

Enrollments (Wisconsin)

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Tool Search: Enrollments

The Enrollments tool displays all current and historical occurrences of a student's enrollment in a district. Fields that are unique to the state of Wisconsin are described below. Fields that are not localized to Wisconsin or do not require unique state-specific data may still require data entry. For more information on these fields, see the [Enrollments](#) page.

General Enrollment Information

The General Enrollment Information editor describes the calendar, schedule, grade, start/end date and reason for the creation or end of the enrollment record.

General Enrollment Information

Enrollment ID

Calendar
23-24 Case High School

Schedule (read only)
Main ▾

*Grade
11 ▾

Class Rank Exclude

External LMS Exclude

*Start Date
09/01/2023

No Show

End Date

End Action
▾

*Service Type
P: Primary ▾

*Local Start Status
00: Last year, public school, same district × ▾

Local End Status
Select a Value ▾

State Start Status
00: Last year, public school, same district

State End Status
▾

Start Comments

End Comments

DPSA Calculated Tier

DPSA Reported Tier

Exclude from DPSA Calculation

Rolled From Enrollment ID: N/A

Enrollment Editor

Field	Description
Calendar	The calendar assigned to the enrollment record.
Schedule	The schedule assigned to the enrollment record.
Grade <i>Required</i>	Grade level of enrollment.

Field	Description
Class Rank Exclude	If selected, the student is not included in any class rank calculations.
Start Date <i>Required</i>	Notes the start date of enrollment at the school. This must be the first day the student began receiving instruction. Dates are entered in <i>mm/dd/yyyy</i> format or by using the calendar icon.
No Show	Option is selected if the student never appeared to being schooling at the appropriate building. This happens if a student is enrolled during spring registration and the student's family moves and is enrolled in a different school.
End Date	Notes the end date of enrollment at the school. This must be the last day the student stopped receiving instruction. Dates are entered in <i>mm/dd/yyyy</i> format or by using the calendar icon.
End Action	Used in processing enrollments for the next school year. Options are: <ul style="list-style-type: none"> • Promote • Demote • Retain
Service Type <i>Required</i>	Type of service the student receives.
Local Start Status <i>Required</i>	Lists the local enrollment start code for the student. Start Statuses vary by state.
State Start Status	Displays the state start status mapped to the assigned local start status. See the Enrollment (System Administration) article for more information.
Local End Status	Lists the local enrollment end code for the student. End Statuses vary by state.
State End Status	Displays the state end status mapped to the assigned local end status. See the Enrollment (System Administration) article for more information.
Start Comments	Lists any comments associated with the start of enrollment.
End Comments	Lists any comments associated with the end of enrollment.
DPSA Calculated Tier	This field is populated by the Direct Post Secondary Admission tool.
DPSA Report Tier	This field is populated by the Direct Post Secondary Admission tool.
Exclude from DPSA Calculation	Marking this checkbox prevents the student from being considered in the Direct Post Secondary Admission program.

State Reporting Fields

The State Reporting Fields editor contains data elements used in state reporting extracts and federal reporting.

Wisconsin State Reporting Fields

Field	Description
State Exclude	When marked, the student does not appear on any state reporting extracts.
WISE Exclude	When marked, student is not included in Ed-Fi reporting.
PI-1563 Exclude	When marked, student is not reported in the Head Count or Reconciliation Reports.

