

# Organization General Information (DN) (Ohio Extracts)

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The Ohio Organization General Information (DN) extract reports groups of information regarding building and district information.

## Report Logic

Each attribute within each group reports a record. Records should be sorted by group and by calendar. Calendar and state-excluded records will be reported. A record reports for each day with a Date Event for each State Grade. Duplicate records are not reported for days with multiple events.

## Assessment Group Attribute Codes

Code	Description
ASMTFG3ELA	Fall 3rd Grade ELA assessment
ASMTSPRELA	Spring English Language Arts (all grades, including EOC)
ASMTSPRMSS	Spring Math, Science, Social Studies (all grades, including EOC)

## Calendar Group Attribute Codes

For Day Events of DBLZZARD, a record reports for each Day with that Event. A separate record reports for each Grade Level that is not marked as State Exclude. If an Attendance Pattern is entered, a record reports for each Attendance Pattern entered for a Grade Level.

For all other attributes, for each Day Event of the reported attribute, each grade level not marked state-exclude reports a record, and within that, a record reports each unique Attendance Pattern.

Code	Description
C_DCMTYTKN	Full day taken for calamity situations.
C_DNOTPLAN	Full unplanned day not in session, excluding calamity days.
C_DPLANNED	Full planned days not in session, such as holidays and breaks.
C_HRSLNGTH	Can be used for a calamity makeup day added to a scheduled day, or for other reasons.
C_HSHRTNOP	Hours in session when the day was shortened for an unplanned reason other than weather, such as early dismissals, late starts, or mid-day interruptions.
C_HSHRTPLN	Hours in session when the day was shortened for a planned reason other than weather, such as teacher professional days and parent-teacher conference days. Reports days where both students and staff are expected to attend. Hours are reported in the Teacher Days code if a day only includes staff.
C_HSHRTWEA	Hours in session when the day was interrupted by weather.
C_PRFLMEET	Staff professional meeting day, full or partial.
C_PTCONFRC	Parent-teacher conference day, full or partial.
C_YWKDAYMN	For students who are not expected to be in attendance every Monday during the school year.
C_YWKDAYTU	For students who are not expected to be in attendance every Tuesday during the school year.
C_YWKDAYWD	For students who are not expected to be in attendance every Wednesday during the school year.
C_YWKDAYTH	For students who are not expected to be in attendance every Thursday during the school year.
C_YWKDAYFR	For students who are not expected to be in attendance every Friday during the school year.
C_YWKDAYSA	For students who are expected to be in attendance every Saturday during the school year.
C_YWKDAYSU	For students who are expected to be in attendance every Sunday during the school year.
C_HRSWKEND	For students who attend on a Saturday or Sunday that is not in the regular schedule, such as make-up days.

## College Credit Plus Group Attribute Codes

Code	Description
CCPDENIALS	Count of CCP students denied participation because they did not give notice of CCP participation by the deadline.
CCPREIMBCT	Count of students who failed or dropped a course, and districts sought reimbursement from the student for the course cost.
CCPRESTITU	Total dollar amount a district is seeking for CCP reimbursement due to a dropped or failed course for all students (rounded to the nearest dollar).

## District Group Attribute Codes

Code	Description
LEAPRVHARD	The district provides computer hardware (desktops, laptops, tablets, etc.) to all students in one or more grade levels so that they can complete schoolwork at their primary residence.
TFRPSESCYS	The district provides preschool special education services for resident children and has authorized the Department to transfer funds for preschool special education students.
TFRPSESCNO	An Educational Service Center (ESC) provides preschool special education services for resident children, but the district has not authorized the Department to transfer funds for preschool special education students to the ESC that provides those services.
LCLWELLPOL	Local Wellness Policy.
LEAPRVWIFI	Indication of Wi-Fi accessibility to students outside of the building.
LITERACY INSTRUCTION	The core curriculum and instructional materials used for English language arts in grades preschool through five.  The reading intervention programs used in grades preschool through twelve.
PBISIMPSTG	Number of months at Positive Behavior Intervention Support (PBIS) Implementation Stage
EDUMODELDB	The initial delivery model used in the district at the start of the school year and each date when the delivery model changes.
DSTRCTSFTW	DSTRCTSFTW is used to report the primary software used by the district to organize and maintain EMIS submission data.

