

Student Parent (TSDS) (Texas)

Last Modified on 10/21/2024 8:22 am CDT

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Tool Search: TSDS Extract

The Student Parent Interchange reports metadata about assessments, specifically the definitions of the assessments, the learning objectives, the learning standards, and assessment items.

TSDS Extract ☆
Reporting > TX State Reporting > TSDS Extract

TX TSDS Extract

This tool will extract data for uploading files to the state system.

Report Options

Submission: ECDS

Interchanges: Student Parent

Type: Pre-K

Start Date:

End Date:

Report Type: XML

Filter By: Calendar
 District
 School

Ad Hoc Filter:

Select Calendars

Which calendar(s) would you like to include in the report?

active year
 list by school
 list by year

23-24

- 23-24 Abbott Elementary
- 23-24 Clark Middle School
- 23-24 Davis Elementary
- 23-24 Davis High
- 23-24 Davis Middle
- 23-24 Franklin Middle
- 23-24 Lincoln High
- 23-24 Lincoln Middle
- 23-24 Madison Elementary Schoc

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 01/18/2024 and 01/25/2024

Batch Queue List	Report Title	Status	Download
Queued Time			

TSDS Student Parent Editor

The Student Parent Interchange is reported in the following Submissions:

Submissions
ECDS <ul style="list-style-type: none"> • Pre-K • KG
SPPI-14
Classroom Roster (CR) <ul style="list-style-type: none"> • Classroom Roster Fall (CRF) • Classroom Roster Winter (CRW)
Special Education Language Acquisition (SELA)
Child Find (CF)

Report Population Logic

[Click here to expand...](#)

Students must comply with the following logic in order to be included in the report:

All:

- The student is not state excluded.
- The student has an active enrollment record at some point during the reporting period (and not marked as No Show).
- The student has a Unique ID.

Pre-K:

- The student was in grade Pre-K at any time during the reporting period.
- The student had an assessment with a Parent Test or Child Test with a code of BOY or EOY that contains a Percentile Value or Raw Score that occurred during the reporting period.

Kindergarten:

- The student was in grade KG at any time during the reporting period.
- The student had an assessment with a Parent Test or Child Test with a code of BOY or EOY that contains a Percentile Value or Raw Score that occurred during the reporting period.
- For all students that were enrolled on the assessment date but were not assessed, the user will need to enter a -999 score for that student on that assessment in order to be reported correctly to the state.

SPPI-14

Only report calendars/schools/districts that have students who fit the following criteria:

Student:

- Student is considered leaver AND SpEd (student had an active and locked IEP at any point during their previous year enrollment)
 - See Submission 1 > Student Enrollment > SchoolLeaverExtension
- Student was in grades 9-12 in the previous school year

Parent Population:

- Parent must be identified as a 'guardian' in their relationship to the student
- Relationship and Household membership must have been active at sometime during the previous year's enrollment

Class Roster

Fall Class Roster ONLY reports calendars, courses, sections, teachers and students associated with grades 1-12.

- Student:
 - Fall: Only students in grades 1-12
 - Winter: students in grades EE, PK, KG, and 1-12
 - must be enrolled in a course/section on the Snapshot Date

SELA

Calendar/School reports if:

- Student:
 - is 8 years of age or younger on September 1st of current school year
 - has an active and locked IEP at some point during the reporting period with either of the following active disabilities:
 - 05 Deaf-Blind
 - 03 Auditory Impairment
 - has any ADA value including a value of 0
- Not reported:
 - students marked as State Exclude
 - students with null UID

Child Find (CF)

Student:

- Student must have an enrollment and be 21 years of age or younger on September 1st in the current school year.
- Student must have an active and locked IEP at some point during the reporting period with a SPED Eligibility Determination Date on or between July 1st and June 30th of the given school year.

Do not report

- Students marked as State Exclude
- Students who have no Unique State ID

Report Editor

The following tables define the options available on the editor.

