

# Assessment Status Calculation Tool (Maryland)

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The Assessment Status Calculation Tool calculates Assessment Statuses for assessments reported in the [HSDC \(High School Data Collection\)](#) and [Student Record Card 3](#).

Run the Assessment Status Calculation tool **BEFORE** generating the [HSDC \(High School Data Collection\)](#) and [Student Record Card 3](#).

This tool calculates the assessments reported in the HSDC and Student Record Card 3 reports and stores Assessment status values in the [Calculated Assessment Statuses](#) tab. The Assessment Status Calculator tool determines whether the student took one of the following assessments and calculates the status of these assessments: MHSA Math, MHSA ELA, MHSA Science, MHSA Government, 11th Grade CCR Math, or 11th Grade CCR ELA.

## Assessment Status Calculation Tool ☆

Reporting > MD State Reporting > Assessment Status Calculation Tool

### Assessment Status Calculation Tool

This tool calculates assessments reported in the HSDC and Student Record Card 3 Reports. Once run, data from this tool is stored in the Calculated Assessment Status tab for retrieval by those reports.

The Assessment Status Calculation Tool determines whether the student took specific assessments and the status of those assessments.

Each time the Assessment Status Calculation Tool is run, all existing values in the database are overwritten.

The Second Semester Start Date is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated.

This is a very complex tool. For best performance, please try to limit the number of schools or students run per batch or consider using the Submit to Batch button.

#### Extract Options

Effective Date

Second Semester Start Date

Format

Exclude Cross-Site Data

#### Select calendar(s)

active year

list by school

list by year

24-25  
24-25 Adams Elementary  
24-25 Baxter Springs Elem/M  
24-25 Carson Elem/  
24-25 Carter Elementary  
24-25 Davis Elem  
24-25 Franklin Middle  
24-25 JeffersonEle  
24-25 Harrison High

#### Assessment to Calculate

- SELECT ALL
- MHSA Math
- MHSA ELA
- MHSA Science
- MHSA Government
- 11th Grade CCR Math
- 11th Grade CCR ELA

#### Select Students

Grade

All Grades

96  
95  
94  
93

CTRL-click or SHIFT-click to select multiple

Ad Hoc Filter

Refresh Show top 50 tasks submitted between  and

#### Batch Queue List

Queued Time Report Title Status Download

Assessment Status Calculator Tool Editor

# Report Logic

- The Assessment Status Calculation Tool calculates based on the options you select on the extract editor.
- Students with an active enrollment in the selected calendar during the calendar year are updated.
- When a student has multiple assessments that meet the calculation criteria, the tool only updates the student once.

## Campus Maintained Custom Unweighted GPA Logic

- The number of decimal places is set up in System Administration > Preferences > System Preferences > # of Significant GPA Decimal Places.
- Each time the Assessment Status Calculation tool runs, results overwrite previous data.
- ESOL courses are identified on the Course > Department = ESOL.

# Report Editor

Field	Description
<b>Effective Date</b>	To report, students must have an Enrollment Start Date on or before the date selected in this field. The default date is June 30 of the current school year, but it can be changed.
<b>Second Semester Start Date</b>	The Second Semester Start Date is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated. Each time the Reported Assessment Calculator function is run, all existing values in the database for the Calculated Assessment Status tab are overwritten. You can manually overwrite the calculated assessment status values in the custom tab or via the Assessment Status Override tool. The Calculated Assessment Status tab should be updated before generating HSDC or Student Record Card 3.
<b>Format</b>	The format in which Campus will create the report. Options include: <ul style="list-style-type: none"> <li>HTML</li> <li>CSV</li> </ul>
<b>Exclude Cross-Site Data</b>	Cross-site section enrollment data is <b>not</b> included in the report when checked. <ul style="list-style-type: none"> <li><u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display.</li> <li>Defaults to checked.</li> </ul>
<b>Assessment To Calculate</b>	Select assessment(s) to calculate.
<b>Select Students</b>	Select students by choosing one or more grade levels or a saved ad hoc filter. <ul style="list-style-type: none"> <li><b>Grade</b> - Only grade levels from schools active in the selected calendars display. Only students in the selected grade levels report if they meet the reporting requirements.</li> <li><b>Ad Hoc Filter</b> - Only those students in the filter report if they meet the reporting requirements.</li> </ul>
<b>Select Calendar(s)</b>	The calendar(s) from which data is pulled for the report.
<b>Run/Submit to Batch</b>	Users can submit the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Run</b> . This process allows larger reports to be created in the background without disrupting Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article.

