

# Schedule Gap Filler

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[Report Editor](#) | [Fill Schedule Gaps and Generate the Report](#) | [Responsive Scheduling and Schedule Gap Filler](#)

Tool Search: Schedule Gap Filler

The Schedule Gap Filler adds students who have empty instructional gaps to the selected course and section chosen in the editor. The Filler evenly distributes the students across all open seats within a course's sections.

Only the courses with sections having open seats are available for selection. This includes course sections that do not meet the student max level and those course sections that only contain students who may have dropped the section.

If a student has a strict constraint with another student already scheduled into the course section, the student is not placed. [Student Constraints](#) can be overridden if necessary in the [Scheduling Board](#) or using the [Walk-In Scheduler](#).

After the gaps have been filled for the students, a report generates indicating which information was filled. At the time of report generation, the total student Capacity and Available seat columns are updated with current information.

This Schedule Gap Filler fills student schedules based on the selected course and section. Use the [Student Gap Scheduler](#) to manually select the courses and sections for the student.

**Schedule Gap Filler** ☆ Scheduling & Courses > Load Schedules > Schedule Gap Filler

**Student Schedule Gap Filler**

This tool fills the selected sections to the students' schedule which has empty instructional scheduling gaps. This tool will always fill students to the section which has largest number of open seats if there are more than one section available for students' schedule gaps. Only the courses with sections having empty seats will be listed in the course drop down box. The term-period grid will be updated automatically when a course and corresponding sections are selected/unselected. After filling the students' schedule gap, a report will be generated to list actions taken for each student and the selected sections' information. Schedule Gaps in terms prior to the entered Effective Date will not be affected.

Which students would you like to include in the report?

Grade  Ad Hoc Filter

Grade:  (06, 07, 08)

Effective Date:

Which course would you like to fill in the schedule gap?

Available Section(s)

| Section #                             | Teacher        | Capacity | Available |
|---------------------------------------|----------------|----------|-----------|
| <input checked="" type="checkbox"/> 1 | Ebner, Chris F | 35       | 35        |
| <input checked="" type="checkbox"/> 2 | Wild, Paul R   | 35       | 35        |
| <input checked="" type="checkbox"/> 3 | Wild, Paul R   | 35       | 35        |

Corresponding periods for the selected sections.  
Check/uncheck the periods by checking/unchecking sections.

|                 | Term Schedule Terms                 |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |
|-----------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
|                 | Term Q1                             |                                     | Term Q2                             |                                     | Term Q3                             |                                     | Term Q4                             |                                     |                                     |
|                 | 07/01/2024 - 10/18/2024             | 10/21/2024 - 12/20/2024             | 01/06/2025 - 04/04/2025             | 04/07/2025 - 06/27/2025             | 1                                   | 2                                   | 1                                   | 2                                   |                                     |
| Period Advisory | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Period 01       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Period 02       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Period 03       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Period 04       | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Period 05       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Period 06       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Period 07       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Period 08       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Period 09       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Period 10       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |

Report Format:

Schedule Gap Filler

**Read** - Create and generate a list of students who have schedule gaps and add course sections to fill those gaps.

**Write** - N/A

**Add** - N/A

**Delete** - N/A

For more information about Tool Rights and how they function, see the [Tool Rights](#) article.

# Report Editor

| Field | Description |
|-------|-------------|
|-------|-------------|

| Field                            | Description   |
|----------------------------------|---|
| <b>Student Selection</b>         | <p>Select the students to include in the report by <b>Grade Level</b> or by <b>Ad hoc Filter</b>. The grade levels available for selection are those grade levels that are in the selected calendar in the Campus toolbar. The Ad hoc Filter selection includes only those students in the selected filter who have gaps in their schedules.</p> <p>An <b>Effective Date</b> is required to generate this report and is populated with the first day of the term in the selected calendar. This date can be changed by typing a new date in <i>mmdyy</i> format or use the calendar icon to select a date. The entered date is the day that displays on the student's schedule and teacher's roster as the student's first day of attendance in that course section.</p> <p>NOTE the following:</p> <ul style="list-style-type: none"> <li>• <b>When a selected term falls BEFORE the entered effective date, that term IS NOT included in the report.</b></li> <li>• <b>When ALL selected terms are prior to the entered effective date, a modal displays indicating this and advising the user to modify their selections.</b></li> </ul> |
| <b>Course Selection</b>          | Select the course for which to populate the available sections with students who have gaps in their schedules. Only courses where sections have empty seats are available for selection. Select the course from the dropdown list and then select which sections to populate from the grid.   |
| <b>Term and Period Selection</b> | The Terms are selected based on the sections selected. To change the term selection, remove the section selection.  |
| <b>Report Format</b>             | Available in PDF and DOCX format.   |

## Fill Schedule Gaps and Generate the Report

1. Select the students to fill schedule gaps by **Grade Level** or **Ad hoc Filter**.
2. Enter the **Enrollment Effective Date**.
3. Select the Course to fill in the **Schedule Gap**.
4. Select the **Sections** to fill with students who have schedule gaps.
5. Select the **Report Format**.
6. Click the **Fill Schedule Gaps and Generate Report** button. The results list the students who were added (or not added) to course sections and the sections to which the students were added. It also notes the reason why a student was not placed into the section (student constraint, no empty seat, etc.).