Field	Description
Submission	<ul style="list-style-type: none"> • ECDS (Early Childhood Data System) <ul style="list-style-type: none"> ◦ KG ◦ Pre-K • SPPI-14 • Classroom Roster - CR <ul style="list-style-type: none"> ◦ Classroom Roster Fall (CRF) ◦ Classroom Roster Winter (CRW) • SELA (Special Education Language Acquisition) • Child Find (CF)
Interchanges	Interchanges are XML Schema Definitions (XSDs) which group related complex types. Select Student Parent .
Type	XML
Start Date	The first day in the reporting date range. Only records between this date and the End Date are included.
End Date	The last day in the reporting date range. Any records past this date are not included.
Filter By	This field allows you to narrow the report results to specific Calendars, Calendar Years (District), or Schools.
Ad Hoc Filter	Select an Ad Hoc filter to limit report results to those that meet filter requirements.
Report Generation	The report can be marked to generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance.

XML Elements

[Student](#) | [Parent](#) | [StudentParentAssociation](#) | [Appendix A](#)

Student

XML Element	Description	Location
StudentUniqueStateId	<p>A unique number assigned by the state Department of Education.</p> <p>Submission: KG / PK SPPI-14 CRF/CRW SELA CF</p> <p><i>Numeric, 10 digits</i></p>	<p>Census > People > Demographics > Unique State ID</p> <p>Person.stateID</p>
StudentIdentificationCode		
IdentificationSystem	<p>Reports a value of 'State'.</p> <p>Submission: KG / PK SPPI-14 CRF/CRW SELA CF</p> <p><i>Alphanumeric, 16 characters</i></p>	N/A
IdentificationCode	<ul style="list-style-type: none"> • Reports the student's Previous State ID. If no value, then report SSN. • If both fields are null, report blank. <p>Submission: KG / PK SPPI-14 CRF/CRW SELA CF</p> <p><i>Numeric, 9 digits</i></p>	<p>Census > People > Demographics > Person Identifiers > Local Student ID OR Previous State ID</p> <p>Person.studentID Person.stateID</p>

XML Element	Description	Location
IdentificationSystem <i>*Optional for CRF/CRW</i>	Reports a value of "District". Submission: CRF/CRW SELA <i>Alphanumeric, 7 characters</i>	N/A
IdentificationCode	Reports District Student ID. If not available, reports the Person ID. Submission: CRF/CRW SELA <i>Numeric, 9 characters</i>	Census > People > Demographics > Person Identifiers > Local Student ID OR Person ID Person.studentID Person.stateID
Name		
FirstName	Reports the student's first name. Submission: KG / PK SPPI-14 CRF/CRW SELA CF <i>Alphanumeric, 60 characters</i>	Census > Demographics > Person Information > First Name Identity.firstName
<i>MiddleName</i> <i>*Optional for Pre-K/KG and SPPI-14</i>	<ul style="list-style-type: none"> Reports the student's middle name. Otherwise, reports blank. Element does not report if the student does not have a middle name identified. Submission: KG / PK SPPI-14 CRF/CRW SELA CF <i>Alphanumeric, 60 characters</i>	Census > Demographics > Person Information > Middle Name Identity.middleName

XML Element	Description	Location
LastSurname	<p>Reports the student's last name.</p> <p>Submission: KG / PK SPPI-14 CRF/CRW SELA CF</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Census > Demographics > Person Information > Last Name</p> <p>Identity.lastName</p>
GenerationCodeSuffix	<p>Reports the student's suffix name.</p> <p>Submission: SPPI-14 CRF/CRW SELA CF</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Census > Demographics > Person Information > Suffix</p> <p>Identity.suffix</p>
Sex	<p>Reports the student's gender.</p> <p>Submission: KG / PK SPPI-14 CRF/CRW SELA CF</p> <p><i>Alphanumeric, 1 digits (M or F)</i></p>	<p>Census > Demographics > Person Information > Gender</p> <p>Identity.gender</p>
BirthData		

