

### **Assessment Test Setup (New Mexico)**

Last Modified on 10/21/2024 8:20 am CD

State Tests Setup | National Tests Setup | Assessment Fact Template Fields

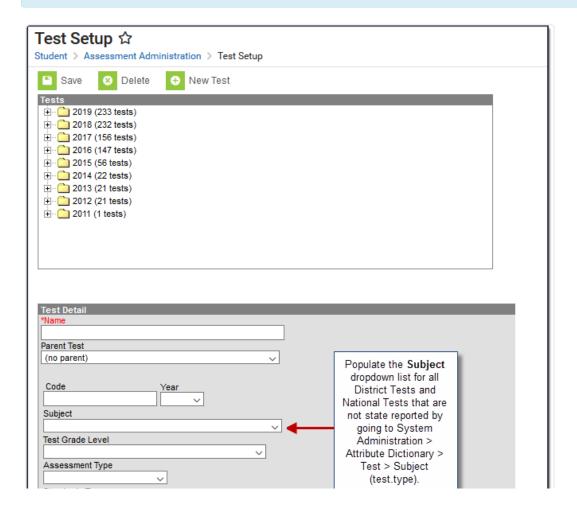
Tool Search: Test Setup

The Assessment Center (released in Campus.2223) provides users with the ability to create and manage assessments administered to students for district, state, and national tests. The Test Setup functionality described below will be deprecated in a future release.

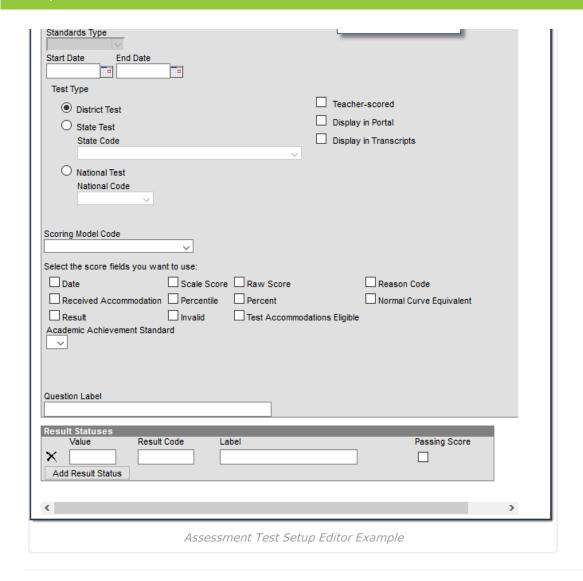
To accurately collect data for the Assessment Fact Template, specific test setup is required. Use the information provided in this article to set up State and National tests.

This article also includes information about the fields on the Assessment Fact Template that report based on the Assessment Test Setup.

See the core Test Setup articles for additional information on managing tests.





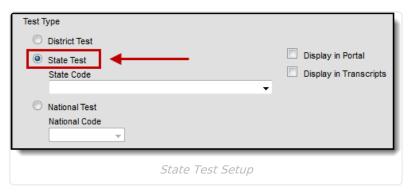


## **State Tests Setup**

Use the following information to set up State Tests. For these tests, always select **State Test** as the Test Type.

Be sure to select **State Test** and the **State Code** first. This allows Campus to populate the **Subject** field with the correct values.





