

HSDC (High School Data Collection) (Maryland)

Last Modified on 04/09/2026 3:39 pm CDT

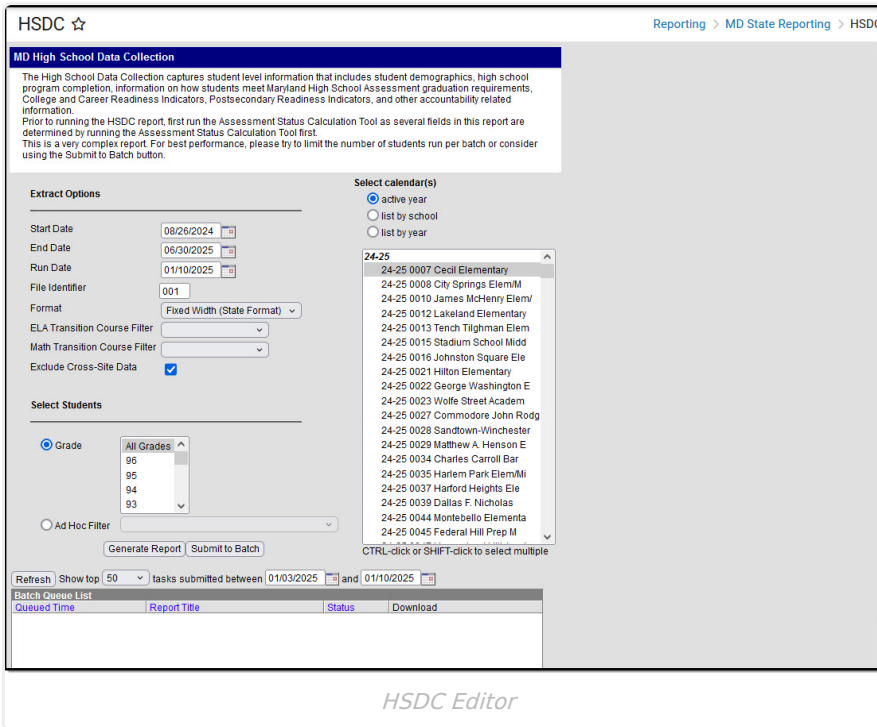
Tool Search: HSDC

The High School Data Collection (HSDC) captures student-level information, including student demographics, high school program completion, how students met Maryland High School Assessment graduation requirements, College and Career Readiness Indicators, Postsecondary Readiness Indicators, and other accountability-related information.

This report collects the following information:

- Student Demographic Data
- High School Assessment Status and Scale Scores
- College and Career Readiness Data
- High School Completers Data
- Accountability Measures

Before you run the HSDC report, first run the [Assessment Status Calculation Tool](#) as several fields in this report are determined by running the Assessment Status Calculation Tool first.



Report Logic

- Students report if they meet all of the following criteria:
 - Must have an enrollment in the calendar through the End Date selected on the extract editor.
 - The student's enrollment is active on the last instructional day of the school year OR their Enrollment End Status is C60, C62, or C70.
 - The Enrollment type must be primary enrollment, partial, or special education services enrollment.
- Students must meet one of the following criteria:
 - Enrollment was active in the selected calendar on an Instructional and Attendance Calendar Day before the End Date in the extract editor.
 - Graduation Diploma Date between July 1 and August 31 of the School Year Start Year .
- If a student has more than one enrollment that meets the previous requirements, only the most recent enrollment reports.
- Students are NOT included if their:
 - enrollment record is marked as State Exclude;
 - enrollment record is marked as No Show;
 - Grade Level of enrollment is marked as State Exclude; or
 - Calendar of enrollment is marked as State Exclude.

Report Editor

Field	Description
Start Date	The first instructional / attendance day in the calendar.
End Date	The default date is June 30 of the current school year but can be changed. This is a required field.
Run Date	Default value is today's date.
File Identifier	The submission number. Allows you to enter a district defined file identification. The default ID is 001.
Format	<ul style="list-style-type: none"> • Fixed Width (State Format) • CSV • HTML
ELA Transition Course Filter	Course Ad Hoc Filters are available for users to narrow report results.
Math Transition Course Filter	Course Ad Hoc Filters are available for users to narrow report results.

Field	Description
Exclude Cross-Site Data	<p>Cross-site section enrollment data is not included in the report when checked.</p> <ul style="list-style-type: none"> • <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.
Select Students	<ul style="list-style-type: none"> • Grade • Ad Hoc Filter
Select Calendar(s)	The calendar(s) from which data is pulled for the report.
Generate Report Submit to Batch	Users can submit the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to be generated in the background without disrupting the use of Campus.

