

Staff Association Interchange (TSDS) (Texas)

Last Modified on 03/11/2024 8:45 am CDT

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The Staff Association Interchange is used to exchange a wide variety of personnel, demographic, employment, assignment, teaching, and attendance information about staff of education organizations.

TX TSDS Extract

This tool will extract data for uploading files to the state system.

<p>Report Options</p> <p>Submission: 1 - Fall (prior/current year) ▼</p> <div style="border: 2px solid red; padding: 2px;"> Interchanges: Staff Association ▼ </div> <p>Fall Snapshot Date: <input type="text"/> <input type="calendar"/></p> <p>Last Day of School Start Window: <input type="text"/> <input type="calendar"/></p> <p>Version: All ▼</p> <p>Status: Regular ▼</p> <p>Report Type: XML ▼</p> <p>Filter By: <input checked="" type="radio"/> Calendar <input type="radio"/> District <input type="radio"/> School</p> <p>Population: Unique ID ▼</p> <p>Ad Hoc Filter: <input type="text"/></p> <p style="text-align: center;"> <input type="button" value="Generate Report"/> <input type="button" value="Submit to Batch"/> </p>	<p>Select Calendars</p> <p>Which calendar(s) would you like to include in the report?</p> <p><input checked="" type="radio"/> active year <input type="radio"/> list by school <input type="radio"/> list by year</p> <div style="border: 1px solid gray; padding: 5px; margin-top: 10px;"> <p>19-20</p> <ul style="list-style-type: none"> 19-20 CATE 19-20 Clark Middle School 19-20 District-Wide Staff Resp 19-20 Godwin Elementary School 19-20 Harper Elementary School 19-20 JJAEP 19-20 Lacy Elementary School 19-20 Lowe Elementary 19-20 PISD Day Care Facility 19-20 Princeton DAEP 19-20 Princeton High School 19-20 Smith Elementary 19-20 Southard Middle School 19-20 Special Programs PK 19-20 Godwin Elementary Sch PK 19-20 Harper Elementary Sch PK 19-20 Lacy Elementary Schoo PK 19-20 Lowe Elementary PK 19-20 Smith Elementary </div> <p style="font-size: small; margin-top: 5px;">CTRL-click or SHIFT-click to select multiple</p>
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Show top 50 ▼ tasks submitted between and

Batch Queue List			
Queued Time	Report Title	Status	Download

Staff Association Interchange Report Editor

Report Logic

▶ [Click here to expand...](#)

Generating Alternate Formats

The **Version** field on the report editor allows you to generate different formats of the Staff Association Interchange. Options for the Version field include the following:

- **Staff Responsibilities.** (*Submission 1 Only*) When this option is selected ONLY the Staff Responsibilities Extension complex type of the Staff Association Interchange generates.
- **Teacher Section.** (*Submission 3 Only*) When this option is selected ONLY the Teacher Section Association Extension complex type of the Staff Association Interchange generates.
- **All.** When this option is selected, the standard Staff Association Interchange generates.

Report Editor

Field	Description
Submission	1 - Fall (Prior/Current Year) ECDS (Early Childhood Data System) <ul style="list-style-type: none"> • KG • Pre-K CR (Classroom Roster) <ul style="list-style-type: none"> • Classroom Roster Fall (CRF) • Classroom Roster Winter (CRW)
Interchanges	Interchanges are XML Schema Definitions (XSDs) which group related complex types. Select Staff Association .
Fall Snapshot Date	Submission 1 Only The last Friday in October.
Last Day of School Start Window	Submission 1 Only Default value is today's date.
Effective Date	Only data as of this date reports. Default value is today's date.
Version	Submission 3 Only <ul style="list-style-type: none"> • All - The entire Submission 3 Staff Association report generates. • TeacherSectionAssociation - ONLY the TeacherSectionAssociation complex records generate.
Status	<ul style="list-style-type: none"> • Regular • Resubmission • Working Collection
Report Type	XML
Filter By	This field allows you to narrow the report results to specific Calendars, Calendar Years

Field	Description	
	Option	Description
	Calendar	This option allows you to select the specific calendar(s) to include in the report.
	District	This option allows you to select the specific Calendar Year to include in the report.
	School	This option allows you to select the specific school(s) to include in the report.
Population	This option allows you to limit report results to Unique IDs. The Unique ID option only considers students with a Unique ID. The <i>All</i> option considers all students.	
Ad Hoc Filter	Select an Ad Hoc filter to limit report results to those that meet filter requirements.	
Report Generation	The report can be marked to generate immediately using the Generate Extract button or can be marked to generate at a later time using the Submit to Batch button. See the Batch Queue article for additional guidance.	

