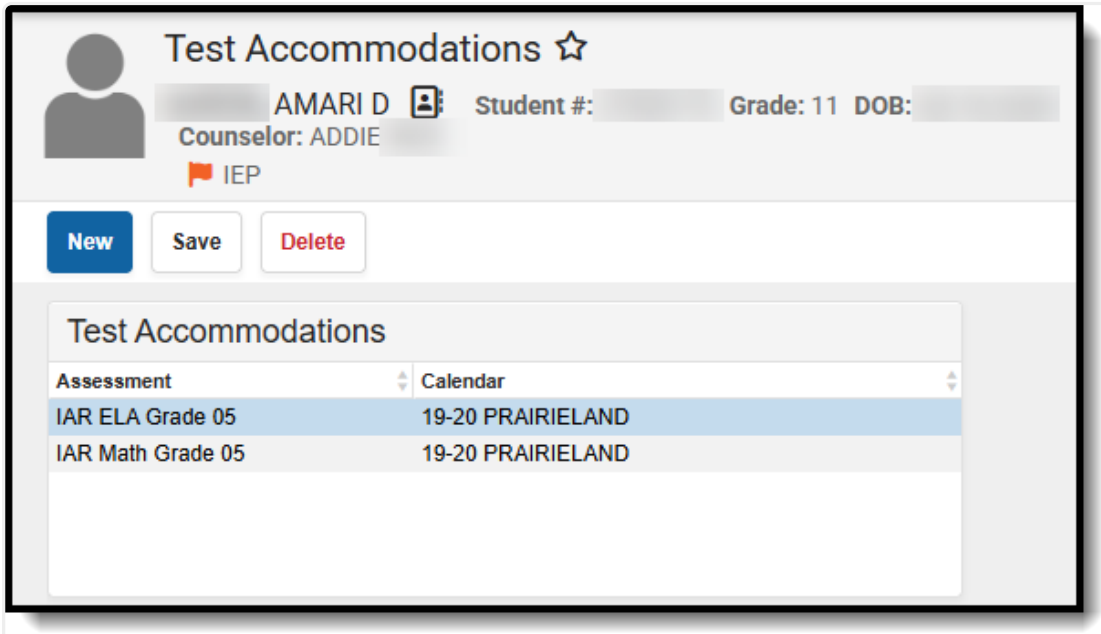
# Test Accommodations (Illinois)

Last Modified on 11/13/2026 3:06 pm CST

Path: Student Information > General > Test Accommodations

The Test Accommodations tab identifies the assessments for which the student requires special accommodations and modifications.




*The Test Accommodations list view.*

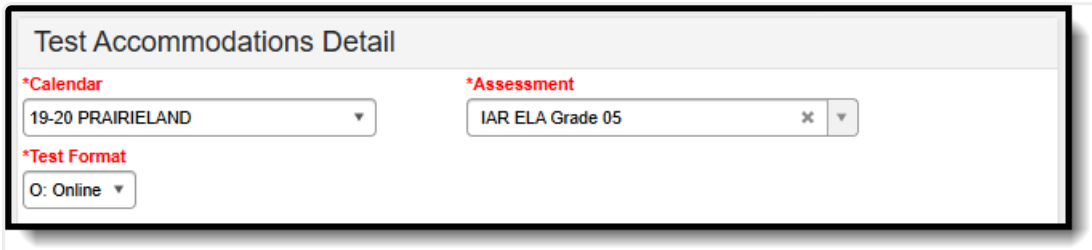
# Enter Test Accommodations information

1. Select the **Calendar** of enrollment from the dropdown list. If a school is selected in the toolbar, that school auto-populates in the Calendar field.
2. Select the **Assessment** for which the accommodation applies. Use the scroll bar to locate the assessment, or begin typing the name of the assessment to find matching results.
3. Select the correct **Test Format** from the dropdown list.
4. Complete the **Accommodations** options as needed.
5. Click the **Save** icon when finished.

Multiple accommodations can be entered for a student. This information reports on the IAR Pre-ID Extract.

