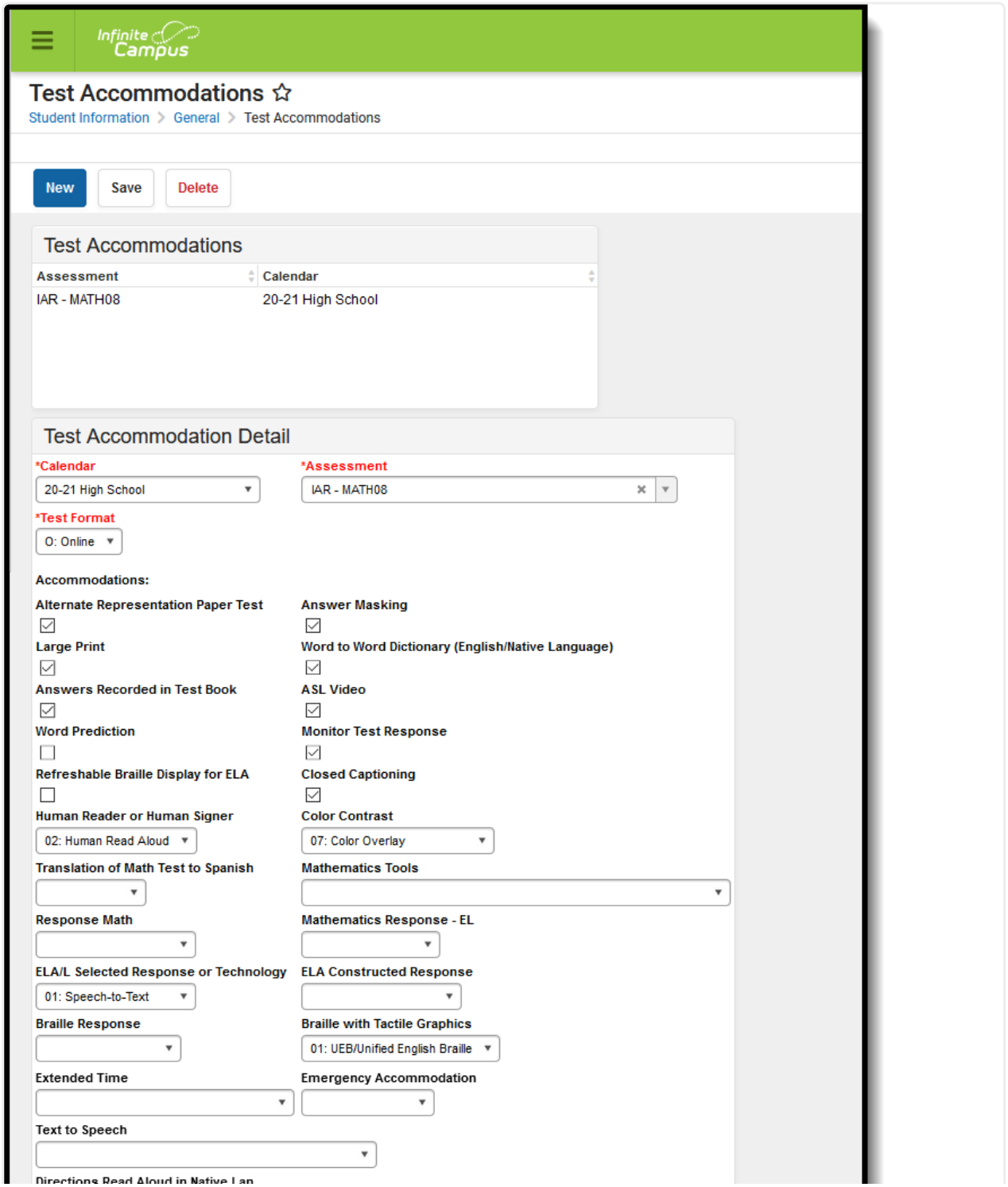
Test Accommodations (Illinois)

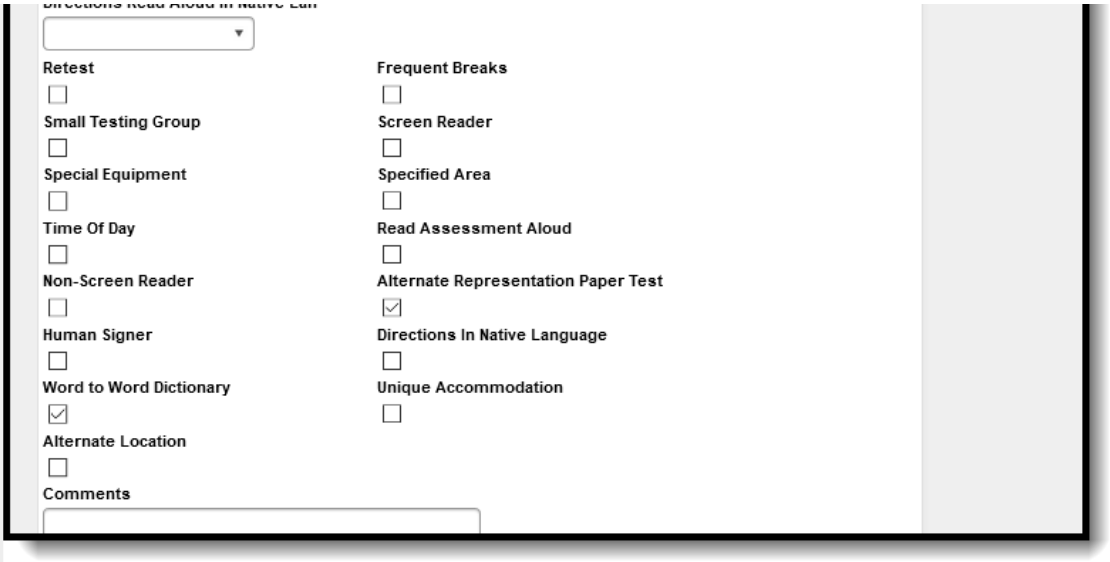
Last Modified on 12/14/2025 8:45 pm CST

Enter Test Accommodations Information | Test Accommodations Fields and Descriptions

Tool Search: Test Accommodations

The Test Accommodations tab identifies the assessments for which the student requires special accommodations and modifications.





