

Class Level Membership (CLM) Extract (Maryland)

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Tool Search: CLM

[| Report Logic](#) | [| Report Editor Fields](#) | [| Summary Report Layout](#) | [| Detail Report Layout](#) | [| Time of Year Codes](#)

The Class Level Membership (CLM) Extract reports, at the class level, the number of students being instructed in core academic subjects as well as information about the teacher that instructs each class.

There are two extract types.

Type	Description
Summary	Used for state submission.
Detail	Used to audit the summary report. This extract includes individual student information.

CLM ☆

Reporting > MD State Reporting > CLM

Maryland Class Level Membership Extract

The Class Level Membership extract is required to submit a data file to MSDE that contains class level counts of the number of students being instructed in core academic subjects, as well as information on the teacher that instructs each class.

There are two extract types:
 Summary: Used for state submission
 Detail: Used to audit summary report. This extract includes individual student information.

Include Course Information checkbox: Will only display when extract type is Summary. When checked the Summary extract will display course name, course number, and section number on the extract.

Extract Options

Report Type: CLM Summary

Effective Date: 04/09/2020

Output Format: TXT (State Format)

Which students would you like to include in the report?

Grade All Grades
91
01
02
03

Ad Hoc Filter

Ad Hoc Filter(Staff)

Ad Hoc Filter(Course)

Include Course Information

Generate Report
Submit to Batch

Select Calendars

Which calendar(s) would you like to include in the report?

active year
 list by school
 list by year

19-20

- 19-20 0004 Steuart Hill Academ
- 19-20 0007 Cecl Elementary
- 19-20 0008 City Springs Elem/M
- 19-20 0010 James McHenry Elem/
- 19-20 0011 Eutaw-Marshburn Ele
- 19-20 0012 Lakeland Elementary
- 19-20 0013 Tench Tilghman Elem
- 19-20 0015 Stadium School Midd
- 19-20 0016 Johnston Square Ele
- 19-20 0021 Hilton Elementary
- 19-20 0022 George Washington E
- 19-20 0023 Wolfe Street Academ
- 19-20 0027 Commodore John Roc
- 19-20 0028 Sandtown-Winchester

CTRL-click or SHIFT-click to select multiple

Refresh Show top 50 tasks submitted between 04/02/2020 and 04/09/2020

Batch Queue List			
Queued Time	Report Title	Status	Download

Class Level Membership Extract Editor

Report Logic

- To report, courses must meet the following criteria:
 - Subject type is CORE or ELEM
 - Course is marked as Active
 - Course Exclude is null
 - State Code cannot be null
 - Section must have at least 1 student in state grades 91-12 registered for the school year
- Reports the Primary Teacher as of the section end date tied to the course sections that meet the previous criteria.
- If the section has not ended, the Primary Teacher as of the Effective Date selected on the

extract editor reports.

- If there is no active primary teacher, the most recent active teacher as of the course End Date reports or if course has not ended, the effective date where the role Teacher of Record (TR) or Long Term Substitute (LT) reports.
- If multiple teachers meet the previous criteria, both teachers report.
- A teacher may only report 12 times on the extract. If a teacher meets the requirements to report on more than 12 sections, then the top 12 sections based on the number of students rostered as of the Effective Date report.
- All fields that report a student count only report for students who were active in the section as of the report Effective Date.
- The report sorts first alphabetically by Teacher Last Name then by lowest to highest Course Number.

Title 1 Students

- A student is considered to be Title 1 if the student has an active Title1 Flag that meets the following criteria:
 - State code of T1
 - Flag is marked as state reported
 - Flag is active as of section end date (If the section has not ended, Campus uses the system date)
- If student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, then Campus finds the school record that falls as of the end date on the extract editor and reports the value from the Title 1 field on that school.
- Campus considers the School History Record and Title 1 Flag.

Code in School	Description	Included in the total for Title 1 Students?
TGELGBNOPROG	Targeted Assistance Eligible - No Program	No
TGELGBTGPROG	Targeted Assistance Program	Yes, if the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date report. Otherwise, no.
SWELIGTGPROG	Schoolwide Eligible - Targeted Assistance	Yes, if the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report end date. Otherwise, no.