Report Example

```

<?xml version="1.0" encoding="utf-8" ?>
- <InterchangeStaffAssociation xmlns="http://www.tea.state.tx.us/tsds" xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
  xsi:schemaLocation="http://www.tea.state.tx.us/tsds InterchangeStaffAssociationExtension.xsd">
- <Staff>
  <StaffUniqueStateId>1234567890</StaffUniqueStateId>
  - <StaffIdentificationCode IdentificationSystem="State">
    <ID>233447889</ID>
  </StaffIdentificationCode>
  - <Name>
    <FirstName>JOHN</FirstName>
    <LastSurname>SMITH</LastSurname>
  </Name>
  <BirthDate>1975-02-01</BirthDate>
  - <TX-LEAReference>
    - <EducationalOrgIdentity>
      <StateOrganizationId>123456</StateOrganizationId>
    </EducationalOrgIdentity>
  </TX-LEAReference>
  <TX-Sex>M</TX-Sex>
  <TX-HispanicLatinoEthnicity>0</TX-HispanicLatinoEthnicity>
  - <TX-Race>
    <TX-AmericanIndianAlaskaNative>0</TX-AmericanIndianAlaskaNative>
    <TX-Asian>0</TX-Asian>
    <TX-BlackAfricanAmerican>0</TX-BlackAfricanAmerican>
    <TX-NativeHawaiianPacificIslander>0</TX-NativeHawaiianPacificIslander>
    <TX-White>1</TX-White>
  </TX-Race>
  <TX-StaffTypeCode>1</TX-StaffTypeCode>
  <TX-HighestDegreeLevel />
  <TX-YearsExperienceInDistrict>5</TX-YearsExperienceInDistrict>
  <TX-TotalYearsOfProfessionalExperience>0</TX-TotalYearsOfProfessionalExperience>
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- <StaffEducationOrgEmploymentAssociation>
- <StaffReference>
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- <EducationOrganizationReference>
  - <EducationalOrgIdentity>
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  <TX-NumberDaysEmployed>187</TX-NumberDaysEmployed>
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- <StaffResponsibilitiesExtension>
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</TX-SchoolReference>
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  <TX-PopulationServed>06</TX-PopulationServed>
  <TX-NumberOfStudentsInClass>0</TX-NumberOfStudentsInClass>
  <TX-SharedServiceArrangementStaffIndicator />
  <TX-ClassTypeCode>02</TX-ClassTypeCode>
  <TX-MonthlyMinutes>4000</TX-MonthlyMinutes>
</StaffResponsibilitiesExtension>
</InterchangeStaffAssociation>

```

Staff Association Interchange Submission 1 - XML Format

XML Elements

TeacherSectionAssociation

Staff

```

- <Staff>
  <StaffUniqueStateId>1234567890</StaffUniqueStateId>
  - <StaffIdentificationCode IdentificationSystem="State">
    <ID>233447889</ID>
  </StaffIdentificationCode>
  - <Name>
    <FirstName>JOHN</FirstName>
    <LastSurname>SMITH</LastSurname>
  </Name>
  <BirthDate>1975-02-01</BirthDate>
  - <TX-LEAReference>
    - <EducationalOrgIdentity>
      <StateOrganizationId>123456</StateOrganizationId>
    </EducationalOrgIdentity>
  </TX-LEAReference>
  <TX-Sex>M</TX-Sex>
  <TX-HispanicLatinoEthnicity>0</TX-HispanicLatinoEthnicity>
  - <TX-Race>
    <TX-AmericanIndianAlaskaNative>0</TX-AmericanIndianAlaskaNative>
    <TX-Asian>0</TX-Asian>
    <TX-BlackAfricanAmerican>0</TX-BlackAfricanAmerican>
    <TX-NativeHawaiianPacificIslander>0</TX-NativeHawaiianPacificIslander>
    <TX-White>1</TX-White>
  </TX-Race>
  <TX-StaffTypeCode>1</TX-StaffTypeCode>
  <TX-HighestDegreeLevel />
  <TX-YearsExperienceInDistrict>5</TX-YearsExperienceInDistrict>
  <TX-TotalYearsOfProfessionalExperience>0</TX-TotalYearsOfProfessionalExperience>
</Staff>

```

XML Elements listed below in **bold** are required.

XML Element	Description	Location
StaffUniqueStateId	The unique staff ID. Submission: 1 KG / PK CRF / CRW <i>Numeric, 10 digits</i>	Census > People > Demographics > Staff Unique State ID individual.staffStateID
StaffIdentificationCode		
IdentificationSystem	This field always reports State . Submission: 1 KG / PK CRF / CRW <i>Alphanumeric, 5 characters</i>	N/A

XML Element	Description	Location
ID	<p>The social security number without dashes.</p> <p>Submission: 1 KG / PK CRF / CRW</p> <p><i>Numeric, 9 digits</i></p>	<p>Census > People > Person Information > SSN</p> <p>Identity.ssn</p>
Name		
FirstName	<p>The staff member's legal first name.</p> <p>Submission: 1 KG / PK CRF / CRW</p> <p><i>Alphanumeric, 75 characters</i></p>	<p>Census > Demographics > Person Information > First Name</p> <p>Identity.firstName</p>
MiddleName	<p>The staff member's legal middle name.</p> <p>Submission: 1 CRF / CRW</p> <p><i>Alphanumeric, 75 characters</i></p>	<p>Census > Demographics > Person Information > Middle Name</p> <p>Identity.middleName</p>
LastSurname	<p>The staff member's last name.</p> <p>Submission: 1 KG / PK CRF / CRW</p> <p><i>Alphanumeric, 75 characters</i></p>	<p>Census > Demographics > Person Information > Last Name</p> <p>Identity.lastName</p>
GenerationCodeSuffix	<p>Report suffix Name. If null, do not report.</p> <p>Submission: CRF / CRW</p> <p><i>Coded, 4 characters</i></p>	<p>Census > Demographics > Person Information > Suffix</p> <p>identity.suffix</p>

