

Dual Language Immersion (Texas)

Last Modified on 03/11/2024 8:45 am CDT

Dual Language Immersion Record Fields

Tool Search: Dual Language

The Dual Language Immersion (DLI) tool is used to track a student's path in a Dual Language Immersion program. Dual language programs aim to help students develop high levels of language proficiency and literacy in both program languages, attain high levels of academic achievement, and develop an appreciation and understanding of multiple cultures. This tool allows users to add, edit, or delete Dual Language Immersion student records. Users may also print a summary of all Dual Language Immersion records for the selected student.

Dual Language Immersion (DLI) ☆ Student Information > State Programs > Dual Language Immersion (DLI)

Student: Jane Student #: 123456 DOB: 01/01/2006
 Counselor: Cathy Counselor
 Multidisciplinary Related Tools ^

New Print Summary Report Documents

Immersion Year	Language	Assessment Met Date	Date Completed
01: First Year in a Dual Language Immersion Program	01: American Sign Language	12/15/2023	

Dual Language Immersion Summary

Dual Language Immersion Record Fields

Users may create as many records as necessary for each student.

Dual Language Immersion Detail

Immersion Year
 01: First Year in a Dual Language Immersion Program

Immersion Language
 01: American Sign Language

Assessment Met Date: 12/15/2023 Date Completed:

Modified By: Administrator, System 01/17/2024 10:04 AM
 District Defined Elements

Dual Language Immersion Detail Editor

Immersion Year

The Immersion Year drop-list allows users to identify which number in a series of school years (first-fifth) a student is participating in a dual language immersion program at the elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must

be met.

[▶ Click here to expand...](#)

Immersion Language

The Immersion Language field indicates the language the student studied under the dual language immersion program. The language indicated here is a language that is other than English. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

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Assessment Met Date

This field indicates the date a student achieved proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

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Date Completed

The Date Completed field is used to indicate the school year the student successfully completed a five-year dual language immersion program offered at an elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

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