Test Accommodations (Maryland)

Last Modified on 12/14/2025 8:45 pm CST

Tool Search: Test Accommodations

The Test Accommodations tool identifies the assessments for which the student requires special accommodations and modifications. Select the **New** button to add a Test Accommodation.

Test Accommodations Detail

*Start Date

End Date

*Assessment

Select Values

Test Format

Accommodations Plan:

Accommodation EL ☐	**Accommodation IEP** ☐
Accommodation 504 ☐	**Accommodation PNP** ☐

Accommodations:

Special Orders

Color Contrast

Braille with Tactile Graphics

Unique Accommodation ☐	**Allow Accessibility Mode Testing** ☐
Frequent Breaks ☐	**Refreshable Braille Display for ELA** ☐
Separate/Alternate Location ☐	**Alternate Representation Paper Test** ☐
Small Testing Group ☐	**Large Print** ☐
Specialized Equipment or Furniture ☐	**Reads AssessmentAloud Themselves** ☐
Specified Area or Setting ☐	**Human Signer for Test Directions** ☐
Time of Day ☐	**Answers Recorded in Test Book** ☐
Answer Masking ☐	**Braille Response**
ASL Video ☐	**Calculation Device&Math Tool**
Assistive Technology - Screen Reade ☐	**Monitor Test Response** ☐
Assistive Technology - Non-Screen R ☐	**Word Prediction** ☐
Closed Captioning for ELA/L ☐	**Admin Directions in Native Language** ☐
Word to Word Dictionary ☐	**Text-to-Speech**
ELA/L Constructed Response	**ELA/L Select Resp or Tech Enh Items**

Test Accommodation Detail

Field Descriptions

Field	Descriptions
Start Date	Indicates the first day on which the accommodation applies.
End Date	Indicates the last day on which the accommodation applies.
Assessment	Indicates the assessment for which the student has the accommodation. Only assessments marked *Test Accommodations Eligible* under the Score Fields section of Test Detail in the Assessment Center appear within this field.

Field	Descriptions
Test Format	Selection indicates how the student receives the assessment. • E: Electronic (Online) Testing • P: Paper and Pencil Testing
Accommodations Plan	
Accommodation EL	When marked, indicates English Learner accommodations needed for a given assessment.
Accommodation 504	When marked, indicates 504 accommodations needed for a given assessment.
Accommodation IEP	When marked, indicates Individualized Education Program accommodations needed for a given assessment.
Accommodation PNP	When marked, indicates PNP plan accommodations needed for a given assessment.
Accommodations	
Special Orders	A specific accommodation needed. • 1: Braille • 2: Large Print • 3: Kurzweil • 4: Accommodated Packet
Color Contrast	The student's preference for an alternate onscreen background and/or font color. • 01: Black-Cream • 02: Black-LBlue • 03: Black-LMagenta • 04: White-Black • 05: LBlue-DBlue • 06: DGray-PGreen • 07: Color Overlay
Braille with Tactile Graphics	A hard copy braille test booklet is provided with embedded tactile graphics. • 01: UE/Unified English Braille - Not available for Fall Block • 02: EBAE/English Braille American Edition
Unique Accommodation	An accommodation is required for a student with a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 plan or EL plan (if approved by the state).
Frequent Breaks	The student is allowed to take breaks, at their request, during the testing session.

Field	Descriptions
Separate/Alternate Location	The student is tested in a specially assigned location.
Small Group Testing	The student is tested in a separate location with a small group of students who match their accessibility features or accommodations/testing needs, as appropriate.
Specialized Equipment or Furniture	The student is provided with specialized equipment or furniture needed for a successful testing environment (e.g., low lighting, adaptive seat, etc.).
Specified Area or Setting	The student is tested in a specialized area or setting (e.g., front of the classroom, seat near the door, library observation room, etc.).
Time of Day	The student is tested during a specific time of day based on their individual needs (e.g., ELA/l in the morning, no testing after lunch, etc.)
Answer Masking	Answer choices for multiple-choice items are covered when the item is first presented. The student can remove the masks at a later time.
ASL Video	Indicates that American Sign Language content is provided to the student by a human signer through a video.
Assistive Technology - Screen Reader	A screen reader application is used to deliver a computer-based test form for ELA/L and Math.
Assistive Technology - Non-Screen R	An assistive technology application is needed for a student without visual impairments.
Closed Captioning for ELA/L	Closed captioning and subtitling are required for displaying text on a television, video screen, or other visual display to provide additional or interpretive information.
Word to Word Dictionary	The student needs a bilingual word-to-word translation dictionary for a given assessment.
ELA/L Constructed Response	The student's response is captured by an external Speech to Text device, external AT device, Human Scribe, or Signer for Constructed Response item types.
Mathematics Response	The student's response is captured by one of the following: • 01: Speech to Text • 02: Human Scribe • 03: Human Signer • 04: External AT Device

