

# Scheduling Components (California)

Last Modified on 10/21/2024 8:22 am CDT

[Course Fields](#) | [CTE Fields on the Course Tab](#) | [Course Section Fields](#)

The Course, Section, and Roster Batch Edit tabs all contain fields that are specific to the state of California. These fields can be used for district-tracking purposes or these fields may directly affect state reporting. The information below further defines these state-specific fields to provide guidance in entering data.

If your district uses Course Masters, the same fields display on the Course Master editor and Course editor.

The Course and Section editors have duplicate fields, e.g., Content Alignment Standards Code or Distance Learning Indicator. The Course editor fields apply to all of the Sections of the course and should be populated when all of the Sections are identical.

The Section editor fields only need to be populated if a particular section needs to report differently than the Course. Perhaps one section is for a particular group of students only and there are separate codes used for that group. In this situation, the field(s) should be populated at the Section level.

Reports use the values on the Section editor first, if populated; if not populated, the values from the Course editor report.

## Course Fields

Tool Search: [Course Information](#)

The Course tab contains information about courses attached to this calendar or school. Many of the Course fields are unique to the state of California. These fields are further described below. All other fields in Course tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Course](#) article.

Course Information ☆ Scheduling & Courses > Courses > Course Information

2052 Engineering Design I Related Tools ^

Save Delete Push To Sections

**Course Information**

CourseID 15688

\*Number: 2052 \*Name: Engineering Design I

Subject Type: Not Applicable (NA)

State Code: 7700 Department: Career/Technical Ed

Schedule Load Priority: 5 Max Students: 32

GPA Weight: 5

Type: [Dropdown]

Responsive:  Activity Code: [Dropdown]

Homeroom:  Allow student requests:  Allow teacher requests/recommendations:  Hide Standards On Portal:  Repeatable:  Attendance:  Positive Attendance:

Distance Learning: [Dropdown]

GSSM Category: [Dropdown]

Content Standards Alignment Code: 1: Current Content Standards Online Course Instruction Type: [Dropdown]

Local Assignment Option Code: [Dropdown]

AP/IB Course Code Cross Reference: [Dropdown]

Charter Non-Core, Non-College Prep: [Dropdown] Middle School Core Course Indicator: [Dropdown] High Quality CTE Course Indicator: [Dropdown]

*Course Information Tool*

## State Code

A coded value representing a state-level Course Group. Course Group State is defined as a state-level coding structure used to group a number of local-level course descriptions by major subject areas (e.g., English/Language Arts, Mathematics, etc.) or to indicate individual-level courses.

A course **MUST** have a State Code in order to report to CALPADS.

▶ [Click here to expand...](#)

### Database Location:

Course.stateCode

### Ad Hoc Inquiries:

Course > Course Information > **courseInfo.stateCode**

Course > Course Information > **courseInfo.courseMasterStateCode**

Course > Course Information > Assessments > Course > **assessmentCourse.stateCode**

Course > Course Information > Assessments > Course  
> **assessmentCourse.courseMasterStateCode**

## Reports:

- [CALPADS Course Section](#)
- [CALPADS Student Course Section](#)
- [Class Size Penalties Report](#)
- [CSR J-7 Enrollment](#)
- [Perkins CDE 101 E-1](#)
- [Perkins CDE 101 E-2](#)
- [GSSM Report](#)

## CAL Grant GPA

Cal Grant is a financial aid program administrated by the California Student Aid Commission (CSAC) providing aid to California undergraduates, vocational training students, and those in teacher certification programs. Cal Grant gives funds to students who meet grade point average and parent income requirements. See below for more information.

▶ [Click here to expand...](#)

