

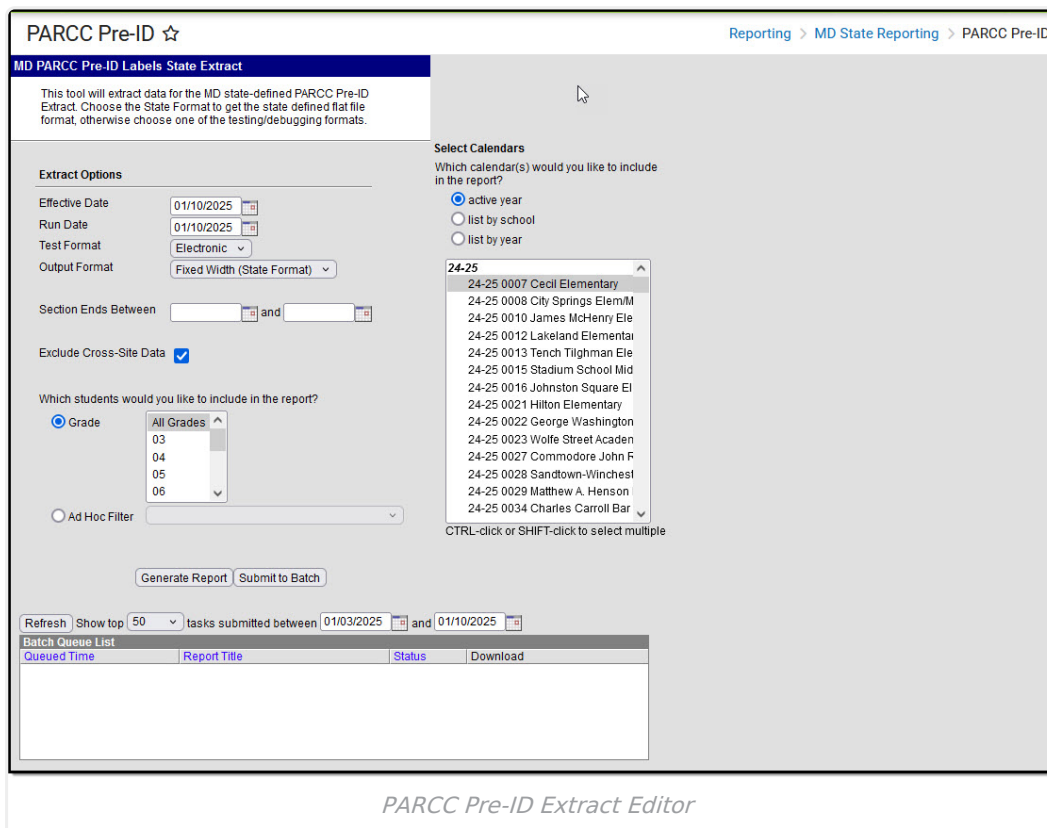
# PARCC Pre-ID (Maryland)

Last Modified on 12/14/2025 8:45 pm CST

Tool Search: PARCC Pre-ID

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This report extracts data for the MD state-defined PARCC Pre-ID Extract. The PARCC Pre-ID Extract includes all students eligible for the PARCC (Partnership for Assessment of Readiness for College and Careers) exam.



The screenshot shows the 'PARCC Pre-ID' tool interface. At the top, there's a breadcrumb trail: 'Reporting > MD State Reporting > PARCC Pre-ID'. The main header is 'PARCC Pre-ID ☆'. Below it, a sub-header reads 'MD PARCC Pre-ID Labels State Extract'. A descriptive text box states: 'This tool will extract data for the MD state-defined PARCC Pre-ID Extract. Choose the State Format to get the state defined flat file format, otherwise choose one of the testing/debugging formats.'

The interface is divided into two main sections. The left section, titled 'Extract Options', contains several form fields: 'Effective Date' (01/10/2025), 'Run Date' (01/10/2025), 'Test Format' (Electronic), and 'Output Format' (Fixed Width (State Format)). There are also 'Section Ends Between' date pickers and a checked 'Exclude Cross-Site Data' checkbox. Below these, a section asks 'Which students would you like to include in the report?' with radio buttons for 'Grade' (selected) and 'Ad Hoc Filter'. The 'Grade' dropdown is set to 'All Grades' with a list of options (03, 04, 05, 06).