Field	Description
Grade 13 (CTEERS Only)	Grade level is specific to CTEERS students only. When checked, this value overrides the selected grade level on the General Enrollment level.
Citizenship	Indicates the student's citizenship status.
State Enrollment Type	Indicates the type of enrollment for the purpose of Ed-Fi reporting populations and data sets. <ul style="list-style-type: none"> • C: Coursework Only • M: Membership (Outside age req) • P: Primary • PG: Programs Only • PPP: Parentally Placed Private
Choice Student	Indicates the student part of the Choice or Voucher program.
Census Status	Selection indicates the student's status of enrollment.
3rd Party Service Provider	Selection indicates another party or service group that assists the student in education.
Resident District	Indicates the district in which the student resides.
Serving District	Indicates the district that provides services to the student.
Non-Resident Reason	Indicates why the student is not a resident of the district but is attending school in the district.
Transfer District	Indication of where an exiting student is expected to transfer (school district).
School Override	When this field is populated, the selected school's number reports on state reporting extracts. This field is not reported in any state report. Field can be used for tracking purposes, if desired by the district. This field is used in schools that use Ed-Fi. Only districts that have an entered Ed-Fi ID are listed here. When populated, the selected school is sent with Ed-Fi resources.
Ed-Fi Transfer School ID	Indication of where an exiting student is expected to transfer (school).

Field	Description
FAPE Responsible School	<p>Indicates which school holds the FAPE Accountability per the IEP or the ISP.</p> <p>This field was added in the Campus.1709 (February 2017) Release Pack. It was previously located on the Special Education Enrollment Status Editors for IEPs and ISPs.</p> <ul style="list-style-type: none"> • Conversion from locked IEPs and ISPs has been performed to include this field on the enrollment record: <ul style="list-style-type: none"> ◦ If there are multiple enrollments in the district that overlap the IEPs, the FAPE Responsible field is populated on ALL enrollments that overlap the IEP. ◦ If there are multiple locked IEPs or ISPs, and only one has the FAPE Responsible School field populated, that record is converted. ◦ If there are multiple locked IEPs or ISPs, and multiples plans have the FAPE Responsible School field populated, the value on the most recent locked plan is converted (IEPs take precedence over ISPs).
Percent Enrolled	Total percentage of the student's enrollment.
Membership Override	This field can be used for tracking membership override, if desired by the district.
Attendance Override	This field can be used for tracking attendance override, if desired by the district.
Attendance Override Reason	Indicates the reason for the override. If Membership Override or Attendance Override is entered, an Attendance Override Reason is required.
3rd Friday Count Date Override	<p>Overrides any calculated data for Ed-Fi. Options are:</p> <ul style="list-style-type: none"> • Absent • Not Receiving Services • Present
Oct 1 Count Date Override	<p>Overrides any calculated data for Ed-Fi. Options are:</p> <ul style="list-style-type: none"> • Absent • Not Receiving Services • Present
Completed Term Override	<p>Overrides calculated data for Ed-Fi. This field indicates if the student completed the entire term. Options are:</p> <ul style="list-style-type: none"> • True • False

Field	Description
3rd Fri of Sept Mem Override	This field is Read-only.
2nd Fri of Jan Mem Override	This field is Read-only.
1st Fri of May Mem Ovr - Milwaukee	This field is Read-only.
Title 1	Indicates if this student has Title 1 Status.
Migrant Indicator	Indicates if the student is considered a migrant.
Gifted/Talented	Indicates whether or not the student is marked as gifted or talented.
Immigrant	Indicates the student is considered an immigrant.
Neglected	Selection indicates student is considered neglected.
Teen Single Parent	Indicates the student is a teenage parent.
Disadvantaged - Alt Mechanism	Indicates the student is considered Economically Disadvantaged for the reason of the WI Alternate Mechanism form.
Testing Status	Determines the reason a student is not tested. It also affects WSAS scoring and reporting.
Coordinating Early Intervention	Reports students who have not been identified as students with disabilities under IDEA but who are determined to need additional academic and behavioral supports to succeed in general education. Coordinated Early Intervening Services may be used for students in kindergarten through grade 12, with particular emphasis on students in kindergarten through grade 3.
30 hr Voluntary Grad Reg	Documents students who complete service learning or volunteering graduation requirements where locally required.
Adjudicated	Indicates the student is considered delinquent by court judgment.
Corrections Placement	Indicates the student was placed in a correctional facility.
Statewide Assessment Type	Indicates the type of statewide assessment a student is expected to take. <ul style="list-style-type: none"> • G: Generic (default value) • A: Alternate This is used in the Ed-Fi Student Resource.