

PARCC Pre-ID (Maryland)

Last Modified on 12/14/2025 8:45 pm CST

Tool Search: PARCC Pre-ID

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This report extracts data for the MD state-defined PARCC Pre-ID Extract. The PARCC Pre-ID Extract includes all students eligible for the PARCC (Partnership for Assessment of Readiness for College and Careers) exam.

PARCC Pre-ID ☆

MD PARCC Pre-ID Labels State Extract

This tool will extract data for the MD state-defined PARCC Pre-ID Extract. Choose the State Format to get the state defined flat file format, otherwise choose one of the testing/debugging formats.

Extract Options

Effective Date: 01/10/2025

Run Date: 01/10/2025

Test Format: Electronic

Output Format: Fixed Width (State Format)

Section Ends Between: [] and []

Exclude Cross-Site Data:

Which students would you like to include in the report?

Grade: All Grades

03
04
05
06

Ad Hoc Filter

Select Calendars

Which calendar(s) would you like to include in the report?

active year
 list by school
 list by year

24-25

24-25 0007 Cecil Elementary
24-25 0008 City Springs Elem/M
24-25 0010 James McHenry Ele
24-25 0012 Lakeland Elementary
24-25 0013 Tench Tilghman Ele
24-25 0015 Stadium School Mid
24-25 0016 Johnston Square El
24-25 0021 Hilton Elementary
24-25 0022 George Washington
24-25 0023 Wolfe Street Academ
24-25 0027 Commodore John F
24-25 0028 Sandtown-Winchest
24-25 0029 Matthew A. Henson
24-25 0034 Charles Carroll Bar

CTRL-click or SHIFT-click to select multiple

Generate Report | Submit to Batch

Refresh | Show top 50 tasks submitted between 01/03/2025 and 01/10/2025

Queued Time	Report Title	Status	Download

PARCC Pre-ID Extract Editor

Report Logic

- To report, students must have an active enrollment in the selected calendar and be tied to a state grade of 03-12.
- If a student has multiple enrollments, the most recent primary enrollment meets the previous requirement reports.
- If no primary enrollment exists, the most recent enrollment, which meets the first requirement, is used.
- Students must meet one of the following requirements in order to pull onto the extract:
 - Rostered into a course/section that ends within the section ends between dates on the extract editor AND with one or more assessment tied to the course (as of the effective date) with one of the following consortium codes: ALG01, ALG02, GEO01, MAT1I, MAT2I, MAT3I, MAT03, ELA03, MAT04, ELA04, MAT05, ELA05, MAT06, ELA06, MAT07, ELA07,

MAT08, ELA08, ELA09, ELA10, ELA11.

The section can be in an instructional OR non-instructional period.

- Student has a transcript record where the PARCC assessment dropdown list is not null AND
 - has an assessment with a matching consortium code but no passing score OR
 - has No assessment with a matching consortium code.
- Students appear on the extract multiple times if they are tied to multiple courses or have multiple transcript entries that meet the above criteria.
- If a student is tied to multiple sections or courses, the student only reports once per course, per test code as of effective date. The course with the highest course ID reports.
- If a student has a course and transcript entry with the same consortium code, the student reports from the course only once per unique test code.

Report Editor Fields

Field	Description
Effective Date	Default value is today's date.
Run Date	Default value is today's date.
Test Format	<ul style="list-style-type: none"> • Electronic • Paper
Output Format	<p>Determines how the labels will be generated.</p> <ul style="list-style-type: none"> • Fixed Width (State Format) • <u>CSV</u> • HTML
Section Ends Between	<p>These dates are used to report students who are registered in a course/section that ends between the two dates. To report, the student must be registered in a course/section that ends between the dates on the extract editor AND have one or more assessments tied to the course (as of the effective date) with one of the following consortium codes: ALG01, ALG02, GEO01, MAT1I, MAT2I, MAT3I, MAT03, ELA03, MAT04, ELA04, MAT05, ELA05, MAT06, ELA06, MAT07, ELA07, MAT08, ELA08, ELA09, ELA10, ELA11.</p>
Exclude Cross-Site Data	<p>Cross-site section enrollment data is <u>not</u> included in the report when checked.</p> <ul style="list-style-type: none"> • <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.
Which Students would you like to include in the report?	<ul style="list-style-type: none"> • Grade • Ad Hoc Filter

