

# Teacher Student Data Link (Michigan)

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## Tool Search: MSDS Extracts

The Teacher Student Data Link is an extract in the Michigan Student Data System (MSDS) tool that reports links between students and the teachers who instruct them. This collection is necessary to meet the requirements of the American Recovery and Reinvestment Act (ARRA) and the America Competes Act as part of the State Fiscal Stabilization Fund.

This is a full-year collection, reporting data that reflects students' performance throughout the current academic year and their statuses at the end of the school year.

MSDS Extracts ☆

Reporting > MI State Reporting > MSDS Extracts

**MI MSDS State Extracts**

This tool will extract data for the MSDS Reports.  
Format to get the file in the state-defined XML file format.

**Extract Options**

Extract Type: Teacher Student Data Link

Count Date: 07/29/2024

Previous Count Date:

Students w/o UICs:

Pull Missing Scores Only:

New Migrant Students:

Exited Migrant Students:

Submitting Entity: B: Building

Format: State Format(XML)

Ad Hoc Filter:

Validate:

Include Protected Identity Info:

**Select Calendars**

Which calendar(s) would you like to include in the report?

active year

list by school

list by year

24-25  
24-25 Holland High School

Generate Extract | Submit to Batch

Michigan Teacher Student Data Link Extract Editor

## Report Logic

### Requirement

Report a record per student if the student is enrolled in one or more courses on or between the date range of the extract editor. If the student is scheduled in more than 1 calendar, report one record per calendar. If a student has no course information to report, the student should be excluded from the extract.

StudentCourse - SCED Subject Area and SCED Course Identifier must be = NOT NULL. Courses with no NCES code should not be reported in the extract.

## Requirement

StudentCourse - A student must have a Score on a State Reported Grading Task or Standard to report a record. If no Score is found, that particular course should not be reported for the student. If the student dropped the course but still has a Score, a record should still be reported.

Grading Task or Standard must have the following:

- State Reported = selected
- Code = TSDL

OR

- State Reported = selected
- Code = CC64b

Reports a StudentCourse component for each Term the student receives a Grade on the reported grading task.

Only one grading task or standard should be reported per course. If both are found on a course report first from grading tasks, then standards.

### Exception - Student w/o UICs

If Students w/o UICs = selected, report all students with a saved Score AND a State ID = NULL.

### Exception - Missing Scores

If Pull Missing Scores Only = selected, report all State Reported Grading Task students with a Score = NULL.

Do NOT report students that have a saved Score = NOT NULL.

### Exception - New Migrant Students

If New Migrant Students = selected, report all students actively enrolled in a migrant program whose program Start Date occurs on or between the Previous Count Date and the Count Date of the extract editor.

Program has a Code = MIGRANT and State Reported = selected.

Report StudentCourse / CompletionStatus = OE

Course must have a grading task marked as State Reported and Code = TSDL

### Exception - Exited Migrant Students

If Exited Migrant Students = selected, report all students actively enrolled in a migrant program with a program End Date that occurs on or between the Previous Count Date and the Count Date of the extract editor.

Program has a Code = MIGRANT and State Reported = selected.

Course must have a grading task marked as State Reported and Code = TSDL

Filter results by student using Ad Hoc dropdown on the extract editor.

**Requirement**

HTML and CSV Formats report one record per student per course enrolled. A student can have multiple records reported.

**File Naming Convention:** TeacherStudentDataLink.XML

## Report Editor Fields

The following table describes the fields available in the extract editor.

Editor Field	Description
<b>Extract Type</b>	The type of extract being generated. In this case, select <i>Teacher Student Data Link</i> .
<b>Count Date</b>	The date on which the information in the report is valid.
<b>Previous Count Date</b>	The last date on which the report was run.
<b>Students w/o UICs</b>	Indicates if students who don't have identification numbers should still be included in the report.
<b>Pull Missing Scores Only</b>	If marked, only students with a State Reported Grading Task with a Score of null are included in the report.
<b>New Migrant Students</b>	Limits the students reported to only those enrolled in an active Program with a Code of MIGRANT and State Reported selected.
<b>Exited Migrant Students</b>	Limits the students reported to only those actively enrolled in a Program with a Code of MIGRANT that has an End Date on or within the Previous Count Date and Count Date.
<b>Submitting Entity</b>	Describes the entity submitting the extract to the state.
<b>Reporting Window</b>	Indicates if the extract is generated for an entire <i>School Year</i> or as a <i>Mid-Year</i> report.
<b>Format</b>	The format in which the report will be generated. Use <i>State Format (XML)</i> for submission to the state and HTML or CSV for data review and verification.
<b>Ad hoc Filter</b>	Use this to select a previously created <a href="#">ad hoc filter</a> to specify the report population further. When an Ad hoc Filter is selected, the report is based on the options selected in the editor, not the Campus toolbar.
<b>Validate</b>	Marking this checkbox will validate the XML data to ensure its accuracy. If errors are found, the extract will list them for correction based on the schema.

