

# SRI Data Collections (Iowa)

Last Modified on 04/03/2026 3:01 pm CDT

Tool Search: State Extracts

The Iowa SRI Data Collection collects four record types: demographics, courses, behavior, and enrollment.

State Extracts ☆
Reporting > IA State Reporting > State Extracts

**Student Reporting In Iowa (SRI) State Extracts**

This tool will extract data to complete the IA State-defined reporting extracts. Choose the State Format to get the file in the state defined file format, otherwise choose one of the several testing/debugging formats. Each extract contains a 1 line header and footer record. The State Fall and Spring collections interlace a Student demographic record with course and expulsion records, but the testing/debugging formats have each type separated out.

**Extract Options**

Extract Type: SRI Data Collections

Effective Date: 12/30/2024

Exclude Cross-Site Data:

Ad Hoc Filter:  

Format: State Format(Tab delimited, interlaced records)

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year  
 list by school  
 list by year

24-25

- 24-25 Adams Middle School
- 24-25 Campbell Elementary
- 24-25 Franklin Hough Elementa
- 24-25 Lincoln Christian School
- 24-25 Lincoln Senior High Scho
- 24-25 Long Middle School
- 24-25 Madison Elementary
- 24-25 Morrow High School
- 24-25 Woodrow Wilson Element

CTRL-click or SHIFT-click to select multiple

Show top 50 tasks submitted between
12/23/2024
and
12/30/2024

Batch Queue List			
Queued Time	Report Title	Status	Download

Iowa SRI Data Collections Extract

## Report Logic

- Student records are grouped together by the building where the student is enrolled. Students report a set of records for each building where they were enrolled.
- For a record to report for a course section, the associated course must have Scheduling & Courses > Courses > Course Information > Active = Checked. Courses that do not have the Active checkbox marked are excluded from reporting.

## Report Record Types

A record does not report for any record type if the extract Effective Date is before the enrollment Start Date.

Record Abbreviation	Name	Description/Logic
<a href="#"><u>SD</u></a>	Student Demographics	Includes general student demographic and enrollment data. Records do not report enrollments marked as State Exclude or No Show, even if other enrollments for that student do report.
<a href="#"><u>EP</u></a>	Enrollment	At least one EP record documents the student's initial entry into the current School Year. If the student ends or changes that enrollment, an Exit Code and Exit Date are included in the same record. The other data elements in the EP record refer to that specific enrollment period. Any change in the type of Entry Code, CPI Dual Enrollment, FTE, Foster Care, Service Provider / Facility, Service / Facility Type, Resident District, Resident County, Accountable District, or Nonpublic school number requires a new EP record. If the student changes schools, a new set of student records is to be created. Record sequence numbers are specific for each student in each school. Records do not report for enrollments marked as State Exclude or No Show, although other enrollments for that student may report.
<a href="#"><u>ES</u></a>	Removal	For each Behavior Resolution mapped to a State Resolution Code of 1-6, this section populates a record for each student not marked enrollment No Show, Calendar Exclude, and is not Grade Level Excluded.  When the Resolution Assign Date and Resolution Start Date are after the extract Effective Date, a record only reports based on a behavior Resolution if the Resolution Start Date is within the calendar year selected or the extract Effective Date is on or after the Resolution Start Date. The record is be associated with the student's enrollment with the latest End Date in the same Calendar as the Behavior Event that is on or before the Resolution Assign Date.

Record Abbreviation	Name	Description/Logic
<a href="#">CR</a>	Course	<p>Includes course sections for students in Grades PK-12. The course sections to select would be those on the student's yearly schedule at the time of the extract. Includes any current year course sections from the school that are posted to the transcript with a final grade if they aren't already displayed on the student's schedule. Courses marked as State Exclude are not reported.</p> <p>CR records are reported if the Roster End Date is Null or after the extract Effective Date, or if the Roster End Date is before the extract Effective Date and the student has a final grade for the section. Records do not report enrollments marked as State Exclude or No Show, even though other enrollments for that student may report.</p> <p>For inactive students, records are reported for course sections completed in a prior term of the current school year and courses that were in progress when the student exited. Future courses are not reported for inactive students.</p>

## Generating the Extract

1. Select the **Extract Type** to be generated, in this case *SRI Data Collection*.
2. Enter an **Effective Date** in *mmddyyyy* format or click the calendar icon and select a date to pull data as of the date entered.
3. If cross-site enrollment functionality is enabled at the district level, the **Exclude Cross-Site Data** checkbox will appear (checked by default). Deselect if you want cross-site data included in the report to display.
4. Select an **Ad hoc Filter** to limit the students in the report to those included in the filter.
5. Select the **Format** in which the report should be generated. CSV, XML, and HTML formats can be used for data review and verification, whereas State Format should be used when submitting data to the state.
6. Indicate which **Calendar(s)** should be included in the report.
7. Click **Generate Extract** to generate the report in the designated format.

TH	07/26/2011	13:05:52	1311703552	2012	delimiter=0
SD	1234567890	0227	123456 Amy	Test	09/06/1995 08
ES	2345678901	0227	234567 S	P	2.00 04/06/2010
EP	3456789012	0227	11/04/2009	1	99 1.00 123
SD	4567890123	0227	234567 John	Test	01/05/1997 07
EP	5678901234	0227	07/01/2009	1	99 1.00 174
SD	6789012345	0227	345678 Scot	Test	09/11/1996 07
EP	7890123456	0227	07/01/2009	1	99 1.00 174
SD	8901234567	0227	456789 Kevin	Test	12/10/1996 07
EP	9012345678	0227	07/01/2009	1	99 1.00 174

*SRI Data Collections Extract - State Format*

```
RecordID,Date,Time,TransmissionID,FileVersion,Delimiter,SubmittingEntity,
TH,07/26/2011,13:16:54,1311704214,2012,delimiter=0x09,47250000,4
RecordID,StateStudentID,SchoolNumber,LocalStudentID,firstName,la
oStateReading,ReasonNoStateMath,ReasonNoStateScience,sportsPart
SD,1234567890,0227,123456,Amy,Test,09/06/1995,08,0,1,1,1,1,0,M,9
SD,2345678901,0227,234567,John,Test,01/05/1997,07,0,0,0,0,0,1,F,
SD,3456789012,0227,345678,Scot,Test,09/11/1996,07,0,0,0,0,0,1,M,
SD,4567890123,0227,456789,Ashley,Test,12/10/1996,07,0,0,0,0,0,1,
SD,5678901234,0227,567890,Jay,Test,05/14/1996,08,0,0,0,0,0,1,F,1
SD,6789012345,0227,678901,Chris,Test,05/12/1996,08,0,0,0,0,0,1,M
SD,7890123456,0227,789012,Joe,Test,01/30/1997,07,0,0,0,0,0,1,F,3
SD,8901234567,0227,890123,Ray,Test,04/13/1995,08,0,0,0,0,0,1,F,2
SD,9012345678,0227,901234,Bill,Test,11/26/1996,07,0,0,0,0,0,1,M,
```

SRI Data Collections Extract - CSV Format

```
- <ExtractEASIER>
- <Extract name="Header">
  <record RecordID="TH" Date="07/26/2011" Time="13:20:13"
    TransmissionID="1311704413" FileVersion="2012"
    Delimiter="delimiter=0x09" SubmittingEntity="47250000"
    SystemInformation=" " SystemVersion="trunk_20110726_1107" />
  </Extract>
- <Extract name="SD StudentDemographic">
  <record RecordID="SD" StateStudentID="1234567890 "
    SchoolNumber="0227" LocalStudentID="123456 "
    firstName="William "Bill" " lastName="Testerson"
    BirthDate="09/06/1995" GradeLevel="08" HispanicLatino="0"
    AmericanIndianAKNative="1" Asian="1" Black="1"
    NativeHIPacificIslander="1" White="0" Gender="M"
```

SRI Data Collections Extract - XML Format

Header Records:1								
RecordID	Date	Time	TransmissionID	FileVersion	Delimiter	SubmittingEntity	SystemInformation	SystemVersion
TH	07/26/2011	13:07:03	1311703623	2012	delimiter=0x09	47250000		trunk_20110726_1107

  

SD StudentDemographic Records:497										
RecordID	StateStudentID	SchoolNumber	LocalStudentID	firstName	lastName	BirthDate	GradeLevel	HispanicLatino	AmericanIndianAKNative	Asian
SD	1234567890	0227	123456	Amy	Test	09/06/1995	08	0	1	1
SD	2345678901	0227	234567	John	Test	01/05/1997	07	0	0	0
SD	3456789012	0227	345678	Kevin	Test	09/11/1996	07	0	0	0
SD	4567890123	0227	456789	Zane	Test	12/10/1996	07	0	0	0

SRI Data Collections Extract - HTML Format

## Extract Layout

The following section describes the different record types reported in the SRI Data Collection Extract.

