

Test Accommodations (Maryland)

Last Modified on 03/11/2024 8:45 am CDT

Tool Search: Test Accommodations

The Test Accommodations tool identifies the assessments for which the student requires special accommodations and modifications. Select the **New** button to add a Test Accommodation.

Graduation
Standards
Athletics
AdHoc Letters
Waiver
Test Accommodations

New
Save
Delete

Test Accommodations

Assessment	Start Date	End Date
Service Learning Hours (75 Hour Requirement)	07/01/2018	

Test Accommodation Detail

***Start Date**

End Date

***Assessment**

Test Format

Accommodations Plan:

Accommodation EL <input type="checkbox"/>	Accommodation IEP <input type="checkbox"/>
Accommodation 504 <input type="checkbox"/>	Accommodation PNP <input type="checkbox"/>

Accommodations:

Special Orders

Color Contrast

Braille with Tactile Graphics

Unique Accommodation

Frequent Breaks <input type="checkbox"/>	Refreshable Braille Display for ELA <input type="checkbox"/>
Separate/Alternate Location <input type="checkbox"/>	Alternate Representation Paper Test <input type="checkbox"/>
Small Testing Group <input type="checkbox"/>	Large Print <input type="checkbox"/>
Specialized Equipment or Furniture <input type="checkbox"/>	Reads Assessment Aloud Themselves <input type="checkbox"/>
Specified Area or Setting <input type="checkbox"/>	Human Signer for Test Directions <input type="checkbox"/>
Time of Day <input type="checkbox"/>	Answers Recorded in Test Book <input type="checkbox"/>
Answer Masking <input type="checkbox"/>	Braille Response <input type="text"/>
ASL Video <input type="checkbox"/>	Calculation Device & Math Tool <input type="checkbox"/>
Assistive Technology - Screen Reader <input type="checkbox"/>	Monitor Test Response <input type="checkbox"/>
Assistive Technology - Non-Screen R <input type="checkbox"/>	Word Prediction <input type="checkbox"/>
Closed Captioning for ELA/L <input type="checkbox"/>	Admin Directions in Native Language <input type="checkbox"/>
Word to Word Dictionary <input type="checkbox"/>	Text-to-Speech <input type="text"/>
ELA/L Constructed Response <input type="text"/>	ELA/L Select Resp or Tech Enh Items <input type="text"/>

Mathematics Response <input type="text"/>	Admin Direct Read Aloud Native Lang <input type="text"/>
Mathematics Response EL <input type="text"/>	Translation of The Mathematics Test <input type="text"/>
Human Reader or Human Signer <input type="text"/>	Extended Time <input type="text"/>
Emergency Accommodation <input type="text"/>	Sci/Soc Studies Response EL <input type="text"/>
WP or Device to Respond Test Items <input type="checkbox"/>	Read Aid List Test Resp Opt Human <input type="checkbox"/>
Test Admin in Non School Setting <input type="checkbox"/>	Manual Control of Item Audio <input type="checkbox"/>
Student Resp Record Dev and Trans. <input type="checkbox"/>	Intp Signs Test Direc in ASL <input type="checkbox"/>
Student Oral Resp Ext Aug &Alt Comm <input type="checkbox"/>	Ext Speaking Test Response Time <input type="checkbox"/>
Scribe Response <input type="checkbox"/>	Repeat Item Audio <input type="checkbox"/>
Repeat Test Items By Human Reader <input type="checkbox"/>	Repeat List. Test Resp Option Human <input type="checkbox"/>
Extended Testing Time within Day <input type="checkbox"/>	Extended Testing Over MultiDay <input type="checkbox"/>
Comments <input type="text"/>	
District Defined Elements	

Test Accommodation Detail

Field Descriptions

Field	Descriptions
Start Date	Indicates the first day on which the accommodation applies.
End Date	Indicates the last day on which the accommodation applies.
Assessment	Indicates the assessment for which the student has the accommodation. <div style="background-color: #fff9c4; padding: 10px; margin-top: 10px;"> Only assessments marked <i>Test Accommodations Eligible</i> under the Score Fields section of Test Detail in the Assessment Center appear within this field. </div>
Test Format	Selection indicates how the student receives the assessment. <ul style="list-style-type: none"> • E: Electronic (Online) Testing • P: Paper and Pencil Testing
Accommodations Plan	
Accommodation EL	When marked, indicates English Learner accommodations needed for a given assessment.