Report Layout

▶ [Click here to expand...](#)

DE #	Element	Logic	Location
10	LEA Number	<p>The two-digit State designation of the LEA.</p> <p><i>Numeric, 2 digits</i></p>	District Information > State District Number
20	School Number	<p>The four-digit code assigned to the school building.</p> <ul style="list-style-type: none"> • If the school tied to the student's enrollment is a type of 99, the school number from the resident school field on the student's enrollment reports. OR • The Home School number from the student's enrollment reports. OR • If the Home School field is null, the school number on the school table tied to the enrollment reports. <p><i>Alphanumeric, 4 characters</i></p>	<p>School Information > Type > 99</p> <hr/> <p>Enrollment > Special Ed Fields > Providing School (<i>enrollment.providingschool</i>)</p> <hr/> <p>Enrollment > Home School</p> <hr/> <p>School Information > State School number (School at time of enrollment)</p>
30	State Assigned Student ID (SASID)	<p>The student's state-assigned ID number.</p> <p><i>Numeric, 10 digits</i></p>	Demographics > Student State ID

DE #	Element	Logic	Location
40	Local Student ID Number (LASID)	The student's unique, district-assigned ID number. <i>Numeric, 10 digits</i>	Demographics > Student Number
50	Last Name	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. <i>Alpha, 25 characters</i>	Identities > Current Identity > Legal Last Name or Last Name
60	First Name	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.	Identities > Current Identity > Legal First Name or First Name
70	Middle Name	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports. <i>Alpha, 15 characters</i>	Identities > Current Identity > Legal Middle Name or Middle Name
80	Generational Suffix	Any suffix tied to the student's name. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports. <i>Alpha, 3 characters</i>	Identities > Current Identity > Legal Suffix or Suffix
90	Preferred Name	An alternative first name preferred by the student. <i>Alpha, 15 characters</i>	Identities > Current Identity > Preferred Name (Identity.alias)
100	Date of Birth	The student's date of birth. <i>Date field, 8 digits YYYYMMDD</i>	Identities > Current Identity > Birth Date
110	Grade	The two-digit number of the grade which the student is placed. <i>Numeric, 2 digits</i>	Enrollments > Grade

DE #	Element	Logic	Location
120	Gender	<p>The student's gender.</p> <p>M: Male F: Female X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Identities > Current Identity > Legal Gender or Gender
130	Hispanic or Latino Ethnicity	<p>Indicates whether the student is considered Hispanic/Latino.</p> <p>If "Is the individual Hispanic/Latino" is Yes, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Demographics > Race Ethnicity > Is the individual Hispanic/Latino
140	American Indian or Alaska Native	<p>Indicates whether the student is considered American Indian or Alaska Native.</p> <ul style="list-style-type: none"> • 1 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > American Indian or Alaska Native
150	Asian	<p>Indicates whether the student is considered Asian.</p> <ul style="list-style-type: none"> • 2 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > Asian
160	Black or African American	<p>Indicates whether the student is considered Black or African American.</p> <ul style="list-style-type: none"> • 3 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > Black or African American
170	Native Hawaiian or Other Pacific Islander	<p>Indicates whether the student is considered Native Hawaiian or Other Pacific Islander.</p> <ul style="list-style-type: none"> • 4 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > Native Hawaiian or Other Pacific Islander
180	White	<p>Indicates whether the student is considered White.</p> <ul style="list-style-type: none"> • 5 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > White

