

# Setting (Wisconsin)

Last Modified on 12/14/2025 8:45 pm CST


Tool Search: Special Ed Setting

The Special Education Summary tool allows users to view student Special Ed data without having tool rights access to their Plans/Evaluations. Users can enter some data for State Reporting purposes.

Districts may add district-defined elements to this tool using the Custom Attribute Dictionary and its related tools. All fields available on the Setting tool can be selected in Ad hoc Reporting for inclusion in queries.


This tool consists of several sections: State Reporting, Shortened Day, RCC, and SPED Flags.


See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.



**Setting** ★

[Student Information](#) > [Special Ed](#) > [Setting](#)

**TIMOTHY L** 
**Student #:** 
**Grade:** 12 **DOB:**

**Counselor:** KRISTEN MONTY **Team:** Health, Education and IB Leadership  
 Health Services Pathway (2021+)

Related Tools ^

**Summary Overview**

**State Reporting**

Start Date ↑	End Date	Environmental Ed Setting
11/06/2024		A: School age: inside the regular classroom with nondisabled peers 80% or more of the time

New

**Shortened Day**

Shortened Day Start Date	Shortened Day End Date	Shortened School Day	School Hours per Week	Reduction in Hours per Week
09/01/2025	12/31/2025	Yes	30.000	10.000

New

**RCC**

RCC Start Date ↑	RCC End Date	RCC Placement
08/04/2025	12/31/2025	IEP Team Placed

*Special Education Setting*

# State Education Setting Record Detail

Select an existing record or click **New** to view the detail screen.

The Start and End Dates of an assigned setting cannot overlap with the start and end dates of another setting. This means only one active setting can exist at any time for a given student. Plan Settings are NOT tied to Student Enrollment, School Calendar Records, or IEPs.

State Education Setting Record Detail

Start Date \*

05/07/2024

End Date

month/day/year

Environmental Ed Setting \*

B2: Preschool: separate school

Save

Cancel

Delete

*Special Ed Setting Detail Screen*

All the fields below are reported on the [Student Special Education Program Associations](#) resource.

Field	Description	Additional Information
<b>Start Date</b>	Indicates the date on which the student was assigned the setting.	<b>Database</b> <b>Location:</b> SpecialEDState.startDate  <b>Ad hoc Inquiries:</b> Student > Special Ed State > startDate (specialEDState.startDate)
<b>End Date</b>	Indicates the date on which the student's setting ended.	<b>Database</b> <b>Location:</b> SpecialEDState.endDate  <b>Ad hoc Inquiries:</b> Student > Special Ed State > endDate (specialEDState.endDate)
<b>Environmental Ed Setting</b>	Indicates the student's main type of educational setting.  See the <a href="#">Environmental Ed Setting Codes and Descriptions</a> section below for available options.	<b>Database</b> <b>Location:</b> SpecialEDState.specialEdSetting  <b>Ad hoc Inquiries:</b> Student > Special Ed State > specialEdSetting (specialEDState.specialEdSetting)

# Shortened Day

Select an existing record or click **New** to view the detail screen.

Shortened Day

Shortened Day Start Date: **(Required)**

Shortened Day End Date:

Shortened School Day:  
☒

School Hours per Week:

Reduction in Hours per Week:

Modified By: Administrator, System 08/12/2025 10:11 AM

## Shortened Day Detail

All the fields below are reported on the [Student Special Education Program Associations](#) resource.

Field	Description	Additional Information
<b>Shortened Day Start Date</b> <i>Required</i>	The first day of the shortened day program.	<b>Database</b> <b>Location:</b> SpecialEDState.permissionSentDateSecond  <b>Ad hoc Inquiries:</b> Student > Special Ed State > shortenedDayStartDate (specialEDstate.shortenedDayStartDate)
<b>End Date</b>	The last day of the shortened day program.	<b>Database</b> <b>Location:</b> SpecialEdState.permissionSentDateThird  <b>Ad hoc Inquiries:</b> Student > Special Ed State > shortenedDayEndDate (specialEDstate.shortenedDayEndDate)
<b>Shortened School Day</b>	Indicates the student is participating in a shortened school day program.	<b>Database Location:</b> SpecialEDState.summerProgram  <b>Ad hoc Inquiries:</b> Student > Special Ed State > shortenedSchoolDayIndicator (specialEDstate.shortenedSchoolDayIndicator)

Field	Description	Additional Information
<b>School Hours per Week</b>	The number of hours the student spends in school in a week. Allows for three places before and two places after the decimal.	<b>Database Location:</b> SpecialEDState.physicalHours  <b>Ad hoc Inquiries:</b> Student > Special Ed State > schoolHoursPerWeek (specialEDState.schoolHoursPerWeek)
<b>Reduction in Hours per Week</b>	The number of hours the student spends outside of school in a week. Allows for three places before and two places after the decimal.	<b>Database Location:</b> SpecialEDState.otherHours  <b>Ad hoc Inquiries:</b> Student > Special Ed State > reductionInHoursPerWeekComparedToPeers (specialEDState.ReductionInHoursPerWeekComparedToPeers)

## RCC

Select an existing record or click **New** to view the detail screen.

