

## **ILPA Documents (Kentucky)**

Last Modified on 10/21/2024 8:21 am CDT

The ILPA tools are used only in Kentucky.

Documents List | Open | Lock/Unlock | Copy | Amend | Delete | Print | New Document | Upload Document | Publish or Remove Draft | Documents Information in Ad hoc Query Wizard | Document Warnings | Warning Logic

Tool Search: Documents

The Documents tool is used to store supplemental documentation related to a person's record.

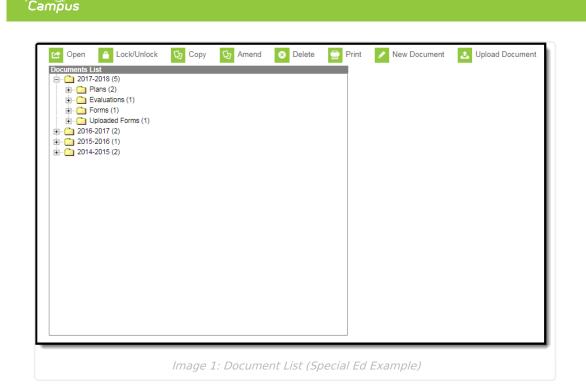
The Documents tool is available in the following modules:

- Counseling
- Health
- PLP
- Response to Intervention
- Special Ed

## **Documents List**

The Documents List displays all documents created for the person. Documents are separated into different folders based on form type and calendar year. Form types can include Plans, Evaluations, Custom Forms, Uploaded Documents and Progress Reports.

Document types available depend on the module.



Forms in draft status display with an exclamation mark (!) symbol next to the name. Draft forms are those that do not meet the requirements established by the form administrator, such as empty required fields.

Forms (1)
Image 2: Draft Forms

The Document Detail displays when a user selects a form from the Documents List. This editor describes the active date range, the creation date and user, the last modified date and user, and an indication of whether or not the form is locked.

.ocked: No Date: 05/31/2019 - 05/30/2020	Туре:
Created Date: 05/30/2019 12:53:35 .ast Modified Date: 05/30/2019 12:53:35	Created By: Administrator, System Modified By: Administrator, System

## Open

To open a document, double click the document name in the Document List or select the document and then click **Open**.



## Lock/Unlock

With the release of Campus.2028 (July 2020), users have the ability to request eSignature(s) from parent/guardians and/or students on the Campus Parent and/or Campus Student Portal. This function is only available using the Forms tool. See the Forms tool documentation for additional information.

Users can click the **Lock/Unlock** button to change the lock status of the document. A locked document indicates no additional changes can be made. If all documents within a folder are locked, the folder itself displays a locked icon.

### **Locked Special Ed Documents on Portal**

Special Ed Documents can be set up to allow parents/guardians and students to view the student's Plan(s), Evaluation(s), Progress Report(s), and Prior Written Notice(s) (Ohio only) on the Campus Parent and Campus Student Portal. See the Special Ed Documents on Portal process article for additional information.

#### **Locked Custom Forms on Portal**

Certain Custom Forms will display on the Campus Parent and/or Campus Student Portal once the form is locked.

**Note:** Certain Custom Forms may have a Start Date and Time set on the Forms tool. Custom Forms on the Documents tool will display on the Campus Parent and/or Campus Student Portal as of the Start Date and Time.

Three conditions must happen in order for a Custom Form to display on the portal:

- 1. The Display Custom Form on Portal option is marked at System Administration > Custom Forms on the Publish step (see the Custom Forms documentation for additional information).
- 2. The Portal Preference is marked for the module the form is in at System Administration > Portal > Preferences > Display Options on the Documents section.

Portal preferences are set by school. See the Portal Preferences Display Options documentation for additional information.

- 3. The Custom Form is attached to a student and locked (either on the Forms tool or the Documents tool).
- 4. Parent/Guardian(s) will receive the Custom Form when the Guardian, Mailing, and



**Portal** checkboxes are marked on the Relationships tool for the student. The Parent/Guardian must have a valid Portal account in order to receive the Custom Form. The order of the Parent/Guardian(s) names is determined first by the **Emergency Priority** on the Relationships tool. If no Emergency Priority is entered, the names display in alphabetical order.