# Test Accommodations fields

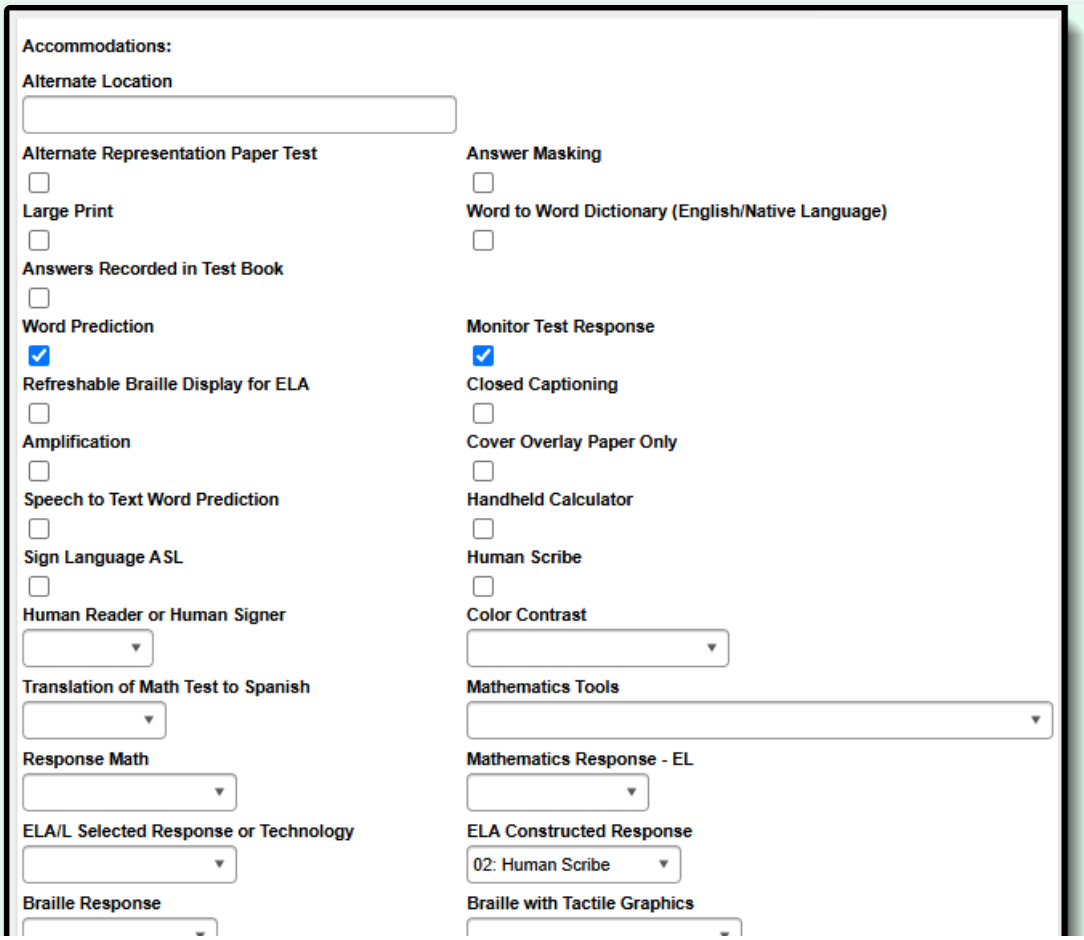
The table below lists the fields available on the Test Accommodations tool for Illinois.

