

# HSDC (High School Data Collection) (Maryland)

Last Modified on 05/15/2026 10:41 am CDT

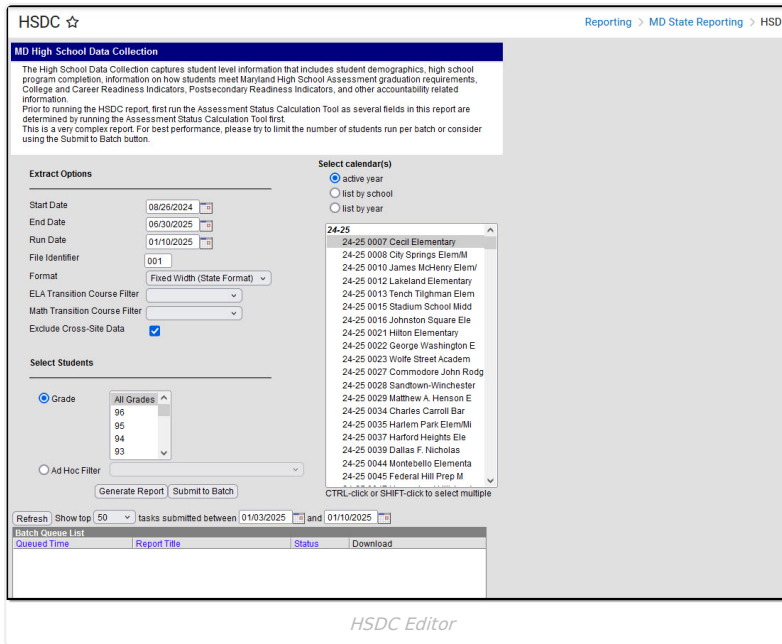
Tool Search: HSDC

The High School Data Collection (HSDC) captures student-level information, including student demographics, high school program completion, how students met Maryland High School Assessment graduation requirements, College and Career Readiness Indicators, Postsecondary Readiness Indicators, and other accountability-related information.

This report collects the following information:

- Student Demographic Data
- High School Assessment Status and Scale Scores
- College and Career Readiness Data
- High School Completers Data
- Accountability Measures

Before you run the HSDC report, first run the [Assessment Status Calculation Tool](#) as several fields in this report are determined by running the Assessment Status Calculation Tool first.



## Report Logic

- Students report if they meet all of the following criteria:
  - Must have an enrollment in the calendar through the End Date selected on the extract editor.
  - The student's enrollment is active on the last instructional day of the school year OR their Enrollment End Status is C60, C62, or C70.
  - The Enrollment type must be primary enrollment, partial, or special education services enrollment.
- Students must meet one of the following criteria:
  - Enrollment was active in the selected calendar on an Instructional and Attendance Calendar Day before the End Date in the extract editor.
  - Graduation Diploma Date between July 1 and August 31 of the School Year Start Year .

- If a student has more than one enrollment that meets the previous requirements, only the most recent enrollment reports.
- Students are NOT included if their:
  - enrollment record is marked as State Exclude;
  - enrollment record is marked as No Show;
  - Grade Level of enrollment is marked as State Exclude; or
  - Calendar of enrollment is marked as State Exclude.

## Report Editor

Field	Description
<b>Start Date</b>	The first instructional / attendance day in the calendar.
<b>End Date</b>	The default date is June 30 of the current school year but can be changed. This is a required field.
<b>Run Date</b>	Default value is today's date.
<b>File Identifier</b>	The submission number. Allows you to enter a district defined file identification. The default ID is 001.
<b>Format</b>	<ul style="list-style-type: none"> <li>• Fixed Width (State Format)</li> <li>• CSV</li> <li>• HTML</li> </ul>
<b>ELA Transition Course Filter</b>	Course Ad Hoc Filters are available for users to narrow report results.
<b>Math Transition Course Filter</b>	Course Ad Hoc Filters are available for users to narrow report results.
<b>Exclude Cross-Site Data</b>	<p>Cross-site section enrollment data is <b>not</b> included in the report when checked.</p> <ul style="list-style-type: none"> <li>• <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display.</li> <li>• Defaults to checked.</li> </ul>
<b>Select Students</b>	<ul style="list-style-type: none"> <li>• Grade</li> <li>• Ad Hoc Filter</li> </ul>
<b>Select Calendar(s)</b>	The calendar(s) from which data is pulled for the report.
<b>Generate Report Submit to Batch</b>	Users can submit the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Generate Extract</b> . This process allows larger reports to be generated in the background without disrupting the use of Campus.

## Report Layout

▶ [Click here to expand...](#)

DE #	Element	Logic	Location
10	<b>LEA Number</b>	<p>The two-digit State designation of the LEA.</p> <p><i>Numeric, 2 digits</i></p>	District Information > : District Number

DE #	Element	Logic	Location
20	<b>School Number</b>	<p>The four-digit code assigned to the school building.</p> <ul style="list-style-type: none"> <li>If the school tied to the student's enrollment is a type of 99, the school number from the resident school field on the student's enrollment reports.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>The Home School number from the student's enrollment reports.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>If the Home School field is null, the school number on the school table tied to the enrollment reports.</li> </ul> <p><i>Alphanumeric, 4 characters</i></p>	<p>School Information &gt; T 99</p> <p>Enrollment &gt; Special E Fields &gt; Providing Sch (enrollment.providings</p> <p>Enrollment &gt; Home Sc</p> <p>School Information &gt; S School number (Schoo time of enrollment)</p>
30	<b>State Assigned Student ID (SASID)</b>	<p>The student's state-assigned ID number.</p> <p><i>Numeric, 10 digits</i></p>	Demographics > Stud State ID
40	<b>Local Student ID Number (LASID)</b>	<p>The student's unique, district-assigned ID number.</p> <p><i>Numeric, 10 digits</i></p>	Demographics > Stud Number
50	<b>Last Name</b>	<p>The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p><i>Alpha, 25 characters</i></p>	Identities > Current Id > Legal Last Name or Name
60	<b>First Name</b>	<p>The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p>	Identities > Current Id > Legal First Name or Name
70	<b>Middle Name</b>	<p>The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alpha, 15 characters</i></p>	Identities > Current Id > Legal Middle Name or Middle Name
80	<b>Generational Suffix</b>	<p>Any suffix tied to the student's name. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p><i>Alpha, 3 characters</i></p>	Identities > Current Id > Legal Suffix or Suffix
90	<b>Preferred Name</b>	<p>An alternative first name preferred by the student.</p> <p><i>Alpha, 15 characters</i></p>	Identities > Current Id > Preferred Name (Identity.alias)
100	<b>Date of Birth</b>	<p>The student's date of birth.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	Identities > Current Id > Birth Date
110	<b>Grade</b>	<p>The two-digit number of the grade which the student is placed.</p> <p><i>Numeric, 2 digits</i></p>	Enrollments > Grade

DE #	Element	Logic	Location
120	<b>Gender</b>	<p>The student's gender.</p> <p><b>M</b>: Male <b>F</b>: Female <b>X</b>: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Identities > Current Id > Legal Gender or Ger
130	<b>Hispanic or Latino Ethnicity</b>	<p>Indicates whether the student is considered Hispanic/Latino.</p> <p>If "Is the individual Hispanic/Latino" is Yes, <b>Y</b> reports. Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Demographics > Race Ethnicity > Is the indiv Hispanic/Latino
140	<b>American Indian or Alaska Native</b>	<p>Indicates whether the student is considered American Indian or Alaska Native.</p> <ul style="list-style-type: none"> <li>• <b>1</b> = Yes</li> <li>• <b>0</b> = No or null</li> </ul> <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > American I or Alaska Native
150	<b>Asian</b>	<p>Indicates whether the student is considered Asian.</p> <ul style="list-style-type: none"> <li>• <b>2</b> = Yes</li> <li>• <b>0</b> = No or null</li> </ul> <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > Asian
160	<b>Black or African American</b>	<p>Indicates whether the student is considered Black or African American.</p> <ul style="list-style-type: none"> <li>• <b>3</b> = Yes</li> <li>• <b>0</b> = No or null</li> </ul> <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > Black or Af American
170	<b>Native Hawaiian or Other Pacific Islander</b>	<p>Indicates whether the student is considered Native Hawaiian or Other Pacific Islander.</p> <ul style="list-style-type: none"> <li>• <b>4</b> = Yes</li> <li>• <b>0</b> = No or null</li> </ul> <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > Native Haw or Other Pacific Islander
180	<b>White</b>	<p>Indicates whether the student is considered White.</p> <ul style="list-style-type: none"> <li>• <b>5</b> = Yes</li> <li>• <b>0</b> = No or null</li> </ul> <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity > White
190	<b>Homelessness Status</b>	<p>Identifies whether the student is considered homeless. If the Homeless field is marked, <b>Y</b> reports. Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Enrollment > State Reporting Fields > Hor

