

Assessment Status Calculation Tool (Maryland)

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The Assessment Status Calculation Tool is used to calculate Assessment Statuses for assessments that report in the [HSDC \(High School Data Collection\)](#) and [Student Record Card 3](#).

Run the Assessment Status Calculation tool BEFORE generating the the [HSDC \(High School Data Collection\)](#) and [Student Record Card 3](#).

This tool calculates the assessments reported in the HSDC and Student Record Card 3 reports and stores Assessment status values in the [Calculated Assessment Statuses](#) tab. The Assessment Status Calculator tool determines whether the student took one of the following assessments and calculates the status of these assessments: MHSA Math, MHSA ELA, MHSA Science, MHSA Government, 11th Grade CCR Math, or 11th Grade CCR ELA.

Assessment Status Calculation Tool ☆

Assessment Status Calculation Tool

This tool calculates assessments reported in the HSDC and Student Record Card 3 Reports. Once run, data from this tool is stored in the Calculated Assessment Status tab for retrieval by those reports.

The Assessment Status Calculation Tool determines whether the student took specific assessments and the status of those assessments.

Each time the Assessment Status Calculation Tool is run, all existing values in the database are overwritten.

The Second Semester Start Date is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated.

This is a very complex tool. For best performance, please try to limit the number of schools or students run per batch or consider using the Submit to Batch button.

Extract Options

Effective Date

Second Semester Start Date

Format

Select calendar(s)

- active year
- list by school
- list by year

23-24

23-24 Adams High

CTRL-click or SHIFT-click to select multiple

Assessment to Calculate

- SELECT ALL
- MHS A Math
- MHS A ELA
- MHS A Science
- MHS A Government
- 11th Grade CCR Math
- 11th Grade CCR ELA

Select Students

Grade

Ad Hoc Filter

Show top tasks submitted between and

| Batch Queue List | | | |
|------------------|--------------|--------|----------|
| Queued Time | Report Title | Status | Download |
| | | | |

Assessment Status Calculator Tool Editor

Report Logic

- The Assessment Status Calculation Tool calculates based on the options you select on the extract editor.

- Students with an active enrollment in the selected calendar during the calendar year are updated.
- When a student has multiple assessments that meet the calculation criteria, the tool only updates the student one time.

Campus Maintained Custom Unweighted GPA Logic

- The number of decimal places is set up in System Administration > Preferences > System Preferences > # of Significant GPA Decimal Places
- Each time the Assessment Status Calculation tool runs, results overwrite previous data.
- ESOL courses are identified on the Course > Department = ESOL

Assessment Calculations

[Assessment Status Calculation](#) | [CCR Math Status Calculation](#) | [CCR ELA Status Calculation](#)

Assessment Status Calculation

The Assessment Status Calculation Tool process saves the following assessment statuses on the Calculated Assessment Status tab.

| If the student... | Then this assessment status is saved... |
|---|---|
| does not have a qualifying assessment | 30: Not Taken |
| has a passing score on the assessment | 10: Passed |
| does not have a status of 10 AND their Diploma Type on the Graduation Tab \neq 02 AND has a Bridge Program for the Assessment subject (Algebra, ELA, Biology, Government) where the Project Status = Met | 12: Completed Bridge Program |
| does not have a status of 10 or 12 AND their Diploma Type on the Graduation Tab \neq 02 AND <ul style="list-style-type: none"> • has an assessment with a Waiver code aligned to a Standard Code of AS15 on any assessment with the same Subject Code OR • has an Assessment with a Waiver code aligned to a Standard Code of AS17 on any assessment with the same Subject Code | 17: Waiver OR 15: Course Credit |

| If the student... | Then this assessment status is saved... |
|---|---|
| does not have a status of 10, 12, 15, or 17 AND the student is a certificate of completion student OR Student has a Waiver with the standard code AS18 on any assessment with the same Subject Code | 18: Not Required for Graduation- |
| does not have a status of 10, 12, 15, 17 or 18 AND the student's first enrollment start date in the selected calendars is on or after the Second Semester Start Date in the extract editor | 16: Second Semester Transfer |
| does not have a status of 10, 12, 15, 17, 18 or 16 AND the student has a failing score on the assessment | 31: Failed |