RCC

RCC Start Date: **(Required)**

RCC End Date:

RCC Placement: **(Required)**

RCC Community Provider ID:

RCC Name (Out of State):

RCC City (Out of State):

RCC State (Out of State):

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### RCC Detail

All the fields below are reported on the [Student Special Education Program Associations](#) resource.

Field	Description	Additional Information
<b>RCC Start Date</b> <i>Required</i>	The first day of the RCC record.	<b>Database</b> <b>Location:</b> SpecialEDState.servicesStartDate  <b>Ad hoc Inquiries:</b> Student > Special Ed State > rccStartDate (specialEDState.rccStartDate)
<b>RCC End Date</b>	The last day of the RCC record.	<b>Database</b> <b>Location:</b> SpecialEDState.servicesEndDate  <b>Ad hoc Inquiries:</b> Student > Special Ed State > rccEndDate (specialEDState.rccEndDate)
<b>RCC Placement</b> <i>Required</i>	The type of RCC placement.	<b>Database</b> <b>Location:</b> SpecialEDState.providerType  <b>Ad hoc Inquiries:</b> Student > Special Ed State > rccPlacementTypeDescriptor (specialEDState.rccPlacementTypeDescriptor)
<b>Community Provider ID</b>	The provider ID number of the RCC service.	<b>Database Location:</b> SpecialEDState.providerID  <b>Ad hoc Inquiries:</b> Student > Special Ed State > communityProviderId (specialEDState.communityProviderId)
<b>RCC Name</b>	The name of the RCC provider.	<b>Database</b> <b>Location:</b> SpecialEDState.providerName  <b>Ad hoc Inquiries:</b> Student > Special Ed State > rccName (specialEDState.rccName)
<b>RCC City</b>	The name of the city.	<b>Database</b> <b>Location:</b> SpecialEDState.providerCity  <b>Ad hoc Inquiries:</b> Student > Special Ed State > rccCity (specialEDState.rccCity)
<b>RCC State</b>	The state abbreviation. This field allows for 2 characters.	<b>Database</b> <b>Location:</b> SpecialEDState.providerState  <b>Ad hoc Inquiries:</b> Student > Special Ed State > rccStateAbbreviationDescriptor (specialEDState.rccStateAbbreviationDescriptor)

## Setting Tool Rights

Tool Search: User Account

See this [Tool Rights](#) article for additional information. See the core [SPED State Reporting](#) article for SpedFlag Information tool rights.

▼ Special Ed	<input type="checkbox"/> All	<input type="checkbox"/> Read	<input type="checkbox"/> Write	<input type="checkbox"/> Add	<input type="checkbox"/> Delete
Setting	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete
State Reporting	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete
SpedFlag Information	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete
Shortened Day	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete
RCC	<input type="checkbox"/> All	<input checked="" type="checkbox"/> Read	<input checked="" type="checkbox"/> Write	<input checked="" type="checkbox"/> Add	<input type="checkbox"/> Delete

*Special Ed Setting Tool Rights*

Right or Subright	Read	Write	Add	Delete
<b>Setting</b>	View the Wisconsin Setting tool.	N/A	N/A	N/A
<b>State Reporting</b>	View existing state reporting records.	Edit existing state reporting records.	Create new state reporting records.	Permanently remove state reporting records.
<b>Shortened Day</b>	View existing shortened day records.	Edit existing shortened day records.	Create new shortened day records.	Permanently remove existing shortened day records.
<b>RCC</b>	View existing RCC records.	Edit existing RCC records.	Create new RCC records.	Permanently remove existing RCC records.

## Environmental Ed Setting Codes and Descriptions

Click this [Environmental Ed Setting](#) link to return to the State Education Setting Record Detail table.

Code	Setting	Description
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Code	Setting	Description
A	School Age: Inside the regular classroom with non-disabled peers 80% or more of the time	<p>Student is inside the regular classroom with non-disabled peers (students without IEPs) 80 percent or more of the time. See calculation instructions above. This may include students placed in:</p> <ul style="list-style-type: none"> <li>• Regular classes with special education/related services provided within the regular class.</li> <li>• Regular classes with special education/related services provided outside the regular class.</li> <li>• Regular classes with special education services provided in a resource room.</li> </ul>
B	School Age: Inside the regular classroom with non-disabled peers 40-79% of the time	<p>Student is inside the regular classroom with non-disabled peers (students without IEPs) 40 to 79 percent of the time. See calculation instructions above. This may include students placed in:</p> <ul style="list-style-type: none"> <li>• Resource rooms with special education/related services provided within the resource room.</li> <li>• Resource rooms with part-time instruction in a regular class.</li> </ul> <p>Do NOT include students who are reported as receiving education programs in public or private separate schools or residential facilities.</p>
B1	Preschool: Special Education Classroom	Student attends a special education early childhood program in a class with less than 50 percent non-disabled peers.
B2	Preschool: Separate school	Student attends a special education early childhood program in a public or private day school designed specifically for children with disabilities.
B3	Preschool: In residential facility	Student attends a special education early childhood program in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.
B4	Preschool: Home	Student receives special education/related services in the principal residence of the child's family or caregivers (includes babysitters). Report children who receive special education <u>both</u> at home and in a service provider location in this category.