DE #	Element	Logic	Location																					
200	<b>Title I Indicator</b>	<p>Indicates whether the student participates in a Title 1 program.</p> <p>If a student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report End Date, <b>Y</b> reports.</p> <p>If student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, Campus finds the school record that is active as of the End Date entered on the extract editor and reports the value from the Title 1 field on that school.</p> <table border="1"> <thead> <tr> <th>Code in School</th> <th>Description</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>TGELGBNOPROG</td> <td>Targeted Assistance Eligible - No Program</td> <td><b>N</b></td> </tr> <tr> <td>TGELBTGPROG</td> <td>Targeted Assistance Program</td> <td><b>N</b></td> </tr> <tr> <td>SWELIGTGPROG</td> <td>Schoolwide Eligible - Targeted Assistance</td> <td><b>N</b></td> </tr> <tr> <td>SWELIGNOPROG</td> <td>Schoolwide Eligible- No Program</td> <td><b>N</b></td> </tr> <tr> <td>SWELIGSWPROG</td> <td>Schoolwide Program</td> <td><b>Y</b></td> </tr> <tr> <td>NOTTITLE1ELIG</td> <td>Not a Title I School</td> <td><b>N</b></td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>	TGELBTGPROG	Targeted Assistance Program	<b>N</b>	SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	<b>N</b>	SWELIGNOPROG	Schoolwide Eligible- No Program	<b>N</b>	SWELIGSWPROG	Schoolwide Program	<b>Y</b>	NOTTITLE1ELIG	Not a Title I School	<b>N</b>	Calculated
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210	<b>Free/Reduced Price Meals</b>	<p>Indicates a student's eligibility to receive free/reduced price meals as of the report end date or enrollment end date if the student is no longer enrolled. Migrant students report <b>F</b>.</p> <table border="1"> <thead> <tr> <th>Eligibility</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Free</td> <td><b>F</b></td> </tr> <tr> <td>Reduced</td> <td><b>R</b></td> </tr> <tr> <td>Non-Reimbursable</td> <td><b>N</b></td> </tr> <tr> <td>Paid</td> <td><b>N</b></td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Eligibility	Reports	Free	<b>F</b>	Reduced	<b>R</b>	Non-Reimbursable	<b>N</b>	Paid	<b>N</b>	FRAM > Eligibility > Eligibility											
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Reduced	<b>R</b>																							
Non-Reimbursable	<b>N</b>																							
Paid	<b>N</b>																							
220	<b>Migrant</b>	<p>Indicates whether the student is a migrant as of the End Date selected on the extract editor.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	Enrollments > State Reporting Fields > Mig																					

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230	<b>Foreign Exchange Student</b>	<p>Indicates whether the student is a foreign exchange student.</p> <table border="1" data-bbox="644 338 1203 600"> <thead> <tr> <th data-bbox="644 338 1099 387">If the student...</th> <th data-bbox="1099 338 1203 387">Then...</th> </tr> </thead> <tbody> <tr> <td data-bbox="644 387 1099 524">is in grade 9-12 as of the End Date on the extract editor and Yes, F1, or J1 is selected in the Foreign Exchange dropdown list on their enrollment</td> <td data-bbox="1099 387 1203 524"><b>Y</b> reports</td> </tr> <tr> <td data-bbox="644 524 1099 600">is NOT in grades 9-12</td> <td data-bbox="1099 524 1203 600"><b>N</b> reports</td> </tr> </tbody> </table>	If the student...	Then...	is in grade 9-12 as of the End Date on the extract editor and Yes, F1, or J1 is selected in the Foreign Exchange dropdown list on their enrollment	<b>Y</b> reports	is NOT in grades 9-12	<b>N</b> reports	Enrollments > State Reporting Fields > Foreign Exchange
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is NOT in grades 9-12	<b>N</b> reports								
240	<b>Special Education</b>	<p>Indicates the student's special education status.</p> <table border="1" data-bbox="644 824 1203 1798"> <thead> <tr> <th data-bbox="644 824 798 873">Reports</th> <th data-bbox="798 824 1203 873">When...</th> </tr> </thead> <tbody> <tr> <td data-bbox="644 873 798 1323"><b>Y</b> – Yes, student has an IEP and is receiving special education services</td> <td data-bbox="798 873 1203 1323">                     the most recent IEP has a Special Ed Start Date that is prior to or equal to report End Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following:                     <ul style="list-style-type: none"> <li>• Exit Reason is null Or</li> <li>• Exit reason is not Null and is not A or J OR</li> <li>• Exit code is A or J AND Special Ed Exit date equal to or after the report end date</li> </ul> </td> </tr> <tr> <td data-bbox="644 1323 798 1798"><b>E</b> – Exited the program, not currently receiving SE services.</td> <td data-bbox="798 1323 1203 1798">                     the student's most recent IEP has Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is less than or equal to the report Run Date AND                     <ul style="list-style-type: none"> <li>• Exit code is A or J, AND</li> <li>• Special Ed Exit date is before the report end date, AND</li> <li>• One of the following:                         <ul style="list-style-type: none"> <li>◦ student has no 504 record, OR</li> <li>◦ student has a 504 record with a start date before the Special Ed Exit Date</li> </ul> </li> </ul> </td> </tr> </tbody> </table>	Reports	When...	<b>Y</b> – Yes, student has an IEP and is receiving special education services	the most recent IEP has a Special Ed Start Date that is prior to or equal to report End Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following: <ul style="list-style-type: none"> <li>• Exit Reason is null Or</li> <li>• Exit reason is not Null and is not A or J OR</li> <li>• Exit code is A or J AND Special Ed Exit date equal to or after the report end date</li> </ul>	<b>E</b> – Exited the program, not currently receiving SE services.	the student's most recent IEP has Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is less than or equal to the report Run Date AND <ul style="list-style-type: none"> <li>• Exit code is A or J, AND</li> <li>• Special Ed Exit date is before the report end date, AND</li> <li>• One of the following:                         <ul style="list-style-type: none"> <li>◦ student has no 504 record, OR</li> <li>◦ student has a 504 record with a start date before the Special Ed Exit Date</li> </ul> </li> </ul>	<p>Special Ed &gt; Document IEP &gt; Print Format is M SPED Date &gt; Detail Ed Start Date, IEP Closed Exit Reason</p> <p>Flags &gt; Flag with a state code of 504 and marked state reported</p>
Reports	When...								
<b>Y</b> – Yes, student has an IEP and is receiving special education services	the most recent IEP has a Special Ed Start Date that is prior to or equal to report End Date and the latest IEP Closed Date is less or equal to the report Run Date AND meets one of the following: <ul style="list-style-type: none"> <li>• Exit Reason is null Or</li> <li>• Exit reason is not Null and is not A or J OR</li> <li>• Exit code is A or J AND Special Ed Exit date equal to or after the report end date</li> </ul>								
<b>E</b> – Exited the program, not currently receiving SE services.	the student's most recent IEP has Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is less than or equal to the report Run Date AND <ul style="list-style-type: none"> <li>• Exit code is A or J, AND</li> <li>• Special Ed Exit date is before the report end date, AND</li> <li>• One of the following:                         <ul style="list-style-type: none"> <li>◦ student has no 504 record, OR</li> <li>◦ student has a 504 record with a start date before the Special Ed Exit Date</li> </ul> </li> </ul>								

DE #	Element	Reports	When...	Location
		<p><b>3</b> – Exited Special Education and placed in Code 504</p>	<p>Student has a 504 flag that meets all of the following</p> <ol style="list-style-type: none"> <li>1. Active as of extract editor report End Date</li> <li>2. Start date is after special ed exit date</li> </ol> <p><b>AND</b></p> <p>The most recent IEP meets ALL of the following</p> <ol style="list-style-type: none"> <li>1. Special Ed Start Date that is prior to or equal to report End Date</li> <li>2. IEP Closed Date is less than or equal to the report Run Date</li> <li>3. Exit code is A or J</li> </ol> <p>Special Ed Exit date is before the report end date.</p>	
		<p><b>2</b> – Code 504</p>	<p>When student has an active 504 record with start date before the report End Date and one of the following:</p> <ol style="list-style-type: none"> <li>1. 504 end date is NULL OR</li> <li>2. 504 End date is after the report End Date. AND</li> <li>3. Student does not flag as E or 3</li> </ol> <p>NOTE: Student does NOT need an IEP prior in order to report 2. IF student has the 504 flag and does not meet any other status they should report 2.</p>	
		<p><b>N</b> – No, student does NOT have an IEP and is not receiving services.</p>	<p>When student does not meet any of the above values of Y, E, 3, or 2</p>	
250	<b>Special Ed End Date</b>	<p>The date on which Special Education services ended from the most recent locked IEP (closest IEP Begin Date that occurred before the report End Date) as of the report End Date.</p> <p>This field is required when DE 240 - Special Education is E or 3.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>		<p>Special Ed &gt; Document IEP &gt; MD SPED Print F &gt; Special Ed Exit Date</p>

