

Setting (Wisconsin)

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Tool Search: Special Ed Setting

The Special Education Setting tool allows users to modify a student's Special Education Setting without having to modify the student's IEP.

This tool consists of two sections: Setting and SPED Flags.

See the core [SPED State Reporting](#) article for information on necessary tool rights, SPED Flags functionality, and guidance on adding SPED State Reporting or Setting records.

The screenshot shows the 'Setting' tool interface for a student named EMILY. The interface includes a header with the student's name, ID, Student #, Grade (09), and DOB. There is a 'Related Tools' dropdown menu. The main content area is divided into two sections: 'State Reporting' and 'SPED Flags'. The 'State Reporting' section contains a table with the following data:

Start Date ↑	End Date	Environmental Ed Setting
11/04/2024		D: School age: public separate day school

Below the 'State Reporting' table is a 'New' button. The 'SPED Flags' section contains a table with the following data:

Start Date ↓	End Date	Flag Type	User Warning	Flag icon
11/04/2024		SPED Flag Example		

Special Education Setting

Districts may add district-defined elements to this tool using the Custom Attribute Dictionary and its related tools. All fields available on the Setting tool can be selected in Ad hoc Reporting for inclusion in queries.

The Start and End Dates of an assigned setting cannot overlap with the start and end dates of another setting. This means only one active setting can exist at any time for a given student. Plan Settings are NOT tied to Student Enrollment, School Calendar Records, or IEPs.

When the student's Setting has changed, select the existing setting from the list and enter an End

Date, then click the **Save** button.

Select an existing record or click **New** to view the detail screen.

State Education Setting Record Detail

Start Date * **End Date**

Environmental Ed Setting *

Save **Cancel** **Delete**

Special Ed Setting Detail Screen

State Education Setting Record Detail

All the fields below are reported on the [Wisconsin Ed-Fi Data v3.5 - Student Special Education Program Associations](#) resource.

Field	Description	Additional Information
Start Date	Indicates the date on which the student was assigned the setting.	<p>Database Location: SpecialEDState.startDate</p> <p>Ad hoc Inquiries: Student > Special Ed State > specialEDState.startDate</p>
End Date	Indicates the date on which the student's setting ended.	<p>Database Location: SpecialEDState.endDate</p> <p>Ad hoc Inquiries: Student > Special Ed State > specialEDState.endDate</p>
Environmental Ed Setting	<p>Indicates the student's main type of educational setting.</p> <p>See the Environmental Ed Setting Codes and Descriptions section below for available options.</p>	<p>Database Location: SpecialEDState.specialEdSetting</p> <p>Ad hoc Inquiries: Student > Special Ed State > specialEDState.specialEdSetting</p>

Environmental Ed Setting Codes and

Descriptions

Code	Setting	Description
A	School Age: Inside the regular classroom with non-disabled peers 80% or more of the time	<p>Student is inside the regular classroom with non-disabled peers (students without IEPs) 80 percent or more of the time. See calculation instructions above. This may include students placed in:</p> <ul style="list-style-type: none"> • Regular classes with special education/related services provided within the regular class. • Regular classes with special education/related services provided outside the regular class. • Regular classes with special education services provided in a resource room.
B	School Age: Inside the regular classroom with non-disabled peers 40-79% of the time	<p>Student is inside the regular classroom with non-disabled peers (students without IEPs) 40 to 79 percent of the time. See calculation instructions above. This may include students placed in:</p> <ul style="list-style-type: none"> • Resource rooms with special education/related services provided within the resource room. • Resource rooms with part-time instruction in a regular class. <p>Do NOT include students who are reported as receiving education programs in public or private separate schools or residential facilities.</p>
B1	Preschool: Special Education Classroom	Student attends a special education early childhood program in a class with less than 50 percent non-disabled peers.
B2	Preschool: Separate school	Student attends a special education early childhood program in a public or private day school designed specifically for children with disabilities.
B3	Preschool: In residential facility	Student attends a special education early childhood program in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.
B4	Preschool: Home	Student receives special education/related services in the principal residence of the child's family or caregivers (includes babysitters). Report children who receive special education <u>both</u> at home and in a service provider location in this category.

