

HSDC (High School Data Collection) (Maryland)

Last Modified on 10/21/2024 8:21 am CDT

Tool Search: HSDC

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The High School Data Collection (HSDC) captures student level information that includes student demographics, high school program completion, information on how students met Maryland High School Assessment graduation requirements, College and Career Readiness Indicators, Postsecondary Readiness Indicators, and other accountability related information.

This report collects the following information:

- Student Demographic Data
- High School Assessment Status and Scale Scores
- College and Career Readiness Data
- High School Completers Data
- Accountability Measures

Before you run the HSDC report, first run the [Assessment Status Calculation Tool](#) as several fields in this report are determined by running the Assessment Status Calculation Tool first.

HSDC ☆
Reporting > MD State Reporting > HSDC

MD High School Data Collection

The High School Data Collection captures student level information that includes student demographics, high school program completion, information on how students meet Maryland High School Assessment graduation requirements, College and Career Readiness Indicators, Postsecondary Readiness Indicators, and other accountability related information. Prior to running the HSDC report, first run the Assessment Status Calculation Tool as several fields in this report are determined by running the Assessment Status Calculation Tool first. This is a very complex report. For best performance, please try to limit the number of students run per batch or consider using the Submit to Batch button.

Extract Options

Start Date:

End Date:

Run Date:

File Identifier:

Format:

ELA Transition Course Filter:

Math Transition Course Filter:

Select calendar(s)

active year

list by school

list by year

20-21
 20-21 0004 Stuart Hill Academ
 20-21 0007 Cecil Elementary
 20-21 0008 City Springs Elem/M
 20-21 0010 James McHenry Elem/
 20-21 0011 Eutaw-Marshburn Ele
 20-21 0012 Lakeland Elementary
 20-21 0013 Tench Tilghman Elem
 20-21 0015 Stadium School Midd
 20-21 0016 Johnston Square Ele
 20-21 0021 Hilton Elementary
 20-21 0022 George Washington E
 20-21 0023 Wolfe Street Academ
 20-21 0027 Commodore John Rodg
 20-21 0028 Sandtown-Winchester
 20-21 0029 Matthew A. Henson E
 20-21 0034 Charles Carroll Bar
 20-21 0035 Harlem Park Elem/Mi
 20-21 0037 Harford Heights Ele
 20-21 0039 Dallas F. Nicholas

CTRL-click or SHIFT-click to select multiple

Select Students

Grade:

96
95
94
93

Ad Hoc Filter:

Refresh Show top 50 tasks submitted between and

Batch Queue List	Queued Time	Report Title	Status	Download
	04/14/2022 03:15:12 PM	HSDC	Completed	Get the report
	04/14/2022 03:10:07 PM	HSDC	Completed	Get the report

HSDC Editor

Report Logic

- Students report if they meet all of the following criteria:
 - Must have an enrollment in the calendar through the End Date selected on the extract editor.
 - The student's enrollment is active on the last instructional day of the school year OR their Enrollment End Status is C60, C62, or C70.
 - The Enrollment type must be primary enrollment, partial, or special education services enrollment.

- Students must meet one of the following criteria:
 - Enrollment was active in the selected calendar on an Instructional and Attendance Calendar Day before the End Date in the extract editor.
 - Graduation Diploma Date between July 1 and August 31 of the School Year Start Year .

- If a student has more than one enrollment that meets the previous requirements, only the most recent enrollment reports.
- Students are NOT included if their:
 - enrollment record is marked as State Exclude;
 - enrollment record is marked as No Show;
 - Grade Level of enrollment is marked as State Exclude; or
 - Calendar of enrollment is marked as State Exclude.

Report Editor

Field	Description
Start Date	The first instructional / attendance day in the calendar.
End Date	The default date is June 30 of the current school year but can be changed. This is a required field.
Run Date	Default value is today's date.
File Identifier	The submission number. Allows you to enter a district defined file identification. The default ID is 001.
Format	<ul style="list-style-type: none"> • Fixed Width (State Format) • CSV • HTML
ELA Transition Course Filter	Course Ad Hoc Filters are available for users to narrow report results.
Math Transition Course Filter	Course Ad Hoc Filters are available for users to narrow report results.
Select Students	<ul style="list-style-type: none"> • Grade • Ad Hoc Filter
Select Calendar(s)	The calendar(s) from which data is pulled for the report.
Generate Report Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to generate in the background without disrupting the use of Campus.