## Financial Group Attribute Codes

Code	Description
CENOFFSQFT	Square footage of the central office

Code	Description
BLDGSQFEET	Square footage of a building
LUNCHRMPCT	Percentage of meals served for the building
TRANSPCT	Percent of students in the district bused for the building

## Initial Eye Exam Group Attribute Codes

Code	Description
EYEREQCNTA	Number of students with an IIEP written within the stated time frame.
EYERECNTB	Number of students with an IIEP written within the stated time frame who received an eye exam within three months of beginning services.
EYENRCNT1	Number of students with an IIEP written within the stated time frame who received an eye exam more than three months after beginning services.

## Medical Group Attribute Codes

Code	Description
INHRLUSAGE	The total number of state-procured inhalers used each day.
GLCGNUSAGE	The number of state-procured glucagon doses used each day.
DIBTSENRLD	The number of enrolled students with diabetes.
DIBTSERROR	The number of errors with the administration of diabetes medication during the current school year.
EPHNPUSAGE	The total number of state-procured epi-pens used each day.

## Physical Education Group Attribute Codes

Code	Description
PHYSEDLMKG	Count of students at the limited level in the KG-02 grade band
PHYSEDPFKG	Count of students at the proficient level in the KG-02 grade band
PHYSEDADKG	Count of students at the advanced level in the KG-02 grade band
PHYSEDNEKG	Count of students not evaluated in the KG-02 grade band
PHYSED**KG	0000000000
PHYSEDLM03	Count of students at the limited level in the 03-05 grade band
PHYSEDPF03	Count of students at the proficient level in the 03-05 grade band

Code	Description
PHYSEDAD03	Count of students at the advanced level in the 03-05 grade band
PHYSEDNE03	Count of students at the advanced level in the 03-05 grade band
PHYSED**03	0000000000
PHYSEDLM06	Count of students at the limited level in the 06-08 grade band
PHYSEDPF06	Count of students at the proficient level in the 06-08 grade band
PHYSEDAD06	Count of students at the advanced level in the 06-08 grade band
PHYSEDNE06	Count of students not evaluated in the 06-08 grade band
PHYSED**06	0000000000
PHYSEDLM09	Count of students at the limited level in the 09-12 grade band
PHYSEDPF09	Count of students at the proficient level in the 09-12 grade band
PHYSEDAD09	Count of students at the advanced level in the 09-12 grade band
PHYSEDNE09	Count of students not evaluated in the 09-12 grade band
PHYSED**09	0000000000

## Student Group Attribute Codes

Code	Description
STUKGBRDAY	The date by which the student is required to be 5 years old for kindergarten admittance.
STUHOMESCL	Count of home-schooled resident students.
STUKGLFREE	Used to report the count of all-day kindergarten students who pay tuition and are eligible for free lunch.
STUKGLRCED	Reports the count of all-day kindergarten students who pay tuition and are eligible for reduced-price lunch.
STUKGNFEES	Used to report the maximum amount charged to all-day kindergarten students for fees.
STUKGTUITN	Reports the maximum amount charged to all-day kindergarten students for tuition.
STUNPNTSRV	Count of resident and non-resident nonpublic students who are in grades K-12 within district boundaries eligible for special education services but not being served by the district.

Code	Description
STUNPNTG	Count of resident and non-resident nonpublic students who are in grades K-12 within district boundaries evaluated and determined ineligible for special education services
STUPSTCBTR	Count of preschool transition conferences held by 3rd birthday, no disability suspected, no additional evaluation
STUPSTCATR	Count of preschool transition conferences held after 3rd birthday, no disability suspected, no additional evaluation

## Generating the Extract

1. Select the Organization General Information (DN) **Extract Type**.
2. Use the **Group** field to indicate the attribute for which to generate a report. Use the Ctrl key to select one or more attributes. The attribute within each group reports a record. Records are sorted by group and by calendar.
3. Select the appropriate **Reporting Period** for the selected Group.
4. Enter the desired **Date Range** in *mmdyyy* format or by clicking the calendar icons and selecting dates. Indicates date range from which the report will extract data.
5. Select the extract **Format**. Select the State Format (Fixed Width) option for submission to the state. To review data before submission, select any of the other available formats.
6. Select which **calendar(s)** to include within the extract. Information regarding the selected group for the school(s) in the selected calendar(s) will appear in the report. Calendars may be listed by active year, school, or year by selecting the appropriate radio button.
7. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will be generated. Users can submit an Organization General Information (DN) report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to be generated in the background without disrupting the use of Campus. See the Batch Queue article for more information about submitting a report to the batch queue.

