

Dual Language Immersion (Texas)

Last Modified on 02/26/2026 4:08 pm CST

[Dual Language Immersion Record Fields](#)

Tool Search: Dual Language

The Dual Language Immersion (DLI) tool tracks a student's progress in a Dual Language Immersion program. Dual language programs aim to help students develop high levels of language proficiency and literacy in both program languages, attain high levels of academic achievement, and develop an appreciation and understanding of multiple cultures. This tool allows users to add, edit, or delete Dual Language Immersion student records. Users may also print a summary of all Dual Language Immersion records for the selected student.

Dual Language Immersion information reports in the [TReX Extract](#).

Dual Language Immersion (DLI) ☆

Student, Topher Student #: 123456 Grade: 12
 DOB: 03/19/2008 Counselor: Karen Staff

At Risk PS (Medical Therapy)

[Student Information](#) > [State Programs](#) > Dual Language Immersion (DLI)

[Related Tools](#) ^

Program Information

Start Date: (Required)

End Date:

Program Status:

Immersion Language:

Exit Reason:

State Defined Elements

Assessment Met Date:

Immersion Year:

Comments:

Maximum 255 characters

Language Immersion Assessments

Dual Language Immersion


Dual Language Immersion Record Fields


Users may create as many records as necessary for each student.

Dual Language Immersion Detail

Immersion Year
 01: First Year in a Dual Language Immersion Program ▾

Immersion Language
 01: American Sign Language ▾

Assessment Met Date
 12/15/2023 

Date Completed
 

Modified By: Administrator, System 01/17/2024 10:04 AM

District Defined Elements

Dual Language Immersion Detail Editor

Field	Description	Location
Immersion Language	<p>The Immersion Language field indicates the language the student studied under the dual language immersion program. The language indicated here is a language that is other than English.</p> <p>For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.</p>	<p>Database Location: DualLanguageImmersion.languageCode</p> <p>Ad Hoc Inquiries: dli.languageCode</p>

Field	Description	Location
Immersion Year	<p>The Immersion Year drop-list allows users to identify which number in a series of school years (first-fifth) a student is participating in a dual language immersion program at the elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.</p> <p>Dual Language Immersion record dates <i>may</i> overlap one another.</p>	<p>Database Location: DualLanguageImmersion.dliYear</p> <p>Ad Hoc Inquiries: dli.dliYear</p>

Field	Description	Location
Assessment Met Date	<p>This field indicates the date a student achieved proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.</p>	<p>Database Location: DualLanguageImmersion.assessmentDate</p> <p>Ad Hoc Inquiries: dli.assessmentDate</p>