Report Layout

▶ [Click here to expand...](#)

DE #	Element	Logic	Location
10	LEA Number	The two-digit State designation of the LEA. <i>Numeric, 2 digits</i>	School & District Settings > District > District Information > State District Number
20	School Number	The four-digit code assigned to the school building. <ul style="list-style-type: none"> • If the school tied to the student's enrollment is a type of 99, the school number from the resident school field on the student's enrollment reports. OR <ul style="list-style-type: none"> • The Home School number from the student's enrollment reports. OR <ul style="list-style-type: none"> • If the Home School field is null, the school number on the school table tied to the enrollment reports. <i>Alphanumeric, 4 characters</i>	System Administration > Resources > School > Type > 99 <hr/> Student Information > General > Enrollment > Special Ed Fields > Providing School (<i>enrollment.providingschool</i>) <hr/> Student Information > Genera > Enrollment > Home School <hr/> System Administration > School > State School number (School at time of enrollment)
30	State Assigned Student ID (SASID)	The student's state-assigned ID number. <i>Numeric, 10 digits</i>	Census > People > Demographics > Student State ID
40	Local Student ID Number (LASID)	The student's unique, district-assigned ID number. <i>Numeric, 10 digits</i>	Census > People > Demographics > Student Number
50	Last Name	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. <i>Alpha, 25 characters</i>	Census > People > Identities > Current Identity > Legal Last Name or Last Name
60	First Name	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.	Census > People > Identities > Current Identity > Legal First Name or First Name

DE #	Element	Logic	Location
70	Middle Name	<p>The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alpha, 15 characters</i></p>	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
80	Generational Suffix	<p>Any suffix tied to the student's name. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p><i>Alpha, 3 characters</i></p>	Census > People > Identities > Current Identity > Legal Suffix or Suffix
90	Preferred Name	<p>An alternative first name preferred by the student.</p> <p><i>Alpha, 15 characters</i></p>	Census > People > Identities > Current Identity > Preferred Name (Identity.alias)
100	Date of Birth	<p>The student's date of birth.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	Census > People > Identities > Current Identity > Birth Date
110	Grade	<p>The two-digit number of the grade which the student is placed.</p> <p><i>Numeric, 2 digits</i></p>	Student Information > General > Enrollments > Grade
120	Gender	<p>The student's gender.</p> <p>M: Male F: Female X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Identities > Current Identity > Legal Gender or Gender
130	Hispanic or Latino Ethnicity	<p>Indicates whether the student is considered Hispanic/Latino. If "Is the individual Hispanic/Latino" is Yes, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino

DE #	Element	Logic	Location
140	American Indian or Alaska Native	<p>Indicates whether the student is considered American Indian or Alaska Native.</p> <ul style="list-style-type: none"> • 1 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race Ethnicity > American Indian or Alaska Native
150	Asian	<p>Indicates whether the student is considered Asian.</p> <ul style="list-style-type: none"> • 2 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race Ethnicity > Asian
160	Black or African American	<p>Indicates whether the student is considered Black or African American.</p> <ul style="list-style-type: none"> • 3 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race Ethnicity > Black or African American
170	Native Hawaiian or Other Pacific Islander	<p>Indicates whether the student is considered Native Hawaiian or Other Pacific Islander.</p> <ul style="list-style-type: none"> • 4 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race Ethnicity > Native Hawaiian or Other Pacific Islander
180	White	<p>Indicates whether the student is considered White.</p> <ul style="list-style-type: none"> • 5 = Yes • 0 = No or null <p><i>Numeric, 1 digit</i></p>	Census > People > Demographics > Race Ethnicity > White
190	Homelessness Status	<p>Identifies whether the student is considered homeless. If the Homeless field is marked, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Student Information > General > Enrollment > State Reporting Fields > Homeless

DE #	Element	Logic	Location																					
200	Title I Indicator	<p>Indicates whether the student participates in a Title 1 program.</p> <p>If a student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report End Date, Y reports.</p> <p>If student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, Campus finds the school record that is active as of the End Date entered on the extract editor and reports the value from the Title 1 field on that school.</p> <table border="1" data-bbox="466 757 1050 1630"> <thead> <tr> <th data-bbox="466 757 715 815">Code in School</th> <th data-bbox="715 757 906 815">Description</th> <th data-bbox="906 757 1050 815">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="466 815 715 990">TGELGBNOPROG</td> <td data-bbox="715 815 906 990">Targeted Assistance Eligible - No Program</td> <td data-bbox="906 815 1050 990">N</td> </tr> <tr> <td data-bbox="466 990 715 1124">TGELGBTGPROG</td> <td data-bbox="715 990 906 1124">Targeted Assistance Program</td> <td data-bbox="906 990 1050 1124">N</td> </tr> <tr> <td data-bbox="466 1124 715 1294">SWELIGTGPROG</td> <td data-bbox="715 1124 906 1294">Schoolwide Eligible - Targeted Assistance</td> <td data-bbox="906 1124 1050 1294">N</td> </tr> <tr> <td data-bbox="466 1294 715 1429">SWELIGNOPROG</td> <td data-bbox="715 1294 906 1429">Schoolwide Eligible- No Program</td> <td data-bbox="906 1294 1050 1429">N</td> </tr> <tr> <td data-bbox="466 1429 715 1527">SWELIGSWPROG</td> <td data-bbox="715 1429 906 1527">Schoolwide Program</td> <td data-bbox="906 1429 1050 1527">Y</td> </tr> <tr> <td data-bbox="466 1527 715 1630">NOTTITLE1ELIG</td> <td data-bbox="715 1527 906 1630">Not a Title I School</td> <td data-bbox="906 1527 1050 1630">N</td> </tr> </tbody> </table> <p data-bbox="466 1666 807 1697"><i>Alphanumeric, 1 character</i></p>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	N	TGELGBTGPROG	Targeted Assistance Program	N	SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	N	SWELIGNOPROG	Schoolwide Eligible- No Program	N	SWELIGSWPROG	Schoolwide Program	Y	NOTTITLE1ELIG	Not a Title I School	N	Calculated
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NOTTITLE1ELIG	Not a Title I School	N																						