CCR Math Status Calculation

| Step | Action | Campus Interface |
|------|--|--|
| 1 | Campus determines if the student is in Grade 11 or 12. <ul style="list-style-type: none"> If no, Not Met reports for 11th Grade CCR – Math If yes, continue the calculation. | Student Information > General > Enrollments > State Grade Level |
| 2 | Campus determines the year the student is in Grade 11. Assessments and courses <ul style="list-style-type: none"> on and after the student's earliest 12th grade entry date are excluded. after the extract editor Effective Date are excluded. | Student Information > General > Enrollments > State Grade Level > End Year |

| Step | Action | Campus Interface |
|------|---|---|
| 3 | <p>If the student has a cumulative, unweighted high school GPA of 3.0 or higher (excluding ESOL courses) at the end of 11th grade year, then the student has met the 11th Grade CCR Math requirements and Y reports.</p> <p>If the student does not meet these requirements, continue the calculation.</p> | <p>Student Information > Transcript > School Yr End Date</p> <hr/> <p>Calculation using Custom Campus CCR Unweighted GPA Calculation</p> <p>Student Information > General > Calculated Assessment Statuses > CCR Unweighted GPA</p> <p>Student Information > General > Calculated Assessment Statuses > 11th Grade CCR Math Status</p> |
| 4 | <p>If the student attempted to earn credit from a college credit bearing math course, Met reports.</p> <ul style="list-style-type: none"> • Grade level when course was taken - 9, 10, or 11 • State Code - 1200 • Credit Value - Greater than 0 • SCED Course Level - DE • SCED Available Credit (Carnegie Units) - Greater than 0 <p>If the student does not meet these requirements, continue the calculation.</p> | <p>Student Information > Transcript</p> |
| 5 | <p>Campus determines whether the student passed PARCC Algebra II with scale score of 750 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | <p>Student Information > General > Assessment > Consortium Code > Scale Score</p> <p>Relevant Consortium Code: ALG02</p> |
| 6 | <p>Campus determines whether the student passed ACT Math with a scale score of 21 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | <p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 06: ACT Mathematics</p> |

| Step | Action | Campus Interface |
|------|---|--|
| 7 | Campus determines whether the student passed AP Calculus AB with a scale score of 3 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 09: AP Calculus AB |
| 8 | Campus determines whether the student passed AP Calculus BC with a scale score of 3 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 10: AP Calculus BC |
| 9 | Campus determines whether the student passed AP Statistics with a scale score of 3 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 11: AP Statistics |
| 10 | Campus determines whether the student passed IB Math Studies with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 15: IB Math Studies |
| 11 | Campus determines whether the student passed IB Math SL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 16: IB Math SL |
| 12 | Campus determines whether the student passed IB Math HL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 17: IB Math HL |
| 13 | Campus determines whether the student passed IB Further Math with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 18: IB Further Math |

| Step | Action | Campus Interface |
|------|---|---|
| 14 | <p>Campus determines whether the student passed Accuplacer College Math with a scale score of 45 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | <p>Student Information > General > Assessment > Test Subject > Scale Score > Date</p> <p>Relevant Test Subject: 24: Accuplacer College Math</p> |
| 15 | <p>Campus determines whether the student passed SAT Math with a scale score of 500 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, Not Met reports | <p>Student Information > General > Assessment > Test Subject > Scale Score > Date</p> <p>Relevant Test Subjects: 01: SAT Mathematics</p> |
| 16 | <p>Campus determines if the student passed IB Math Analysis Appr SL with a scale score of 4 or better.</p> <ul style="list-style-type: none"> • If true, Met reports • If false, continue the calculation | <p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 48: IB Math Analysis Appr SL</p> |
| 17 | <p>Campus determines if the student passed IB Math Analysis Appr HL with a scale score of 4 or better.</p> <ul style="list-style-type: none"> • If true, Met reports • If false, continue the calculation | <p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 49: IB Math Analysis Appr HL</p> |
| 18 | <p>Campus determines if the student passed IB Math Appl Interpret SL with a scale score of 4 or better.</p> <ul style="list-style-type: none"> • If true, Met reports • If false, Not Met reports | <p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 50: IB Math Appl Interpret SL</p> |