### Header Records

Element Name	Description	Type, Length, and Format	Logic
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<b>Record Type</b>	The transmission header TH record created.	Alphanumeric, 2 characters	Reports as TH.
<b>Date</b>	The date the file was created.	Date field, 10 characters MM/DD/YYYY	
<b>Time</b>	The time the file was created.	Time field, 8 characters HH:MM:SS	
<b>Transmission ID</b>	The number assigned by the sending student information system to identify the transmission.	Numeric, 10 digits	This number is unique for a single installation.
<b>File Version</b>	The literal string for the State ID and Project SRI header record indicating the file version.	Alphanumeric, 4 characters	Reports the latest Calendar End Year, as 2012 for the 2011-2012 school year and 2013 for the 2012-2013 school year.
<b>Delimiter</b>	The literal string for the State ID and Project SRI header record indicating the delimiter used.	Alphanumeric, 14 characters	Reports as delimiter=0x09
<b>Submitting Entity</b>	The code of the submitting district/non-public entity.	Numeric, 8 digits	Zero-padded.
<b>System Information</b>	The code indicating the student information system. Reports as blank.	N/A	
<b>System Version</b>	The version of the student information system on which the user is working.	Alphanumeric, 20 characters	The version includes specific identifiers like build date, state reporting version and patch number which indicate if the extract has been approved for uploading during the current reporting window.

## SD - Student Demographics Records

Element Name	Description	Campus Location
<b>Record Type</b>	Indicates that an "SD" Student Demographics report has been generated.  <i>Alphanumeric, 2 characters</i>	Not dynamically stored.
<b>Student State ID</b>	The state-assigned student identification number.  <i>Numeric, 10 digits</i>	Census > People > Demographics > Person Identifiers > State ID  Person.stateID
<b>School Number</b>	The code assigned to each school building by the Iowa Department of Education.  <i>Numeric, 4 digits</i>	School & District Settings > School > Number  School.number
<b>Local Student ID</b>	The student identification number assigned and maintained by the district.  <i>Numeric, 20 digits</i>	Census > People > Demographics > Person Identifiers > Student Number  Person.studentNumber
<b>First Name</b>	The student's preferred first name.  <i>Alphanumeric, 60 characters</i>	Census > People > Demographics > First Name  Identity.firstName
<b>Last Name</b>	The student's preferred last name.  <i>Alphanumeric, 60 characters</i>	Census > People > Demographics > Last Name  Identity.lastName
<b>Birth Date</b>	The student's date of birth.  <i>Date field: MM/DD/YYYY</i>	Census > People > Demographics > Birth Date  Identity.birthDate
<b>Grade</b>	The student's current grade level.  <i>Alphanumeric, 2 characters</i>	Student Information > General > Enrollments > Grade  Enrollment.grade
<b>Hispanic Latino</b>	Indicates if the student is of Hispanic/Latino ethnicity. If Yes, reports as 1. Otherwise, 0.  <i>Numeric, 1 digits</i>	Census > People > Demographics > Race/Ethnicity > Is the individual Hispanic/Latino?  Identity. hispanicEthnicity

<b>American Indian AK Native</b>	<p>Indicates if the student is of American Indian or Alaska Native descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
<b>Asian</b>	<p>Indicates if the student is of Asian descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
<b>Black or African American</b>	<p>Indicates if the student is of Black or African American descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
<b>Native Hawaiian or Other Pacific Islander</b>	<p>Indicates if the student is of Native Hawaiian or Other Pacific Islander descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
<b>White</b>	<p>Indicates if the student is of White descent. If Yes, reports as 1. Otherwise, 0.</p> <p><i>Numeric, 1 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity</p> <p>Identity.raceEthnicityFed</p>
<b>Gender</b>	<p>Indicates the gender of the student.</p> <p><i>Alphanumeric, 1 character, M, F, or X</i></p>	<p>Census &gt; People &gt; Demographics &gt; Gender</p> <p>Identity.gender</p>

<p><b>HR Teacher Folder Number</b></p>	<p>The Iowa Department of Education license number of the student's homeroom teacher. If the teacher has a License Number and is the Primary teacher of a Course or Section that has Homeroom marked and is not marked as State Exclude, report the License Number. If a student is scheduled into multiple Courses/Sections that have Homeroom marked and the Primary Teacher has no License Number, report the Primary Teacher's License Number assigned to another Homeroom Course/Section. Reports from the Homeroom section with the most recent section enrollment Start Date that is on or before the extract Effective Date.</p> <p><i>Numeric, 7 digits</i></p>	<p>Census &gt; People &gt; District Employment &gt; Employment Info &gt; License Number</p> <p>Employment. licenseNumber</p>
<p><b>Preschool Attendance</b></p>	<p>Indicates if the student attended preschool within 12 months prior to enrolling in Kindergarten.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Preschool Attendance</p> <p>EnrollmentIA. preschoolAttendance</p>
<p><b>Title 1 Reading</b></p>	<p>Indicates if the student participated in a Title 1 Targeted Assistance Reading program at any time during the school year.</p> <p>See logic explanation in the following <a href="#">Title 1 Reading and Math Logic</a> section.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Title 1 &gt; 1: Title 1 Reading OR 3: Title 1 Reading &amp; Math</p> <p>SchoolAttribute.title1 Enrollment.title1</p>
<p><b>Title 1 Math</b></p>	<p>Indicates if the student participated in a Title 1 Targeted Assistance Math program at any time during the school year.</p> <p>See logic explanation in the following <a href="#">Title 1 Reading and Math Logic</a> section.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Title 1 &gt; 2: Title 1 Math OR 3: Title 1 Reading &amp; Math</p> <p>Enrollment.title1</p>

<p><b>Free Lunch Eligible</b></p>	<p>Indicates if the student is considered eligible for free lunch at the time the report was generated. If Yes (State Code of 2:Free), reports as 1. Otherwise, 0 based on the logic described in the <a href="#">Free Lunch Logic</a> section following.</p> <p>If the student has more than one enrollment in the school year, this field reports from the most recent enrollment with a Start Date that is on or before the extract Effective Date.</p> <p><i>Numeric, 1 digits</i></p>	<p>FRAM &gt; Eligibility &gt; State Eligibility Code</p> <p>POSEligibility.eligibility</p>
<p><b>Reduced Lunch</b></p>	<p>Indicates if the student is considered eligible for reduced price lunch at the time the report was generated. If Yes (State Code of 1: Reduced), reports as 1. Otherwise, 0 based on the logic described in the <a href="#">Reduced Lunch Logic</a> section following.</p> <p>If the student has more than one enrollment in the school year, this field reports from the most recent enrollment with a Start Date that is on or before the extract Effective Date.</p> <p><i>Numeric, 1 digits</i></p>	<p>FRAM &gt; Eligibility &gt; State Eligibility Code</p> <p>POSEligibility.eligibility</p>
<p><b>IEP Placement Date</b></p>	<p>Indicates when the student was placed in special education. Reports IEP Placement Date if the Date is on or before the extract Effective Date. Otherwise reports as blank.</p> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Special Ed Fields &gt; IEP Placement Date</p> <p>Enrollment.iepPlacementDate</p>
<p><b>IEP Staffed Out Date</b></p>	<p>The most recent instructional IEP staff out date.</p> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Special Ed Fields &gt; IEP Staffed Out Date</p> <p>Enrollment. spedExitDate</p>

<p><b>Coordinated Early Intervening Services</b></p>	<p>Indicates if the student receives early intervening services funded by IDEA Part B during the current year. Options are:</p> <ul style="list-style-type: none"> <li>• 0: No</li> <li>• 1: Yes and funded by the LEA</li> <li>• 2: Yes and funded by the AEA</li> <li>• 3: Yes and funded by both LEA and AEA</li> </ul> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Early Intervening Services</p> <p>EnrollmentIA.earlyInterveningServices</p>
<p><b>Section 504</b></p>	<p>Indicates if the student has a section 504 plan. Reports as 1 if the student has a Section 504 record with a Start Date on or before the extract Effective Date and an End Date that is null or on or after the extract Effective Date. Otherwise reports as 0.</p>	<p>Student Information &gt; Program Participation &gt; Section 504</p> <p>Calculated, not dynamically stored</p>
<p><b>Gifted/Talented</b></p>	<p>Indicates if the student has been identified as gifted/talented during the current school year. Reports as 1 if the student has a Gifted/Talented record with a Start Date on or before the extract Effective Date and an End Date that is null or on or after the enrollment Calendar End Date. Otherwise reports as 0.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Gifted/Talented &gt; Dates</p> <p>Calculated, not dynamically stored</p>
<p><b>First Enrolled Date in US School</b></p>	<p>Indicates the date the immigrant or ELL student began continuous enrollment in a U.S. school.</p> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Census &gt; People &gt; Demographics &gt; Date Entered US School</p> <p>Identity.dateEnteredUS</p>
<p><b>Initial Homeless Type</b></p>	<p>Reports the Initial Homeless Type if the student has a Homeless record with a Start Date on or before the extract Effective Date and Start and End Dates that fall within the calendar of enrollment (or End Date is null). Otherwise reports as 99.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Homeless &gt; Initial Homeless Type</p> <p>Homeless.primaryNightTimeResidence</p>

