlyLearning.licensedChildCare</p>              |

| Element                                | Description   | Location   |
|--|---|--|
| <b>Students Receiving CCAP Subsidy</b> | <p>Indicates the student received CCAP Subsidy services.</p> <p>A value of 01 reports when the Services Received is set to <b>08: CCAP Subsidy</b>.</p> <p>Otherwise, a value of 02 reports.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Student Information &gt; Program Participation &gt; Early Learning &gt; Prior to PreK Program &gt; Services Received &gt; 08: CCAP Subsidy</p> <p>EarlyLearning.preKProgram</p> |
| <b>Meets at Risk Criteria</b>          | <p>Indicates at-risk students who, because of their home and community environment, are subject to such language, cultural, economic and related disadvantages that he or she has been determined as a result of screening procedures to be at risk of academic failure.</p> <p>Reports a value of 01 when the Meets At Risk Criteria checkbox is marked on the Early Learning record.</p> <p>Otherwise, reports a value of 02.</p> <p><i>Numeric, 2 digits</i></p> | <p>Early Learning &gt; Meets At Risk Criteria</p> <p>EarlyLearning.meetsAtRiskCriteria</p>   |
| <b>Family Structure</b>                | <p>Indicates the child's family structure at the time the student entered the program.</p> <p>Reports the selected code.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Early Learning &gt; Family Structure</p> <p>EarlyLearning.familyIncomeSource</p>  |

| <b>Element</b>  | <b>Description</b>   | <b>Location</b>  |
|---|--|--|
| <b>Household Income Criteria</b>                      | <p>Indicates the child is from a family whose household income is less than four times the poverty guidelines.</p> <p>Reports the selected code.</p> <p><i>Numeric, 2 digits</i></p>   | <p>Student Information &gt; Program Participation &gt; Early Learning &gt; Household Income Eligibility</p> <p>EarlyLearning.eligibilityCategory</p> |
| <b>Child Welfare Involvement within the Past Year</b> | <p>The child or their family has received services from the Department of Children and Family Services (DCFS), including foster care, intact family services or the parent has been a ward of the state.</p> <p>When the student does not have a Foster Care record, but the Services Received on the Early Learning tab is 01: Child Welfare field, reports 01.</p> <p>Otherwise, reports 02.</p> <p><i>Numeric, 2 digits</i></p> | <p>Early Learning &gt; Services Received &gt; Child Welfare Involvement</p> <p>EarlyLearning.services</p>  |
| <b>Open Intact Family Services Case</b>               | <p>The family has been assigned a caseworker by DCFS and is currently receiving or in the past year has received family services.</p> <p>If 02: Open services within the past year is selected, reports a value of 01.</p> <p>Otherwise, reports a value of 02.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Early Learning &gt; Services Received &gt; 02: Open services within past year</p> <p>EarlyLearning.services</p>                                   |

| Element                        | Description  | Location   |
|--------------------------------|--|--|
| <b>Parent is Youth In Care</b> | <p>Either parent of the child is currently or at any point in the past year has been a ward of the state.</p> <p>If 02: Parent of child is Ward of the State is selected, reports a value of 01. Otherwise, reports a value of 02.</p> <p><i>Numeric, 2 digits</i></p>   | <p>Early Learning &gt; Services Received &gt; 03: Parent of child in Youth care is ward of state</p> <p>EarlyLearning.services</p> |
| <b>Receiving TANF</b>          | <p>The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.</p> <p>If 04: TANF Family Service is selected, reports a value of 01. Otherwise, reports a value of 02.</p> <p><i>Numeric, 2 digits</i></p> | <p>Early Learning &gt; Services Received &gt; 04: TANF Family Service</p> <p>EarlyLearning.services</p>                            |

| <b>Element</b>                   | <b>Description</b>   | <b>Location</b>   |
|----------------------------------|--|---|
| <b>Receiving WIC</b>             | <p>WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.</p> <p>If 05: WIC family service is selected, reports a value of 01. Otherwise, reports a value of 02.</p> <p><i>Numeric, 2 digits</i></p> | <p>Early Learning &gt; Services Received &gt; 05: WIC Family Service</p> <p>EarlyLearning.services</p>  |
| <b>Receiving SNAP</b>            | <p>The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health.</p> <p>If 06: SNAP family service is selected, reports a value of 01. Otherwise, reports a value of 02.</p> <p><i>Numeric, 2 digits</i></p>  | <p>Early Learning &gt; Services Received &gt; 06: SNAP Family Service</p> <p>EarlyLearning.services</p> |
| <b>Receiving Housing Subsidy</b> | <p>Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes.</p> <p>If 07: Housing Subsidy is selected, reports a value of 01. Otherwise, reports a value of 02.</p> <p><i>Numeric, 2 digits</i></p>   | <p>Early Learning &gt; Services Received &gt; 07: Housing Subsidy</p> <p>EarlyLearning.services</p>     |