### Database Location:

CustomCourse.calGrantGPA

### Ad Hoc Inquiries:

Course > Course Information > Custom Course > **courseCustom.calGrantGPA**

### Notes:

- Mark the Cal Grant GPA checkbox to indicate the transcript should be included in the student's Cal Grant GPA calculation. By default, this option is marked. Districts may leave this option marked for courses meant for: grades 9 and below or middle/elementary courses.
- Be sure to EXCLUDE the following Course types from the Cal Grant GPA calculation (Cal Grant GPA checkbox is *unmarked*):
  - Physical Education
  - Reserve Officers Training Corps (ROTC)
  - Remedial Courses (Remedial courses are those that aren't counted toward high school graduation.)
- The Cal Grant GPA is calculated on a 4.00 scale (to two decimal places). Extra weight is *not* added for honors, Advanced Placement, or International Baccalaureate classes.
- The GPA must include all grades from a student's: sophomore year, the summer following sophomore year, junior year, and the summer following junior year *except* those for physical education, Reserve Officers Training Corps and remedial courses. (Remedial courses are those that aren't counted toward high school graduation.)
- Failing grades for classes not repeated before a verified GPA is submitted must also be included.
- This GPA is calculated using courses taken in grades 10 and 11 with a check in CalGrant GPA. If there are multiple courses with the same course number and one is flagged as a repeat, only the repeat course is used in the calculation, as long as the repeat was taken in grade 10

or 11. The unweighted GPA value is used.

**Reports:**

[CalGrant GPA Verification](#)

## ASES Not Funded

This After School Education & Safety (ASES) Program provides funds to schools and districts that collaborate with community partners to provide safe and educationally enriching alternatives for children and youths during non-school hours. Marking this field indicates this course is NOT funded through ASES.

▶ [Click here to expand...](#)

**Database Location:**

Course.altState Code

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.altStateCode**

**Reports:**

- [ASES Report](#)
- [Monthly Attendance Register](#)
- [Monthly Attendance Summary](#)

## Type

Use the Type field to indicate the type of course this is.

▶ [Click here to expand...](#)

**Database Location:**

Course.type

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.type**

**Reports:**

- [Hourly Attendance Report](#)
- [Continuation Attendance](#)
- [ASES Report \(Only codes A1-A5 report\)](#)
- [Monthly Attendance Register](#)
- [Monthly Attendance Summary](#)

# Academic Level 1

Academic Level 1 is used only for district-tracking purposes and is not used for state reporting.

[▶ Click here to expand...](#)

**Database Location:**

Course.academicLevel

**Ad Hoc Inquiries:**

Course > Course Information > Custom Course > **courseInfo.academicLevel**

# Academic Level 2

A coded value representing the Course Non Standard Instructional Level. A Course Non-Standard Instructional Level is a level at which the content of a specific course is taught that is either above or below a “standard” course instructional level. These levels may be identified by the actual level of instruction, for example, “remedial” or “college-level.” They may also be identified by equating the course content and level of instruction with a state-or nationally-recognized advanced course of study such as International Baccalaureate or Advanced Placement.

[▶ Click here to expand...](#)

Code	Description	Definition
17	Introductory	
18	Intermediate	
19	Advanced	
20	Accelerated	
21	Exploratory	
22	Bridge	
23	College Credit Only	
24	Dual Credit	
35	Remedial (Pre K-12)	The level of course content and instruction has been approved by the local governing board as intended to correct or improve one's knowledge in a specified content area
33	Gifted and Talented	The level of course content and instruction has been approved by the local governing board as meeting the criteria for designation as a Gifted and Talented course

Code	Description	Definition
39	UC Certified Honors	The level of course content and instruction has been identified by the University of California System as meeting the criteria for designation as a UC-Certified Honors course
34	Other honors (non-UC certified)	The level of course content and instruction has been approved by the local governing board as meeting the criteria for designation as an Honors course. These honors courses are not the same as UC-Certified Honors courses.
40	College Level	A college-level, college credit bearing course in which a student receives college credit upon successful completion. These courses may also count toward the high school graduation requirements (i.e. the student receives both college credit and high school credit). These are not Advanced Placement (AP) or International Baccalaureate (IB) courses (AP and IB courses have their own Course Group State Codes).
30	Associate	This is an Associate degree. The degree could be an AA, AS, AAS (Associate of Applied Sciences), or ASN (Associate of Science Nursing). The degree is indicated on the transcripts submitted by the applicant and the exact degree will vary by institution. We refer to the degree in general terms as an Associate degree.
31	Basic (Pre K-12)	The level of course content and instruction has been identified as meeting the criteria for designation as a Basic (pre-k - grade 12) course
32	General (Pre K-12)	The level of course content and instruction has been identified as meeting the criteria for designation as a General (pre-k - grade 12) course
36	Special Education	An instructional strategy using the individually planned and systematically monitored arrangement of physical settings, special equipment and materials, teaching procedures, and other interventions designed to help learners with special needs achieve the greatest possible personal self-sufficiency and success in school and community.
37	IB- Higher Level	A Bachelor's Degree plus 30 or more additional semester units.
38	IB- Standard Level	The International Baccalaureate (IB) Diploma Program (DP) is a two-year comprehensive and rigorous pre-university curriculum leading to an IB diploma. Successful IB candidates are typically granted advanced placement credit at the finest universities and colleges in the nation. The IB DP curriculum sets out the requirements for study that is composed of three core elements that aim to broaden students' educational experience and challenge them to apply their knowledge and skills.

