

# PARCC Pre-ID (Maryland)

Last Modified on 03/11/2024 8:45 am CDT

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This report extracts data for the MD state-defined PARCC Pre-ID Extract. The PARCC Pre-ID Extract includes all students eligible for the PARCC (Partnership for Assessment of Readiness for College and Careers) exam.

**PARCC Pre-ID** ☆
Reporting > MD State Reporting > PARCC Pre-ID

**MD PARCC Pre-ID Labels State Extract**

This tool will extract data for the MD state-defined PARCC Pre-ID Extract. Choose the State Format to get the state defined flat file format, otherwise choose one of the testing/debugging formats.

**Extract Options**

Effective Date:  calendar icon

Run Date:  calendar icon

Test Format:  dropdown icon

Output Format:  dropdown icon

Section Ends Between:  calendar icon and  calendar icon

Which students would you like to include in the report?

Grade:  dropdown icon

03

04

05

06

Ad Hoc Filter:

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

**19-20**

19-20 0004 Stuart Hill Academ

19-20 0007 Cecil Elementary

19-20 0008 City Springs Elem/M

19-20 0010 James McHenry Elem/

19-20 0011 Eutaw-Marshburn Ele

19-20 0012 Lakeland Elementary

19-20 0013 Tench Tilghman Elem

19-20 0015 Stadium School Midd

19-20 0016 Johnston Square Ele

19-20 0021 Hilton Elementary

19-20 0022 George Washington E

19-20 0023 Wolfe Street Academ

19-20 0027 Commodore John Roc

19-20 0028 Sandtown-Winchester

CTRL-click or SHIFT-click to select multiple

Show top  tasks submitted between  calendar icon and  calendar icon

Batch Queue List			
Queued Time	Report Title	Status	Download

## Report Logic

- To report, students must have an active enrollment in the selected calendar and be tied to a state grade of 03-12.
- If a student has multiple enrollments, the most recent primary enrollment which meets the

previous requirement reports.

- If no primary enrollment exist, the most recent enrollment which meets the first requirement is used.
- Students must meet one of the following requirements in order to pull onto the extract:
  - Rostered into a course/section that ends within the section ends between dates on the extract editor AND with one or more assessment tied to the course (as of the effective date) with one of the following consortium codes: ALG01, ALG02, GEO01, MAT1I, MAT2I, MAT3I, MAT03, ELA03, MAT04, ELA04, MAT05, ELA05, MAT06, ELA06, MAT07, ELA07, MAT08, ELA08, ELA09, ELA10, ELA11.  
The section can be in an instructional OR non-instructional period.
  - Student has a transcript record where the PARCC assessment dropdown list is not null AND
    - has an assessment with a matching consortium code but no passing score OR
    - has No assessment with a matching consortium code.
- Students appear on the extract multiple times if they are tied to multiple courses or have multiple transcript entries that meet the above criteria.
- If a student is tied to multiple sections or courses, the student only reports once per course, per test code as of effective date. The course with the highest course ID reports.
- If a student has a course and transcript entry with the same consortium code, the student reports from the course only once per unique test code.

## Report Example

PARCC Pre-Test Records:32

State Abbreviation	Testing District Code	Testing School Code	Responsible District Code	Responsible School Code	State Student Identifier	Local Student Identifier	PARCC Student Identifier	Last or Surname	First Name	Middle Name	Birthdate	Sex
MD	30	0004	30	0004	123456789	987654321		Smith	Branden	Dave	2005-09-17	M
MD	30	0178	30	0178	234567891	876543219		Anderson	Ann	Marie	1997-03-01	F
MD	30	0178	30	0178	345678912	765432189		Allen	Beth	Jane	1997-03-19	F
MD	30	0051	30	0051	4916610095	0001151850		Brown	Heidi	Lynn	2007-01-04	F
MD	30	0004	30	0004	1775112875	0001150389		Cortez	Michael	Randy	2007-07-06	M

PARCC Pre-ID Extract (HTML)

## Report Editor Fields

Field	Description
<b>Effective Date</b>	Default value is today's date.
<b>Run Date</b>	Default value is today's date.
<b>Test Format</b>	<ul style="list-style-type: none"> <li>• Electronic</li> <li>• Paper</li> </ul>

Field	Description
<b>Output Format</b>	<ul style="list-style-type: none"> <li>• HTML</li> <li>• CSV</li> <li>• TXT</li> </ul>
<b>Section Ends Between</b>	<p>These dates are used to report students that are registered in a course/section that ends between the two dates. To report, the student must be registered in a course/section that ends between the dates on the extract editor AND have one or more assessment tied to the course (as of the effective date) with one of the following consortium codes: ALG01, ALG02, GEO01, MAT1I, MAT2I, MAT3I, MAT03, ELA03, MAT04, ELA04, MAT05, ELA05, MAT06, ELA06, MAT07, ELA07, MAT08, ELA08, ELA09, ELA10, ELA11.</p>
<b>Which Students would you like to include in the report?</b>	<ul style="list-style-type: none"> <li>• Grade</li> <li>• Ad Hoc Filter</li> </ul>
<b>Select Calendar</b>	Select the schools to include in the report.
<b>Generate Report Submit to Batch</b>	Users have the option of submitting the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Generate Extract</b> . This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article.

