

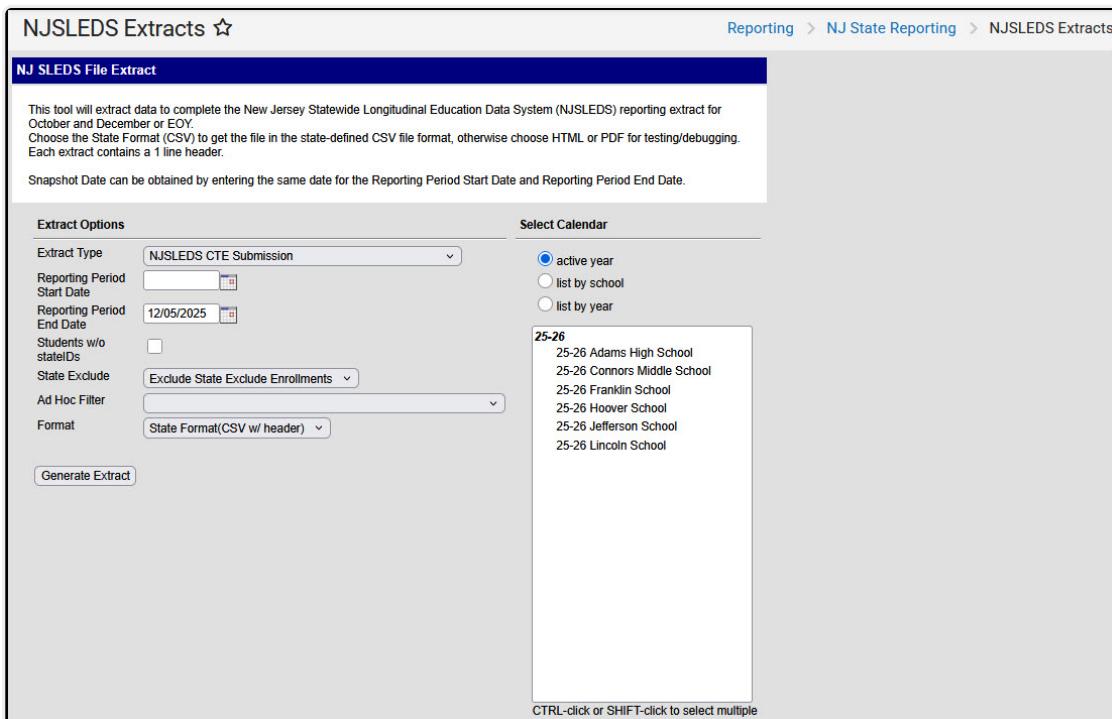
# NJSLEDS CTE Submission

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The NJSLEDS CTE Submission reports each program listed on the student's [CTE](#) record that meets the entered data on the extract editor.



NJSLEDS Extracts ☆

Reporting > NJ State Reporting > NJSLEDS Extracts

**NJ SLEDS File Extract**

This tool will extract data to complete the New Jersey Statewide Longitudinal Education Data System (NJSLEDS) reporting extract for October and December or EOY. Choose the State Format (CSV) to get the file in the state-defined CSV file format, otherwise choose HTML or PDF for testing/debugging. Each extract contains a 1 line header.

Snapshot Date can be obtained by entering the same date for the Reporting Period Start Date and Reporting Period End Date.

**Extract Options**

Extract Type: NJSLEDS CTE Submission

Reporting Period Start Date: 12/05/2025

Reporting Period End Date: 12/05/2025

Students w/o stateIDs:

State Exclude: Exclude State Exclude Enrollments

Ad Hoc Filter:

Format: State Format(CSV w/ header)

**Select Calendar**

active year

list by school

list by year

**25-26**

25-26 Adams High School  
25-26 Connors Middle School  
25-26 Franklin School  
25-26 Hoover School  
25-26 Jefferson School  
25-26 Lincoln School

CTRL-click or SHIFT-click to select multiple

NJSLEDS CTE Submission

## Report Logic

The CTE Submission reports each CTE program record listed on a student's CTE tool that was active during the reporting window, based on the entered Program Start and End Dates. Information is reported in the summer for the previous school year.