## Extract Layout

Element Name	Description & Format	Campus Location
Filler	Filler - 8 characters	N/A
Sort Type Code	Identifies the record type. This will always report as DN for the Organization General Information extract.  <i>Alphanumeric, 2 characters</i>	Not Dynamically Stored
Filler 2	Filler - 1 character	N/A

Element Name	Description & Format	Campus Location
<b>Fiscal Year</b>	<p>Identifies the end of the school year. The fiscal year is July 1st through June 30th.</p> <p><i>Date Field, 4 characters, CCYY</i></p>	<p>Calendar Setup &gt; School Years Setup &gt; End</p> <p>calendar.endDate</p>
<b>Reporting Period Code</b>	<p>The reporting period from which the data is being pulled.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>OH State Reporting &gt; OH Extracts &gt; Reporting Period</p> <p>Not Dynamically Stored</p>
<b>District IRN</b>	<p>Identifies the district's state-assigned six-digit information retrieval number.</p> <ol style="list-style-type: none"> <li>1. When District IRN Override is NOT = null, reports the value entered in the District IRN Override field.</li> <li>2. When District IRN Override = null, reports entry in State District Number.</li> </ol> <p><b>FOR:</b></p> <ul style="list-style-type: none"> <li>• TFRPSESCNO: <ul style="list-style-type: none"> <li>◦ When District IRN Override is NOT = null, the value is reported in the District IRN Override field.</li> <li>◦ When District IRN Override = null, reports entry in State District Number.</li> </ul> </li> <li>• TFRPSESCYS: <ul style="list-style-type: none"> <li>◦ When District IRN Override is NOT = null, reports the value entered into the District IRN Override field.</li> <li>◦ When District IRN Override = null, reports entry in State District Number.</li> </ul> </li> </ul> <p><i>Numeric, 6 digits</i></p>	<p>District Information &gt; District Detail &gt; State District Number</p> <p>district.number</p>

Element Name	Description & Format	Campus Location
<b>Organization IRN</b>	<p>Identifies the six-digit information retrieval number of the organization. When reporting a Medical Group, reports the information retrieval number of the district.</p> <ol style="list-style-type: none"> <li>1. When District IRN Override is NOT = null, the value is reported in the District IRN Override field.</li> <li>2. When District IRN Override = null, reports entry in State District Number.</li> </ol> <p><b>FOR:</b></p> <ul style="list-style-type: none"> <li>• TFRPSESCNO: <ul style="list-style-type: none"> <li>◦ When District IRN Override is NOT = null, the value is reported in the District IRN Override field.</li> <li>◦ When District IRN Override = null, reports entry in State District Number.</li> </ul> </li> <li>• TFRPSESCYS: <ul style="list-style-type: none"> <li>◦ When District IRN Override is NOT = null, the value is reported in the District IRN Override field.</li> <li>◦ When District IRN Override = null, reports entry in State District Number.</li> </ul> </li> </ul> <p><i>Numeric, 6 digits</i></p>	<p>School Information &gt; School Detail &gt; State School Number</p> <p>District Information &gt; District Detail &gt; State District Number</p> <p>school.number district.number</p>
<b>Attribute Name</b>	<p>Identifies an attribute of the group selected on the extract editor. Each attribute within the selected group reports for the selected calendar(s).</p> <p>This field is reused and can have multiple meanings depending upon the group selected on the extract editor.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Day Setup &gt; Day Detail &gt; Day Events</p> <p>Day.eventType</p>
<b>Attribute Date</b>	<p>Identifies the attribute's date of occurrence.</p> <p><i>Date Field, 8 characters, CCYYMMDD</i></p>	<p>Day Setup &gt; Day Detail &gt; Date</p> <p>day.date</p>
<b>Attribute Text</b>	<p>Identifies additional text associated with the reported attribute name.</p> <p>For the Calendar Group, attributes report the State</p>	<p>Day Setup &gt; Day Detail &gt; Comments</p>