The right section, titled 'Select Calendars', asks 'Which calendar(s) would you like to include in the report?' with radio buttons for 'active year' (selected), 'list by school', and 'list by year'. Below this is a scrollable list of school calendars for the 24-25 school year, including '24-25 0007 Cecil Elementary', '24-25 0008 City Springs Elem/M', '24-25 0010 James McHenry Ele', '24-25 0012 Lakeland Elementa', '24-25 0013 Tench Tilghman Ele', '24-25 0015 Stadium School Mid', '24-25 0016 Johnston Square El', '24-25 0021 Hilton Elementary', '24-25 0022 George Washington', '24-25 0023 Wolfe Street Acaden', '24-25 0027 Commodore John F', '24-25 0028 Sandtown-Winchest', '24-25 0029 Matthew A. Henson', and '24-25 0034 Charles Carroll Bar'. A note at the bottom of this list says 'CTRL-click or SHIFT-click to select multiple'.

At the bottom of the form, there are 'Generate Report' and 'Submit to Batch' buttons. Below the buttons is a 'Batch Queue List' table with columns for 'Queued Time', 'Report Title', 'Status', and 'Download'. The table is currently empty. A footer note reads 'PARCC Pre-ID Extract Editor'.

## Report Logic

- To report, students must have an active enrollment in the selected calendar and be tied to a state grade of 03-12.
- If a student has multiple enrollments, the most recent primary enrollment meets the previous requirement reports.
- If no primary enrollment exists, the most recent enrollment, which meets the first requirement, is used.
- Students must meet one of the following requirements in order to pull onto the extract:
  - Rostered into a course/section that ends within the section ends between dates on the extract editor AND with one or more assessment tied to the course (as of the effective date) with one of the following consortium codes: ALG01, ALG02, GEO01, MAT1I, MAT2I, MAT3I, MAT03, ELA03, MAT04, ELA04, MAT05, ELA05, MAT06, ELA06, MAT07, ELA07,

MAT08, ELA08, ELA09, ELA10, ELA11.

The section can be in an instructional OR non-instructional period.

- Student has a transcript record where the PARCC assessment dropdown list is not null AND
  - has an assessment with a matching consortium code but no passing score OR
  - has No assessment with a matching consortium code.
- Students appear on the extract multiple times if they are tied to multiple courses or have multiple transcript entries that meet the above criteria.
- If a student is tied to multiple sections or courses, the student only reports once per course, per test code as of effective date. The course with the highest course ID reports.
- If a student has a course and transcript entry with the same consortium code, the student reports from the course only once per unique test code.

## Report Editor Fields

Field	Description
<b>Effective Date</b>	Default value is today's date.
<b>Run Date</b>	Default value is today's date.
<b>Test Format</b>	<ul style="list-style-type: none"> <li>• Electronic</li> <li>• Paper</li> </ul>
<b>Output Format</b>	Determines how the labels will be generated. <ul style="list-style-type: none"> <li>• Fixed Width (State Format)</li> <li>• <u>CSV</u></li> <li>• HTML</li> </ul>
<b>Section Ends Between</b>	These dates are used to report students who are registered in a course/section that ends between the two dates. To report, the student must be registered in a course/section that ends between the dates on the extract editor AND have one or more assessments tied to the course (as of the effective date) with one of the following consortium codes: ALG01, ALG02, GEO01, MAT1I, MAT2I, MAT3I, MAT03, ELA03, MAT04, ELA04, MAT05, ELA05, MAT06, ELA06, MAT07, ELA07, MAT08, ELA08, ELA09, ELA10, ELA11.
<b>Exclude Cross-Site Data</b>	Cross-site section enrollment data is <b><u>not</u></b> included in the report when checked. <ul style="list-style-type: none"> <li>• <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display.</li> <li>• Defaults to checked.</li> </ul>
<b>Which Students would you like to include in the report?</b>	<ul style="list-style-type: none"> <li>• Grade</li> <li>• Ad Hoc Filter</li> </ul>

Field	Description
<b>Select Calendar</b>	Select the schools to include in the report.
<b>Generate Report</b> <b>Submit to Batch</b>	Users can submit the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Generate Extract</b> . This process allows larger reports to be generated in the background without disrupting Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article.