## Report Editor

Field	Description
<b>Extract Type</b>	Selection determines which extract generates. For this instance, select <b>NJSLEDS CTE Submission</b> .

Field	Description
<b>Reporting Period Start Date</b>	The date determines the time frame of the extract, reporting only the student data as of that date. Dates are entered in mmddyy format or can be chosen by using the calendar icon.
<b>Reporting Period End Date</b>	The date determines the time frame of the extract, reporting only the student data as of that date. Dates are entered in mmddyy format or can be chosen by using the calendar icon. The end date field is auto-populated with the current date.
<b>Students without state IDs</b>	When marked, students who are not assigned a state ID are returned,
<b>State Exclude</b>	Drop list options include: <ul style="list-style-type: none"> <li>Exclude State Exclude Enrollments (<i>default</i>)</li> <li>Include State Exclude Enrollments</li> <li>Only State Exclude Enrollments</li> </ul>
<b>Ad hoc Filter</b>	When selected, only those students in the filter are included on the selected SLEDS extract.
<b>Format</b>	Extracts generate in either HTML format or in CSV format (state format).
<b>Calendar Selection</b>	Selection indicates from where the data is pulled.
<b>Report Generation</b>	Use the <b>Generate Extract</b> button to display the results of the extract immediately.

## Generate the CTE Submission Extract

1. Select **NJSLEDS CTE Submission** from the **Extract Type** dropdown list.
2. Enter a **Reporting Period Start Date**.
3. Enter a **Reporting Period End Date**.
4. Mark the **Student w/o stateIDs** if those students should not appear in the report.
5. If desired, select an **Ad hoc Filter**.
6. Indicate the **Format** in which the report should be generated.
7. Click the **Generate Extract** button to generate the report in the desired format.

## CTE Submission Extract Layout

Data Element	Description	Location
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<b>Data Element</b>	<b>Description</b>	<b>Location</b>
<b>Local Identification Number</b>	Locally assigned student identification number used by the school district.  <i>Numeric, 20 digits</i>	Census > People > Demographics > Person Identifiers > Local Student Number  Person.studentNumber
<b>State Identification Number</b>	State-assigned student identification number  <i>Numeric, 10 digits</i>	Census > People > Demographics > Person Identifiers > Student State ID  Person.stateID
<b>First Name</b>	Student's legal first name.  <i>Alphanumeric, 20 characters</i>	Census > People > Demographics > Person Information > First Name  Identity.firstName
<b>Last Name</b>	Student's legal last name.  <i>Alphanumeric, 20 characters</i>	Census > People > Demographics > Person Information > Last Name  Identity.lastName
<b>Date of Birth</b>	Student's birth date.  <i>Date field, 8 characters (MMDDYY)</i>	Census > People > Demographics > Person Information > Birth Date  Identity.birthDate
<b>CIP Code</b>	Approved Classification of Instructional Program code assigned to the CTE student.  <i>Numeric, 6 digits</i>	Student Information > General > CTE > CIP Code  CTEStatusNJ.cipCode
<b>CTE Program Status</b>	Indicates the progress made by the CTE student.  <i>Alphanumeric, 4 characters</i>	Student Information > General > CTE > Program Status  CTEStatusNJ.programStatus
<b>Single Parent Status</b>	Indicates whether the student is either a single parent or a single pregnant woman. Reports Y when Single Parent checkbox is marked.  <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > CTE > Single Parent Status  CTEStatusNJ.singleParent

<b>Data Element</b>	<b>Description</b>	<b>Location</b>
<b>CTE College Credits Earned</b>	<p>Indicates whether a CTE student has attained postsecondary dual/concurrent credit or postsecondary articulated credit within a sequence of courses in a CTE Program or CTE Program of Study, or no postsecondary credit attained.</p> <p>Reports the selected value (1: Articulated Credit, 2: Dual Concurrent Credit); when there is no entered value, reports 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; CTE &gt; Type of College Credit</p> <p>CTEStatusNJ.typeOfCollegeCredit</p>
<b>Number of CTE College Credits</b>	<p>Reports the total number of credits the student earned for the selected Program of Study.</p> <p>Reports a value between 01-99 when the CTE College Credits Earned field reports a value of Y.</p>	<p>Student Information &gt; General &gt; CTE &gt; College Credit Earned</p> <p>CTEStatusNJ.collegeCreditsEarned</p>
<b>Post Secondary Institution</b>	<p>The post-secondary institution where the most academic credits for the current school were earned as part of the CTE articulation agreement.</p> <p>Reports a value when the CTE College Credits Earned value is Y.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; CTE &gt; Post Secondary Institution</p> <p>CTEStatusNJ.postSecondaryInstitution</p>
<b>CTE County Code Assigned</b>	<p>The New Jersey County in which the student is currently assigned to the course.</p> <p>Reports from the Attending County Enrollment field. If this field is not populated, data reports from the Resident County field.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Attending County, Resident County</p> <p>EnrollmentNJ.countyList</p> <p>EnrollmentNJ.residentCounty</p>