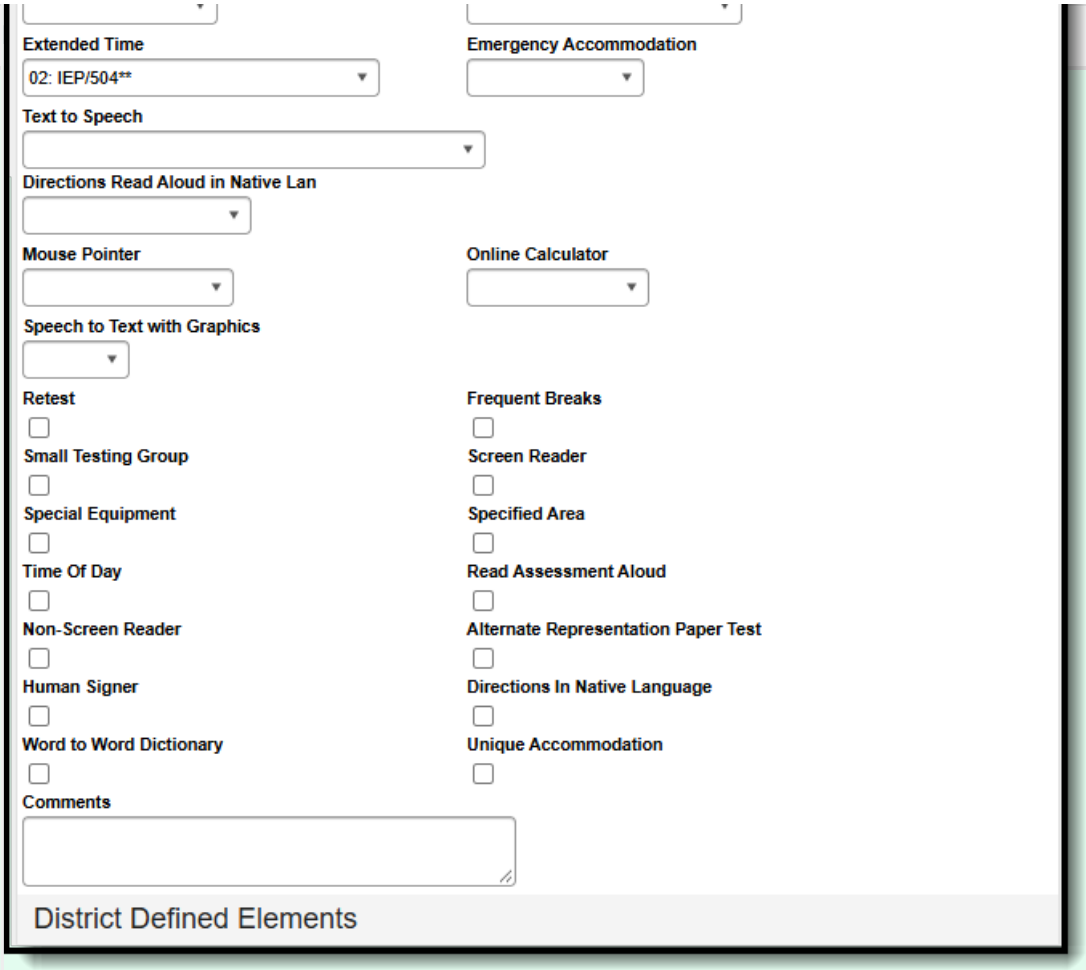



*The first three fields on the Test Accommodations Detail screen.*

| Field | Description |
|---|---|
| **Calendar**<br>*Required* | Indicates the enrollment for which the accommodation applies. |
| **Assessment**<br>*Required* | Indicates the assessment for which the student has the accommodation.<br><br>Only assessments marked *Test Accommodations Eligible* in the Test Setup tool will appear within this field. |
| **Test Format**<br>*Required* | Selection indicates how the student receives the assessment.<br>• O: Online<br>• P: Paper |

### Accommodations






*The Accommodations section of the Test Accommodations detail.*

| | |
|---|---|
| **Alternate Representation Paper Test** | Indicates the student receives an alternate representation on a paper test for the selected assessment. |
| **Answer Masking** | Indicates the student has focused attention by showing or hiding answer choices depending on answers previously given. |
| **Large Print** | Indicates the student is given the assessment in large print. |
| **Word to Word Dictionary (English/Native Language)** | Indicates the student is given translation services for the selected assessment as a way to render the text from one language to another language one word at a time with or without conveying the sense of the original whole. |
| **Answers Recorded in Test Book** | Indicates the student records answers to the assessment in another book or worksheet. |
| **Word Prediction** | Indicates the student uses word prediction technology for recording answers to the assessments. |