## Report Layout

Element	Description	Location
<b>State Abbreviation</b>	The state where the school is located. This field always reports <b>MD</b> .	N/A
<b>Testing District Code</b>	The district responsible for administering the student's test. Reports the district number tied to the calendar that is tied to the student's primary enrollment as of the effective date. If no primary enrollment exists, the enrollment as of the effective date is used.  Alphanumeric, 2 characters	District Information > State District Number
<b>Testing School Code</b>	The Testing School responsible for administering the test. Reports the home school number from the student's enrollment. If the home school number is null, the school number from the enrollment reports.  Alphanumeric, 4 characters	Enrollment  School Information > State School Number
<b>Responsible District Code</b>	The district responsible for specific educational services and/or instruction of the student. Reports the district number tied to the calendar that is tied to the student's primary enrollment, as of the effective date. If no primary enrollment exists, the district number from the enrollment as of the effective date is used.  Alphanumeric, 2 characters	District Information > State District Number

Element	Description	Location
<b>Responsible School Code</b>	<p>The school responsible for specific educational services and/or instruction of the student. Reports the home school number from the student's enrollment. If the home school number is null, the school number from the enrollment as of the effective date is used.</p> <p>Alphanumeric, 4 characters</p>	<p>Enrollment</p> <p>School Information &gt; State School Number</p>
<b>State Student Identifier</b>	<p>Reports the student's state ID.</p> <p>Alphanumeric, 10 characters</p>	Demographics > Student State ID
<b>Local Student Identifier</b>	<p>Unique locally assigned student number.</p> <p>Alphanumeric, 10 characters</p>	Demographics > Student Number
<b>PARCC Student Identifier</b>	Reports blank.	N/A
<b>Last or Surname</b>	<p>The student's full legal last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p>Alphanumeric, 35 characters</p>	Identities > Current Identity > Legal Last Name or Last Name
<b>First Name</b>	<p>The student's full legal first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p>Alphanumeric, 35 characters</p>	Identities > Current Identity > Legal First Name or First Name
<b>Middle Name</b>	<p>The student's full legal middle name.</p> <p>Reports the middle name from the current Identity record. Legal Middle Name reports. If the Legal Middle Name is null, the Middle Name reports.</p> <p>Alphanumeric, 35 characters</p>	Identities > Current Identity > Legal Middle Name or Middle Name
<b>Birthdate</b>	<p>The student's date of birth.</p> <p>Date field, 8 characters YYYYMMDD</p>	Identities > Current Identity > Birthdate

Element	Description	Location
<b>Sex</b>	<p>The student's gender.</p> <p><b>M</b>: Male  <b>F</b>: Female  <b>X</b>: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p>Alphanumeric</p>	Identities > Current Identity > Legal Gender or Gender
<b>Generational Suffix</b>	<p>The student's generational suffix.</p> <p>Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p>Alphanumeric, 3 characters</p>	Identities > Current Identity > Legal Suffix or Suffix
<b>Grade level When Assessed</b>	<p>The two-digit number of the grade in which the student is placed.</p> <p>Reports the State Grade Level from the student's most recent enrollment as of the effective date.</p> <p>Numeric, 2 digits</p>	Enrollments > Grade
<b>Hispanic or Latino Ethnicity</b>	<p>Indicates the student is of Hispanic/Latino ethnicity.</p> <p>Alphanumeric, 1 character  Y or N</p>	Demographics > Race Ethnicity > Is the individual Hispanic/Latino
<b>American Indian or Alaska Native</b>	<p>Indicates the student is of American Indian or Alaska Native ethnicity.</p> <p>Alphanumeric, 1 character  Y or N</p>	Demographics > Race/Ethnicity > American Indian or Alaska Native
<b>Asian</b>	<p>Indicates the student is of Asian ethnicity.</p> <p>Alphanumeric, 1 character  Y or N</p>	Demographics > Race/Ethnicity > Asian

Element	Description	Location
<b>Black or African American</b>	<p>Indicates the student is Black or African American ethnicity.</p> <p>Alphanumeric, 1 character Y or N</p>	Demographics > Race/Ethnicity > Black or African American
<b>Native Hawaiian or Other Pacific Islander</b>	<p>Indicates the student is native Hawaiian or Pacific Islander ethnicity.</p> <p>Alphanumeric, 1 character Y or N</p>	Demographics > Race/Ethnicity > Native Hawaiian or Other Pacific Islander
<b>White</b>	<p>Indicates the student is white.</p> <p>Alphanumeric, 1 character Y or N</p>	Demographics > Race/Ethnicity > White
<b>Filler1</b>	N/A	N/A
<b>Two or More Races</b>	<p>Indicates the student has origins in more than one of the racial groups.</p> <p>Y reports if the most recent identity, as of the effective date, has more than one checkbox marked. Otherwise, N reports.</p> <p>Alphanumeric, 1 character Y or N</p>	Demographics > Race/Ethnicity

