

# Child Outcome Summary Form (Illinois)

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## Tool Search: Special Ed Documents

This article provides a description of the Illinois-specific COSF, including editor descriptions and selected field logic.

The COSF was designed to measure a student's progress in an early childhood program.

The current format of this document is the **IL COSF 2022 Format**. COSF formats are selected in [Eval Types](#).

The screenshot shows the Illinois Child Outcome Summary Form (COSF) application interface. The top navigation bar includes 'Save', 'Save & Continue', and 'Print' buttons. The left sidebar, titled 'Evaluation Outline', lists sections: COSF Header, Student Demographics, People Involved, Summary of Evidence, and Entry and Progress Ratings. The main content area is titled 'COSF Header' and contains the following fields:

- \*Purpose of Child Outcome Summary Form (dropdown menu)
- Date of Rating (calendar icon)
- Progress Rating Only (choosing "Yes" does not require a rating change)
- Made Progress Toward Increasing Positive Social Relationships? (Yes/No checkboxes)
- Made Progress Toward Increasing Acquisition and Use of Knowledge Skills? (Yes/No checkboxes)
- Made Progress Toward Increasing Taking Appropriate Action to Meet Own Needs? (Yes/No checkboxes)

The 'Primary Assessment' section lists participants involved in rating:

- Coordinator, LEA Representative or Administrator (Yes/No checkboxes)
- Early Childhood Teacher (Yes/No checkboxes)
- Psychologist or Social Worker (Yes/No checkboxes)
- Speech/Language Pathologist (Yes/No checkboxes)
- Another Related Service Provider (e.g. OT/PT) (Yes/No checkboxes)

The 'Entered into SIS by' field is populated with 'System Administrator' and the 'Date Entered into SIS' is '06/26/2024'.

Image 1: Illinois Child Outcome Summary Form

## Evaluation Summary Report Editors

The following table lists the editors available on the student's COSF, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>COSF Header</b>	Introductory information and Involvement and Assessment areas at the end of the document.	The COSF Header stores basic data about the form, indicating when the child is entering the program, the date the evaluation occurred, and how the student's progress was rated.	This editor must be saved before continuing to other parts of the form. The Creation and Modification information for the plan appears at the bottom of this editor.
<b>Student Demographics</b>	Introductory information	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Student information populates from the <a href="#">Demographics</a> tool and the student's current <a href="#">Enrollment</a> .
<b>People Involved</b>	People Involved section of introductory information	The People Involved editor lists the individuals who participated in the progress evaluation, including Team Members, and how they were involved.	<p><b>The Link to Team Member</b> field lists the individuals who have been added to the child's <a href="#">Team Members</a> tool.</p> <p>In order for an individual to be included in the printed document, either the <b>Ratings</b> or the <b>Consensus</b> checkbox must be marked.</p>
<b>Summary of Evidence</b>	Summary of Evidence	The Summary of Evidence editor records evidence gathered through the assessment of outcomes, including more in-depth results and sources for the observations noted in the next editor.	N/A
<b>Entry and Progress Ratings</b>	Entry and Progress Ratings	The Entry and Progress Ratings editor records the student's progress towards the three desired outcomes.	N/A