<p><b>Unaccompanied Homeless Youth</b></p>	<p>Reports the code selected for Unaccompanied Homeless Youth if the student's Homeless record has a Start Date on or before the extract Effective Date and an End Date that is null or on or after the enrollment Calendar End Date. Otherwise reports as 99.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Homeless &gt; Unaccompanied Youth</p> <p>Homeless. unaccompaniedYouth</p>
<p><b>Homeless Student Served Through McKinney-Vento Subgrant</b></p>	<p>Reports the code selected for Homeless Served by McKinney-Vento if the student's Homeless record has a Start Date on or before the extract Effective Date and an End Date that is null or on or after the enrollment Calendar End Date. Otherwise reports as 99.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Homeless &gt; Homeless Served by McKinney-Vento</p> <p>Homeless. homelessServed</p>
<p><b>Military Connected Status</b></p>	<p>Indicates if the student's parent(s) or guardian(s) are on active military duty. Reports as <b>1</b> if the student has a Military Connections record active on the extract Effective Date with a Status of 1: Active Duty, Deployed or 2: Active Duty, Not Deployed. Otherwise reports as <b>0</b>.</p> <p><i>Numeric, 1 digits</i></p>	<p>Census &gt; People &gt; Military Connections</p> <p>Calculated, not dynamically stored</p>
<p><b>Native Language</b></p>	<p>Indicates the primary/native language spoken by the student.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Census &gt; People &gt; Demographics &gt; Home Primary Language</p> <p>Identity.homePrimary Language</p>
<p><b>ELL Status</b></p>	<p>The status of the student as an English language learner.</p> <p>See options in the following <a href="#">ELL Status Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; ELL Status</p> <p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Status</p> <p>EnrollmentIA.ellStatus LEP.programStatus</p>

<p><b>ELL Placement Level</b></p>	<p>The student's level of English proficiency as determined by the ELL Proficiency Assessment Instrument.</p> <p>From the student's EL record with the latest (most recent) Identified Date that is &lt;= the extract Effective Date:</p> <ul style="list-style-type: none"> <li>• When the latest EL Assessment populating the EL Assessments tab with a State Test&gt;State Code NOT = "ELDA" has Result = 1 or 2, a value of 1 is reported.</li> <li>• When the latest EL Assessment populating the EL Assessments tab with a State Test&gt;State Code NOT = "ELDA" has Result = 3, a value of 3 is reported.</li> </ul> <p>Else, (when no eligible Assessment record, or when none of the above scenarios apply), report 99.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; ELL Proficiency Level</p> <p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL Assessments &gt; Result</p> <p>EnrollmentIA. ellProficiencyLevel TestScore.resultLevel</p>
<p><b>LIEP Placement Date</b></p>	<p>The most recent date the student was placed in the district's ELL program or services.</p> <p>Report the date entered in the Start Date field on the student's EL Service with the most recent Start Date &lt;= the extract Effective Date from the student's EL record with the latest (most recent) Identified Date that is &lt;= the extract Effective Date WHEN also the "Student Served Off Site" checkbox NOT = Checked.</p> <ol style="list-style-type: none"> <li>1. When a student does not have an EL record with Identified Date &lt;= the extract Effective Date or when no EL Service exists with a Start Date &lt;= the extract Effective Date, OR when the "Student Served Off Site" checkbox = Checked, report Blank.</li> </ol> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; Identified Date</p> <p>LEP.identifiedDate</p>

<p><b>Date Parent Waived LIEP Services</b></p>	<p>The date on which the student's parent/guardian waived services for the student.</p> <ol style="list-style-type: none"> <li>1. Report the date entered into (Student Info&gt;Program Participation&gt;EL&gt;State Localized Elements&gt;Date Parent Waived LIEP Services) from the EL record with the most recent Identified Date &lt;= the extract Effective Date.</li> <li>2. Otherwise, when Parent Waived LIEP Services = Null, report blank.</li> </ol> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; Date Parent Waived LIEP Services</p> <p>LEP.parentDeclinedDate</p>
<p><b>LIEP Exit Date</b></p>	<p>The date the student was last classified with an ELL Status of 1, 2 or 3. Reports the Program Exit Date field from the student's English Learners (EL) record with the most recent Identified Date that is on or before the extract Effective Date, Program Status is Exited EL, and Program Exit Date is on or before the extract Effective Date. Otherwise reports as blank.</p> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; Program Exit Date</p> <p>LEP.exitDate</p>
<p><b>LIEP Instructional Program</b></p>	<p>The instructional program in which the ELL student is currently participating.</p> <p>See options in the following <a href="#">ELL Instructional Program Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; ELL Instructional Program</p> <p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL Services &gt; Name</p> <p>EnrollmentIA. ellInstructionalProgram LEPServiceType.code</p>

<p><b>Diploma</b></p>	<p>The type of diploma the graduate received. Only reports for Enrollments with a Service Type of P: Primary. Reporting preference is given to the enrollment where the Diploma Received From field matches the School of enrollment and the Calendar selected in the extract editor. Diploma Date must be on or before the extract Effective Date. Options are:</p> <ul style="list-style-type: none"> <li>• 0: Not Applicable</li> <li>• 1: Regular Diploma</li> <li>• 3: Other Completer</li> </ul> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Diploma Type</p> <p>Graduation.diplomaType</p>
<p><b>Post-Graduation Location</b></p>	<p>The graduate's intended post-graduation location. Only reports for Enrollments with a Service Type of P: Primary. Reporting preference is given to the enrollment where the Diploma Received From field matches the School of enrollment and the Calendar selected in the extract editor. Diploma Date must be on or before the extract Effective Date. Options are:</p> <ul style="list-style-type: none"> <li>• 0: Not Applicable</li> <li>• 1: In-state</li> <li>• 2: Out-of-state</li> <li>• 99: Not Applicable</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Post Grad Intended Location</p> <p>Graduation. postGradLocation</p>
<p><b>Post-Graduation Plan</b></p>	<p>The graduate's intended post-graduation plan. Only reports for Enrollments with a Service Type of P: Primary. Reporting preference is given to the enrollment where the Diploma Received From field matches the School of enrollment and the Calendar selected in the extract editor. Diploma Date must be on or before the extract Effective Date. See options in the following <a href="#">Post-Grad Plan Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; Post Grad Plans</p> <p>Graduation. postGradPlans</p>

<p><b>Extracurricular Activities</b></p>	<p>Indicates if the student participated in extracurricular activities at any point in grades 9-12. Reports the value selected in the Extracurricular Activities field of the Primary enrollment with preference given to the enrollment with a Diploma Received From school that matches the school of the enrollment and the calendar selected in the extract editor.</p> <p>If multiple enrollments meet these requirements, reports the one with the latest End Date, or with the highest enrollmentID if End Dates match. If null, report the default value if entered.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; State Reporting Fields &gt; Extracurricular Activities</p> <p>Graduation. extracurricularActivities</p>
<p><b>Paying Job</b></p>	<p>Indicates if the student had a paying job at any point in grades 9-12. Reports the value selected in the Paying Job field of the the Primary enrollment with preference given to the enrollment with a Diploma Received From school that matches the school of the enrollment and the calendar selected in the extract editor.</p> <p>If multiple enrollments meet these requirements, reports the one with the latest End Date, or with the highest enrollmentID if End Dates match. If null, report the default value if entered.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Graduation &gt; State Reporting Fields &gt; Paying Job</p> <p>Graduation.payingJob</p>
<p><b>Biliteracy Seal 2nd Language</b></p>	<p>Reports the code for the language selected on the student's graduation tab if the following criteria are met:</p> <ul style="list-style-type: none"> <li>• State Seal is 1</li> <li>• Date Earned for the earliest qualifying record is on or before the extract Effective Date</li> <li>• Language is not 'eng'</li> </ul> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; Graduation &gt; State Seal Info &gt; Language</p> <p>GraduationSeal.language</p>