Element	Description	Location																
English Learner (EL)	The student’s most recent EL status.	English Learners (EL) > EL > Program Status > EL																
	<table><tr><th>EL Status</th><th>Reports</th></tr><tr><td>EL</td><td>Y</td></tr><tr><td>Exited EL</td><td>Y- When the effective date is before the EL Exited Date</td></tr><tr><td>Exited EL</td><td>E- Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</td></tr><tr><td>Exited EL</td><td>N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)</td></tr><tr><td>Not EL</td><td>N</td></tr><tr><td>Pending</td><td>N</td></tr><tr><td>No Record</td><td>N</td></tr></table>		EL Status	Reports	EL	Y	Exited EL	Y- When the effective date is before the EL Exited Date	Exited EL	E- Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	Exited EL	N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)	Not EL	N	Pending	N	No Record	N
	EL Status		Reports															
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	Not EL		N															
	Pending		N															
No Record	N																	
Alphanumeric, 1 character																		
Title III Limited English Proficient (EL)	Reports N.	N/A																
Gifted and Talented	Indicates whether the student is Gifted and Talented.	Enrollment > State Reporting > Gifted and Talented																
	Alphanumeric, 1 character Y or N																	
Migrant Status	Indicates whether the student has migrant status.	Enrollment > State Reporting Fields > Migrant																
	Alphanumeric, 1 character Y or N																	

Element	Description	Location										
<b>Economic Disadvantage Status</b>	<p>Indicates whether the student meets the criteria for having an economic disadvantage. Reports from the FRAM record as of the effective date.</p> <table><tr><th>Eligibility</th><th>Reports</th></tr><tr><td>Free</td><td>Y</td></tr><tr><td>Reduced</td><td>Y</td></tr><tr><td>Non-Reimbursable</td><td>N</td></tr><tr><td>Paid</td><td>N</td></tr></table> <p>Alphanumeric, 1 character Y or N</p>	Eligibility	Reports	Free	Y	Reduced	Y	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports											
Free	Y											
Reduced	Y											
Non-Reimbursable	N											
Paid	N											
<b>Student With Disabilities</b>	<p>Indicates the student's disability status. This value reports based on the student's most recent IEP where the print format is MD SPED Data. If the student's most recent enrollment has an end date that is prior to the report end date, the Special Ed status reports as of the enrollment end date. See the following <a href="#">Student with Disability Values</a> for more information.</p> <p>Alphanumeric, 3 characters</p>	Special Education > Documents > IEP Student Information > General > Flags										
<b>Primary Disability Type</b>	<p>Indicates the student's primary disability. If the Student With Disabilities element is <b>IEP</b>, then this element reports the disability from the most recent and locked IEP with a print format of MD SPED Data. See the following <a href="#">Special Ed Disability Code Mapping</a> for valid values.</p> <p>Alphanumeric, 3 characters</p>	Special Education > Documents > IEP										



Element	Description	Location																
<b>EL Services Indicator</b>	Indicates the student's EL service status. <b>Valid Values</b> <ul style="list-style-type: none"><li>• N = No, not receiving EL services</li><li>• Y = Yes, currently receiving EL Services</li><li>• E = Exited the program within the past two years and not currently receiving services</li></ul>	English Learners (EL) > EL > Program Status																
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	EL Status		Reports															
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	Not EL		N															
	Pending		N															
	No Record		N															
Alphanumeric, 1 character																		
<b>EL Begin Date</b>	The date EL services began. When the ELL Indicator is Y or E, the date the student entered the US school reports. If the date entered US School is blank, the identified date from the earliest EL Record reports.	Demographics > Date Entered US School  English Learners (EL) > EL > Identified Date																
	Date field, 8 characters YYYYMMDD																	

Element	Description	Location									
<b>EL End Date</b>	<p>The date EL services ended.</p> <p>If the student has an E in the EL Services Indicator field, the EL exited date from the EL record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	English Learners (EL) > EL > Program Exit Date									
<b>Title 1</b>	<p>Indicates whether the student is enrolled in a school wide program or is receiving Title 1 services.</p> <p><b>Y</b> reports if the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date.</p> <p>Otherwise, if the student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, the value reports from the Title 1 field on the school record that falls on the end date in the extract editor.</p> <table border="1"> <thead> <tr> <th>Code in School</th><th>Description</th><th>Reports</th></tr> </thead> <tbody> <tr> <td>TGELGBNOPROG</td><td>Targeted Assistance Eligible - No Program</td><td><b>N</b></td></tr> <tr> <td>TGELGBTGPROG</td><td>Targeted Assistance Program</td><td><b>Y</b> reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, <b>N</b> reports.</td></tr> </tbody> </table>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>	TGELGBTGPROG	Targeted Assistance Program	<b>Y</b> reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, <b>N</b> reports.	N/A
Code in School	Description	Reports									
TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>									
TGELGBTGPROG	Targeted Assistance Program	<b>Y</b> reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, <b>N</b> reports.									

