Assessment Setup for Pre-ID Extracts (California)

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The Pre-ID Extracts used in California require the CELDT assessments to be set up in a specific way in order to accurately report previous test scores and to determine the proper reporting group. STAR assessments must also be set up in a specific way to accurately report the Proficient/Advanced for ELA indicator for RFEP students in the CALPADS Student Information file and STAR Pre-ID Extracts.

Follow these instructions when creating assessments.

> - See the Assessment module for additional information about creating district level tests, state level tests, teacher-scored tests, entering and importing scores, and several other tasks related to managing assessments in Campus.
> - See the CELDT Pre-ID Extract article for reporting logic and layout information.

CELDT Setup

The California English Language Development Test can be created as one Parent test with subject-area Child tests, or as separate Parent Tests for each subject area.

1. Choose the following **Subject Codes**:
   - Overall Comprehension - 177
   - Listening - 158
   - Reading - 187
   - Speaking - 231
   - Writing - 491
2. In order to allow student tests scores to display on the LEP Assessment tab, set the **Assessment Type** as **LID: LEP for Identification** or **LPF: LEP for Proficiency**.
3. The **Test Type** should be set to **State Test**, with **State Code 105: CA English Language Development Test (CELDT)**.
4. Choose at least the following score fields:
   - Date
   - Scale Score
   - Result
5. Enter the Result Statuses as follows:

Value	Result Code	Label
5	5 - Adv	Advanced
4	4 - Eadv	Early Advanced
3	3 - Int	Intermediate

Value	Result Code	Label
2	2 - Eint	Early Intermediate
1	1 - Beg	Beginning

Child tests must have a date imported along with the scores in order for the extract to pick up the most recent test scores. If dates are not entered on the child tests, it counts all students as an initial tester regardless of existing scores.