## Report Layout

Element	Description	Location
<b>State Abbreviation</b>	The state where the school is located. This field always reports <b>MD</b> .	N/A
<b>Testing District Code</b>	<p>The district responsible for administering the student's test.</p> <p>Reports the district number tied to the calendar that is tied to the student's primary enrollment as of the effective date.</p> <p>If no primary enrollment exists, the enrollment as of the effective date is used.</p> <p>Alphanumeric, 2 characters</p>	School & District Settings > District > District Information > State District Number

Element	Description	Location
<b>Testing School Code</b>	<p>The Testing School responsible for administering the test.</p> <p>Reports the home school number from the student's enrollment.</p> <p>If the home school number is null, the school number from the enrollment reports.</p> <p>Alphanumeric, 4 characters</p>	<p>Student information &gt; General &gt; Enrollment</p> <p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p>
<b>Responsible District Code</b>	<p>The district responsible for specific educational services and/or instruction of the student.</p> <p>Reports the district number tied to the calendar that is tied to the student's primary enrollment, as of the effective date.</p> <p>If no primary enrollment exists, the district number from the enrollment as of the effective date is used.</p> <p>Alphanumeric, 2 characters</p>	<p>School &amp; District Settings &gt; District &gt; District Information &gt; State District Number</p>
<b>Responsible School Code</b>	<p>The school responsible for specific educational services and/or instruction of the student.</p> <p>Reports the home school number from the student's enrollment. If the home school number is null, the school number from the enrollment as of the effective date is used.</p> <p>Alphanumeric, 4 characters</p>	<p>Student information &gt; General &gt; Enrollment</p> <p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p>
<b>State Student Identifier</b>	<p>Reports the student's state ID.</p> <p>Alphanumeric, 10 characters</p>	<p>Census &gt; People &gt; Demographics &gt; Student State ID</p>
<b>Local Student Identifier</b>	<p>Unique locally assigned student number.</p> <p>Alphanumeric, 10 characters</p>	<p>Census &gt; People &gt; Demographics &gt; Student Number</p>
<b>PARCC Student Identifier</b>	<p>Reports blank.</p>	<p>N/A</p>
<b>Last or Surname</b>	<p>The student's full legal last name.</p> <p>Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p>Alphanumeric, 35 characters</p>	<p>Census &gt; People &gt; Identities &gt; Current Identity &gt; Legal Last Name or Last Name</p>

Element	Description	Location
<b>First Name</b>	<p>The student's full legal first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p>Alphanumeric, 35 characters</p>	Census > People > Identities > Current Identity > Legal First Name or First Name
<b>Middle Name</b>	<p>The student's full legal middle name.</p> <p>Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p>Alphanumeric, 35 characters</p>	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
<b>Birthdate</b>	<p>The student's date of birth.</p> <p>Date field, 8 characters YYYYMMDD</p>	Census > People > Identities > Current Identity > Birthdate
<b>Sex</b>	<p>The student's gender.</p> <p><b>M</b>: Male <b>F</b>: Female <b>X</b>: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p>Alphanumeric</p>	Census > People > Identities > Current Identity > Legal Gender or Gender
<b>Generational Suffix</b>	<p>The student's generational suffix.</p> <p>Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p>Alphanumeric, 3 characters</p>	Census > People > Identities > Current Identity > Legal Suffix or Suffix
<b>Grade level When Assessed</b>	<p>The two-digit number of the grade in which the student is placed.</p> <p>Reports the State Grade Level from the student's most recent enrollment as of the effective date.</p> <p>Numeric, 2 digits</p>	Student Information > General > Enrollments > Grade

Element	Description	Location
<b>Hispanic or Latino Ethnicity</b>	Indicates the student is of Hispanic/Latino ethnicity.  Alphanumeric, 1 character Y or N	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino
<b>American Indian or Alaska Native</b>	Indicates the student is of American Indian or Alaska Native ethnicity.  Alphanumeric, 1 character Y or N	Census > People > Demographics > Race/Ethnicity > American Indian or Alaska Native
<b>Asian</b>	Indicates the student is of Asian ethnicity.  Alphanumeric, 1 character Y or N	Census > People > Demographics > Race/Ethnicity > Asian
<b>Black or African American</b>	Indicates the student is Black or African American ethnicity.  Alphanumeric, 1 character Y or N	Census > People > Demographics > Race/Ethnicity > Black or African American
<b>Native Hawaiian or Other Pacific Islander</b>	Indicates the student is native Hawaiian or Pacific Islander ethnicity.  Alphanumeric, 1 character Y or N	Census > People > Demographics > Race/Ethnicity > Native Hawaiian or Other Pacific Islander
<b>White</b>	Indicates the student is white.  Alphanumeric, 1 character Y or N	Census > People > Demographics > Race/Ethnicity > White
<b>Filler1</b>	N/A	N/A