## Calculate Assessment Statuses

1. Enter the **Effective Date**.
2. Select the **Students** and **Calendars** for which you want to calculate Assessment Statuses.
3. Enter the Second Semester Start Date.

**Note:** This is used to identify 16: Second Semester Transfer Students. If left blank, that status is not calculated.

4. Select the format in which the report will be created. Options include HTML and CSV.
5. If cross-site enrollment functionality is enabled at the district level, the **Exclude Cross-Site Data** checkbox will display (defaults to checked). Deselect if you want cross-site data included in the report to display.
6. Click **Run** or **Submit to Batch**.

**Result:** Campus calculates the Assessment Status, stores it on the Calculated Assessment Statuses tab, and creates the Calculated Assessment Results Records report.

## Assessment Calculations

[Assessment Status Calculation](#) | [CCR Math Status Calculation](#) | [CCR ELA Status Calculation](#)

### Assessment Status Calculation

The Assessment Status Calculation Tool process saves the following assessment statuses on the Calculated Assessment Status tab.

If the student...	Then this assessment status is saved...
does not have a qualifying assessment	30: Not Taken
has a passing score on the assessment	10: Passed
does not have a status of <b>10</b> AND their Diploma Type on the Graduation Tab ≠ 02 AND has a Bridge Program for the Assessment subject (Algebra, ELA, Biology, Government) where the Project Status = Met	12: Completed Bridge Program
does not have a status of <b>10</b> or <b>12</b> AND their Diploma Type on the Graduation Tab ≠ 02 AND <ul style="list-style-type: none"> <li>• has an assessment with a Waiver code aligned to a Standard Code of AS15 on any assessment with the same Subject Code OR</li> <li>• has an Assessment with a Waiver code aligned to a Standard Code of AS17 on any assessment with the same Subject Code</li> </ul>	17: Waiver OR 15: Course Credit

**If the student...**
**Then this assessment status is saved...**

<p>does not have a status of <b>10, 12, 15, or 17</b>  AND  the student is a certificate of completion student  OR  Student has a Waiver with the standard code <b>AS18</b> on any assessment with the same Subject Code</p>	18: Not Required for Graduation-
<p>does not have a status of <b>10, 12, 15, 17 or 18</b>  AND  the student's first enrollment start date in the selected calendars is on or after the Second Semester Start Date in the extract editor</p>	16: Second Semester Transfer
<p>does not have a status of <b>10, 12, 15, 17, 18 or 16</b>  AND  the student has a failing score on the assessment</p>	31: Failed

## CCR Math Status Calculation

Step	Action	Campus Interface
1	<p>Campus determines if the student is in Grade 11 or 12.</p> <ul style="list-style-type: none"> <li>• If no, <b>Not Met</b> reports for 11<sup>th</sup> Grade CCR – Math</li> <li>• If yes, continue the calculation.</li> </ul>	Enrollments > State Grade Level
2	<p>Campus determines the year the student is in Grade 11. Assessments and courses</p> <ul style="list-style-type: none"> <li>• on and after the student's earliest 12<sup>th</sup> grade entry date are excluded.</li> <li>• after the extract editor Effective Date are excluded.</li> </ul>	Enrollments > State Grade Level > End Year