DE #	Element	Logic	Location														
260	<b>Special Ed Certificate</b>	<p>Identifies whether the student's IEP indicates the student is on track to receive a Certificate of Program Completion.</p> <p><b>Y</b> reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report End Date and the latest IEP Closed Date is prior to or equal to the report Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> <li>• Exit reason is null. OR</li> <li>• Exit reason is not Null and is not A or J, OR</li> <li>• Exit code is A or J AND Special Ed Exit date equal to or after the report End Date.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Certificate checkbox in that IEP is True</li> </ul> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Special Ed > Document IEP > Print Format is N SPED Date > Detail Ed Start Date, IEP Closed Exit Reason, Certificate														
270	<b>English Learner (EL) Status</b>	<p>A student who has a primary or Home language other than English and who has been assessed as having limited or no ability to understand, speak, or read English. Students should be classified based on the student's status as of the last reportable day of attendance during the reporting period identified within this record.</p> <p>Campus finds the student's most recent EL record where the identified date is on or before the End Date on the extract editor.</p> <table border="1" data-bbox="644 1084 1203 1503"> <thead> <tr> <th data-bbox="644 1084 804 1133">EL Status</th> <th data-bbox="804 1084 1203 1133">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="644 1133 804 1211">EL</td> <td data-bbox="804 1133 1203 1211"><b>Y</b> - When Identified Date is on or before the End Date.</td> </tr> <tr> <td data-bbox="644 1211 804 1290">Exited EL</td> <td data-bbox="804 1211 1203 1290"><b>Y</b> - When the EL Exited Date is after the End Date.</td> </tr> <tr> <td data-bbox="644 1290 804 1368">Exited EL</td> <td data-bbox="804 1290 1203 1368"><b>E</b> - When EL Exited Date is before the End Date.</td> </tr> <tr> <td data-bbox="644 1368 804 1417">Not EL</td> <td data-bbox="804 1368 1203 1417"><b>N</b></td> </tr> <tr> <td data-bbox="644 1417 804 1467">Pending</td> <td data-bbox="804 1417 1203 1467"><b>N</b></td> </tr> <tr> <td data-bbox="644 1467 804 1503">No Record</td> <td data-bbox="804 1467 1203 1503"><b>N</b></td> </tr> </tbody> </table>	EL Status	Reports	EL	<b>Y</b> - When Identified Date is on or before the End Date.	Exited EL	<b>Y</b> - When the EL Exited Date is after the End Date.	Exited EL	<b>E</b> - When EL Exited Date is before the End Date.	Not EL	<b>N</b>	Pending	<b>N</b>	No Record	<b>N</b>	English Learners (EL) > Program Status
EL Status	Reports																
EL	<b>Y</b> - When Identified Date is on or before the End Date.																
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Pending	<b>N</b>																
No Record	<b>N</b>																
280	<b>English Learner Entry into the US Date</b>	<p>The date when the student began EL services or entered the U.S. for the first time.</p> <p>If the student has a <b>Y</b> or <b>E</b> in DE 270 (EL Status), the Date Entered US School reports. Otherwise, the identified date from the earliest EL record reports. All others report blank.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	Demographics > Date Entered US School  English Learners (EL) > Identified Date														
290	<b>EL Begin Date</b>	<p>The date when the student began EL services or entered the U.S. for the first time.</p> <p>If the student has a <b>Y</b> or <b>E</b> in DE 230 (EL Services Indicator), the identified date from the student's most recent record that meets the Y or E criteria on the EL tab reports.</p> <p><i>Date field, 8 digits YYYYMMDD</i></p>	English Learners (EL) > Identified Date														

DE #	Element	Logic	Location								
300	<b>EL End Date</b>	The date when EL services ended.  <i>Date field, 8 digits YYYYMMDD</i>	English Learners (EL) > Program Exit Date								
310	<b>English Learner ELA Assessment Exempt Status</b>	Indicates the student receiving ESOL services in their first year of enrollment in a U.S. school is exempt from the PARCC English/Language Arts assessment and may substitute the required state assessment with the English Language Proficiency Assessment (ACCESS for ELs 2.0). When EL Status = Y, <b>Y</b> reports for student's in their first year of enrollment in a U.S. School. Otherwise, <b>N</b> reports. Students are exempt if they are within 1 calendar year (365 days) of their first day enrolled in a US school. Enrollments in Puerto Rico are excluded from consideration as a U.S. School.  <i>Alphanumeric, 1 character</i>	English Learners (EL) > Program Status Census > People > Demographics > Date Entered US School								
320	<b>Foster Care Status</b>	Indicates whether the student is in foster care. <b>Y</b> reports when the student has an active foster care record on the report End Date. Otherwise, <b>N</b> reports.  <i>Alphanumeric, 1 character</i>	Foster Care								
330	<b>Military Connected Indicator</b>	Identifies whether the student has a parent or guardian in the military.  <table border="1" data-bbox="646 1055 1075 1247"> <thead> <tr> <th>Military Connected Status</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Y (Yes)</td> <td><b>Y</b></td> </tr> <tr> <td>N (No)</td> <td><b>N</b></td> </tr> <tr> <td>U (Unknown)</td> <td><b>U</b></td> </tr> </tbody> </table> Otherwise, the field reports blank.  <i>Alphanumeric, 1 character</i>	Military Connected Status	Reports	Y (Yes)	<b>Y</b>	N (No)	<b>N</b>	U (Unknown)	<b>U</b>	Enrollments > Military Connected Status
Military Connected Status	Reports										
Y (Yes)	<b>Y</b>										
N (No)	<b>N</b>										
U (Unknown)	<b>U</b>										
340	<b>Filler</b>	This field reports as a blank filler field.	N/A								
350	<b>Submission Date</b>	The date on which the file was submitted to MSDE.  <i>Date field, 8 digits YYYYMMDD</i>	MD State Reporting > HSDC > Run Date								
360	<b>MHSA Math Graduation Requirement</b>	Identifies of how the student met the MHSA Math graduation requirement. The MHSA Government Status determined by the Assessment Status Calculation tool reports. See the following <a href="#">Calculated Assessment Status Codes</a> for valid values.  <i>Numeric, 2 digits</i>	Calculated Assessment Statuses > Primary Math Assessment Status								
370	<b>MHSA ELA Graduation Requirement</b>	Identifies of how the student met the MHSA ELA graduation requirement. See the following <a href="#">Calculated Assessment Status Codes</a> for valid values.  <i>Numeric, 2 digits</i>	Calculated Assessment Statuses > Primary EL Assessment Status								

DE #	Element	Logic	Location
380	<b>MHSA Science Graduation Requirement</b>	Identifies of how the student met the MHSA Science graduation requirement. See the following <a href="#">Calculated Assessment Status Codes</a> for valid values.  <i>Numeric, 2 digits</i>	Calculated Assessment Statuses > Biology Assessment Status
390	<b>MHSA Government Graduation Requirement</b>	Identifies of how the student met the MHSA Government graduation requirement. See the following <a href="#">Calculated Assessment Status Codes</a> for valid values.  <i>Numeric, 2 digits</i>	Calculated Assessment Statuses > Government Assessment Status
400	<b>Bridge Project Status - Math</b>	The student's status on the Bridge Plan of Academic Validation in Math. <ul style="list-style-type: none"> <li>• <b>E</b> = Eligible</li> <li>• <b>I</b> = In-Progress</li> <li>• <b>C</b> = Completed</li> <li>• <b>N</b> = Not Applicable</li> </ul> <i>Alphanumeric, 1 character</i>	Bridge Reporting > Subject Code = 04: Algebra > Project Status
410	<b>Bridge Project Status - ELA</b>	The student's status on the Bridge Plan of Academic Validation in ELA. <ul style="list-style-type: none"> <li>• <b>E</b> = Eligible</li> <li>• <b>I</b> = In-Progress</li> <li>• <b>C</b> = Completed</li> <li>• <b>N</b> = Not Applicable</li> </ul> <i>Alphanumeric, 1 character</i>	Bridge Reporting > Subject Code = 01: English > Project Status
420	<b>Bridge Project Status - Science</b>	The student's status on the Bridge Plan of Academic Validation in Science. <ul style="list-style-type: none"> <li>• <b>E</b> = Eligible</li> <li>• <b>I</b> = In-Progress</li> <li>• <b>C</b> = Completed</li> <li>• <b>N</b> = Not Applicable</li> </ul> <i>Alphanumeric, 1 character</i>	Bridge Reporting > Subject Code = 02: Biology > Project Status
430	<b>Bridge Project Status - Government</b>	The student's status on the Bridge Plan of Academic Validation in Government. <ul style="list-style-type: none"> <li>• <b>E</b> = Eligible</li> <li>• <b>I</b> = In-Progress</li> <li>• <b>C</b> = Completed</li> <li>• <b>N</b> = Not Applicable</li> </ul> <i>Alphanumeric, 1 character</i>	Bridge Reporting > Subject Code = 03: Government > Project Status
440	<b>Met Local Graduation Requirements</b>	Indicates whether the student met all local LEA requirements for graduation, excludes the MD HSA graduation requirements.  <b>Y</b> reports when a student's Enrollment End Status is <b>C##</b> and the enrollment end date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year. Otherwise, <b>N</b> reports.  <i>Alphanumeric, 1 character</i>	Enrollments > End Status (begins with a "C")