Element	Code	Description	Reports	Location
	SWELIGHTGPROG	Schoolwide Eligible - Targeted Assistance	<b>Y</b> reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, <b>N</b> reports.	
	SWELIGNOPROG	Schoolwide Eligible- No Program	<b>N</b>	
	SWELIGSWPROG	Schoolwide Program	<b>Y</b>	
	NOTTITLE1ELIG	Not a Title I School	<b>N</b>	
<b>Special Education Services</b>	<p>Indicates whether the student is receiving SPED services.</p> <ul style="list-style-type: none"> <li>• Y = Yes, currently receiving EL Services</li> <li>• E = Exited the program</li> <li>• 3 = Exited SPED and current 504</li> <li>• 2 = 504</li> <li>• N = No, not receiving SPED services</li> </ul> <p>Reports from the student's most recent IEP where the print format is MD SPED Data as of the effective date. If the student's most recent enrollment is end dated and the enrollment end date is prior to the report end date, the Special Ed status as of the enrollment end date reports.</p>			N/A

Element	Description	Location
<b>SPED End Date</b>	<p>The date on which Special Ed services ended. This field only reports when the Special Education Services field is E or 3.</p> <p>Date field, 8 characters YYYYMMDD</p>	<p>Special Ed &gt; Documents &gt; IEP &gt; MD SPED Print Format &gt; Special Ed Exit Date</p>
<b>EL Reading Exempt</b>	<p>Indicates the student is exempt from participating in the second year reading test. If the student is in a consortium code of ELA03,04,05,06,07,08, <b>Y</b> reports if all of the following criteria are met:</p> <ul style="list-style-type: none"> <li>• DE 313 (EL Services) is Y</li> <li>• Enrollment entry status is E18 or R18</li> <li>• Student is enrolled in a state grade 3-8</li> <li>• EL Identified date is less than 12 months prior to the effective date in the extract editor</li> </ul> <p>Otherwise, <b>N</b> reports.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A
<b>EL Mathematics Exempt</b>	<p>Reports <b>N</b>.</p> <p>Alphanumeric, 1 character</p>	N/A
<b>English Learner Entry into the US Date</b>	<p>The date when the student began EL services or entered the United States for the first time. If the Date Entered US field is null, the Date Entered US School reports. If the Date Entered US School field is null, the Identified Date from the earliest EL record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	<p>Demographics &gt; Date Entered US School</p> <p>English Learners (EL) &gt; EL &gt; Identified</p>

Element	Description	Location										
FARMS	<p>Indicates whether a student is eligible to receive free/reduced price meals as of report end date or enrollment end date if no longer enrolled.</p> <table><tr><th>Eligibility</th><th>Reports</th></tr><tr><td>Free</td><td>F</td></tr><tr><td>Reduced</td><td>R</td></tr><tr><td>Non-Reimbursable</td><td>N</td></tr><tr><td>Paid</td><td>N</td></tr></table> <p>Alphanumeric, 1 character</p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports											
Free	F											
Reduced	R											
Non-Reimbursable	N											
Paid	N											
Homelessness Status	<p>Indicates whether the student lacks a fixed, regular, and adequate nighttime residence.</p> <p>Alpha, 1 character Y or N</p>	Enrollments > State Reporting Fields > Homeless										
Foreign Exchange Student	<p>Indicates whether the student is a foreign exchange student.</p> <p>If the student is in grade 9-12 as of the end date selected on the extract editor, <b>Y</b> reports if the Foreign Exchange record is Y, J1, or F1. Otherwise, <b>N</b> reports.</p> <p>If the student is not in grades 9-12, N reports.</p> <p>Alpha, 1 character Y or N</p>	Enrollment > State Reporting Fields > Foreign										
Foster Care Status	<p>Indicates whether the student is in foster care. <b>Y</b> reports when the student has an active foster care record as of the report end date selected in the extract editor OR the student’s enrollment end date. Otherwise, <b>N</b> reports.</p> <p>Alpha, 1 character Y or N</p>	Foster Care										