Step	Action	Campus Interface
3	<p>If the student's cumulative, unweighted high school GPA is 3.0 or higher (excluding ESOL courses) at the end of the 11<sup>th</sup> grade year, then the student has met the 11th Grade CCR Math requirements and <b>Y</b> reports.</p> <p>If the student does not meet these requirements, continue the calculation.</p>	<p>Transcript &gt; School Yr End Date</p> <hr/> <p>Calculation using Custom Campus <b>CCR Unweighted GPA</b> Calculation</p> <p>Calculated Assessment Statuses &gt; CCR Unweighted GPA</p> <p>Calculated Assessment Statuses &gt; 11th Grade CCR Math Status</p>
4	<p>If the student attempted to earn credit from a college credit bearing math course, <b>Met</b> reports.</p> <ul style="list-style-type: none"> <li>• Grade level when course was taken – 9, 10, or 11</li> <li>• State Code – 1200</li> <li>• Credit Value - Greater than 0</li> <li>• SCED Course Level - DE</li> <li>• SCED Available Credit (Carnegie Units) - Greater than 0</li> </ul> <p>If the student does not meet these requirements, continue the calculation.</p>	Transcript
5	<p>Campus determines whether the student passed <b>PARCC Algebra II</b> with scale score of <b>750</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Consortium Code &gt; Scale Score Relevant Consortium Code: <b>ALG02</b></p>
6	<p>Campus determines whether the student passed <b>ACT Math</b> with a scale score of <b>21</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score Relevant Test Subject: <b>06: ACT Mathematics</b></p>

Step	Action	Campus Interface
7	<p>Campus determines whether the student passed <b>AP Calculus AB</b> with a scale score of <b>3</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score Relevant Test Subject:  <b>09: AP Calculus AB</b></p>
8	<p>Campus determines whether the student passed <b>AP Calculus BC</b> with a scale score of <b>3</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score Relevant Test Subject:  <b>10: AP Calculus BC</b></p>
9	<p>Campus determines whether the student passed <b>AP Statistics</b> with a scale score of <b>3</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score Relevant Test Subject:  <b>11: AP Statistics</b></p>
10	<p>Campus determines whether the student passed <b>IB Math Studies</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score Relevant Test Subject:  <b>15: IB Math Studies</b></p>
11	<p>Campus determines whether the student passed <b>IB Math SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score Relevant Test Subject:  <b>16: IB Math SL</b></p>
12	<p>Campus determines whether the student passed <b>IB Math HL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score Relevant Test Subject:  <b>17: IB Math HL</b></p>

Step	Action	Campus Interface
13	<p>Campus determines whether the student passed <b>IB Further Math</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score Relevant Test Subject: <b>18: IB Further Math</b></p>
14	<p>Campus determines whether the student passed <b>Accuplacer College Math</b> with a scale score of <b>45</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score &gt; Date Relevant Test Subject: <b>24: Accuplacer College Math</b></p>
15	<p>Campus determines whether the passed <b>SAT Math</b> with a scale score of <b>500</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, <b>Not Met</b> reports</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score &gt; Date Relevant Test Subjects: <b>01: SAT Mathematics</b></p>
16	<p>Campus determines if the student passed <b>IB Math Analysis Appr SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If true, <b>Met</b> reports</li> <li>• If false, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score  Relevant Test Subject: <b>48: IB Math Analysis Appr SL</b></p>
17	<p>Campus determines if the student passed <b>IB Math Analysis Appr HL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If true, <b>Met</b> reports</li> <li>• If false, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score  Relevant Test Subject: <b>49: IB Math Analysis Appr HL</b></p>

Step	Action	Campus Interface
18	<p>Campus determines if the student passed <b>IB Math Appl Interpret SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If true, <b>Met</b> reports</li> <li>• If false, <b>Not Met</b> reports</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject:  <b>50: IB Math Appl Interpret SL</b></p>