Hover over the locked icon within the form to view a message that the form is locked and published.

Users must have appropriate tool rights to lock and unlock documents. See the Special Education Tool Rights documentation for additional information.



### Lock a Document

Once a document is locked, teachers will be able to view that the student has an plan on the Roster while the plan is active. Teachers can click the icon to view the plan if they are members of the student's Team. Locking the document will send the document to the State upon syncing.

- 1. Select a plan or evaluation from the **Documents List**.
- 2. Select the **Lock/Unlock** icon from the action bar. A validation message displays, alerting the user to the logic associated with locking a plan.
- 3. Click **OK** to continue. The document displays in the Documents list with a lock icon next to the name.

Summary	Team Members	Documents	s Conta	ct Log	
🛃 Open	Lock/Unlock	Сру Сору 🕅	🗘 Amend	😣 Delete	合 Print
🖉 New Do	cument 🛃 Uploa	d Document			
	will prevent future char n. Are you sure you war			may still view	and
			ОК	Car	ncel
	Image 5: Lockin	ig Documen	ts Warning		_



#### **Unlock a Document**

- 1. Select the document to unlock from the Documents List.
- 2. Click the **Lock/Unlock** button in the action bar. A warning message displays.
- 3. Click **OK** to continue. The document will be unlocked and the lock icon will not display next to the document name.

	Summary	Team Members	Documents	Contact Lo	g	
	🛃 Open	Lock/Unlock	Copy Copy	Amend 😣	Delete	Print
	🖉 New Do	cument 🛃 Uploa	d Document			
		ent will allow changes, ons. Are you sure you v			state reporting	<u>,</u>
-				OK	Cancel	
_		Image 6: Unlock	ing Document	s Warning		

^ Back to Top

## Сору

The Copy function is not available in all states and all modules.

Plans, Evaluations, and Custom Forms can be copied by clicking the **Copy** button. A warning displays confirming the action. Progress Reports cannot be copied.

See the Plan Copy Wizard article for information on how to copy plans.

^ Back to Top

### Amend

The Amend tool is only available for the PLP, Special Ed, and Response to Intervention modules.

See the Amend document for information pertaining to the Amend tool.





To permanently remove a document from a person's record, select the document and then click **Delete**. A warning displays confirming the action.

^ Back to Top

# Print

All documents found in the Documents List can be printed. Select the desired document from the Documents list and then click the Print button. This will generate the document in a PDF format. This print view is sent to the selected printer when the print icon is selected from the PDF document.

Microsoft Word - SECTIO	N 504 Student Eligibility I	Form 1 / 2	¢ ±	ē
Student I.D No		Jefferson County Public Schools Section 504 Student Eligibility I rict Guide for Implementation of the Regulations of the Rehabil		×
Student's Name:	Dylan Vincent Abegg	School: Harrison High		

^ Back to Top

## **New Document**

To add a document to a person's record, click **New Document or New Plan**. The Create New Document Wizard displays.

Create New Evalu	of the following documents:	
		valuations and Notice of Evaluation
Create New Plan: Goals and Objectiv		ns, Transition, and Other Information
Create New Progr Report measurable	ress Report: e progress against ongoing Pl	lan Goals
Create Custom Fo Notices, checklists, Select a Form	orm: , and supplemental forms	Prepopulated Data from
Notice of Team Me	eeting	▼ 2018-19 Robbinsdale Cooper Hig(09/04/2018-) ▼
DOCUMENT SELE	ECTED FOR CREATION: No	tice of Team Meeting

#### **Create New Document Wizard**

- 1. From the Documents tool, click **New Document/Plan**. The Create New Document Wizard displays.
- 2. Mark the **Document Type** checkbox. The types available depend on the module.
- 3. Click Create Document/Plan or Cancel.

#### **Document Types**

Infinite Campus

Document types depend on the module.

Each state has different requirements for Plans, Evaluations and other forms. State specific information is available in the State Specific Information area for some states. Plan Types and Eval Types are set up in System Administration.