Field	Description
Select Calendar	Select the schools to include in the report.
Generate Report Submit to Batch	Users can submit the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to be generated in the background without disrupting Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Layout

Element	Description	Location
State Abbreviation	The state where the school is located. This field always reports MD .	N/A
Testing District Code	The district responsible for administering the student's test. Reports the district number tied to the calendar that is tied to the student's primary enrollment as of the effective date. If no primary enrollment exists, the enrollment as of the effective date is used. Alphanumeric, 2 characters	District Information > State District Number
Testing School Code	The Testing School responsible for administering the test. Reports the home school number from the student's enrollment. If the home school number is null, the school number from the enrollment reports. Alphanumeric, 4 characters	Enrollment School Information > State School Number
Responsible District Code	The district responsible for specific educational services and/or instruction of the student. Reports the district number tied to the calendar that is tied to the student's primary enrollment, as of the effective date. If no primary enrollment exists, the district number from the enrollment as of the effective date is used. Alphanumeric, 2 characters	District Information > State District Number

Element	Description	Location
Responsible School Code	<p>The school responsible for specific educational services and/or instruction of the student. Reports the home school number from the student's enrollment. If the home school number is null, the school number from the enrollment as of the effective date is used.</p> <p>Alphanumeric, 4 characters</p>	<p>Enrollment</p> <p>School Information > State School Number</p>
State Student Identifier	<p>Reports the student's state ID.</p> <p>Alphanumeric, 10 characters</p>	<p>Demographics > Student State ID</p>
Local Student Identifier	<p>Unique locally assigned student number.</p> <p>Alphanumeric, 10 characters</p>	<p>Demographics > Student Number</p>
PARCC Student Identifier	<p>Reports blank.</p>	<p>N/A</p>
Last or Surname	<p>The student's full legal last name.</p> <p>Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p>Alphanumeric, 35 characters</p>	<p>Identities > Current Identity > Legal Last Name or Last Name</p>
First Name	<p>The student's full legal first name.</p> <p>Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p>Alphanumeric, 35 characters</p>	<p>Identities > Current Identity > Legal First Name or First Name</p>
Middle Name	<p>The student's full legal middle name.</p> <p>Reports the middle name from the current Identity record. Legal Middle Name reports. If the Legal Middle Name is null, the Middle Name reports.</p> <p>Alphanumeric, 35 characters</p>	<p>Identities > Current Identity > Legal Middle Name or Middle Name</p>
Birthdate	<p>The student's date of birth.</p> <p>Date field, 8 characters</p> <p>YYYYMMDD</p>	<p>Identities > Current Identity > Birthdate</p>

Element	Description	Location
Sex	<p>The student's gender.</p> <p>M: Male</p> <p>F: Female</p> <p>X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p>Alphanumeric</p>	Identities > Current Identity > Legal Gender or Gender
Generational Suffix	<p>The student's generational suffix.</p> <p>Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p>Alphanumeric, 3 characters</p>	Identities > Current Identity > Legal Suffix or Suffix
Grade level When Assessed	<p>The two-digit number of the grade in which the student is placed.</p> <p>Reports the State Grade Level from the student's most recent enrollment as of the effective date.</p> <p>Numeric, 2 digits</p>	Enrollments > Grade
Hispanic or Latino Ethnicity	<p>Indicates the student is of Hispanic/Latino ethnicity.</p> <p>Alphanumeric, 1 character</p> <p>Y or N</p>	Demographics > Race Ethnicity > Is the individual Hispanic/Latino
American Indian or Alaska Native	<p>Indicates the student is of American Indian or Alaska Native ethnicity.</p> <p>Alphanumeric, 1 character</p> <p>Y or N</p>	Demographics > Race/Ethnicity > American Indian or Alaska Native
Asian	<p>Indicates the student is of Asian ethnicity.</p> <p>Alphanumeric, 1 character</p> <p>Y or N</p>	Demographics > Race/Ethnicity > Asian