## CCR ELA Status Calculation

Step	Action	Campus Interface
1	<p>Campus determines whether the student is in Grade 11 or 12 by the Effective Date selected on the extract editor.</p> <ul style="list-style-type: none"> <li>• If no, <b>Not Met</b> reports for 11<sup>th</sup> Grade CCR – Math</li> <li>• If yes, continue the calculation</li> </ul>	Enrollments > State Grade Level
2	<p>Campus determines the year the student is in Grade 11.</p> <p>Assessments and courses</p> <ul style="list-style-type: none"> <li>• on and after the student's earliest 12<sup>th</sup> grade entry date are excluded.</li> <li>• after the extract editor Effective Date are excluded.</li> </ul>	Enrollments > State Grade Level > End Year
3	<p>If the student has a cumulative, unweighted high school GPA of 3.0 or higher (excluding ESOL courses) at the end of 11<sup>th</sup> grade year, then the student has met the 11th Grade CCR ELA requirements and <b>Y</b> reports.</p> <p>If the student does not meet these requirements, continue the calculation.</p>	<p>Transcript &gt; School Yr End Date</p> <hr/> <p>Calculation using Custom Campus <b>CCR Unweighted GPA</b> Calculation</p> <p>Calculated Assessment Statuses &gt; CCR Unweighted GPA</p> <p>Calculated Assessment Statuses &gt; 11th Grade CCR ELA Status</p>

Step	Action	Campus Interface
4	<p>If the student attempted to earn credit from a college credit bearing math course, Met reports</p> <ul style="list-style-type: none"> <li>• Grade level when course was taken – 9, 10, or 11</li> <li>• State Code – 0801 or 0803</li> <li>• Credit Value - Greater than 0</li> <li>• SCED Course Level - DE</li> <li>• SCED Available Credit (Carnegie Units) - Greater than 0</li> </ul> <p>If the student does not meet these requirements, continue the calculation.</p>	Transcript
5	<p>Campus determines whether the student passed <b>PARCC English 11</b> with a scale score of <b>750</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Assessment > Consortium Code > Scale Score Relevant Consortium Code: <b>ELA11</b>
6	<p>Campus determines whether the student passed <b>ACT English and ACT Reading</b> with an average scale score of <b>21</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Assessment > Test Subject > Scale Score Relevant Test Subjects: <b>07: ACT English</b> <b>08: ACT Reading</b>
7	<p>Campus determines whether the student passed <b>AP Lit &amp; Comp</b> with a scale score of <b>3</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Assessment > Test Subject > Scale Score Relevant Test Subject: <b>14: AP English Lit &amp; Comp</b>
8	<p>Campus determines whether the student passed <b>AP Lang &amp; Comp</b> with a scale score of <b>3</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Assessment > Test Subject > Scale Score Relevant Test Subject: <b>13: AP English Language &amp; Comp</b>

Step	Action	Campus Interface
9	<p>Campus determines whether the student passed <b>IB Language A: Literature SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject:</p> <p><b>19: IB Lang A: Lit SL</b></p>
10	<p>Campus determines whether the student passed <b>IB Language A: Literature HL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation If false, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject:</p> <p><b>20: IB Lang A: Lit HL</b></p>
11	<p>Campus determines whether the student passed <b>IB Language A: Language &amp; Literature SL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject:</p> <p><b>21: IB Lang A: Lang &amp; Lit SL</b></p>
12	<p>Campus determines whether the student passed <b>IB Language A: Language &amp; Literature HL</b> with a scale score of <b>4</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subject:</p> <p><b>22: IB Lang A: Lang &amp; Lit HL</b></p>
13	<p>Campus determines whether the student passed <b>Accuplacer - Reading</b> with a scale score of <b>79</b> or better AND <b>Accuplacer - Sentence Skills</b> with a scale score of <b>90</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	<p>Assessment &gt; Test Subject &gt; Scale Score</p> <p>Relevant Test Subjects:</p> <p><b>25: Accuplacer Reading</b></p> <p><b>27: Accuplacer Sentence Skills</b></p>