Code	Setting	Description
B5	Preschool: Service Provider Location	Student receives special education/related services only from a service provider or in some other location that is not in any other category. This educational environment code is only used when no other educational environment code can be used. For example, a child who receives only speech and language services in a speech pathologist's office located in a school building.
C	School Age: Inside the regular classroom with non-disabled peers less than 40% of the time	<p>Student is inside the regular class room with non-disabled peers (students without IEPs) less than 40 percent of the time. See calculation instructions above. This may include students placed in:</p> <ul style="list-style-type: none"> <li>• Self-contained special education classrooms with part-time instruction in a regular class.</li> <li>• Self-contained special education classrooms with full-time special education instruction on a regular school campus.</li> </ul> <p>Do NOT include students who are reported as receiving education programs in public or private separate schools or residential facilities.</p>
D	School Age: Public separate day school	<p>Student receives special education and related services at public expense for greater than 50 percent of the school day in a public facility that is designed <b>only</b> for students with disabilities. This may include students placed in:</p> <ul style="list-style-type: none"> <li>• Separate school buildings for students with disabilities within a district, or</li> <li>• Public day schools for students with disabilities (Syble Hopp School, Lakeland School, etc.), or</li> <li>• Public day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day, or Public residential facilities for students with disabilities IF the student does NOT LIVE at the facility (day students at WSD or WCBVI).</li> </ul>



Code	Setting	Description
E	School Age: Private separate day school	<p>Student receives special education and related services at public expense for greater than 50 percent of the school day in a private facility that is designed <b>only</b> for students with disabilities. This may include students placed in:</p> <ul style="list-style-type: none"> <li>• Private day schools for students with disabilities (day students at Kradwell), or</li> <li>• Private day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day, or</li> <li>• Private residential facilities for students with disabilities IF the student does NOT LIVE at the facility.</li> </ul>
F	School Age: Public residential facility	<p>Student receives special education and related services at public expense for greater than 50 percent of the school day in a public residential facility AND lives there during the school week. Do not include students who receive educational programs at the facility but do not live there. This category may include students placed in:</p> <ul style="list-style-type: none"> <li>• Public residential schools for students with disabilities, or</li> <li>• Public residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day.</li> </ul>
G	School Age: Private residential facility	<p>Student receives special education and related services at public expense for greater than 50 percent of the school day in a private residential facility AND lives there during the school week. Do not include students who received educational programs at the facility but do not live there. This category may include students placed in:</p> <ul style="list-style-type: none"> <li>• Private residential schools for students with disabilities (living at Kradwell) or</li> <li>• Private residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day.</li> </ul>

Code	Setting	Description
I	School Age: Hospital	Student is placed in and receiving special education and related services in a medical treatment facility on an in-patient basis.
J	School Age: Homebound	Student receives <b>ALL</b> special education and related services in a homebound program.
R1	Preschool in regular EC at least 10 hours and majority of hours of SPED and related services in EC Program	Student attends a regular early childhood program at least 10 hours per week and receives the majority of hours of special education and related services in the regular early childhood program.
R2	Preschool in regular EC at least 10 hours and majority of hours of SPED and related services in other location	Student attends a regular early childhood program at least 10 hours per week and receives the majority of hours of special education and related services in some other location.
R3	Preschool in regular EC less than 10 hours and majority of hours of SPED and related services in EC Program	Student attends a regular early childhood program less than 10 hours per week and receives the majority of hours of special education and related services in the regular early childhood program.
R4	Preschool in regular EC less than 10 hours and majority of hours of SPED and related services in other location	Student attends a regular early childhood program less than 10 hours per week and receives the majority of hours of special education and related services in some other location.
S	School Age: Correctional facilities	Student receives special education and related services in short-term detention facilities (community-based or residential) or correctional facilities. The Department of Corrections must always submit a value of 'S'.
T	School Age: Parentally placed private	<p>Student is enrolled in a private school by the parents and his or her basic education (e.g., tuition) is paid for through private resources.</p> <p>Use this category to report students who receive special education and related services at public expense from a local educational agency under an individual service plan. Include children whose parents choose to home-school them but who receive special education and related services at public expense.</p>