Element Name	Grade Level + the Attendance Pattern Code. If the Attendance Pattern is null, reports as **. <b>Description &amp; Format</b> For the District Group:	day comments <b>Campus Location</b>
	<ul style="list-style-type: none"> <li>• EDUMODELDB : Reports delivery model: 5DAYIN, REMOTE or HYBRID.</li> <li>• LCLWELLPOL: Reports whether or not there is a presence of a local wellness policy               <ol style="list-style-type: none"> <li>1. If the field contains a value, report the code.</li> <li>2. If the code is null, do not report</li> </ol> </li> <li>• LEAPRVHARD: Reports the grade or grade range of students for whom hardware is provided. If a district provides hardware to students in a single grade or a contiguous grade range, then only one record must be reported. For example, a district providing hardware to students in grades 3 through 7 should report a single record with "3-7".               <ol style="list-style-type: none"> <li>1. Reports grades (P, K, 1-12, 23)</li> <li>2. P, K, and 23 should each report a separate record</li> <li>3. Consecutive grades from 1 to 12 may be reported as a single record. For example, if grades 1, 2, and 3 are checked, 1-3 should be reported as a single record.</li> </ol> </li> <li>• LEAPRVWIFI: Reports spaces</li> <li>• PBISIMPSTG: Reports level of implementation (A, B, C, D, E or F)               <ol style="list-style-type: none"> <li>1. If A: Not Yet Begun contains a value, report A</li> <li>2. If B: Exploration and Adoption, report B</li> <li>3. If C: Installation, report C</li> <li>4. If D: Initial Implementation, report D</li> <li>5. If E: Full Implementation, report E</li> <li>6. If F: Innovation and Sustainability, report F</li> </ol> </li> <li>• TFRPSESCNO:               <ul style="list-style-type: none"> <li>◦ When District IRN Override is NOT = null, reports the code selected.</li> <li><b>OTHERWISE:</b></li> <li>◦ When District IRN Override NOT = null, the value is reported in the District IRN Override field.</li> <li>◦ When District IRN Override = null, reports entry in State District Number.</li> </ul> </li> <li>• TFRPSESCYS:               <ul style="list-style-type: none"> <li>◦ When District IRN Override is NOT = null, the value is reported in the District IRN Override field.</li> <li>◦ When District IRN Override = null, reports</li> </ul> </li> </ul>	

Element Name	Description & Format entry in State District Number. For the Student Group:	Campus Location
	<ul style="list-style-type: none"> <li>• STUKGBRDAY: Date the student is required to be 5 years old to be admitted into kindergarten. Reports A or B.</li> <li>• All other Student Group Attributes spaces report.</li> </ul> <p>The Medical Group reports a blank space. Spaces report for the Assessment, College Credit Plus, Financial, Initial Eye Exam, and Physical Education Evaluation Groups.</p>	
<b>Attribute Number</b>	<p><i>Alphanumeric, 6 characters</i></p> <p>For the Calendar Group, the DBLZZARD attribute calculates as follows: If the Day Event has Instruction Minutes entered, report the Instruction Minutes entered divided by 60. If Instruction Minutes is null, reports as described below.</p> <p>For the Calendar Group, the DBLZZARD, HRSLNGTH, HSHRTNOP, HSHRTPLN, and HRSWKEND attributes are calculated as the Start Time of the day minus the End Time of the day minus Lunch Minutes, divided by 60. For the HSHRTNOP, HRSLNGTH, HSHRTWEA, and HRHRTPLN calendar events, if the Day Event has Instructional Minutes entered, reports that value divided by 60, otherwise based on the calculation above.</p> <p>For the Calendar Group, the PRFLMEET and PTCONFRC attributes calculate as the day event Duration divided by 60.</p> <p>For the Medical Group:</p> <ul style="list-style-type: none"> <li>• DIBTSERROR: Reports the total number of times that Diabetes Medication Error was marked for a Health Office Visit.</li> <li>• DIBTSENRLD: Reports the total number of students who have a health condition with "diabetes" in the description that is active on the extract Effective Date.</li> <li>• GLCGNUSAE: Reports the total number of doses administered for doses where the Medication Classification is 15: Glucagon State Purchased. Does not report if Medication Doses is null.</li> <li>• EPNHUSAGE: Reports the total number of doses administered for doses where the Medication Classification is 14: Epi-Pen State Purchased.</li> </ul>	<p>Day Setup &gt; Day Detail Day Events &gt; Type</p> <p>day.eventType</p> <p>Medicaid Group: Medication Name Setup &gt; Classification</p> <p>Health &gt; Health Office Visits &gt; Medication Doses</p>