CCR ELA Status Calculation

| Step | Action | Campus Interface |
|------|---|--|
| 1 | Campus determines whether the student is in Grade 11 or 12 by the Effective Date selected on the extract editor. <ul style="list-style-type: none"> • If no, Not Met reports for 11th Grade CCR – Math • If yes, continue the calculation | Student Information > General > Enrollments > State Grade Level |
| 2 | Campus determines the year the student is in Grade 11. Assessments and courses <ul style="list-style-type: none"> • on and after the student’s earliest 12th grade entry date are excluded. • after the extract editor Effective Date are excluded. | Student Information > General > Enrollments > State Grade Level > End Year |
| 3 | If the student has a cumulative, unweighted high school GPA of 3.0 or higher (excluding ESOL courses) at the end of 11 th grade year, then the student has met the 11th Grade CCR ELA requirements and Y reports. If the student does not meet these requirements, continue the calculation. | Student Information > Transcript > School Yr End Date <hr/> Calculation using Custom Campus CCR Unweighted GPA Calculation Student Information > General > Calculated Assessment Statuses > CCR Unweighted GPA Student Information > General > Calculated Assessment Statuses > 11th Grade CCR ELA Status |
| 4 | If the student attempted to earn credit from a college credit bearing math course, Met reports <ul style="list-style-type: none"> • Grade level when course was taken – 9, 10, or 11 • State Code – 0801 or 0803 • Credit Value - Greater than 0 • SCED Course Level - DE • SCED Available Credit (Carnegie Units) - Greater than 0 If the student does not meet these requirements, continue the calculation. | Student Information > Transcript |

| Step | Action | Campus Interface |
|------|---|--|
| 5 | Campus determines whether the student passed PARCC English 11 with a scale score of 750 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Consortium Code > Scale Score Relevant Consortium Code: ELA11 |
| 6 | Campus determines whether the student passed ACT English and ACT Reading with an average scale score of 21 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subjects: 07: ACT English 08: ACT Reading |
| 7 | Campus determines whether the student passed AP Lit & Comp with a scale score of 3 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 14: AP English Lit & Comp |
| 8 | Campus determines whether the student passed AP Lang & Comp with a scale score of 3 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 13: AP English Language & Comp |
| 9 | Campus determines whether the student passed IB Language A: Literature SL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 19: IB Lang A: Lit SL |
| 10 | Campus determines whether the student passed IB Language A: Literature HL with a scale score of 4 or better. <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation If false, continue the calculation | Student Information > General > Assessment > Test Subject > Scale Score Relevant Test Subject: 20: IB Lang A: Lit HL |

| Step | Action | Campus Interface |
|------|---|---|
| 11 | <p>Campus determines whether the student passed IB Language A: Language & Literature SL with a scale score of 4 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | <p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 21: IB Lang A: Lang & Lit SL</p> |
| 12 | <p>Campus determines whether the student passed IB Language A: Language & Literature HL with a scale score of 4 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | <p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subject: 22: IB Lang A: Lang & Lit HL</p> |
| 13 | <p>Campus determines whether the student passed Accuplacer - Reading with a scale score of 79 or better AND Accuplacer - Sentence Skills with a scale score of 90 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | <p>Student Information > General > Assessment > Test Subject > Scale Score</p> <p>Relevant Test Subjects: 25: Accuplacer Reading 27: Accuplacer Sentence Skills</p> |
| 14 | <p>Campus determines whether the passed SAT EBRW with a scale score of 500 or better.</p> <p>OR</p> <p>Campus determines whether the passed SAT EBRW with a scale score of 480 or better after.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, continue the calculation | <p>Student Information > General > Assessment > Test Subject > Scale Score > Date</p> <p>Relevant Test Subject: 02: SAT Reading & Writing</p> |
| 15 | <p>Campus determines whether the student passed PARCC English 10 with a scale score of 750 or better.</p> <ul style="list-style-type: none"> • If yes, Met reports • If no, Not Met reports | <p>Student Information > General > Assessment > Consortium Code > Scale Score</p> <p>Relevant Consortium Code: ELA10</p> |