Field	Descriptions
Accommodation 504	When marked, indicates 504 accommodations needed for a given assessment.
Accommodation IEP	When marked, indicates Individualized Education Program accommodations needed for a given assessment.
Accommodation PNP	When marked, indicates PNP plan accommodations needed for a given assessment.
Accommodations	
Special Orders	<p>Selection indicates a specific accommodation needed.</p> <ul style="list-style-type: none"> • 1: Braille • 2: Large Print • 3: Kurzweil • 4: Accommodated Packet
Color Contrast	<p>Indicates the student's preference for alternate onscreen background and/or font color.</p> <ul style="list-style-type: none"> • 01: Black-Cream • 02: Black-LBlue • 03: Black-LMagenta • 04: White-Black • 05: LBlue-DBLue • 06: DGray-PGreen • 07: Color Overlay
Braille with Tactile Graphics	<p>Indicates a hard copy braille test booklet is provided with embedded tactile graphics.</p> <ul style="list-style-type: none"> • 01: UE/Unified English Braille - Not available for Fall Block • 02: EBAE/English Braille American Edition
Unique Accommodation	Indicates an accommodation is required for a student with a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 plan or EL plan (if approved by the state).
Frequent Breaks	Indicates the student is allowed to take breaks, at their request, during the testing session.
Separate/Alternate Location	Indicates the student is tested in a specially assigned location.
Small Group Testing	Indicates the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.

Field	Descriptions
Specialized Equipment or Furniture	Indicates the student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting, adaptive seat, etc.).
Specified Area or Setting	Indicates the student is tested in a specialized area or setting (e.g., front of the classroom, seat near the door, library observation room, etc.).
Time of Day	Indicates the student is tested during a specific time of day based on their individual needs (e.g., ELA/L in the morning, no testing after lunch, etc.)
Answer Masking	Indicates that answer choices for multiple-choice items are covered when the item is first presented. The student has the ability to remove the masks at a time of their choosing.
ASL Video	Indicates that American Sign Language content is provided to the student by a human signer through a video.
Assistive Technology - Screen Reader	Indicates that a screen reader application is used to deliver computer-based test form for ELA/L and Math.
Assistive Technology - Non-Screen R	Indicates that an assistive technology application is needed for a student without visual impairments.
Closed Captioning for ELA/L	Indicates that closed captioning and subtitling are required for displaying text on a television, video screen, or other visual display to provide additional or interpretive information.
Word to Word Dictionary	Indicates the student needs a bilingual word to word translation dictionary for a given assessment.
ELA/L Constructed Response	Indicates the student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types.
Mathematics Response	Indicates the student's response is captured by one of the following: <ul style="list-style-type: none"> • 01: Speech to Text • 02: Human Scribe • 03: Human Signer • 04: External AT Device
Mathematics Response EL	Indicates the student's response is captured by one of the following: <ul style="list-style-type: none"> • 01: Speech to Text • 02: Human Scribe • 03: Human Signer • 04: External AT Device

Field	Descriptions
Human Reader or Human Signer	<p>Indicates a test administrator reads aloud to the student (human reader or human signer).</p> <ul style="list-style-type: none"> • 01: Human Signer • 02: Human Read Aloud
Emergency Accommodation	<p>Indicates an emergency accommodation is needed for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the PARCC assessment window.</p> <ul style="list-style-type: none"> • 01: Human Scribe • 99: Other
Refreshable Braille Display for ELA	<p>Indicates a student who is blind or has a visual impairment takes the ELA/literacy assessments using their preferred screen reader software with a refreshable braille display.</p>
Alternate Representation Paper Test	<p>Indicates that the student requires a paper and pencil test format as an approved accommodation.</p>
Large Print	<p>Indicates the student requires a Large Print test booklet with text increased 150% to an 18 point font.</p>
Reads Assessment Aloud Themselves	<p>Indicates the student reads the assessment aloud to themselves and may use an external device such as a whisper phone.</p>
Human Signer for Test Directions	<p>Indicates a human signer will sign the test directions to the student.</p>
Answers Recorded in Test Book	<p>Indicates the student records answers directly in the test book. Responses must be transcribed verbatim by a test administrator in a student answer book or answer sheet. Responses that have not been transcribed will not be scored.</p>
Braille Response	<p>Indicates the student is blind or visually impaired and their response is captured by a Braille Writer or Note taker.</p>
Calculation Device & Math Tool	<p>Indicates the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/subtraction and/or multiplication/division charts), and/or manipulatives may be used.</p>
Monitor Test Response	<p>Indicates the test administrator monitors proper placement of the student's responses on a test book/answer sheet.</p>
Word Prediction	<p>Indicates the student uses an external word prediction device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.</p>

Field	Descriptions
Admin Directions in Native Language	Indicates the test administrator clarifies general administration instructions only.
Text-to-Speech	Indicates the student is provided a computer that reads aloud content but does not support browser navigation. It is not intended to support students with visual impairments.
ELA/L Select Resp or Tech Enh Items	Indicates the student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types.
Admin Direct Read Aloud Native Lang	Indicates the test administrator reads aloud, and repeats as needed, test directions in student's native language.
Translation of The Mathematics Test	Indicates the form administered for online testing is a language other than English.
Extended Time	Indicates the student is given extended time.
Comments	Text field used to provide additional comments about the accommodation.