DE #	Element	Logic	Location												
450	<b>High School Program Completion Status</b>	<p>The two-digit code referring to a student's high school program completion. Only programs marked as "Active" are considered. Reports blank for students in grades, 9, 10, and 11. Grade 12 reports according to the following logic.</p> <table border="1" data-bbox="644 427 1203 1525"> <thead> <tr> <th data-bbox="644 427 762 477">Code</th> <th data-bbox="762 427 1203 477">Status &amp; Logic</th> </tr> </thead> <tbody> <tr> <td data-bbox="644 477 762 584"><b>00</b></td> <td data-bbox="762 477 1203 584"><b>Non-Completer</b> Student does not qualify for <b>01, 02, 03,</b> or <b>04.</b></td> </tr> <tr> <td data-bbox="644 584 762 954"><b>01</b></td> <td data-bbox="762 584 1203 954"><b>Met USM Freshman Admission course requirements</b> When the student has earned the minimum number of credits for each Course Requirement in the Graduation plan with a code of HSDC, <b>01</b> reports.  In Progress courses that have not awarded credit do not count towards completion.  Student does not qualify for <b>02</b></td> </tr> <tr> <td data-bbox="644 954 762 1178"><b>02</b></td> <td data-bbox="762 954 1203 1178"><b>Met CTE Completer course requirements</b> When the student has a CTE Program with a Student Status of <i>3: Completer</i>, <b>02</b> reports.  Student does not qualify for <b>01.</b></td> </tr> <tr> <td data-bbox="644 1178 762 1285"><b>03</b></td> <td data-bbox="762 1178 1203 1285"><b>Met Requirements for both 1 and 2</b> When the student qualifies for <b>01</b> and <b>02,</b> <b>03</b> reports.</td> </tr> <tr> <td data-bbox="644 1285 762 1525"><b>04</b></td> <td data-bbox="762 1285 1203 1525"><b>Other completion not listed above</b> When Diploma Type on the Graduation Tab = <i>02: Certificate of Completion</i>, <b>04</b> reports.  Student does not qualify for <b>01, 02,</b> or <b>03.</b></td> </tr> </tbody> </table> <p><i>Numeric, 2 digits</i></p>	Code	Status & Logic	<b>00</b>	<b>Non-Completer</b> Student does not qualify for <b>01, 02, 03,</b> or <b>04.</b>	<b>01</b>	<b>Met USM Freshman Admission course requirements</b> When the student has earned the minimum number of credits for each Course Requirement in the Graduation plan with a code of HSDC, <b>01</b> reports.  In Progress courses that have not awarded credit do not count towards completion.  Student does not qualify for <b>02</b>	<b>02</b>	<b>Met CTE Completer course requirements</b> When the student has a CTE Program with a Student Status of <i>3: Completer</i> , <b>02</b> reports.  Student does not qualify for <b>01.</b>	<b>03</b>	<b>Met Requirements for both 1 and 2</b> When the student qualifies for <b>01</b> and <b>02,</b> <b>03</b> reports.	<b>04</b>	<b>Other completion not listed above</b> When Diploma Type on the Graduation Tab = <i>02: Certificate of Completion</i> , <b>04</b> reports.  Student does not qualify for <b>01, 02,</b> or <b>03.</b>	<p>Programs &gt; Graduation Program where Code = HSDC</p> <p>Programs &gt; Career Technical Program &gt; Student Status</p>
Code	Status & Logic														
<b>00</b>	<b>Non-Completer</b> Student does not qualify for <b>01, 02, 03,</b> or <b>04.</b>														
<b>01</b>	<b>Met USM Freshman Admission course requirements</b> When the student has earned the minimum number of credits for each Course Requirement in the Graduation plan with a code of HSDC, <b>01</b> reports.  In Progress courses that have not awarded credit do not count towards completion.  Student does not qualify for <b>02</b>														
<b>02</b>	<b>Met CTE Completer course requirements</b> When the student has a CTE Program with a Student Status of <i>3: Completer</i> , <b>02</b> reports.  Student does not qualify for <b>01.</b>														
<b>03</b>	<b>Met Requirements for both 1 and 2</b> When the student qualifies for <b>01</b> and <b>02,</b> <b>03</b> reports.														
<b>04</b>	<b>Other completion not listed above</b> When Diploma Type on the Graduation Tab = <i>02: Certificate of Completion</i> , <b>04</b> reports.  Student does not qualify for <b>01, 02,</b> or <b>03.</b>														
460	<b>CTE Concentrator</b>	<p>Indicates whether the student enrolled in a CTE Course at the Concentrator Course level for a CTE Completer Program. A Concentrator Course level means more than 50% of the CTE program sequence.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Schedule Course Master Course &gt; CTE Concentrator Course <i>Course CIP Code must populated.</i></p>												
470	<b>Filler</b>	This field reports as a blank filler field.	N/A												

DE #	Element	Logic	Location
480	<b>Career and Technology Education CIP Code</b>	<p>If the student is participating in a CTE Program, the first six digits of the Classification of Instructional Program (CIP) code report from the most recent CTE program as of the end date.</p> <p>To report, High School Program Completion Status (DE450) must 00, 02, or 03.</p> <p>If multiple overlapping CTE Programs exist, this field reports from the program where the end date is null or most recently ended.</p> <p>Otherwise, this field reports blank.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>CTE Program Admin &gt; Programs &gt; Career and Tech Programs &gt; State Code (CIP)</p>
490	<b>TSA Assessment 1 Result</b>	<p>Description of the student's results on the technical skills assessment (TSA).</p> <p><b>A</b> = Attempted  <b>T</b> = Attained  <b>N</b> = Not Applicable</p> <p>Campus looks for assessments where the National Test is CTE and reports the status of the student's most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> <li>• If the Result is a Passing Score, <b>T</b> reports.</li> <li>• If the Result is NOT a Passing Score, <b>A</b> reports.</li> <li>• Otherwise, <b>N</b> reports.</li> </ul> <div style="background-color: #e1f5fe; padding: 10px; border: 1px solid #cfe2f3;"> <p>If more than one Career Tech Program - Certification exists for a single Career Tech Program, the remaining TSA Assessment fields (DE #510 - #560) are used to report up to four TSA Assessments.</p> <ul style="list-style-type: none"> <li>• <b>Attained</b> results report first, then <b>Attempted</b> results.</li> <li>• If the same Certification Code repeats more than once and has the result of <i>Attained</i>, then only the first <i>Attained</i> result for that code reports. Subsequent Attained results for that Certification Code do not report.</li> <li>• The most recent date reports first.</li> <li>• If more than one Certification Code result is on same date, then the lowest 6 digit CODE reports first.</li> </ul> </div> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment &gt; National &gt; CTE</p> <p>Assessment &gt; Result</p>
500	<b>TSA Assessment 1 Code</b>	<p>The six digit code assigned to the TSA by the CTE Office.</p> <p><i>Alphanumeric, 6 digits</i></p>	<p>Assessment &gt; National &gt; CTE</p> <p>Assessment &gt; Code</p>

DE #	Element	Logic	Location
510	<b>TSA Assessment 2 Result</b>	<p>The status of the student's next most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> <li>• <b>A</b> = Attempted (Reports when Attempted checkbox is marked)</li> <li>• <b>T</b> = Attained (Reports when Passed checkbox is marked)</li> <li>• <b>N</b> = Not Applicable</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment &gt; Nationa &gt; CTE</p> <p>Assessment &gt; Result</p>
520	<b>TSA Assessment 2 Code</b>	<p>The six digit code assigned to the TSA by the CTE Office.</p> <p><i>Alphanumeric, 6 codes</i></p>	<p>Assessment &gt; Nationa &gt; CTE</p> <p>Assessment &gt; Code</p>
530	<b>TSA Assessment 3 Result</b>	<p>The status of the student's next most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> <li>• <b>A</b> = Attempted (Reports when Attempted checkbox is marked)</li> <li>• <b>T</b> = Attained (Reports when Passed checkbox is marked)</li> <li>• <b>N</b> = Not Applicable</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment &gt; Nationa &gt; CTE</p> <p>Assessment &gt; Result</p>
540	<b>TSA Assessment 3 Code</b>	<p>The six digit code assigned to the TSA by the CTE Office.</p> <p><i>Alphanumeric, 6 codes</i></p>	<p>Assessment &gt; Nationa &gt; CTE</p> <p>Assessment &gt; Code</p>
550	<b>TSA Assessment 4 Result</b>	<p>The status of the student's next most recent Career Tech Program - Certification.</p> <ul style="list-style-type: none"> <li>• <b>A</b> = Attempted (Reports when Attempted checkbox is marked)</li> <li>• <b>T</b> = Attained (Reports when Passed checkbox is marked)</li> <li>• <b>N</b> = Not Applicable</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment &gt; Nationa &gt; CTE</p> <p>Assessment &gt; Result</p>
560	<b>TSA Assessment 4 Code</b>	<p>The six digit code assigned to the TSA by the CTE Office.</p> <p><i>Alphanumeric, 6 codes</i></p>	<p>Assessment &gt; Nationa &gt; CTE</p> <p>Assessment &gt; Code</p>
570	<b>Filler</b>	This field reports as a blank filler field.	N/A