Test Type	Field Setup	)		Example	
<b>ASVAB</b> : Armed Services	Field	Description		In State  Out  State  S	
Vocational Aptitude Battery	State Cod	e !	Select <b>ASVAB</b>	of 2 State of State o	
Aprilage Buttery	Subject	Subject Automatically populates the default value: AFQT		late bits  T	
	Score Fields		Select <b>Date</b> and <b>Raw Score</b>	tencia  brighada  processor los estas  anticolor los estas  Con Districo Sabel  Con Di	
				62 lease of the habits flass Destruction in several Confusions (which destruction is several Confusions) about destructed and selected	
<b>DDA</b> : Dual Discrepancy	Field		Description	Total State	
Model Assessment	State Code		Select <b>DDA</b>	Solution (City Soluti	
, , , , , , , , , , , , , , , , , , , ,	Subject		Automatically populates the default value: SLDDDA	Significant State of the State	
	Score Fields		Select Date, Raw Score, and Result		
	Result Statuses		Enter the following Result Codes and Labels:  • SLD Eligible  • SLD Not Eligible	The Control of the Co	
EARLY CHILDHOOD:	Field	De	scription	STORY	
Early Childhood Assessment	Status Code	Sel	ect EARLY CHILDHOOD		
				Service Servic	



Test Type	F <b>Feit</b> dGetup	Description	Example
	Subject	Select the appropriate value from the dropdown list:  • SOCIAL EMOTIONAL ENTRY  • LANGUAGE ACQUISITION ENTRY  • BEHAVIOR ENTRY  • BEHAVIOR EXIT  • LANGUAGE ACQUISITION EXIT  • SOCIAL EMOTIONAL EXIT	
	Scoring Model Code	Select the appropriate value from the dropdown list:  • BRIG (Brigance) • CC (Creative Ciriculum) • WORK (Work Sampling) • PETITION (Petition to MPED) • NMPKOA (NM Pre-K Observational Assessment)	
	Score Fields	<ul> <li>Select Date and Raw Score for all EARLY CHILDHOOD tests</li> <li>Select Result when the Subject one of the following:         <ul> <li>BEHAVIOR EXIT</li> <li>LANGUAGE ACQUISITION EXIT</li> <li>SOCIAL EMOTIONAL EXIT</li> </ul> </li> </ul>	
	Result Statuses	<ul> <li>Enter the following Result Codes and Labels:</li> <li>A: Did not improve functioning</li> <li>B: Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers</li> <li>C: Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it</li> <li>D: Improved functioning to a level</li> </ul>	
		comparable to same-age peers  • E: Maintained functioning at a level comparable to same-aged peers	



Test Type	Field Setup		Example
<b>HL</b> : Home/Heritage	Field	Description	Total
Program Language (language other than english)	State Code	Select <b>HL</b>	Stead
	Subject	Select the appropriate value from the dropdown list:  • INSTRUMENT NOT SPANISH  • LAS  • IPT  • WOODCOCK-MUNOZ	Target State of State
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	
<b>Keys</b> : Work Keys Career College	Field	Description	Herbori Well CC Herbori Walter Walter See No.
Readiness Exam	State Code	Select <b>KEYS</b>	Section 1  William 1  William 1  William 1  Extra consonor 1  Basis 2  Britis Mais  Britis Mais  Britis Mais  Britis Mais
	Subject	Select the appropriate value from the dropdown list:  • LISTENING  • WRITING  • READING FOR INFORMATION  • APPLIED MATHEMATICS  • LOCATING INFORMATION  • APPLIED TECHNOLOGY  • TEAMWORK	Tanks Since To Since For S
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	



Test Type	Field Setup		Example
<b>LUS</b> : Language Usge Survey	Field	Description	Unit bende   Family
	State Code	Select <b>LUS</b>	Memory Jitarahan Jitarahan Jitarahan
	Subject	Automatically populates the default value:	Note Courte  France  State  St
	Assessment Type	You <b>must</b> select <b>LID</b> ( <i>EL for Identification</i> ) or <b>LPF</b> ( <i>EL for Proficiency</i> ) for the student's assessment to be visible on their EL Module > Assessment tab.	Control of the contro
	Score Fields	Select <b>Date</b> , <b>Raw Score</b> , and <b>Result</b>	
	Result Statuses	Enter the following Result Codes and Labels:  • 0: IFEP  ("No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP))  • 1: Classified LE  ("Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.)	