Editor Field	Description
<b>Include Protected Identity Info</b>	Reports Demographics information from Census > People > Identities > Active Identity > Protected Identity Information.
<b>Calendar(s)</b>	The calendars for which data will be included in the report.

## Generating the Teacher Student Data Link Extract

1. Select **Teacher Student Data Link** as the **Extract Type**.
2. Enter a **Count Date** *mmddyyyy* format or click the calendar icon and select a date.
3. Enter a **Previous Count Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
4. Indicate if **Students without UICs** should still be included in the extract.
5. Indicate if only students who have a State Reported Grading Task with no score should report by marking the **Pull Missing Scores Only** checkbox.
6. Indicate the **Submitting Entity** of the extract.
7. Mark **New Migrant Students** to only report students in a Migrant program.
8. Mark **Exited Migrant Students** to only report those who have exited a Migrant program within the Count Date window.
9. Select the **Reporting Window** for which the extract is being generated.
10. Select the **Format** in which the report should be generated.
11. Select an **Ad hoc Filter** to determine what students appear in the extract. When an Ad hoc Filter is selected, the report is based on the options selected in the editor, not the Campus toolbar.
12. Mark **Validate** to verify XML data.

For guidance in validating the XML file against your state's schema using a free, third-party program, see the [Validating an XML File Against a Schema File](#) article.

13. Indicate if the extract should **Include Protected Identity Info**.
14. Select the **Calendar(s)** to include in the extract.
15. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report should generate.

Users can submit a report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process allows larger reports to be generated in the background without disrupting the use of Campus. See the [Batch Queue](#) article for more information about submitting a report to the batch queue.

## Teacher Student Data Link Report Layout

If the **Include Protected Identity Info** checkbox is marked in the extract editor, Demographics fields report from Census > People > Identities > Active Identity > Protected Identity Information.

Element Name	Business Requirements and Business Rules	Location
<b>Submitting Entity Type Code</b>	<p>This code is used by the system to identify which type of entity code will be reported in the Submitting Entity Code characteristic. Entity codes in EEM are unique within type categories. This characteristic identifies which category the system uses for validation of the submitting entity and to confirm user entity permissions.</p> <p>Valid options include:</p> <ul style="list-style-type: none"> <li>A: Agreement Number</li> <li>D: District</li> <li>B: Building</li> </ul> <p><i>Alphabetic, 1 character</i></p>	Extract editor
<b>Entity Code</b>	<p>The entity responsible for the certification (if applicable) of the collection. Generally this is the entity receiving funding from the State. It may or may not be the entity that is directly providing education services to the student.</p> <p>Logic: If Submitting Entity = D, report State District Number; if Submitting Entity = D, report School Override; if School Override is NULL, report State School Number</p> <p><i>Numeric, 10 characters</i></p>	<p>Enrollment &gt; State Reporting Fields &gt; School Override AND School Information &gt; State School Number School.number</p>