DE #	Element	Logic	Location
580	<b>Rigorous HS Indicator - Foreign Language</b>	<p>Indicates whether the student earned two or more credits in the same foreign language with a grade of B or better.</p> <p>World Language Tracks</p> <ul style="list-style-type: none"> <li>• WL: Chinese</li> <li>• WL: French</li> <li>• WL: German</li> <li>• WL: Sign Language</li> <li>• WL: Spanish</li> </ul> <p><b>Y</b> reports if the student earned two or more credits in the same foreign language with a grade of B or better; i.e., their GPA for the course is at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master Informa &gt; HSDC Credit Sub-Categories</p> <p>Course Information &gt; I Credit Sub-Categories</p> <p>Transcript &gt; Transcrip Course Editor &gt; HSDC Credit Sub-Cate</p> <p>Transcript &gt; Course &gt; Scale Score</p>
590	<b>Rigorous HS Indicator - Math</b>	<p>Indicates whether the student earned at least one credit in mathematics at a level higher than Algebra II and Geometry with a grade of B or better.</p> <p><b>Y</b> reports if the student earned at least one credit in a course indicated as Higher Mathematics with a grade of B or better; i.e., their GPA for the course is at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master Informa &gt; HSDC Credit Sub-Categories</p> <p>Course Information &gt; I Credit Sub-Categories</p> <p>Transcript &gt; Transcrip Course Editor &gt; HSDC Sub-Categories</p> <ul style="list-style-type: none"> <li>• M: Higher Mathen</li> </ul> <p>Transcript &gt; Course &gt; Scale Score</p>
600	<b>Rigorous HS Indicator - Science</b>	<p>Indicates whether the student earned four science credits with a grade of B or better.</p> <p><b>Y</b> reports if the student earned earned 4 credits with a grade of B or better in Science courses; i.e., their GPA for the courses was at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master Informa HSDC Credit Sub-Cate</p> <p>Course Master Informa &gt; HSDC Credit Sub-Categories</p> <p>Transcript &gt; Transcrip Course Editor &gt; HSDC Sub-Categories</p> <ul style="list-style-type: none"> <li>• S: Science</li> </ul> <p>Transcript &gt; Course &gt; Scale Score</p>

DE #	Element	Logic	Location						
610	<b>Rigorous HS Indicator - Approved Adv. Tech Ed.</b>	<p>Indicates whether the student earned two or more credits of approved advanced technology education with a grade of B or better.</p> <p><b>Y</b> reports if the student earned two or more credits with a grade of B or better in courses with an HSDC Credit Sub-Category of Adv. Tech Ed; i.e., their GPA for the courses was at least 3.0 using an unweighted GPA scale score associated with the course as posted to the transcript.</p> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Course Master Informa &gt; HSDC Credit Sub-Categories</p> <p>Course Information &gt; I Credit Sub-Categories</p> <p>Transcript &gt; Transcrip Course Editor &gt; HSDC Sub-Categories</p> <ul style="list-style-type: none"> <li>• Adv. Tech Ed</li> </ul> <p>Transcript &gt; Course &gt; Scale Score</p>						
620	<b>Rigorous HS Indicator - SAT</b>	<p>Indicates whether the student received a combined SAT score of 1,000 or greater. To report, students must have an enrollment in the current calendar year.</p> <p>To report, Campus looks for assessments where the National Test is SAT and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <table border="1" data-bbox="644 958 1203 1384"> <thead> <tr> <th data-bbox="644 958 849 1034">If the scores are...</th> <th data-bbox="849 958 1203 1034">Then...</th> </tr> </thead> <tbody> <tr> <td data-bbox="644 1034 849 1084">≥ 1000</td> <td data-bbox="849 1034 1203 1084"><b>Y</b> reports</td> </tr> <tr> <td data-bbox="644 1084 849 1384">NULL or under 1000</td> <td data-bbox="849 1084 1203 1384">           Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading.           <ul style="list-style-type: none"> <li>• If ≥ 1000, <b>Y</b> reports</li> <li>• If NULL or under 1000, <b>N</b> reports</li> </ul> </td> </tr> </tbody> </table>	If the scores are...	Then...	≥ 1000	<b>Y</b> reports	NULL or under 1000	Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. <ul style="list-style-type: none"> <li>• If ≥ 1000, <b>Y</b> reports</li> <li>• If NULL or under 1000, <b>N</b> reports</li> </ul>	<p>Assessment &gt; Nationa &gt; SAT</p> <p>Assessment &gt; Subject</p> <p><b>Relevant Test Subje</b></p> <p>01 SAT Mathematics</p> <p>02 SAT Reading &amp; W</p>
If the scores are...	Then...								
≥ 1000	<b>Y</b> reports								
NULL or under 1000	Campus combines the scale scores of the highest child test with a subject of SAT Old Mathematics and the highest child test with a subject of SAT Old Critical Reading. <ul style="list-style-type: none"> <li>• If ≥ 1000, <b>Y</b> reports</li> <li>• If NULL or under 1000, <b>N</b> reports</li> </ul>								
630	<b>Rigorous HS Indicator - ACT</b>	<p>Indicates whether the student received an ACT Composite Scale Score of 20 or better. To report, students must have an enrollment in the current calendar year.</p> <p><b>Y</b> reports when a student received an ACT Composite score of 20 or better and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year. Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Assessment &gt;National &gt; ACT</p> <p>Assessment &gt; ACT Composite Scale Score</p>						

DE #	Element	Logic	Location
640	<b>Rigorous HS Indicator - GPA</b>	<p>Indicates whether the student has a cumulative GPA of 3.0 or better on a 4.0 scale.</p> <p><b>Y</b> reports if the student has an <b>HSDC Unweighted GPA</b> of 3.0 or better.</p> <p><b>N</b> reports if there are no courses posted to the transcript.</p> <p>Else, report <b>N</b></p> <p><i>Alphanumeric, 1 character Y or N</i></p>	Calculated Assessment Statuses > <b>HSDC Unweighted GPA</b>
650	<b>Filler</b>	This field reports as a blank filler field.	N/A
660	<b>Readiness for PS Success - AP</b>	<p>Indicates whether the student has a score of 3 or higher on an Advanced Placement Exam. To report, students must have an enrollment in the current calendar year.</p> <p>If any AP assessment has a score of 3 or higher and the assessment date is on or before the End Date entered on the extract editor, <b>Y</b> reports. This includes prior school years and the current school year. Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment &gt; National &gt; AP</p> <hr/> <p>Assessment &gt; Score</p>
670	<b>Readiness for PS Success -IB</b>	<p>Indicates whether the student has a score of 4 or higher on an International Baccalaureate Program exam. To report, students must have an enrollment in the current calendar year.</p> <p>If any IB assessment has a result of 4 or higher and the assessment date is on or before the End Date entered on the extract editor, <b>Y</b> reports. Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment &gt; National &gt; IB</p> <hr/> <p>Assessment &gt; Result</p>

DE #	Element	Logic	Location						
680	<b>Readiness for PS Success - SAT</b>	<p>Indicates whether the student met a score on the SAT of 530 or higher in math and 480 or higher in ERBW. To report, students must have an enrollment in the current calendar year.</p> <p>If the assessment date is on or before the End Date entered on the extract editor, then this field reports for the prior school years and the current school year for included students.</p> <p>Campus first determines the score from the SAT child test with a subject of SAT Mathematics.</p> <ul style="list-style-type: none"> <li>• If the score &lt; 530, <b>N</b> reports.</li> <li>• If the score is ≥ 530, then Campus determines the score from the SAT child test with subject of SAT Reading &amp; Writing. <ul style="list-style-type: none"> <li>◦ If the score is &lt; 480, <b>N</b> reports.</li> <li>◦ If the score is ≥ 480, <b>Y</b> reports.</li> </ul> </li> </ul> <p><b>Relevant Test Subjects</b></p> <table border="1" data-bbox="644 857 976 1030"> <thead> <tr> <th>Code</th> <th>Name</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>SAT Mathematics</td> </tr> <tr> <td>02</td> <td>SAT Reading &amp; Writing</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Code	Name	01	SAT Mathematics	02	SAT Reading & Writing	<p>Assessment &gt; Subject</p> <hr/> <p>Assessment &gt; Score</p>
Code	Name								
01	SAT Mathematics								
02	SAT Reading & Writing								
690	<b>Readiness for PS Success - ACT</b>	<p>Indicates whether the student received an ACT Composite Scale Score of 21 or better from the parent test. To report, students must have an enrollment in the current calendar year.</p> <p><b>Y</b> reports when a student received an ACT Composite score of 21 or better and the assessment date is on or before the entered End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Assessment &gt; National &gt; ACT</p> <hr/> <p>Assessment &gt; ACT Composite Scale Score</p>						
700	<b>Readiness for PS Success - ASVAB</b>	<p>Indicates whether the student met the designated standard on the ASVAB examination.</p> <p><b>Y</b> reports when an assessment with the subject ASVAB has a Passing Score and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Assessment &gt; Subject ASVAB</p> <hr/> <p>Assessment &gt; Score</p>						
710	<b>Readiness for PS Success - Seal of Biliteracy</b>	<p>Indicates whether the student earned the Seal of Biliteracy.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Graduation &gt; State Se Information</p>						