Code in School	Description	Included in the total for Title 1 Students?
SWELIGNOPROG	Schoolwide Eligible- No Program	No
SWELIGSWPROG	Schoolwide Program	Yes
NOTTITLE1ELIG	Not a Title I School	No

Report Editor Fields

Field	Description
Report Type	<p>There are two Report Types.</p> <ul style="list-style-type: none"> • Summary: Used for state submission • Detail: Used to audit the summary report. This extract includes individual student information.
Effective Date	The Effective Date selected here is used to calculate the values for multiple fields on the extract. The default value is today's date.
Output Format	<ul style="list-style-type: none"> • TXT (State Format) • Comma Separated (CSV) • HTML
Which students would you like to include in the report?	<p>Grade - Select the grade(s) to include in the report.</p> <p>Ad Hoc Filter - Student Ad Hoc filters are available for narrowing report results.</p>
Ad Hoc Filter (Staff)	Staff Ad Hoc filters are available for narrowing report results.
Ad Hoc Filter (Course)	Course Ad Hoc filters are available for narrowing report results.
Include Course Information	<p>When this checkbox is marked, the Course Number, Course Name, and Section Number report.</p> <p>This checkbox only displays when the Report Type is CLM Summary.</p>
Select Calendars	The calendar(s) from which data is pulled for the report.

Field	Description
Generate Report Submit to Batch	Users have the option of submitting the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Summary Report Layout

Element	Description	Location
LEA Number	The two-digit state designation of the local education agency. <i>Numeric, 2 digits</i>	School & District Settings > District > District Information > State District Number
School Number	The four-digit code assigned to the school building. <i>Numeric, 4 digits</i>	School & District Settings > Schools > School Information > Reporting School ID School & District Settings > Schools > School Information > State School Number
Unique Statewide Identifier	The State Assigned Teacher Identification (SATID). <i>Alphanumeric, 10 characters</i>	Census > People > Demographics > StateStaff ID
Local Employee Number	The locally assigned employee number. <i>Numeric, 10 digits</i>	Census > People > Demographics > Local Staff Number
Last Name	The teacher's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. <i>Alphanumeric, 25 characters</i>	Census > People > Identities > Current Identity > Legal Last Name or Last Name

Element	Description	Location
First Name	<p>The teacher's first name.</p> <p>Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	Census > People > Identities > Current Identity > Legal First Name or First Name
Middle Name	<p>The teacher's middle name.</p> <p>Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
Generational Suffix	<p>The teacher of record's generational suffix.</p> <p>Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p><i>Alphanumeric, 3 characters</i></p>	Census > People > Identities > Current Identity > Legal Suffix or Suffix
BC-Maiden Last Name	<p>The teacher of record's maiden name.</p> <p>Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p><i>Alphanumeric, 25 characters</i></p>	Census > People > Identities > Current Identity > Legal Last Name or Last Name
Date of Birth	<p>The teacher of record's birth date.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	Census > People > Identities > Current Identity > Birth Date

Element	Description	Location
Gender	<p>The teacher of record's gender.</p> <p>M: Male F: Female X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Identities > Current Identity > Legal Gender or Gender
Hispanic/Latino Ethnicity	<p>The teacher of record's ethnicity. Y reports when this checkbox is marked. Otherwise, this element reports N.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Demographics > Race Ethnicity > Is the individual Hispanic/Latino
Race	<p>The five-digit code describing the teacher's race.</p> <ul style="list-style-type: none"> • 0 or 1 – American Indian/Alaskan Native • 0 or 2 – Asian • 0 or 3 – Black or African American • 0 or 4 – Native Hawaiian or Other Pacific Islander • 0 or 5 – White <p><i>Numeric, 5 digits</i></p>	Census > People > Demographics > Race Ethnicity
SSN	<p>The teacher's social security number.</p> <p><i>Numeric, 9 digits</i></p>	Census > People > Demographics > SSN
Filler	N/A	N/A
Long Term Substitute	<p>If the teacher's role is "Long Term Substitute," 1 reports. Otherwise, this element reports 0.</p> <p><i>Alphanumeric, 1 character</i></p>	Course > Section > Section Staff History > Teacher > Role
Time of Year	<p>The time of year in which the course takes place.</p> <p>See the Time of Year Codes for valid options.</p> <p><i>Alphanumeric, 2 characters</i></p>	Course > Section > Section Detail > Time of Year