Test Type	Field Setup		Examp
<b>NMELPAPT</b> : English	Field	Description	Section Sectio
Language Proficiency	State Code	Select NMELPAPT	See SEAR SEAR SEAR SEAR SEAR SEAR SEAR SEAR
Screener	Subject	Automatically populates the default value: NMELPAPT	To be full the full that the f
	Assessment Type	You <b>must</b> select <b>LID</b> ( <i>EL for Identification</i> ) or <b>LPF</b> ( <i>EL for Proficiency</i> ) for the student's assessment to be visible on their EL Module > Assessment tab.	production of the control of the con
	Score Fields	Select <b>Date</b> , <b>Raw Score</b> , and <b>Result</b>	
	Result Statuses	Enter the following Result Codes and Labels:  • 0: IFEP Initial Fluent English Proficient (IFEP)  • 1: Classified EL Classified as English Learner (EL)	
<b>TABE:</b> Test of Adult Basic	Field	Description	See had See See See See See See See See See Se
Education  Career College  Readiness Exam	State Code	Select <b>TABE</b>	part part part part part part part part
			Checks
Reduiress Exam	Subject	Select the appropriate value from the dropdown list:  • MATH  • READING  • LANGUAGE	The standard of the standard o



Test Type	Field Setup	ир		
<b>TITLE1D_MATH</b> : Title I D Math	Field	Description	Numer Test Color State Color S	
	State Code	Select TITLE1D_MATH	memority  memority  fortice. Index	
	Subject	Select the appropriate value from the dropdown list:  • PRE • POST	Septiment of the septim	
	Score Fields	Select Date, Raw Score, and Result	Y and controphends	
	Result Statuses	<ul> <li>Enter the following Result Codes and Labels:</li> <li>BLGR Long-term students who tested below grade level</li> <li>ATGR Long-term students who tested at grade level</li> <li>PHGR Long-term students who tested ½ grade level above</li> <li>P1GR Long-term students who tested ½ up to one full grade level above</li> <li>M1GR Long-term students who tested with more than one full grade level above</li> </ul>		



Test Type	Field Setup	Example	
TITLE1D_RLA: Title I D Reading Language Arts	Field	Description	William To The Control of the Contro
	State Code	Select TITLE1D_RLA	Windows  Washing  Washing  Windows  Win
	Subject	Select the appropriate value from the dropdown list:  • PRE • POST	TOTAL TRANSPORT AND TRANSPORT
	Score Fields	Select <b>Date</b> , <b>Raw Score</b> , and <b>Result</b>	X i vid unfregoverer
	Result Statuses	<ul> <li>Enter the following Result Codes and Labels:</li> <li>BLGR Long-term students who tested below grade level</li> <li>ATGR Long-term students who tested at grade level</li> <li>PHGR Long-term students who tested ½ grade level above</li> <li>P1GR Long-term students who tested ½ up to one full grade level above</li> <li>M1GR Long-term students who tested with more than one full grade level above</li> </ul>	To Company Com



Test Type	Field Setup		Example
<b>WAPT</b> : WIDA Access	Field	Description	Series Ser Ser Ser Series Seri
Placement Test	State Code	Select WAPT	total Wolfare  Wolfare  Extra window  Sento for
	Subject	Select the appropriate value from the dropdown list:  • Speaking and Listening  • Reading  • Writing	See
	Assessmer Type	You <b>must</b> select <b>LID</b> ( <i>EL for Identification</i> ) or <b>LPF</b> ( <i>EL for Proficiency</i> ) for the student's assessment to be visible on their EL Module > Assessment tab.	production of the second
	Score Fields	Select Date, Raw Score, and Result	
	Result Statuses	Enter the following Result Codes and Labels:  • 0: IFEP Initial Fluent English Proficient (IFEP)  • 1: Classified EL Classified as English Learner (EL)	
<b>EOC</b> : End of Course Exams	Field	Description	See had for the see of
	State Code	Select <b>EOC</b>	The control of the co
	Subject	Select the appropriate value from the dropdown list.  Click here to expand  ALGEBRA I 7 12 V003  ALGEBRA II 9 12 V006  ANATOMY AND PHYSIOLOGY 9 12 V002  ART 4 5 V002  ART 6 8 V002  ART 9 12 V002  BASIC COMPUTERS 9 12 V001  BIOLOGY 9 12 V007  CERAMICS 9 12 V001  CHEMISTRY 9 12 V008  CULINARY ARTS I 9 12 V003  DIGITAL PHOTOGRAPHY 9 12 V001  DRAMA 9 12 V001	Service  State