DE #	Element	Logic	Location																					
190	Homelessness Status	Identifies whether the student is considered homeless. If the Homeless field is marked, Y reports. Otherwise, N reports. <i>Alphanumeric, 1 character</i>	Enrollment > State Reporting Fields > Homeless																					
200	Title I Indicator	Indicates whether the student participates in a Title 1 program. If a student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report End Date, Y reports. If student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, Campus finds the school record that is active as of the End Date entered on the extract editor and reports the value from the Title 1 field on that school. <table border="1" data-bbox="466 958 1050 1832"> <thead> <tr> <th data-bbox="466 958 715 1016">Code in School</th> <th data-bbox="715 958 906 1016">Description</th> <th data-bbox="906 958 1050 1016">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="466 1016 715 1193">TGELGBNOPROG</td> <td data-bbox="715 1016 906 1193">Targeted Assistance Eligible - No Program</td> <td data-bbox="906 1016 1050 1193">N</td> </tr> <tr> <td data-bbox="466 1193 715 1328">TGELGBTGPROG</td> <td data-bbox="715 1193 906 1328">Targeted Assistance Program</td> <td data-bbox="906 1193 1050 1328">N</td> </tr> <tr> <td data-bbox="466 1328 715 1505">SWELIGTGPROG</td> <td data-bbox="715 1328 906 1505">Schoolwide Eligible - Targeted Assistance</td> <td data-bbox="906 1328 1050 1505">N</td> </tr> <tr> <td data-bbox="466 1505 715 1639">SWELIGNOPROG</td> <td data-bbox="715 1505 906 1639">Schoolwide Eligible- No Program</td> <td data-bbox="906 1505 1050 1639">N</td> </tr> <tr> <td data-bbox="466 1639 715 1740">SWELIGSWPROG</td> <td data-bbox="715 1639 906 1740">Schoolwide Program</td> <td data-bbox="906 1639 1050 1740">Y</td> </tr> <tr> <td data-bbox="466 1740 715 1832">NOTTITLE1ELIG</td> <td data-bbox="715 1740 906 1832">Not a Title I School</td> <td data-bbox="906 1740 1050 1832">N</td> </tr> </tbody> </table> <i>Alphanumeric, 1 character</i>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	N	TGELGBTGPROG	Targeted Assistance Program	N	SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	N	SWELIGNOPROG	Schoolwide Eligible- No Program	N	SWELIGSWPROG	Schoolwide Program	Y	NOTTITLE1ELIG	Not a Title I School	N	Calculated
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DE #	Element	Logic	Location										
210	Free/Reduced Price Meals	<p>Indicates a student’s eligibility to receive free/reduced price meals as of the report end date or enrollment end date if the student is no longer enrolled. Migrant students report F.</p> <table border="1" data-bbox="467 454 877 759"> <thead> <tr> <th data-bbox="467 454 730 517">Eligibility</th> <th data-bbox="730 454 877 517">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 517 730 577">Free</td> <td data-bbox="730 517 877 577">F</td> </tr> <tr> <td data-bbox="467 577 730 638">Reduced</td> <td data-bbox="730 577 877 638">R</td> </tr> <tr> <td data-bbox="467 638 730 698">Non-Reimbursable</td> <td data-bbox="730 638 877 698">N</td> </tr> <tr> <td data-bbox="467 698 730 759">Paid</td> <td data-bbox="730 698 877 759">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports												
Free	F												
Reduced	R												
Non-Reimbursable	N												
Paid	N												
220	Migrant	<p>Indicates whether the student is a migrant as of the End Date selected on the extract editor.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	Enrollments > State Reporting Fields > Migrant										
230	Foreign Exchange Student	<p>Indicates whether the student is a foreign exchange student.</p> <table border="1" data-bbox="467 1200 1051 1574"> <thead> <tr> <th data-bbox="467 1200 919 1263">If the student...</th> <th data-bbox="919 1200 1051 1263">Then...</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 1263 919 1473">is in grade 9-12 as of the End Date on the extract editor and Yes, F1, or J1 is selected in the Foreign Exchange dropdown list on their enrollment</td> <td data-bbox="919 1263 1051 1473">Y reports</td> </tr> <tr> <td data-bbox="467 1473 919 1574">is NOT in grades 9-12</td> <td data-bbox="919 1473 1051 1574">N reports</td> </tr> </tbody> </table>	If the student...	Then...	is in grade 9-12 as of the End Date on the extract editor and Yes, F1, or J1 is selected in the Foreign Exchange dropdown list on their enrollment	Y reports	is NOT in grades 9-12	N reports	Enrollments > State Reporting Fields > Foreign Exchange				
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is NOT in grades 9-12	N reports												
240	Special Education	<p>Indicates the student's special education status.</p>	<p>Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Reason</p> <p>Flags > Flag with a state code of 504 and marked as state reported</p>										

DE #	Element	Reports	When...	Location
		<p>Y – Yes, student has an IEP and is receiving special education services</p>	<p>the most recent IEP has a Special Ed Start Date that is prior to or equal to report End Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit Reason is null Or • Exit reason is not Null and is not A or J OR • Exit code is A or J AND Special Ed Exit date equal to or after the report end date 	
		<p>E – Exited the program, not currently receiving SE services.</p>	<p>the student’s most recent IEP has Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is less than or equal to the report Run Date AND</p> <ul style="list-style-type: none"> • Exit code is A or J, AND • Special Ed Exit date is before the report end date, AND • One of the following: <ul style="list-style-type: none"> ◦ student has no 504 record, OR ◦ student has a 504 record with a start date before the Special Ed Exit Date 	

DE #	Element	Reports	When...	Location
		<p>3 - Exited Special Education and placed in Code 504</p>	<p>Student has a 504 flag that meets all of the following</p> <ol style="list-style-type: none"> 1. Active as of extract editor report End Date 2. Start date is after special ed exit date <p>AND</p> <p>The most recent IEP meets ALL of the following</p> <ol style="list-style-type: none"> 1. Special Ed Start Date that is prior to or equal to report End Date 2. IEP Closed Date is less than or equal to the report Run Date 3. Exit code is A or J <p>Special Ed Exit date is before the report end date.</p>	
		<p>2 - Code 504</p>	<p>When student has an active 504 record with start date before the report End Date and one of the following:</p> <ol style="list-style-type: none"> 1. 504 end date is NULL OR 2. 504 End date is after the report End Date. AND 3. Student does not flag as E or 3 <p>NOTE: Student does NOT need an IEP prior in order to report 2. IF student has the 504 flag and does not meet any other status they should report 2.</p>	
250	Special Ed End Date	<p>N - No, student does NOT have an IEP and is not receiving services.</p>	<p>When student does not meet any of the above values of Y, E, 3, or 2</p> <p>The date on which Special Education services ended from the most recent locked IEP (closest IEP Begin Date that occurred before the report End Date) as of the report End Date</p> <p>This field is required when DE 240 - Special Education is E or 3.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	<p>Special Ed > Documents > IEP > MD SPED Print Format > Special Ed Exit Date</p>