Element	Description	Location																
<b>Two or More Races</b>	<p>Indicates the student has origins in more than one of the racial groups. Y reports if the most recent identity as of effective date has more than one checkbox marked. Otherwise, N reports.</p> <p>Alphanumeric, 1 character Y or N</p>	Census > People > Demographics > Race/Ethnicity																
<b>English Learner (EL)</b>	<p>The student's most recent EL status.</p> <table border="1" data-bbox="488 651 1114 1570"> <thead> <tr> <th data-bbox="488 651 636 752">EL Status</th> <th data-bbox="636 651 1114 752">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 752 636 815">EL</td> <td data-bbox="636 752 1114 815">Y</td> </tr> <tr> <td data-bbox="488 815 636 916">Exited EL</td> <td data-bbox="636 815 1114 916">Y- When effective date is before the EL Exited Date</td> </tr> <tr> <td data-bbox="488 916 636 1128">Exited EL</td> <td data-bbox="636 916 1114 1128">E- Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</td> </tr> <tr> <td data-bbox="488 1128 636 1344">Exited EL</td> <td data-bbox="636 1128 1114 1344">N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)</td> </tr> <tr> <td data-bbox="488 1344 636 1406">Not EL</td> <td data-bbox="636 1344 1114 1406">N</td> </tr> <tr> <td data-bbox="488 1406 636 1469">Pending</td> <td data-bbox="636 1406 1114 1469">N</td> </tr> <tr> <td data-bbox="488 1469 636 1570">No Record</td> <td data-bbox="636 1469 1114 1570">N</td> </tr> </tbody> </table> <p>Alphanumeric, 1 character</p>	EL Status	Reports	EL	Y	Exited EL	Y- When effective date is before the EL Exited Date	Exited EL	E- Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	Exited EL	N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)	Not EL	N	Pending	N	No Record	N	Student Information > Program Participation > English Learners (EL) > EL > Program Status > EL
EL Status	Reports																	
EL	Y																	
Exited EL	Y- When effective date is before the EL Exited Date																	
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Exited EL	N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)																	
Not EL	N																	
Pending	N																	
No Record	N																	
<b>Title III Limited English Proficient (EL)</b>	Reports N.	N/A																
<b>Gifted and Talented</b>	<p>Indicates whether the student is Gifted and Talented.</p> <p>Alphanumeric, 1 character Y or N</p>	Student Information > General > Enrollment > State Reporting > Gifted and Talented																

Element	Description	Location										
<b>Migrant Status</b>	<p>Indicates whether the student has migrant status.</p> <p>Alphanumeric, 1 character Y or N</p>	<p>Student Information &gt; General &gt; Enrollment &gt; State Reporting Fields &gt; Migrant</p>										
<b>Economic Disadvantage Status</b>	<p>Indicates whether the student meets the criteria for having an economic disadvantage. Reports from the FRAM record as of the effective date.</p> <table border="1" data-bbox="491 651 911 965"> <thead> <tr> <th data-bbox="491 651 762 712">Eligibility</th> <th data-bbox="762 651 911 712">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="491 712 762 772">Free</td> <td data-bbox="762 712 911 772">Y</td> </tr> <tr> <td data-bbox="491 772 762 833">Reduced</td> <td data-bbox="762 772 911 833">Y</td> </tr> <tr> <td data-bbox="491 833 762 893">Non-Reimbursable</td> <td data-bbox="762 833 911 893">N</td> </tr> <tr> <td data-bbox="491 893 762 954">Paid</td> <td data-bbox="762 893 911 954">N</td> </tr> </tbody> </table> <p>Alphanumeric, 1 character Y or N</p>	Eligibility	Reports	Free	Y	Reduced	Y	Non-Reimbursable	N	Paid	N	<p>FRAM &gt; Eligibility &gt; Eligibility</p>
Eligibility	Reports											
Free	Y											
Reduced	Y											
Non-Reimbursable	N											
Paid	N											
<b>Student With Disabilities</b>	<p>Indicates the student's disability status. This value reports based on the student's most recent IEP where the print format is MD SPED Data. If the student's most recent enrollment has an end date that is prior to the report end date, the Special Ed status reports as of the enrollment end date. See the following <a href="#">Student with Disability Values</a> for more information.</p> <p>Alphanumeric, 3 characters</p>	<p>Student Information &gt; SPED &gt; Documents &gt; IEP Student Information &gt; General &gt; Flags</p>										
<b>Primary Disability Type</b>	<p>Indicates the student's primary disability. If the Student With Disabilities element is <b>IEP</b>, then this element reports the disability from the most recent and locked IEP with a print format of MD SPED Data. See the following <a href="#">Special Ed Disability Code Mapping</a> for valid values.</p> <p>Alphanumeric, 3 characters</p>	<p>Student Information &gt; Special Education &gt; Documents &gt; IEP</p>										