Field	Descriptions
Mathematics Response EL	The student's response is captured by one of the following: • 01: Speech to Text • 02: Human Scribe • 03: Human Signer • 04: External AT Device
Human Reader or Human Signer	A test administrator reads aloud to the student (human reader or human signer). • 01: Human Signer • 02: Human Read Aloud
Emergency Accommodation	An emergency accommodation is needed for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the PARCC assessment window. • 01: Human Scribe • 99: Other
WP or Device to Respond Test Items	Student allowed to use a word processor or similar device to answer test items.
Test Admin in Non School Setting	Student takes the assessment at a location other than the school.
Student Resp Record Dev and Trans.	Student answers are recorded and then transcribed.
Student Oral Resp Ext Aug &Alt Comm	Student can respond to test items using an augmentative/assistive communication (AAC) device (e.g., picture/word board).
Scribe Response	Student dictates their answers to a trained individual (the scribe), who then records the responses verbatim.
Repeat Test Items By Human Reader	Trained test administrator reads aloud individual test items to a student.
Extended Testing Time within Day	Student allowed a full school day to complete a test unit administered during the standard testing window.
Reduced Distractions	Testing environment with minimal distractions was provided to the student who has difficulty focusing in a standard classroom setting.
Pop Up Keyword Span	On-demand pop-up definitions or supplementary information for specific words or terms within a test or assessment (in Spanish).
Text to Speech Plus Graphics	Read-aloud feature that reads aloud the text on the screen and provides a textual representation of graphics.

Field	Descriptions
Allow Accessibility Mode Testing	Student utilizes third-party assistive technology during computer-based testing.
Refreshable Braille Display for ELA	The student is blind or has a visual impairment and takes the ELA/literacy assessments using their preferred screen reader software with a refreshable braille display.
Alternate Representation Paper Test	The student requires a paper and pencil test format as an approved accommodation.
Large Print	Student requires a Large Print test booklet with text increased 150% to an 18-point font.
Reads Assessment Aloud Themselves	Student reads the assessment aloud to themselves and may use an external device such as a whisper phone.
Human Signer for Test Directions	Human signer will sign the test directions to the student.
Answers Recorded in Test Book	Indicates the student records answers directly in the test book. Responses must be transcribed verbatim by a test administrator in a student answer book or answer sheet. Responses that have not been transcribed will not be scored.
Braille Response	Indicates the student is blind or visually impaired and their response is captured by a Braille Writer or Note taker.
Calculation Device & Math Tool	Indicates the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/ subtraction and/or multiplication/division charts), and/or manipulatives may be used.
Monitor Test Response	Test administrator monitors proper placement of the student's responses on a test book/answer sheet.
Word Prediction	Student uses an external word prediction device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.
Admin Directions in Native Language	Test administrator clarifies general administration instructions only.
Text-to-Speech	Student is provided a computer that reads aloud content but does not support browser navigation. It is not intended to support students with visual impairments.
ELA/L Select Resp or Tech Enh Items	Student's response is captured by an external Speech-to-Text device, external AT device, Human Scribe, or Signer for Selected Response or Technology-Enhanced item types.

Field	Descriptions
Admin Direct Read Aloud Native Lang	Test administrator reads aloud and repeats as needed, test directions in the student's native language.
Translation of The Mathematics Test	Form administered for online testing is a language other than English.
Extended Time	Student is given extended time.
Sci/Soc Studies Response EL	EL students dictate their science/Social Studies response, which is then transcribed into the test book or online platform.
Read Ald List Test Resp Opt Human	Test responses are read aloud to the student.
Manual Control of Item Audio	Student allowed to have control over the playback of audio content during a test.
Intp Signs Test Direc in ASL	Interpreter communicates the assessment instructions using ASL.
Ext Speaking Test Response Time	Student receives more than the usual allotted time for the speaking section of a test.
Repeat Item Audio	Student is allowed to replay the audio narration of test items.
Repeat List. Test Resp Option Human	Student receives human reader accommodations to ask the reader to repeat portions of the test material as needed.
Extended Testing Over MultiDay	Multiple-day test administration.
Pop Up Keyword Eng	On-demand pop-up definitions or supplementary information for specific words or terms within a test or assessment (in English).
Support Tool - Spell Checker	Tool checks word spelling but only indicates a word is misspelled; it does not provide the correct spelling.
Bluetooth Hearing Aides	Hearing aids that connect wirelessly to other devices, like smartphones, TVs, and computers, via Bluetooth technology.
Comments	Text field used to provide additional comments about the accommodation.