XML Element	Description	Location
Sex	Report gender Name (Female, Male) Submission: CRF / CRW <i>6 characters</i>	Census > People > Demographics > Person Information > Sex identity.gender
BirthDate <i>*Optional for CR submission</i>	The staff member's date of birth. Submission: 1 CRF / CRW <i>Date Field, 10 characters</i> <i>YYYY-MM-DD</i>	Census > People > Demographics > Person Information > Birth Date Identity.birthDate
HispanicLatinoEthnicity	Report 1 if person is marked as Yes in the "Is the individual Hispanic/Latino?", field. Otherwise report 0. Submission: CRF / CRW <i>coded, 1 digit</i>	Census > People > Demographics > Person Information > Race/Ethnicity identity.hispanicEthnicity
Race		

XML Element	Description	Location
RacialCategory	<p>Repeat element and report 1 value for every box checked in Race/Ethnicity</p> <ul style="list-style-type: none"> • Report "American Indian -Alaskan Native" if Race/Ethnicity contains a check in American Indian or Alaskan Native • Report "Asian" if Race/Ethnicity contains a check in Asian • Report "Black -African American" if Race/Ethnicity contains a check in Black or African American • Report "Native Hawaiian -Pacific Islander" if Race/Ethnicity contains a check in Native Hawaiian or Other Pacific Islander • Report "White" if Race/Ethnicity contains a check in White <p>Submission: CRF / CRW</p> <p><i>Coded, 34 characters</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity</p> <p>RaceEthnicity.code</p>
HighestLevelofEducationCompleted	<p>If 01 report "No Degree"</p> <p>If 02 report "Bachelor's"</p> <p>If 03 report "Master's"</p> <p>If 04 report "Doctorate"</p> <p>If null, do not report</p> <p>Submission: CRF / CRW</p> <p><i>Namefield, 10 characters</i></p>	<p>Census > People > District Employment > Education</p>

XML Element	Description	Location
YearsOfPriorTeachingExperience	<p>Report number of full (completed) years between the Teaching Start Year and the report Effective Date</p> <p>If null, do not report</p> <p>Submission: CRF / CRW</p> <p><i>Numeric, 2 digits</i></p>	Census > People > District Employment > Teaching Start Year
TX-LEAReference		
EducationalOrgIdentity>StateOrganizationId	<p>The state district number.</p> <p>Submission: 1 KG / PK CRF / CRW</p> <p><i>Numeric, 6 digits</i></p>	<p>School & District Settings > District > District Information > State District Number</p> <p>District.districtID</p>
TX-PKTeacherRequirement	<p>Report the code in the Value field for staff members with a Credential of "Other."</p> <p>If null, do not report.</p> <p>Submission: KG / PK</p>	Staff > Credentials > Employment Credential > New Employment Credential Information > Credential Type > Other
TX-GenerationCode	<p>The abbreviation following the student's name; e.g., Sr., Jr., 3rd.</p> <p>Submission: 1</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Census > Demographics > Person Information > Suffix</p> <p>Identity.suffix</p>
TX-Sex	<p>The student's gender.</p> <p>Submission: 1</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Census > People > Demographics > Person Information > Gender</p> <p>Identity.gender</p>

XML Element	Description	Location
TX-HispanicLatinoEthnicity	<p>Reports 1 if the student is Hispanic or Latino. Otherwise, the field reports 0.</p> <p>Submission: 1</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity > Hispanic/Latino</p> <p>Identity.hispanicEthnicity</p>
TX-Race		
TX-AmericanIndianAlaskaNative	<p>Reports 1 if the student is American Indian or Alaska Native. Otherwise, the field reports 0.</p> <p>Submission: 1</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity > American Indian or Alaska Native</p> <p>RaceEthnicity.code</p>
TX-Asian	<p>Reports 1 if the student is Asian. Otherwise, the field reports 0.</p> <p>Submission: 1</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity > Asian</p> <p>RaceEthnicity.code</p>
TX-BlackAfricanAmerican	<p>Reports 1 if the student is Black or African American. Otherwise, the field reports 0.</p> <p>Submission: 1</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity > Black or African American</p> <p>RaceEthnicity.code</p>

XML Element	Description	Location
TX-NativeHawaiianPacificIslander	<p>Reports 1 if the student is Native Hawaiian or Other Pacific Islander. Otherwise, the field reports 0.</p> <p>Submission: 1</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity > Native Hawaiian or Other Pacific Islander</p> <p>RaceEthnicity.code</p>
TX-White	<p>Reports 1 if the student is White. Otherwise, the field reports 0.</p> <p>Submission: 1</p> <p><i>Numeric, 1 digit</i></p>	<p>Census > People > Demographics > Person Information > Race/Ethnicity > White</p> <p>RaceEthnicity.code</p>
TX-StaffTypeCode <i>*Optional for CR Submission</i>	<p>Indicates whether the staff person is on the district payroll or is a contracted instructional staff person.</p> <p>The following codes report:</p> <ul style="list-style-type: none"> • 1 - School District Or Charter School Employee • 2 - Contracted Instructional Staff serving as a Classroom Teacher <p>Submission: 1 CRF/ CRW</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Census > District Employment > Employment Information</p> <p>CustomEmployment.value</p>