**Database Location:**

Course.honorsCode

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.honorsCode**

**Reports:**

- [ELC Direct Upload to UC Extract](#)
- [CALPADS Course Section](#)

## Activity Code

Use the Activity Code field to determine the after-school activity. This field is not used in state reporting and is used only for district-tracking purposes.

▶ [Click here to expand...](#)

**Database Location:**

Course.activityCode

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.activityCode**

## Vocational Course

Use the droplist to determine the type of vocational course (a course emphasizing skills and knowledge required for a particular job function or a trade).

▶ [Click here to expand...](#)

**Database Location:**

Course.vocationalCode

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.vocationalCode**

**Reports:**

- [Perkins CDE 101 E-1](#)
- [Perkins CDE 101 E-2](#)
- [CALPADS Course Section](#) (only code 32: Tech Prep is reported)

## Distance Learning

Indicates an instructional method in which the pupil and instructor are in different locations and

interact through the use of computer and communications technology. Distance learning may include video or audio instruction in which the primary mode of communication between pupil and instructor is instructional television, video, telecourses, or any other instruction that relies on computer or communications technology.

Options are:

- Yes - course is always provided as a Distance Learning course
- No - course is always provided as an In Person course
- Hybrid. - course is sometimes provided as a Distance Learning course and sometimes as an In Person course

▶ [Click here to expand...](#)

**Database Location:**

Course.distanceCode

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.distanceCode**

**Reports:**

[CALPADS Course Section](#)

## GSSM Category

The Golden State Seal Merit Diploma (GSSMD) insignia is awarded jointly by the State Board of Education and the State Superintendent of Public Instruction to recognize students who have demonstrated mastery of the high school curriculum in at least six subject areas.

Students must meet the eligibility requirements in the following subjects:

- English-language Arts
- Mathematics
- Science
- U.S. History
- Two subject matter areas selected by the student

Use the Golden State Seal Merit (GSSM) Category to identify the subject area in which the course should be used when calculating the student's eligibility for GSSM.

▶ [Click here to expand...](#)

**Database Location:**

Course.gssmCategory

**Ad Hoc Inquiries:**



Course > Course Information > **courseInfo.gssmCategory**

Course > Course Information > Assessments > Course > **assessmentCourse.gssmCategory**

Course > Course Information > Scheduling Rules > Course > **ruleCourse.gssmCategory**

Course > Course Information > Planning Rules > Course > **planCourse.gssmCategory**

**Reports:**

[GSSM Report](#)

## Course Content Area Subcategory

The Content Area Subcategory appears for state codes that require a subcategory, listed below. When the selected State Code field is NOT one of the following, the Course Content Area Subcategory list is empty.

- 9000: Visual Art
- 9051: Business
- 9080: Dance
- 9130: World Languages I
- 9131: World Languages II
- 9132: World Languages III
- 9133: World Languages IV
- 9134: World Languages for Native Speakers I
- 9135: World Languages for Native Speakers II
- 9136: World Languages for Native Speakers II
- 9137: World Languages for Native Speakers IV
- 9155: Middle School World Language
- 9156: World Languages V
- 9157: World Languages for Native Speakers V
- 9222: Applied Science Technology Engineering and Mathematics (STEM)
- 9223: Humanities
- 9291: Music - Instrumental (Performance Based)
- 9292: Music - Instrumental (Non-Performance Based)
- 9293: Music - Vocal (Performance Based)
- 9294: Music - Vocal (Non-Performance Based)

▶ [Click here to expand...](#)

**Database Location:**

Course.embeddedCourseNumber

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.embeddedCourseNumber**

Course > Course Information > Assessments > Course >

**assessmentCourse.embeddedCourseNumber**

Course > Course Information > Scheduling Rules > Course > **ruleCourse.embeddedCourseNumber**

Course > Course Information > Planning Rules > Course > **planCourse.embeddedCourseNumber**

**Reports:**

[CALPADS Course Section](#)

## Grade Level Range Code

The Grade Level Range Code is a coded value representing the content standards taught in a course.