DE #	Element	Logic	Location										
210	Free/Reduced Price Meals	<p>Indicates a student's eligibility to receive free/reduced price meals as of the report end date or enrollment end date if the student is no longer enrolled. Migrant students report F.</p> <table border="1"> <thead> <tr> <th>Eligibility</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Free</td> <td>F</td> </tr> <tr> <td>Reduced</td> <td>R</td> </tr> <tr> <td>Non-Reimbursable</td> <td>N</td> </tr> <tr> <td>Paid</td> <td>N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports												
Free	F												
Reduced	R												
Non-Reimbursable	N												
Paid	N												
220	Migrant	<p>Indicates whether the student is a migrant as of the End Date selected on the extract editor.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	Student Information > General > Enrollments > State Reporting Fields > Migrant										
230	Foreign Exchange Student	<p>Indicates whether the student is a foreign exchange student.</p> <table border="1"> <thead> <tr> <th>If the student...</th> <th>Then...</th> </tr> </thead> <tbody> <tr> <td>is in grade 9-12 as of the End Date on the extract editor and Yes, F1, or J1 is selected in the Foreign Exchange dropdown list on their enrollment</td> <td>Y reports</td> </tr> <tr> <td>is NOT in grades 9-12</td> <td>N reports</td> </tr> </tbody> </table>	If the student...	Then...	is in grade 9-12 as of the End Date on the extract editor and Yes, F1, or J1 is selected in the Foreign Exchange dropdown list on their enrollment	Y reports	is NOT in grades 9-12	N reports	Student Information > General > Enrollments > State Reporting Fields > Foreign Exchange				
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is NOT in grades 9-12	N reports												
240	Special Education	<p>Indicates the student's special education status.</p> <table border="1"> <thead> <tr> <th>Reports</th> <th>When...</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Reports	When...			<p>Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Reason</p> <p>Student Information > General > Flags > Flag with a state code of 504 and marked as state reported</p>						
Reports	When...												

DE #	Element	Reports	When...	Location
		<p>Y – Yes, student has an IEP and is receiving special education services</p>	<p>the most recent IEP has a Special Ed Start Date that is prior to or equal to report End Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit Reason is null Or • Exit reason is not Null and is not A or J OR • Exit code is A or J AND Special Ed Exit date equal to or after the report end date 	
		<p>E – Exited the program, not currently receiving SE services.</p>	<p>the student’s most recent IEP has Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is less than or equal to the report Run Date AND</p> <ul style="list-style-type: none"> • Exit code is A or J, AND • Special Ed Exit date is before the report end date, AND • One of the following: <ul style="list-style-type: none"> ◦ student has no 504 record, OR ◦ student has a 504 record with a start date before the Special Ed Exit Date 	

DE #	Element	Reports	When...	Location
		<p>3 – Exited Special Education and placed in Code 504</p>	<p>Student has a 504 flag that meets all of the following</p> <ol style="list-style-type: none"> 1. Active as of extract editor report End Date 2. Start date is after special ed exit date <p>AND</p> <p>The most recent IEP meets ALL of the following</p> <ol style="list-style-type: none"> 1. Special Ed Start Date that is prior to or equal to report End Date 2. IEP Closed Date is less than or equal to the report Run Date 3. Exit code is A or J <p>Special Ed Exit date is before the report end date.</p>	
		<p>2 – Code 504</p>	<p>When student has an active 504 record with start date before the report End Date and one of the following:</p> <ol style="list-style-type: none"> 1. 504 end date is NULL OR 2. 504 End date is after the report End Date. AND 3. Student does not flag as E or 3 <p>NOTE: Student does NOT need an IEP prior in order to report 2. IF student has the 504 flag and does not meet any other status they should report 2.</p>	
		<p>N – No, student does NOT have an IEP and is not receiving services.</p>	<p>When student does not meet any of the above values of Y, E, 3, or 2</p>	

DE #	Element	Logic	Location
250	Special Ed End Date	<p>The date on which Special Education services ended from the most recent locked IEP (closest IEP Begin Date that occurred before the report End Date) as of the report End Date.</p> <p>This field is required when DE 240 - Special Education is E or 3.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	<p>Student Information > Special Ed > Documents > IEP > MD SPED Print Format > Special Ed Exit Date</p>
260	Special Ed Certificate	<p>Identifies whether the student's IEP indicates the student is on track to receive a Certificate of Program Completion.</p> <p>Y reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is prior to or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit reason is null. OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date equal to or after the report End Date. <p>AND</p> <ul style="list-style-type: none"> • Certificate checkbox in that IEP is True <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Reason, Certificate</p>