XML Element	Description	Location
TXCreditableYearOfServiceIndicator	<p>Reports 1 if Creditable Year of Service is checked. Otherwise, does not report.</p> <p>If multiple District Assignment records exist within the reporting schools/calendars for the staff member, 1 will report if Creditable Year of Service is checked for the most recent record. Otherwise, do not report.</p> <p>Submission: CRW</p>	Staff > District Assignment > Creditable Year of Service
TX-TeacherIncentiveAllotmentDesignation		
TX-TeacherIncentiveAllotmentDesignation Code	<p>If Teacher Incentive Designation contains a value, the name reports. Otherwise, does not report.</p> <p>If a teacher has multiple District Assignment records within the reporting schools/calendars AND more than one unique code exists, each instance will be reported.</p> <p>Submission: CRW</p>	Staff > District Assignment > Teacher Incentive Designation
TX-HighestDegreeLevel	<p>Indicates the highest level of education achieved by a staff person.</p> <p>If the Education level is not selected on the Employee's District Employment, the default value reports.</p> <p>Submission: 1</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Census > People > District Employment > Employment Information > Education</p> <p>Employment.educationLevel</p>

XML Element	Description	Location
TX-YearsExperienceInDistrict	The number of full (completed) years between the Start Date and the report Effective Date. Submission: 1 <i>Numeric, 2 digit</i>	Census > People > District Employment > Employment Information > Start Date
TX-TotalYearsOfProfessionalExperience	The number of full (completed) years between the Teaching Start Year and the report Effective Date Submission: 1 <i>Numeric, 2 digit</i>	Census > People > District Employment > Employment Information > Teaching Start Year
TX-ParaprofessionalCertificationIndicator	Reports 1 if the teacher has a Credential Type of Paraprofessional Certification that is active on the Snapshot Date. Otherwise, do not report. Submission: 1 <i>Coded, 1 digit</i>	Update Staff > Credentials > Credential Type

StaffEducationOrgEmploymentAssociation

```

- <StaffEducationOrgEmploymentAssociation>
- <StaffReference>
- <StaffIdentity>
  <StaffUniqueStateId>1234567890</StaffUniqueStateId>
</StaffIdentity>
</StaffReference>
- <EducationOrganizationReference>
- <EducationalOrgIdentity>
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</EducationalOrgIdentity>
</EducationOrganizationReference>
<TX-PercentDayEmployed>000</TX-PercentDayEmployed>
<TX-NumberDaysEmployed>187</TX-NumberDaysEmployed>
</StaffEducationOrgEmploymentAssociation>

```

XML Element	Description	Location
StaffReference		

XML Element	Description	Location
StaffIdentity > StaffUniqueStateID	<p>A unique number assigned by the state Department of Education.</p> <p>Submission: 1</p> <p><i>Numeric, 10 digits</i></p>	<p>Census > People > Demographics > Staff Unique State ID</p> <p>individual.staffStateID</p>
EducationOrganizationReference		
EducationalOrgIdentity > StateOrganizationId	<p>Reports the number assigned by the state to identify a school district.</p> <p>Submission: 1</p> <p><i>Numeric, 6 digits</i></p>	<p>School & District Settings > District > District Information > State District Number</p> <p>District.number</p>
TX-PercentDayEmployed	<p>The Full-time equivalent (FTE) of the employee.</p> <p>Submission: 1</p> <p><i>Numeric, 3 digits</i></p>	<p>Census > District Employment > FTE Percent</p> <p>EmploymentAssignment.fte</p>
TX-NumberDaysEmployed	<p>The number of days the employee is under contract.</p> <p>Submission: 1</p> <p><i>Numeric, 3 digits</i></p>	<p>Census > District Employment > Employment Information > Number Days Employed</p> <p>CustomEmployment.value</p>
<i>TX-AuxiliaryRoleID</i>	Does not report.	N/A

StaffResponsibilitiesExtension

```

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  - <EducationalOrgIdentity>
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<TX-SharedServiceArrangementStaffIndicator />
<TX-ClassTypeCode>02</TX-ClassTypeCode>
<TX-MonthlyMinutes>4000</TX-MonthlyMinutes>
</StaffResponsibilitiesExtension>

```

ECDS and Class Roster ONLY: Report Primary Teacher only EXCEPT: If Secondary Teacher on the Course > Section has a District Assignment that is equal to Teacher or Substitute Teacher AND a Class Role equal to 01, 02 or 03. A record for both the Primary Teacher and Secondary Teacher(s) on the Section will report.

XML Element	Description	Location
TX-LEAReference		
EducationalOrgIdentity > StateOrganizationId	The State District Number. Submission: 1 <i>Numeric, 6 digits</i>	School & District Settings > District > District Information > State District Number District.number
TX-StaffReference		
StaffIdentity > StaffUniqueStateId	A unique number assigned by the state Department of Education. Submission: 1 <i>Numeric, 10 digits</i>	Census > People > Demographics > Staff Unique State ID individual.staffStateID
TX-SchoolReference		

XML Element	Description	Location
EducationalOrgIdentity > StateOrganizationId	<p>Reports the County-District number (6 digits) + State School Number (3 digits) of the campus/school where the employee performs their services.</p> <p>Submission: 1</p> <p><i>Numeric, 9 digits</i></p>	<p>School & District Settings > District > District Information > State District Number AND School & District Settings > Schools > School Information > State School Number</p> <p>School.number District.number</p>
TX-StaffRole	<p>Description of the employee's role in an assignment.</p> <p>Submission: 1</p> <p><i>Numeric, 3 digits</i></p>	<p>Census > People > District Assignment > Title (Role ID)</p> <p>EmploymentAssignment.title AND EmploymentAssignment.titleCode</p>
TX-ServiceId	<p>If the Title is equal to 087: Teacher OR the Title is equal to 047: Substitute Teacher, the State Code from the scheduled Courses reports as the Service ID.</p> <p>If Role ID in the 090 Section of the District Assignment tab is equal to the remainder of the Teacher Codes: 002, 007, 015, 016, 017, 018, 021, 026, 032, 033, 036 or 047 AND 087, OR the non-teacher Role ID's, the Non Teaching Service ID code from the 090 Section in the District Assignment tab reports as the Service ID.</p> <p>Courses with a blank State Code (Service ID) do not report.</p> <p>Submission: 1</p> <p><i>Numeric, 8 digits</i></p>	<p>Course Section > Course > State Code OR Census > People > District Assignment > Non-Teaching Service ID</p> <p>Course.stateCode</p>