- ELM: Elementary K-4
- MID: Middle Grades 5-8
- SEC: Secondary 9-12
- NOT: Not Applicable

▶ [Click here to expand...](#)

**Database Location:**

Course.courseLevel

**Reports:**

[CALPADS Course Section](#)

## Content Standards Alignment Code

The Course Standards Alignment Code represents which content standards were used to develop the content of the course.

This field exists on both the Course Editor and the Course Section editor. The CALPADS Course Section Extract reports this information first from the Section editor; if the field is not populated there, information reports from the Course editor.

▶ [Click here to expand...](#)

**Database Location:**

Course.contentStandard

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.contentStandard**

**Reports:**

[CALPADS Course Section](#)

## Charter Non-Core, Non-College Prep

This field indicates whether a charter school has identified a course as non-core, non-college preparatory. Y means that the course is non-core, non-college prep. N means that the course is a core or college prep course.

▶ [Click here to expand...](#)

**Database Location:**

Course.charterNonCoreNonCollegePrep

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.charterNonCoreCollegePrep**

**Reports:**

[CALPADS Course Section](#)

## AP/IB Course Code Cross Reference

The State Course Code of an Advanced Placement or International Baccalaureate course that is part of a career technical education pathway. This field provides a cross reference when the State Course Code field is populated with the CTE course code.

▶ [Click here to expand...](#)

**Database Location:**

Course.wblCourseType

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.wblCourseType**

Course > Course Information > Assessment > Course > **assessmentCourse.wblCourseType**

Course > Course Information > Scheduling Rules > Course > **ruleCourse.wblCourseType**

Course > Course Information > Planning Rules > Course > **planCourse.wblCourseType**

**Reports:**

[CALPADS Course Section](#)

## Online Course Instruction Type

This field indicates how online courses are taught - by the instructor, by a facilitator, or by the learners.

▶ [Click here to expand...](#)

### Database Location:

Course.teachingMethod

### Ad Hoc Inquiries:

Course > Course Information > **courseInfo.teachingMethod**

Course > Course Information > Assessment > Course > **assessmentCourse.teachingMethod**

Course > Course Information > Scheduling Rules > Course > **ruleCourse.teachingMethod**

Course > Course Information > Planning Rules > Course > **planCourse.teachingMethod**

### Reports:

[CALPADS Course Section](#)

## Middle School Core Course Indicator

When marked, this field indicates whether a course is being taught in a middle school core setting (two blocked periods of math and science taught by a teacher in grades 5-8, for example).

This field displays on the Course Section editor as well. If this field is marked at the Course level, it is also marked at the section level.

▶ [Click here to expand...](#)

### Database Location:

Course.middleSchoolCoreCourseInd

Section.middleSchoolCoreCourseInd

### Ad Hoc Inquiries:

Course > Course Information > **courseInfo.middleSchoolCoreCourseInd**

Course > Course Information > Assessment > Course > **assessmentCourse.middleSchoolCoreCourseInd**

Course > Course Information > Scheduling Rules > Course > **ruleCourse.middleSchoolCoreCourseInd**

Course > Course Information > Planning Rules > Course > **planCourse.middleSchoolCoreCourseInd**

Course > Section Information > **sectionInfo.middleSchoolCoreCourseInd**

**Reports:**

[CALPADS Course Section](#)

## Local Assignment Option Code

This field is used as a reference to indicate which staff have the appropriate credentials to teach the course. This list includes the state-approved Education Code and the Title V Regulations Section codes.

▶ [Click here to expand...](#)

**Database Location:**

Course.program

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.programType**

Course > Course Information > Assessment > Course > **assessmentCourse.programType**

Course > Course Information > Scheduling Rules > Course > **ruleCourse.programType**

Course > Course Information > Planning Rules > Course > **planCourse.programType**

**Reports:**

[CALPADS Course Section](#)

## High Quality CTE Course Indicator

This field indicates whether the course section and teacher meet the High Quality CTE Course qualifications.

This field displays on the Course Section editor as well. If this field is marked at the Course level, it is also marked at the section level.