Test Accommodations Editor

Enter Test Accommodations Information

1. Select the **Calendar** of enrollment from the dropdown list. If a school is selected in the toolbar, that school auto-populates in the Calendar field.
2. Select the **Assessment** for which the accommodation applies. Use the scroll bar to locate the assessment, or begin typing the name of the assessment to find matching results.
3. Select the correct **Test Format** from the dropdown list.
4. Complete the **Accommodations** options as needed.
5. Click the **Save** icon when finished.

Multiple accommodations can be entered for a student. This information reports on the IAR Pre-ID Extract.

Test Accommodations Fields and Descriptions

Field	Description
Calendar *Required*	Indicates the enrollment for which the accommodation applies.
Assessment *Required*	Indicates the assessment for which the student has the accommodation. Only assessments marked *Test Accommodations Eligible* in the Test Setup tool will appear within this field.

Field	Description
Test Format *Required*	Selection indicates how the student receives the assessment. • O: Online • P: Paper
Accommodations	
Alternate Representation Paper Test	Indicates the student receives an alternate representation on a paper test for the selected assessment.
Answer Masking	Indicates the student has focused attention by showing or hiding answer choices depending on answers previously given.
Large Print	Indicates the student is given the assessment in large print.
Word to Word Dictionary (English/Native Language)	Indicates the student is given translation services for the selected assessment as a way to render the text from one language to another language one word at a time with or without conveying the sense of the original whole.
Answers Recorded in Test Book	Indicates the student records answers to the assessment in another book or worksheet.
ASL Video	Indicates the student uses American Sign Language video to take the assessment.
Word Prediction	Indicates the student uses word prediction technology for recording answers to the assessments.
Monitor Test Response	Indicates the student records the response to assessment questions on a monitor.
Refreshable Braille Display for ELA	Indicates the student uses a braille display for assessments.
Closed Captioning for ELA/L	Indicates the student reads closed captioning for assessments.
Human Reader or Human Signer	Selection indicates the student with an assistant to read the test out loud to the student or to sign the test to the student.
Color Contrast	Selection indicates the student with a different color option for readability.
Translation of Math Test to Spanish	Selection indicates the student's translation options for the math test from English to Spanish.
Mathematics Tools	Selection indicates the student uses an additional tool to take math assessments.

Field	Description
Response Math	Selection indicates the student answers questions on the assessment using mathematics tools.
Mathematics Response - EL	Selection indicates the student is provided language assistance for math assessments using either a human scribe or text-to-speech technology.
ELA/L Selected Response or Technology	Selection indicates the student is given assistance or use of technology for the selected assessment.
ELA/L Constructed Response	Selection indicates the student is given assistance when answering these critical thinking questions for the selected assessment.
Braille Response	Selection indicates the student answers questions on the assessment in Braille.
Braille with Tactile Graphics	Selection indicates the student uses a combination of Braille and Tactile Graphics for the selected assessment.
Extended Time	Selection indicates the student receives extended time to take the assessment.
Emergency Accommodation	Selection indicates the student has a temporary disabling condition that interferes with test performance shortly before or during the assessment window.
Text-to-Speech	Selection indicates the student uses text to speech technology for Math assessments.
Directions Read Aloud in Native Language	Selection indicates the test administrator reads the test directions aloud to the student in the selected language.
Retest	Indicates the student is allowed to retake this test if needed.
Frequent Breaks	Indicates the student is allowed to take breaks, at their request, during the testing session.
Small Testing Group	Indicates the student is tested in a separate location with a small group of students.
Screen Reader	Indicates the student uses a screen read to assign the form administered for online testing.
Special Equipment	Indicates the student is provided special equipment or furniture to take the test.
Specified Area	Indicates the student is tested in a specialized area or setting.
Time of Day	Indicates the student is tested during a specific time of day.

Field	Description
Read Assessment Aloud	Indicates the student reads the assessment aloud to themselves and may use an external device such as a whisper phone. The student must be tested in a separate setting.
Non-Screen Reader	Indicates the student uses a non-screen reader to assign the form administered for online testing when an assistive technology application is needed for students who do not have visual impairments.
Alternate Representation Paper Test	Indicates the student uses an alternate paper test.
Human Signer	Indicates a hearing interpreter signs the test directions to the student.
Directions in Native Language	Indicates the test administrator clarifies general administration instructions only for English Learners.
Word to Word Dictionary	Indicates the student can use a hand held word to word dictionary to the testing environment
Unique Accommodation	Indicates the student has a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual, but is identified in the student's IEP, 504 plan or EL plan.
Alternate Location	Indicates the student tested in an assigned location.
Comments	Text field used to provide additional comments about the accommodation.