

# District Fact LEP (Pennsylvania)

Last Modified on 12/23/2024 9:36 am CST

[Report Logic](#) | [Enter Data](#)

Tool Search: District Fact LEP

The District Fact LEP Extract is used to assist the LEA in answering each question in Appendix AF. School districts, charter schools and Career and Technical Centers must submit LEP data.

**District Fact - LEP**

This tool will extract data to complete the PA District Fact - LEP State Reporting. Choose the State Format to get the file in the state defined file format, otherwise choose one of the several testing/debugging formats.

**Check all that apply based on PIMS definitions. Default is NO for unchecked.**

<input type="checkbox"/> Policy	<input type="checkbox"/> Strategic	<input type="checkbox"/> PD	<input type="checkbox"/> Program	<input type="checkbox"/> Teacher	<input type="checkbox"/> Parents
<input type="checkbox"/> HLS	<input type="checkbox"/> Folder	<input type="checkbox"/> 30/14	<input type="checkbox"/> Pilotes	<input type="checkbox"/> Levels	<input type="checkbox"/> LSRW
<input type="checkbox"/> Assessment	<input type="checkbox"/> Exit	<input type="checkbox"/> Monitor	<input type="checkbox"/> EEOA	<input type="checkbox"/> Translation	<input type="checkbox"/> Budget
<input type="checkbox"/> Interpreters	<input type="checkbox"/> Daily	<input type="checkbox"/> Evaluation	<input type="checkbox"/> Institution		

**Select the assessments your LEA administers to ELLs upon entry, ongoing, and at exit. Multiple selections can be made.**

<b>Entry</b>	<b>ONGOING</b>	<b>EXIT</b>
01: ACCESS for ELLs (WIDA)	01: ACCESS for ELLs (WIDA)	01: ACCESS for ELLs (WIDA)
02: Acuity	02: Acuity	02: Acuity
03: Alternate ACCESS for ELLs (WIDA)	03: Alternate ACCESS for ELLs (WIDA)	03: Alternate ACCESS for ELLs (WIDA)
04: Bahaa Oral Language Proficiency Test (BOLT)	04: Bahaa Oral Language Proficiency Test (BOLT)	04: Bahaa Oral Language Proficiency Test (BOLT)
CTRL-click or SHIFT-click to select multiple	CTRL-click or SHIFT-click to select multiple	CTRL-click or SHIFT-click to select multiple

**Provide the language code if your LEA implements any of the Bilingual Program Models.**

<b>DUAL</b>	<b>TWO-WAY</b>	<b>TRANSITIONAL</b>
0010: Abkhazian	0010: Abkhazian	0010: Abkhazian
0020: Achinese	0020: Achinese	0020: Achinese
0030: Acoli	0030: Acoli	0030: Acoli
0040: Adangme	0040: Adangme	0040: Adangme
CTRL-click or SHIFT-click to select multiple	CTRL-click or SHIFT-click to select multiple	CTRL-click or SHIFT-click to select multiple
<b>DEVELOPMENTAL</b>	<b>HERITAGE</b>	
0010: Abkhazian	0010: Abkhazian	
0020: Achinese	0020: Achinese	
0030: Acoli	0030: Acoli	
0040: Adangme	0040: Adangme	
CTRL-click or SHIFT-click to select multiple	CTRL-click or SHIFT-click to select multiple	

*District Fact - LEP Extract*

## Report Logic

One record for each row from Appendix AF reports based on the answer to each of the questions. Record populations include:

- Yes, No
- Two digit codes
- Four digit codes
- Text values
- Amount values

## Enter Data

The extract is organized into four sections.

1. **Checkboxes for applicable categories** - mark all appropriate areas for your district. These are PIMS definitions of categories
2. **Select assessments administered to ELLs upon entry** - using the CTRL-click or SHIFT-click functionality, mark each assessment administered to ELL students upon entry, ongoing and upon exit.
3. **Provide the language code if the district implements bilingual program** - using the

CTRL-click or SHIFT-click functionality, mark each language code in each program model (Dual, Two-Way, Transitional, Developmental, and Heritage).

4. **Counts** - enter counts for Non-Public, Fully Certified and Not fully Certified, and ESL Budget.
5. Enter the **Report Date** in the upper right corner of the editor in *mmddyy* format.
6. Select the desired **Format** (CSV or HTML).
7. Click the **Submit** button.

The file name for for this extract is in the same format as other PIMS extracts:

StateDistrictNumber\_ReportName\_Date/Time (example:

122091352\_District\_Fact\_LEP\_201408280246).

---