XML Element	Description	Location
BirthDate	<p>Reports the student's date of birth.</p> <p>Submission: KG / PK SPPI-14 CRF/CRW SELA CF</p> <p><i>Date field, 10 digits (YYYY-MM-DD)</i></p>	<p>Census > People > Demographics > Person Information > Birth Date</p> <p>Identity.dateOfBirth</p>
Address		
AddressType	<ul style="list-style-type: none"> • When Mailing is checked, reports Mailing. • When Mailing is not checked AND Physical is checked report Physical. • When Mailing and Physical are not checked AND Secondary or Private is checked report Other. • When nothing is checked report Home. <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 9 characters</i></p>	<p>Census > Addresses > Address Location Detail</p> <p>Address.mailing</p>
StreetNumberName	<p>Reports street address (all components).</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 100 characters</i></p>	<p>Census > Addresses</p> <p>Address.number Address.street Address.tag Address.dir</p>
City	<p>Reports the City of residence.</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Census > Address > City</p> <p>Address.city</p>

XML Element	Description	Location
StateAbbreviation	<p>Reports the State abbreviation.</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Census > Address > State</p> <p>Address.state</p>
PostalCode	<p>Reports the address zip code.</p> <p>Submission: SPPI-14</p> <p><i>Numeric, 9 digits (12345-XXXX)</i></p>	<p>Census > Address > Zip</p> <p>Address.zip</p>
CountryCode	<p>Reports US.</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 2 characters</i></p>	N/A
Telephone		
TelephoneNumberType	<ul style="list-style-type: none"> • When Cell Phone contains a value, reports Mobile. • When Cell Phone is blank and Work Phone contains a value, reports Work. • When Cell Phone and Work Phone are not populated, and Other Phone contains a value, reports Other. <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 11 characters</i></p>	<p>Census > People > Demographics > Personal Contact Information</p> <p>Contact.cellPhone Contact.workPhone</p>
TelephoneNumber	<p>Reports the Phone Number with no dashes (include area code and extension if applicable - max 14 characters).</p> <p>Submission: SPPI-14</p> <p><i>Numeric, 14 digits</i></p>	<p>Census > People > Demographics > Personal Contact Information</p> <p>Contact.phone</p>

XML Element	Description	Location
ElectronicMail		
EmailAddressType	<p>Reports as Home / Personal.</p> <p>Submission: SPPI-14</p>	N/A
EmailAddress	<p>Report the Email address. If not populated, reports the Secondary Email.</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 128 characters</i></p>	<p>Census > People > Demographics > Personal Contact Information</p> <p>Contact.email Contact.secondaryEmail</p>
HispanicLatinoEthnicity	<p>Report 1 if student is Yes for "Is the individual Hispanic / Latino?"</p> <p>Otherwise, report 0.</p> <p>Submission: KG / PK SPPI-14 CRF/CRW SELA CF</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Person Information > Race /Ethnicity > Hispanic/Latino</p> <p>Identity.raceEthnicity</p>
Race		

XML Element	Description	Location
RacialCategory	<p>Reports the name(s) of the student's Race/Ethnicity. Repeat the element within the race complex and report 1 value for every box checked in Race/Ethnicity.</p> <ul style="list-style-type: none"> • Report "American Indian - Alaskan Native" if Race/Ethnicity contains a check in American Indian or Alaskan Native. • Report "Asian" if Race/Ethnicity contains a check in Asian. • Report "Black - African American" if Race/Ethnicity contains a check in Black or African American. • Report "Native Hawaiian - Pacific Islander" if Race/Ethnicity contains a check in Native Hawaiian or Other Pacific Islander. • Report "White" if Race/Ethnicity contains a check in White. <p>Submission: KG / PK SPPI-14 CRF/CRW SELA CF</p> <p><i>Alphanumeric, 34 characters</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity</p> <p>Identity.raceEthnicity</p>