Element	Description	Location
Black or African American	<p>Indicates the student is Black or African American ethnicity.</p> <p>Alphanumeric, 1 character Y or N</p>	Demographics > Race/Ethnicity > Black or African American
Native Hawaiian or Other Pacific Islander	<p>Indicates the student is native Hawaiian or Pacific Islander ethnicity.</p> <p>Alphanumeric, 1 character Y or N</p>	Demographics > Race/Ethnicity > Native Hawaiian or Other Pacific Islander
White	<p>Indicates the student is white.</p> <p>Alphanumeric, 1 character Y or N</p>	Demographics > Race/Ethnicity > White
Filler1	N/A	N/A
Two or More Races	<p>Indicates the student has origins in more than one of the racial groups.</p> <p>Y reports if the most recent identity, as of the effective date, has more than one checkbox marked. Otherwise, N reports.</p> <p>Alphanumeric, 1 character Y or N</p>	Demographics > Race/Ethnicity

Element	Description		Location																
English Learner (EL)	<p>The student's most recent EL status.</p> <table border="1" data-bbox="489 316 1105 1237"> <thead> <tr> <th data-bbox="489 316 657 406">EL Status</th><th data-bbox="657 316 1105 406">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="489 406 657 485">EL</td><td data-bbox="657 406 1105 485">Y</td></tr> <tr> <td data-bbox="489 485 657 586">Exited EL</td><td data-bbox="657 485 1105 586">Y- When the effective date is before the EL Exited Date</td></tr> <tr> <td data-bbox="489 586 657 799">Exited EL</td><td data-bbox="657 586 1105 799">E- Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</td></tr> <tr> <td data-bbox="489 799 657 1001">Exited EL</td><td data-bbox="657 799 1105 1001">N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)</td></tr> <tr> <td data-bbox="489 1001 657 1080">Not EL</td><td data-bbox="657 1001 1105 1080">N</td></tr> <tr> <td data-bbox="489 1080 657 1136">Pending</td><td data-bbox="657 1080 1105 1136">N</td></tr> <tr> <td data-bbox="489 1136 657 1237">No Record</td><td data-bbox="657 1136 1105 1237">N</td></tr> </tbody> </table> <p>Alphanumeric, 1 character</p>		EL Status	Reports	EL	Y	Exited EL	Y- When the effective date is before the EL Exited Date	Exited EL	E- Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	Exited EL	N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)	Not EL	N	Pending	N	No Record	N	English Learners (EL) > EL > Program Status > EL
EL Status	Reports																		
EL	Y																		
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Not EL	N																		
Pending	N																		
No Record	N																		
Title III Limited English Proficient (EL)	Reports N.		N/A																
Gifted and Talented	<p>Indicates whether the student is Gifted and Talented.</p> <p>Alphanumeric, 1 character Y or N</p>		Enrollment > State Reporting > Gifted and Talented																
Migrant Status	<p>Indicates whether the student has migrant status.</p> <p>Alphanumeric, 1 character Y or N</p>		Enrollment > State Reporting Fields > Migrant																

Element	Description	Location										
Economic Disadvantage Status	<p>Indicates whether the student meets the criteria for having an economic disadvantage. Reports from the FRAM record as of the effective date.</p> <table border="1" data-bbox="489 428 906 743"> <thead> <tr> <th data-bbox="489 428 790 489">Eligibility</th><th data-bbox="790 428 906 489">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="489 489 790 550">Free</td><td data-bbox="790 489 906 550">Y</td></tr> <tr> <td data-bbox="489 550 790 610">Reduced</td><td data-bbox="790 550 906 610">Y</td></tr> <tr> <td data-bbox="489 610 790 671">Non-Reimbursable</td><td data-bbox="790 610 906 671">N</td></tr> <tr> <td data-bbox="489 671 790 743">Paid</td><td data-bbox="790 671 906 743">N</td></tr> </tbody> </table> <p>Alphanumeric, 1 character Y or N</p>	Eligibility	Reports	Free	Y	Reduced	Y	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports											
Free	Y											
Reduced	Y											
Non-Reimbursable	N											
Paid	N											
Student With Disabilities	<p>Indicates the student's disability status. This value reports based on the student's most recent IEP where the print format is MD SPED Data. If the student's most recent enrollment has an end date that is prior to the report end date, the Special Ed status reports as of the enrollment end date.</p> <p>See the following Student with Disability Values for more information.</p> <p>Alphanumeric, 3 characters</p>	Special Education > Documents > IEP Student Information > General > Flags										
Primary Disability Type	<p>Indicates the student's primary disability. If the Student With Disabilities element is IEP, then this element reports the disability from the most recent and locked IEP with a print format of MD SPED Data. See the following Special Ed Disability Code Mapping for valid values.</p> <p>Alphanumeric, 3 characters</p>	Special Education > Documents > IEP										