XML Element	Description	Location
TX-UniqueSectionCode	<p>If the Title is equal to 087: Teacher OR the Title is equal to 047: Substitute Teacher, the last 14 digits of the SectionID report.</p> <p>If Role ID in the 090 Section of the District Assignment tab is equal to the remainder of the Teacher Codes: 002, 007, 015, 016, 017, 018, 021, 026, 032, 033, 036, the value from the Class ID Number in the 090 Section reports.</p> <p>This field reports blank for non-teacher role IDs.</p> <p>Submission: 1</p> <p><i>Alphanumeric, 14 characters</i></p>	<p>Census > People > District Assignment > 090 Section</p> <p>AND Scheduling> Course> Course Editor> SectionID</p> <p>Section.sectionID</p>

XML Element	Description	Location
<p>TX-PopulationServed</p>	<p>Identifies the student population for which a service has been designed or is intended.</p> <p>If the Title is equal to 087: Teacher OR the Title is equal to 047: Substitute Teacher,</p> <ul style="list-style-type: none"> • the reported value comes from the Population Served on the Course. • 01 reports if the Population Served is null for the Section AND the Course. <p>If the Role ID in the 090 Section of the District Assignment tab is anything other than 087: Teacher, the reported value comes from the Population Served on the District Assignment tab.</p> <p>The following codes report:</p> <ul style="list-style-type: none"> • 01 Regular Students • 02 Bilingual Students • 03 Compensatory/Remedial Education Students • 04 Gifted & Talented Students • 05 Career and Technology Students • 06 Special Education Students • 07 ESL Students • 08 Adult Basic Education Students • 09 Honors Students • 10 Migrant Students <p>Submission: 1</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Course/Section> Course/Section> Section Editor> Population Served</p> <p>OR</p> <p>Staff ID > Census > People > District Assignment > Population Served</p> <p>Section.populationServed</p>

XML Element	Description	Location
TX-GradeLevel	<p>Reports the Grade Level if staff record is reporting from the 090 Record area. If blank, nothing reports.</p> <p>Submission: 1</p> <p><i>Coded, 2 digits</i></p>	Census > District Assignments > 090 Record

XML Element	Description	Location
TX-NumberOfStudentsInClass	<p>Indicates the number of students in membership in the class as of the reporting date. Count is based on total number of active students enrolled in the section.</p> <p>For Title of 087 or 047, reports the number of students with each unique Service ID actively enrolled on the Effective Date. If the class has more than one teacher, reports this value based on the teacher selected as Teacher of Record.</p> <p>All other teachers report as 000. If the Role ID field is populated in the 090 section, reports the value entered in that section, unless the Role ID is 033 or 036, in which case this field reports as 000. For all other 090 Section Role ID's (Non Teacher group 2), this field reports blank.</p> <p>If the Number of Students contains only zero(s), this field will report this value (e.g, Number of Students = 000, then a value of 000 is reported).</p> <p>Submission: 1</p> <p><i>Alphanumeric, 3 characters</i></p>	Scheduling > Courses > Section Roster; Census > People > District Assignment > 090 Record > Number of Students
<i>TX-SharedService ArrangementStaffIndicator</i>	<p>This field reports blank.</p> <p>Submission: 1</p>	N/A

XML Element	Description	Location
TX-ClassTypeCode	<p>Identifies the type of class providing instruction to students in particular class settings. This is used to differentiate classes providing instruction in a regular setting classroom for non-regular classrooms. Reports a value of 02 if the Title is 087 or 047 and the Course or Section Instructional Setting is populated. Reports the value entered for Class Type Code for all other teacher Role IDs selected in the 090 section. If Null, reports as 01.</p> <p>Submission: 1</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Census > People > District Assignment > 090 Section > Class Type Code</p> <p>customStaffemploymentAssignment .classtype</p>
TX-MonthlyMinutes	<p>Total number of minutes in a month devoted to a particular class. A month is defined as 4 weeks prior to the as-of date. Reports as a whole number.</p> <p>Monthly Minutes Logic For a teacher Title of 087 or 047, Monthly Minutes is calculated using Period Start and End Times, Lunch Minutes, Daily Prep Minutes from the Section editor and the schedule placement of the course during the week that contains the Effective Date and the three previous weeks. Day Minutes are determined by adding the number of Period Minutes minus Lunch and Daily Prep Minutes. That value is multiplied by the number of days for which the course is scheduled during a week, excluding Non-Instructional</p>	<p>Census > People > District Assignment > 090 Section > Monthly Minutes</p> <p>customStaffemploymentAssignment .minutes</p>