Report Editor

| Field | Description |
|-----------------------------------|--|
| Effective Date | To report, students must have an Enrollment Start Date that is on or before the date selected in this field. The default date is June 30 of the current school year but can be changed. |
| Second Semester Start Date | The Second Semester Start Date is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated. Each time the Reported Assessment Calculator function is run, all existing values in the database for the Calculated Assessment Status tab are overwritten. You can overwrite the calculated assessment status values manually in the custom tab or via the Assessment Status Override tool. The Calculated Assessment Status tab should be updated prior to generating HSDC or Student Record Card 3. |
| Format | The format in which Campus will create the report. Options include: <ul style="list-style-type: none"> • HTML • CSV |
| Assessment To Calculate | Select assessment(s) to calculate. |
| Select Students | Select students by choosing one or more grade levels or a saved ad hoc filter. <ul style="list-style-type: none"> • Grade - Only grade levels from schools active in the selected calendars display. Only students in the selected grade levels report if they meet the reporting requirements. • Ad Hoc Filter - Only those students included in the filter report if they meet the reporting requirements. |
| Select Calendar(s) | The calendar(s) from which data is pulled for the report. |
| Run/Submit to Batch | Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Run . This process allows larger reports to be created in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article. |

Calculate Assessment Statuses

1. Enter the **Effective Date**.
2. Select the **Students** and **Calendars** for which you want to calculate Assessment Statuses.
3. Enter the Second Semester Start Date.
Note: This is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated.
4. Select the format in which the report will be created. Options include HTML and CSV.

5. Click **Run** or **Submit to Batch**.

Result: Campus calculates the Assessment Status, stores the Assessment Status on the Calculated Assessment Statuses tab, and creates the Calculated Assessment Results Records report.

Calculated Assessment Results Records Layout

| Element | Description | Location | | | | | | |
|---|---|--|---------|---|---|-------------------------------|---|--|
| LEA Number | <p>The two-digit state designation of the local education agency.</p> <p>Alphanumeric, 2 characters</p> | <p>School & District Settings > District > District Information > State District Number</p> | | | | | | |
| School Number | <p>The code assigned to the school building. The home school number from the student's enrollment reports.</p> <table border="1" data-bbox="392 947 1126 1288"> <thead> <tr> <th>If...</th> <th>Then...</th> </tr> </thead> <tbody> <tr> <td>the school tied to the student's enrollment is a type of 99</td> <td>the school number from the resident school field on the student's enrollment reports.</td> </tr> <tr> <td>the Home School field is null</td> <td>the school tied to the enrollment reports</td> </tr> </tbody> </table> <p>Alphanumeric, 4 characters</p> | If... | Then... | the school tied to the student's enrollment is a type of 99 | the school number from the resident school field on the student's enrollment reports. | the Home School field is null | the school tied to the enrollment reports | <p>System Administration > Resources > School > Type > 99</p> <p>Student Information > General > Enrollment > Special Ed Fields > Providing School</p> <p>Student Information > General > Enrollment > State Reporting > Home School</p> <p>School & District Settings > Schools > School Information > State School Number</p> |
| If... | Then... | | | | | | | |
| the school tied to the student's enrollment is a type of 99 | the school number from the resident school field on the student's enrollment reports. | | | | | | | |
| the Home School field is null | the school tied to the enrollment reports | | | | | | | |
| Statewide Unique Identifier | <p>The Unique Student Statewide Identifier assigned by MSDE.</p> <p>Alphanumeric, 10 characters</p> | <p>Census > People > Demographics > Student State ID</p> | | | | | | |

| Element | Description | Location | | | | | | | | |
|-----------------------------|---|---|---------|----|-------------|----|--------------------|----|-----------|---|
| Local Student Number | The student's unique, district-assigned ID number. Alphanumeric, 10 characters | Census > People > Demographics > Student Number | | | | | | | | |
| Last Name | The student's last name. Reports the student's last name from the current identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. Alpha, 25 characters | Census > People > Identities > Current Identity > Legal Last Name or Last Name | | | | | | | | |
| First Name | The student's first name. Reports the student's first name from the current identity record. Legal First Name reports. If Legal First Name is null, the First Name reports. Alpha, 25 characters | Census > People > Identities > Current Identity > Legal First Name or First Name | | | | | | | | |
| Grade | The two-digit number of the grade which the student is placed. Numeric, 2 digits | Student Information > General > Enrollments > Grade, associated state grade level | | | | | | | | |
| MHSA Math | <p>The student's qualifying MHSA Math Assessment.</p> <ul style="list-style-type: none"> If the student has PARCC, the highest scored PARCC assessment is the MHSA Math Assessment. If the Consortium Code is ALG01, PARCC Algebra I reports. If the student does not have PARCC, Campus determines the most recent MHSA Algebra assessment and reports the highest score from that assessment as the MHSA Math Assessment. <table border="1" data-bbox="456 1487 1126 1812"> <thead> <tr> <th>If the Subject Code is...</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>HSA Algebra</td> </tr> <tr> <td>33</td> <td>AltMSA Mathematics</td> </tr> <tr> <td>36</td> <td>MSAA Math</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Otherwise, No Assessment Determined reports. <p>Business Rules</p> <ul style="list-style-type: none"> When there are multiple assessments with the same code (and thus the same tier), Campus uses the assessment with the highest score. | If the Subject Code is... | Reports | 28 | HSA Algebra | 33 | AltMSA Mathematics | 36 | MSAA Math | Assessment > Test Setup > Consortium Code > Subject |
| If the Subject Code is... | Reports | | | | | | | | | |
| 28 | HSA Algebra | | | | | | | | | |
| 33 | AltMSA Mathematics | | | | | | | | | |
| 36 | MSAA Math | | | | | | | | | |

