

# NV ALP Credit Report (Nevada)

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Tool Search: NV ALP Credit Report

The NV ALP Credit Report indicates if:

- 8th-grade students met the specified credit requirements
- 9th-grade students met the specified credit requirements
- middle school students had an academic learning plan

NV ALP Credit Report ☆

Reporting > NV State Reporting > NV ALP Credit Report

ALP Credit Report

This report shows whether 8th graders met specified credit requirements, whether middle schoolers had an academic learning plan, and whether 9th graders met specified credit requirements.

This report runs its calculations for attendance up to the end of the previous school day, please enter an effective date at minimum one day prior to today.

Extract Editor Options

Effective Date

03/10/2024

Format

Comma Separated (CSV)

Enrollment Start Statuses

All Statuses

E1 : First entry in a school for the current school year

E3 : PK w/o IEP or <3 yrs; other non-PCFP-funded not sp

E4 : Part-time enrollment for a homeschool student, ind. t

E5 : Part-time enrollment for a private school student

E6 : Part-time enrollment for a charter (or university) sch

E7 : Student living out-of-state and attending a Nevada s

E8 : Student living in Nevada attending school out-of-stat

Grades

All Grades

AD : Adult

PK : Pre-K

KG : Kindergarten

01 : First Grade

02 : Second Grade

03 : Third Grade

04 : Fourth Grade

ALP Criteria

Academic Plans

Ad Hoc Filter

Filter By

Calendar

District

School

Exclude Cross-Site Data

Generate Extract

Submit to Batch

Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

23-24

23-24 Abbott Elementary

23-24 Baxter Elementary

23-24 Carter Middle

23-24 Douglas Elementary

23-24 Douglas Middle

23-24 Ewing High

23-24 Ewing Middle

23-24 Franklin Elementary

23-24 Franklin High

CTRL-click or SHIFT-click to select multiple

Refresh

Show top 50

tasks submitted between 03/04/2024 and 03/11/2024

Batch Queue List

Queued Time

Report Title

Status

Download

ALP Credit Report Editor

## Report Logic

- This report includes students enrolled in the selected calendars, including future calendars, who have the selected Enrollment Start Statuses, Grades, and primary enrollment on the Effective date.
  - Since the report logic includes future calendar enrollments, you must roll your calendars forward and create future student enrollments for the full report logic to work.
- Students with multiple enrollments in the same school are reported as a single record, but their total enrolled days include all enrollments.
- Students with enrollments in multiple calendars at the same school report only once using the most recent calendar.
- The student's active school enrollment reports are based on the Effective Date selected on

the extract editor.

- If a school is marked as CEP, all students are counted as FRL = Y in the report regardless of their active FRAM record.
- If a school is marked as Provision II and the calendar(s) end year in the report is greater than one year from the provision base year (System Administration > Resources > School > Provision > Provision II / Provision Base Year ), all students are counted as FRL = Y in the report regardless of their active FRAM record.
- For all Transcript grade level considerations, Campus considers the NCES Grade first. If the NCES Grade is NULL, the Grade is considered. If both fields are NULL, Campus ignores the record.
- A cross-site section does NOT count toward attendance when the student's section is marked as cross-site and the Exclude Cross-Site Data checkbox is selected in the extract editor.

## Report Editor

Field	Description
<b>Effective Date</b>	Defaults to the current date. Attendance reports for the school year in which the Effective Date falls, and includes attendance information through the end of the previous <u>school day</u> .
<b>Format</b>	<ul style="list-style-type: none"> <li>• CSV</li> <li>• HTML</li> </ul>
<b>Enrollment Start Statuses</b>	Select the Enrollment Start Statuses to include in the report to narrow the report results.
<b>Grades</b>	To narrow report results, select the Grades to include in the report.
<b>ALP Criteria</b>	Choose whether to report from the student's <i>Academic Plans, Flags, or Both</i> .
<b>Ad hoc Filter</b>	Select a Student Ad hoc Filter to narrow down the report results further.
<b>Filter By</b>	<p>The following options are available to filter the report.</p> <ul style="list-style-type: none"> <li>• <b>Calendar</b></li> <li>• <b>School</b></li> <li>• <b>District</b></li> </ul> <p>District filtering does not allow you to select individual calendars or schools. It is better to use District filtering instead of selecting all Schools or all Calendars for a given year.</p>