Document Type	Description
<b>Evaluation</b> Special Ed only	Evaluations are conducted after a student has been referred to special education. The goal of an evaluation is to determine if the student is eligible to receive special education services based on a disability that interferes with participation in regular education.



Document Type	Description
Plan	Plans are used to summarize the proposed action needed for the student. For Special Education, a plan usually summarize the accommodations and modifications made to the student's education, services provided to the student related to special education, and goals reached with the student and parents' input regarding the student's progress and post-secondary plans.
Progress Report	Progress reports describe student progress towards measurable goals defined in the person's plan. Progress reports are linked to enrollments. Multiple progress reports can be created per plan.
	When creating new Progress Reports, the report can be linked to a specific enrollment using the <b>Link to Enrollment</b> dropdown, as long as the enrollment does NOT have an end date. This includes future and current enrollments regardless of the selected Service Type.
Custom Form	Custom forms are editable PDF documents used to supplement documents linked to a person's record. Custom forms can be linked to a specific person and prepopulated with student data on the person's Documents tool, or accessed outside of the context of a person from the Blank Forms area of the index. Examples of custom forms include Notices, Consent forms, and service specific Eligibility forms. Lists of custom forms are available for many states in the State Specific Information area.
	Use the <b>Prepopulated Data from</b> dropdown to designate which year to pull data from when prepopulating data on Custom Forms.
	See the Manage Custom Forms on the Documents tool document for details on how to manage custom forms attached to a person.

^ Back to Top

## **Upload Document**

The Upload Document button allows users to add additional documents and forms to a student's Documents tool. All uploaded documents will appear under the Uploaded Forms folder.

Uploading a document may look different depending on the module. See the table below to view the different processes to upload a document.



#### **Upload Document**

- 1. Click the **Upload Document** button. A Document File editor displays.
- 2. Enter a **Name** for the document.
- The **Date** will default to the current date. Modify if desired by entering a date in *mmddyy* format or selecting the Calendar icon and choosing a date.
- 4. Enter any **Comments** about the document. This field is limited to 255 characters.
- Click Browse to select the file to upload. From the Browse window, click OK when the document is selected or double click on the document name to select it. File types that can be uploaded include: .doc, .pdf, .docx, and .odt.
- Optional: Select an Organization Option, Staple this document to an existing form and/or Associate this document with a specific form type and year.
- Click Save when finished. Uploaded documents will appear in the Uploaded Forms folder of the Document List.

*Date: 09/1 Comments:	5/2021		
*Document Choose Fi	Filepath: le NOTICE OEETING.pd	f	
	n Options: this document to an existin ate this document with a sp		
	nage 9: Docur	nent File Edito	r

#### Document

- Click the **Document** button. The Upload Document editor displays.
- 2. Click the **Upload Document** button.
- Click Add Files to select the file(s) to upload. From the Browse window, click OK when the document is selected or double click on the document name to select it. File types that can be uploaded include: .doc, .pdf, .docx, and .odt.
- 4. Mark the checkbox to consent to Terms and Conditions.
- 5. Click the **Upload** button. Uploaded documents will appear in the Uploaded Forms folder of the Document List.

infinite Campu	∽ JS						×
Upload	Document						
Docur	ment List						
	Date Uploaded •	Name		File Description 0	Campus Tool	File Size	
	09/14/2018 10:33 AM	Manifestation Determination			* Student Information > Response to	0.23 MB	
×	08/14/2010 10:00 PM	Manifestatori Determinatori			Intervention > General > Documents	0.20 MD	
_							
	In	1200 10.	11	nload Do	cument Ed	litor	

Upload	Documents				×
	Name	Description	Campus Tool	Size	
×	Manifestation Determinatio		Student Information > Response to Intervention > General > Documents	0.23 MB	
Add Fi	les Max File Size: 20MB				¥
		nd Canditions of the Acceptable	e Use Palities of both the Distort and Infinite Campus.	Cancel Uploa	÷
		nd Conditions of the Acceptable		Cancel Uploa	v
		nd Conditions of the Acceptable		Cancel Uploa	×
		of Conditions of the Acceptable		Cancel Upioa	¥