Element	Description	Location																
EL Services Indicator	<p>Indicates the student's EL service status.</p> <p>Valid Values</p> <ul style="list-style-type: none"> • N = No, not receiving EL services • Y = Yes, currently receiving EL Services • E = Exited the program within the past two years and not currently receiving services <table border="1" data-bbox="489 518 1108 1477"> <thead> <tr> <th data-bbox="489 518 647 615">EL Status</th><th data-bbox="647 518 1108 615">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="489 615 647 682">EL</td><td data-bbox="647 615 1108 682">Y</td></tr> <tr> <td data-bbox="489 682 647 817">Exited EL</td><td data-bbox="647 682 1108 817">Y When effective date is before the EL Exited Date</td></tr> <tr> <td data-bbox="489 817 647 1042">Exited EL</td><td data-bbox="647 817 1108 1042">E - Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</td></tr> <tr> <td data-bbox="489 1042 647 1244">Exited EL</td><td data-bbox="647 1042 1108 1244">N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)</td></tr> <tr> <td data-bbox="489 1244 647 1311">Not EL</td><td data-bbox="647 1244 1108 1311">N</td></tr> <tr> <td data-bbox="489 1311 647 1379">Pending</td><td data-bbox="647 1311 1108 1379">N</td></tr> <tr> <td data-bbox="489 1379 647 1477">No Record</td><td data-bbox="647 1379 1108 1477">N</td></tr> </tbody> </table> <p>Alphanumeric, 1 character</p>	EL Status	Reports	EL	Y	Exited EL	Y When effective date is before the EL Exited Date	Exited EL	E - Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	Exited EL	N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)	Not EL	N	Pending	N	No Record	N	English Learners (EL) > EL > Program Status
EL Status	Reports																	
EL	Y																	
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Not EL	N																	
Pending	N																	
No Record	N																	
EL Begin Date	<p>The date EL services began.</p> <p>When the ELL Indicator is Y or E, the date the student entered the US school reports.</p> <p>If the date entered US School is blank, the identified date from the earliest EL Record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	Demographics > Date Entered US School English Learners (EL) > EL > Identified Date																

Element	Description	Location									
EL End Date	<p>The date EL services ended.</p> <p>If the student has an E in the EL Services Indicator field, the EL exited date from the EL record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	English Learners (EL) > EL > Program Exit Date									
Title 1	<p>Indicates whether the student is enrolled in a school wide program or is receiving Title 1 services.</p> <p>Y reports if the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date.</p> <p>Otherwise, if the student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, the value reports from the Title 1 field on the school record that falls on the end date in the extract editor.</p> <table border="1" data-bbox="489 1035 1105 1989"> <thead> <tr> <th data-bbox="489 1035 743 1102">Code in School</th><th data-bbox="743 1035 938 1102">Description</th><th data-bbox="938 1035 1105 1102">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="489 1102 743 1275">TGELGBNOPROG</td><td data-bbox="743 1102 938 1275">Targeted Assistance Eligible - No Program</td><td data-bbox="938 1102 1105 1275">N</td></tr> <tr> <td data-bbox="489 1275 743 1989">TGELGBTGPROG</td><td data-bbox="743 1275 938 1989">Targeted Assistance Program</td><td data-bbox="938 1275 1105 1989"> Y reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, N reports. </td></tr> </tbody> </table>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	N	TGELGBTGPROG	Targeted Assistance Program	Y reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, N reports.	N/A
Code in School	Description	Reports									
TGELGBNOPROG	Targeted Assistance Eligible - No Program	N									
TGELGBTGPROG	Targeted Assistance Program	Y reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, N reports.									