DE #	Element	Logic	Location														
270	English Learner (EL) Status	<p>A student who has a primary or Home language other than English and who has been assessed as having limited or no ability to understand, speak, or read English. Students should be classified based on the student’s status as of the last reportable day of attendance during the reporting period identified within this record. Campus finds the student’s most recent EL record where the identified date is on or before the End Date on the extract editor.</p> <table border="1" data-bbox="464 714 1051 1270"> <thead> <tr> <th data-bbox="464 714 632 779">EL Status</th> <th data-bbox="632 714 1051 779">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="464 779 632 875">EL</td> <td data-bbox="632 779 1051 875">Y - When Identified Date is on or before the End Date.</td> </tr> <tr> <td data-bbox="464 875 632 972">Exited EL</td> <td data-bbox="632 875 1051 972">Y - When the EL Exited Date is after the End Date.</td> </tr> <tr> <td data-bbox="464 972 632 1068">Exited EL</td> <td data-bbox="632 972 1051 1068">E - When EL Exited Date is before the End Date.</td> </tr> <tr> <td data-bbox="464 1068 632 1149">Not EL</td> <td data-bbox="632 1068 1051 1149">N</td> </tr> <tr> <td data-bbox="464 1149 632 1209">Pending</td> <td data-bbox="632 1149 1051 1209">N</td> </tr> <tr> <td data-bbox="464 1209 632 1270">No Record</td> <td data-bbox="632 1209 1051 1270">N</td> </tr> </tbody> </table>	EL Status	Reports	EL	Y - When Identified Date is on or before the End Date.	Exited EL	Y - When the EL Exited Date is after the End Date.	Exited EL	E - When EL Exited Date is before the End Date.	Not EL	N	Pending	N	No Record	N	Student Information > Program Participation > English Learners (EL) > EL > Program Status
EL Status	Reports																
EL	Y - When Identified Date is on or before the End Date.																
Exited EL	Y - When the EL Exited Date is after the End Date.																
Exited EL	E - When EL Exited Date is before the End Date.																
Not EL	N																
Pending	N																
No Record	N																
280	English Learner Entry into the US Date	<p>The date when the student began EL services or entered the U.S. for the first time. If the student has a Y or E in DE 270 (EL Status), the Date Entered US School reports. Otherwise, the identified date from the earliest EL record reports. All others report blank.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	Census > People > Demographics > Date Entered US School Student Information > Program Participation > English Learners (EL) > EL > Identified Date														
290	EL Begin Date	<p>The date when the student began EL services or entered the U.S. for the first time. If the student has a Y or E in DE 230 (EL Services Indicator), the identified date from the student’s most recent record that meets the Y or E criteria on the EL tab reports.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	Student Information > Program Participation > English Learners (EL) > EL > Identified Date														

DE #	Element	Logic	Location								
300	EL End Date	The date when EL services ended. <i>Date field, 8 digits YYYYMMDD</i>	Student Information > Program Participation > English Learners (EL) > EL > Program Exit Date								
310	English Learner ELA Assessment Exempt Status	Indicates the student receiving ESOL services in their first year of enrollment in a U.S. school is exempt from the PARCC English/Language Arts assessment and may substitute the required state assessment with the English Language Proficiency Assessment (ACCESS for ELs 2.0). When EL Status = Y, Y reports for student's in their first year of enrollment in a U.S. School. Otherwise, N reports. Students are exempt if they are within 1 calendar year (365 days) of their first day enrolled in a US school. Enrollments in Puerto Rico are excluded from consideration as a U.S. School. <i>Alphanumeric, 1 character</i>	Student Information > Program Participation > English Learners (EL) > EL > Program Status Census > People > Demographics > Date Entered US School								
320	Foster Care Status	Indicates whether the student is in foster care. Y reports when the student has an active foster care record on the report End Date. Otherwise, N reports. <i>Alphanumeric, 1 character</i>	Student Information > Program Participation > Foster Care								
330	Military Connected Indicator	Identifies whether the student has a parent or guardian in the military. <table border="1" data-bbox="466 1440 1015 1684"> <thead> <tr> <th>Military Connected Status</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Y (Yes)</td> <td>Y</td> </tr> <tr> <td>N (No)</td> <td>N</td> </tr> <tr> <td>U (Unknown)</td> <td>U</td> </tr> </tbody> </table> Otherwise, the field reports blank. <i>Alphanumeric, 1 character</i>	Military Connected Status	Reports	Y (Yes)	Y	N (No)	N	U (Unknown)	U	Student Information > Enrollments > Military Connected Status
Military Connected Status	Reports										
Y (Yes)	Y										
N (No)	N										
U (Unknown)	U										
340	Filler	This field reports as a blank filler field.	N/A								