Test Type FFei	description  • ECONOMICS 9 12 V004	Example
	ELA 6 6 V003  ELA 7 7 V003  ELA 8 8 V003  ELA III READING 9 12 V006  ELA IV READING 9 12 V003  ENGLISH III WRITING 9 12 V003  ENGLISH III WRITING 9 12 V003  ENVIRONMENTAL SCIENCE 9 12 V001  EXPLORATORY SCIENCE IN AGRICULTURE 7 8 V001  FAMILY AND CONSUMER SCIENCE 6 8 V004  FINANCIAL LITERACY 9 12 V003  GENERAL COMPUTER APPLICATIONS 9 12 V002  GEOMETRY 9 12 V003  HEALTH 9 12 V002  HORTICULTURE BOTANY OF AGRICULTURE 9 12 V001  INTEGRATED MATH III 9 12 V003  INTRO TO THE PHYSICAL SCIENCE OF AG 9 12 V001  INTRO TO THE SCIENCE OF AG 9 12 V001  INTRODUCTION TO AGRICULTURAL MECHANICS 9 12 V001  KEYBOARDING 6 8 V003  MATH 6 6 V003  MATH 8 8 V002  MATHEMATICS ADC 9 12 V003  MUSIC 4 5 V002  MUSIC 6 8 V003  MUSIC 9 12 V002  NEW MEXICO HISTORY 9 12 V004  NUTRITION 9 12 V001  PHYSICAL EDUCATION 6 8 V002  PHYSICAL EDUCATION 6 8 V002  PHYSICAL EDUCATION 9 12 V001  PHYSICAL SCIENCE 8 V002  SCIENCE 6 6 V004  SLA III READING 9 12 V001  SOCIAL STUDIES 6 6 V002	



Test Type Freiklobetup	<ul> <li>SOCIAL STUDIES 7 7 V001</li> <li>SOCIAL STUDIES 8 8 V001</li> </ul>	Example
	<ul> <li>SPANISH 1 9 12 V003</li> <li>SPANISH III WRITING 9 12 V001</li> <li>US GOVERNMENT COMPREHENSIVE 9 12 V005</li> <li>US HISTORY 9 12 V007</li> <li>WORLD HISTORY AND GEOGRAPHY 9 12 V003</li> <li>AGRICULTURAL ECONOMICS 9 12</li> <li>AGRICULTURAL INTERNSHIP 9 12</li> <li>AGRICULTURAL LEADERSHIP 9 12</li> <li>AGRICULTURAL POWER AND MACHINERY 9 12</li> <li>AGRICULTURAL STRUCTURES 9 12</li> <li>APPLIED SCIENCE IN AGRICULTURE 9 12</li> <li>ENVIRONMENT AND NATURAL RESOURCES 9 12</li> <li>FLORICULTURE 9 12</li> <li>GREENHOUSE AND NURSERY OPERATIONS 9 12</li> <li>LANDSCAPE 9 12</li> <li>METAL FABRICATION 9 12</li> <li>SCIENCE OF FOOD PRODUCTS 9 12</li> <li>SCIENCE OF LARGE AGRICULTURE ANIMALS 9 12</li> <li>VETERINARY SCIENCE 9 12</li> <li>WILDLIFE AND FORESTRY MANAGEMENT 9 12</li> <li>MS EARTH &amp; SPACE SCIENCE 5 8</li> <li>MS PHYSICAL SCIENCE 5 8</li> <li>INTEGRATED SCIENCE 6 6</li> <li>INTEGRATED SCIENCE 7 7</li> <li>INTEGRATED SCIENCE 8 8</li> <li>MS LIFE SCIENCE 5 8</li> </ul>	
Score Fields	Select <b>Date</b> and <b>Raw Score</b>	