XML Element	Days and Periods. Description	Location
	<p>If more than one Teacher and/or Substitute Teacher is assigned to the course section, Monthly Minutes will report only for the Teacher or Record (Role 01).</p> <p>For Role IDs 002, 007, 008, 015, 016, 017, 018, 021, 026, 032, 033, 036 or 047, reports the value from Monthly Minutes from the 090 section of District Assignment.</p> <p>The Non-Teacher Role IDs will report only the Non-Teaching Service ID and Population Served from the 090 Section. The remainder of fields report as blank.</p> <p>Course/Section records only report Monthly Minutes when the Include in Monthly Minutes field on the Course is selected.</p> <p>Submission: 1</p>	
TX- NumberDaysTaughtWeek1	<p>The number of days that the course was scheduled during the 1st week of the 4 week reporting period.</p> <ul style="list-style-type: none"> • The reporting period equals the week containing the Snapshot Date plus 3 weeks previous. • Only days marked as Instructional or marked with a Waiver Event Type of 01/02/04/99 are counted. • Only the Teacher of Record on the course reports • Only the following Service IDs (State Code) 	<p>Course/Section > Section Schedule Placement AND System Administration > Calendar > Period</p> <p>AND</p> <p>System Administration > Calendar > Calendar > Days > Day Detail > Instruction AND System Admin > Calendar > Calendar > Days > Event Type (01, 02, 03, 04, or 99)</p>

XML Element	Description ^{report:}	Location
	<ul style="list-style-type: none"> ◦ 02530002, 02530003, 02530004, 02530005, 02530006, 02530007, 02530008, 02850000, 03823000, PES00051, PES00052, PES00053, ◦ Or Service IDs beginning with: 82210XXX , 82931XXX, 83210XXX, 84200XXX • For every unique instance of a Service ID Override and teacher combination, logic will count one single instance of that course (e.g., if 4 students have the same override code and the same teacher, that will count as 1 course for the teacher, in addition to the original course taught by the teacher. if it applies). <p>Submission: 1</p> <p><i>Numeric, 7 digits</i></p>	
TX- NumberDaysTaughtWeek2	<p>The number of days that the course was scheduled during the 2nd week of the 4 week reporting period.</p> <ul style="list-style-type: none"> • The reporting period equals the week containing the Snapshot Date plus 3 weeks previous. • Only days marked as Instructional or marked with a Waiver Event Type of 01/02/04/99 are 	<p>Course/Section > Section Schedule Placement AND System Administration > Calendar > Period AND System Administration > Calendar > Calendar > Days > Day Detail > Instruction AND System Admin > Calendar > Calendar > Days > Event Type (01, 02, 03, 04, or 99)</p>

XML Element	Description	Location
	<p>counted.</p> <ul style="list-style-type: none"> Only the Teacher of Record on the course reports Only the following Service IDs (State Code) report: <ul style="list-style-type: none"> 02530002, 02530003, 02530004, 02530005, 02530006, 02530007, 02530008, 02850000, 03823000, PES00051, PES00052, PES00053, Or Service IDs beginning with: 82210XXX , 82931XXX, 83210XXX, 84200XXX For every unique instance of a Service ID Override and teacher combination, logic will count one single instance of that course (e.g., if 4 students have the same override code and the same teacher, that will count as 1 course for the teacher, in addition to the original course taught by the teacher. if it applies). <p>Submission: 1</p> <p><i>Numeric, 7 digits</i></p>	
TX-NumberDaysTaughtWeek3	<p>The number of days that the course was scheduled during the 3rd week of the 4 week reporting period.</p> <ul style="list-style-type: none"> The reporting period equals the week 	<p>Course/Section > Section Schedule Placement AND System Administration > Calendar > Period AND</p>

XML Element	Description	Location
	<p>containing the Snapshot Date plus 3 weeks previous.</p> <ul style="list-style-type: none"> Only days marked as Instructional or marked with a Waiver Event Type of 01/02/04/99 are counted. Only the Teacher of Record on the course reports Only the following Service IDs (State Code) report: <ul style="list-style-type: none"> 02530002, 02530003, 02530004, 02530005, 02530006, 02530007, 02530008, 02850000, 03823000, PES00051, PES00052, PES00053, Or Service IDs beginning with: 82210XXX , 82931XXX, 83210XXX, 84200XXX For every unique instance of a Service ID Override and teacher combination, logic will count one single instance of that course (e.g., if 4 students have the same override code and the same teacher, that will count as 1 course for the teacher, in addition to the original course taught by the teacher. if it applies). <p>Submission: 1</p> <p><i>Numeric, 7 digits</i></p>	<p>System Administration > Calendar > Calendar > Days > Day Detail > Instruction</p> <p>AND System Admin > Calendar > Calendar > Days > Event Type (01, 02, 03, 04, or 99)</p>

TX XML Element NumberDaysTaughtWeek4	Description	Course/Section > Section Schedule Placement
	<p>The number of days that the course was scheduled during the 4th week of the 4 week reporting period.</p> <ul style="list-style-type: none"> The reporting period equals the week containing the Snapshot Date plus 3 weeks previous. Only days marked as Instructional or marked with a Waiver Event Type of 01/02/04/99 are counted. Only the Teacher of Record on the course reports Only the following Service IDs (State Code) report: <ul style="list-style-type: none"> 02530002, 02530003, 02530004, 02530005, 02530006, 02530007, 02530008, 02850000, 03823000, PES00051, PES00052, PES00053, Or Service IDs beginning with: 82210XXX, 82931XXX, 83210XXX, 84200XXX For every unique instance of a Service ID Override and teacher combination, logic will count one single instance of that course (e.g., if 4 students have the same override code and the same teacher, that will count as 1 course for the teacher, in addition to the original course taught by the teacher. if it 	<p>AND System Administration > Calendar > Period</p> <p>AND System Administration > Calendar > Calendar > Days > Day Detail > Instruction</p> <p>AND System Admin > Calendar > Calendar > Days > Event Type (01, 02, 03, 04, or 99)</p>

