

# Dual Language Immersion (Texas)


Last Modified on 09/18/2025 10:21 am CDT

## [Dual Language Immersion Record Fields](#)

Tool Search: Dual Language

The Dual Language Immersion (DLI) tool is used to track a student's path in a Dual Language Immersion program. Dual language programs aim to help students develop high levels of language proficiency and literacy in both program languages, attain high levels of academic achievement, and develop an appreciation and understanding of multiple cultures. This tool allows users to add, edit, or delete Dual Language Immersion student records. Users may also print a summary of all Dual Language Immersion records for the selected student.

Dual Language Immersion information reports in the [TReX Import](#) and [TReX Extract](#).



**Dual Language Immersion (DLI) ☆**
Student Information > State Programs > Dual Language Immersion (DLI)

Student, Topher
DOB: 03/19/2008
Counselor: Karen Staff

Student #: 123456
Grade: 12

At Risk
PS (Medical Therapy)

Related Tools ^

**Program Information**

**Start Date: (Required)**

**End Date:**

**Program Status:**

**Immersion Language:**

**Exit Reason:**

**State Defined Elements**

**Assessment Met Date:**

**Immersion Year:**

**Comments:**  
Maximum 255 characters

**Language Immersion Assessments**

Save

Cancel

Delete

Dual Language Immersion

## Dual Language Immersion Record Fields

Users may create as many records as necessary for each student.

Dual Language Immersion Detail

Immersion Year  
01: First Year in a Dual Language Immersion Program

Immersion Language  
01: American Sign Language

Assessment Met Date  
12/15/2023

Date Completed

Modified By: Administrator, System 01/17/2024 10:04 AM

District Defined Elements

Dual Language Immersion Detail Editor

Field	Description	Location
Immersion Language	<p>The Immersion Language field indicates the language the student studied under the dual language immersion program. The language indicated here is a language that is other than English.</p> <p>For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.</p>	<p><b>Database Location:</b> DualLanguageImmersion.languageCode</p> <p><b>Ad Hoc Inquiries:</b> dli.languageCode</p>

Field	Description	Location
<b>Immersion Year</b>	<p>The Immersion Year drop-list allows users to identify which number in a series of school years (first-fifth) a student is participating in a dual language immersion program at the elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.</p> <p>Dual Language Immersion record dates <i>may</i> overlap one another.</p>	<p><b>Database Location:</b> DualLanguageImmersion.dliYear</p> <p><b>Ad Hoc Inquiries:</b> dli.dliYear</p>

Field	Description	Location
<b>Assessment Met Date</b>	This field indicates the date a student achieved proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.	<b>Database Location:</b> DualLanguageImmersion.assessmentDate  <b>Ad Hoc Inquiries:</b> dli.assessmentDate