Step	Action	Campus Interface
14	<p>Campus determines whether the passed <b>SAT EBRW</b> with a scale score of <b>500</b> or better.</p> <p>OR</p> <p>Campus determines whether the passed <b>SAT EBRW</b> with a scale score of <b>480</b> or better after.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, continue the calculation</li> </ul>	Assessment > Test Subject > Scale Score > Date Relevant Test Subject: <b>02: SAT Reading &amp; Writing</b>
15	<p>Campus determines whether the student passed <b>PARCC English 10</b> with a scale score of <b>750</b> or better.</p> <ul style="list-style-type: none"> <li>• If yes, <b>Met</b> reports</li> <li>• If no, <b>Not Met</b> reports</li> </ul>	Assessment > Consortium Code > Scale Score Relevant Consortium Code: <b>ELA10</b>

## Calculated Assessment Results Records Layout

Element	Description	Location						
<b>LEA Number</b>	<p>The two-digit state designation of the local education agency.</p> <p>Alphanumeric, 2 characters</p>	District Information > State District Number						
<b>School Number</b>	<p>The code assigned to the school building. The home school number from the student's enrollment reports.</p> <table border="1" data-bbox="390 1372 1121 1709"> <thead> <tr> <th data-bbox="390 1372 692 1417">If...</th> <th data-bbox="692 1372 1121 1417">Then...</th> </tr> </thead> <tbody> <tr> <td data-bbox="390 1417 692 1596">the school tied to the student's enrollment is a type of 99</td> <td data-bbox="692 1417 1121 1596">the school number from the resident school field on the student's enrollment reports.</td> </tr> <tr> <td data-bbox="390 1596 692 1709">the Home School field is null</td> <td data-bbox="692 1596 1121 1709">the school tied to the enrollment reports</td> </tr> </tbody> </table> <p>Alphanumeric, 4 characters</p>	If...	Then...	the school tied to the student's enrollment is a type of 99	the school number from the resident school field on the student's enrollment reports.	the Home School field is null	the school tied to the enrollment reports	School Information > Type > 99  Enrollment > Special Ed Fields > Providing School  Enrollment > State Reporting > Home School  School Information > State School Number
If...	Then...							
the school tied to the student's enrollment is a type of 99	the school number from the resident school field on the student's enrollment reports.							
the Home School field is null	the school tied to the enrollment reports							
<b>Statewide Unique Identifier</b>	<p>The Unique Student Statewide Identifier assigned by MSDE.</p> <p>Alphanumeric, 10 characters</p>	Demographics > Student State ID						

Element	Description	Location								
<b>Local Student Number</b>	<p>The student's unique, district-assigned ID number.</p> <p>Alphanumeric, 10 characters</p>	Demographics > Student Number								
<b>Last Name</b>	<p>The student's last name. Reports the student's last name from the current identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p>Alpha, 25 characters</p>	Identities > Current Identity > Legal Last Name or Last Name								
<b>First Name</b>	<p>The student's first name. Reports the student's first name from the current identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p>Alpha, 25 characters</p>	Identities > Current Identity > Legal First Name or First Name								
<b>Grade</b>	<p>The two-digit number of the grade which the student is placed.</p> <p>Numeric, 2 digits</p>	Enrollments > Grade, associated state grade level								
<b>MHSA Math</b>	<p>The student's qualifying MHSA Math Assessment.</p> <ul style="list-style-type: none"> <li>If the student has PARCC, the highest scored PARCC assessment is the MHSA Math Assessment.</li> <li>If the Consortium Code is ALG01, PARCC Algebra I reports.</li> <li>If the student does not have PARCC, Campus determines the most recent MHSA Algebra assessment and reports the highest score from that assessment as the MHSA Math Assessment.</li> </ul> <table border="1" data-bbox="450 1446 1117 1776"> <thead> <tr> <th data-bbox="450 1446 827 1536">If the Subject Code is...</th><th data-bbox="827 1446 1117 1536">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="450 1536 827 1603">28</td><td data-bbox="827 1536 1117 1603">HSA Algebra</td></tr> <tr> <td data-bbox="450 1603 827 1715">33</td><td data-bbox="827 1603 1117 1715">AltMSA Mathematics</td></tr> <tr> <td data-bbox="450 1715 827 1776">36</td><td data-bbox="827 1715 1117 1776">MSAA Math</td></tr> </tbody> </table> <ul style="list-style-type: none"> <li>Otherwise, No Assessment Determined reports.</li> </ul> <p><b>Business Rules</b></p> <ul style="list-style-type: none"> <li>When multiple assessments have the same code (and thus the same tier), Campus uses the assessment with the highest score.</li> <li>Reports the assessment from the highest ranked,</li> </ul>	If the Subject Code is...	Reports	28	HSA Algebra	33	AltMSA Mathematics	36	MSAA Math	Assessment Center > Test Detail > Consortium Code > Subject
If the Subject Code is...	Reports									
28	HSA Algebra									
33	AltMSA Mathematics									
36	MSAA Math									