DE #	Element	Logic	Location
260	Special Ed Certificate	<p>Identifies whether the student's IEP indicates the student is on track to receive a Certificate of Program Completion.</p> <p>Y reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is prior to or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit reason is null. OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date equal to or after the report End Date. <p>AND</p> <ul style="list-style-type: none"> • Certificate checkbox in that IEP is True <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Reason, Certificate</p>

DE #	Element	Logic	Location														
270	English Learner (EL) Status	<p>A student who has a primary or Home language other than English and who has been assessed as having limited or no ability to understand, speak, or read English. Students should be classified based on the student’s status as of the last reportable day of attendance during the reporting period identified within this record. Campus finds the student’s most recent EL record where the identified date is on or before the End Date on the extract editor.</p> <table border="1" data-bbox="466 719 1051 1256"> <thead> <tr> <th data-bbox="466 719 635 779">EL Status</th> <th data-bbox="635 719 1051 779">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="466 779 635 880">EL</td> <td data-bbox="635 779 1051 880">Y - When Identified Date is on or before the End Date.</td> </tr> <tr> <td data-bbox="466 880 635 981">Exited EL</td> <td data-bbox="635 880 1051 981">Y - When the EL Exited Date is after the End Date.</td> </tr> <tr> <td data-bbox="466 981 635 1081">Exited EL</td> <td data-bbox="635 981 1051 1081">E - When EL Exited Date is before the End Date.</td> </tr> <tr> <td data-bbox="466 1081 635 1137">Not EL</td> <td data-bbox="635 1081 1051 1137">N</td> </tr> <tr> <td data-bbox="466 1137 635 1193">Pending</td> <td data-bbox="635 1137 1051 1193">N</td> </tr> <tr> <td data-bbox="466 1193 635 1256">No Record</td> <td data-bbox="635 1193 1051 1256">N</td> </tr> </tbody> </table>	EL Status	Reports	EL	Y - When Identified Date is on or before the End Date.	Exited EL	Y - When the EL Exited Date is after the End Date.	Exited EL	E - When EL Exited Date is before the End Date.	Not EL	N	Pending	N	No Record	N	English Learners (EL) > EL > Program Status
EL Status	Reports																
EL	Y - When Identified Date is on or before the End Date.																
Exited EL	Y - When the EL Exited Date is after the End Date.																
Exited EL	E - When EL Exited Date is before the End Date.																
Not EL	N																
Pending	N																
No Record	N																
280	English Learner Entry into the US Date	<p>The date when the student began EL services or entered the U.S. for the first time. If the student has a Y or E in DE 270 (EL Status), the Date Entered US School reports. Otherwise, the identified date from the earliest EL record reports. All others report blank.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	Demographics > Date Entered US School English Learners (EL) > EL > Identified Date														
290	EL Begin Date	<p>The date when the student began EL services or entered the U.S. for the first time. If the student has a Y or E in DE 230 (EL Services Indicator), the identified date from the student’s most recent record that meets the Y or E criteria on the EL tab reports.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	English Learners (EL) > EL > Identified Date														

DE #	Element	Logic	Location								
300	EL End Date	The date when EL services ended. <i>Date field, 8 digits YYYYMMDD</i>	English Learners (EL) > EL > Program Exit Date								
310	English Learner ELA Assessment Exempt Status	Indicates the student receiving ESOL services in their first year of enrollment in a U.S. school is exempt from the PARCC English/Language Arts assessment and may substitute the required state assessment with the English Language Proficiency Assessment (ACCESS for ELs 2.0). When EL Status = Y, Y reports for student's in their first year of enrollment in a U.S. School. Otherwise, N reports. Students are exempt if they are within 1 calendar year (365 days) of their first day enrolled in a US school. Enrollments in Puerto Rico are excluded from consideration as a U.S. School. <i>Alphanumeric, 1 character</i>	English Learners (EL) > EL > Program Status Census > People > Demographics > Date Entered US School								
320	Foster Care Status	Indicates whether the student is in foster care. Y reports when the student has an active foster care record on the report End Date. Otherwise, N reports. <i>Alphanumeric, 1 character</i>	Foster Care								
330	Military Connected Indicator	Identifies whether the student has a parent or guardian in the military. <table border="1" data-bbox="466 1424 1015 1671"> <thead> <tr> <th>Military Connected Status</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Y (Yes)</td> <td>Y</td> </tr> <tr> <td>N (No)</td> <td>N</td> </tr> <tr> <td>U (Unknown)</td> <td>U</td> </tr> </tbody> </table> Otherwise, the field reports blank. <i>Alphanumeric, 1 character</i>	Military Connected Status	Reports	Y (Yes)	Y	N (No)	N	U (Unknown)	U	Enrollments > Military Connected Status
Military Connected Status	Reports										
Y (Yes)	Y										
N (No)	N										
U (Unknown)	U										
340	Filler	This field reports as a blank filler field.	N/A								
350	Submission Date	The date on which the file was submitted to MSDE. <i>Date field, 8 digits YYYYMMDD</i>	MD State Reporting > HSDC > Run Date								