DE #	Element	Logic	Location
350	Submission Date	The date on which the file was submitted to MSDE. <i>Date field, 8 digits YYYYMMDD</i>	MD State Reporting > HSDC > Run Date
360	MHSA Math Graduation Requirement	Identifies of how the student met the MHSA Math graduation requirement. The MHSA Government Status determined by the Assessment Status Calculation tool reports. See the following Calculated Assessment Status Codes for valid values. <i>Numeric, 2 digits</i>	Student Information > General > Calculated Assessment Statuses Tab > Primary Math Assessment Status
370	MHSA ELA Graduation Requirement	Identifies of how the student met the MHSA ELA graduation requirement. See the following Calculated Assessment Status Codes for valid values. <i>Numeric, 2 digits</i>	Student Information > General > Calculated Assessment Statuses Tab > Primary ELA Assessment Status
380	MHSA Science Graduation Requirement	Identifies of how the student met the MHSA Science graduation requirement. See the following Calculated Assessment Status Codes for valid values. <i>Numeric, 2 digits</i>	Student Information > General > Calculated Assessment Statuses Tab > Biology Assessment Status
390	MHSA Government Graduation Requirement	Identifies of how the student met the MHSA Government graduation requirement. See the following Calculated Assessment Status Codes for valid values. <i>Numeric, 2 digits</i>	Student Information > General > Calculated Assessment Statuses Tab > Government Assessment Status
400	Bridge Project Status - Math	The student's status on the Bridge Plan of Academic Validation in Math. <ul style="list-style-type: none"> • E = Eligible • I = In-Progress • C = Completed • N = Not Applicable <i>Alphanumeric, 1 character</i>	Student Information > Academic Planning > Bridge Reporting > Subject Code = 04: Algebra > Project Status

DE #	Element	Logic	Location
410	Bridge Project Status - ELA	<p>The student's status on the Bridge Plan of Academic Validation in ELA.</p> <ul style="list-style-type: none"> • E = Eligible • I = In-Progress • C = Completed • N = Not Applicable <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Academic Planning > Bridge Reporting > Subject Code = 01: English > Project Status</p>
420	Bridge Project Status - Science	<p>The student's status on the Bridge Plan of Academic Validation in Science.</p> <ul style="list-style-type: none"> • E = Eligible • I = In-Progress • C = Completed • N = Not Applicable <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Academic Planning > Bridge Reporting > Subject Code = 02: Biology > Project Status</p>
430	Bridge Project Status - Government	<p>The student's status on the Bridge Plan of Academic Validation in Government.</p> <ul style="list-style-type: none"> • E = Eligible • I = In-Progress • C = Completed • N = Not Applicable <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > Academic Planning > Bridge Reporting > Subject Code = 03: Government > Project Status</p>
440	Met Local Graduation Requirements	<p>Indicates whether the student met all local LEA requirements for graduation, excludes the MD HSA grad requirements. Y reports when a student's Enrollment End Status is C## and the enrollment end date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Enrollments > End Status (begins with a "C")</p>
450	High School Program Completion Status	<p>The two-digit code referring to a student's high school program completion. Only programs marked as "Active" are considered. Reports blank for students in grades, 9, 10, and 11. Grade 12 reports according to the following logic.</p>	<p>Student Information > Academic Planning > Programs > Graduation Program where Code = HSDC</p> <p>Student Information > General > Academic Planning > Programs > Career Tech Program > Student Status</p>

DE #	Element	Code	Status & Logic	Location
		00	Non-Completer Student does not qualify for 01 , 02 , 03 , or 04 .	
		01	Met USM Freshman Admission course requirements When the student has earned the minimum number of credits for each Course Requirement in the Graduation plan with a code of HSDC, 01 reports. In Progress courses that have not awarded credit do not count towards completion. Student does not qualify for 02	
		02	Met CTE Completer course requirements When the student has a CTE Program with a Student Status of <i>3: Completer</i> , 02 reports. Student does not qualify for 01 .	
		03	Met Requirements for both 1 and 2 When the student qualifies for 01 and 02, 03 reports.	
		04	Other completion not listed above When Diploma Type on the Graduation Tab = 02: Certificate of Completion, 04 reports. Student does not qualify for 01 , 02 , or 03 .	
460	CTE Concentrator		Indicates whether the student enrolled in a CTE Course at the Concentrator Course level for a CTE Completer Program. A Concentrator Course level means more than 50% of the CTE program sequence. <i>Numeric, 2 digits</i> <i>Alphanumeric, 1 character Y or N</i>	Student Information > General > Schedule Course Master > Course > CTE Concentration Course <i>Course CIP Code must be populated.</i>
470	Filler		This field reports as a blank filler field.	N/A

DE #	Element	Logic	Location
480	Career and Technology Education CIP Code	<p>If the student is participating in a CTE Program, the first six digits of the Classification of Instructional Program (CIP) code report from the most recent CTE program as of the end date.</p> <p>To report, High School Program Completion Status (DE450) must 00, 02, or 03.</p> <p>If multiple overlapping CTE Programs exist, this field reports from the program where the end date is null or most recently ended.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 6 characters</i></p>	Student Information > Academic Programs > CTE Program Admin > Programs > Career and Tech Programs > State Code (CIP)