Field	Description
<b>Exclude Cross-Site Data</b>	<p>Cross-site section enrollment data is <b><u>not</u></b> included in the report.</p> <ul style="list-style-type: none"> <li>• Cross-site enrollment functionality must be enabled at the district level for the checkbox to display.</li> <li>• Defaults to checked.</li> </ul>
<b>Select Calendars</b>	<p>Allows you to select which Calendar(s) should be included in the report when Calendar is selected in the Filter By field. Calendars can be sorted by active year, school, or year.</p>
<b>Generate Extract Submit to Batch</b>	<p>The report will appear in a separate window in the designated format.</p>
<b>Submit to Batch</b>	<p>This allows larger reports to be generated in the background without disrupting Campus use. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article.</p>

## Report Layout

Data Element	Description	Location
<b>DistrictNumber</b>	The state-assigned number used to identify the school district.	<p>School &amp; District Settings &gt; District &gt; District Information &gt; Master District Code</p> <p>District.number</p>
<b>DistrictName</b>	The name of the school district.	<p>School &amp; District Settings &gt; District &gt; District Information &gt; Name</p> <p>District.name</p>

Data Element	Description	Location
<b>SchoolCode</b>	<p>The unique identifier assigned to the reporting school.</p> <ul style="list-style-type: none"> <li>• Reports the State School Number if the State School Number is at least 5 characters. <ul style="list-style-type: none"> <li>◦ Inside space counts as a character. Leading and trailing spaces do not count.</li> <li>◦ Example: <ul style="list-style-type: none"> <li>▪ "123 5" and "12345" are considered 5 characters.</li> <li>▪ " 1234" and "1234 " are considered 4 characters.</li> </ul> </li> </ul> </li> <li>• Reports the concatenation of the Master District Code and the State School Number if the State School Number is fewer than 5 characters. <ul style="list-style-type: none"> <li>◦ Example: If Master District Code = 03 and State School Number = 1234, then the SchoolCode = 031234.</li> </ul> </li> </ul>	<p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p> <p>School.number</p> <p>School &amp; District Settings &gt; District &gt; District Information &gt; Master District Code</p> <p>District.number</p>
<b>SchoolName</b>	<p>The name of a school within a district.</p>	<p>School &amp; District Settings &gt; Schools &gt; School Information &gt; Name</p> <p>School.name</p>
<b>StateUniqueID</b>	<p>The student's State ID.</p>	<p>Demographics &gt; Student State ID</p> <p>Person.stateid</p>
<b>LastName</b>	<p>The student's last name.</p>	<p>Demographics &gt; Last Name</p> <p>Identity.lastname</p>
<b>FirstName</b>	<p>The student's first name.</p>	<p>Demographics &gt; First Name</p> <p>Identity.firstname</p>