▶ [Click here to expand...](#)

**Database Location:**

Course.highQualityCTEInd

Section.highQualityCTEIndSection

**Ad Hoc Inquiries:**

Course > Course Information > **courseInfo.highQualityCTEInd**

Course > Course Information > Assessments > Course > **assessmentCourse.highQualityCTEInd**

Course > Course Information > Scheduling Rules > Course > **ruleCourse.highQualityCTEInd**

Course > Course Information > Planning Rules > Course > **planCourse.highQualityCTEInd**

Course > Section Information > **sectionInfo.highQualityCTEInd**

**Reports:**

[CALPADS Course Section](#)

## CTE Fields on the Course Tab

These fields are used to help identify CTE courses and to determine necessary information about CTE courses. These fields are necessary to ensure CTE courses are accurately reported.

### Postsecondary Articulate

An indication of whether or not a Career Technical Education course has been designated as a Postsecondary Articulated Course. A Postsecondary Articulated Course is a course within a CTE technical career pathway or program that has been articulated with a postsecondary education institution. Successful completion of an articulated course may result in the student meeting the prerequisite requirements for a higher-level course in this course sequence upon enrollment in a postsecondary institution.

▶ [Click here to expand...](#)

**Database Location:**

Course.postsecondaryArticulate

**Ad Hoc Inquiries:**

Course > Course Information > Custom Course > **customCourse.postSecondaryArticulate**

### Career Tech

Use this checkbox to indicate this is a CTE course.

▶ [Click here to expand...](#)

**Database Location:**

Course.careerTech

**Ad Hoc Inquiries:**

Course > Course Information > Custom Course > **customCourse.careerTech**

## Capstone Course

In an established and coherent sequence of courses, this checkbox indicates this course is the final, most advanced course where students apply their learning from the preceding courses

▶ [Click here to expand...](#)

**Database Location:**

Course.capstoneCourse

**Ad Hoc Inquiries:**

Course > Course Information > Custom Course > **customCourse.capstoneCourse**

## UC/CSU Code

The UC/CSU Code indicates a value representing University of California or California State University College Admission Course Requirement that a high school course has been determined to meet. This determination is made by the UC/CSU systems. This field auto-populates the UC/CSU Code field on the [Transcript](#) tab

▶ [Click here to expand...](#)

**Database Location:**

Course.ucUSCCourse

**Ad Hoc Inquiries:**

Course > Course Information > Custom Course > **customCourse.ucUSCCourse**

**Notes:**

Use this field to select the proper code indicating the course meets one, or more, of the A-G course admission requirements. This is necessary to post to transcript.

## CTE Funding Provider

A coded value representing the Career Technical Education Course Provider Category. A Career Technical Education Course Provider Category is a category best describing the entity that is providing a Career Technical Education course.

▶ [Click here to expand...](#)

Code	Description	Definition
1	Regional Occupational Center or Program (ROC/P)	The Career Technical Education course is provided by the Regional Occupational Center or Program (ROC/P).
2	District	The Career Technical Education course is provided by the district.