DE #	Element	Logic	Location
490	TSA Assessment 1 Result	<p>Description of the student’s results on the technical skills assessment (TSA). A = Attempted T = Attained N = Not Applicable</p> <p>Campus looks for assessments where the National Test is CTE and reports the status of the student’s most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> • If the Result is a Passing Score, T reports. • If the Result is NOT a Passing Score, A reports. • Otherwise, N reports. <div style="background-color: #e1f5fe; padding: 10px; border: 1px solid #cfe2f3;"> <p>If more than one Career Tech Program - Certification exists for a single Career Tech Program, the remaining TSA Assessment fields (DE #510 - #560) are used to report up to four TSA Assessments.</p> <ul style="list-style-type: none"> • Attained results report first, then Attempted results. • If the same Certification Code repeats more than once and has the result of <i>Attained</i>, then only the first <i>Attained</i> result for that code reports. Subsequent Attained results for that Certification Code do not report. • The most recent date reports first. • If more than one Certification Code result is on same date, then the lowest 6 digit CODE reports first. </div> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Assessment > National Test > CTE</p> <p>Student Information > General > Assessment > Result</p>
500	TSA Assessment 1 Code	<p>The six digit code assigned to the TSA by the CTE Office. <i>Alphanumeric, 6 digits</i></p>	<p>Student Information > General > Assessment > National Test > CTE</p> <p>Student Information > General > Assessment > Code</p>

DE #	Element	Logic	Location
510	TSA Assessment 2 Result	<p>The status of the student's next most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> • A = Attempted (Reports when Attempted checkbox is marked) • T = Attained (Reports when Passed checkbox is marked) • N = Not Applicable <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Assessment > National Test > CTE</p> <p>Student Information > General > Assessment > Result</p>
520	TSA Assessment 2 Code	<p>The six digit code assigned to the TSA by the CTE Office.</p> <p><i>Alphanumeric, 6 codes</i></p>	<p>Student Information > General > Assessment > National Test > CTE</p> <p>Student Information > General > Assessment > Code</p>
530	TSA Assessment 3 Result	<p>The status of the student's next most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> • A = Attempted (Reports when Attempted checkbox is marked) • T = Attained (Reports when Passed checkbox is marked) • N = Not Applicable <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Assessment > National Test > CTE</p> <p>Student Information > General > Assessment > Result</p>
540	TSA Assessment 3 Code	<p>The six digit code assigned to the TSA by the CTE Office.</p> <p><i>Alphanumeric, 6 codes</i></p>	<p>Student Information > General > Assessment > National Test > CTE</p> <p>Student Information > General > Assessment > Code</p>
550	TSA Assessment 4 Result	<p>The status of the student's next most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> • A = Attempted (Reports when Attempted checkbox is marked) • T = Attained (Reports when Passed checkbox is marked) • N = Not Applicable <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Assessment > National Test > CTE</p> <p>Student Information > General > Assessment > Result</p>

DE #	Element	Logic	Location
560	TSA Assessment 4 Code	<p>The six digit code assigned to the TSA by the CTE Office.</p> <p><i>Alphanumeric, 6 codes</i></p>	<p>Student Information > General > Assessment > National Test > CTE</p> <p>Student Information > General > Assessment > Code</p>
570	Filler	This field reports as a blank filler field.	N/A
580	Rigorous HS Indicator - Foreign Language	<p>Indicates whether the student earned two or more credits in the same foreign language with a grade of B or better.</p> <p>World Language Tracks</p> <ul style="list-style-type: none"> • WL: Chinese • WL: French • WL: German • WL: Sign Language • WL: Spanish <p>Y reports if the student earned two or more credits in the same foreign language with a grade of B or better; i.e., their GPA for the course is at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master > HSDC Credit Sub-Categories</p> <p>Course > HSDC Credit Sub-Categories</p> <p>Transcript > Transcript Course Editor > HSDC Credit Sub-Categories</p> <p>Student Information > General > Transcript > Course > GPA Scale Score</p>
590	Rigorous HS Indicator - Math	<p>Indicates whether the student earned at least one credit in mathematics at a level higher than Algebra II and Geometry with a grade of B or better.</p> <p>Y reports if the student earned at least one credit in a course indicated as Higher Mathematics with a grade of B or better; i.e., their GPA for the course is at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Grading and Standards > Course Master > HSDC Credit Sub-Categories</p> <p>Course > HSDCCredit Sub-Categories</p> <p>Transcript > Transcript Course Editor > HSDC Credit Sub-Categories</p> <ul style="list-style-type: none"> • M: Higher Mathematics <p>Student Info > General > Transcript > Course > GPA Scale Score</p>

DE #	Element	Logic	Location
600	Rigorous HS Indicator - Science	<p>Indicates whether the student earned four science credits with a grade of B or better. Y reports if the student earned 4 credits with a grade of B or better in Science courses; i.e., their GPA for the courses was at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master > HSDC Credit Sub-Categories</p> <p>Grading and Standards > Course Master > HSDC Credit Sub-Categories</p> <p>Transcript > Transcript Course Editor > HSDC Credit Sub-Categories</p> <ul style="list-style-type: none"> • S: Science <p>Student Information > General > Transcript > Course > GPA Scale Score</p>
610	Rigorous HS Indicator - Approved Adv. Tech Ed.	<p>Indicates whether the student earned two or more credits of approved advanced technology education with a grade of B or better. Y reports if the student earned two or more credits with a grade of B or better in courses with an HSDC Credit Sub-Category of Adv. Tech Ed; i.e., their GPA for the courses was at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Grading and Standards > Course Master > HSDC Credit Sub-Categories</p> <p>Course > HSDC Credit Sub-Categories</p> <p>Transcript > Transcript Course Editor > HSDC Credit Sub-Categories</p> <ul style="list-style-type: none"> • Adv. Tech Ed <p>Student Information > General > Transcript > Course > GPA Scale Score</p>