Element	Description	Location
<b>Military Connected Indicator</b>	<p>Indicates whether the student has a parent or guardian in the military.</p> <p><b>Y</b> reports when the Military Connected status is Y.</p> <p><b>U</b> reports when the Military Connected status is U.</p> <p>Otherwise, N reports.</p> <p>Alpha, 1 character Y or N</p>	Enrollments > Military Connected
<b>Session Name</b>	<p>If the student's enrollment is tied to state grade 03-08, this field reports the Test Code and period(s) scheduled for each course in which the student meets the selection criteria.</p> <p>Alphanumeric, 50 characters</p>	<p>Assessment Center &gt; Test Detail &gt; Consortium Code</p> <p>Section Information &gt; Section Schedule placement &gt; Periods</p>
<b>Class Name</b>	<p>The Period and Teacher last Name (of that period) for all grades of the course/section that are tied to the consortium code.</p> <p>This field reports blank if the record does not have a teacher last name or period.</p> <p>Alphanumeric, 45 character</p>	<p>Section Information &gt; Section Schedule placement &gt; Periods</p> <p>Section Information &gt; Section Staff History &gt; Primary Teacher &gt; Teacher Last Name</p>
<b>Test Administrator</b>	Reports blank	N/A
<b>Staff Member Identifier</b>	Reports blank	N/A
<b>Test Code</b>	<p>The consortium code from the assessment tied to the course. If a course has multiple assessments, the student reports multiple times.</p> <p>Alphanumeric, 7 characters</p>	<p>Assessment Center &gt; Test Detail &gt; Consortium Code</p> <p>Course Information &gt; Assessment &gt; Assessment</p>

Element	Description	Location
<b>Test Format</b>	<p>Indicates the test's format: Online (O) or Paper (P).</p> <p>If the student has a Test Accommodations record as of the effective date and the assessment's consortium code matches the consortium code on the assessment in the course, the format from the test accommodation record reports. If null or no record, then the format selected in the extract editor reports.</p> <p>Alphanumeric, 1 character O or P</p>	<p>Test Accommodations OR Test Format (dropdown list on the extract editor)</p>
<b>Retest</b>	<p>Reports <b>N</b>.</p> <p>Alphanumeric, 1 character</p>	Assessment
<b>Filler2</b>	N/A	N/A
<b>Frequent Breaks</b>	<p>Indicates whether the student is allowed to take breaks, at their request, during the testing session.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Frequent Breaks checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Separate/Alternate Location</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Separate/Alternate Location</b>	<p>Indicates whether the student is tested in a specially assigned location.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Separate/Alternate Location checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Separate/Alternate Location</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Small Testing Group</b>	<p>Indicates whether the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Small Testing Group checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Small Testing Group</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>



Element	Description	Location
<b>Specialized Equipment or Furniture</b>	<p>Indicates whether the student is provided specialized equipment or furniture needed for a successful testing environment.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Specialized Equipment or Furniture checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Specialized Equipment or Furniture</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Specified Area or Setting</b>	<p>Indicates whether the student is tested in a specialized area or setting.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Specified Area or Setting checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Specified Area or Setting</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Time of Day</b>	<p>Indicates whether the student is tested during a specific time of day based on their individual needs.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation time of day is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Time of Day</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Answer Masking</b>	<p>Indicates whether the student uses the answer masking accessibility feature for online testing.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Answer Masking checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Answer Masking</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Student Reads Assessment Aloud to Themselves</b>	<p>Indicates whether the student reads the assessment aloud to themselves and may use an external device such as a whisper phone.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the accommodation Student Reads Assessment Aloud to Themselves is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Student Reads Assessment Aloud to Themselves</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Color Contrast</b>	<p>Indicates whether the student uses the color contract accessibility feature.</p> <p>The value selected in the Color Contrast dropdown list reports if the student has a test accommodation record that is active as of the effective date, a value is selected in the Color Contrast dropdown list, and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations &gt; Color Contrast</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>ASL Video</b>	<p>Indicates whether the student uses the American Sign Language accessibility feature.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the ASL Video checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodation &gt; ASL Video</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Assistive Technology - Screen Reader</b>	<p>Indicates whether the student uses the Accommodation Assistive Technology-Screen Reader accessibility feature.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Screen Reader is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Assistive Technology-Screen Reader</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Assistive Technology - Non-Screen Reader</b>	<p>Indicates whether the student uses the Accommodation Assistive Technology-Non-Screen Reader accessibility feature.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Non-Screen Reader is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Assistive Technology- Non Screen Reader</p> <p>Course Information&gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Closed Captioning for ELA/L</b>	<p>Indicates whether the student uses the Closed Captioning accessibility feature.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Closed Captioning for ELA/L checkbox marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Closed Captioning for ELA/L</p> <p>Course Information&gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Refreshable Braille Display for ELA/L</b>	<p>Indicates whether the student uses an external device to convert the text from the screen reader into braille.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Refreshable Display for ELA/L is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Refreshable Braille Display for ELAN/L</p> <p>Course Information&gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Alternate Representation - Paper Test</b>	<p>Indicates whether the student requires a paper and pencil test format as an approved accommodation.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Alternate Representation Paper test is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Alternate Representation Paper Test</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Large Print</b>	<p>Indicates whether the student responds in a large print booklet and responses are transcribed.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Large Print is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Large Print</p> <p>Course Information&gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Braille with Tactile Graphics</b>	<p>Indicates whether the student is provided a hard copy braille test booklet with embedded tactile graphics.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Braille with Tactile Graphics dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Braille with Tactile Graphics</p> <p>Course &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Filler 3</b>	N/A	N/A