Element Name	Business Requirements and Business Rules	Location
<b>UIC</b>	<p>The Unique Identification Code, produced by the Center for Educational Performance and Information.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>
<b>Last Name</b>	<p>Student's legal last name. Reports from the identity record active on the Count Date of the extract editor</p> <ul style="list-style-type: none"> <li>• If Legal Last Name = NOT NULL, report Legal Last Name</li> <li>• If Legal Last Name = NULL, report Last Name</li> </ul> <p><i>Alphabetic, 25 characters</i></p>	<p>Demographics &gt; Person Information &gt; Last Name</p> <p>Identity.lastName</p>
<b>First Name</b>	<p>Student's legal first name. Reports from the identity record active on the Count Date of the extract editor</p> <ul style="list-style-type: none"> <li>• If Legal Last Name = NOT NULL, report Legal First Name</li> <li>• If Legal First Name = NULL, report First Name</li> </ul> <p><i>Alphabetic, 15 characters</i></p>	<p>Demographics &gt; Person Information &gt; First Name</p> <p>Identity.firstName</p>
<b>Middle Name</b>	<p>Student's legal middle name. Reports from the identity record active on the Count Date of the extract editor</p> <ul style="list-style-type: none"> <li>• If Legal Last Name = NOT NULL, report Legal Middle Initial</li> <li>• If Legal Middle Name = NULL, report Middle Initial</li> </ul> <p><i>Alphabetic, 25 characters</i></p>	<p>Demographics &gt; Person Information &gt; Middle Name</p> <p>Identity.middleName</p>

Element Name	Business Requirements and Business Rules	Location
<b>Suffix</b>	<p>Suffix of student name, such as Jr., III, etc.</p> <p>Reports from the identity record active on the Count Date of the extract editor.</p> <ul style="list-style-type: none"> <li>• If Legal Last Name = NOT NULL, report Legal Suffix</li> <li>• If Legal Suffix = NULL, report Suffix</li> </ul> <p><i>Alphabetic, 9 characters</i></p>	<p>Demographics &gt; Person Information &gt; Suffix</p> <p>Identity.suffix</p>
<b>Date Of Birth</b>	<p>Student's date of birth.</p> <p>Reports from the identity record active on the Count Date of the extract editor.</p> <p><i>Date field, 8 Characters, YYYYMMDD</i></p>	<p>Demographics &gt; Person Information &gt; Birthdate</p> <p>Identity.birthdate</p>
<b>Multiple Birth Order</b>	<p>Indicates that the student is part of a multiple birth, such as twins or triplets. If null, reports as 1.</p> <p><i>Whole Number</i></p> <p><i>Numeric, 1 digit</i></p>	<p>MSDS Tab &gt; Multiple Birth Order</p> <p>Identity.multipleBirthOrder</p>
<b>Gender</b>	<p>Reports from the identity record active on the Count Date of the extract editor.</p> <ul style="list-style-type: none"> <li>• If Legal Last Name = NOT NULL, report Legal Gender</li> <li>• If Legal Gender = NULL, report Gender</li> <li>• "M" = Male "F" = Female</li> </ul> <p><i>Alphabetic, 1 character</i></p>	<p>Demographics &gt; Protected Identity</p> <p>Identity.gender</p>

Element Name	Business Requirements and Business Rules	Location
<b>OperatingISDESAN Number</b>	<p>These codes are the state-assigned ISD/ESA numbers. Enter into the field the code of the ISD/ESA that has the operating district or program the student is attending. If the student is attending an ISD/ESA outside of the resident ISD/ESA, use the code for the operating ISD/ESA in which the program the student is attending is located.</p> <p>Numeric Text</p>	District Information > ISD/ESA Number
<b>Operating District Number</b>	<p>This is the state-assigned, five-digit code for the district submitting the student data. It is the district to which any applicable funds (state or federal) will be sent. All students for whom the district receives any state or federal funds should be reported. Every student record for a single district should have the same operating district number.</p> <p>Numeric Text</p> <p><i>Numeric, 5 digits</i></p>	<p>District Information &gt; State District Number</p> <p><code>District.number</code></p>
<b>School Facility Number</b>	<p>These codes are the state-assigned numbers in the official Educational Entity Master (EEM).</p> <p><i>Numeric, 5 digits</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; School Override  <b>AND</b>          School Information &gt; State School Number</p> <p><code>School.number</code></p>
<b>Student ID Number</b>	<p>The student's local district's student ID number may be placed in this field (with leading blanks).</p> <p><i>Numeric, 15 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; Student Number</p> <p><code>Person.studentNumber</code></p>