Element	Description	Location
Class Number	<p>The class number is based on the total number of sections in which the teacher is tied across the calendar(s) selected in the extract editor.</p> <p>The sequence is based on the number of students in the course as of the section end date. If the section has not ended, the calculation uses the Effective Date entered on the extract editor.</p> <p>If multiple sections have the same number of students, the sequence number is based on the section ID. The highest ID gets the highest sequence number.</p> <p>The maximum value for this element is 12. For example, if the teacher has 12 students in section A and 14 in section B, Section B would report 01 and section A would report 02.</p> <p><i>Numeric, 2 digits</i></p>	<p>N/A</p>
Grade	<p>The minimum state grade level of the students enrolled as of the effective date. Campus reviews the roster as of the Effective Date and reports the grade of the student with the lowest state grade level. State grade 91 is lowest and state grade 12 is highest.</p> <p><i>Numeric, 2 digits</i></p>	<p>Course > Section > Roster > Grade</p> <p>System Administration > Calendar > Calendar > Grade Levels > State Grade</p>
Subject Code	<p>The state code from the course.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Course > State Code</p>
Hispanic/Latino='Y' and any race - Male Students	<p>The number of male students that are Hispanic/Latino as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Male</p> <p>Census > People Demographics > Identity > Race/Ethnicity > Hispanic Latino > Yes</p>

Element	Description	Location
Hispanic/Latino='Y' and any race - Female Students	<p>The number of students that are Hispanic and female as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Female</p> <p>Census > People Demographics > Identity > Race/Ethnicity > Hispanic Latino > Yes</p>
Hispanic/Latino='N' and American Indian or Alaska Native - Male Students	<p>The number of students that are American Indian or Alaska Native and male as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Male</p> <p>Census > People Demographics > Identity > Race/Ethnicity > Hispanic Latino > N:No</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 2</p>
Hispanic/Latino='N' and American Indian or Alaska Native - Female Students	<p>The number of students that are American Indian or Alaska Native and female as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Female</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 2</p>
Hispanic/Latino='N' and Asian - Male Students	<p>The number of students that are Asian and male as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Male</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 3</p>

Element	Description	Location
Hispanic/Latino='N' and Asian - Female Students	<p>The number of students that are Asian and female as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Female</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 3</p>
Hispanic/Latino='N' and Black or African American - Male Students	<p>The number of students that are Black and male as of the section end date</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Male</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 4</p>
Hispanic/Latino='N' and Black or African American - Female Students	<p>The number of students that are Black and female as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Female</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 4</p>
Hispanic/Latino='N' and Native Hawaiian or Other Pacific Islander - Male Students	<p>The number of students that are Native Hawaiian or Other Pacific Islander and male as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Male</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 5</p>
Hispanic/Latino='N' and Native Hawaiian or Other Pacific Islander - Female Students	<p>The number of students that are Native Hawaiian or Other Pacific Islander and female as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Female</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 5</p>

Element	Description	Location
Hispanic/Latino='N' and White - Male Students	<p>The number of students that are White and male as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Male</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 6</p>
Hispanic/Latino='N' and White - Female Students	<p>The number of students that are White and female as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Female</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 6</p>
Hispanic/Latino='N' and Two or More Races - Male Students	<p>The number of students that are two or more races and male as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Male</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 7</p>
Hispanic/Latino='N' and Two or More Races - Female Students	<p>The number of students that are two or more races and female as of the section end date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Census > People Demographics > Identity > Gender > Female</p> <p>Census > People Demographics > Identity > Federal Race/Ethnicity > 7</p>
Title I Students	<p>The number of students that are Title 1. See the Title 1 Students information in the report logic for more details.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Enrollments > End Status > Standard code area of the dictionary</p>

Element	Description	Location
Students Eligible for Free or Reduced Price Meals	<p>The number of students that have free or reduced meals. If the student's eligibility is free or Reduced as of the section end date, they will report. Otherwise, they are not included.</p> <p><i>Numeric, 4 digits</i></p>	FRAM > Eligibility > Eligibility
Students with Disabilities	<p>The number of student with disabilities. To calculate this element, Campus uses the student's most recent IEP where the print format is MD SPED Data as of the end date on the extract editor to determine the special ed status.</p> <p>Students are included if their most recent IEP has a Special Ed Start Date that is prior to or equal to the report course End Date. If the course has not ended, Campus uses the extract editor Effective Date. The latest IEP Closed Date must be less or equal to the extract editor Effective Date AND</p> <ul style="list-style-type: none"> • the Exit Code must be null, OR • if the Exit Code is not null AND the Special Ed Exit date is after the course End Date or the course is ended Campus uses the Effective Date on the extract editor. <p><i>Numeric, 4 digits</i></p>	Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Code
Students with 504 Plans	<p>The number of students with a 504 plan. Campus totals the number of students rostered into the course as of the course End Date that are 504.</p> <p>Students are considered 504 if they have an active 504 record with a start date before the last day of the section or if the section has not ended, a 504 start date prior to the Effective Date and one of the following: 504 End Date is NULL OR 504 End Date is after the extract editor End Date.</p> <p><i>Numeric, 4 digits</i></p>	Student Information > General > Flags > Flag (State Code of 504 and marked as state reported)

