

Dual Language Immersion (Texas)

Last Modified on 10/21/2024 8:21 am CD

Dual Language Immersion Record Fields

Tool Search: Dual Language

The Dual Language Immersion (DLI) tool is used to track a student's path in a Dual Language Immersion program. Dual language programs aim to help students develop high levels of language proficiency and literacy in both program languages, attain high levels of academic achievement, and develop an appreciation and understanding of multiple cultures. This tool allows users to add, edit, or delete Dual Language Immersion student records. Users may also print a summary of all Dual Language Immersion records for the selected student.

	Dual Language	Immersion (DLI)	☆	Student Infor	mation > State Programs >	Dual Language Immersion (DLI)
	Student, Jane ▲ Counselor: Cathy Cou E Multidisciplinary	Student #: 123456 DOB: unselor	01/01/2006			Related Tools ^
🕀 New	😑 Print Summary Rep	port 🛃 Documents				
Dual Lan	juage Immersion Summary	Language	Assessment Met Date	Date Completed		^
01: First Y	n Poarin a Dual Language n Program	01: American Sign Language				

Dual Language Immersion Summary

Dual Language Immersion Record Fields

Users may create as many records as necessary for each student.

01: First Year in a Dual Language Immersion Program	v)
Immersion Language	
01: American Sign Language 🗸	
Assessment Met Date	Date Completed
12/15/2023	
Modified By: Administrator, System 01/17/2024 10:04 AM	

Dual Language Immersion Detail Editor

Immersion Year

The Immersion Year drop-list allows users to identify which number in a series of school years (firstfifth) a student is participating in a dual language immersion program at the elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must



be met.

Click here to expand...

Database Location:

DualLanguageImmersion.dliYear

Ad Hoc Inquiries:

dli.dliYear

Notes:

Dual Language Immersion record dates may overlap one another.

Reports:

- TREx Import
- TREx Extract

Immersion Language

The Immersion Language field indicates the language the student studied under the dual language immersion program. The language indicated here is a language that is other than English. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

Click here to expand...

Database Location:

DualLanguageImmersion.languageCode

Ad Hoc Inquiries:

dli.languageCode

Reports:

- TREx Import
- TREx Extract

Assessment Met Date

This field indicates the date a student achieved proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.



Click here to expand...

Database Location:

DualLanguageImmersion.assessmentDate

Ad Hoc Inquiries:

dli.assessmentDate

Reports:

- TREx Import
- TREx Extract

Date Completed

The Date Completed field is used to indicate the school year the student successfully completed a five-year dual language immersion program offered at an elementary campus. For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements must be met.

Click here to expand...

Database Location:

DualLanguageImmersion.completionDate

Ad Hoc Inquiries:

dli.completionDate

Reports:

- TREx Import
- TREx Extract