| Field | Description |
| --- | --- |
| **Monitor Test Response** | Indicates the student records the response to assessment questions on a monitor. |
| **Refreshable Braille Display for ELA** | Indicates the student uses a braille display for assessments. |
| **Closed Captioning for ELA/L** | Indicates the student reads closed captioning for assessments. |
| **Amplification** | Indicates the student requires Amplification while taking standardized tests. |
| **Cover Overlay Paper Only** | Indicates the student needs a cover overlay during standardized tests for paper testing only. |
| **Speech to Text Word Prediction** | Indicates the student requires Speech to Text Word Prediction for standardized testing. |
| **Handheld Calculator** | Indicates the student requires the use of a handheld calculator during standardized testing. |
| **Sign Language ASL** | Indicates the student requires ASL Sign Language during standardized testing. |
| **Human Scribe** | Indicates the student requires a human scribe during standardized testing. |
| **Human Reader or Human Signer** | Selection indicates that the student has an assistant to read the test aloud to the student or to sign the test for the student. |
| **Color Contrast** | Selection indicates the student has a different color option for readability. |
| **Translation of Math Test to Spanish** | Selection indicates the student's translation options for the math test from English to Spanish. |
| **Mathematics Tools** | Selection indicates the student uses an additional tool to take math assessments. |
| **Response Math** | Selection indicates the student answers questions on the assessment using mathematics tools. |
| **Mathematics Response - EL** | Selection indicates the student is provided language assistance for math assessments using either a human scribe or text-to-speech technology. |
| **ELA/L Selected Response or Technology** | Selection indicates the student is given assistance or use of technology for the selected assessment. |

| Field | Description |
| --- | --- |
| **ELA/L Constructed Response** | Selection indicates the student is given assistance when answering these critical thinking questions for the selected assessment. |
| **Braille Response** | Selection indicates the student answers questions on the assessment in Braille. |
| **Braille with Tactile Graphics** | Selection indicates the student uses a combination of Braille and Tactile Graphics for the selected assessment. |
| **Extended Time** | Selection indicates the student receives extended time to take the assessment. |
| **Emergency Accommodation** | Selection indicates the student has a temporary disabling condition that interferes with test performance shortly before or during the assessment window. |
| **Text-to-Speech** | Selection indicates the student uses text-to-speech technology for Math assessments. |
| **Directions Read Aloud in Native Language** | Selection indicates the test administrator reads the test directions aloud to the student in the selected language. |
| **Mouse Pointer** | Indicates the student requires a colored or differently sized mouse pointer on standardized testing. |
| **Online Calculator** | Indicates the student requires the use of an online calculator for standardized testing. |
| **Speech to Text with Graphics** | Indicates the student requires speech-to-text with graphics for math or ELA standardized testing. |
| **Retest** | Indicates the student is allowed to retake this test if needed. |
| **Frequent Breaks** | Indicates the student is allowed to take breaks, at their request, during the testing session. |
| **Small Testing Group** | Indicates the student is tested in a separate location with a small group of students. |
| **Screen Reader** | Indicates the student uses a screen read to assign the form administered for online testing. |
| **Special Equipment** | Indicates the student is provided special equipment or furniture to take the test. |
| **Specified Area** | Indicates the student is tested in a specialized area or setting. |
| **Time of Day** | Indicates the student is tested during a specific time of day. |

| Field | Description |
| --- | --- |
| **Read Assessment Aloud** | Indicates the student reads the assessment aloud to themselves and may use an external device such as a whisper phone. The student must be tested in a separate setting. |
| **Non-Screen Reader** | Indicates the student uses a non-screen reader to assign the form administered for online testing when an assistive technology application is needed for students who do not have visual impairments. |
| **Alternate Representation Paper Test** | Indicates the student uses an alternate paper test. |
| **Human Signer** | Indicates a hearing interpreter signs the test directions to the student. |
| **Directions in Native Language** | Indicates the test administrator clarifies general administration instructions only for English Learners. |
| **Word to Word Dictionary** | Indicates the student can use a handheld word-to-word dictionary in the testing environment |
| **Unique Accommodation** | Indicates the student has a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual, but is identified in the student's IEP, 504 plan or EL plan. |
| **Alternate Location** | Indicates the student tested in an assigned location. |
| **Comments** | Text field used to provide additional comments about the accommodation. |