

SMART CTE Submission (New Jersey)

Last Modified on 11/14/2024 1:03 pm CST

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The SMART CTE Submission reports each program listed on the student's CTE record that meet the entered data on the extract editor.

SMART Extracts ☆	
NJ SMART File Extract This tool will extract data to complete the New Jersey Standards Measurement and Re extract for October and December or EOY. Choose the State Format (CSV) to get the file in the state-defined CSV file format, othe testing/debugging. Each extract contains a 1 line header. Scapebot Data can be obtained by entaring the same data for the Deportion David State	esource for Teaching (NJ SMART) reporting erwise choose HTML or PDF for
Extract Options Extract Type SMART CTE Submission	Select Calendar
Reporting Period Start Date Reporting Period End Date	O list by school O list by year
Students w/o	22-23 Adams High School 22-23 Adams Middle School
Format State Format(CSV w/ header) v	
	CTRL-CIICK OF SHIFT-CIICK to select multiple
SMART CTE Subn	nission

Report Logic

The CTE Submission reports each CTE program record listed on a student's CTE tool that was active during the reporting window, based on the entered Program Start and End Dates. Information is reported in the summer for the previous school year.



Report Editor

Field	Description
Extract Type	Selection determines which extract generates. For this instance, select SMART CTE Submission.
Reporting Period Start Date	Entered date determines the time frame of the extract, reporting only that student data as of that date. Dates are entered in mmddyy format or can be chosen by using the calendar icon.
Reporting Period End Date	Entered date determines the time frame of the extract, reporting only that student data as of that date. Dates are entered in mmddyy format or can be chosen by using the calendar icon. The end date field is auto-populated with the current date.
Students without state IDs	When marked, students who are not assigned a state ID are returned, in addition to those students who do have a state ID.
State Exclude	 Drop list options include: Exclude State Exclude Enrollments (<i>default</i>) Include State Exclude Enrollments Only State Exclude Enrollments
Ad hoc Filter	When selected, only those students in the filter are included on the selected SMART extract.
Format	SMART Extracts generate in either HTML format or in CSV format (state format).
Calendar Selection	Selection indicates from where the data is pulled.
Report Generation	Use the Generate Extract button to display the results of the extract immediately.

Generate the SMART CTE Submission Extract

- 1. Select SMART CTE Submission from the Extract Type dropdown list.
- 2. Enter a Reporting Period Start Date.
- 3. Enter a Reporting Period End Date.
- 4. Mark the **Student w/o stateIDs** if those students should not appear in the report.
- 5. If desired, select an Ad hoc Filter.
- 6. Indicate the **Format** in which in which the report should generate.
- 7. Click the **Generate Extract** button o generate the report in the desired format.

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234567	2345678901	Benjamin	Student	20031008	100000	PART		2	2	2 Y	Y		2	2	10	2	2	999
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	Smart CTE Submission Reco	ords:2										
	LocalIdentificationNumber	StateIdentificationNumber	FirstName	LastName	DateOfBirth	CIPCode	CTEProgramStatus	CTETestSkill	CTETestDeveloper	CTETestName	SingleParentStatus	CTE
	123456	1234567890	Ashley	Student	20050222	520203				005	N	Y
	234567	2345678901	Benjamin	Student	20031008	010000	PART	2	2	002	Y	Y
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CTE Submission Extract Layout

Data Element	Description	Location
Local Identification Number	Locally assigned student identification number used by the school district. <i>Numeric, 20 digits</i>	Census > People > Demographics > Person Identifiers > Local Student Number Person.studentNumber
State Identification Number	State-assigned student identification number <i>Numeric, 10 digits</i>	Census > People > Demographics > Person Identifiers > Student State ID Person.stateID
First Name	Student's legal first name. Alphanumeric, 20 characters	Census > People > Demographics > Person Information > First Name Identity.firstName
Last Name	Student's legal last name. Alphanumeric, 20 characters	Census > People > Demographics > Person Information > Last Name Identity.lastName
Date of Birth	Student's birth date. Date field, 8 characters (MMDDYY)	Census > People > Demographics > Person Information > Birth Date Identity.birthDate
CIP Code	Approved Classification of Instructional Program code assigned to the CTE student. <i>Numeric, 6 digits</i>	Student Information > General > CTE > CIP Code CTEStatusNJ.cipCode