Code	Setting	Description
B5	Preschool: Service Provider Location	<p>Student receives special education/related services only from a service provider or in some other location that is not in any other category. This educational environment code is only used when no other educational environment code can be used. For example, a child who receives only speech and language services in a speech pathologist's office located in a school building.</p>
C	School Age: Inside the regular classroom with non-disabled peers less than 40% of the time	<p>Student is inside the regular class room with non-disabled peers (students without IEPs) less than 40 percent of the time. See calculation instructions above. This may include students placed in:</p> <ul style="list-style-type: none"> • Self-contained special education classrooms with part-time instruction in a regular class. • Self-contained special education classrooms with full-time special education instruction on a regular school campus. <p>Do NOT include students who are reported as receiving education programs in public or private separate schools or residential facilities.</p>
D	School Age: Public separate day school	<p>Student receives special education and related services at public expense for greater than 50 percent of the school day in a public facility that is designed only for students with disabilities. This may include students placed in:</p> <ul style="list-style-type: none"> • Separate school buildings for students with disabilities within a district, or • Public day schools for students with disabilities (Syble Hopp School, Lakeland School, etc.), or • Public day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day, or Public residential facilities for students with disabilities IF the student does NOT LIVE at the facility (day students at WSD or WCBVI).

Code	Setting	Description
E	School Age: Private separate day school	<p>Student receives special education and related services at public expense for greater than 50 percent of the school day in a private facility that is designed only for students with disabilities. This may include students placed in:</p> <ul style="list-style-type: none"> • Private day schools for students with disabilities (day students at Kradwell), or • Private day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day, or • Private residential facilities for students with disabilities IF the student does NOT LIVE at the facility.
F	School Age: Public residential facility	<p>Student receives special education and related services at public expense for greater than 50 percent of the school day in a public residential facility AND lives there during the school week. Do not include students who receive educational programs at the facility but do not live there. This category may include students placed in:</p> <ul style="list-style-type: none"> • Public residential schools for students with disabilities, or • Public residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day.
G	School Age: Private residential facility	<p>Student receives special education and related services at public expense for greater than 50 percent of the school day in a private residential facility AND lives there during the school week. Do not include students who received educational programs at the facility but do not live there. This category may include students placed in:</p> <ul style="list-style-type: none"> • Private residential schools for students with disabilities (living at Kradwell) or • Private residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day.

Code	Setting	Description
I	School Age: Hospital	Student is placed in and receiving special education and related services in a medical treatment facility on an in-patient basis.
J	School Age: Homebound	Student receives ALL special education and related services in a homebound program.
R1	Preschool in regular EC at least 10 hours and majority of hours of SPED and related services in EC Program	Student attends a regular early childhood program at least 10 hours per week and receives the majority of hours of special education and related services in the regular early childhood program.
R2	Preschool in regular EC at least 10 hours and majority of hours of SPED and related services in other location	Student attends a regular early childhood program at least 10 hours per week and receives the majority of hours of special education and related services in some other location.
R3	Preschool in regular EC less than 10 hours and majority of hours of SPED and related services in EC Program	Student attends a regular early childhood program less than 10 hours per week and receives the majority of hours of special education and related services in the regular early childhood program.
R4	Preschool in regular EC less than 10 hours and majority of hours of SPED and related services in other location	Student attends a regular early childhood program less than 10 hours per week and receives the majority of hours of special education and related services in some other location.
S	School Age: Correctional facilities	Student receives special education and related services in short-term detention facilities (community-based or residential) or correctional facilities. The Department of Corrections must always submit a value of 'S'.
T	School Age: Parentally placed private	<p>Student is enrolled in a private school by the parents and his or her basic education (e.g., tuition) is paid for through private resources.</p> <p>Use this category to report students who receive special education and related services at public expense from a local educational agency under an individual service plan. Include children whose parents choose to home-school them but who receive special education and related services at public expense.</p>