DE #	Element	Logic	Location
720	<b>Readiness for PS Success - Apprenticeship</b>	<p>Indicates the type of apprenticeship program the student completed.</p> <p>Reports <b>NULL</b></p>	N/A
730	<b>Filler</b>	This field reports as a blank filler field.	N/A
740	<b>Dual Enrollment - Participated</b>	<p>Indicates whether the student participated in a dual enrollment opportunity.</p> <p><b>Y</b> reports when the student has been enrolled in a course where the SCED Course Level is DE and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Schedule</p> <p>Course Information &gt; Course Level</p>
750	<b>Dual Enrollment - Earned Credit</b>	<p>Indicates whether the student earned credit for a dual enrollment opportunity.</p> <p><b>Y</b> reports when the student has been enrolled in a course where the SCED Course Level is DE, the credit value is greater than 0 and the assessment date is on or before the End Date entered on the extract editor. This includes prior school years and the current school year.</p> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Schedule</p> <p>Course Information &gt; Course Level</p>
760	<b>Filler</b>	This field reports as a blank filler field.	N/A
770	<b>CCR-Subject Assessment Status-Math</b>	<p>Indicates that the student was assessed for College and Career Readiness in Math prior to their 11<sup>th</sup> Grade year.</p> <p>Permitted Values            00 = Not Applicable            01 = Yes, student was assessed for Math            02 = No, student was not assessed for Math</p> <p><i>Numeric, 2 digits</i></p>	<p>Assessment &gt; Test Sc Detail &gt; Waiver</p> <p>Assessment &gt;</p> <ul style="list-style-type: none"> <li>• PARCC Algebra I, Algebra II, or Geo</li> <li>• Early fall MCAP Algebra I, Algebra II, or Geometry</li> <li>• Fall or spring MCAP Algebra I, Algebra II, or Geometry</li> <li>• Math SAT</li> </ul>

DE #	Element	Logic	Location
780	<b>CCR-Subject Eligibility Status-Math</b>	<p>Indicates that the student met College &amp; Career Readiness in Math prior to their 11<sup>th</sup> Grade year.</p> <p>Permitted Values            00 = Not applicable            01= Student met the interim standard for Math            02 = Student did not meet the interim standard for Math</p> <p><i>Numeric, 2 digits</i></p>	<p>Assessment &gt; Test Score Detail &gt; Waiver</p> <p>Assessment Tab &gt;</p> <ul style="list-style-type: none"> <li>• PARCC Algebra I, Algebra II, or Geo</li> <li>• Early fall MCAP Algebra I, Algebra II, or Geometry</li> <li>• Fall or spring MCAP Algebra I, Algebra II, or Geometry</li> <li>• Score 520 on the SAT</li> </ul>
790	<b>CCR-Subject Assessment Status-English</b>	<p>Indicates that the student was assessed for College and Career Readiness in English prior to their 11<sup>th</sup> Grade year.</p> <p>Permitted Values            00 = Not Applicable            01 = Yes, student was assessed for English            02 = No, student was not assessed for English</p> <p><i>Numeric, 2 digits</i></p>	
800	<b>CCR-Subject Eligibility Status-English</b>	<p>Indicates that the student met the College &amp; Career Readiness standard in English prior to their 11<sup>th</sup> grade year.</p> <p>Permitted Values            00 = Not applicable            01= Student met the interim standard for English            02 = Student did not meet the interim standard for English</p>	N/A
810	<b>fillerMSDEComputed</b>	<p><i>For 2021-2022, students must meet both the English and Math CCR standards to be determined by CCR. The MSDE will create a constructed Y/N variable based on the two CCR Subject Eligibility Status items.</i></p> <p><i>"Y" or "N" indicator that the student met the College and Career Readiness determination populated by MSDE.</i></p> <p><i>Calculated based on CCR Subject Eligibility Status fields in Math and English. If both fields are reported with '01', then the field is computed as 'Y'.</i></p> <p>Reports <b>NULL</b></p>	N/A

DE #	Element	Logic	Location
820	<b>ninthGradeTracker</b>	<p><i>Y" or "N" indicator that at the end of a 9th grade student's first year, the student is on track towards meeting LEA graduation requirements. This field applies to 9th grade students only.</i></p> <hr/> <p>1. Reports <b>01</b> when a 9th grade student meets all of the following requirements:</p> <ol style="list-style-type: none"> <li>1. Credits Earned is greater than or equal to 5 in the 9th grade year</li> <li>2. Fails no more than one semester of a core course</li> <li>3. Attends school more than 90% of the time</li> </ol> <p>2. Report <b>02</b> when a 9th grade student does not meet all of the requirements (a, b, and c) listed above</p> <p>3. Otherwise, reports <b>03</b></p> <p><i>Note: Any student NOT a first-time 9th grader will report "03". This includes a repeating 9th grader</i></p>	N/A
830	<b>ninthGradeCredits Accumulated</b>	<p>Indicates the number of credits accumulated by a 9th-grade student during the first year of high school</p> <hr/> <p>Reports the <b>total number</b> of Credits Earned when the student's grade is 9th grade</p> <p>Otherwise, reports NULL.</p> <p><i>Note: Repeated 9th graders will report NULL</i></p>	N/A
840	<b>ninthGradeSemesterCore CourseFailures</b>	<p>Indicates the number of semester core course failures by a 9th-grade student during the first year of high school</p> <hr/> <p>Reports the <b>number</b> of Core Courses that received a grade that is not checked as passing when the student is a first-time 9th grader.</p> <p>Otherwise, reports NULL</p>	N/A
850	<b>Apprenticeship_Currently_In_Program</b>	<p>Indicate a Yes or No as to whether the student is currently in an apprenticeship program</p> <hr/> <p>Reports NULL.</p>	
860	<b>Apprenticeship_Hours_Accrued</b>	<p>Report the number of hours a student acquired towards their apprenticeship to the nearest whole number</p> <hr/> <p>Reports NULL</p>	

DE #	Element	Logic	Location
870	<b>Academic_Success</b>	<p>Indicates New CCR eligibility based on a GPA of 3.0 or greater</p> <hr/> <p>Reports <b>01</b> when the student meets ONE of the following requirements:</p> <ol style="list-style-type: none"> <li>1. The 10th-grade cumulative unweighted GPA is greater than or equal to 3.00</li> <li>2. 11th-grade or 12th-grade unweighted GPA is greater than or equal to 3.00</li> </ol> <p>Otherwise, reports <b>02</b>.</p>	
880	<b>Math_Mastery_Course_Grade</b>	<p>Indicates whether student has earned a final course grade of A, B, or C in Algebra I</p> <hr/> <p>Reports <b>01</b> when the student has earned ONE of the following final course grade for Algebra 1:</p> <ol style="list-style-type: none"> <li>1. 3 or higher for IB</li> <li>2. C- or better for all others</li> </ol> <p>Otherwise, reports <b>02</b></p>	Student Information > General > Transcripts
890	<b>Math_Mastery_ALG1_Proficiency</b>	<p>Indicates whether the student scored a Proficient or above on the Algebra I MCAP assessment</p> <hr/> <p>Reports <b>01</b> when the student's Result for MCAP Algebra 1 is Level 3: Proficient Learner or Level 4: Distinguished Learner</p> <p>Otherwise, reports <b>02</b></p>	Student Information > General > Assessment MCAP Algebra 1
900	<b>ELA10_Proficiency</b>	<p>Indicates whether the student scored Proficient or higher on the ELA 10 MCAP assessment.</p> <hr/> <p>Reports <b>01</b> when the student's Result for MCAP English 10 is Level 3: Proficient Learner or Level 4: Distinguished Learner</p> <p>Otherwise, report <b>02</b></p>	Student Information > General > Assessment MCAP English 10
910	<b>Filler</b>	<p><i>Indicates whether the student has met or Not met the requirements for the new CRR Status - MSDE Computed</i></p> <hr/> <p>Reports NULL</p>	
920	<b>CCR_Standard</b>	<p>Indicates student meets CCR using the Interim Standard or the New Standard</p> <hr/> <p>Reports <b>01</b> when student meets one of the standards for English and one for Math</p> <ul style="list-style-type: none"> <li>• English <ul style="list-style-type: none"> <li>◦ Score 4 or 5 on the PARCC English 10</li> <li>◦ Score 2 or 3 on the early fall MCAP English 10</li> <li>◦ Score 3 or 4 on fall or sprint MCAP English 10</li> </ul> </li> <li>• Math <ul style="list-style-type: none"> <li>◦ Score 4 or 5 on the PARCC Algebra 1 or Algebra II</li> </ul> </li> </ul>	