Element	<b>Description</b> most recent passing score.	Location
	<ul style="list-style-type: none"> <li>◦ Identifies all Tier 1 assessments a student has saved and reports any that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, reports the record with the latest date.</li> <li>◦ All Tier 2 assessments are identified if no Tier 1 assessments exist, or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports.</li> <li>◦ All Tier 3 assessments are identified if no Tier 2 assessments exist or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, the record with the latest date reports.</li> <li>• If no passing score exists, the highest ranked assessment with the highest score reports.           <ul style="list-style-type: none"> <li>◦ When there are multiple assessments with the same code (and thus the same tier), Campus uses the highest score of the two .               <ul style="list-style-type: none"> <li>▪ Identifies all Tier 1 assessments a student has saved and reports the one with the highest Scale Score.</li> <li>▪ All Tier 2 assessments are identified. If no Tier 1 assessments exist Campus reports the one with the highest Scale Score.</li> <li>▪ All Tier 3 assessments are identified. If no Tier 2 assessments exist Campus reports the one with the highest Scale Score.</li> </ul> </li> </ul> </li> </ul> <p>Alphanumeric</p>	
<b>MHSA Math Status</b>	The state assessment status reports. See the <a href="#">Assessment Status Calculation</a> section for the calculated value.	N/A
<b>MHSA ELA Assessment</b>	The student's qualifying MHSA ELA Assessment.	N/A

Element	<b>Description</b> If the student has PARCC, the highest scored PARCC assessment is the MHSA ELA Assessment.	Location								
	<ul style="list-style-type: none"> <li>• If the Consortium Code is ELA10, PARCC English 10 reports.</li> <li>• If the student does not have PARCC, Campus determines the most recent ELA assessment and reports the highest score from that assessment as the MHSA ELA Assessment.</li> </ul> <table border="1" data-bbox="390 518 986 765"> <thead> <tr> <th data-bbox="390 518 771 574">If the Subject Code is...</th><th data-bbox="771 518 986 574">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="390 574 771 631">30</td><td data-bbox="771 574 986 631">HSA English</td></tr> <tr> <td data-bbox="390 631 771 687">32</td><td data-bbox="771 631 986 687">AltMSA English</td></tr> <tr> <td data-bbox="390 687 771 765">35</td><td data-bbox="771 687 986 765">MSAA ELA</td></tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p><b>Business Rules</b></p> <ul style="list-style-type: none"> <li>• Reports the assessment from the highest ranked, most recent passing score. <ul style="list-style-type: none"> <li>◦ When multiple assessments have the same code (and this is the same tier), Campus uses the highest score.</li> <li>◦ Identifies all Tier 1 assessments a student has saved and reports any that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, reports the record with the latest date.</li> <li>◦ All Tier 2 assessments are identified if no Tier 1 assessments exist, or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged as Passing, the record with the latest date reports.</li> <li>◦ All Tier 3 assessments are identified if no Tier 2 assessments exist or none have a Result flagged as Passing. Reports any assessments that have a Result flagged as Passing. If more than one assessment record has a Result flagged Passing, the record with the latest date reports.</li> </ul> </li> <li>• If no passing score exists, the highest ranked assessment with the highest score reports. <ul style="list-style-type: none"> <li>◦ When multiple assessments have the same code (and thus the same tier), Campus uses</li> </ul> </li> </ul>	If the Subject Code is...	Reports	30	HSA English	32	AltMSA English	35	MSAA ELA	
If the Subject Code is...	Reports									
30	HSA English									
32	AltMSA English									
35	MSAA ELA									

