

# TELPAS (PreCode Extracts) (Texas)

Last Modified on 10/21/2024 8:21 am CDT

[Report Logic](#) | [Report Layout](#)

Tool Search: Precode Extract

The Texas English Language Proficiency Assessment System includes all students enrolled in grades K through 12 who are identified as an English Learner (EL). These students are administered state-identified proficiency assessments annually in listening, speaking, reading, and writing to fulfill state and federal requirements. The assessment is designed to assess the progress of students with limited proficiency in English learning the English language.

## Precode Extract ☆

[Reporting](#) > [TX State Reporting](#) > [Precode Extract](#)

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### Texas Precode Extracts

This tool will extract data to complete the Texas Precode Extracts. Use the 4-character Administration Date code supplied by the Precode vendor. Choose the State Format to get the file in the state defined file format, otherwise choose one of the other formats.

For the STAAR ALT and End of Course Precode, select the State Code(s) from the drop list for the desired course(s). All students who are scheduled into a course with a selected State Code on the Effective Date will report.

#### Extract Options

**Effective Date**

**Format** CSV

**Test Type** TELPAS

**Filter By**

Calendar

District

School

**Select Grades**

All Grades

- EE
- PK
- KG
- 01
- 02
- 03
- 04
- 05
- 06

CTRL-click and SHIFT-click for multiple

**Group/Teacher**

**Ad Hoc Filter**

#### Select Calendars

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

19-20

- 19-20 CATE
- 19-20 Clark Middle School
- 19-20 District-Wide Staff Resp
- 19-20 Godwin Elementary School
- 19-20 Harper Elementary School
- 19-20 JJAEP
- 19-20 Lacy Elementary School
- 19-20 Lowe Elementary
- 19-20 PISD Day Care Facility
- 19-20 Princeton DAEP
- 19-20 Princeton High School
- 19-20 Smith Elementary
- 19-20 Southard Middle School
- 19-20 Special Programs
- PK 19-20 Godwin Elementary Sch
- PK 19-20 Harper Elementary Sch
- PK 19-20 Lacy Elementary Schoo
- PK 19-20 Lowe Elementary
- PK 19-20 Smith Elementary

CTRL-click or SHIFT-click to select multiple

Show top 50 tasks submitted between  and

Batch Queue List			
Queued Time	Report Title	Status	Download

Screenshot of the Precode Extract editor.

# Report Logic

▶ [Click here to expand...](#)

- All students enrolled in grades K-12 who have an EL Program Status of EL that is active on the Effective Date report a record.
- If a student has one active enrollment on the Effective Date and has a Service Type of *N: Special Ed Services* **OR** *S: Partial*, that enrollment reports.
  - If more than one active enrollment exists for a student, only the *P: Primary* enrollment reports.
- Students participating in the TAKS-Alt assessment do NOT report.
- Students, Grade Levels, or Calendars marked **State Exclude** do not appear in the report.
- Students with no State ID or who are marked as **No Show** do not report.
- Any missing or inapplicable data reports as spaces/blanks.

# Report Layout

Element	Description	Location
<b>GRADE-LEVEL-CODE</b>	The current grade level of the student's enrollment.  <i>Alphanumeric, 2 characters</i>	Enrollments > Grade  Enrollment. grade
<b>CAMPUS-ID-OF-ENROLLMENT</b>	The unique school identification number consists of the district number and school number of the school where the student is enrolled.  <i>Numeric, 9 digits</i>	District Information > State District Number AND System Administration > Resources  District. number School. number
<b>DISTRICT-NAME</b>	The name of the district in which the student is enrolled.  <i>Alphanumeric, 15 characters</i>	District Information > District Detail > Name  District.name
<b>CAMPUS-NAME</b>	The name of the campus or school in which the student is enrolled.  <i>Alphanumeric, 15 characters</i>	School Information > School Detail > Name  School.name

Element	Description	Location
<b>GROUP NAME</b>	<p>The Group/Teacher chosen in the Extract Editor.</p> <p>If <b>Selected Period</b> or <b>Homeroom</b> is chosen in the extract editor, reports course number - section number and Teacher Display Name.</p> <p>If Grade Level is selected, report the student's grade level on the report's effective date.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Enrollments &gt; Grade  <b>OR</b> Scheduling &gt; Courses &gt; Course &gt; Number</p> <p>Scheduling &gt; Courses &gt; Section &gt; Section Number</p> <p>Scheduling &gt; Courses &gt; Section &gt; Teacher Display Name</p> <p>Scheduling &gt; Courses &gt; Section &gt; Homeroom</p> <p>Not dynamically stored</p>
<b>LAST-NAME</b>	<p>The legal last name of the student.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Demographics &gt; Last Name</p> <p>Identity.lastName</p>
<b>FIRST-NAME</b>	<p>The legal first name of the student.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics &gt; First Name</p> <p>Identity.firstName</p>
<b>MIDDLE-INITIAL</b>	<p>The student's middle initial.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Demographics &gt; Middle Name</p> <p>Identity.middleName</p>
<b>PEIMS-ID</b>	<p>Either the student's social security number or a state-approved alternative ID number consisting of an "S" followed by 8 digits.</p> <p><i>Alphanumeric, 9 characters</i></p>	<p>Demographics &gt; Soc Sec Number</p> <p>Demographics &gt; Person Information &gt; Previous.stateID</p> <p>Identity.ssn  Previous.stateID</p>