DE #	Element	Logic	Location														
		<ul style="list-style-type: none"> <li>◦ Score 2 or 3 on the early fall MCAP Algebra 1, Algebra II, or Geometry</li> <li>◦ Score 3 or 4 on fall or sprint MCAP Algebra I, Algebra II, or Geometry</li> <li>◦ Score of at least 520 on the Math SAT</li> </ul> <p>Reports <b>02</b> when the student meets one of the Option below</p> <ul style="list-style-type: none"> <li>• <b>Option 1:</b> Grade 10 Academic Success and Math Mastery               <ul style="list-style-type: none"> <li>◦ Student has a cumulative unweighted GPA of 3.00 or higher at the end of 10th grade <b>AND</b></li> <li>◦ Student has a final course grade of A, B, or C in Algebra 1 <b>OR</b></li> <li>◦ Scoring Level 3: Proficient Learner or above on the Algebra 1 MCAP assessment</li> </ul> </li> <li>• <b>Option 2:</b> Assessment Proficiency               <ul style="list-style-type: none"> <li>◦</li> </ul> <table border="1" data-bbox="756 775 1139 1442"> <thead> <tr> <th data-bbox="756 775 911 853">English Proficiency</th> <th data-bbox="911 775 979 1442" rowspan="5" style="text-align: center;"><b>Plus</b></th> <th data-bbox="979 775 1139 853">Math Proficiency</th> </tr> </thead> <tbody> <tr> <td data-bbox="756 853 911 987">MCAP ELA 10 <math>\geq</math> Proficient</td> <td data-bbox="979 853 1139 987">MCAP Algebra 1 <math>\geq</math> Proficient</td> </tr> <tr> <td data-bbox="756 987 911 1066">SAT: EBRW <math>\geq</math> 480</td> <td data-bbox="979 987 1139 1066">SAT: Math <math>\geq</math> 530</td> </tr> <tr> <td data-bbox="756 1066 911 1144">ACT: english <math>\geq</math> 18</td> <td data-bbox="979 1066 1139 1144">ACT: Math <math>\geq</math> 22</td> </tr> <tr> <td data-bbox="756 1144 911 1279">PSAT NMSQT/PSAT 10: EBRW <math>\geq</math> 480</td> <td data-bbox="979 1144 1139 1279">PSAT NMSQT/PSAT 10: Math <math>\geq</math> 530</td> </tr> <tr> <td data-bbox="756 1279 911 1442">Alternate Assessment DLM ELA <math>\geq</math> At Target</td> <td data-bbox="911 1279 979 1442" rowspan="1" style="text-align: center;"><b>Plus</b></td> <td data-bbox="979 1279 1139 1442">Alternate Assessment DLM Math <math>\geq</math> At Target</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>◦ Note: *Participation in the Alternate Assessments is reserved only for students with the most significant cognitive disabilities, who have been determined by their IEP teams as eligible to participate in the Alternate Framework (Option E)</li> </ul> </li> <li>• <b>Option 3:</b> Grade 11 or 12 Academic Success and Math Mastery               <ul style="list-style-type: none"> <li>◦ Student has a unweighted GPA of 3.00 or higher at the end of their 11th or 12th grade year <b>AND</b> <ul style="list-style-type: none"> <li>▪ Note: This GPA is not cumulative of previous year.</li> </ul> </li> <li>◦ Student earned a final course grade of A, B, or C in Algebra 1.</li> </ul> </li> <li>• <b>Option 4:</b> Career Aptitude               <ul style="list-style-type: none"> <li>◦ Armed Services Vocational Aptitude (ASVAB) score of 50 or higher</li> </ul> </li> <li>• <b>Option 5:</b> College Course</li> </ul>	English Proficiency	<b>Plus</b>	Math Proficiency	MCAP ELA 10 $\geq$ Proficient	MCAP Algebra 1 $\geq$ Proficient	SAT: EBRW $\geq$ 480	SAT: Math $\geq$ 530	ACT: english $\geq$ 18	ACT: Math $\geq$ 22	PSAT NMSQT/PSAT 10: EBRW $\geq$ 480	PSAT NMSQT/PSAT 10: Math $\geq$ 530	Alternate Assessment DLM ELA $\geq$ At Target	<b>Plus</b>	Alternate Assessment DLM Math $\geq$ At Target	
English Proficiency	<b>Plus</b>	Math Proficiency															
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Alternate Assessment DLM ELA $\geq$ At Target	<b>Plus</b>	Alternate Assessment DLM Math $\geq$ At Target															

DE #	Element	Logic	Location
		<ul style="list-style-type: none"> <li>◦ Earned a grade of C or higher in a Dual Enrollment Math course               <ul style="list-style-type: none"> <li>▪ SCED Course Level = Dual Enrollment</li> <li>▪ SCED Subject Area = Math</li> </ul> </li> <li>◦ Earned a grade of C or higher in a Dual Enrollment ELA/Science/Social Studies course               <ul style="list-style-type: none"> <li>▪ SCED Course Level = Dual Enrollment</li> <li>▪ SCED Subject Area = one of the following                   <ul style="list-style-type: none"> <li>▪ ELA</li> <li>▪ Life and Physical Science</li> <li>▪ Social Sciences</li> </ul> </li> </ul> </li> <li>• <b>Option 6:</b> Advanced Academics Exams               <ul style="list-style-type: none"> <li>◦ Passed at least one advanced academic Math exam (AP or IB)                   <ul style="list-style-type: none"> <li>▪ Earned at least a 3 for one of the following (AP Exams)                       <ul style="list-style-type: none"> <li>▪ AP Calculus AB (APCalcAB)</li> <li>▪ AP Calculus BC (APCalcBA)</li> <li>▪ AP Precalculus (APPreCalc)</li> <li>▪ AP Statistics (APStats)</li> <li>▪ AP Computer Science Principles (APCompSciPrinc)</li> <li>▪ AP Computer Science A (APCompSciA)</li> </ul> </li> <li>▪ Earned at least a 4 for one of the following (IB Exam)                       <ul style="list-style-type: none"> <li>▪ IB Mathematics Analysis and Approaches (IBMathAnalysisAppSL, IBMathAnalysisAppHL)</li> <li>▪ IB Mathematics Applications and Interpretations (IBMathAppInterpSL)</li> </ul> </li> </ul> </li> <li>◦ Pass at least one advanced academic ELA/Science/Social Studies exam (AP or IB)                   <ul style="list-style-type: none"> <li>▪ Earned at least a 3 for one of the following (AP Exam)                       <ul style="list-style-type: none"> <li>▪ AP English Language and Composition (APEngLang)</li> <li>▪ AP English Literature and Composition (APEngLit)</li> <li>▪ AP Seminar (APSeminar)</li> <li>▪ AP Biology (APBio)</li> <li>▪ AP Chemistry (APChem)</li> <li>▪ AP Environmental Science (APEnvSci)</li> <li>▪ AP Physics 1 (APPhys1)</li> <li>▪ AP Physics 2 (APPhys2)</li> <li>▪ AP Physics C: Electricity and Magnetism (APPhysCElec)</li> <li>▪ AP Physics C: Mechanics (APPhysCMech)</li> <li>▪ AP African American Studies (AP AfrAmStudies)</li> <li>▪ AP Art History (AP ArtHist)</li> <li>▪ AP Government and Politics - Comparative (APGovtComp)</li> </ul> </li> </ul> </li> </ul> </li> </ul>	

DE #	Element	Logic	Location
		<ul style="list-style-type: none"> <li>▪ AP European History (APEuroHist)</li> <li>▪ AP Human Geography (APHumanGeo)</li> <li>▪ AP Macroeconomics (APMacroec)</li> <li>▪ AP Microeconomics (APMicroec)</li> <li>▪ AP Psychology (APPsych)</li> <li>▪ AP United States Government and Politics (APGovtUS)</li> <li>▪ AP United States History (APUSHist)</li> <li>▪ AP World History (APWorldHist)</li> <li>▪ Earned at least a 4 for one of the following (IB Exams)               <ul style="list-style-type: none"> <li>▪ IB English A: EE (IBLangAEE)</li> <li>▪ IB English A: Literature (IBLangALitHL, IBLandALitSL)</li> <li>▪ IB Biology (IBBioSL, IBBioHL)</li> <li>▪ IB Chemistry (IBChemSL)</li> <li>▪ IB Environmental Societies (IBEnvSocEE, IBEnvSocSL)</li> <li>▪ IB Physics (IBPhysicsSL)</li> <li>▪ IB Digital Society (IBDigitalSochHL)</li> <li>▪ IB Global Politics (IBGlobalPolEE)</li> <li>▪ IB History EE (IBHistoryEE)</li> <li>▪ IB Social and Cultural Anthropology (IBSocCulAnthHL, IBSocCulAnthSL)</li> </ul> </li> </ul> <p>Reports 03 when the student could be reported as 01 or 02.</p> <p>Otherwise, reports 00.</p>	
930	<b>Number_Of_Seal_Of_Biliteracy_Awarded</b>	<p>Indicates the number of seals awarded to the students</p> <p>Reports the <b>number</b> of Seal of Biliteracy that was awarded to the student.</p> <p>Otherwise, reports <b>00</b></p> <p>*Include leading 0. Ex 9 → 09</p>	Student Information > General > Graduation State Seal Information