Element Name	Business Requirements and Business Rules	Location
<b>Grade Or Setting</b>	<p>The grade level or educational setting in which the student is enrolled.</p> <p>Report 2 digit State Grade Level Code</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; Grade <b>AND</b> Calendar Information &gt; Grade Levels &gt; State Grade Level Code</p> <p>Enrollment.grade</p>
<b>S2E2Code</b>	<p>"When the student is being educated through a Specialized Shared Educational Entity (S2E2), report the code from the Educational Entity Master (EEM) in this characteristic. An entity may be approved by MDE as a S2E2 when more than one district has formed a business relationship with other districts to offer educational services (e.g., special education). This does not refer to all school district consortia, but rather educational relationships that are formed for educational purposes. This may not be a stand-alone bricks-and-mortar entity. Students participating in a Specialized SEE may be in regular classrooms at the entities that host the SEEs. The ""school"" code, in this instance is not a building, but rather the relationship code."</p> <p>Report S2E2 Code. If NULL, do <b>NOT</b> report this field.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; S2E2 Code</p> <p>EnrollmentMI.s2e2Code</p>

Element Name	Business Requirements and Business Rules	Location
<b>OutofLevelGrade</b>	<p>Report this field when submitting a student in a grade-level that is not checked in the "Grades Actual" field in the Educational Entity Master (EEM) for the reported building. The grade-level reported should match the EEM. If it does not, districts must validate that they are submitting a student in an out of level grade for that building.</p> <p>If student is enrolled in a grade with Out of Level (EEM) selected, report <b>TRUE</b>. Else do not report this field.</p> <p><i>Alphanumeric</i></p>	Grade Level Setup > Out of Level (EEM)
<b>Subject Area Code</b>	<p>The 2 digit code representing the subject area for the course in which the student is participating. (from the NCES Secondary School Course Classification System, proposed NCES Prior to Secondary School Course Classification System or state assigned code)</p> <p>Report SCED Subject Area Secondary</p> <ul style="list-style-type: none"> <li>• 01 English Language and Literature</li> <li>• 02 Mathematics</li> <li>• 03 Life and Physical Sciences</li> <li>• 04 Social Sciences and History</li> <li>• 05 Fine and Performing arts</li> <li>• 06 Foreign Language and Literature</li> <li>• 07 Religious Education and Theology</li> <li>• 08 Physical, Health and Safety Education</li> <li>• 10 Computer and Information Sciences</li> </ul>	Course Information > NCES > SCED Subject Area Course.scedSubjectArea

Element Name	<ul style="list-style-type: none"> <li>• 11 Communication and Audio/Visual Technology</li> <li>• 12 Business and Marketing</li> </ul>	Location
	<ul style="list-style-type: none"> <li>• 13 Manufacturing</li> <li>• 14 Health Care Sciences</li> <li>• 15 Public, Protective, and Government Services</li> <li>• 16 Hospitality and Tourism</li> <li>• 17 Architecture and Construction</li> <li>• 18 Agriculture, Food, and Natural Resources</li> <li>• 19 Human Services</li> <li>• 20 Transportation, Distribution, and Logistics</li> <li>• 21 Engineering and Technology</li> <li>• 22 Miscellaneous</li> <li>Elementary</li> <li>• 51 English Language and Literature</li> <li>• 52 Mathematics</li> <li>• 53 Life and Physical Sciences</li> <li>• 54 Social Sciences and History</li> <li>• 55 Fine and Performing Arts</li> <li>• 56 Foreign Language and Literature</li> <li>• 57 Religious Education and Theology</li> <li>• 58 Physical, Health and Safety Education</li> <li>• 60 Computer and Information Sciences</li> <li>• 61 Communication and Audio/Visual Technology</li> <li>• 62 Business and Marketing</li> <li>• 63 Manufacturing</li> <li>• 64 Health Care Sciences</li> <li>• 65 Public, Protective, and Government Services</li> <li>• 66 Hospitality and Tourism</li> <li>• 67 Architecture and Construction</li> <li>• 68 Agriculture, Food, and Natural Resources</li> <li>• 69 Human Services</li> </ul>	