DE #	Element	Logic	Location
360	MHSA Math Graduation Requirement	Identifies of how the student met the MHSA Math graduation requirement. The MHSA Government Status determined by the Assessment Status Calculation tool reports. See the following Calculated Assessment Status Codes for valid values. <i>Numeric, 2 digits</i>	Calculated Assessment Statuses > Primary Math Assessment Status
370	MHSA ELA Graduation Requirement	Identifies of how the student met the MHSA ELA graduation requirement. See the following Calculated Assessment Status Codes for valid values. <i>Numeric, 2 digits</i>	Calculated Assessment Statuses > Primary ELA Assessment Status
380	MHSA Science Graduation Requirement	Identifies of how the student met the MHSA Science graduation requirement. See the following Calculated Assessment Status Codes for valid values. <i>Numeric, 2 digits</i>	Calculated Assessment Statuses > Biology Assessment Status
390	MHSA Government Graduation Requirement	Identifies of how the student met the MHSA Government graduation requirement. See the following Calculated Assessment Status Codes for valid values. <i>Numeric, 2 digits</i>	Calculated Assessment Statuses > Government Assessment Status
400	Bridge Project Status - Math	The student's status on the Bridge Plan of Academic Validation in Math. <ul style="list-style-type: none"> • E = Eligible • I = In-Progress • C = Completed • N = Not Applicable <i>Alphanumeric, 1 character</i>	Bridge Reporting > Subject Code = 04: Algebra > Project Status
410	Bridge Project Status - ELA	The student's status on the Bridge Plan of Academic Validation in ELA. <ul style="list-style-type: none"> • E = Eligible • I = In-Progress • C = Completed • N = Not Applicable <i>Alphanumeric, 1 character</i>	Bridge Reporting > Subject Code = 01: English > Project Status

DE #	Element	Logic	Location				
420	Bridge Project Status - Science	<p>The student’s status on the Bridge Plan of Academic Validation in Science.</p> <ul style="list-style-type: none"> • E = Eligible • I = In-Progress • C = Completed • N = Not Applicable <p><i>Alphanumeric, 1 character</i></p>	Bridge Reporting > Subject Code = 02: Biology > Project Status				
430	Bridge Project Status - Government	<p>The student’s status on the Bridge Plan of Academic Validation in Government.</p> <ul style="list-style-type: none"> • E = Eligible • I = In-Progress • C = Completed • N = Not Applicable <p><i>Alphanumeric, 1 character</i></p>	Bridge Reporting > Subject Code = 03: Government > Project Status				
440	Met Local Graduation Requirements	<p>Indicates whether the student met all local LEA requirements for graduation, excludes the MD HSA grad requirements.</p> <p>Y reports when a student’s Enrollment End Status is C## and the enrollment end date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Enrollments > End Status (begins with a “C”)				
450	High School Program Completion Status	<p>The two-digit code referring to a student’s high school program completion. Only programs marked as "Active" are considered.</p> <p>Reports blank for students in grades, 9, 10, and 11.</p> <p>Grade 12 reports according to the following logic.</p> <table border="1" data-bbox="466 1659 1050 1854"> <thead> <tr> <th data-bbox="466 1659 596 1720">Code</th> <th data-bbox="596 1659 1050 1720">Status & Logic</th> </tr> </thead> <tbody> <tr> <td data-bbox="466 1720 596 1854">00</td> <td data-bbox="596 1720 1050 1854">Non-Completer Student does not qualify for 01, 02, 03, or 04.</td> </tr> </tbody> </table>	Code	Status & Logic	00	Non-Completer Student does not qualify for 01 , 02 , 03 , or 04 .	<p>Programs > Graduation Program where Code = HSDC</p> <p>Programs > Career Tech Program > Student Status</p>
Code	Status & Logic						
00	Non-Completer Student does not qualify for 01 , 02 , 03 , or 04 .						

DE #	Element	Code	Status & Logic	Location
		01	<p>Met USM Freshman Admission course requirements</p> <p>When the student has earned the minimum number of credits for each Course Requirement in the Graduation plan with a code of HSDC, 01 reports.</p> <p>In Progress courses that have not awarded credit do not count towards completion.</p> <p>Student does not qualify for 02</p>	
		02	<p>Met CTE Completer course requirements</p> <p>When the student has a CTE Program with a Student Status of <i>3: Completer</i>, 02 reports.</p> <p>Student does not qualify for 01.</p>	
		03	<p>Met Requirements for both 1 and 2</p> <p>When the student qualifies for 01 and 02, 03 reports.</p>	
		04	<p>Other completion not listed above</p> <p>When Diploma Type on the Graduation Tab = 02: Certificate of Completion, 04 reports.</p>	
460	CTE Concentrator		<p>Indicates whether the student enrolled in a CTE Course at the Concentrator Course level for a CTE Completer Program. A Concentrator Course level means more than 50% of the CTE program sequence.</p> <p><i>Numeric, 2 digits</i></p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Schedule Course Master > Course > CTE Concentration Course</p> <p><i>Course CIP Code must be populated.</i></p>
470	Filler		This field reports as a blank filler field.	N/A