Element	Description	Location
<b>Human Signer for Test Directions</b>	<p>Indicates whether a human signer will sign the test directions to the student.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the accommodation Human Signer for Test Directions is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Human Signer for Test Directions</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Answers Recorded in Test Book</b>	<p>Indicates whether the student records answers directly in the test book.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the accommodation Answers Recorded in Test Book is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Answers Recorded in Test Book</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Braille Response</b>	<p>Indicates whether the student's responses are captured by a braille writer or note taker.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Braille Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Braille Response</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Calculation Device and Mathematics Tool</b>	<p>Indicates whether the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Calculation Device and Mathematics Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Calculation Device and Mathematics Tool</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>ELA/L Constructed Response</b>	<p>Indicates whether the student's response is captured by an external speech to text device, external AT device, human scribe or signer for constructed response item types.</p> <p>Reports the Value selected in the ELA/L Constructed Response dropdown list if the ELA/A Constructed Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations &gt; ELA/L Constructed Response</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>



Element	Description	Location
<b>ELA/L Selected Response or Technology Enhanced Items</b>	<p>Indicates whether the student's response is captured by an external speech to text device, external AT device, human scribe or signer for selected response or technology enhanced items types.</p> <p>Reports the Value selected in ELA/L Selected Response or Technology Enhanced Items dropdown list when the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations &gt; ELA/L Selected Response or Technology Enhanced Items</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Mathematics Response</b>	<p>Indicates whether a student's response is captured by an external speech to text device, external AT device, human scribe or signer.</p> <p>Reports the value selected in the ELA/L Mathematics Response dropdown list if the student has an active test accommodation record as of the effective date where the Mathematics Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations &gt; ELA/L Mathematics Response</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Monitor Test Response</b>	<p>Indicates whether the test administrator or assigned assistant monitors the proper placement of the student's responses on a test book/answer sheet.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Monitor Test Response Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Monitor Test Response</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Word Prediction</b>	<p>Indicates whether the student uses a word prediction external device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Word Prediction Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Word Prediction</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Administration Directions Clarified in Student's Native Language</b>	<p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Clarified in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Administration Directions Clarified in Student's Native Language</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Administration Directions Read Aloud in Student's Native Language</b>	<p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Administration Directions Read Aloud in Student's Native Language</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Mathematics Response - EL</b>	<p>Indicates whether the student's response is captured by an external speech to test device or human scribe.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Mathematics Response- EL</p> <p>Course Information&gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Translation of the Mathematics Assessment</b>	<p>Indicates whether the student is assigned the form administered for online testing in another language other than English. For translated paper tests, Test Format must be P and Translation of the Mathematics Assessment must be non-blank. For translated online tests, Test Format must be O and Translation of the Mathematics Assessment must be non-blank. Reports the code from the Translation of the Mathematics Test dropdown list when the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations &gt; Translation of the Mathematics Test</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Word to Word Dictionary (English/Native Language)</b>	<p>Indicates whether the student uses a published word-to-word hand-held dictionary.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Word to Word Dictionary Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Word to Word Dictionary (English/Native Language)</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Text-to-Speech</b>	<p>Indicates the form administered for online testing.</p> <p>Reports the Value selected in the Text to Speech dropdown list if the student has an active test accommodation record as of the effective date where the Text to Speech dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations &gt; Text to Speech</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Human Reader or Human Signer</b>	<p>Indicates whether a second test book (for paper tests) will be shipped for the proctor to read aloud or sign the test to the student. Reports the value selected in the Human Reader or Human Signer dropdown list if the student has an active test accommodation record as of the effective date where the Human Reader or Human Signer dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations &gt; Human Reader or Human Signer</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Unique Accommodation</b>	<p>Indicates whether an accommodation is required for a student with a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 plan or EL plan (if approved by the state).</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Unique Accommodation Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations &gt; Unique Accommodation</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>