The following Career College Readiness Exam is provided to the Public Education Department by the College Board and

does not need to be submitted to the Public Education Department.

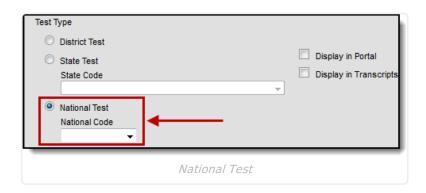


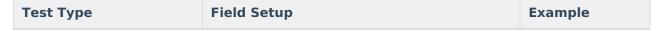
Test Type	Field Setup		
ACT Aspire (optional)	Field	Description	Code Code Solid So
	State Code	Select <b>ACT Aspire</b>	Section 1 Sectio
	Subject	Select the appropriate value from the dropdown list.  • ENGLISH  • READING  • MATHEMATICS  • SCIENCE  • WRITING	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	

## **National Tests Setup**

Use the following information to set up State Tests. For these tests, always select **National Test** as the Test Type.

Be sure to select **National Test** and the **National Code** first. This allows Campus to populate the **Subject** field with the correct values.







Test Type	Field Setup	)	Example
<b>ACCU</b> : Accuplacer  Career College Readiness	Field	Description	Terrifyield Store ADDA ASS Sentified Openified Opposed
Exam	National Code	Select ACCUPLACER	Good Study William Study Study William Study Study William State August File Study S
	Subject	Select the appropriate value from the dropdown list:  • ELEMENTARY ALGEBRA  • COLLEGE-LEVEL MATH  • READING  COMPREHENSION  • WRITEPLACER  • SENTENCE SKILLS	let for  O dear fire O dear fire D dear fi
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	
COMP: Compass			Total Season
Career College Readiness	Field	Description	CORRACS Permit field (to permit) Calde Vear
Exam	National Code	Select <b>COMPASS</b>	Section of the sectio
	Subject	Select the appropriate value from the dropdown list:  • MATH  • READING  • WRITING SKILLS  • WRITING ESSAY (SCALE 2-12)  • WRITING ESSAY (SCALE 2-8)	To place the Committee of Commi
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	



Test Type	Field Setup		Example
IB: International Baccalaureate Career College Readiness Exam	Field	Description	Terri holed Table  B  Synthet  Vulgerid  The Synthet  The
	National Code	Select IB	See New See See See See See See See See See S
	Subject	Select the appropriate value from the dropdown list:  • LANGUAGE A  • LANGUAGE B  • INDIVIDUALS AND SOCIETY  • EXPERIMENTAL SCIENCES  • MATHEMATICS  • ARTS  • DIPLOMA	Total the   Delay hand   Dela
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	
<b>PLAN</b> : ACT Plan  Career College Readiness  Exam	Field	Description	No. No. 10 Mars 1 Mars
Exam	National Code	Select <b>PLAN</b>	Bages Barry and CORESPAND AND AND AND AND AND AND AND AND AND
	Subject	Select the appropriate value from the dropdown list:  • MATH  • READING FOR INFORMATION  • MATHEMATICS  • GERMAN LANGUAGE  • GERMAN  • GERMAN WITH LISTENING  • WORLD HISTORY	Testine state.  Testine   Secretaria   Secre
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	
SAT_NEW	Field	Description	
	National	Select <b>SAT</b>	