**Database Location:**

Course.cteFundProvider

**Ad Hoc Inquiries:**

Course > Course Information > Custom Course > **customCourse.cteFundProvider**

## Course Section Fields

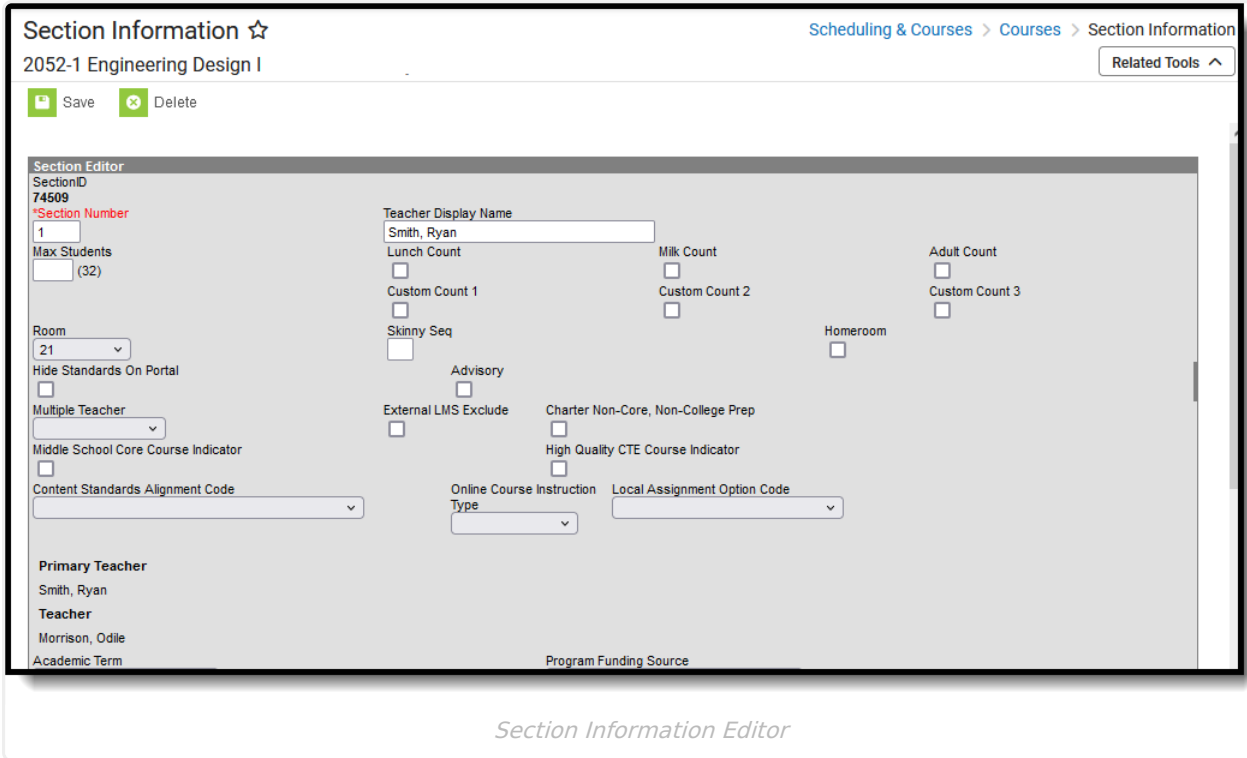
Tool Search: Section Information

The Section tab within the Course folder is provided as a view screen, listing all sections for the selected course and basic identifying information about that section - the assigned primary teacher, where the section meets, in what term and for what period, and how many students are in each section.

Once the user selects the Edit link next to a Section number, additional tabs display, providing more details about that course section. Scheduling staff, principals, counselors, etc. can use the tools available in this view to manage course section information - entering grades, creating rosters, recording attendance, etc.

Many of the Section fields are unique to the state of California. These fields are further described below. All other fields in Section tab do not require unique, state-specific data. However, many of these fields are required and data entry in these fields is necessary. For more information on these fields, see the [Sections](#) article.





## Multiple Teacher

A coded value representing the Multiple Teacher Code. A Multiple Teacher Instruction Strategy is a category describing the strategy used when there is more than one Teacher teaching a Class.

▶ [Click here to expand...](#)

Code	Description	Definition
1	Team Teaching	Two or more teachers providing instruction to the class during the entire class session.
2	Job Sharing	Two or more teachers providing instruction to the class on an alternating basis, and not at the same time.

### Database Location:

Section.multipleTeacherCode

### Ad Hoc Inquiries:

Course > Section Information > **sectionInfo.multipleTeacherCode**

### Reports:

- [CALPADS Course Section](#)
- [Class Size Penalties Report](#)

# Academic Term

A coded value representing an Academic Term. An Academic Term is the period of time into which the education institution divides the academic year for the purpose of instruction. This field automatically populates the Marking Period Code field on the [Transcript](#) tab.

For Academic Term, if the code cannot be calculated using the Section Schedule Placement, a choice should be made on the Course Section Editor. For Marking Period, if the code cannot be calculated using the Actual Term/Calendar Terms data, a choice should be made on the Transcript Course Record.

The Academic Term field is an override field. Please see the table below for more information on how this field is considered for state reporting.

▶ [Click here to expand...](#)

Code	Description	Definition
FY	Full Year	A session that lasts the full academic year
H1	First Hexmester	The first of six hexmesters in an Academic Year.
H2	Second Hexmester	The second of six hexmesters in an Academic Year.
H3	Third Hexmester	The third of six hexmesters in an Academic Year.
H4	Fourth Hexmester	The fourth of six hexmesters in an Academic Year.
H5	Fifth Hexmester	The fifth of six hexmesters in an Academic Year.
H6	Sixth Hexmester	The sixth of six hexmesters in an Academic Year.
IS	Intersession	An academic session that occurs during a short break during the academic year (not necessarily a longer, summer break), typical of year-round schools
Q1	First Quarter	The first of four quarters an academic year
Q2	Second Quarter	The second of four quarters an academic year
Q3	Third Quarter	The third of four quarters an academic year
Q4	Fourth Quarter	The fourth of four quarters an academic year