Element	Description	Location																
<b>EL Services Indicator</b>	<p>Indicates the student's EL service status.</p> <p><b>Valid Values</b></p> <ul style="list-style-type: none"> <li>• N = No, not receiving EL services</li> <li>• Y = Yes, currently receiving EL Services</li> <li>• E = Exited the program within the past two years and not currently receiving services</li> </ul> <table border="1" data-bbox="488 517 1114 1498"> <thead> <tr> <th data-bbox="488 517 628 622">EL Status</th> <th data-bbox="628 517 1114 622">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 622 628 683">EL</td> <td data-bbox="628 622 1114 683">Y</td> </tr> <tr> <td data-bbox="488 683 628 824">Exited EL</td> <td data-bbox="628 683 1114 824">Y When effective date is before the EL Exited Date</td> </tr> <tr> <td data-bbox="488 824 628 1059">Exited EL</td> <td data-bbox="628 824 1114 1059">E - Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</td> </tr> <tr> <td data-bbox="488 1059 628 1274">Exited EL</td> <td data-bbox="628 1059 1114 1274">N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)</td> </tr> <tr> <td data-bbox="488 1274 628 1335">Not EL</td> <td data-bbox="628 1274 1114 1335">N</td> </tr> <tr> <td data-bbox="488 1335 628 1395">Pending</td> <td data-bbox="628 1335 1114 1395">N</td> </tr> <tr> <td data-bbox="488 1395 628 1498">No Record</td> <td data-bbox="628 1395 1114 1498">N</td> </tr> </tbody> </table> <p>Alphanumeric, 1 character</p>	EL Status	Reports	EL	Y	Exited EL	Y When effective date is before the EL Exited Date	Exited EL	E - Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	Exited EL	N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)	Not EL	N	Pending	N	No Record	N	Student Information > Program Participation > English Learners (EL) > EL > Program Status
EL Status	Reports																	
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Not EL	N																	
Pending	N																	
No Record	N																	

Element	Description	Location						
<b>EL Begin Date</b>	<p>The date EL services began. When the ELL Indicator is Y or E, the date the student entered the US school reports. If the date entered US School is blank, the identified date from the earliest EL Record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	Census > People > Demographics > Date Entered US School Student Information > Program Participation > English Learners (EL) > EL > Identified Date						
<b>EL End Date</b>	<p>The date EL services ended. If the student has an E in the EL Services Indicator field, the EL exited date from the EL record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	Student Information > Program Participation > English Learners (EL) > EL > Program Exit Date						
<b>Title 1</b>	<p>Indicates whether the student is enrolled in a school wide program or is receiving Title 1 services.</p> <p><b>Y</b> reports if the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date. Otherwise, if the student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, the value reports from the Title 1 field on the school record that falls on the end date in the extract editor.</p> <table border="1" data-bbox="491 1473 1114 1720"> <thead> <tr> <th>Code in School</th> <th>Description</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>TGELGBNOPROG</td> <td>Targeted Assistance Eligible - No Program</td> <td><b>N</b></td> </tr> </tbody> </table>	Code in School	Description	Reports	TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>	N/A
Code in School	Description	Reports						
TGELGBNOPROG	Targeted Assistance Eligible - No Program	<b>N</b>						

Element	Code	School	Description	Reports	Location
	TGELGBTGPROG		Targeted Assistance Program	<b>Y</b> reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, <b>N</b> reports.	
	SWELIGTGPROG		Schoolwide Eligible - Targeted Assistance	<b>Y</b> reports If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective date. Otherwise, <b>N</b> reports.	
	SWELIGNOPROG		Schoolwide Eligible- No Program	<b>N</b>	
	SWELIGSWPROG		Schoolwide Program	<b>Y</b>	
	NOTTITLE1ELIG		Not a Title I School	<b>N</b>	