XML Element	Description	Location
EconomicDisadvantaged <i>*Optional</i>	Reports 1 when: <ol style="list-style-type: none"> The Code 99 box is checked or student has an active FRAM record containing a State Code. All others, report 0 <p>Submission: PK</p> <p><i>Numeric, 1 digit</i></p>	Student Information > General > Enrollments > State Reporting Fields > Code 99 Enrollment.code99 System Administration > FRAM > Eligibility > State Code Eligibility.eligibility
LimitedEnglishProficiency	<ul style="list-style-type: none"> Non-Emergent Bilingual reports if the student does not have an active EL record at the time of reporting OR is not in monitoring status. <ul style="list-style-type: none"> Records with pending status are considered inactive and should report as non-emergent. Emergent Bilingual reports if the student has an active EL record at the time of reporting. Monitored 1 reports if the student has an end dated EL record and is in monitoring status. <div data-bbox="544 1525 983 1727" style="background-color: #e1f5fe; padding: 10px; margin: 10px 0;"> <p>'In monitoring' is defined as an end dated EL record that is within the 4 years of monitoring.</p> </div> <p>Submission: KG / PK SELA</p> <p><i>Coded</i></p>	Student Information > Program Participation > English Learners (EL) Lep.programStatus

XML Element	Description	Location
TX-LEAReference > EducationalOrgIdentity		
StateOrganizationID	<p>The reporting district's State District Number.</p> <p>Submission: KG / PK SPPI-14 CRF/CRW CF</p> <p><i>Numeric, 4 digits</i></p>	<p>System Administration > Resources > District Information > State District Number</p> <p>District.number</p>
<p>Disabilities</p> <p>The following disability elements report if student has:</p> <ul style="list-style-type: none"> an active/locked IEP during the reporting period WITH a Primary Disability value on the Settings and Disabilities tab in the IEP AND the disability has an active date that falls within the reporting period. 		
TX-EffectiveDateDisabilities	<p>Reports start date.</p> <p>Submission: SELA</p> <p><i>Date field, 10 characters (YYYY-MM-DD)</i></p>	<p>Student Information > Special Education > General > Documents > Education Plan > Start Date</p> <p>Plan.startDate</p>
Disability	<p>Reports the name of the Disability.</p> <ul style="list-style-type: none"> If Disability is 05, reports 'Deaf-Blindness (Deaf-Blind)' If Disability is 03, reports 'Deaf and Hard of Hearing' <p>Submission: SELA</p> <p><i>Alphanumeric, 38 characters</i></p>	<p>Student Information > Special Education > General > Documents > Settings and Disabilities > Primary Disability</p> <p>PlanState.disability1</p>
TX-LEAReference > EducationalOrgIdentity		
StateOrganizationID	<p>The reporting district's State District Number.</p> <p>Submission: SELA</p> <p><i>Numeric, 6 digits</i></p>	<p>System Administration > Resources > District Information > State District Number</p> <p>District.stateNumber</p>

XML Element	Description	Location
TX-HomeLanguage	<p>Report the state code of the student's Home Language from the most current Identity.</p> <p>If blank/null, then do not report.</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Census > Person > Demographics > Home Primary Language</p> <p>student.homePrimaryLanguage</p>

Parent

Household membership, address, and guardian relationship must be active during the previous school year in order to be considered.

All active addresses and guardian relationships will be reported.

XML Element	Description	Location
ParentUniqueStateID	<p>Reports the parent unique ID.</p> <p><i>Numeric, 15 digits</i></p>	<p>Census > Demographics > Person Information > Parent Unique State ID</p> <p>Person.additionalID</p>
Name		
FirstName	<p>Reports the parent's first name.</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 75 characters</i></p>	<p>Census > Demographics > Person Information > First Name</p> <p>Identity.firstName</p>
MiddleName	<p>Reports the parent's middle name.</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Census > Demographics > Person Information > Middle Name</p> <p>Identity.middleName</p>
LastSurname	<p>Reports the parent's last name.</p>	<p>Census > Demographics > Person Information ></p>