Data Element	Description	Location
CTE Program Status	Indicates the progress made by the CTE student.	Student Information > General > CTE > Program Status
	Alphanumeric, 4 characters	CTEStatusNJ.programStatus
Single Parent Status	Indicates whether the student is either a single parent or a single pregnant woman. Reports Y when Single Parent checkbox is marked. <i>Alphanumeric, 1 character (Y or N)</i>	Student Information > General > CTE > Single Parent Status CTEStatusNJ.singleParent
CTE College Credits Earned	Indicates whether a CTE student has attained postsecondary dual/concurrent credit or postsecondary articulated credit within a sequence of courses in a CTE Program or CTE Program of Study, or no postsecondary credit attained. Reports the selected value (1: Articulated Credit, 2: Dual Concurrent Credit); when there is no entered value, reports 0. <i>Numeric, 1 digit</i>	Student Information > General > CTE > Type of College Credit CTEStatusNJ.typeOfCollegeCredit
Number of CTE College Credits	Reports the total number of credits the student earned for the selected Program of Study. Reports a value between 01-99 when the CTE College Credits Earned field reports a value of Y.	Student Information > General > CTE > College Credit Earned CTEStatusNJ.collegeCreditsEarned
Post Secondary Institution	The post-secondary institution where the most academic credits for the current school were earned as part of the CTE articulation agreement. Reports a value when the CTE College Credits Earned value is Y. <i>Numeric, 2 digits</i>	Student Information > General > CTE > Post Secondary Institution CTEStatusNJ.postSecondaryInstitution



Data Element	Description	Location
CTE County Code Assigned	The New Jersey County in which the student is currently assigned to the course. Reports from the Attending County Enrollment field. If this field is not populated, data reports from the Resident County field. <i>Numeric, 2 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Attending County, Resident County EnrollmentNJ.countyList EnrollmentNJ.residentCounty
CTE District Code Assigned	The district in which the student is currently assigned to the course. If the Attending District field is not populated, this field reports from the State District Number. <i>Numeric, 4 digits</i>	Student Information > General > Enrollments > State Reporting Fields > Attending District, Receiving District EnrollmentNJ.attendingDistrict
CTE School Code Assigned	The school in which the student is currently assigned to the course. This school code is unique for each school within each district. If the CTE School field is not populated, this field reports from the Attending School field. <i>Numeric, 3 digits</i>	Student Information > General > CTE > School CTEStatusNJ.schoolID Student Information > General > EnrolIments > State Reporting Fields > Attending School EnrolImentNJ.attendingSchool
Subject Area	The general content code per the NCES SCED code listing. Reports a value of 22. <i>Numeric, 2 digits</i>	N/A
Course Identifier	Course codes within a subject area as identified by the NCES SCED codes. Reports a value of 999. <i>Numeric, 3 digits</i>	N/A



Data Element	Description	Location
Industry Valued Credential 1	The Industry-Valued Credential code that corresponds to the Industry-Valued Credential earned by the student. Reports the Code reported in the Tech Skills Assessment field. <i>Numeric, 6 digits</i>	Student Information > State Programs > CTE > Tech Skills Assessment careerNJTech.techSkillsAssessment
Industry Valued Credential 2	The Industry-Valued Credential code that corresponds to the Industry-Valued Credential earned by the student. This field reports blank. <i>Numeric, 6 digits</i>	N/A
Industry Valued Credential 3	The Industry-Valued Credential code that corresponds to the Industry-Valued Credential earned by the student. This field reports blank. <i>Numeric, 6 digits</i>	N/A
Work Based Learning	Indicates whether the student has participated in a work-based learning experience within the academic year. Reports the selected code on the student's CTE tool when the Work Based Learning checkbox is marked. • 1: Career Exploration • 2: Career Preparation • 3: Career Training Otherwise, reports 0. <i>Numeric, 1 digit.</i>	Student Information > General > CTE > Type of Work Based Learning CTEStatusNJ.typeWorkBasedLearning



Data Element	Description	Location
Student Learning Environment	Reports the chosen method for delivering instruction to the student.	Student Information > General > CTE > Student Learning Environment
	 1: Full time on premises 2: Hybrid 3: Full Time Remote - District Choice 4: Full Time Remote - Parental or Guardian Choice Numeric, 1 digit	CTEStatusNJ.studentLearningEnv