DE #	Element	Logic	Location						
620	Rigorous HS Indicator - SAT	<p>Indicates whether the student received a combined SAT score of 1,000 or greater. To report, students must have an enrollment in the current calendar year.</p> <p>To report, Campus looks for assessments where the National Test is SAT and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <table border="1" data-bbox="466 719 1050 1294"> <thead> <tr> <th data-bbox="466 719 683 815">If the scores are...</th> <th data-bbox="683 719 1050 815">Then...</th> </tr> </thead> <tbody> <tr> <td data-bbox="466 815 683 878">≥ 1000</td> <td data-bbox="683 815 1050 878">Y reports</td> </tr> <tr> <td data-bbox="466 878 683 1294">NULL or under 1000</td> <td data-bbox="683 878 1050 1294"> Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. <ul style="list-style-type: none"> • If ≥ 1000, Y reports • If NULL or under 1000, N reports </td> </tr> </tbody> </table>	If the scores are...	Then...	≥ 1000	Y reports	NULL or under 1000	Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. <ul style="list-style-type: none"> • If ≥ 1000, Y reports • If NULL or under 1000, N reports 	<p>Student Information > General > Assessment > National Test > SAT</p> <p>Student Information > General > Assessment > Subject</p> <p>Relevant Test Subjects</p> <p>01 SAT Mathematics</p> <p>02 SAT Reading & Writing</p>
If the scores are...	Then...								
≥ 1000	Y reports								
NULL or under 1000	Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. <ul style="list-style-type: none"> • If ≥ 1000, Y reports • If NULL or under 1000, N reports 								
630	Rigorous HS Indicator - ACT	<p>Indicates whether the student received an ACT Composite Scale Score of 20 or better. To report, students must have an enrollment in the current calendar year.</p> <p>Y reports when a student received an ACT Composite score of 20 or better and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year. Otherwise N reports.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Student Information > General > Assessment > National Test > ACT</p> <p>Student Information > General > Assessment > ACT Composite Scale Score</p>						

DE #	Element	Logic	Location
640	Rigorous HS Indicator - GPA	<p>Indicates whether the student has as a cumulative GPA of 3.0 or better on a 4.0 scale.</p> <p>Y reports if the student has an HSDC Unweighted GPA of 3.0 or better.</p> <p>N reports if there are no courses posted to the transcript.</p> <p>Else, report N</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Student Information > General > Calculated Assessment Statuses > HSDC Unweighted GPA</p>
650	Filler	<p>This field reports as a blank filler field.</p>	<p>N/A</p>
660	Readiness for PS Success - AP	<p>Indicates whether the student has a score of 3 or higher on an Advanced Placement Exam. To report, students must have an enrollment in the current calendar year.</p> <p>If any AP assessment has a score of 3 or higher and the assessment date is on or before the End Date entered on the extract editor, Y reports. This includes prior school years and the current school year. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Assessment > National Test > AP</p> <hr/> <p>Student Information > General > Assessment > Score</p>
670	Readiness for PS Success -IB	<p>Indicates whether the student has a score of 4 or higher on an International Baccalaureate Program exam. To report, students must have an enrollment in the current calendar year.</p> <p>If any IB assessment has a result of 4 or higher and the assessment date is on or before the End Date entered on the extract editor, Y reports. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Assessment > National Test > IB</p> <hr/> <p>Student Information > General > Assessment > Result</p>

DE #	Element	Logic	Location						
680	Readiness for PS Success - SAT	<p>Indicates whether the student met a score on the SAT of 530 or higher in math and 480 or higher in ERBW. To report, students must have an enrollment in the current calendar year.</p> <p>If the assessment date is on or before the End Date entered on the extract editor, then this field reports for the prior school years and the current school year for included students.</p> <p>Campus first determines the score from the SAT child test with a subject of SAT Mathematics.</p> <ul style="list-style-type: none"> • If the score < 530, N reports. • If the score is \geq 530, then Campus determines the score from the SAT child test with subject of SAT Reading & Writing. <ul style="list-style-type: none"> ◦ If the score is < 480, N reports. ◦ If the score is \geq 480, Y reports. <p>Relevant Test Subjects</p> <table border="1" data-bbox="466 1151 890 1370"> <thead> <tr> <th>Code</th> <th>Name</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>SAT Mathematics</td> </tr> <tr> <td>02</td> <td>SAT Reading & Writing</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Code	Name	01	SAT Mathematics	02	SAT Reading & Writing	<p>Student Information > General > Assessment > Subject</p> <hr/> <p>Student Information> General > Assessment > Score</p>
Code	Name								
01	SAT Mathematics								
02	SAT Reading & Writing								
690	Readiness for PS Success - ACT	<p>Indicates whether the student received an ACT Composite Scale Score of 21 or better from the parent test. To report, students must have an enrollment in the current calendar year.</p> <p>Y reports when a student received an ACT Composite score of 21 or better and the assessment date is on or before the entered End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Student Information > General > Assessment > National Test > ACT</p> <p>Student Information > General > Assessment > ACT Composite Scale Score</p>						