Element	Description	Location
Students with Limited English Proficiency	<p>The number of student with Limited English Proficiency. Students in the course/section that meet the following criteria report:</p> <ul style="list-style-type: none"> • Have an EL status of EL or EL Exited with an exited date that is on or after the course end date. • If the course has not ended, Campus uses the extract editor Effective Date. <p><i>Numeric, 4 digits</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Program Status = EL or Exited EL</p>
LEA Use	Blank	N/A
Course Number	<p>The Course Number. This element only reports when the Include Course Information checkbox is marked on the extract editor.</p> <p><i>Numeric, 20 digits</i></p>	Course > Number
Course Name	<p>The Course Name. This element only reports when the Include Course Information checkbox is marked on the extract editor.</p> <p><i>Alphanumeric, 40 characters</i></p>	Course > Name
Section Number	<p>The Section Number. This element only reports when the Include Course Information checkbox is marked on the extract editor.</p> <p><i>Numeric, 15 digits</i></p>	Section > Number

Detail Report Layout

Element	Description	Location
Course Number	<p>The Course Number. This element only reports when the Include Course Information checkbox is marked on the extract editor.</p> <p><i>Numeric, 20 digits</i></p>	<p>Course > Number</p> <p>Course.number</p>

Element	Description	Location
Section Number	The Section Number. This element only reports when the Include Course Information checkbox is marked on the extract editor. <i>Numeric, 15 digits</i>	Section > Number Section.number
Subject Code	The state code from the course. <i>Alphanumeric, 4 characters</i>	Course > State Code Course.statecode
Time of Year	The time of year in which the course takes place. See the Time of Year Codes for valid options. <i>Alphanumeric, 2 characters</i>	Course > Section > Section Detail > Time of Year definition.termtype
Teacher Last Name	The teacher's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. <i>Alphanumeric</i>	Identity > Legal Last Name or Last Name identity.lastname
Teacher First Name	The teacher's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.	Identity > Legal First Name or First name identity.firstname
Long Term Substitute	If the teacher's role is "Long Term Substitute," Y reports. Otherwise, this element reports N . <i>Alphanumeric, 1 character</i>	Course > Section > Section Staff History > Teacher > Role Teacher.role

Element	Description	Location
Class Number	<p>The class number is based on the total number of sections in which the teacher is tied across the calendar(s) selected in the extract editor.</p> <p>The sequence is based on the number of students in the course as of the section end date. If the section has not ended, the calculation uses the Effective Date entered on the extract editor.</p> <p>If multiple sections have the same number of students, the sequence number is based on the section ID. The highest ID gets the highest sequence number.</p> <p>The maximum value for this element is 12. For example, if the teacher has 12 students in section A and 14 in section B, Section B would report 01 and section A would report 02.</p> <p><i>Numeric, 2 digits</i></p>	<p>N/A</p>
LEA Number	<p>The two-digit state designation of the local education agency.</p> <p><i>Numeric, 2 digits</i></p>	<p>School & District Settings > District > District Information > State District Number</p> <p>District.number</p>
Reporting School ID	<p>The state school number for the school to which the course is tied.</p> <p><i>Numeric, 4 digits</i></p>	<p>School & District Settings > Schools > School Information > Reporting School ID</p> <p>School.reportingSchoolIDnumber</p>
School Number	<p>The four-digit code assigned to the school building.</p> <p><i>Numeric, 4 digits</i></p>	<p>School & District Settings > Schools > School Information > State School Number</p> <p>School.number</p>

Element	Description	Location
Unique Statewide Identifier	The State Assigned Teacher Identification (SATID). <i>Numeric</i>	Census > People > Demographics > StateStaff ID Person.stateID
Local Student Number	The student's local ID. <i>Numeric</i>	Census > People > Demographics > Local Student Number Person.studentnumber
Last Name	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. <i>Alphanumeric</i>	Census > People > Identities > Current Identity > Legal Last Name or Last Name identity.lastname
First Name	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports. <i>Alphanumeric</i>	Census > People > Identities > Current Identity > Legal First Name or First Name identity.firstname
Middle Name	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the First Name reports. <i>Alphanumeric</i>	Census > People > Identities > Current Identity > Legal Middle Name or First Name identity.middlename
Date of Birth	The student's birthday. <i>Date field, 8 characters YYYYMMDD</i>	Census > People > Identities > Current Identity > Birth Date identity.birthdate