Element	Description	Location
<b>SEX-CODE</b>	<p>Identification of the student as male or female.</p> <p><i>Alpha, 1 character M or F</i></p>	<p>Demographics &gt; Gender</p> <p>Identity. gender</p>
<b>DATE-OF-BIRTH</b>	<p>The month, day, and year on which the student was born.</p> <p><i>Date field, 6 characters MMDDYY</i></p>	<p>Demographics &gt; Date of Birth</p> <p>Identity. birthdate</p>
<b>HISPANIC-LATINO-CODE (ETH)</b>	<p>Indicates if the student is of Hispanic/Latino descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; Is the individual Hispanic/Latino?</p> <p>Identity. hispanic Ethnicity</p>
<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE (I)</b>	<p>Indicates if the student is of American Indian or Alaska Native descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; American Indian or Alaska Native</p> <p>Identity. raceEthnicity</p>
<b>ASIAN-CODE (A)</b>	<p>Indicates if the student is of Asian descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; Asian</p> <p>Identity. raceEthnicity</p>
<b>BLACK-AFRICAN-AMERICAN-CODE (O)</b>	<p>Indicates if the student is of Black or African American descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; Black or African American</p> <p>Identity. raceEthnicity</p>
<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (P)</b>	<p>Indicates if the student is of Native Hawaiian or Other Pacific Islander descent. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Race/Ethnicity &gt; Native Hawaiian or Other Pacific Islander</p> <p>Identity. raceEthnicity</p>

Element	Description	Location						
<b>WHITE-CODE (W)</b>	Indicates if the student is of White descent. Reports 1:Yes or 0: No.  <i>Numeric, 1 digit</i>	Demographics > Race/Ethnicity > White  Identity. raceEthnicity						
<b>ECONOMIC-DISADVANTAGE-CODE (ED)</b>	Indicates if the student is considered to be economically disadvantaged.  <table border="1" data-bbox="584 663 951 1496"> <thead> <tr> <th data-bbox="584 663 683 719">Code</th> <th data-bbox="683 663 951 719">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="584 719 683 1111">1</td> <td data-bbox="683 719 951 1111">If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Free</b>.</td> </tr> <tr> <td data-bbox="584 1111 683 1496">2</td> <td data-bbox="683 1111 951 1496">If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Reduced</b>.</td> </tr> </tbody> </table>	Code	Description	1	If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Free</b> .	2	If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Reduced</b> .	FRAM > Eligibility > Eligibility <b>AND</b> Enrollments > State Reporting Fields > Code 99  POSeligibility. eligibility EnrollmentTX. code99
Code	Description							
1	If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Free</b> .							
2	If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Reduced</b> .							

Element	Description	Location
	<p>0</p> <p>If the student has an Active Eligibility Status within the current school year as of the Effective Date entered on the report editor and an eligibility status of <b>Paid</b> or <b>Non-reimbursable</b> OR if the student does not have an active eligibility and the 'Code 99' checkbox is not marked on the student's enrollment.</p>	
	<p>9</p> <p>If the student does not have an active eligibility and the 'Code 99' checkbox is marked on the student's enrollment.</p>	

*Numeric, 1 digit*

Element	Description	Location
<p><b>TITLE-I-PART-A-INDICATOR-CODE (TIA)</b></p>	<p>Indicates if the student participates in a program authorized under ESEA, Title 1, Part A of the Improving America's School Act.</p> <p>If <b>Title 1</b> is selected under School History, this element reports <b>6</b> regardless of any Title I records.</p> <p>If there is no school-wide program, then this element reports from Student Information &gt; Program Participation &gt; Title 1.</p> <ul style="list-style-type: none"> <li>• The value reports from the most recent active record on the Effective Date. <ul style="list-style-type: none"> <li>◦ If multiple records exist, the value reports from the record with no end date.</li> <li>◦ If all records are end-dated, then use the record with the highest ID (last created).</li> </ul> </li> <li>• If the student's reporting record contains the value A, then 0 reports.</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>School Information &gt; School History &gt; Title 1</p> <p>Program Participation &gt; Title 1</p> <p>School.title1 Title1.title1Program</p>
<p><b>MIGRANT-INDICATOR-CODE (MS)</b></p>	<p>Indicates if the student has been identified as a migrant. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Migrant</p> <p>Enrollment. migrant</p>
<p><b>LEP-INDICATOR-CODE</b></p>	<p>Indicates whether the student is identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC).</p>	<p>English Learners (EL) &gt; EL &gt; Program Status</p> <p>CustomStudent</p>