<p><b>Biliteracy Seal 3rd Language</b></p>	<p>Reports the code for the language selected on the student's graduation tab if the following criteria are met:</p> <ul style="list-style-type: none"> <li>• State Seal is 1</li> <li>• Date Earned for the second earliest qualifying record is on or before the extract Effective Date</li> <li>• Language is not 'eng'</li> </ul> <p><i>Numeric, 3 digits</i></p>	<p>Student Information &gt; Graduation &gt; State Seal Info &gt; Language</p> <p>GraduationSeal.languague</p>
<p><b>Preschool Program 1 Type</b></p>	<p>The type of program for the primary enrollment of a preschool student. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as 99.</p> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Preschool Program 1 Type</p> <p>EarlyLearning.eligibilityCategory</p>
<p><b>Preschool Program 1 Hours</b></p>	<p>The number of hours the preschool student is attending a Preschool Program 1. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as 0.0.</p> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, ##.##</i></p>	<p>Student Information &gt; &gt; Program Participation &gt; Early Learning &gt; Preschool Program 1 Hours</p> <p>EarlyLearning.programHours1</p>

<p><b>Preschool Program 1 Session</b></p>	<p>The user-defined code describing this preschool session. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as blank. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Preschool Program 1 Session</p> <p>EarlyLearning.sessionID1</p>
<p><b>Preschool Program 2 Type</b></p>	<p>The type of program for the secondary enrollment of a preschool student, if applicable. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as 99. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Preschool Program 2 Type</p> <p>EarlyLearning.enrollmentType</p>
<p><b>Preschool Program 2 Hours</b></p>	<p>The number of hours the preschool student is attending a Preschool Program 2. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as 0.0. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, ##.##</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Preschool Program 2 Hours</p> <p>EarlyLearning.programHours2</p>

<p><b>Preschool Program 2 Session</b></p>	<p>The user-defined code describing this preschool session. Reports from the student's most recent Early Learning record with a Start Date on or before the extract Effective Date if the student has an enrollment active on the extract Effective Date that is mapped to a State Grade Level of PK. Otherwise reports as blank. If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Preschool Program 2 Session</p> <p>EarlyLearning.sessionID2</p>
<p><b>PK Funded by Head Start</b></p>	<p>Indicates if the student's preschool program is funded by Head Start. Reports as 1 the following criteria is met. Otherwise reports as 0.</p> <ul style="list-style-type: none"> <li>• The student has an Early Learning record with a Start Date on or before the extract Effective Date.</li> <li>• The student is enrolled in a grade mapped to a State Grade Level of PK.</li> <li>• The Early Learning record has a Federal Funding Type of <b>1</b> selected.</li> </ul> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Federal Funding Type</p> <p>EarlyLearning.funding</p>

<p><b>PK Funded by CDCC Shared Visions</b></p>	<p>Indicates if the student's preschool program is funded by CDCC Shared Visions. Reports as 1 the following criteria is met. Otherwise reports as 0.</p> <ul style="list-style-type: none"> <li>• The student has an Early Learning record with a Start Date on or before the extract Effective Date.</li> <li>• The student is enrolled in a grade mapped to a State Grade Level of PK.</li> <li>• The Early Learning record has a Federal Funding Type of <b>3</b> selected.</li> </ul> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Federal Funding Type</p> <p>EarlyLearning.funding</p>
<p><b>PK Funded by ECI</b></p>	<p>Indicates if the student's preschool program is funded by ECI. Reports as 1 the following criteria is met. Otherwise reports as 0.</p> <ul style="list-style-type: none"> <li>• The student has an Early Learning record with a Start Date on or before the extract Effective Date.</li> <li>• The student is enrolled in a grade mapped to a State Grade Level of PK.</li> <li>• The Early Learning record has a Federal Funding Type of <b>2</b> selected.</li> </ul> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Federal Funding Type</p> <p>EarlyLearning.funding</p>

<p><b>PK Funded by Parent</b></p>	<p>Indicates if the student's preschool program is funded by the student's parent/guardian. Reports as 1 the following criteria is met. Otherwise reports as 0.</p> <ul style="list-style-type: none"> <li>• The student has an Early Learning record with a Start Date on or before the extract Effective Date.</li> <li>• The student is enrolled in a grade mapped to a State Grade Level of PK.</li> <li>• The Early Learning record has a Federal Funding Type of <b>5</b> selected.</li> </ul> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Federal Funding Type</p> <p>EarlyLearning.funding</p>
<p><b>PK Funded by Title 1</b></p>	<p>Indicates if the student's preschool program is funded by Title 1. Reports as 1 the following criteria is met. Otherwise reports as 0.</p> <ul style="list-style-type: none"> <li>• The student has an Early Learning record with a Start Date on or before the extract Effective Date.</li> <li>• The student is enrolled in a grade mapped to a State Grade Level of PK.</li> <li>• The Early Learning record has a Federal Funding Type of <b>6</b> selected.</li> </ul> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Federal Funding Type</p> <p>EarlyLearning.funding</p>

<p><b>PK Funded by SWVPP</b></p>	<p>Indicates if the student's preschool program is funded by SWVPP. Reports as 1 the following criteria is met. Otherwise reports as 0.</p> <ul style="list-style-type: none"> <li>• The student has an Early Learning record with a Start Date on or before the extract Effective Date.</li> <li>• The student is enrolled in a grade mapped to a State Grade Level of PK.</li> <li>• The Early Learning record has a Federal Funding Type of <b>4</b> selected.</li> </ul> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Federal Funding Type</p> <p>EarlyLearning.funding</p>
<p><b>PK Funded by Other</b></p>	<p>Indicates if the student's preschool program is funded by another source. Reports as 1 the following criteria is met. Otherwise reports as 0.</p> <ul style="list-style-type: none"> <li>• The student has an Early Learning record with a Start Date on or before the extract Effective Date.</li> <li>• The student is enrolled in a grade mapped to a State Grade Level of PK.</li> <li>• The Early Learning record has a Federal Funding Type of <b>7</b> selected.</li> </ul> <p>If multiple records exist, reports first from the record with no End Date, otherwise from the record with the latest End Date, otherwise from the record with the highest record ID in the database.</p> <p><i>Numeric, 1 digits</i></p>	<p>Student Information &gt; Program Participation &gt; Early Learning &gt; Federal Funding Type</p> <p>EarlyLearning.funding</p>

<p><b>Reason No State Reading Assessment Score</b></p>	<p>Indicates why the student does not have a Reading Assessment score. This value populates when the following values are present on the parent assessment:</p> <ul style="list-style-type: none"> <li>• Subject = Reading</li> <li>• Year = Calendar year selected on extract editor</li> <li>• Test Type = State Test</li> <li>• State Code = ISASP or IA</li> <li>• When Reason No Assessment Score = NOT Null</li> </ul> <p>If the child assessment has these fields populated and a Subject different from the parent assessment, reports based on the Subject of the child assessment. See options in the following <a href="#">No Assessment Score Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Assessment &gt; Reason No Assessment Score</p> <p>TestScore. nonParticipationReason</p>
<p><b>Reason No State Math Assessment Score</b></p>	<p>Indicates why the student does not have a Math Assessment score. This value populates when the following values are present on the parent assessment:</p> <ul style="list-style-type: none"> <li>• Subject = Math</li> <li>• Year = Calendar year selected on extract editor</li> <li>• Test Type = State Test</li> <li>• State Code = ISASP or IA</li> <li>• When Reason No Assessment Score = NOT Null</li> </ul> <p>If the child assessment has these fields populated and a Subject different from the parent assessment, reports based on the Subject of the child assessment. See options in the following <a href="#">No Assessment Score Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Assessment &gt; Reason No Assessment Score</p> <p>TestScore. nonParticipationReason</p>

<p><b>Reason No State Science Assessment Score</b></p>	<p>Indicates why the student does not have a Science Assessment score. This value populates when the following values are present on the parent assessment:</p> <ul style="list-style-type: none"> <li>• Subject = Science</li> <li>• Year = Calendar year selected on extract editor</li> <li>• Test Type = State Test</li> <li>• State Code = ISASP or IA</li> <li>• When Reason No Assessment Score = NOT Null</li> </ul> <p>If the child assessment has these fields populated and a Subject different from the parent assessment, reports based on the Subject of the child assessment. See options in the following <a href="#">No Assessment Score Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Assessment &gt; Reason No Assessment Score</p> <p>TestScore. nonParticipationReason</p>
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## EP - Enrollment Records

Element Name	Description	Campus Location
<p><b>Record Type</b></p>	<p>Indicates that an "EP" Enrollment report has been generated.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Not dynamically stored.</p>
<p><b>Student State ID</b></p>	<p>The state-assigned student identification number.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>
<p><b>School Number</b></p>	<p>The code assigned to each school building by the Iowa Department of Education.</p> <p><i>Numeric, 4 digits</i></p>	<p>School &amp; District Settings &gt; School &gt; Number</p> <p>School.number</p>
<p><b>Entry Date</b></p>	<p>The beginning date of this enrollment period.</p> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Start Date</p> <p>Enrollment.startDate</p>