XML Element	Description ^{applies).}	Location
	<p>Submission: 1</p> <p><i>Numeric, 7 digits</i></p>	
<p>TX- NumberMinutesTaughtWeek1</p>	<p>The number of minutes that the course was scheduled during the 1st week of the 4 week reporting period.</p> <ul style="list-style-type: none"> • The reporting period equals the week containing the Snapshot Date plus 3 weeks previous. • Only days marked as Instructional or marked with a Waiver Event Type of 01/02/04/99 are counted. • Only the Teacher of Record on the course reports • Only the following Service IDs (State Code) report: <ul style="list-style-type: none"> ◦ 02530002, 02530003, 02530004, 02530005, 02530006, 02530007, 02530008, 02850000, 03823000, PES00051, PES00052, PES00053, ◦ Or Service IDs beginning with: 82210XXX , 82931XXX, 83210XXX, 84200XXX • For every unique instance of a Service ID Override and teacher combination, logic will count one single instance of that course (e.g., if 4 students have the same override code 	<p>Course/Section > Section Schedule Placement</p> <p>AND</p> <p>System Administration > Calendar > Period</p> <p>AND</p> <p>System Administration > Calendar > Calendar > Days > Day Detail > Instruction</p> <p>AND</p> <p>System Admin > Calendar > Calendar > Days > Event Type (01, 02, 03, 04, or 99)</p>

XML Element	Description	Location
	<p>and the same teacher, that will count as 1 course for the teacher, in addition to the original course taught by the teacher. if it applies).</p> <p>Submission: 1</p> <p><i>Numeric, 3000 digits</i></p>	
TX-NumberMinutesTaughtWeek2	<p>The number of minutes that the course was scheduled during the 2nd week of the 4 week reporting period.</p> <ul style="list-style-type: none"> • The reporting period equals the week containing the Snapshot Date plus 3 weeks previous. • Only days marked as Instructional or marked with a Waiver Event Type of 01/02/04/99 are counted. • Only the Teacher of Record on the course reports • Only the following Service IDs (State Code) report: <ul style="list-style-type: none"> ◦ 02530002, 02530003, 02530004, 02530005, 02530006, 02530007, 02530008, 02850000, 03823000, PES00051, PES00052, PES00053, ◦ Or Service IDs beginning with: 82210XXX , 82931XXX, 83210XXX, 84200XXX • For every unique instance of a Service ID 	<p>Course/Section > Section Schedule Placement</p> <p>AND</p> <p>System Administration > Calendar > Period</p> <p>AND</p> <p>System Administration > Calendar > Calendar > Days > Day Detail > Instruction</p> <p>AND</p> <p>System Admin > Calendar > Calendar > Days > Event Type (01, 02, 03, 04, or 99)</p>

XML Element	Description	Location
	<p>Override and teacher combination, logic will count one single instance of that course (e.g., if 4 students have the same override code and the same teacher, that will count as 1 course for the teacher, in addition to the original course taught by the teacher. if it applies).</p> <p>Submission: 1</p> <p><i>Numeric, 3000 digits</i></p>	
<p>TX- NumberMinutesTaughtWeek3</p>	<p>The number of minutes that the course was scheduled during the 3rd week of the 4 week reporting period.</p> <ul style="list-style-type: none"> • The reporting period equals the week containing the Snapshot Date plus 3 weeks previous. • Only days marked as Instructional or marked with a Waiver Event Type of 01/02/04/99 are counted. • Only the Teacher of Record on the course reports • Only the following Service IDs (State Code) report: <ul style="list-style-type: none"> ◦ 02530002, 02530003, 02530004, 02530005, 02530006, 02530007, 02530008, 02850000, 03823000, PES00051, PES00052, PES00053, ◦ Or Service IDs 	<p>Course/Section > Section Schedule Placement</p> <p>AND</p> <p>System Administration > Calendar > Period</p> <p>AND</p> <p>System Administration > Calendar > Calendar > Days > Day Detail > Instruction</p> <p>AND</p> <p>System Admin > Calendar > Calendar > Days > Event Type (01, 02, 03, 04, or 99)</p>

XML Element	Description	Location
	<p>beginning with: 82210XXX , 82931XXX, 83210XXX, 84200XXX</p> <ul style="list-style-type: none"> For every unique instance of a Service ID Override and teacher combination, logic will count one single instance of that course (e.g., if 4 students have the same override code and the same teacher, that will count as 1 course for the teacher, in addition to the original course taught by the teacher. if it applies). <p>Submission: 1</p> <p><i>Numeric, 3000 digits</i></p>	
TX-NumberMinutesTaughtWeek4	<p>The number of minutes that the course was scheduled during the 4th week of the 4 week reporting period.</p> <ul style="list-style-type: none"> The reporting period equals the week containing the Snapshot Date plus 3 weeks previous. Only days marked as Instructional or marked with a Waiver Event Type of 01/02/04/99 are counted. Only the Teacher of Record on the course reports Only the following Service IDs (State Code) report: <ul style="list-style-type: none"> 02530002, 02530003, 02530004, 02530005, 02530006, 02530007, 02530008, 	<p>Course/Section > Section Schedule Placement AND System Administration > Calendar > Period AND System Administration > Calendar > Calendar > Days > Day Detail > Instruction AND System Admin > Calendar > Calendar > Days > Event Type (01, 02, 03, 04, or 99)</p>