Element	Description	Location
Gender	<p>The student's gender.</p> <ul style="list-style-type: none"> • 1 = Male • 2 = Female <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric</i></p>	<p>Census > People > Identities > Current Identity > Legal Gender or Gender</p> <p>identity.gender</p>
Hispanic/Latino Ethnicity	<p>The student's ethnicity. Y reports when this checkbox is marked. Otherwise, this element report N.</p> <p><i>Alphanumeric, 1 characters</i></p>	<p>Census > People > Demographics > Race Ethnicity > is the individual Hispanic/Latino</p> <p>Identity.hispanicEthnicity</p>
Race	<p>The five-digit code describing the student's race.</p> <ul style="list-style-type: none"> • 0 or 1 – American Indian/Alaskan Native • 0 or 2 – Asian • 0 or 3 – Black or African American • 0 or 4 – Native Hawaiian or Other Pacific Islander • 0 or 5 – White <p>Example 02000 = Asian</p> <p><i>Numeric</i></p>	<p>Census > People > Demographics > Race Ethnicity</p> <p>Identity.raceEthnicityFED</p>
Grade	<p>The student's grade level as of the Effective Date.</p> <p><i>Numeric</i></p>	<p>Student Information > General > Enrollment > Grade Level</p> <p>System Administration > Calendar > Calendar > Grade Levels</p> <p>Enrollment.grade Gradelevel.stategrade</p>

Element	Description	Location
Title I Students	<p>The number of students that are Title 1. See the Title 1 Students information in the report logic for more details.</p> <p><i>Alphanumeric</i></p>	<p>Student Information > General > Enrollments > End Status > Standard code area of the dictionary</p>
Students Eligible for Free or Reduced Price Meals	<p>The number of students that have free or reduced meals. If the student's eligibility is free or Reduced as of the section end date, they will report. Otherwise, they are not included.</p> <p><i>Numeric, 4 digits</i></p>	<p>FRAM > Eligibility > Eligibility</p> <p>POSEligibility.eligibility</p>
Students with Disabilities	<p>The number of student with disabilities. To calculate this element, Campus uses the student's most recent IEP where the print format is MD SPED Data as of the end date on the extract editor to determine the special ed status. Students are included if their most recent IEP has a Special Ed Start Date that is prior to or equal to the report course End Date. If the course has not ended, Campus uses the extract editor Effective Date. The latest IEP Closed Date must be less or equal to the extract editor Effective Date AND</p> <ul style="list-style-type: none"> • the Exit Code must be null, OR • if the Exit Code is not null AND the Special Ed Exit date is after the course End Date or the course is ended Campus uses the Effective Date on the extract editor. <p><i>Numeric, 4 digits</i></p>	<p>Student Information > Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Code</p>

Element	Description	Location
Students with 504 Plans	<p>The number of students with a 504 plan. Campus totals the number of students rostered into the course as of the course End Date that are 504.</p> <p>Students are considered 504 if they have an active 504 record with a start date before the last day of the section or if the section has not ended, a 504 start date prior to the Effective Date and one of the following: 504 End Date is NULL OR 504 End Date is after the extract editor End Date.</p> <p><i>Numeric, 4 digits</i></p>	<p>Student Information > General > Flags > Flag (State Code of 504 and marked as state reported)</p> <p>Program.code</p>
Students with Limited English Proficiency	<p>The number of student with Limited English Proficiency.</p> <p>Students in the course/section that meet the following criteria report:</p> <ul style="list-style-type: none"> • Have an EL status of EL or EL Exited with an exited date that is on or after the course end date. • If the course has not ended, Campus uses the extract editor Effective Date. <p><i>Numeric, 4 digits</i></p>	<p>Student Information > Program Participation > English Learners (EL) > EL > Program Status is EL or Exited EL</p> <p>Lep.programstatus Lep.idenfiedDate</p>

Time of Year Codes

Code	Name
1Q	1st Quarter
1S	1st Semester/Fall Semester
1T	1st Trimester
2Q	2nd Quarter
2S	2nd Semester/Spring Semester
2T	2nd Trimester
3Q	3rd Quarter
3T	3rd Trimester

Code	Name
4Q	4th Quarter
F	Full Year
M	Mini Session
O	Other
S	Summer Term
SY	School Year