DE #	Element	Logic	Location
480	Career and Technology Education CIP Code	<p>If the student is participating in a CTE Program, the first six digits of the Classification of Instructional Program (CIP) code report from the most recent CTE program as of the end date.</p> <p>To report, High School Program Completion Status (DE450) must 00, 02, or 03.</p> <p>If multiple overlapping CTE Programs exist, this field reports from the program where the end date is null or most recently ended.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 6 characters</i></p>	CTE Program Admin > Programs > Career and Tech Programs > State Code (CIP)

DE #	Element	Logic	Location
490	TSA Assessment 1 Result	<p>Description of the student’s results on the technical skills assessment (TSA). A = Attempted T = Attained N = Not Applicable</p> <p>Campus looks for assessments where the National Test is CTE and reports the status of the student’s most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> • If the Result is a Passing Score, T reports. • If the Result is NOT a Passing Score, A reports. • Otherwise, N reports. <div style="background-color: #e1f5fe; padding: 10px; border: 1px solid #ccc;"> <p>If more than one Career Tech Program - Certification exists for a single Career Tech Program, the remaining TSA Assessment fields (DE #510 - #560) are used to report up to four TSA Assessments.</p> <ul style="list-style-type: none"> • Attained results report first, then Attempted results. • If the same Certification Code repeats more than once and has the result of <i>Attained</i>, then only the first <i>Attained</i> result for that code reports. Subsequent Attained results for that Certification Code do not report. • The most recent date reports first. • If more than one Certification Code result is on same date, then the lowest 6 digit CODE reports first. </div> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment > National Test > CTE</p> <p>Assessment > Result</p>
500	TSA Assessment 1 Code	<p>The six digit code assigned to the TSA by the CTE Office. <i>Alphanumeric, 6 digits</i></p>	<p>Assessment > National Test > CTE</p> <p>Assessment > Code</p>

DE #	Element	Logic	Location
510	TSA Assessment 2 Result	The status of the student's next most recent Career Tech Program - Certification. <ul style="list-style-type: none"> • A = Attempted (Reports when Attempted checkbox is marked) • T = Attained (Reports when Passed checkbox is marked) • N = Not Applicable <i>Alphanumeric, 1 character</i>	Assessment > National Test > CTE Assessment > Result
520	TSA Assessment 2 Code	The six digit code assigned to the TSA by the CTE Office. <i>Alphanumeric, 6 codes</i>	Assessment > National Test > CTE Assessment > Code
530	TSA Assessment 3 Result	The status of the student's next most recent Career Tech Program - Certification. <ul style="list-style-type: none"> • A = Attempted (Reports when Attempted checkbox is marked) • T = Attained (Reports when Passed checkbox is marked) • N = Not Applicable <i>Alphanumeric, 1 character</i>	Assessment > National Test > CTE Assessment > Result
540	TSA Assessment 3 Code	The six digit code assigned to the TSA by the CTE Office. <i>Alphanumeric, 6 codes</i>	Assessment > National Test > CTE Assessment > Code
550	TSA Assessment 4 Result	The status of the student's next most recent Career Tech Program - Certification. <ul style="list-style-type: none"> • A = Attempted (Reports when Attempted checkbox is marked) • T = Attained (Reports when Passed checkbox is marked) • N = Not Applicable <i>Alphanumeric, 1 character</i>	Assessment > National Test > CTE Assessment > Result
560	TSA Assessment 4 Code	The six digit code assigned to the TSA by the CTE Office. <i>Alphanumeric, 6 codes</i>	Assessment > National Test > CTE Assessment > Code
570	Filler	This field reports as a blank filler field.	N/A

DE #	Element	Logic	Location
580	Rigorous HS Indicator - Foreign Language	<p>Indicates whether the student earned two or more credits in the same foreign language with a grade of B or better.</p> <p>World Language Tracks</p> <ul style="list-style-type: none"> • WL: Chinese • WL: French • WL: German • WL: Sign Language • WL: Spanish <p>Y reports if the student earned two or more credits in the same foreign language with a grade of B or better; i.e., their GPA for the course is at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master Information > HSDC Credit Sub-Categories</p> <p>Course Information > HSDC Credit Sub-Categories</p> <p>Transcript > Transcript Course Editor > HSDC Credit Sub-Categories</p> <p>Transcript > Course > GPA Scale Score</p>
590	Rigorous HS Indicator - Math	<p>Indicates whether the student earned at least one credit in mathematics at a level higher than Algebra II and Geometry with a grade of B or better.</p> <p>Y reports if the student earned at least one credit in a course indicated as Higher Mathematics with a grade of B or better; i.e., their GPA for the course is at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master Information > HSDC Credit Sub-Categories</p> <p>Course Information > HSDC Credit Sub-Categories</p> <p>Transcript > Transcript Course Editor > HSDC Credit Sub-Categories</p> <ul style="list-style-type: none"> • M: Higher Mathematics <p>Transcript > Course > GPA Scale Score</p>