Element	Description	Location								
	<p>If the student has an EL Program Status that is active on the Effective Date (or has an F/S code and the current date is before the Second Year Monitoring date), the code in the EL field reports as outlined below.</p> <table border="1" data-bbox="582 526 949 1534"> <thead> <tr> <th data-bbox="582 526 805 616">EL Program Status</th> <th data-bbox="805 526 949 616">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="582 616 805 683">EL</td> <td data-bbox="805 616 949 683">C</td> </tr> <tr> <td data-bbox="582 683 805 1019">           Exited EL           <ul style="list-style-type: none"> <li>The current date is before the First Year Monitoring date.</li> </ul> </td> <td data-bbox="805 683 949 1019">F</td> </tr> <tr> <td data-bbox="582 1019 805 1534">           Exited EL           <ul style="list-style-type: none"> <li>The current date is after the First Year Monitoring date but before the Second Year Monitoring date.</li> </ul> </td> <td data-bbox="805 1019 949 1534">S</td> </tr> </tbody> </table>	EL Program Status	Reports	EL	C	Exited EL <ul style="list-style-type: none"> <li>The current date is before the First Year Monitoring date.</li> </ul>	F	Exited EL <ul style="list-style-type: none"> <li>The current date is after the First Year Monitoring date but before the Second Year Monitoring date.</li> </ul>	S	
EL Program Status	Reports									
EL	C									
Exited EL <ul style="list-style-type: none"> <li>The current date is before the First Year Monitoring date.</li> </ul>	F									
Exited EL <ul style="list-style-type: none"> <li>The current date is after the First Year Monitoring date but before the Second Year Monitoring date.</li> </ul>	S									



Element	Description	Reports	Location
	<p><b>Status</b></p> <p>Exited EL</p> <ul style="list-style-type: none"> <li>The current date is after the Second Year Monitoring Date but before the Third Year Monitoring Date.</li> </ul>	3	
	<p>Exited EL</p> <ul style="list-style-type: none"> <li>The current date is after the Third Year Monitoring Date but before the Fourth Year Monitoring Date.</li> </ul>	4	
<p><b>BILINGUAL-PROGRAM-TYPE-CODE (B)</b></p>	<p>Indicates if a student is participating in a state-approved bilingual education program. If the student has B2-B5 for an EL Service Type for a record active on the Effective Date, reports as <i>Alphanumeric, 1 character</i> follows. Otherwise, reports as 0. Options are:</p> <ul style="list-style-type: none"> <li><b>0:</b> No Bilingual Program Participation</li> <li><b>2:</b> Transitional Bilingual Early Exit</li> <li><b>3:</b> Transitional Bilingual Late Exit</li> <li><b>4:</b> Dual Language Immersion/two-way</li> <li><b>5:</b> Dual Language Immersion/one-way</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>English Learners (EL) &gt; EL Services &gt; Service Types</p> <p>EsIStatusTX. bilingual</p>	

Element	Description	Location
<b>ESL-PROGRAM-TYPE-CODE (ESL)</b>	<p>Indicates if the student participates in a state-approved English as a Second Language (ESL) program. If the student has an EL Service Type of E2 or E3 for a record active on the Effective Date, reports as follows. Otherwise, reports as 0. Options are:</p> <ul style="list-style-type: none"> <li>• <b>0</b>: No ESL program participation</li> <li>• <b>2</b>: ESL Content-based</li> <li>• <b>3</b>: ESL Pull-out</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>English Learners (EL) &gt; EL Services &gt; Service Types</p> <p>EslStatusTX.esl</p>
<b>SPECIAL-ED-INDICATOR-CODE (SE)</b>	<p>Indicates if the student is participating in a special education instruction and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Special Ed &gt; Documents &gt; Education Plan</p> <p>Plan.status</p>
<b>GIFTED-TALENTED-INDICATOR-CODE (G/T)</b>	<p>Indicates if the student is participating in a state-approved gifted and talented program. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Programs &gt; Program &gt; GT: Gifted &amp; Talented</p> <p>Program.type</p>
<b>AT-RISK-INDICATOR-CODE (AR)</b>	<p>Indicates if the student is designated as being at risk of dropping out of school under state-mandated academic criteria only. Reports 1:Yes or 0: No.</p> <p><i>Numeric, 1 digit</i></p>	<p>Enrollments &gt; At Risk</p> <p>EnrollmentTX.atRisk</p>