Element	<b>Description</b> the highest score of the two. <ul style="list-style-type: none"> <li>▪ Identifies all Tier 1 assessments a student has saved and reports the one with the highest Scale Score.</li> <li>▪ All Tier 2 assessments are identified. If no Tier 1 assessments exist Campus reports the one with the highest Scale Score.</li> <li>▪ All Tier 3 assessments are identified. If no Tier 2 assessments exist Campus reports the one with the highest Scale Score.</li> </ul>	Location										
	Numeric, 2 digits											
<b>MHSA ELA Status</b>	The state assessment status reports. See the <a href="#">Assessment Status Calculation</a> section for the calculated value.	N/A										
<b>MHSA Science Assessment</b>	The student's qualifying MHSA Science Assessment. Reports HS MISA if a student has an assessment with the Subject 41: HS MISA. Otherwise, the Subject of the highest score of the most recent MHSA Science Assessment reports. <table border="1" data-bbox="390 1131 997 1446"> <thead> <tr> <th data-bbox="390 1131 779 1199">If the Subject Code is...</th><th data-bbox="779 1131 997 1199">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="390 1199 779 1253">29</td><td data-bbox="779 1199 997 1253">HSA Biology</td></tr> <tr> <td data-bbox="390 1253 779 1307">34</td><td data-bbox="779 1253 997 1307">AltMSA Science</td></tr> <tr> <td data-bbox="390 1307 779 1361">37</td><td data-bbox="779 1307 997 1361">DLM (AltMISA)</td></tr> <tr> <td data-bbox="390 1361 779 1446">41</td><td data-bbox="779 1361 997 1446">HS MISA</td></tr> </tbody> </table> Otherwise, No Assessment Determined reports. Numeric, 2 digits	If the Subject Code is...	Reports	29	HSA Biology	34	AltMSA Science	37	DLM (AltMISA)	41	HS MISA	N/A
If the Subject Code is...	Reports											
29	HSA Biology											
34	AltMSA Science											
37	DLM (AltMISA)											
41	HS MISA											

Element	Description	Location				
<b>MHSA Science Status</b>	<p>The state assessment status reports.</p> <p>Reports HS MISA if the student has an assessment with the Subject 41: HS MISA. Otherwise, the Subject of the highest score of the most recent MHSA Science Assessment reports.</p> <p>See the <a href="#">Assessment Status Calculation</a> section for the calculated value.</p> <p>Numeric, 2 digits</p>	N/A				
<b>MHSA Government Assessment</b>	<p>The student's qualifying MHSA Government Assessment.</p> <table border="1" data-bbox="390 765 1017 893"> <thead> <tr> <th data-bbox="390 765 779 819">If the Subject Code is...</th><th data-bbox="779 765 1017 819">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="390 819 779 893">31</td><td data-bbox="779 819 1017 893">HSA Government</td></tr> </tbody> </table> <p>Otherwise, No Assessment Determined reports.</p> <p>Numeric, 2 digits</p>	If the Subject Code is...	Reports	31	HSA Government	N/A
If the Subject Code is...	Reports					
31	HSA Government					
<b>MHSA Government Assessment Status</b>	<p>The state assessment status reports. See the <a href="#">Assessment Status Calculation</a> section for the calculated value.</p> <p>Numeric, 2 digits</p>	N/A				
<b>11th Grade CCR - Math</b>	<p>Indicates whether the student met criteria for college and career readiness in math by the end of grade 11.</p> <p>See the <a href="#">CCR Math Status Calculation</a> section for the calculated value.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A				
<b>11th Grade CCR - ELA</b>	<p>Indicates whether the student met criteria for college and career readiness in ELA by the end of grade 11.</p> <p>See the <a href="#">CCR ELA Status Calculation</a> section for the calculated value.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A				