DE #	Element	Logic	Location
600	Rigorous HS Indicator - Science	<p>Indicates whether the student earned four science credits with a grade of B or better. Y reports if the student earned 4 credits with a grade of B or better in Science courses; i.e., their GPA for the courses was at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master Information > HSDC Credit Sub-Categories</p> <p>Course Master Information > HSDC Credit Sub-Categories</p> <p>Transcript > Transcript Course Editor > HSDC Credit Sub-Categories</p> <ul style="list-style-type: none"> • S: Science <p>Transcript > Course > GPA Scale Score</p>
610	Rigorous HS Indicator - Approved Adv. Tech Ed.	<p>Indicates whether the student earned two or more credits of approved advanced technology education with a grade of B or better. Y reports if the student earned two or more credits with a grade of B or better in courses with an HSDC Credit Sub-Category of Adv. Tech Ed; i.e., their GPA for the courses was at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master Information > HSDC Credit Sub-Categories</p> <p>Course Information > HSDC Credit Sub-Categories</p> <p>Transcript > Transcript Course Editor > HSDC Credit Sub-Categories</p> <ul style="list-style-type: none"> • Adv. Tech Ed <p>Transcript > Course > GPA Scale Score</p>

DE #	Element	Logic	Location						
620	Rigorous HS Indicator - SAT	<p>Indicates whether the student received a combined SAT score of 1,000 or greater. To report, students must have an enrollment in the current calendar year.</p> <p>To report, Campus looks for assessments where the National Test is SAT and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <table border="1" data-bbox="464 719 1051 1294"> <thead> <tr> <th data-bbox="464 719 683 815">If the scores are...</th> <th data-bbox="683 719 1051 815">Then...</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 815 683 875">≥ 1000</td> <td data-bbox="683 815 1051 875">Y reports</td> </tr> <tr> <td data-bbox="464 875 683 1294">NULL or under 1000</td> <td data-bbox="683 875 1051 1294"> Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. <ul style="list-style-type: none"> • If ≥ 1000, Y reports • If NULL or under 1000, N reports </td> </tr> </tbody> </table>	If the scores are...	Then...	≥ 1000	Y reports	NULL or under 1000	Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. <ul style="list-style-type: none"> • If ≥ 1000, Y reports • If NULL or under 1000, N reports 	<p>Assessment > National Test > SAT</p> <p>Assessment > Subject</p> <p>Relevant Test Subjects</p> <p>01 SAT Mathematics</p> <p>02 SAT Reading & Writing</p>
If the scores are...	Then...								
≥ 1000	Y reports								
NULL or under 1000	Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. <ul style="list-style-type: none"> • If ≥ 1000, Y reports • If NULL or under 1000, N reports 								
630	Rigorous HS Indicator - ACT	<p>Indicates whether the student received an ACT Composite Scale Score of 20 or better. To report, students must have an enrollment in the current calendar year.</p> <p>Y reports when a student received an ACT Composite score of 20 or better and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Assessment > National Test > ACT</p> <p>Assessment > ACT Composite Scale Score</p>						

DE #	Element	Logic	Location
640	Rigorous HS Indicator - GPA	<p>Indicates whether the student has a cumulative GPA of 3.0 or better on a 4.0 scale.</p> <p>Y reports if the student has an HSDC Unweighted GPA of 3.0 or better.</p> <p>N reports if there are no courses posted to the transcript.</p> <p>Else, report N</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	Calculated Assessment Statuses > HSDC Unweighted GPA
650	Filler	This field reports as a blank filler field.	N/A
660	Readiness for PS Success - AP	<p>Indicates whether the student has a score of 3 or higher on an Advanced Placement Exam. To report, students must have an enrollment in the current calendar year.</p> <p>If any AP assessment has a score of 3 or higher and the assessment date is on or before the End Date entered on the extract editor, Y reports. This includes prior school years and the current school year. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment > National Test > AP</p> <hr/> <p>Assessment > Score</p>
670	Readiness for PS Success -IB	<p>Indicates whether the student has a score of 4 or higher on an International Baccalaureate Program exam. To report, students must have an enrollment in the current calendar year.</p> <p>If any IB assessment has a result of 4 or higher and the assessment date is on or before the End Date entered on the extract editor, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment >National Test > IB</p> <hr/> <p>Assessment > Result</p>

DE #	Element	Logic	Location						
680	Readiness for PS Success - SAT	<p>Indicates whether the student met a score on the SAT of 530 or higher in math and 480 or higher in ERBW. To report, students must have an enrollment in the current calendar year.</p> <p>If the assessment date is on or before the End Date entered on the extract editor, then this field reports for the prior school years and the current school year for included students.</p> <p>Campus first determines the score from the SAT child test with a subject of SAT Mathematics.</p> <ul style="list-style-type: none"> • If the score < 530, N reports. • If the score is \geq 530, then Campus determines the score from the SAT child test with subject of SAT Reading & Writing. <ul style="list-style-type: none"> ◦ If the score is < 480, N reports. ◦ If the score is \geq 480, Y reports. <p>Relevant Test Subjects</p> <table border="1" data-bbox="467 1151 890 1373"> <thead> <tr> <th>Code</th> <th>Name</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>SAT Mathematics</td> </tr> <tr> <td>02</td> <td>SAT Reading & Writing</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Code	Name	01	SAT Mathematics	02	SAT Reading & Writing	<p>Assessment > Subject</p> <hr/> <p>Assessment > Score</p>
Code	Name								
01	SAT Mathematics								
02	SAT Reading & Writing								
690	Readiness for PS Success - ACT	<p>Indicates whether the student received an ACT Composite Scale Score of 21 or better from the parent test. To report, students must have an enrollment in the current calendar year.</p> <p>Y reports when a student received an ACT Composite score of 21 or better and the assessment date is on or before the entered End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Assessment > National Test > ACT</p> <p>Assessment > ACT Composite Scale Score</p>						