Element Name	<b>Business Requirements and Business Rules</b> <small>70 Transportation Distribution, and Logistics</small> <ul style="list-style-type: none"> <li>• 71 Engineering and</li> </ul>	Location
	<ul style="list-style-type: none"> <li>Technology</li> <li>• 72 Miscellaneous</li> <li>• 73 Nonsubject Specific</li> <li>• 00 State Approved CTE Course</li> </ul> <p><i>Numeric, 2 digits</i></p>	
<b>Course Identifier Code</b>	<p>The 3 digit course identifier code for the course in which the student is participating. (from the NCES Secondary School Course Classification System or proposed NCES Prior to Secondary School Course Classification System)</p> <p>Report SCED Course Identifier.</p> <ul style="list-style-type: none"> <li>• 028 Early childhood education</li> <li>• 029 Pre-kindergarten</li> <li>• 030 Kindergarten</li> <li>• 031 First grade</li> <li>• 032 Second grade</li> <li>• 033 Third grade</li> <li>• 034 Fourth grade</li> <li>• 035 Fifth grade</li> <li>• 036 Sixth grade</li> <li>• 037 Seventh grade</li> <li>• 038 Eighth grade</li> <li>• 039 Prior to secondary education</li> <li>• 041 IB Primary Years Program</li> </ul> <p><i>Numeric, 3 digits</i></p>	Course Information > NCES > SCED Subject Area

Element Name	Business Requirements and Business Rules	Location
<b>Local Course ID</b>	<p>The course identification code assigned by the educating entity. The purpose is to allow the district to send student record updates for specific courses (e.g., interim grade, followed by final grade).</p> <p>Report Course Number</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Course Information &gt; Number</p> <p>Course.number</p>
<b>Local Course Title</b>	<p>The course name assigned by the educating entity.</p> <p>Report Name</p> <p><i>Alphanumeric, 40 characters</i></p>	<p>Course Information &gt; Name</p> <p>Course.name</p>
<b>Course Section ID</b>	<p>The course section number as it would appear on a student transcript. This code may be used in combination with the Local Course ID to differentiate between individual classes. (e.g. First period Business Math vs second period Business Math, or a language arts course taught both virtually and in a traditional classroom)</p> <p>Report "Course Number-Section Number-Term Number"</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Course Information &gt; Number</p> <p>Section Information &gt; Section Number</p> <p>Grading &amp; Standards &gt; Grading Setup &gt; Grading Task Setup &gt; Code</p> <p>Course.number</p> <p>Section.number</p> <p>GradingTask.code</p>

Element Name	Business Requirements and Business Rules	Location
<b>MSIX Course Section ID</b>	<p>The MSIX Course Section ID describes the duration of the course taken for migrant students. A full year is a course that lasts the full school year. If a course is divided into two sections, the first of the two sections is section A, the second of the two sections is section B.</p> <p>If student is actively enrolled in a Program with Code = MIGRANT and State Reported = selected, report MSIX Course Section ID. Reports first from Section, then Course.</p> <ol style="list-style-type: none"> <li>1. If NULL, do not report this field.</li> </ol> <p><i>Alphanumeric</i></p>	<p>Section Information &gt; MSIX Course Section ID</p> <p>Course Information &gt; MIX Course Section ID</p> <p>Section.msixCode Course.msixCode</p> <p>Program Participation &gt; Programs</p>

Element Name	Business Requirements and Business Rules	Location
<b>Course Type</b>	<p>The code best representing the level and rigor of the instruction provided throughout the reported course. Code 07 is to be used for college instructed courses for which the student will receive high school credit. The student may be participating in an Early/Middle College program or a dual enrollment program.</p> <p>Report Honors code. If NULL, report 01.</p> <p><b>Valid Codes:</b></p> <ul style="list-style-type: none"> <li>• 01 --Regular (Default)</li> <li>• 02 --Honors</li> <li>• 03 --Pre-Advanced -A course in preparation to admission to an AP Program.</li> <li>• 04 --Advanced Placement</li> <li>• 05 --International Baccalaureate</li> <li>• 06 --Not Applicable.</li> <li>• 07 -- Dual Enrollment/Early Middle College</li> <li>• 00 -Other 08 Concurrent Enrollment</li> </ul> <p><i>Numeric, 2 digits</i></p>	Course Information > Honors Course.type
<b>Course Funding Program</b>	<p>A program through which a course is funded.</p> <p>Report Course Funding Program. If NULL, do not report this field.</p> <p><i>Alphanumeric, 2 characters</i></p>	Course Information > Course Funding Program Course.programType