DE #	Element	Logic	Location										
940	<b>Seal_Of_Biliteracy_Language1</b>	<p>Indicates the language in which the student earned a Seal of Biliteracy</p> <ul style="list-style-type: none"> <li>When a student has Seal of Biliteracy <ul style="list-style-type: none"> <li>Reports the Value field of the language for the first earned Seal of Biliteracy when Value is not NULL</li> <li>Reports <b>999</b> when the Value field is null</li> </ul> </li> <li>Otherwise, reports <b>000</b>.</li> </ul>	Student Information > General > Graduation State Seal Information										
950	<b>Seal_Of_Biliteracy_Language2</b>	<p>Indicates the language in which the student earned a Seal of Biliteracy</p> <ul style="list-style-type: none"> <li>When a student has the Seal of Biliteracy <ul style="list-style-type: none"> <li>Reports the Value field of the language for the first earned Seal of Biliteracy when Value is not NULL</li> <li>Reports <b>999</b> when the Value field is null</li> </ul> </li> <li>Otherwise, reports <b>000</b>.</li> </ul>	Student Information > General > Graduation State Seal Information										
960	<b>Seal_Of_Biliteracy_Language3</b>	<p>Indicates the language in which the student earned a Seal of Biliteracy.</p> <ul style="list-style-type: none"> <li>When a student has the Seal of Biliteracy <ul style="list-style-type: none"> <li>Reports the Value field of the language for the first earned Seal of Biliteracy when Value is not NULL</li> <li>Reports <b>999</b> when the Value field is null</li> </ul> </li> <li>Otherwise, reports <b>000</b>.</li> </ul>	Student Information > General > Graduation State Seal Information										
970	<b>Post_CCR_Pathways_Currently_Enrolled</b>	<p>Indicates the pathway the student is currently enrolled in</p> <p>Reports the <b>Code</b> associated with the Post CCR Pathway the student is actively enrolled in. <i>A student is identified as being part of a pathway when all three of the following are true in the Academic Program:</i></p> <ol style="list-style-type: none"> <li>Category = CPP</li> <li>Program Type = CPP</li> <li>Pathways is NOT NULL</li> </ol> <p>Otherwise, reports <b>00</b></p> <table border="1"> <thead> <tr> <th>Code</th> <th>Post CCR Pathway</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>Not pursuing a College prep post CCR pathway</td> </tr> <tr> <td>01</td> <td>Cambridge AICE Diploma program</td> </tr> <tr> <td>02</td> <td>International Baccalaureate Diploma program</td> </tr> <tr> <td>03</td> <td>Advanced Placement program <ul style="list-style-type: none"> <li>APID</li> <li>Capstone</li> <li>MD AP</li> </ul> </td> </tr> </tbody> </table>	Code	Post CCR Pathway	00	Not pursuing a College prep post CCR pathway	01	Cambridge AICE Diploma program	02	International Baccalaureate Diploma program	03	Advanced Placement program <ul style="list-style-type: none"> <li>APID</li> <li>Capstone</li> <li>MD AP</li> </ul>	Academic Programs > Pathways Academic Programs > Category Academic Programs > Program Type
Code	Post CCR Pathway												
00	Not pursuing a College prep post CCR pathway												
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DE #	Element	Logic	Location
980	<b>CCR_Cambridge_AICE_Diploma</b>	<p>Indicates whether the student completed the Cambridge AICE Diploma pathway.</p> <hr/> <p>Reports <b>Y</b> when the student's Program Status is "Completed" for the Cambridge AICE Diploma pathway.</p> <p>Otherwise, reports <b>N</b>.</p>	Student Information > Academic Programs > Programs > Student Si
990	<b>CCR_IB_Diploma</b>	<p>Indicates whether the student completed the International Baccalaureate Diploma pathway.</p> <hr/> <p>Reports <b>Y</b> when the student's Program Status is "Completed" for the International Baccalaureate Diploma pathway.</p> <p>Otherwise, reports <b>N</b>.</p>	Student Information > Academic Programs > Programs > Student Si
1000	<b>CCR_APID</b>	<p>Indicates whether the student completed the Advanced Placement International Diploma (APID) pathway.</p> <hr/> <p>Reports <b>Y</b> when the student's Program Status is "Completed" for the Advanced Placement International Diploma (APID) pathway.</p> <p>Otherwise, reports <b>N</b></p>	Student Information > Academic Programs > Programs > Student Si
1010	<b>CCR_APCapstone_Diploma</b>	<p>Indicate whether the student completed the Advanced Placement (AP) Capstone Diploma pathway.</p> <hr/> <p>Reports <b>Y</b> when the student's Program Status is "Completed" for the Advanced Placement (AP) Capstone Diploma Pathway.</p> <p>Otherwise, reports <b>N</b>.</p>	Student Information > Academic Programs > Programs > Student Si
1020	<b>CCR_MarylandAP</b>	<p>Indicates whether the student completed the Maryland Advanced Placement (AP) pathway.</p> <hr/> <p>Reports <b>Y</b> when the student's Program Status is "Completed" for the Maryland Advanced Placement (AP) pathway.</p> <p>Otherwise, reports <b>N</b>.</p>	Student Information > Academic Programs > Programs > Student Si
1030	<b>New_Race_American_Indian_Or_Alaska_Native</b>	<p>Individuals with origins in any of the original peoples of North, Central and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya.</p> <hr/> <ul style="list-style-type: none"> <li>• Reports <b>1</b> when <b>American Indian or Alaska Native</b> is checked</li> <li>• Report <b>0</b> otherwise.</li> </ul>	

DE #	Element	Logic	Location
1040	<b>New_Race_Asian</b>	<p>Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese.</p> <hr/> <ul style="list-style-type: none"> <li>• Reports <b>2</b> when <b>Asian</b> is checked</li> <li>• Report <b>0</b> otherwise.</li> </ul>	
1050	<b>New_Race_Black_Or_African_American</b>	<p>Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali.</p> <hr/> <ul style="list-style-type: none"> <li>• Reports <b>3</b> when <b>Black or African American</b> is checked.</li> <li>• Report <b>0</b> otherwise.</li> </ul>	
1060	<b>New_Race_Native_Hawaiian_Or_Other_PacificIslander</b>	<p>Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese.</p> <hr/> <ul style="list-style-type: none"> <li>• Reports <b>4</b> when <b>Native Hawaiian or Other Pacific Islander</b> is checked.</li> <li>• Report <b>0</b> otherwise.</li> </ul>	
1070	<b>New_Race_White</b>	<p>Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish.</p> <hr/> <ul style="list-style-type: none"> <li>• Reports <b>5</b> when <b>White</b> is checked.</li> <li>• Report <b>0</b> otherwise.</li> </ul>	
1080	<b>New_Race_Hispanic_Or_Latino</b>	<p>This includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin.</p> <hr/> <ul style="list-style-type: none"> <li>• Reports <b>6</b> when <b>Hispanic or Latino</b> is "Yes".</li> <li>• Report <b>0</b> otherwise.</li> </ul>	
1090	<b>New_Race_Middle_Eastern_Or_North_African</b>	<p>Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli.</p> <hr/> <ul style="list-style-type: none"> <li>• Reports <b>7</b> when <b>Middle Eastern or North African</b> is checked.</li> <li>• Report <b>0</b> otherwise.</li> </ul>	
1100	<b>Accountability_Reporting_School</b>	<p>(Populated by MSDE based on EOY Attendance)</p> <hr/> <p>Reports NULL.</p>	

DE #	Element	Logic	Location
1110	<b>Promotion_Code</b>	(Populated by MSDE based on EOY Attendance)  Reports NULL.	
1120	<b>Completion_Status</b>	(Populated by MSDE based on EOY Attendance)  Reports NULL.	
1130	<b>Completion_Code</b>	(Populated by MSDE based on EOY Attendance)  Reports NULL.	
1140	<b>Direct_Certification</b>	(Populated by MSDE based on EOY Attendance)  Reports NULL.	
1150	<b>Gifted_Talented</b>	(Populated by MSDE based on EOY Attendance)  Reports NULL.	

## Calculated Assessment Status Codes

Calculated Assessment Status Code	Reports
10: Passed	<b>10</b>
11: Combined Score	<b>11</b>
12: Completed Bridge Program	<b>12</b>
13: Substitute Test	<b>13</b>
14: Participation Met Grad Requirement	<b>14</b>
15: Course Credit	<b>15</b>
16: Second Semester Transfer	<b>16</b>
17: Waiver	<b>17</b>
18: Non-Diploma/Certificate of Completion Student	<b>18</b>
30: Passing Assessment Required but not taken	<b>30</b>
31: Failed	<b>31</b>