XML Element	Description:	Location
	SPPI-14 <i>Alphanumeric, 75 characters</i>	Identity.lastName
GenerationCodeSuffix	Report suffix name. <i>Alphanumeric, 4 characters</i>	Census > Demographics > Person Information > Suffix Identity.suffix
Address		
AddressType	Reports whether the address is the mailing address. <ul style="list-style-type: none"> • If Mailing is checked report Mailing. • If Mailing is not checked AND Physical is checked report Physical. • If Mailing and Physical are not checked AND Secondary or Private is checked report Other. • If nothing is checked report Home. Submission: SPPI-14 <i>Alphanumeric, 9 characters</i>	Census > Addresses > Address Location Detail > Mailing Address.mailing
StreetNumberName	Reports the parent's street address (all components). <i>Alphanumeric, 40 characters</i>	Census > Addresses Address.number Address.street Address.tag Address.dir
ApartmentRoomSuiteNumber <i>*Optional</i>	Reports the apartment number of the address. Submission: SPPI-14 <i>Alphanumeric, 20 characters</i>	Census > Addresses > Apt Address.apt
City	Reports the City in which the parent	Census > Addresses >

XML Element	Description	Location
	<p>Submission: SPPI-14</p> <p><i>Alphanumeric, 30 characters</i></p>	Address.city
StateAbbreviation	<p>Report State (2 digit abbreviation)</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 2 characters</i></p>	Census > Addresses > State
PostalCode	<p>Report Zipcode.</p> <p>Submission: SPPI-14</p> <p><i>Coded, 17 characters</i></p>	Census > Addresses > Zip
CountryCode	<p>Report US.</p> <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 2 characters</i></p>	Coded
Telephone		
TelephoneNumberType	<ul style="list-style-type: none"> • If Cell Phone contains a value, reports Mobile. • If Cell Phone is Null and Work Phone contains a value, reports Work. • If Cell Phone and Work Phone are Null, and Other Phone contains a value, reports Other. <p>Submission: SPPI-14</p> <p><i>Alphanumeric, 11 characters</i></p>	<p>Census > People > Demographics > Personal Contact Information > Cell Phone, Work Phone, Other Phone</p> <p>Contact.cellPhone Contact.workPhone Contact.other</p>
TelephoneNumber	<p>Report Phone Number with no dashes (include area code and extension if applicable - max 14 characters)</p>	<p>Census > People > Demographics > Personal Contact Information > Cell Phone, Work Phone,</p>

XML Element	Submission: Description SPPI-14	Other Phone Location
	<i>Numeric, 14 Characters</i>	Contact.cellPhone Contact.workPhone Contact.other
ElectronicMail		
EmailAddressType	Reports Home / Personal Submission: SPPI-14 <i>Alphanumeric, 13 characters</i>	N/A
EmailAddress	Reports the person's Email, if null report Secondary Email Submission: SPPI-14 <i>Alphanumeric, 128 characters</i>	Census > People > Demographics > Personal Contact Information > Email, Secondary Email Contact.email Contact.secondaryEmail

StudentParentAssociation

XML Element	Description	Location
StudentReference > ParentReference		
Relation	Reports the Name of Relationship. Submission: SPPI-14 <i>Alphanumeric, 26 characters</i>	Census > People > Relationships > Relationship RelatedPair.relationship System Administration > Census > Relationship Types RelationshipType.name

<p>ContactPriority</p>	<p>Indicates count of priority level of contact.</p> <p>Primary = 1, all others count up from that value</p> <p>Submission: SPPI-14</p> <p><i>Numeric, 2 digits</i></p>	<p>Census > People > Relationships > Relationship > Emergency Priority</p> <p>RelatedPair.sequence</p>
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Appendix A

Code	Name
01	Jr
02	Sr
03	II
04	III
05	IV
06	V
07	VI
08	VII
09	VIII
10	I
11	IX
12	X