Data Element	Description	Location
<b>GradeLevel</b>	The student's grade level.	Student Information > General > Enrollments > Grade  Calendar > Grade Levels > State Grade Level Code  Enrollment.grade
<b>Ethnicity</b>	The student's primary race. <ul style="list-style-type: none"> <li>• A - Asian or Pacific Islander</li> <li>• B - Black</li> <li>• C - Caucasian</li> <li>• H - Hispanic</li> <li>• I - American Indian or Alaska Native</li> <li>• M - Two or more races</li> <li>• P - Native Hawaiian or Other Pacific Islander</li> </ul>	Demographics > State Race Ethnicity  Identity.raceEthnicity
<b>Gender</b>	The student's gender.	Demographics > Gender  Identity.Gender
<b>IEPStatus</b>	The student's IEP status. A student is considered a Special Education student if they have an active and locked IEP as of the Effective Date.	Special Ed > General > Documents > Plan > Education Plan > IEP
<b>ELStatus</b>	The student's EL status. A student is considered EL if they have an active EL Program Status of EL as of the Effective Date.	English Learners (EL) > EL > Program Status AND Identified Date AND Program Exit Date
<b>EL Four Years Exited &lt;= 4 Years</b>	Indicates whether the student exited EL within the past 4 years.  Y reports if the Effective Date is greater than the Program Exit Date AND less than or equal to the 4th year Monitoring Date on the student's most recent EL record. Otherwise, <b>N</b> reports.	English Learners (EL) > EL > Program Status AND Identified Date AND Program Exit Date

Data Element	Description	Location
<b>FRLStatus</b>	<p>Reports the student's Free and Reduced Lunch Status.</p> <ul style="list-style-type: none"> <li>• If the school is marked as CEP under Provision, <b>Y</b> reports regardless of existing FRAM records.</li> <li>• If the school is marked as Provision II under Provision <b>Y</b> reports, regardless of existing FRAM records.</li> <li>• If the school is neither AND the student has a FRAM record with an Eligibility of Free or Reduced, <b>Y</b> reports.</li> </ul>	<p>School &amp; District Settings &gt; Schools &gt; School Information &gt; Provision &gt; Select CEP</p> <p>OR</p> <p>School &amp; District Settings &gt; Schools &gt; School Information &gt; Provision &gt; Provision II / Provision Base Year</p> <p>OR</p> <p>FRAM &gt; Eligibility &gt; Eligibility &gt; Start Date AND End Date</p>
<b>TotalDaysScheduled</b>	<p>The total number of days the student has a course scheduled within the school.</p> <p>Days scheduled are instructional days that take attendance.</p> <p>If a student has multiple enrollments in the same school, this total includes all scheduled days across all enrollments.</p>	N/A
<b>TotalDaysEnrolled</b>	<p>The total number of days that the student is scheduled.</p> <p>Days enrolled are instructional days that take attendance. A student with multiple enrollments in the same school is reported as a single record, but the total includes all enrolled days across enrollments.</p>	N/A

Data Element	Description	Location
<b>TotalDaysDistrict Scheduled</b>	<p>The total number of days the student is scheduled across all enrollments in the district.</p> <p>Days scheduled are instructional days that take attendance, where the student takes a course as noted on a student's schedule.</p>	N/A
<b>TotalDaysDistrict Enrolled</b>	<p>The total number of days the student is scheduled across all district enrollments. Days enrolled are instructional days that take attendance.</p>	N/A
<b>ALPMet</b>	<p>Identifies whether the student had an Academic Learning Plan during their enrollment.</p> <p><b>Y</b> reports if the student:</p> <ul style="list-style-type: none"> <li>Had a program/flag on the effective date with the code <b>MSC</b> based on selections on the extract editor, and the <i>State Reported</i> checkbox is selected on the Flag or Program.</li> <li>Has a Graduation Program and an Academic Program where the code is not null, and the State Reporting checkbox is checked.</li> </ul> <p>Otherwise, <b>N</b> reports.</p> <p><i>This field returns blank/null in the State Edition version.</i></p>	<p>Program Participation &gt; Academic Planning</p> <p>Flags &gt; Code</p> <p>Programs &gt; Graduation Programs</p> <p>Programs &gt; Programs</p>