Code	Description	Definition
S1	First Semester	The first of two semesters in an academic year
S2	Second Semester	The second of two semesters in an academic year
SP	Supplemental Session	A session that occurs on evenings, after school, or weekends
SS	Summer Session	An academic session that occurs during the summer break
T1	First Trimester	The first of three trimesters in an academic year
T2	Second Trimester	The second of three trimesters in an academic year
T3	Third Trimester	The third of three trimesters in an academic year
Z1	Other First Term	The first term in a set of terms not otherwise defined in this code set
Z2	Other Second Term	The second term in a set of terms not otherwise defined in this code set
Z3	Other Third Term	The third term in a set of terms not otherwise defined in this code set
Z4	Other Fourth Term	The fourth term in a set of terms not otherwise defined in this code set
Z5	Other Fifth Term	The fifth term in a set of terms not otherwise defined in this code set
Z6	Other Sixth Term	The sixth term in a set of terms not otherwise defined in this code set
Z7	Other Seventh Term	The seventh term in a set of terms not otherwise defined in this code set
Z8	Other Eighth Term	The eighth term in a set of terms not otherwise defined in this code set
Z9	Other Ninth Term	The ninth term in a set of terms not otherwise defined in this code set

**Database Location:**

CustomSection.academicTerm

**Ad Hoc Inquiries:**

Course > Section Information > Custom Section > **customSection.academicTerm**

**Reports:**

- [CALPADS Course Section](#)
- [CALPADS Student Course Section](#)

## Program Funding Source

A coded value representing an Education Program that represents a particular source of previous or current funding. For example, if a course section is or was previously funded specifically with funding from the California Partnership Academies Program.

▶ [Click here to expand...](#)

**Database Location:**

CustomSection.pgmFundingSrc

**Ad Hoc Inquiries:**

Course > Section Information > Custom Section > **customSection.pgmFundingSrc**

**Notes:**

If the funding is, or was, by the California Partnership Academy Program, select 113: California Partnership Academy from the drop-list. If this is not who provided the funding, leave this field blank.

**Reports:**

[CALPADS Course Section](#)

## Instructional Strategy

Instructional Strategy is defined as a method used to deliver curriculum and instruction.

▶ [Click here to expand...](#)

Code	Description	Definition
300	Home and Hospital	Instruction provided to an individual pupil in the pupil's home, in a hospital or other residential health facility, excluding state hospitals, or under other circumstances prescribed by regulations adopted for that purpose by the State Board of Education.

Code	Description	Definition
700	Special Education	An instructional strategy using the individually planned and systematically monitored arrangement of physical settings, special equipment and materials, teaching procedures, and other interventions designed to help learners with special needs achieve the greatest possible personal self-sufficiency and success in school and community.

**Database Location:**

CustomSection.instructStrategy

**Ad Hoc Inquiries:**

Course > Section Information > Custom Section > **customSection.instructStrategy**

**Reports:**

- [CALPADS Course Section](#)
- [Class Size Penalties Report](#)
- [CSR J-7 Enrollment](#)

## EL Instruction Type

A coded value representing an Education Service. An Education Service is specific service or services that are performed within an Education Service Category. Every Education Program provides one or more services to students. Each of these services falls within an Education Service Category.

▶ [Click here to expand...](#)

Code	Description	Definition
------	-------------	------------

Code	Description	Definition
1	Primary Language Instruction and Designated and Integrated ELD Instruction	<p>This course section is providing primary language instruction, English Language Development (ELD), and Specially Designed Academic Instruction in English. Primary language instruction is an approach used to teach academic courses in and/or through a primary language other than English. The curriculum must be equivalent to that provided to fluent English proficient (FEP) and English only students. Instruction must be provided by an authorized teacher (either certified or in training for the type of service provided). ELD is an academic subject of English language instruction appropriate for the student's identified level of language proficiency. ELD is consistently implemented and designed to promote second language acquisition of listening, speaking, reading, and writing. ELD instruction must be provided by an authorized teacher (either certified or in training for the type of service provided). SDAIE is an approach used to teach academic courses to English learner (EL) students in English. SDAIE must be designed for non-native speakers of English and focused on increasing the comprehensibility of the academic courses normally provided to FEP and English-only students in the district. SDAIE must be provided by an authorized teacher (either certified or in training for the type of service provided).</p>
2	Designated ELD Instruction Only	<p>This course section is providing only English Language Development (ELD) instruction, which is an academic subject of English language instruction appropriate for the student's identified level of language proficiency. ELD is consistently implemented and designed to promote second language acquisition of listening, speaking, reading, and writing. ELD instruction must be provided by an authorized teacher (either certified or in training for the type of service provided).</p>
3	Integrated ELD Instruction Only	<p>This course section is providing only Specially Designed Academic Instruction in English (SDAIE) services, which is an approach used to teach academic courses to English learner (EL) students in English. SDAIE must be designed for non-native speakers of English and focused on increasing the comprehensibility of the academic courses normally provided to FEP and English-only students in the district. SDAIE must be provided by an authorized teacher (either certified or in training for the type of service provided).</p>