### **View and Edit Uploaded Documents**

When a document is uploaded and accessed through the Documents tool, a unique identifier displays on the Document Detail editor indicating when the file was updated. The identifier includes the name of the document and the date and time the document was uploaded, such as:



#### Campus Sample IEP 513\_2018-01-22-10-57-04.pdf

	Modified By: Administrator, System
.ast Modified Date: 01/22/2018 Jame: Campus Sample IEP (08/15	
URL: Campus Sample IEP 513_2( Comments: This is a copy of Cam amendment.	018-01-22-10-57-04.pdf 📩 pus Sample IEP (08/15/2017-08/14/2018) prior to the

Opening the uploaded document displays the Upload Document editor. Previously uploaded documents and selections made when uploading that document display, including a link to the uploaded file. Modifications can be made to any of the fields on this editor.

Save
Document File
*Name: Campus Sample IEP (08/15/2017-08/14
*Date: 01/22/2018
Comments:
This is a copy of Campus Sample IEP (08/15/2017-08/14/2018) prior to the amendment
*Document Filepath:Current uploaded file: Campus Sample IEP 513_2018- 01-22-10-57-04.pdf
Choose File No file chosen
Organization Options:
Staple this document to an existing form
Associate this document with a specific form type and year
Image 13: Upload Document File Editor

^ Back to Top

## **Publish or Remove Draft**

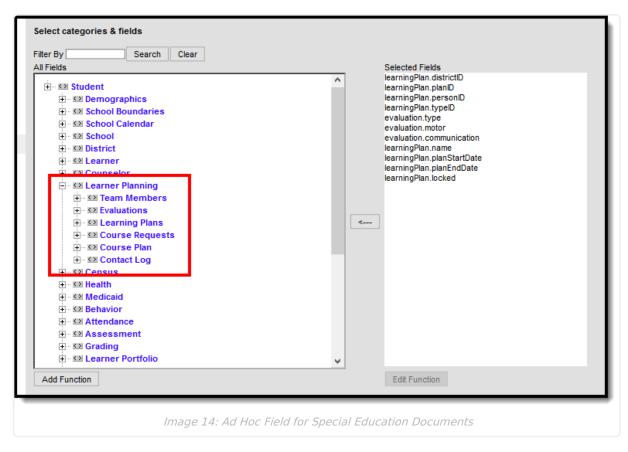
This button is only available for the Special Ed module.

The Publish Draft or Remove Draft button publishes or removes a draft of the student's plan to the Campus Parent and Campus Student Portal. See the Special Ed Documents on Portal process document for additional information.



## **Documents Information in Ad hoc Query** Wizard

Documents information is available in the Query Wizard for Student Data Types in the **Learner Planning > Evaluations** and **Learner Planning > Learning Plans** folders. Available fields vary by state.

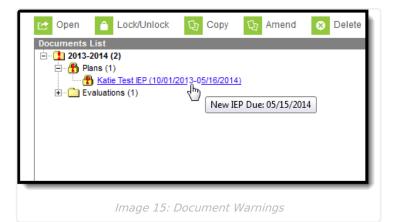


^ Back to Top

## **Document Warnings**

Document warnings appear as red exclamation points on documents that meet a set of defined characteristics. The same logic used for document warnings applies to the Process Compliance Report. These document warnings only apply to Special Ed documents.





Hovering over the document with an exclamation point displays hover text indicating why the warning appears.

# Warning Logic

Students must have a current active enrollment marked as Special Ed to appear. Documents must also be locked. Document warnings appear based on the following criteria.

- Dates on any Services within the Plan are outside of the Plan Start and End Dates.
- A new IEP, Evaluation, or Notice of Evaluation is due. Warnings will appear for dates as follows:
  - $\circ~$  30 school days before student's 18th birthday.
  - $\circ~$  46 days before the end date of the current IEP.
  - $\circ~$  91 days before a new Annual Evaluation is due.
  - $\circ~$  91 days before 3 years minus 1 day from the most recent 3-Year Evaluation Date.
  - 59 days after a Notice of Evaluation if an Evaluation has not been completed.

Document warnings are not configurable; the logic is hard-coded. However, Process Alerts can be established in System Administration to send Process Alerts messages for specific special education events.