Element	Description	Location
<b>CAREER-AND-TECHNICAL-ED-IND-CD (CT)</b>	<p>Indicates if the student is enrolled in one or more state-approved vocational education courses.</p> <p>Reports 2 when a Career Tech program record exists (Student Information &gt; Program Admin &gt; Programs &gt; Career Tech Programs &gt; Career Tech Program Detail) with the following selections:</p> <ul style="list-style-type: none"> <li>• Active = Checked</li> <li>• State Reported = Checked</li> <li>• School = the calendar to which the current reporting enrollment is tied</li> </ul> <p>Reports 1 for students currently enrolled in a course with a check in the Career and Technical Ed Services checkbox who do not have a current Career Tech program.</p> <p>Otherwise, 0 reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>Career Tech &gt; CTE Indicator Code</p> <p>CteStatusTX. indicator</p>
<b>Local Use - Filler</b>	<p>N/A</p>	<p>N/A</p>
<b>LOCAL-STUDENT-ID</b>	<p>The local Student ID assigned by the school district.</p> <p><i>Alphanumeric, 9 characters</i></p>	<p>Demographics &gt; Person Identifiers &gt; Local Student Number</p> <p>Person. student Number</p>

Element	Description	Location
<b>YEARS IN U.S. SCHOOLS (TELPAS Only)</b>	<p>The number of years the student has been enrolled in a US school.</p> <p>This field reports <b>1</b> if the Date Entered US School occurs in the current school year.</p> <p>This field reports <b>6</b> if the Date Entered US School occurs on or before 7/31 of the previous school year minus 4 years.</p> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Date entered US School</p> <p>Calculated, not dynamically stored</p>
<b>PARENTAL DENIAL CODE</b>	<p>Indicates that the student's parent or guardian has denied placement of the student in a special language program. If Parental Permission code = C: Denied placement in any special language program, report <b>1</b>. Otherwise, <b>0</b> reports.</p> <p><i>Numeric, 1 digit</i></p>	<p>English Learners (EL) &gt; EL Services &gt; Service Type &gt; Parental Permission</p> <p><i>Custom Program</i> program Participation. parental Permission</p>
<b>Filler 2</b>	N/A	N/A
<b>Test Code</b>	<p>Populates on the student registration export. Currently, reports blank.</p>	N/A
<b>Filler 3</b>	N/A	N/A
<b>TELPAS CODE</b>	<p>Reports as <b>A</b>.</p> <p><i>Alphanumeric, 1 character</i></p>	Not dynamically stored
<b>Filler 4</b>	N/A	N/A

Element	Description	Location
<b>UNSCHOOLED ASYLEE/REFUGEE CODE</b>	<p>Indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee. Options are:</p> <ul style="list-style-type: none"> <li>• 0: Not Applicable</li> <li>• 1: Refugee</li> <li>• 2: Asylee</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>Demographics &gt; Person Information &gt; Asylee Refugee</p> <p>Identity.refugee</p>
<b>STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) CODE</b>	<p>Indicates whether a student's education was interrupted. This field reports <b>Y</b> or <b>N</b>.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollment &gt; Assessments &gt; Interrupted Formal Education</p> <p>EnrollmentTX.interruptedFormalEdu</p>
<b>Filler 5</b>	<b>N/A</b>	<b>N/A</b>
<b>TX-Unique-Student-ID</b>	<p>Indicates the student's TX Unique State ID.</p>	<p>Demographics &gt; Person Identifiers &gt; Student Unique State ID</p>
<b>TELPAS Session Name</b>	<p>Assigns a student into a session.</p>	<b>N/A</b>
<b>Filler 6</b>	<b>N/A</b>	<b>N/A</b>
<b>HOME COUNTY/DISTRICT/CAMPUS CODE</b>	<p>Identifies the home school of the student being assessed. This field reports the Assessment Home County/District Code concatenated with the Campus Code.</p> <p><i>Numeric, 9 digits</i></p>	<p>Student Information &gt; Enrollment &gt; Assessments &gt; Assessment Home County/District Code AND Student Information &gt; Enrollment &gt; Assessments &gt; Home Campus Code</p> <p>EnrollmentTX.homeDisCountyCode EnrollmentTX.homeCampusCode</p>
<b>Filler 7</b>	<b>N/A</b>	<b>N/A</b>