Element	Description	Location
<b>Special Education Services</b>	<p>Indicates whether the student is receiving SPED services.</p> <ul style="list-style-type: none"> <li>• Y = Yes, currently receiving EL Services</li> <li>• E = Exited the program</li> <li>• 3 = Exited SPED and current 504</li> <li>• 2 = 504</li> <li>• N = No, not receiving SPED services</li> </ul> <p>Reports from the student’s most recent IEP where the print format is MD SPED Data as of the effective date. If the student’s most recent enrollment is end dated and the enrollment end date is prior to the report end date, the Special Ed status as of the enrollment end date reports.</p>	N/A
<b>SPED End Date</b>	<p>The date on which Special Ed services ended. This field only reports when the Special Education Services field is E or 3.</p> <p>Date field, 8 characters YYYYMMDD</p>	Student Information > Special Ed > Documents > IEP > MD SPED Print Format > Special Ed Exit Date
<b>EL Reading Exempt</b>	<p>Indicates the student is exempt from participating in the second year reading test. If the student is in a consortium code of ELA03,04,05,06,07,08, <b>Y</b> reports if all of the following criteria are met:</p> <ul style="list-style-type: none"> <li>• DE 313 (EL Services) is Y</li> <li>• Enrollment entry status is E18 or R18</li> <li>• Student is enrolled in a state grade 3-8</li> <li>• EL Identified date is less than 12 months prior to the effective date in the extract editor</li> </ul> <p>Otherwise, <b>N</b> reports.</p> <p>Alphanumeric, 1 character Y or N</p>	N/A
<b>EL Mathematics Exempt</b>	<p>Reports <b>N</b>.</p> <p>Alphanumeric, 1 character</p>	N/A

Element	Description	Location										
<b>English Learner Entry into the US Date</b>	<p>The date when the student began EL services or entered the United States for the first time. If the Date Entered US field is null, the Date Entered US School reports. If the Date Entered US School field is null, the Identified Date from the earliest EL record reports.</p> <p>Date field, 8 characters YYYYMMDD</p>	Census > People > Demographics > Date Entered US School Student Information > Program Participation > English Learners (EL) > EL > Identified										
<b>FARMS</b>	<p>Indicates whether a student is eligible to receive free/reduced price meals as of report end date or enrollment end date if no longer enrolled.</p> <table border="1" data-bbox="488 864 911 1178"> <thead> <tr> <th data-bbox="488 864 761 925">Eligibility</th> <th data-bbox="761 864 911 925">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="488 925 761 987">Free</td> <td data-bbox="761 925 911 987">F</td> </tr> <tr> <td data-bbox="488 987 761 1050">Reduced</td> <td data-bbox="761 987 911 1050">R</td> </tr> <tr> <td data-bbox="488 1050 761 1113">Non-Reimbursable</td> <td data-bbox="761 1050 911 1113">N</td> </tr> <tr> <td data-bbox="488 1113 761 1178">Paid</td> <td data-bbox="761 1113 911 1178">N</td> </tr> </tbody> </table> <p>Alphanumeric, 1 character</p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N	FRAM > Eligibility > Eligibility
Eligibility	Reports											
Free	F											
Reduced	R											
Non-Reimbursable	N											
Paid	N											
<b>Homelessness Status</b>	<p>Indicates whether the student lacks a fixed, regular, and adequate nighttime residence.</p> <p>Alpha, 1 character Y or N</p>	Student Information > General > Enrollments > State Reporting Fields > Homeless										
<b>Foreign Exchange Student</b>	<p>Indicates whether the student is a foreign exchange student. If the student is in grade 9-12 as of the end date selected on the extract editor, <b>Y</b> reports if the Foreign Exchange record is Y, J1, or F1. Otherwise, <b>N</b> reports. If the student is not in grades 9-12, N reports.</p> <p>Alpha, 1 character Y or N</p>	Student Information > General > Enrollment > State Reporting Fields > Foreign										

Element	Description	Location
<b>Foster Care Status</b>	<p>Indicates whether the student is in foster care. <b>Y</b> reports when the student has an active foster care record as of the report end date selected in the extract editor OR the student's enrollment end date. Otherwise, <b>N</b> reports.</p> <p>Alpha, 1 character Y or N</p>	<p>Student Information &gt; Program Participation &gt; Foster Care</p>
<b>Military Connected Indicator</b>	<p>Indicates whether the student has a parent or guardian in the military. <b>Y</b> reports when the Military Connected status is Y. <b>U</b> reports when the Military Connected status is U. Otherwise, N reports.</p> <p>Alpha, 1 character Y or N</p>	<p>Student Information &gt; Enrollments &gt; Military Connected</p>
<b>Session Name</b>	<p>If the student's enrollment is tied to state grade 03-08, this field reports the Test Code and period(s) scheduled for each course in which the student meets the selection criteria.</p> <p>Alphanumeric, 50 characters</p>	<p>Assessment &gt; Test Set Up &gt; Test Detail Screen &gt; Consortium Code Course &gt; Section &gt; Section Schedule placement &gt; Periods</p>
<b>Class Name</b>	<p>The Period and Teacher last Name (of that period) for all grades of the course/section that are tied to the consortium code. This field reports blank if the record does not have a teacher last name or period.</p> <p>Alphanumeric, 45 character</p>	<p>Course &gt; Section &gt; Section Schedule placement &gt; Periods Course &gt; Section &gt; Section Staff History &gt; Primary Teacher &gt; Teacher Last Name</p>
<b>Test Administrator</b>	<p>Reports blank</p>	<p>N/A</p>
<b>Staff Member Identifier</b>	<p>Reports blank</p>	<p>N/A</p>
<b>Test Code</b>	<p>The consortium code from the assessment tied to the course. If a course has multiple assessments, the student reports multiple times.</p> <p>Alphanumeric, 7 characters</p>	<p>Assessment &gt; Test Set Up &gt; New or existing Test &gt; Consortium Code Course &gt; Assessment &gt; Assessment</p>