Element	Description	School	Description	Reports	Location
	SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	Y reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, N reports.		
	SWELIGNOPROG	Schoolwide Eligible- No Program	N		
	SWELIGSWPROG	Schoolwide Program	Y		
	NOTTITLE1ELIG	Not a Title I School	N		
Special Education Services	<p>Indicates whether the student is receiving SPED services.</p> <ul style="list-style-type: none"> • Y = Yes, currently receiving EL Services • E = Exited the program • 3 = Exited SPED and current 504 • 2 = 504 • N = No, not receiving SPED services <p>Reports from the student's most recent IEP where the print format is MD SPED Data as of the effective date. If the student's most recent enrollment is end dated and the enrollment end date is prior to the report end date, the Special Ed status as of the enrollment end date reports.</p>	N/A			

Element	Description	Location
SPED End Date	<p>The date on which Special Ed services ended. This field only reports when the Special Education Services field is E or 3.</p> <p>Date field, 8 characters YYYYMMDD</p>	<p>Special Ed > Documents > IEP > MD SPED Print Format > Special Ed Exit Date</p>
EL Reading Exempt	<p>Indicates the student is exempt from participating in the second year reading test. If the student is in a consortium code of ELA03,04,05,06,07,08, Y reports if all of the following criteria are met:</p> <ul style="list-style-type: none"> • DE 313 (EL Services) is Y • Enrollment entry status is E18 or R18 • Student is enrolled in a state grade 3-8 • EL Identified date is less than 12 months prior to the effective date in the extract editor <p>Otherwise, N reports.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A
EL Mathematics Exempt	<p>Reports N.</p> <p>Alphanumeric, 1 character</p>	N/A
English Learner Entry into the US Date	<p>The date when the student began EL services or entered the United States for the first time. If the Date Entered US field is null, the Date Entered US School reports. If the Date Entered US School field is null, the Identified Date from the earliest EL record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	<p>Demographics > Date Entered US School</p> <p>English Learners (EL) > EL > Identified</p>

Element	Description	Location										
FARMS	<p>Indicates whether a student is eligible to receive free/reduced price meals as of report end date or enrollment end date if no longer enrolled.</p> <table border="1" data-bbox="489 428 906 743"> <thead> <tr> <th data-bbox="489 428 790 489">Eligibility</th><th data-bbox="790 428 906 489">Reports</th></tr> </thead> <tbody> <tr> <td data-bbox="489 489 790 550">Free</td><td data-bbox="790 489 906 550">F</td></tr> <tr> <td data-bbox="489 550 790 610">Reduced</td><td data-bbox="790 550 906 610">R</td></tr> <tr> <td data-bbox="489 610 790 671">Non-Reimbursable</td><td data-bbox="790 610 906 671">N</td></tr> <tr> <td data-bbox="489 671 790 743">Paid</td><td data-bbox="790 671 906 743">N</td></tr> </tbody> </table> <p>Alphanumeric, 1 character</p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports											
Free	F											
Reduced	R											
Non-Reimbursable	N											
Paid	N											
Homelessness Status	<p>Indicates whether the student lacks a fixed, regular, and adequate nighttime residence.</p> <p>Alpha, 1 character Y or N</p>	Enrollments > State Reporting Fields > Homeless										
Foreign Exchange Student	<p>Indicates whether the student is a foreign exchange student.</p> <p>If the student is in grade 9-12 as of the end date selected on the extract editor, Y reports if the Foreign Exchange record is Y, J1, or F1.</p> <p>Otherwise, N reports.</p> <p>If the student is not in grades 9-12, N reports.</p> <p>Alpha, 1 character Y or N</p>	Enrollment > State Reporting Fields > Foreign										
Foster Care Status	<p>Indicates whether the student is in foster care.</p> <p>Y reports when the student has an active foster care record as of the report end date selected in the extract editor OR the student's enrollment end date.</p> <p>Otherwise, N reports.</p> <p>Alpha, 1 character Y or N</p>	Foster Care										

