

Dual Language Immersion (Texas)

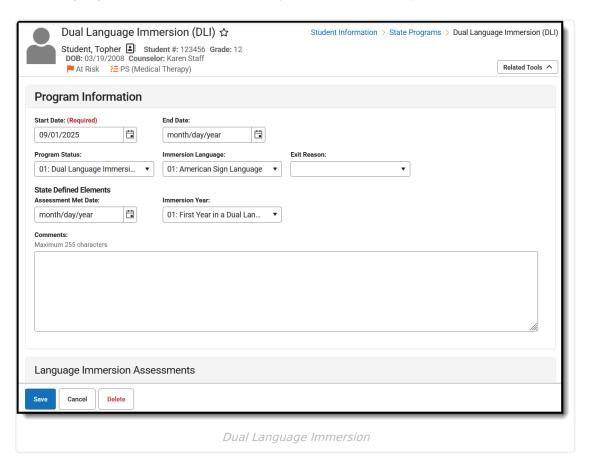
Last Modified on 12/14/2025 8:45 pm CST

Dual Language Immersion Record Fields

Tool Search: Dual Language

The Dual Language Immersion (DLI) tool is used to track a student's path in a Dual Language Immersion program. Dual language programs aim to help students develop high levels of language proficiency and literacy in both program languages, attain high levels of academic achievement, and develop an appreciation and understanding of multiple cultures. This tool allows users to add, edit, or delete Dual Language Immersion student records. Users may also print a summary of all Dual Language Immersion records for the selected student.

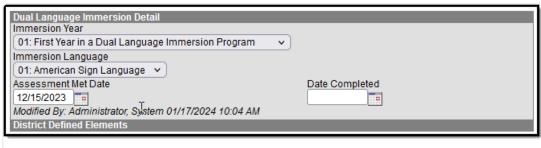
Dual Language Immersion information reports in the TREx Import and TREx Extract.



Dual Language Immersion Record Fields

Users may create as many records as necessary for each student.





Dual Language Immersion Detail Editor

Field	Description	Location
Immersion Language	The Immersion Language field indicates the language the student studied under the dual language immersion program. The language indicated here is a language that is other than English. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.	Database Location: DualLanguageImmersion.languageCode Ad Hoc Inquiries: dli.languageCode



Field	Description	Location
Immersion Year	The Immersion Year drop-list allows users to identify which number in a series of school years (first-fifth) a student is participating in a dual language immersion program at the elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met. Dual Language Immersion dates may overlap one another.	Database Location: DualLanguageImmersion.dliYear Ad Hoc Inquiries: dli.dliYear



Field	Description	Location
Assessment Met Date	This field indicates the date a student achieved proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.	Database Location: DualLanguageImmersion.assessmentDate Ad Hoc Inquiries: dli.assessmentDate