Element	Description	Location
<b>Test Format</b>	<p>Indicates the test's format: Online (O) or Paper (P).</p> <p>If the student has a Test Accommodations record as of the effective date and the assessment's consortium code matches the consortium code on the assessment in the course, the format from the test accommodation record reports. If null or no record, then the format selected in the extract editor reports.</p> <p>Alphanumeric, 1 character O or P</p>	<p>Student Information &gt; General &gt; Test Accommodation OR Test Format (dropdown list on the extract editor)</p>
<b>Retest</b>	<p>Reports <b>N</b>.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Assessment</p>
<b>Filler2</b>	<p>N/A</p>	<p>N/A</p>
<b>Frequent Breaks</b>	<p>Indicates whether the student is allowed to take breaks, at their request, during the testing session.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Frequent Breaks checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Frequent Breaks Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<b>Separate/Alternate Location</b>	<p>Indicates whether the student is tested in a specially assigned location.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Separate/Alternate Location checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information            &gt; General &gt; Test Accommodation Tab            &gt; Separate/Alternate Location            Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>Small Testing Group</b>	<p>Indicates whether the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Small Testing Group checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information            &gt; General &gt; Test Accommodation Tab            &gt; Small Testing Group            Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>Specialized Equipment or Furniture</b>	<p>Indicates whether the student is provided specialized equipment or furniture needed for a successful testing environment.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Specialized Equipment or Furniture checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information            &gt; General &gt; Test Accommodation Tab            &gt; Specialized Equipment or Furniture            Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>