<b>Entry Type</b>	<p>Indicates where the student was enrolled before entry into the current school. If null, reports default value. If no default value is entered, reports as blank.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Entry Type</p> <p>Enrollment.entryType</p>
<b>Entry Code</b>	<p>The start status of the enrollment period. See options in the following <a href="#">Start Status Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Start Status</p> <p>Enrollment.startStatus</p>
<b>CPI Dual Enrollment</b>	<p>Indicates if the student is enrolled in enrolled in activities or academics or both. Options are:</p> <ul style="list-style-type: none"> <li>• 1: Academic Activities</li> <li>• 2: Extracurricular Activities</li> <li>• 3: Both Academic and Extracurricular Activities</li> <li>• 5: Special Education Support Services Only</li> <li>• 99: Not Applicable</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; CPI Dual Enrollments</p> <p>EnrollmentIA.cpiDualEnrollment</p>
<b>Junior Senior Rule</b>	<p>Indicates if the student is continuing their enrollment under the Junior Senior Rule. If the checkbox is marked, reports as 1. Otherwise reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Junior Senior Rule</p> <p>EnrollmentIA.juniorSeniorRule</p>

<p><b>FTE</b></p>	<p>The Full Time Equivalent that a student attends a particular school.</p> <p>When Percent Enrolled = Null, logic reports based on the attribute Default Value when the Default Value is not null.</p> <p>Format examples:</p> <ul style="list-style-type: none"> <li>• When Default Value = 100, reports "1.00"</li> <li>• When Default Value = 0, reports "0.00"</li> <li>• When Default Value = 50, reports "0.50"</li> <li>• When When Default Value = 1, reports "0.01"</li> <li>• When the attribute Default Value = null, report 1.00.</li> </ul> <p><i>Decimal: #.##</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Percent Enrolled</p> <p>Enrollment. percentEnrolled</p>
<p><b>Days Enrolled</b></p>	<p>The number of days a student was enrolled at the district during the current school year. Calculated based on student attendance.</p> <p>This calculation does no include Day Events that have a Standard Code in the Attribute/Dictionary of 99.</p> <p><i>Decimal: ###.##</i></p>	<p>Calculated, not dynamically stored</p>
<p><b>Days Present</b></p>	<p>The number of days a student was present during the current school year counted to the nearest half day.</p> <p>For a detailed breakdown of the logic used for reporting this field, see the <a href="#">Days Present Logic</a> section.</p> <p>This calculation does no include Day Events that have a Standard Code in the Attribute/Dictionary of 99.</p> <p><i>Decimal: ###.##</i></p>	<p>Calculated, not dynamically stored</p>

<b>Resident District</b>	<p>The state-assigned code of the district where the parents/guardians reside.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Resident District</p> <p>Enrollment. residentDistrict</p>
<b>Resident County</b>	<p>The state-assigned code of the county where the student resides.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Resident County</p> <p>Enrollment. residentCounty</p>
<b>Accountable District</b>	<p>The district accountable for the student's education.</p> <p><i>Alphanumeric, 8 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Accountable District</p> <p>EnrollmentIA. accountableDistrict</p>
<b>Non-public School Number</b>	<p>If the start status of 8: Nonpublic Shared Time is selected, the number of the non-public school the student attends.</p> <p><i>Alphanumeric, 8 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Nonpublic School Number</p> <p>EnrollmentIA. nonpublicSchool</p>

<p><b>Foster Care</b></p>	<p>Indicates if the student is in foster care.</p> <p>When the extract Effective Date is after the student's Enrollment End Date (or the last instructional day of the calendar if null), reports the student's Foster Care Status on the last day of their EP record.</p> <p>Otherwise, reports as <b>1</b> or <b>2</b> if the Foster Care record is active on the student's Enrollment End Date (or the last instructional day if null) and 1 or 2 is selected for If Not in Foster Care.</p> <p>When the extract Effective Date is on or before the student's Enrollment End Date (or the last instructional day if null), reports the Foster Care status of the student on the extract Effective Date. Otherwise, reports as <b>1</b> or <b>2</b> if the Foster Care record is active on the extract Effective Date and 1 or 2 is selected for If Not in Foster Care.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; Program Participation &gt; Foster Care</p> <p>EnrollmentIA. fosterCare</p>
<p><b>Ther Prog Ref</b></p>	<p>Reports the cumulative count of Therapeutic Program Referral records with a Referral Date &lt;= the extract effective date, from the Start Date of the student's enrollment in the calendar year to the End Date of the student's enrollment in the calendar year. Displays the number of TherProgRef records that exists within an EP Record for the given enrollment.</p> <p>If the enrollment End Date is null, reports based on the last instructional day of the calendar.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Program Participation &gt; State Programs &gt; Therapeutic Program Referrals</p> <p>Calculated</p>

<b>Ther Prog</b>	<p>Indicates if the Therapeutic Program/Classroom field is marked on the student's enrollment. If yes, reports as 1. Otherwise reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Therapeutic Program/Classroom</p> <p>Enrollment.therapeuticProgramClassroom</p>
<b>ESA Funded</b>	<p>Indicates if the ESA Funded field is marked on the student's enrollment. If yes, reports as 1. Otherwise, reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; ESA Funded</p> <p>Enrollment.esaFunded</p>
<b>IEP Level</b>	<p>The current level of special education weighting for the student. Options are:</p> <ul style="list-style-type: none"> <li>• 1: Level 1</li> <li>• 2: Level 2 (CC)</li> <li>• 3: Level 3 (CS)</li> <li>• 0: Support Services Only</li> <li>• 99: Not applicable</li> </ul> <p>If null, the default value for the attribute reports. If the default value is null, a value of 99 is reported.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Special Ed Fields &gt; IEP Level</p> <p>Enrollment.specialEdSetting</p>
<b>Service Provider Facility</b>	<p>The Department of Education code for the Residential Facility in which the student lives while attending the district.</p> <p><i>Alphanumeric, 8 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Service Provider Facility</p> <p>EnrollmentIA. serviceProviderFacility</p>
<b>Service/Facility Type</b>	<p>The type of facility in which the student lives. Options are:</p> <ul style="list-style-type: none"> <li>• 1: Day Services</li> <li>• 2: PMIC Residential</li> <li>• 3: Non-PMIC Residential</li> <li>• 99: Not Applicable</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Service/Facility Type</p> <p>EnrollmentIA. serviceFacilityType</p>

<p><b>Exit Date</b></p>	<p>The ending date of this enrollment period. Only reports when the enrollment End Date is on or before the extract Effective Date. Otherwise reports as blank.</p> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; End Date</p> <p>Enrollment.endDate</p>
<p><b>Exit Code</b></p>	<p>The code describing the end of the student's enrollment. Only reports when the enrollment End Date is on or before the extract Effective Date. See options in the following <a href="#">End Status Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; End Status</p> <p>Enrollment.endStatus</p>
<p><b>Tuitioned Out Accountable School</b></p>	<p>Reports the Tuitioned Out Accountable School selected on the student's enrollment if the Local End Status is 3. Otherwise reports as null.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Tuitioned Out Accountable School</p> <p>Enrollment.tuitionedOutAccountableSchool</p>
<p><b>Receiving Educational Services</b></p>	<p>Indicates if the exited, expelled or ill student is receiving educational services from the district.</p> <p>When the enrollment End Date is after the extract Effective Date, reports as 99. Otherwise reports the Receiving Educational Services field.</p> <p>Options are: 0: Not Applicable, 1: Yes, 2: No</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Receiving Educational Services</p> <p>Enrollment.receivingEducationServices</p>

<b>Destination Code</b>	<p>The code representing the student's destination after the enrollment. When the enrollment End Date is after the extract Effective Date, reports as 99. Otherwise reports the Destination Code. See options in the following <a href="#">Destination Code Options</a> table.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Destination Code</p> <p>EnrollmentIA. destinationCode</p>
<b>Destination Location</b>	<p>The destination location of the student after the enrollment. When the enrollment End Date is after the extract Effective Date, reports as Null. If the End Date is on or before the extract Effective Date and the Destination Code is 9-13, 15 or 99, reports as Null. Otherwise, reports the Destination Location. Appends 0000 to beginning of code.</p> <p><i>Alphanumeric, 8 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Destination Location</p> <p>EnrollmentIA. destinationLocation</p>
<b>Enrollment Record Sequence</b>	<p>The sequential numeric order of the student's enrollment within the enrollment history. Calculated based on the number of enrollments in the reporting period.</p> <p><i>Numeric, 2 digits</i></p>	<p>Calculated, not dynamically stored</p>

## ES - Removal Records

Element Name	Description	Campus Location
<b>Record Type</b>	<p>Indicates that an "ES" Removal report has been generated.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Not dynamically stored</p>
<b>Student State ID</b>	<p>The state-assigned student identification number.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>