Data Element	Description	Location
<b>CTE District Code Assigned</b>	<p>The district in which the student is currently assigned to the course.</p> <p>If the Attending District field is not populated, this field reports from the State District Number.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Attending District, Receiving District</p> <p>EnrollmentNJ.attendingDistrict</p>
<b>CTE School Code Assigned</b>	<p>The school in which the student is currently assigned to the course. This school code is unique for each school within each district.</p> <p>If the CTE School field is not populated, this field reports from the Attending School field.</p> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; General &gt; CTE &gt; School</p> <p>CTEStatusNJ.schoolID</p> <hr/> <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Attending School</p> <p>EnrollmentNJ.attendingSchool</p>
<b>Subject Area</b>	<p>The general content code per the NCES SCED code listing.</p> <p>Reports a value of 22.</p> <p><i>Numeric, 2 digits</i></p>	N/A
<b>Course Identifier</b>	<p>Course codes within a subject area as identified by the NCES SCED codes.</p> <p>Reports a value of 999.</p> <p><i>Numeric, 3 digits</i></p>	N/A
<b>Industry Valued Credential 1</b>	<p>The Industry-Valued Credential code that corresponds to the Industry-Valued Credential earned by the student.</p> <p>Report the code from 'Industry Valued Credential 1' field. If there is no code, reports blank.</p> <p><i>Numeric, 6 digits</i></p>	<p>Student Information &gt; State Programs &gt; CTE &gt; Industry Valued Credential1</p>

Data Element	Description	Location
<b>Industry Valued Credential 2</b>	<p>The Industry-Valued Credential code that corresponds to the Industry-Valued Credential earned by the student.</p> <p>Report the code from 'Industry Valued Credential 2' field. If there is no code, reports blank.</p> <p><i>Numeric, 6 digits</i></p>	<p>Student Information &gt; State Programs &gt; CTE &gt; Industry Valued Credential2</p>
<b>Industry Valued Credential 3</b>	<p>The Industry-Valued Credential code that corresponds to the Industry-Valued Credential earned by the student.</p> <p>Report the code from 'Industry Valued Credential 3' field. If there is no code, reports blank.</p> <p><i>Numeric, 6 digits</i></p>	<p>Student Information &gt; State Programs &gt; CTE &gt; Industry Valued Credential3</p>
<b>Work-Based Learning</b>	<p>Indicates whether the student has participated in a work-based learning experience within the academic year.</p> <p>Reports the selected code on the student's CTE tool when the Work Based Learning checkbox is marked.</p> <ul style="list-style-type: none"> <li>• 1: Career Exploration</li> <li>• 2: Career Preparation</li> <li>• 3: Career Training</li> </ul> <p>Otherwise, reports 0.</p> <p><i>Numeric, 1 digit.</i></p>	<p>Student Information &gt; General &gt; CTE &gt; Type of Work-Based Learning</p> <p>CTEStatusNJ.typeWorkBasedLearning</p>

Data Element	Description	Location
<b>Student Learning Environment</b>	<p>Reports the chosen method for delivering instruction to the student.</p> <ul style="list-style-type: none"> <li>• 1: Full time on premises</li> <li>• 2: Hybrid</li> <li>• 3: Full Time Remote - District Choice</li> <li>• 4: Full Time Remote - Parental or Guardian Choice</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; CTE &gt; Student Learning Environment</p> <p>CTEStatusNJ.studentLearningEnv</p>