DE #	Element	Logic	Location
700	Readiness for PS Success - ASVAB	<p>Indicates whether the student met the designated standard on the ASVAB examination.</p> <p>Y reports when an assessment with the subject ASVAB has a Passing Score and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Assessment > Subject > ASVAB</p> <hr/> <p>Student Information > General > Assessment > Score</p>
710	Readiness for PS Success - Seal of Biliteracy	<p>Indicates whether the student earned the Seal of Biliteracy.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Student Information > General > Graduation > State Seal Information</p>
720	Readiness for PS Success - Apprenticeship	<p>This field always reports N.</p>	<p>N/A</p>
730	Filler	<p>This field reports as a blank filler field.</p>	<p>N/A</p>
740	Dual Enrollment - Participated	<p>Indicates whether the student participated in a dual enrollment opportunity.</p> <p>Y reports when the student has been enrolled in a course where the SCED Course Level is DE and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Schedule Course > SCED Course Level</p>

DE #	Element	Logic	Location
750	Dual Enrollment - Earned Credit	<p>Indicates whether the student earned credit for a dual enrollment opportunity.</p> <p>Y reports when the student has been enrolled in a course where the SCED Course Level is DE, the credit value is greater than 0 and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Schedule Course > SCED Course Level</p>
760	Filler	<p>This field reports as a blank filler field.</p>	<p>N/A</p>
770	CCR-Subject Assessment Status-Math	<p>Indicates that the student was assessed for College and Career Readiness in Math prior to their 11th Grade year.</p> <p>Permitted Values 00 = Not Applicable 01 = Yes, student was assessed for Math 02 = No, student was not assessed for Math</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Info > Assessment Tab > Test Score Detail > Waiver</p> <p>Assessment Tab ></p> <ul style="list-style-type: none"> • PARCC Algebra I, Algebra II, or Geometry • Early fall MCAP Algebra I, Algebra II, or Geometry • Fall or spring MCAP Algebra I, Algebra II, or Geometry • Math SAT

DE #	Element	Logic	Location
780	CCR-Subject Eligibility Status-Math	<p>Indicates that the student met College & Career Readiness in Math prior to their 11th Grade year.</p> <p>Permitted Values 00 = Not applicable 01= Student met the interim standard for Math 02 = Student did not meet the interim standard for Math</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information > Assessment Tab > Test Score Detail > Waiver</p> <p>Assessment Tab ></p> <ul style="list-style-type: none"> • PARCC Algebra I, Algebra II, or Geometry • Early fall MCAP Algebra I, Algebra II, or Geometry • Fall or spring MCAP Algebra I, Algebra II, or Geometry • Score 520 on the Math SAT
790	CCR-Subject Assessment Status-English	<p>Indicates that the student was assessed for College and Career Readiness in English prior to their 11th Grade year.</p> <p>Permitted Values 00 = Not Applicable 01 = Yes, student was assessed for English 02 = No, student was not assessed for English</p> <p><i>Numeric, 2 digits</i></p>	
800	CCR-Subject Eligibility Status-English	<p>Indicates that the student met the College & Career Readiness standard in English prior to their 11th grade year.</p> <p>Permitted Values 00 = Not applicable 01= Student met the interim standard for English 02 = Student did not meet the interim standard for English</p>	N/A
810	Filler	This field reports as a blank filler field.	N/A
820	9th Grade Tracker	This field reports as a blank filler field.	N/A
830	W 9th Grade - Credits Accumulated	This field reports as a blank filler field.	N/A

DE #	Element	Logic	Location
840	9th Grade - Semester Core Course Failures	This field reports as a blank filler field.	N/A
850	Accountability Reporting School	<p>The code assigned to the building.</p> <p>If the school tied to the student's enrollment is a type of 99, then the school number from the Providing School field on the student's enrollment reports. Otherwise, the Home School number from the student's enrollment reports. If the Home School field is null, the school number on the school table tied to the Enrollment reports.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>System Administration > Resources > School > Type > 99</p> <hr/> <p>Student Information > General > Enrollment > Special Ed Fields > Providing School (<i>Enrollment.providingschool</i>)</p> <hr/> <p>Student Information > Genera > Enrollment > Home School</p> <hr/> <p>System Administration > School > State School number (School at time of enrollment)</p>

Calculated Assessment Status Codes

Calculated Assessment Status Code	Reports
10: Passed	10
11: Combined Score	11
12: Completed Bridge Program	12
13: Substitute Test	13
14: Participation Met Grad Requirement	14
15: Course Credit	15
16: Second Semester Transfer	16
17: Waiver	17

Calculated Assessment Status Code	Reports
18: Non-Diploma/Certificate of Completion Student	18
30: Passing Assessment Required but not taken	30
31: Failed	31