<b>School Number</b>	<p>The code assigned to each school building by the Iowa Department of Education.</p> <p><i>Numeric, 4 digits</i></p>	<p>School &amp; District Settings &gt; School &gt; Number</p> <p>School.number</p>
<b>Incident Number</b>	<p>The number that uniquely identifies the behavior incident which may involve more than one student and/or result in more than one removal.</p> <p><i>Numeric, 10 digits</i></p>	<p>Behavior &gt; Behavior Management &gt; Incident &gt; Event Information &gt; Event ID</p> <p>BehaviorEvent.eventID</p>
<b>Action Taken</b>	<p>The action taken as a result of the problem behavior incident. Reports the State Resolution Code mapped to the selected Resolution.</p> <p><i>Numeric, 2 digits</i></p>	<p>Behavior &gt; Behavior Management &gt; Incident &gt; Resolution &gt; Resolution Type</p> <p>BehaviorResolution.name</p>
<b>Problem Behavior</b>	<p>The problem behavior that resulted in the action. The State Event Code (Mapping) code selected for the behavior Event Type is reported. If no State Event Code (Mapping) code is selected for the Event Type, a blank value is reported.</p> <p><i>Numeric, 2 digits</i></p>	<p>Behavior Management &gt; Incident Management Editor &gt; Events and Participants &gt; Events and Participants Details &gt; Event Details &gt; Event Type mapped to the Behavior Event Type Editor &gt; Behavior Event Type Detail &gt; State Event Code (Mapping) value</p> <p>Behavior.stateEventCode</p>
<b>Length of Removal</b>	<p>The length of the removal in number of FTE school days. Reports value entered in the Duration in School Days field. If that field is blank, calculates the number of instructional days between the Resolution Start and End Dates.</p> <p><i>Numeric, 5 digits</i></p>	<p>Behavior &gt; Behavior Management &gt; Incident &gt; Resolution &gt; Duration in School Days</p> <p>BehaviorResolution.modificationLength</p>
<b>Date of Removal</b>	<p>The date the suspension or expulsion began.</p> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Behavior &gt; Behavior Management &gt; Incident &gt; Resolution &gt; Resolution Start Date</p> <p>BehaviorResolution.discAssignDate</p>

<b>Weapon Type</b>	The type of weapon present during or involved in the incident leading to the suspension or expulsion. See options in the following <a href="#">Weapons Options</a> table.  <i>Alphanumeric, 1 character</i>	Behavior > Behavior Management > Incident > Event/Participant > Participant Details > Weapon  BehaviorWeapon. weaponType
<b>Zero Tolerance Policy Expulsion</b>	Indicates if the resolution was indicated as a zero tolerance expulsion. If the Resolution is mapped to a state code of 3 or 4 and the Zero Tolerance Policy Expulsion checkbox is marked, reports as 1. If the checkbox is not marked, reports as 0. If the Resolution is not mapped to a state code of 3 or 4, reports as 99.  <i>Numeric, 2 digits</i>	Behavior > Behavior Management > Incident > Resolution > Zero Tolerance Policy Expulsion  BehaviorResolution. zeroTolerance
<b>Assault</b>	Reports as <b>1</b> if Assault is marked on the behavior Event. Otherwise reports as <b>0</b> .  <i>Numeric, 1 digit</i>	Behavior > Behavior Management > Incident > Event > Assault  BehaviorEvent.assault
<b>Prop Damage</b>	Reports as <b>1</b> if Property Damage is marked on the behavior Event. Otherwise reports as <b>0</b> .  <i>Numeric, 1 digit</i>	Behavior > Behavior Management > Incident > Event > Property Damage  BehaviorEvent.propertyIncident
<b>Bod Injury</b>	Reports as <b>1</b> if Bodily Injury is marked on the behavior Event. Otherwise reports as <b>0</b> .  <i>Numeric, 1 digit</i>	Behavior > Behavior Management > Incident > Event > Bodily Injury  BehaviorEvent.injury

## CR - Course Records

Element Name	Description	Campus Location
<b>Record Type</b>	Indicates that a "CR" Courses report has been generated.  <i>Alphanumeric, 2 characters</i>	Not dynamically stored.
<b>Student State ID</b>	The state-assigned student identification number.  <i>Numeric, 10 digits</i>	Census > People > Demographics > Person Identifiers > State ID  Person.stateID

<b>School Number</b>	<p>The code assigned to each school building by the Iowa Department of Education.</p> <p><i>Numeric, 4 digits</i></p>	<p>School &amp; District Settings &gt; School &gt; Number</p> <p>School.number</p>
<b>Local Course Title</b>	<p>The title assigned to the course by the district for local use.</p> <p><i>Alphanumeric, 60 characters</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Name</p> <p>Course.name</p>
<b>Local Course Number</b>	<p>The number assigned to the course by the district for local use.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Number</p> <p>Course.number</p>
<b>Credit Recovery Course</b>	<p>When the Credit Recovery Course checkbox is marked, reports as 1. Otherwise reports as 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Credit Recovery Course</p> <p>Course.substituteCredit</p>
<b>Course Origination</b>	<p>The code assigned to the course section by the district indicating the type of course. See options in the following <a href="#">Course Type Options</a> table.</p> <p>If this field is null, reports as the default value of 1.</p> <p><i>Numeric, 2 digits</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Section &gt; Course Origination</p> <p>Section.course Origination</p>
<b>SCED Course Code</b>	<p>Reports the course State Code. If null, reports as 0.</p> <p><i>Alphanumeric, 11 characters</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; State Code</p> <p>Course.stateCode</p>
<b>Common Course Number</b>	<p>The course number for an Iowa community college course.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Common Course Number</p> <p>Course.commonCourseNumber</p>

<b>Accreditation Program Area</b>	<p>The accreditation program area in which the district wants the local course counted. If the CTE Override checkbox is marked for the section enrollment, it reports as 9. If not, it reports the Accreditation Area code selected for the Course. If this field is null, it reports as the default value of 0.</p> <p><i>Numeric, 1 digit</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Section &gt; Roster Batch Edit &gt; CTE Override; Scheduling &amp; Courses &gt; Courses &gt; Accreditation Area</p> <p>Course.type</p>
<b>Local Course Section</b>	<p>The number assigned to the course section by the district for local use.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Section &gt; Local Course Section</p> <p>Section.number</p>
<b>Section Start Date</b>	<p>Reports the date on which the section began. This is the Term Start Date of the earliest term in which the section is scheduled.</p> <p><i>Date field: MM/DD/YYYY</i></p>	<p>Scheduling &amp; Courses &gt; Calendar &gt; Terms &gt; Start Date</p> <p>Term.startDate</p>
<b>Section Start Indicator</b>	<p>Indicates when the section began.</p> <p><i>Numeric, 1 digit</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Section &gt; Section Start Indicator</p> <p>Section.startDate</p>
<b>Primary Section Teacher Folder Number</b>	<p>The Iowa Department of Education license number of the student's homeroom teacher.</p> <p>Reports the License Number of the Primary teacher assigned to the section.</p> <p><i>Numeric, 7 digits</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Section &gt; Section &gt; Primary Teacher TO Census &gt; People &gt; District Employment &gt; License Number</p> <p>Employment. licenseNumber</p>

<p><b>Institution Providing Section</b></p>	<p>Identifies the institution providing the course.</p> <p><b>If Non-Public field is not populated:</b></p> <ul style="list-style-type: none"> <li>When a 4-digit code is selected, reports District Code + "0000". Else, reports 6- or 8-digit code selected. Report from Section first when entry exists. Otherwise, report from Course. When both Section and Course are null, report District Number + "0000"</li> </ul> <p><b>If Non-Public field is populated on Enrollment:</b></p> <ul style="list-style-type: none"> <li>Report the 4-digit district code plus the 4-digit building code</li> </ul> <p><i>Alphanumeric, 8 characters</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Section &gt; Institution Providing Section</p> <p>Section.IPED</p> <p>School &amp; District Settings &gt; District &gt; District Information &gt; State District Number + School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p>
<p><b>Section FTE for Supplementary Weighting</b></p>	<p>The Full Time Equivalent weight of the section. Reports for all students in grades PK-12.</p> <p>Reports the FTE for Supplementary Weighting value entered on the Section tab first, or as the default value set by the district if null. If no default value is set, reports from the FTE for Supplementary Weighting field on the Course tab, or the default value if null.</p> <p><i>Decimal: #.###</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Section &gt; FTE for Supplementary Weighting</p> <p>Section.FTE SupplementaryWeighting</p>
<p><b>Section Final Grade</b></p>	<p>The final grade for this section of the course. Only reports for students in grades 9-12. Reports the latest term grade for a task marked as Final and Post to Transcript.</p> <p>When more than one grading tasks for the same term is marked Final and Post to Transcript, the grade with the highest (latest) ID grading taks is reported.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Sections &gt; Section &gt; Grading By Student</p> <p>Calculated, not dynamically stored</p>