XML Element	Description	Location
	<p>02850000, 03823000, PES00051, PES00052, PES00053, <ul style="list-style-type: none"> ◦ Or Service IDs beginning with: 82210XXX , 82931XXX, 83210XXX, 84200XXX <ul style="list-style-type: none"> • For every unique instance of a Service ID Override and teacher combination, logic will count one single instance of that course (e.g., if 4 students have the same override code and the same teacher, that will count as 1 course for the teacher, in addition to the original course taught by the teacher. if it applies). <p>Submission: 1</p> <p><i>Numeric, 3000 digits</i></p> </p>	

TeacherSectionAssociation

XML Element	Description	Location
TeacherReference		
<p>StaffUniqueStateId</p>	<p>A unique number assigned by the state Department of Education.</p> <p>Submission: KG / PK CRF / CRW</p> <p><i>Numeric, 10 digits</i></p>	<p>Census > People > Demographics > Unique State ID</p>
SectionReference > Section Identity		

XML Element	Description	Location
StateOrganizationID	<p>The State District Number.</p> <p>Submission: KG / PK CRF / CRW</p> <p><i>Coded, 9 digits</i></p>	<p>School & District Settings > District > District Information > State District Number AND School & District Settings > Schools > School Information > State School Number</p>
UniqueSectionCode	<p>If the Title is equal to 087: Teacher OR the Title is equal to 047: Substitute Teacher, the last 14 digits of the SectionID report.</p> <p>If Role ID in the 090 Section of the District Assignment tab is equal to the remainder of the Teacher Codes: 002, 007, 008, 015, 016, 017, 018, 021, 026, 032, 033, 036, 047, 087 the value from the Class ID Number in the 090 Section reports.</p> <p>This field reports blank for non-teacher role IDs.</p> <p>Submission: KG / PK CRF / CRW</p> <p><i>Namefield, 14 characters</i></p>	<p>Census > People > District Assignment > 090 Section AND Scheduling > Course > Course Editor > SectionID</p>
ClassroomPostion	<p>Report name from Role.</p> <p>Submission: KG / PK CRF / CRW</p> <p>Coded</p>	<p>Course/Section > Section > Staff History > Role</p>

XML Element	Description	Location
<p>BeginDate</p>	<p>Reports the Assignment Begin Date if the <i>course > section</i> is active as of the last Friday in October.</p> <ul style="list-style-type: none"> • If the Start Date in Staff History is equal to null/blank, report the first day of the term the section (class) is scheduled in. • If the Start Date in Staff History is populated, report that date. <p>Report ALL Start Dates for ALL Staff Members linked to the section (class).</p> <p>Submission: KG / PK CRF / CRW</p> <p><i>yyyy-mm-dd, 10 digits</i></p>	<p>Course/Section > Section > Staff History > Start Date OR System Admin> Calendar> Terms> Term Detail> Start Date</p>
<p>EndDate</p>	<p>Reports the Assignment End Date if the <i>course > section</i> is active as of the last Friday in October.</p> <ul style="list-style-type: none"> • If the End Date in Staff History is equal to null/blank, report the last day of the term the section (class) is scheduled in. • If the End Date in Staff History is populated, report that date. <p>Report ALL End Dates for ALL Staff Members linked to the section (class).</p> <p>Submission: KG / PK CRF / CRW</p> <p><i>yyyy-mm-dd, 10 digits</i></p>	<p>Course/Section > Section > Staff History > End Date OR System Admin> Calendar> Terms> Term Detail> End Date</p>

XML Element	Description	Location
TX-CourseSequence	<p>Reports value from Course Sequence. If no value, report blank.</p> <p>Submission: KG / PK CRF / CRW</p> <p>Coded, 2 digits</p>	<p>Course/Section > Course > Course Sequence</p>

XML Element	Description	Location
TX-StaffRole	<p>1. If the following values are present in the 'Title' (District Assignment) or 'Role ID'(090 section of District Assignment) fields report: values equal to 047 and 087 (Role ID list will populate Title).</p> <p>2. If the Role ID (090 Section of District Assignment) is 047 or 087, report only if Non-Teaching Service ID, Class ID Number, Monthly Minutes, Class Type Code, Population Served and Number of Students in a Class are not blank in the 090 Section of Dist Assignment tab.</p> <p>3. A Teacher, Role ID of 087, AND a Substitute Teacher, Role ID of 047, can be reported when manually built in the 090 Section of District Assignment. A teacher OR Substitute teacher to report from the 090 Section does not need an Active Course or students enrolled in the course to report. It needs the required fields completed, see above, to report.</p> <p>4. On the District Assignment screen, the Title field can have Teacher displayed AND Substitute Teacher displayed, with active courses and students enrolled into the courses, AND a 090 Section completed with a Role ID of 087 OR 047. This would report two 087 Role IDs OR two 047 Role IDs on the extract.</p> <p>Submission: CRF / CRW</p> <p><i>Coded, 3 digits</i></p>	Census > People > District Assignment > Title (Role ID)