Element Name	Description & Format	Campus Location
	<p>Does not report if Medication Doses is null.</p> <ul style="list-style-type: none"> <li>• INHLRUSAGE: Reports the total number of doses administered for doses where the Medication Classification is 13: Inhaler State Purchased. Does not report if Medication Doses is null.</li> </ul> <p>For the College Credit Plus Group:</p> <ul style="list-style-type: none"> <li>• CCPDENIALS: Reports count of CCP students denied participation because they did not give notice of CCP participation by the deadline</li> <li>• CCPREIMBCT: Reports count of students who failed or dropped a course, and districts sought reimbursement from the student for the cost of the course</li> <li>• CCPRESTITU: Reports the total dollar amount a district is seeking for CCP reimbursement due to a dropped or failed course for all students (rounded to the nearest dollar)</li> </ul> <p>For the District Group:</p> <ul style="list-style-type: none"> <li>• PBISIMPSTG: Reports the number of months at the reported state</li> <li>• All other attributes report as 0000000000.</li> </ul> <p>For the Financial Group:</p> <ul style="list-style-type: none"> <li>• BLDGSQFEET: Reports Building Square Feet</li> <li>• CENOFFSQFT: Reports Central Office Square Feet</li> <li>• LUNCHRMPCT: Reports the percentage of meals served for the building.</li> <li>• TRANSPCT: Reports the percentage of students in the district based for the building.</li> </ul> <p>For the Initial Eye Exam Group:</p> <ul style="list-style-type: none"> <li>• EYENRCCNT1: Reports the number of students with an IIEP written within the stated time frame who received an eye exam more than three months after beginning services.</li> <li>• EYERECNTB: Reports the number of students with an IIEP written within the stated time frame who received an eye exam within three months of beginning services.</li> <li>• EYERECNTA: Reports the number of students with an IIEP written within the stated time frame.</li> </ul> <p>For the Physical Education Evaluation Group:</p> <ul style="list-style-type: none"> <li>• PHYSED**KG: Reports evaluation not conducted at this grade band for the building.</li> <li>• PHYSEDNEKG: Reports a count of students at the not evaluated level in the KG-02 grade band.</li> <li>• PHYSEDADKG: Reports a count of students at the</li> </ul>	

Element Name	Description & Format	Campus Location
	<p>advanced level in the KG-02 grade band.</p> <ul style="list-style-type: none"> <li>• PHYSEDPFKG: Reports a count of students at the proficient level in the KG-02 grade band</li> <li>• PHYSEDLMKG: Reports a count of students at the limited level in the KG-02 grade band.</li> <li>• PHYSED**03: Reports evaluation not conducted at this grade band for the building.</li> <li>• PHYSEDNE03: Reports a count of students at the not evaluated level in the 03-05 grade band.</li> <li>• PHYSEDAD03: Reports a count of students at the advanced level in the 03-05 grade band.</li> <li>• PHYSEDPF03: Reports a count of students at the proficient level in the 03-05 grade band.</li> <li>• PHYSEDLM03: Reports a count of students at the limited level in the 03-05 grade band.</li> <li>• PHYSED**06: Reports evaluation not conducted at this grade band for the building.</li> <li>• PHYSEDNE06: Reports a count of students at the not evaluated level in the 06-08 grade band.</li> <li>• PHYSEDAD06: Reports a count of students at the advanced level in the 06-08 grade band.</li> <li>• PHYSEDPF06: Reports a count of students at the proficient level in the 06-08 grade band.</li> <li>• PHYSEDLM06: Reports a count of students at the limited level in the 06-08 grade band.</li> <li>• PHYSED**09: Reports evaluation not conducted at this grade band for the building.</li> <li>• PHYSEDNE09: Reports a count of students at the not evaluated level in the 09-12 grade band.</li> <li>• PHYSEDAD09: Reports a count of students at the advanced level in the 09-12 grade band.</li> <li>• PHYSEDPF09: Reports a count of students at the proficient level in the 09-12 grade band.</li> <li>• PHYSEDLM09: Reports a count of students at the limited level in the 09-12 grade band.</li> </ul> <p>For the Student Group:</p> <ul style="list-style-type: none"> <li>• STUPSTCBTR: Reports the count of resident and non-resident nonpublic students who are in grades K-12 within district boundaries and are eligible for special education services but are not being served by the district.</li> <li>• STUPSTCATR: Reports the count of resident and non-resident nonpublic students in grades K-12 within district boundaries who are eligible for special education services but are not being served by the district.</li> <li>• STUNPNTSRV: Reports count of resident and non-resident nonpublic students who are in grades K-</li> </ul>	

Element Name	Description & Format	Campus Location
	<p>12 within district boundaries eligible for special education services but not being served by the district.</p> <ul style="list-style-type: none"> <li>• STUNPNTG: Reports the count of resident and non-resident nonpublic students in grades K-12 within district boundaries who are eligible for special education services but are not being served by the district.</li> <li>• STUKGBRDAY: Reports 000000.</li> <li>• STUHOMESCL: Reports the count of homeschooled resident students.</li> </ul> <p>Values report with an implied 4-place decimal. For example, 2.25 hours reports as 0000022500.</p> <p>All other attributes report as 0000000000.</p> <p><i>Alphanumeric, 10 characters</i></p>	

## Previous Version

[Organization General Information \(DN\) \(Ohio Extracts\) \[.2243 - .2307\]](#)

[Organization General Information \(DN\) \(Ohio Extracts\) \[.2211 - .2239\]](#)