Test Type	F Feitd dS et u	FRitd&etup Description	
	Subject	Select the appropriate value from the dropdown list  Click here to expand  MATH  READING AND WRITING  LITERATURE  US HISTORY  WORLD HISTORY  MATH LEVEL 1  MATH LEVEL 2  ECOLOGICAL BIOLOGY  MOLECULAR BIOLOGY  CHEMISTRY  PHYSICS  FRENCH  FRENCH WITH LISTENING  GERMAN  GERMAN WITH LISTENING  SPANISH  SPANISH WITH LISTENING  MODERN HEBREW  ITALIAN  LATIN  CHINESE WITH LISTENING  KOREAN WITH LISTENING	See Control Co
	Code	Enter SAT_NEW	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	



#### **Test Type Field Setup Example** The following Career College Readiness Exams are provided to the Public Education Department by the College Board and do not need to be submitted to the Public Education Department. **ACT** (optional) Field **Description** National Select **ACT** Code Subject Select the appropriate value from the dropdown list: • ENGLISH MATH READING SCIENCE Score Select Date and Raw Score **Fields**



Test Type	Field Setup	0	Example
SATSUB (optional)	Field	Description	Total hole Table Sal  Well tal  To pend to  Cole  Sal Tal  Total  Total  Total  Total
	National Code	Select <b>SAT</b>	Out to the second of the secon
	Subject	Select the appropriate value from the dropdown list:  Click here to expand  MATH  READING AND WRITING  LITERATURE  US HISTORY  WORLD HISTORY  MATH LEVEL 1  MATH LEVEL 2  ECOLOGICAL BIOLOGY  MOLECULAR BIOLOGY  CHEMISTRY  PHYSICS  FRENCH  FRENCH WITH LISTENING  GERMAN  GERMAN WITH LISTENING  SPANISH  SPANISH WITH LISTENING  MODERN HEBREW  ITALIAN  LATIN  CHINESE WITH LISTENING  KOREAN WITH LISTENING	To go the Color Tell  Describe  Desc
	Code	Enter SAT_SUB	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	



Test Type	Field Setup		Example
PSAT_NMSQT or PSAT89 (optional)	Field	Description	Sent Sent Sent Put Sent Sent Septed Sent Sent Sent Sent Sent Sent Sent Sent
	National Code	Select <b>PSAT</b>	COTO SOUTH STATE OF THE SOUTH ST
	Subject	Select the appropriate value from the dropdown list:  • MATH • READING AND WRITING	The state of the s
	Code	Enter PSAT_NMSQT or PSAT89	
	Score Fields	Select <b>Date</b> and <b>Raw Score</b>	
<b>AP</b> : Advanced Placement (optional)	Field	Description	North-Color  North-Color  AP Appendix Section (1997)  Appendix Section (1997)  Color View
	National Code	Select <b>AP</b>	Tend (TOO AT TOWNS) STORM TOWNS (TO AT TOWNS) STORM TOWN STORM TOW
	Subject	Select the appropriate value from the dropdown list:  Click here to expand  ART HISTORY  BIOLOGY  CALCULUS AB  CALCULUS BC  CHEMISTRY  CHINESE LANGUAGE AND CULTURE  COMPUTER SCIENCE A  COMPUTER SCIENCE PRINCIPLES  ENGLISH LANGUAGE AND COMPOSITION  ENGLISH LITERATURE AND COMPOSITION  ENVIRONMENTAL SCIENCE  EUROPEAN HISTORY  FRENCH LANGUAGE  GERMAN LANGUAGE  GOVERNMENT AND POLITICS: COMPARATIVE	Various Constitution Constituti