Element	Description	Location
Military Connected Indicator	<p>Indicates whether the student has a parent or guardian in the military.</p> <p>Y reports when the Military Connected status is Y.</p> <p>U reports when the Military Connected status is U.</p> <p>Otherwise, N reports.</p> <p>Alpha, 1 character Y or N</p>	Enrollments > Military Connected
Session Name	<p>If the student's enrollment is tied to state grade 03-08, this field reports the Test Code and period(s) scheduled for each course in which the student meets the selection criteria.</p> <p>Alphanumeric, 50 characters</p>	<p>Assessment Center > Test Detail > Consortium Code</p> <p>Section Information > Section Schedule placement > Periods</p>
Class Name	<p>The Period and Teacher last Name (of that period) for all grades of the course/section that are tied to the consortium code.</p> <p>This field reports blank if the record does not have a teacher last name or period.</p> <p>Alphanumeric, 45 character</p>	<p>Section Information > Section Schedule placement > Periods</p> <p>Section Information > Section Staff History > Primary Teacher > Teacher Last Name</p>
Test Administrator	Reports blank	N/A
Staff Member Identifier	Reports blank	N/A
Test Code	<p>The consortium code from the assessment tied to the course. If a course has multiple assessments, the student reports multiple times.</p> <p>Alphanumeric, 7 characters</p>	<p>Assessment Center > Test Detail > Consortium Code</p> <p>Course Information > Assessment > Assessment</p>

Element	Description	Location
Test Format	<p>Indicates the test's format: Online (O) or Paper (P).</p> <p>If the student has a Test Accommodations record as of the effective date and the assessment's consortium code matches the consortium code on the assessment in the course, the format from the test accommodation record reports. If null or no record, then the format selected in the extract editor reports.</p> <p>Alphanumeric, 1 character O or P</p>	Test Accommodations OR Test Format (dropdown list on the extract editor)
Retest	<p>Reports N.</p> <p>Alphanumeric, 1 character</p>	Assessment
Filler2	N/A	N/A
Frequent Breaks	<p>Indicates whether the student is allowed to take breaks, at their request, during the testing session.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Frequent Breaks checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Separate/Alternate Location Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
Separate/Alternate Location	<p>Indicates whether the student is tested in a specially assigned location.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Separate/Alternate Location checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Separate/Alternate Location</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Small Testing Group	<p>Indicates whether the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Small Testing Group checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Small Testing Group</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>

Element	Description	Location
Specialized Equipment or Furniture	<p>Indicates whether the student is provided specialized equipment or furniture needed for a successful testing environment.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Specialized Equipment or Furniture checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Specialized Equipment or Furniture Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
Specified Area or Setting	<p>Indicates whether the student is tested in a specialized area or setting.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Specified Area or Setting checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Specified Area or Setting Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
Time of Day	<p>Indicates whether the student is tested during a specific time of day based on their individual needs.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Accommodation time of day is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Time of Day</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Answer Masking	<p>Indicates whether the student uses the answer masking accessibility feature for online testing.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Answer Masking checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Answer Masking</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Student Reads Assessment Aloud to Themselves	<p>Indicates whether the student reads the assessment aloud to themselves and may use an external device such as a whisper phone.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the accommodation Student Reads Assessment Aloud to Themselves is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Student Reads Assessment Aloud to Themselves</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>

Element	Description	Location
Color Contrast	<p>Indicates whether the student uses the color contrast accessibility feature.</p> <p>The value selected in the Color Contrast dropdown list reports if the student has a test accommodation record that is active as of the effective date, a value is selected in the Color Contrast dropdown list, and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations > Color Contrast</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
ASL Video	<p>Indicates whether the student uses the American Sign Language accessibility feature.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the ASL Video checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodation > ASL Video</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Assistive Technology - Screen Reader	<p>Indicates whether the student uses the Accommodation Assistive Technology-Screen Reader accessibility feature.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Screen Reader is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Assistive Technology-Screen Reader</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>