| 21-22<br>High School  |       | <b>Student Gap Filler Report</b>   |                               |                              |        |  |
|---|-------|--|-------------------------------|------------------------------|--------|--|
| Generated on 01/17/2022 11:51:18 AM Page 1 of 1                                     |       | Enrollment Effective Date: 01/17/2022<br>All Grades<br>Course: 1007-1 3-D Design<br>Total Students: 5 Success Filling: 2 |                               |                              |        |  |
| <b>CONTROLLED:</b> This page contains PII and should be handled to protect privacy. |       |  |                               |                              |        |  |
| <b>STUDENT SUMMARY</b>  |       |  |                               |                              |        |  |
| Student(Student#)   | Grade | Actions  | Schedule                      |                              |        |  |
|   |       |  | Term                          | Day                          | Period |  |
| Student, Asher (#123456)  | 12    | Enrolled in 1007-1 3-D Design  | 1                             | Monday                       | 4      |  |
|   |       |  | 1                             | Wed-Fri                      | 4      |  |
|   |       |  | 1                             | Early-Release                | 4      |  |
|   |       |  | 2                             | Monday                       | 4      |  |
|   |       |  | 2                             | Wed-Fri                      | 4      |  |
|   |       |  | 2                             | Early-Release                | 4      |  |
| Student, Bethany (#234567)  | 11    | Enrolled in 1007-1 3-D Design  | 1                             | Monday                       | 4      |  |
|   |       |  | 1                             | Wed-Fri                      | 4      |  |
|   |       |  | 1                             | Early-Release                | 4      |  |
|   |       |  | 2                             | Monday                       | 4      |  |
|   |       |  | 2                             | Wed-Fri                      | 4      |  |
|   |       |  | 2                             | Early-Release                | 4      |  |
| Student, Charles (#345678)  | 11    | Failed to enroll into 1007-1 3-D Design since there is no empty seat.  |                               |                              |        |  |
| Student, Diana (#456789)  | 11    | Failed to enroll into 1007-1 3-D Design since there is no empty seat.  |                               |                              |        |  |
| Student, Edward (#567890)   | 12    | Failed to enroll into 1007-1 3-D Design since there is no empty seat.  |                               |                              |        |  |
| <b>SECTION SUMMARY for 1007 3-D Design</b>  |       |  |                               |                              |        |  |
| Section# 1 Teacher: Staff, Kevin  |       | Capacity: 40   | Empty seats before filling: 2 | Empty seats after filling: 0 |        |  |

*Schedule Gap Filler Report*

# Responsive Scheduling and Schedule Gap Filler

▶ [Click here to expand...](#)

Use the Schedule Gap Filler to identify a list of students who have not requested an offering or whose teachers have not been requested to attend an offering on a responsive day. This would assign those students to an offering, making sure every student is scheduled for the responsive period(s).

Which students would you like to include in the report?

Grade 
  
 Ad Hoc Filter 
  
 \* Effective Date

Which course would you like to fill in the schedule gap?

Available Section(s)

| <input checked="" type="checkbox"/> | Section # | Session Start | Offering Name | Teacher      | Capacity | Available |
|-------------------------------------|-----------|---------------|---------------|--------------|----------|-----------|
| <input checked="" type="checkbox"/> | 1         | 02/09/2017    | Study Hall    | Staff, Kelly | 15       | 14        |

Corresponding periods for the selected sections.  
Check/uncheck the periods by checking/unchecking sections.

|                                     | Schedule <input type="checkbox"/>                |                                    |                            |                                  |                                     |                            |
|-------------------------------------|--|------------------------------------|----------------------------|----------------------------------|-------------------------------------|----------------------------|
|                                     | Term Schedule Semesters <input type="checkbox"/> |                                    |                            |                                  |                                     |                            |
|                                     | Term S1 <input type="checkbox"/>                 |                                    |                            | Term S2 <input type="checkbox"/> |                                     |                            |
|                                     | 08/01/2016 - 12/31/2016                          |                                    |                            | 01/01/2017 - 06/14/2017          |                                     |                            |
|                                     | Main <input type="checkbox"/>                    | Resp Thur <input type="checkbox"/> | 3 <input type="checkbox"/> | Main <input type="checkbox"/>    | Resp Thur <input type="checkbox"/>  | 3 <input type="checkbox"/> |
| Period 1 <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |
| Period 2 <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |
| Period 3 <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input checked="" type="checkbox"/> | <input type="checkbox"/>   |
| Period 4 <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |
| Period 5 <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input checked="" type="checkbox"/> | <input type="checkbox"/>   |
| Period 6 <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |
| Period 7 <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |
| Period 8 <input type="checkbox"/>   | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |
| Period 10 <input type="checkbox"/>  | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |
| Period ACT <input type="checkbox"/> | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |
| Period EVE <input type="checkbox"/> | <input type="checkbox"/>                         | <input type="checkbox"/>           | <input type="checkbox"/>   | <input type="checkbox"/>         | <input type="checkbox"/>            | <input type="checkbox"/>   |

Schedule Gap Filler - Responsive Courses

This process needs to be discussed in planning sessions to determine into which courses these

students are to be scheduled. This could be a study hall or work time or some other project that is assigned.

Follow the same process as noted above, verifying the correct Effective Date is entered and the correct responsive course is selected. Note that all courses are included in the list, not just responsive courses. But only offerings occurring on the entered date can be selected.

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