Element	Description	Location
<b>Specified Area or Setting</b>	<p>Indicates whether the student is tested in a specialized area or setting.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Specified Area or Setting checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.  Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information  &gt; General &gt; Test Accommodation Tab  &gt; Specified Area or Setting  Course &gt; PARCC Assessment  Transcript &gt; PARCC Assessment  Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>Time of Day</b>	<p>Indicates whether the student is tested during a specific time of day based on their individual needs.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation time of day is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.  Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information  &gt; General &gt; Test Accommodation Tab  &gt; Time of Day  Course &gt; PARCC Assessment  Transcript &gt; PARCC Assessment  Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>Answer Masking</b>	<p>Indicates whether the student uses the answer masking accessibility feature for online testing.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Answer Masking checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.  Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information  &gt; General &gt; Test Accommodation Tab  &gt; Answer Masking  Course &gt; PARCC Assessment  Transcript &gt; PARCC Assessment  Assessment &gt; Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<b>Student Reads Assessment Aloud to Themselves</b>	<p>Indicates whether the student reads the assessment aloud to themselves and may use an external device such as a whisper phone. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the accommodation Student Reads Assessment Aloud to Themselves is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Student Reads Assessment Aloud to Themselves Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>Color Contrast</b>	<p>Indicates whether the student uses the color contract accessibility feature. The value selected in the Color Contrast dropdown list reports if the student has a test accommodation record that is active as of the effective date, a value is selected in the Color Contrast dropdown list, and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; Color Contrast Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>ASL Video</b>	<p>Indicates whether the student uses the American Sign Language accessibility feature. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the ASL Video checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation Tab &gt; ASL Video Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<p><b>Assistive Technology - Screen Reader</b></p>	<p>Indicates whether the student uses the Accommodation Assistive Technology-Screen Reader accessibility feature.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Screen Reader is marked AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code.  Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information  &gt; General &gt; Test Accommodation Tab  &gt; Assistive Technology-Screen Reader</p> <p>Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<p><b>Assistive Technology - Non-Screen Reader</b></p>	<p>Indicates whether the student uses the Accommodation Assistive Technology-Non-Screen Reader accessibility feature.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Assistive Technology-Non-Screen Reader is marked AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code.  Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information  &gt; General &gt; Test Accommodation &gt; Assistive Technology- Non Screen Reader</p> <p>Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>
<p><b>Closed Captioning for ELA/L</b></p>	<p>Indicates whether the student uses the Closed Captioning accessibility feature.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Closed Captioning for ELA/L checkbox marked AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code.  Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information  &gt; General &gt; Test Accommodation &gt; Closed Captioning for ELA/L</p> <p>Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<b>Refreshable Braille Display for ELA/L</b>	<p>Indicates whether the student uses an external device to convert the text from the screen reader into braille.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Refreshable Display for ELA/L is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Refreshable Braille Display for ELAN/L</p> <p>Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>
<b>Alternate Representation - Paper Test</b>	<p>Indicates whether the student requires a paper and pencil test format as an approved accommodation.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Alternate Representation Paper test is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Alternate Representation Paper Test</p> <p>Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>
<b>Large Print</b>	<p>Indicates whether the student responds in a large print booklet and responses are transcribed.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Accommodation Large Print is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Large Print</p> <p>Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<b>Braille with Tactile Graphics</b>	<p>Indicates whether the student is provided a hard copy braille test booklet with embedded tactile graphics.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Braille with Tactile Graphics dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Braille with Tactile Graphics</p> <p>Course &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment &gt;Test Set Up &gt; Consortium Code</p>
<b>Filler 3</b>	<p>N/A</p>	<p>N/A</p>
<b>Human Signer for Test Directions</b>	<p>Indicates whether a human signer will sign the test directions to the student.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the accommodation Human Signer for Test Directions is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Human Signer for Test Directions</p> <p>Course &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment &gt;Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<p><b>Answers Recorded in Test Book</b></p>	<p>Indicates whether the student records answers directly in the test book.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the accommodation Answers Recorded in Test Book is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Answers Recorded in Test Book</p> <p>Course &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment &gt; Test Set Up &gt; Consortium Code</p>
<p><b>Braille Response</b></p>	<p>Indicates whether the student's responses are captured by a braille writer or note taker.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Braille Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Braille Response</p> <p>Course &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment &gt; Test Set Up &gt; Consortium Code</p>
<p><b>Calculation Device and Mathematics Tool</b></p>	<p>Indicates whether the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections.  <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Calculation Device and Mathematics Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Calculation Device and Mathematics Tool</p> <p>Course &gt; PARCC Assessment</p> <p>Transcript &gt; PARCC Assessment</p> <p>Assessment &gt; Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<p><b>ELA/L Constructed Response</b></p>	<p>Indicates whether the student's response is captured by an external speech to text device, external AT device, human scribe or signer for constructed response item types.</p> <p>Reports the Value selected in the ELA/L Constructed Response dropdown list if the ELA/A Constructed Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; ELA/L Constructed Response Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<p><b>ELA/L Selected Response or Technology Enhanced Items</b></p>	<p>Indicates whether the student's response is captured by an external speech to text device, external AT device, human scribe or signer for selected response or technology enhanced items types.</p> <p>Reports the Value selected in ELA/L Selected Response or Technology Enhanced Items dropdown list when the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; ELA/L Selected Response or Technology Enhanced Items Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<p><b>Mathematics Response</b></p>	<p>Indicates whether a student's response is captured by an external speech to text device, external AT device, human scribe or signer. Reports the value selected in the ELA/L Mathematics Response dropdown list if the student has an active test accommodation record as of the effective date where the Mathematics Response dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; ELA/L Mathematics Response Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>
<p><b>Monitor Test Response</b></p>	<p>Indicates whether the test administrator or assigned assistant monitors proper placement of the student's responses on a test book/answer sheet.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Monitor Test Response Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Monitor Test Response Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>



Element	Description	Location
<p><b>Word Prediction</b></p>	<p>Indicates whether the student uses a word prediction external device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Word Prediction Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt;Word Prediction Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>
<p><b>Administration Directions Clarified in Student's Native Language</b></p>	<p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Clarified in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Administration Directions Clarified in Student's Native Language Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<b>Administration Directions Read Aloud in Student's Native Language</b>	<p>Indicates whether the test administrator clarifies general administration instructions only.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Administration Directions Read Aloud in Student's Native Language Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>Mathematics Response - EL</b>	<p>Indicates whether the student's response is captured by an external speech to test device or human scribe.</p> <p><b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Mathematics Response- EL Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<b>Translation of the Mathematics Assessment</b>	<p>Indicates whether the student is assigned the form administered for online testing in another language other than English. For translated paper tests, Test Format must be P and Translation of the Mathematics Assessment must be non-blank. For translated online tests, Test Format must be O and Translation of the Mathematics Assessment must be non-blank. Reports the code from the Translation of the Mathematics Test dropdown list when the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Translation of the Mathematics Test Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>Word to Word Dictionary (English/Native Language)</b>	<p>Indicates whether the student uses a published word-to-word hand-held dictionary. <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Word to Word Dictionary Checkbox is marked AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Word to Word Dictionary (English/Native Language) Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<p><b>Text-to-Speech</b></p>	<p>Indicates the form administered for online testing.            Reports the Value selected in the Text to Speech dropdown list if the student has an active test accommodation record as of the effective date where the Text to Speech dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.            Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Student Information            &gt; General &gt; Test Accommodation &gt; Text to Speech Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>
<p><b>Human Reader or Human Signer</b></p>	<p>Indicates whether a second test book (for paper tests) will be shipped for the proctor to read aloud or sign the test to the student.            Reports the value selected in the Human Reader or Human Signer dropdown list if the student has an active test accommodation record as of the effective date where the Human Reader or Human Signer dropdown list is not null AND the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.            Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Student Information            &gt; General &gt; Test Accommodation &gt; Human Reader or Human Signer Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt;Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<p><b>Unique Accommodation</b></p>	<p>Indicates whether an accommodation is required for a student with a disability or an English Learner that is not listed in the PARCC Accessibility Features and Accommodations Manual but is identified in the student’s IEP, 504 plan or EL plan (if approved by the state). <b>Y</b> reports if the student has a test accommodation record that is active as of the effective date where the Unique Accommodation Checkbox is marked AND the test accommodation record assessment’s Consortium Code is the same as the assessment selected on the course or transcript records assessment’s Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 1 character</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Unique Accommodation Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<p><b>Emergency Accommodation</b></p>	<p>Indicates whether an emergency accommodation is needed for a student who incurs a temporarily disabling condition that interferes with test performance shortly before or during the PARCC assessment window. The value selected in the Emergency Accommodation dropdown list reports if the Student has an active test accommodation record as of the effective date where the test accommodation record assessment’s Consortium Code = the assessment selected on the course or transcript records assessment’s Consortium Code. Otherwise, this field reports blank.</p> <p>Alphanumeric, 2 characters</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Emergency Accommodation Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>