Element	Description	Location
Assistive Technology - Non-Screen Reader	<p>Indicates whether the student uses the Accommodation Assistive Technology-Non-Screen Reader accessibility feature.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Non-Screen Reader is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Assistive Technology- Non Screen Reader Course Information> PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
Closed Captioning for ELA/L	<p>Indicates whether the student uses the Closed Captioning accessibility feature.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Closed Captioning for ELA/L checkbox marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Closed Captioning for ELA/L Course Information> PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
Refreshable Braille Display for ELA/L	<p>Indicates whether the student uses an external device to convert the text from the screen reader into braille.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Refreshable Display for ELA/L is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Refreshable Braille Display for ELA/L Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
Alternate Representation - Paper Test	<p>Indicates whether the student requires a paper and pencil test format as an approved accommodation.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Alternate Representation Paper test is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Alternate Representation Paper Test Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
Large Print	<p>Indicates whether the student responds in a large print booklet and responses are transcribed.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Large Print is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Large Print</p> <p>Course Information> PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Braille with Tactile Graphics	<p>Indicates whether the student is provided a hard copy braille test booklet with embedded tactile graphics.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Braille with Tactile Graphics dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information > General > Test Accommodation > Braille with Tactile Graphics</p> <p>Course > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Filler 3	N/A	N/A

Element	Description	Location
Human Signer for Test Directions	<p>Indicates whether a human signer will sign the test directions to the student.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the accommodation Human Signer for Test Directions is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Human Signer for Test Directions Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
Answers Recorded in Test Book	<p>Indicates whether the student records answers directly in the test book.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the accommodation Answers Recorded in Test Book is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Answers Recorded in Test Book Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
Braille Response	<p>Indicates whether the student's responses are captured by a braille writer or note taker.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Braille Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Braille Response Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
Calculation Device and Mathematics Tool	<p>Indicates whether the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Calculation Device and Mathematics Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Calculation Device and Mathematics Tool Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
ELA/L Constructed Response	<p>Indicates whether the student's response is captured by an external speech to text device, external AT device, human scribe or signer for constructed response item types.</p> <p>Reports the Value selected in the ELA/L Constructed Response dropdown list if the ELA/A Constructed Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	Test Accommodations > ELA/L Constructed Response Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
ELA/L Selected Response or Technology Enhanced Items	<p>Indicates whether the student's response is captured by an external speech to text device, external AT device, human scribe or signer for selected response or technology enhanced items types.</p> <p>Reports the Value selected in ELA/L Selected Response or Technology Enhanced Items dropdown list when the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	Test Accommodations > ELA/L Selected Response or Technology Enhanced Items Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
Mathematics Response	<p>Indicates whether a student's response is captured by an external speech to text device, external AT device, human scribe or signer.</p> <p>Reports the value selected in the ELA/L Mathematics Response dropdown list if the student has an active test accommodation record as of the effective date where the Mathematics Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	Test Accommodations > ELA/L Mathematics Response Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
Monitor Test Response	<p>Indicates whether the test administrator or assigned assistant monitors the proper placement of the student's responses on a test book/answer sheet.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Monitor Test Response Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Monitor Test Response</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Word Prediction	<p>Indicates whether the student uses a word prediction external device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Word Prediction Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations >Word Prediction</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>

Element	Description	Location
Administration Directions Clarified in Student's Native Language	<p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Clarified in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Administration Directions Clarified in Student's Native Language Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
Administration Directions Read Aloud in Student's Native Language	<p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Administration Directions Read Aloud in Student's Native Language Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
Mathematics Response - EL	<p>Indicates whether the student's response is captured by an external speech to test device or human scribe.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Mathematics Response- EL</p> <p>Course Information> PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Translation of the Mathematics Assessment	<p>Indicates whether the student is assigned the form administered for online testing in another language other than English. For translated paper tests, Test Format must be P and Translation of the Mathematics Assessment must be non-blank. For translated online tests, Test Format must be O and Translation of the Mathematics Assessment must be non-blank.</p> <p>Reports the code from the Translation of the Mathematics Test dropdown list when the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations >Translation of the Mathematics Test</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>

Element	Description	Location
Word to Word Dictionary (English/Native Language)	<p>Indicates whether the student uses a published word-to-word hand-held dictionary.</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Word to Word Dictionary Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	Test Accommodations > Word to Word Dictionary (English/Native Language) Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code
Text-to-Speech	<p>Indicates the form administered for online testing.</p> <p>Reports the Value selected in the Text to Speech dropdown list if the student has an active test accommodation record as of the effective date where the Text to Speech dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	Test Accommodations > Text to Speech Course Information > PARCC Assessment Transcript > PARCC Assessment Assessment Center > Test Detail > Consortium Code