Code	Description	Definition
4	Designated and Integrated ELD Instruction but Not Primary Language Instruction	The course section is providing English Language Development (ELD) instruction and Specially Designed Academic Instruction in English (SDAIE) but NOT Primary Language Instruction. ELD is an academic subject of English language instruction appropriate for the student's identified level of language proficiency. ELD is consistently implemented and designed to promote second language acquisition of listening, speaking, reading, and writing. ELD instruction must be provided by an authorized teacher (either certified or in training for the type of service provided). SDAIE is an approach used to teach academic courses to English learner (EL) students in English. SDAIE must be designed for non-native speakers of English and focused on increasing the comprehensibility of the academic courses normally provided to FEP and English-only students in the district. SDAIE must be provided by an authorized teacher (either certified or in training for the type of service provided). The course section is NOT providing Primary Language Instruction.
5	No English Learner Services	The course is not providing any instructional services designed specifically for English learners.
6	Other English Learner Service	The course section is providing some type of instructional service, that, while specifically designed for ELs, is an instructional service that is not narrowly defined in the other English learner services (Primary Language Instruction, English language development, or Specially Designed Academic Instruction in English). These instructional services vary either quantitatively or qualitatively from the other EL services. For example, use this code for courses providing ONLY services such as dictionaries or glossaries in the primary language to support learning; or for courses providing alternative EL services to severely disabled students in a special education setting.

**Database Location:**

CustomSection.elInstructionType

**Ad Hoc Inquiries:**

Course > Section Information > Custom Section > **customSection.elInstructionType**

**Notes:**

Please note that if the section is assigned an EL Instructional Type of 1:Primary Language Instruction and ELD and/or SDAIE, the section MUST ALSO be assigned a Language of Instruction.

**Reports:**

[CALPADS Course Section](#)

## Language of Instruction

The language in which instruction is provided or received. Language is defined as communication through ruled governed systems of spoken, signed, or written words common to a people of the same community or nation.

▶ [Click here to expand...](#)

### Database Location:

CustomSection.languageOfInstruction

### Ad Hoc Inquiries:

Course > Section Information > Custom Section > **customSection.languageOfInstruction**

### Notes:

Please note that if the section is assigned an EL Instructional Type of 1:Primary Language Instruction and ELD and/or SDAIE, a selection in the Language of Instruction field is required.

### Reports:

[CALPADS Course Section](#)

## Independent Study

Marking this option is an indication the course section is taught by way of independent study, which is defined as students working independently, according to a written agreement and under the general supervision of a credentialed teacher. While independent study students follow the district-adopted curriculum and meet the district graduation requirements, independent study offers flexibility to meet individual student needs, interests, and styles of learning.

▶ [Click here to expand...](#)

### Database Location:

CustomSection.independentStd

### Ad Hoc Inquiries:

Course > Section Information > Custom Section > **customSection.independentStd**

### Reports:

[CALPADS Course Section](#)



# Distance Learning Override

An indication of whether or not Course Section instruction was delivered by way of distance learning. Distance learning is an instructional method in which the pupil and instructor are in different locations and interact through the use of computer and communications technology. Distance learning may include video or audio instruction in which the primary mode of communication between pupil and instructor is instructional television, video, telecourses, or any other instruction that relies on computer or communications technology.

▶ [Click here to expand...](#)

## Database Location:

Section.distanceLearning

## Ad Hoc Inquiries:

Course > Section Information > **customSection.distanceLearning**

## Reports:

[CALPADS Course Section](#)

---