Element	Description	Location
<b>Extended Time</b>	<p>Indicates whether extended time is provided to the student.</p> <p>The value selected in the Extended Time dropdown list reports if the student has an active test accommodation record as of the effective date and the test accommodation record assessment's Consortium Code is the same as the assessment selected on the course or transcript records assessment's Consortium Code.</p> <p>Otherwise, this field reports blank.</p> <p>Alphanumeric, 6 characters</p>	<p>Student Information &gt; General &gt; Test Accommodation &gt; Extended Time Course &gt; PARCC Assessment Transcript &gt; PARCC Assessment Assessment &gt; Test Set Up &gt; Consortium Code</p>
<b>End of Record</b>	Y reports in this field.	N/A

## Student with Disability Values

MD Value	Reports	Description
Y	<b>IEP</b>	<p>IEP reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor effective date and the latest IEP Closed Date is less than or equal to the extract editor Run Date <b>AND</b> meets one of the following:</p> <ul style="list-style-type: none"> <li>Exit reason is null, OR</li> <li>Exit reason is not Null and is not A or J, OR</li> <li>Exit code is A or J AND the Special Ed Exit date is after the report effective date.</li> </ul>
E	<b>N</b>	<p>N reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor effective date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND the Exit code is A or J AND Special Ed Exit Date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year) AND one of the following:</p> <ul style="list-style-type: none"> <li>The student has no 504 record.</li> <li>The Student has a 504 record with a start date before the Special Ed Exit Date</li> </ul>

MD Value	Reports	Description
3	<b>504</b>	<p>504 reports when the student has a 504 flag that meets all of the following requirements:</p> <ul style="list-style-type: none"> <li>• Active as of extract editor effective date</li> <li>• Start date is after the Special Ed exit date</li> </ul> <p><b>AND</b></p> <p>The most recent- IEP meets ALL of the following requirements:</p> <ul style="list-style-type: none"> <li>• Special Ed Start Date that is prior to or equal to report extract editor effective date</li> <li>• IEP Closed Date is less than or equal to the extract editor Run Date</li> <li>• Exit code is A or Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year)</li> </ul>
2	<b>504</b>	<p>504 reports when the student has an active 504 record with a start date before the extract editor effective date and one of the following:</p> <ul style="list-style-type: none"> <li>• 504 end date is NULL OR 504</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• End date is after the extract editor effective date AND Student does not flag as E or 3</li> </ul>
N	<b>N</b>	N reports when the student does not meet any of the above values of Y, E, 3, or 2.

## Special Ed Disability Code Mapping

Maryland Code	Maryland Description	Reports
01	Intellectual disability	<b>ID</b>
02	Hearing impairment	<b>HI</b>
03	Deaf	<b>HI</b>
04	Speech or language impairment	<b>SLI</b>
05	Visual impairment	<b>VI</b>
06	Emotional disability	<b>EMN</b>
07	Orthopedic impairment	<b>OI</b>
08	Other health impairment	<b>OHI</b>
09	Specific learning disability	<b>SLD</b>

Maryland Code	Maryland Description	Reports
10	Multiple disabilities	<b>MD</b>
12	Deaf-blindness	<b>DB</b>
13	Tramatic brain injury	<b>TBI</b>
14	Autism	<b>AUT</b>
15	Developmental delay	<b>DD</b>

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