<b>Section Delivery Method</b>	<p>The manner in which the section is taught. Options are:</p> <ol style="list-style-type: none"> <li>1. Face to Face</li> <li>2. Internet</li> <li>3. ICN</li> <li>4. IPTV</li> <li>5. Satellite</li> <li>6. Other</li> <li>7. Face to Face on community college site</li> </ol> <p><i>Numeric, 1 digit</i></p>	<p>Scheduling &amp; Courses &gt; Courses &gt; Section &gt; Section Delivery Method</p> <p>Section.deliveryMethod</p>
<b>Embedded Work-Based Learning</b>	<p>Indicates the type of Embedded Work-Based Learning associated with the course. Options are:</p> <ol style="list-style-type: none"> <li>1. Speakers</li> <li>2. Informational Interview</li> <li>3. Career Immersion Experience</li> <li>4. Authentic Projects</li> <li>5. Career-Based Service Learning</li> <li>6. Interactive Career Event</li> <li>7. Worksite Exploratory Event</li> <li>8. Job Shadow</li> <li>9. Professional Skills Workshops</li> <li>10. Mock Interviews</li>   <li>99. Not Applicable</li> </ol>	<p>Scheduling &amp; Courses &gt; Courses &gt; Course Information</p> <p>Course.wblCourseType</p>

## Trailer Records

Element Name	Description	Type, Length and Format
<b>Record Type</b>	Reports as TT.	Alphanumeric, 2 characters
<b>Transmission ID</b>	Matches the Transmission ID of the Transmission Header	Alphanumeric, 10 characters
<b>Number of Records</b>	The total count of records in the transmission, including Header and Trailer records.	Numeric, 10 digits

## Title 1 Reading and Math Logic

### Title 1 Reading Logic

1. Reports "0" when:
  1. schoolAttribute.title1 assigned to a code of one of the following:

1. Targeted Assistance Eligible - No Program
  2. Schoolwide Eligible - No Program
  3. Not a Title I School
  4. Schoolwide Program
  5. Schoolwide Eligible - Targeted Assistance
2. The latest (most recent Effective Date) School History record with an Effective Date  $\leq$  the extract Effective Date, has:
2. When The latest (most recent Effective Date) School History record with an Effective Date  $\leq$  the extract Effective Date does not have a schoolAttribute.title1 assignment to one of the above codes:
1. Reports based on the code selected in the Title 1 Program field on the student's Title 1 tab when the following are true:
  2. Reports "1" when:
    1. Student has a Title 1 record with:
      1. Start Date  $\leq$  extract Effective Date
      2. End Date is null or  $\geq$  enrollment calendar Start Date
      3. Title 1 Program field = 1 or 3

## Title 1 Math Logic

1. Reports "0" when:
  1. schoolAttribute.title1 assigned to a code of one of the following:
    1. Targeted Assistance Eligible - No Program
    2. Schoolwide Eligible - No Program
    3. Not a Title I School
    4. Schoolwide Program
    5. Schoolwide Eligible - Targeted Assistance
  2. The latest (most recent Effective Date) School History record with an Effective Date  $\leq$  the extract Effective Date, has:
2. When The latest (most recent Effective Date) School History record with an Effective Date  $\leq$  the extract Effective Date does not have a schoolAttribute.title1 assignment to one of the above codes:
  1. Reports based on the code selected in the Title 1 Program field on the student's Title 1 tab when the following are true:
  2. Reports "1" when:
    1. Student has a Title 1 record with:
      1. Start Date  $\leq$  extract Effective Date
      2. End Date is null or  $\geq$  enrollment calendar Start Date
      3. Title 1 Program field = 2 or 3

## Free Lunch Logic

Reports from the School History record with the most recent Effective Date that is on or before the extract Effective Date (when Calendar Start Year is on or after the Provision Base Year and Calendar End Year is on or before the Provision End Year on the School History record).

This field reports as **1** in the following instances:

- When 2: Provision 2 or 3: Provision 3 and the NSLP checkbox are marked.

- When the student has an Eligibility record of Free with a Start Date on or before the extract Effective Date and an End Date on or after the extract Effective Date.
- Where a *30-Day Carry-Over* is present, reports for a student who had an Eligibility of Free on the last day of their enrollment in the previous year calendar and the extract Effective Date is on or before 30 business days (beginning with the first instructional day) into the current calendar year and the student does not have an active Eligibility record on the extract Effective Date.
  - Where no *Carry-Over* is present, reports for a student who has an Eligibility record in the current calendar year and the extract Effective Date is on or before 30 business days into the current year, the Eligibility Status of the current year takes precedence over any previous years' records.
  - A note on Carry-Over logic: when the student's current year enrollment has an End Date that is on or before the first 30 instructional days of the school year, the carry-over status applies even when the extract Effective Date is after the 30 day carry-over period.

Reports as **0** if any of the above are not true.

## Reduced Lunch Logic

Reports from the School History record with the most recent Effective Date that is on or before the extract Effective Date (when Calendar Start Year is on or after the Provision Base Year and Calendar End Year is on or before the Provision End Year on the School History record).

This field reports as **1** in the following instances:

- When the student has an Eligibility record of Reduced with a Start Date on or before the extract Effective Date and an End Date on or after the extract Effective Date.
- Where a *30-Day Carry-Over* is present, reports for a student who had an Eligibility of Reduced on the last day of their enrollment in the previous year calendar and the extract Effective Date is on or before 30 business days (beginning with the first instructional day) into the current calendar year and the student does not have an active Eligibility record on the extract Effective Date.
  - Where no *Carry-Over* is present, reports for a student who has an Eligibility record in the current calendar year and the extract Effective Date is on or before 30 business days into the current year, the Eligibility Status of the current year takes precedence over any previous years' records.
  - A note on Carry-Over logic: when the student's current year enrollment has an End Date that is on or before the first 30 instructional days of the school year, the carry-over status applies even when the extract Effective Date is after the 30 day carry-over period.

Reports as **0** if any of the above are not true.

## Days Present Logic

The following describes the logic used to determine reported Days Present values:

- Days Present = Days Enrolled = Absent Days

- When Scheduling & Courses > Calendar Setup > Grade Level Setup > Grade Level Detail > Standard Day) = "50" in any grade level in the calendar, Days Present logic reports based on the logic above.

Absent Days = Sum of all the absence days (Status = A; Excuse = NOT X) in instructional periods that fall within the enrollment start and end date range that are also <= extract Effective Date.

Present Minutes = Student Information > General > Attendance > Attendance Info > Present Minutes

Whole Day Absence = Scheduling & Courses > Calendar Setup > Calendar Information > Whole Day Absence, When Whole Day = Null, Whole Day = 240.

Half Day Absence = Scheduling & Courses > Calendar Setup > Calendar Information > Half Day Absence, When Half Day = Null, Half Day = 120.

If time absent >= Whole Day, then student is considered Absent for the day. If time absent >= Half Day, then student is considered Absent for 0.5 day.

Lunch period is subtracted from total minutes.

- When (Scheduling & Courses > Calendar Setup > Calendar Information > Grade Levels > Grade Level Detail > Standard Day) NOT= "50" in any grade level in the calendar:
  - From across all periods with "Instruction" = Checked in instructional days up to and including the extract Effective Date:
    1. Find the total hours available in each instructional period, rounded to the nearest hundredth (.01).
    2. For each period in which the student was marked Absent, Not Exempt:
      1. Subtract the hours (rounded to the hundredth) for the period from the student's total daily attendance.
      2. Lunch minutes are subtracted from the total hours calculation for the applicable period.
    3. Days Present = Sum the total instructional hours in the day (rounded to the hundredth) MINUS student's absent hours based on period attendance (rounded to the hundredth). Report to the hundredths of a day in format 0.00 to xxx.00
  - Whole Day Absent override:
    1. When (Scheduling & Courses > Calendar Setup > Calendar Information > Whole Day Absence (minutes)) NOT = Null:
      1. When the student's calculated absent minutes in the day >= Whole Day Absence (minutes), count the student's day as fully absent (0.0).
      2. When (Scheduling & Courses > Calendar Setup > Calendar Information > Whole Day Absence) = Null, ignore this override field.
  - Half Day Absent override:
    1. When (Scheduling & Courses > Calendar Setup > Calendar Information > Half Day Absence (minutes)) NOT = Null:
      1. When the student's calculated absent minutes in the day >= Half Day Absence (minutes) AND < Whole Day Absence (minutes), count the student's day as half absent (0.5).
      2. When (Scheduling & Courses > Calendar Setup > Calendar Information > Half Day Absence) = Null, ignore this override field.