Test Type	FRitable tup Description POLITICS: UNITED STATES	Example
	HUMAN GEOGRAPHY  ITALIAN LANGUAGE AND CULTURE  JAPANESE LANGUAGE AND CULTURE  LATIN: VERGIL  MACROECONOMICS  MICROECONOMICS  MUSIC THEORY  PHYSICS 1: ALGEBRABASED  PHYSICS 2: ALGEBRABASED  PHYSICS C: ELECTRICITY AND MAGNETISM  PHYSICS C: MECHANICS  PSYCHOLOGY  RESEARCH  SEMINAR  SPANISH LANGUAGE  SPANISH LITERATURE  STATISTICS  STUDIO ART: 2-D DESIGN  STUDIO ART: DRAWING  US HISTORY  WORLD HISTORY	
	Score Select Date and Raw Score Fields	

# **Assessment Fact Template Fields**

The following Assessment Fact Template fields report based on the Assessment Test Setup.

Assessment Fact	Reports
Template	
Field	



Description I:	If the assessment is a State Test National Test	the selecte  the selecte  the se  ACT)  if the  Set U  If the	test is <i>PSAT</i> , the value from Assessment > Test p > Tests > Test Detail > Code reports.
Item Description the	assessment is a State Test	• the se ACT). • if the Set U • If the	elected National Code reports ( <b>SAT, IB, AP,</b> test is <i>PSAT</i> , the value from Assessment > Test p > Tests > Test Detail > Code reports.
Item the Description		<ul><li>the se</li><li>ACT).</li><li>if the</li><li>Set U</li><li>If the</li></ul>	elected National Code reports ( <b>SAT, IB, AP,</b> test is <i>PSAT</i> , the value from Assessment > Test p > Tests > Test Detail > Code reports.
Item the Description	National Test	• if the Set U	test is <i>PSAT</i> , the value from Assessment > Test p > Tests > Test Detail > Code reports.
Description		<ul> <li>the selected National Code reports (SAT, IB, AP, ACT).</li> <li>if the test is <i>PSAT</i>, the value from Assessment &gt; Test Set Up &gt; Tests &gt; Test Detail &gt; Code reports.</li> <li>If the test is <i>ACCUPLACER</i>, ACCU reports.</li> <li>If the test is <i>COMPASS</i>, COMP reports.</li> </ul>	
	the description of the selected Subject.  the student's result code for the assessment. If there is not a result code assessment, this element reports blank.		
Code	If the State Co	de is	Reports
S	Early Childhood Subject code/de selected is Beha Language Acqui OR Social Emotio	scription avior Exit, sition Exit,	<ul> <li>A - Did not improve functioning</li> <li>B - Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers</li> <li>C - Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it</li> <li>D - Improved functioning to a level comparable to same-age peers</li> <li>E - Maintained functioning at a level comparable to same-aged peers</li> </ul>
	DDA		<ul><li>Y - SLD Eligible</li><li>N - SLD Not Eligible</li></ul>



Assessment	Rifridacto	State Code is	Reports		
Fact Template Field	TITLE1D_RLA or TITLE1D_MATH and the Subject code/description selected is PRE		<ul> <li>BLGR - Long-term students who tested below grade level</li> <li>ATGR - Long-term students who tested at grade level</li> <li>PHGR - Long-term students who tested ½ grade level above</li> <li>P1GR - Long-term students who tested ½ up to one full grade level above</li> <li>M1GR - Long-term students who tested with more than one full grade level above</li> </ul>		
	LUS		<ul> <li>O - A "No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP)</li> <li>1 - A "Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification.</li> </ul>		
	NMELPAPT or WAPT			al Fluent English Proficient (IFEP) sified as English Learner (EL)	
Scoring Model Code	Reports the Scoring Model Code if it is selected on the Test Detail; otherwise, this element reports blank.  If using single-digit codes, the following values report based on the selected code.				
	Code	Description	Repor	ts	
	В	Brigance	BRIG		
	С	Creative Curriculum	СС		
	W	Work Sampling	WORK		
	P	Petition to NMPED	PETITIO	DN	
	D	Dual Discrepancy Mo	odel DLDSC		
	N	NM PreK Observation	nal NMPKC	A	