Element	Description	Location
<b>Emergency Accommodation</b>	<p>Indicates whether an emergency accommodation is needed for a student who incurs a temporarily disabling condition that interferes with test performance shortly before or during the PARCC assessment window.</p> <p>The value selected in the Emergency Accommodation dropdown list reports if the Student has an active test accommodation record as of the effective date where the test accommodation record assessment's Consortium Code = the assessment selected on the course or transcript records assessment's Consortium Code</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations &gt; Emergency Accommodation</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>Extended Time</b>	<p>Indicates whether extended time is provided to the student.</p> <p>The value selected in the Extended Time dropdown list reports if the student has an active test accommodation record as of the effective date and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 6 characters</p>	<p>Test Accommodations &gt; Extended Time</p> <p>Course Information &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment Center &gt; Test Detail &gt; Consortium Code</p>
<b>End of Record</b>	Y reports in this field.	N/A

## Report Example

PARCC Pre-Test Records:32

State Abbreviation	Testing District Code	Testing School Code	Responsible District Code	Responsible School Code	State Student Identifier	Local Student Identifier	PARCC Student Identifier	Last or Surname	First Name	Middle Name	Birthdate	Sex
MD	30	0004	30	0004	123456789	987654321		Smith	Branden	Dave	2005-09-17	M
MD	30	0178	30	0178	234567891	876543219		Anderson	Ann	Marie	1997-03-01	F
MD	30	0178	30	0178	345678912	765432189		Allen	Beth	Jane	1997-03-19	F
MD	30	0051	30	0051	4916610095	0001151850		Brown	Heidi	Lynn	2007-01-04	F
MD	30	0004	30	0004	1775112875	0001150389		Cortez	Michael	Randy	2007-07-06	M

PARCC Pre-ID Extract (HTML)

## Students with Disability Values

MD Value	Reports	Description
Y	<b>IEP</b>	<p>IEP reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor effective date and the latest IEP Closed Date is less than or equal to the extract editor Run Date <b>AND</b> meets one of the following:</p> <ul style="list-style-type: none"> <li>Exit reason is null, OR</li> <li>Exit reason is not Null and is not A or J, OR</li> <li>Exit code is A or J AND the Special Ed Exit date is after the report effective date.</li> </ul>
E	<b>N</b>	<p>N reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor effective date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND the Exit code is A or J AND Special Ed Exit Date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year) AND one of the following:</p> <ul style="list-style-type: none"> <li>The student has no 504 record.</li> <li>The Student has a 504 record with a start date before the Special Ed Exit Date</li> </ul>



MD Value	Reports	Description
3	<b>504</b>	<p>504 reports when the student has a 504 flag that meets all of the following requirements:</p> <ul style="list-style-type: none"> <li>• Active as of extract editor effective date</li> <li>• Start date is after the Special Ed exit date</li> </ul> <p><b>AND</b></p> <p>The most recent- IEP meets ALL of the following requirements:</p> <ul style="list-style-type: none"> <li>• Special Ed Start Date that is prior to or equal to report extract editor effective date</li> <li>• IEP Closed Date is less than or equal to the extract editor Run Date</li> <li>• Exit code is A or Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year)</li> </ul>
2	<b>504</b>	<p>504 reports when the student has an active 504 record with a start date before the extract editor effective date and one of the following:</p> <ul style="list-style-type: none"> <li>• 504 end date is NULL OR 504</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• End date is after the extract editor effective date AND Student does not flag as E or 3</li> </ul>
N	<b>N</b>	N reports when the student does not meet any of the above values of Y, E, 3, or 2.

## Special Ed Disability Code Mapping

Maryland Code	Maryland Description	Reports
01	Intellectual disability	<b>ID</b>
02	Hearing impairment	<b>HI</b>
03	Deaf	<b>HI</b>
04	Speech or language impairment	<b>SLI</b>
05	Visual impairment	<b>VI</b>
06	Emotional disability	<b>EMN</b>
07	Orthopedic impairment	<b>OI</b>
08	Other health impairment	<b>OHI</b>
09	Specific learning disability	<b>SLD</b>

Maryland Code	Maryland Description	Reports
10	Multiple disabilities	<b>MD</b>
12	Deaf-blindness	<b>DB</b>
13	Tramatic brain injury	<b>TBI</b>
14	Autism	<b>AUT</b>
15	Developmental delay	<b>DD</b>

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