- Format: 0.00 to xxx.00

## Student Options Transfer Options

Code	Description
0	Not Applicable
1	Transfer offered
2	Transfer offered and accepted
3	Transfer offered, accepted, and completed
4	Not feasible to offer
99	Not Applicable

## ELL Status Options

Code	Logic
1	<p>Student's EL record with the latest (most recent) Identified Date that is <math>\leq</math> the extract Effective Date has a Program Status = EL</p> <ol style="list-style-type: none"> <li>1. Date Parent Waived LIEP Services <math>&gt;</math> extract Effective Date or is Null</li> <li>2. A Service on the EL Services tab that has Start Date <math>\leq</math> extract Effective Date AND End Date <math>\geq</math> the extract Effective Date or is Null</li> </ol>
2	<p>Student's EL record with the latest (most recent) Identified Date that is <math>\leq</math> the extract Effective Date has a Program Status = EL</p> <p>AND</p> <p>EL&gt;Date Parent Waived LIEP Services <math>\leq</math> extract Effective Date and is Not Null in the most recent EL record with Identified Date <math>\leq</math> the extract Effective Date</p>
4	<p>Reports when the student's EL record with the most recent Identified Date that is on or before the extract Effective Date has a Program Status of Exited EL and the Program Exit Date is on or before the extract Effective Date.</p>
5	<p>Reports when the student's EL record has a Program Status of Not EL .</p> <p>Also reports when there are no EL records with an Identified Date on or before the extract Effective Date and a Program Status of Not EL .</p>
6	<p>Reports when the student's EL record with the most recent Identified Date that is on or before the extract Effective Date has a Program Status of Pending and the PK Potential ELL (PELL) field is marked.</p>
7	<p>Reports when the student's EL record with the most recent Identified Date that is on or before the extract Effective Date has a Program Status of EL or Exited EL, Student Served Off Site is marked, and the Program Exit Date is null or after the extract Effective Date.</p>

Code	Logic
8	Reports when the student's EL record with the most recent Identified Date that is on or before the extract Effective Date has a Program Status of Pending and the PK Potential English Language Learners (PELL) not marked.
99	Reports when the student does not have an EL record with an Identified Date on or before the extract Effective Date or when EL Status is Pending.

## ELL Assessment Options

Reports the code of the assessment with the most recent assessment Date that is on or before the extract Effective Date from the student's qualifying English Learners (EL) record (one where the most recent Identified Date that is on or before the extract Effective Date). To report, the Assessment Type must be LID or LPF. When the student does not have a qualifying EL record or when the qualifying EL record does not have an assessment with an assessment Date that is on or before the extract Effective Date or has a Status of Pending, reports as 99. The Assessment Type and Result report when the Identified Date is null and Program Status is Not EL.

Code	Description
0	Not applicable
1	Language Assessment Scale
2	IDEA Proficiency Test
3	Other
4	MAC II
5	Woodcock Munoz Language Survey (WMLS)
99	Not Applicable

## ELL Instructional Program Options

From the student's EL record with the latest (most recent) Identified Date that is  $\leq$  the extract Effective Date, report the Code of the service (on the EL Services tab) with the latest (most recent) service Start Date that has a Start Date  $\leq$  the extract Effective Date that has a service End Date  $\geq$  the extract Effective Date or is null.

When the EL Program Status = Pending, OR when there is no service on the date of the extract Effective Date, report 99.

1. EL Services path: (Student Info>Program Participation>EL>EL Services>EL Services>EL Services Detail>Start Date).
2. Services Setup path: (Index>Programs>EL>EL Setup>EL Service Types>EL Service Types).

Code	Description
<b>0</b>	Not Applicable
<b>1</b>	Dual Language Program
<b>2</b>	Transitional Bilingual
<b>3</b>	Bilingual Heritage Preservation
<b>6</b>	ESL Structured Immersion
<b>8</b>	Two Way Immersion
<b>9</b>	Developmental Bilingual
<b>10</b>	Other Bilingual Program
<b>11</b>	ESL (SDAIE)
<b>12</b>	Content-based ESL
<b>13</b>	ESL Pullout
<b>14</b>	Newcomer Program
<b>15</b>	Sheltered Instruction
16	English as A Second Language (ESL)
<b>99</b>	Not Applicable

## Post-Grad Plan Options

Code	Description
<b>0</b>	Not Applicable
<b>1</b>	Four year private college
<b>2</b>	Four year public college
<b>3</b>	Community college
<b>4</b>	Two year private college
<b>5</b>	Other postsecondary
<b>6</b>	Employment
<b>7</b>	Homemaker
<b>8</b>	Active Military
<b>9</b>	Unknown
<b>99</b>	Not Applicable

## No Assessment Score Options

Code	Description	Test Type
<b>1</b>	Invalid results, problems with testing process	R, M, S
<b>2</b>	Parent Decision	R, M, S
<b>3</b>	Absent during testing period	R, M, S
<b>4</b>	Not enrolled in building during testing period	R, M, S
<b>5</b>	Medical Emergency	R, M, S
<b>6</b>	Transfer student, already tested in Iowa	R, M, S
<b>7</b>	Alternate Assessment (DLM) not required in this grade	S
<b>8</b>	1st Year ELL student in ES: English Proficiency	R
<b>99</b>	Not Applicable	R, M, S

## Course Type Options

Code	Description
<b>1</b>	Local District Course taught by district teacher
<b>2</b>	Postsecondary Enrollment Option
<b>3</b>	Concurrent Enrollment/Not Career Academy Course
<b>4</b>	Jointly administered course for High School Credit
<b>5</b>	District to district sharing/Not Region Academy
<b>6</b>	Iowa Learning Online
<b>7</b>	Iowa Online AP Academy
<b>8</b>	Other
<b>9</b>	Concurrent Enrollment/Career Academy
<b>10</b>	Regional Academy Course
<b>11</b>	Local District Course taught by non-district teacher
<b>12</b>	College Credit Course offered by another district
<b>51</b>	Transfer in Course
<b>81</b>	College Credit Course contracted with a Nonpublic School

## Weapons Options

Code	Description
<b>H</b>	Handgun
<b>R</b>	Rifle or shotgun
<b>F</b>	Other firearm
<b>K</b>	Knife
<b>B</b>	Bomb
<b>L</b>	Look alike or fake weapon
<b>O</b>	Other weapon not listed
<b>N</b>	Not Applicable

## Start Status Options

Code	Description
<b>1</b>	Enrolled
<b>2</b>	Open Enrolled In
<b>3</b>	Tuition In Parent Paid
<b>4</b>	Tuition-In District Paid
<b>5</b>	Whole grade sharing
<b>6</b>	CPI Dual Enrolled
<b>7</b>	CPI Home School Assistance (HSAP)
<b>8</b>	Non-public Shared Time
<b>9</b>	CPI Dual-Enrolled & CPI Home School Assist
<b>10</b>	Tuition-in Non-Resident Out of State
<b>11</b>	Foreign Exchange Student
<b>12</b>	Open-Enrolled In and CPI Dual-Enrolled
<b>13</b>	Open-Enrolled In and CPI Home School Assistance
<b>14</b>	Open-Enrolled/CPI Dual Enrolled/CPI Home School Assist
<b>15</b>	Tuition In State Paid
<b>16</b>	Public Shared Time
<b>17</b>	Open Enrolled in Foreign Exchange Student

Code	Description
<b>18</b>	Within District Part-time
<b>19</b>	Foreign Student on Visa
<b>20</b>	Non-Enrolled
<b>21</b>	Tuitioned-In and CPI Dual Enrolled
<b>27</b>	Whole grade sharing/CPI Dual Enrolled
<b>28</b>	Whole grade sharing/CPI Home School Assist
<b>29</b>	Whole grade share/CPI Dual Enroll/CPI Home School
<b>40</b>	Independent Private Instruction (IPI)
<b>81</b>	Enrolled in Nonpublic School

## End Status Options

Code	Description
<b>1</b>	Transferred
<b>2</b>	Open Enrolled Out
<b>3</b>	Tuitioned Out District Paid
<b>4</b>	Dropout
<b>5</b>	Expelled
<b>6</b>	Reached Maximum Age
<b>7</b>	Deceased
<b>8</b>	Graduation from High School
<b>9</b>	Illness
<b>10</b>	Whole Grade Sharing Out
<b>11</b>	Tuitioned Out Parent Paid
<b>13</b>	No Show
<b>14</b>	End or Change Enrollment
<b>27</b>	Interim Placement
<b>28</b>	Transferred Within District
<b>30</b>	Withdrawn at parent's request
<b>31</b>	Withdrawn at the school's request

## Destination Code Options

Code	Description
<b>1</b>	Iowa public district
<b>2</b>	Iowa accredited nonpublic school
<b>3</b>	Community college program
<b>5</b>	AEA School or AEA sponsored program
<b>6</b>	DHS program or Board of Regents school
<b>8</b>	Out-of-state
<b>9</b>	Out-of-country
<b>10</b>	Home-school/non-accredited school
<b>11</b>	Incarcerated/awaiting trial
<b>12</b>	Other
<b>13</b>	Unknown
<b>16</b>	Independent Charter School
<b>99</b>	Not Applicable