DE #	Element	Logic	Location
700	Readiness for PS Success - ASVAB	<p>Indicates whether the student met the designated standard on the ASVAB examination.</p> <p>Y reports when an assessment with the subject ASVAB has a Passing Score and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment > Subject > ASVAB</p> <hr/> <p>Assessment > Score</p>
710	Readiness for PS Success - Seal of Biliteracy	<p>Indicates whether the student earned the Seal of Biliteracy.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	Graduation > State Seal Information
720	Readiness for PS Success - Apprenticeship	This field always reports N .	N/A
730	Filler	This field reports as a blank filler field.	N/A
740	Dual Enrollment - Participated	<p>Indicates whether the student participated in a dual enrollment opportunity.</p> <p>Y reports when the student has been enrolled in a course where the SCED Course Level is DE and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Schedule</p> <p>Course Information > SCED Course Level</p>

DE #	Element	Logic	Location
750	Dual Enrollment - Earned Credit	<p>Indicates whether the student earned credit for a dual enrollment opportunity.</p> <p>Y reports when the student has been enrolled in a course where the SCED Course Level is DE, the credit value is greater than 0 and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Schedule</p> <p>Course Information > SCED Course Level</p>
760	Filler	<p>This field reports as a blank filler field.</p>	<p>N/A</p>
770	CCR-Subject Assessment Status-Math	<p>Indicates that the student was assessed for College and Career Readiness in Math prior to their 11th Grade year.</p> <p>Permitted Values 00 = Not Applicable 01 = Yes, student was assessed for Math 02 = No, student was not assessed for Math</p> <p><i>Numeric, 2 digits</i></p>	<p>Assessment > Test Score Detail > Waiver</p> <p>Assessment ></p> <ul style="list-style-type: none"> • PARCC Algebra I, Algebra II, or Geometry • Early fall MCAP Algebra I, Algebra II, or Geometry • Fall or spring MCAP Algebra I, Algebra II, or Geometry • Math SAT
780	CCR-Subject Eligibility Status-Math	<p>Indicates that the student met College & Career Readiness in Math prior to their 11th Grade year.</p> <p>Permitted Values 00 = Not applicable 01= Student met the interim standard for Math 02 = Student did not meet the interim standard for Math</p> <p><i>Numeric, 2 digits</i></p>	<p>Assessment > Test Score Detail > Waiver</p> <p>Assessment Tab ></p> <ul style="list-style-type: none"> • PARCC Algebra I, Algebra II, or Geometry • Early fall MCAP Algebra I, Algebra II, or Geometry • Fall or spring MCAP Algebra I, Algebra II, or Geometry • Score 520 on the Math SAT

DE #	Element	Logic	Location
790	CCR-Subject Assessment Status-English	<p>Indicates that the student was assessed for College and Career Readiness in English prior to their 11th Grade year.</p> <p>Permitted Values 00 = Not Applicable 01 = Yes, student was assessed for English 02 = No, student was not assessed for English</p> <p><i>Numeric, 2 digits</i></p>	
800	CCR-Subject Eligibility Status-English	<p>Indicates that the student met the College & Career Readiness standard in English prior to their 11th grade year.</p> <p>Permitted Values 00 = Not applicable 01= Student met the interim standard for English 02 = Student did not meet the interim standard for English</p>	N/A
810	Filler	This field reports as a blank filler field.	N/A
820	9th Grade Tracker	This field reports as a blank filler field.	N/A
830	W 9th Grade - Credits Accumulated	This field reports as a blank filler field.	N/A
840	9th Grade - Semester Core Course Failures	This field reports as a blank filler field.	N/A

DE #	Element	Logic	Location
850	Accountability Reporting School	<p>The code assigned to the building. If the school tied to the student's enrollment is a type of 99, then the school number from the Providing School field on the student's enrollment reports. Otherwise, the Home School number from the student's enrollment reports. If the Home School field is null, the school number on the school table tied to the Enrollment reports.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>School Information > Type > 99</p> <hr/> <p>Enrollment > Special Ed Fields > Providing School (<i>Enrollment.providingschool</i>)</p> <hr/> <p>Enrollment > Home School</p> <hr/> <p>School Information > State School number (School at time of enrollment)</p>

Calculated Assessment Status Codes

Calculated Assessment Status Code	Reports
10: Passed	10
11: Combined Score	11
12: Completed Bridge Program	12
13: Substitute Test	13
14: Participation Met Grad Requirement	14
15: Course Credit	15
16: Second Semester Transfer	16
17: Waiver	17
18: Non-Diploma/Certificate of Completion Student	18
30: Passing Assessment Required but not taken	30
31: Failed	31