| Element | Description | Location |
|-----------------------------------|---|------------|
| | <p>• Reports the assessment from the highest ranked, most recent passing score.</p> <ul style="list-style-type: none"> ◦ Identifies all Tier 1 assessments a student has saved and reports any that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, reports the record with the latest date. ◦ All Tier 2 assessments are identified if no Tier 1 assessments exist, or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports. ◦ All Tier 3 assessments are identified if no Tier 2 assessments exist or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, the record with the latest date reports. • If no passing score exists, the highest ranked assessment with the highest score reports. <ul style="list-style-type: none"> ◦ When there are multiple assessments with the same code (and thus the same tier), Campus uses the highest score of the two . <ul style="list-style-type: none"> ▪ Identifies all Tier 1 assessments a student has saved and reports the one with the highest Scale Score. ▪ All Tier 2 assessments are identified. If no Tier 1 assessments exist Campus reports the one with the highest Scale Score. ▪ All Tier 3 assessments are identified. If no Tier 2 assessments exist Campus reports the one with the highest Scale Score. <p>Alphanumeric</p> | |
| <p>MHSA Math Status</p> | <p>The state assessment status reports. See the Assessment Status Calculation section for the calculated value.</p> <p>Numeric, 2 digits</p> | <p>N/A</p> |
| <p>MHSA ELA Assessment</p> | <p>The student's qualifying MHSA ELA Assessment.</p> <ul style="list-style-type: none"> • If the student has PARCC, the highest scored PARCC assessment is the MHSA ELA Assessment. • If the Consortium Code is ELA10, PARCC English 10 | <p>N/A</p> |

| Element | Description | Location | | | | | | | | |
|---------------------------|--|---------------------------|---------|----|-------------|----|----------------|----|----------|--|
| | <p>reports.</p> <ul style="list-style-type: none"> If the student does not have PARCC, Campus determines the most recent ELA assessment and reports the highest score from that assessment as the MESA ELA Assessment. <table border="1" data-bbox="395 398 997 651"> <thead> <tr> <th data-bbox="395 398 770 461">If the Subject Code is...</th> <th data-bbox="770 398 997 461">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 461 770 524">30</td> <td data-bbox="770 461 997 524">HSA English</td> </tr> <tr> <td data-bbox="395 524 770 586">32</td> <td data-bbox="770 524 997 586">AltMSA English</td> </tr> <tr> <td data-bbox="395 586 770 651">35</td> <td data-bbox="770 586 997 651">MSAA ELA</td> </tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Business Rules</p> <ul style="list-style-type: none"> Reports the assessment from the highest ranked, most recent passing score. <ul style="list-style-type: none"> When there are multiple assessments with the same code (and this the same tier), Campus uses the highest score. Identifies all Tier 1 assessments a student has saved and reports any that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, reports the record with the latest date. All Tier 2 assessments are identified if no Tier 1 assessments exist, or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports. All Tier 3 assessments are identified if no Tier 2 assessments exist or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, the record with the latest date reports. If no passing score exists, the highest ranked assessment with the highest score reports. <ul style="list-style-type: none"> When there are multiple assessments with the same code (and thus the same tier), Campus uses the highest score of the two . <ul style="list-style-type: none"> Identifies all Tier 1 assessments a student has saved and reports the one | If the Subject Code is... | Reports | 30 | HSA English | 32 | AltMSA English | 35 | MSAA ELA | |
| If the Subject Code is... | Reports | | | | | | | | | |
| 30 | HSA English | | | | | | | | | |
| 32 | AltMSA English | | | | | | | | | |
| 35 | MSAA ELA | | | | | | | | | |