Data Element	Description	Location
<b>Grade8Requirements Met</b>	<p>Identifies whether students met their 8th-grade credit requirements based on their 7th and 8th-grade credits.</p> <p>To report <b>Y</b>,</p> <ul style="list-style-type: none"> <li>• Student must have transcript credits earned in Grade Level 07 OR 08 on or before the report Effective Date, AND</li> <li>• Student's enrollment in the selected calendar must be tied to State Grade Level Code 08 AND</li> <li>• Student must meet the following criteria on their transcript. <ul style="list-style-type: none"> <li>◦ 1.5 total credits earned in English (SCED Subject Area 01: English Language and Literature)</li> <li>◦ 1.5 total credits earned in Mathematics (SCED Subject Area 02: Mathematics)</li> <li>◦ 1.0 total credits earned in Science (SCED Subject Area 03: Life and Physical Sciences)</li> <li>◦ 1.0 total credits earned in Social Studies (SCED Subject Area 04: Social Sciences and History)</li> </ul> </li> </ul> <p>If the student does not meet the above transcript credit criteria</p> <ul style="list-style-type: none"> <li>• but they have an active, locked IEP at some point during the reporting period, OR</li> <li>• Alternate Assessment is marked on their Enrollment, AND</li> <li>• they have a future enrollment tied to State Grade Level Code 09, then <b>Y</b> reports.</li> </ul>	<p>Course/Section &gt; Course &gt; SCED Subject Area</p> <p>Transcript &gt; NCES Grade</p> <p>Transcript &gt; SCED Subject Area and Credits Earned</p>



Data Element	Description	Location
<b>Grade9RequirementsMet</b>	Identifies whether a student met their credit requirement within their first year of high school.  If a student's enrollment in the selected calendar is tied to State Grade Level Code 09 AND they have at least 5.0 transcript credits earned on or before the report Effective Date tied to State Grade Level Code 09, then <b>Y</b> reports. Otherwise, <b>N</b> reports.	Transcript > NCES Grade  Transcript > Credits Earned
<b>Total Calendar Instructional Days</b>	The total number of days marked Instructional on the selected calendar.	Calendar Setup > Day Setup > Day Detail > Instruction  Calculated, not dynamically stored
<b>Prorated Days Enrolled</b>	Days Enrolled prorated to standard 180-day Calendar.	Calculated, not dynamically stored
<b>Prorated Days Scheduled</b>	Days Scheduled prorated to standard 180-day Calendar.	Calculated, not dynamically stored
<b>Prorated Days Enrolled District</b>	Sum of Prorated Days Enrolled across all enrollments.	Calculated, not dynamically stored
<b>Prorated Days Scheduled District</b>	Sum of Prorated Days Scheduled across all enrollments.	Calculated, not dynamically stored
<b>Year in School (YIS)</b>	Report 'Y' if Prorated Days Enrolled $\geq 91$ Otherwise, report 'N'.	Calculated, not dynamically stored
<b>Year in District (YID)</b>	Report 'Y' if Prorated Days Enrolled District $\geq 91$ Otherwise, report 'N'.	Calculated, not dynamically stored

## Appendix

### Example 1: Single School On 4-Day Week

- School Calendar = 144 Days
- Student Enrolled/Scheduled = 82 Days
- SCHOOL Prorated Equivalent Days enrolled/scheduled:

1.  $(180/144) = 1.25$
2.  $82 \times 1.25 = \mathbf{102.5 \text{ Days}}$

- In this case, a student is YIS/YID = 1/YES as the days are greater than or equal to 91

### Example 2: Multiple Schools

- School #1= 144 Days
  1.  $180/144 = 1.25$
  2. Student Enrolled/Scheduled = 54 Days
  3. SCHOOL Prorated Equivalent Days enrolled/scheduled:
    - $54 \times 1.25 = \mathbf{67.5 \text{ Days}}$
    - YIS = 0/NO
- School #2= 180 Days
  1. Student Enrolled/Scheduled = 24 Days
  2. YIS = 0/NO
- DISTRICT Prorated Equivalent Days enrolled/scheduled.
  1.  $67.5+24= \mathbf{91.5 \text{ Days}}$
  2. YID= 1/YES

### Example 3: Single School two calendars/programs with different calendars

This example is treated the same as the YID example above (Example 2) but would be Calendar #1 and Calendar #2 instead of School #1 and School #2.

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