Element	Description	Location
Human Reader or Human Signer	<p>Indicates whether a second test book (for paper tests) will be shipped for the proctor to read aloud or sign the test to the student.</p> <p>Reports the value selected in the Human Reader or Human Signer dropdown list if the student has an active test accommodation record as of the effective date where the Human Reader or Human Signer dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations > Human Reader or Human Signer</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Unique Accommodation	<p>Indicates whether an accommodation is required for a student with a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 plan or EL plan (if approved by the state).</p> <p>Y reports if the student has a test accommodation record that is active as of the effective date where the Unique Accommodation Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Test Accommodations > Unique Accommodation</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>

Element	Description	Location
Emergency Accommodation	<p>Indicates whether an emergency accommodation is needed for a student who incurs a temporarily disabling condition that interferes with test performance shortly before or during the PARCC assessment window.</p> <p>The value selected in the Emergency Accommodation dropdown list reports if the Student has an active test accommodation record as of the effective date where the test accommodation record assessment's Consortium Code = the assessment selected on the course or transcript records assessment's Consortium Code</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Test Accommodations > Emergency Accommodation</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
Extended Time	<p>Indicates whether extended time is provided to the student.</p> <p>The value selected in the Extended Time dropdown list reports if the student has an active test accommodation record as of the effective date and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 6 characters</p>	<p>Test Accommodations > Extended Time</p> <p>Course Information > PARCC Assessment</p> <p>Transcript > PARCC Assessment</p> <p>Assessment Center > Test Detail > Consortium Code</p>
End of Record	<p>Y reports in this field.</p>	<p>N/A</p>

Report Example

PARCC Pre-Test Records:32

State Abbreviation	Testing District Code	Testing School Code	Responsible District Code	Responsible School Code	State Student Identifier	Local Student Identifier	PARCC Student Identifier	Last or Surname	First Name	Middle Name	Birthdate	Sex
MD	30	0004	30	0004	123456789	987654321		Smith	Branden	Dave	2005-09-17	M
MD	30	0178	30	0178	234567891	876543219		Anderson	Ann	Marie	1997-03-01	F
MD	30	0178	30	0178	345678912	765432189		Allen	Beth	Jane	1997-03-19	F
MD	30	0051	30	0051	4916610095	0001151850		Brown	Heidi	Lynn	2007-01-04	F
MD	30	0004	30	0004	1775112875	0001150389		Cortez	Michael	Randy	2007-07-06	M

PARCC Pre-ID Extract (HTML)

Students with Disability Values

MD Value	Reports	Description
Y	IEP	IEP reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor effective date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND meets one of the following: <ul style="list-style-type: none"> • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND the Special Ed Exit date is after the report effective date.
E	N	N reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor effective date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND the Exit code is A or J AND Special Ed Exit Date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year) AND one of the following: <ul style="list-style-type: none"> • The student has no 504 record. • The Student has a 504 record with a start date before the Special Ed Exit Date

MD Value	Reports	Description
3	504	<p>504 reports when the student has a 504 flag that meets all of the following requirements:</p> <ul style="list-style-type: none"> • Active as of extract editor effective date • Start date is after the Special Ed exit date <p>AND</p> <p>The most recent- IEP meets ALL of the following requirements:</p> <ul style="list-style-type: none"> • Special Ed Start Date that is prior to or equal to report extract editor effective date • IEP Closed Date is less than or equal to the extract editor Run Date • Exit code is A or Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year)
2	504	<p>504 reports when the student has an active 504 record with a start date before the extract editor effective date and one of the following:</p> <ul style="list-style-type: none"> • 504 end date is NULL OR 504 OR • End date is after the extract editor effective date AND Student does not flag as E or 3
N	N	N reports when the student does not meet any of the above values of Y, E, 3, or 2.

Special Ed Disability Code Mapping

Maryland Code	Maryland Description	Reports
01	Intellectual disability	ID
02	Hearing impairment	HI
03	Deaf	HI
04	Speech or language impairment	SLI
05	Visual impairment	VI
06	Emotional disability	EMN
07	Orthopedic impairment	OI
08	Other health impairment	OHI
09	Specific learning disability	SLD

Maryland Code	Maryland Description	Reports
10	Multiple disabilities	MD
12	Deaf-blindness	DB
13	Tramatic brain injury	TBI
14	Autism	AUT
15	Developmental delay	DD