| Element | Description | Location | | | | | | | | | | |
|--------------------------------|---|---------------------------|---------|----|-------------|----|----------------|----|---------------|----|---------|-----|
| | <p>with the highest Scale Score.</p> <ul style="list-style-type: none"> ▪ All Tier 2 assessments are identified. If no Tier 1 assessments exist Campus reports the one with the highest Scale Score. ▪ All Tier 3 assessments are identified. If no Tier 2 assessments exist Campus reports the one with the highest Scale Score. <p>Numeric, 2 digits</p> | | | | | | | | | | | |
| MHSA ELA Status | <p>The state assessment status reports. See the Assessment Status Calculation section for the calculated value.</p> <p>Numeric, 2 digits</p> | N/A | | | | | | | | | | |
| MHSA Science Assessment | <p>The student's qualifying MHSA Science Assessment.</p> <p>Reports HS MISA if a student has an assessment with the Subject 41: HS MISA. Otherwise, the Subject of the highest score of the most recent MHSA Science Assessment reports.</p> <table border="1" data-bbox="392 1039 1003 1350"> <thead> <tr> <th data-bbox="392 1039 770 1097">If the Subject Code is...</th> <th data-bbox="770 1039 1003 1097">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="392 1097 770 1162">29</td> <td data-bbox="770 1097 1003 1162">HSA Biology</td> </tr> <tr> <td data-bbox="392 1162 770 1227">34</td> <td data-bbox="770 1162 1003 1227">AltMSA Science</td> </tr> <tr> <td data-bbox="392 1227 770 1292">37</td> <td data-bbox="770 1227 1003 1292">DLM (AltMISA)</td> </tr> <tr> <td data-bbox="392 1292 770 1350">41</td> <td data-bbox="770 1292 1003 1350">HS MISA</td> </tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Numeric, 2 digits</p> | If the Subject Code is... | Reports | 29 | HSA Biology | 34 | AltMSA Science | 37 | DLM (AltMISA) | 41 | HS MISA | N/A |
| If the Subject Code is... | Reports | | | | | | | | | | | |
| 29 | HSA Biology | | | | | | | | | | | |
| 34 | AltMSA Science | | | | | | | | | | | |
| 37 | DLM (AltMISA) | | | | | | | | | | | |
| 41 | HS MISA | | | | | | | | | | | |
| MHSA Science Status | <p>The state assessment status reports.</p> <p>Reports HS MISA if the student has an assessment with the Subject 41: HS MISA. Otherwise, the Subject of the highest score of the most recent MHSA Science Assessment reports.</p> <p>See the Assessment Status Calculation section for the calculated value.</p> <p>Numeric, 2 digits</p> | N/A | | | | | | | | | | |

| Element | Description | Location | | | | |
|--|---|---------------------------|---------|----|----------------|-----|
| MHSA Government Assessment | <p>The student's qualifying MHSA Government Assessment.</p> <table border="1" data-bbox="395 320 1026 443"> <thead> <tr> <th data-bbox="395 320 770 378">If the Subject Code is...</th> <th data-bbox="770 320 1026 378">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 378 770 443">31</td> <td data-bbox="770 378 1026 443">HSA Government</td> </tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Numeric, 2 digits</p> | If the Subject Code is... | Reports | 31 | HSA Government | N/A |
| If the Subject Code is... | Reports | | | | | |
| 31 | HSA Government | | | | | |
| MHSA Government Assessment Status | <p>The state assessment status reports. See the Assessment Status Calculation section for the calculated value.</p> <p>Numeric, 2 digits</p> | N/A | | | | |
| 11th Grade CCR - Math | <p>Indicates whether the student met criteria for college and career readiness in math by the end of grade 11.</p> <p>See the CCR Math Status Calculation section for the calculated value.</p> <p>Alphanumeric, 1 character Y or N</p> | N/A | | | | |
| 11th Grade CCR - ELA | <p>Indicates whether the student met criteria for college and career readiness in ELA by the end of grade 11.</p> <p>See the CCR ELA Status Calculation section for the calculated value.</p> <p>Alphanumeric, 1 character Y or N</p> | N/A | | | | |