Element Name	Business Requirements and Business Rules	Location
<b>Academic Year</b>	<p>The academic year in which the student last attended the course (e.g. 2009-2010)</p> <p>Report School Year. <b>Format:</b> 23-24 school year would report 2023-2024</p> <p><i>Date field, 9 characters, YYYY-YYYY</i></p>	<p>Calendar Information &gt; School Year</p> <p>Calendar.startDate Calendar.endDate</p>
<b>Credits Granted</b>	<ol style="list-style-type: none"> <li>1. Reports Credit Earned (passing score) from the grading task that has: <ul style="list-style-type: none"> <li>o State Reported selected and a Code = TSDL</li> </ul> </li> <li>2. If no task with TSDL found, reports Credit Earned from task/standard with: <ul style="list-style-type: none"> <li>o State Reported selected and a Code = CC64b</li> </ul> </li> <li>3. If no credit is reported, do not report this field.</li> </ol> <p><i>Numeric</i></p>	<p>Transcript</p>

Element Name	Business Requirements and Business Rules	Location
<b>Course Grade</b>	<p>The grade the student received for completing the course. These should be board approved grades. The grade reported is that as would be reported on the high school transcript. If the student did not receive a grade for the course, the course and student information is not required to be submitted.</p> <ol style="list-style-type: none"> <li>1. Report Score from task/standard that has: <ul style="list-style-type: none"> <li>◦ State Reported selected and a Code = TSDL</li> </ul> </li> <li>2. If no task with TSDL found, reports from task/standard with: <ul style="list-style-type: none"> <li>◦ State Reported selected and a Code = CC64b</li> </ul> </li> </ol> <p><i>Alphanumeric, 2 characters</i></p>	Course > Section > Grading by Task > Score Grading & Standards > Grading Tasks > State Reported, Code
<b>Completion Status</b>	<p>The student's standing for this course when the student is no longer a participant.</p> <ol style="list-style-type: none"> <li>1. Report State Score tied to selected Score from grading task/standard that has: <ul style="list-style-type: none"> <li>◦ State Reported selected and a Code = TSDL</li> </ul> </li> <li>2. If no task/standard with TSDL found, reports State Score tied to selected Score from task/standard with: <ul style="list-style-type: none"> <li>◦ State Reported selected and a Code = CC64b</li> </ul> </li> </ol> <p><i>Alphanumeric, 2 characters</i></p>	Course > Section > Grading by Student > Score Grading & Standards > Score Groups > State Score Grading & Standards > Grading Tasks > State Reported, Code

Element Name	Business Requirements and Business Rules	Location
<b>MSIX Clock Hours</b>	<p>For migrant students whose courses have not been completed (or credit granted), the number of clock hours to date that the student has completed.</p> <p>If student is actively enrolled in a Program with Code = MIGRANT and State Reported = selected, and CompletionStatus NOT = CP, CF, or CS, report the (number of minutes / 60) the student is scheduled. Round to nearest integer.</p> <ol style="list-style-type: none"> <li>1. Use Term Start/End Date, Enrollment Start/End Date, and Roster Start/End Date to determine hours.</li> </ol> <p><i>Numeric, 3 digits</i></p>	Student Information > Program Participation > Programs
<b>College Credit</b>	<p>Used to capture Section 64b College credits.</p> <p>Report Credit of Score received by student of grading task with State Reported = selected and Code = CC64b.</p>	Grading & Standards > Grading Tasks > State Reported, Code Course > Grading Task > Credit Course > Section > Grading by Student > Score

Element Name	Business Requirements and Business Rules	Location
<b>PIC</b>	<p>The Personnel Identification Code (PIC), as assigned in the Registry of Educational Personnel (REP), for each teacher responsible for some or all of the instruction of this course.</p> <p><b>Primary Teachers</b></p> <ol style="list-style-type: none"> <li>1. Always report the primary teacher.             <ol style="list-style-type: none"> <li>1. Report Geographic Staff ID of staff member. If NULL, report Staff State ID.</li> </ol> </li> </ol> <p><b>Teachers/Section Staff:</b></p> <ol style="list-style-type: none"> <li>1. If Role = 01, 02, 04, 05, or 06, reports staff member.             <ol style="list-style-type: none"> <li>1. Report Geographic Staff ID of staff member. If NULL, report Staff State ID.</li> </ol> </li> </ol> <p>Up to 3 staff members can be reported. If more than 3 staff members are assigned to the section, report the first 3.</p> <ol style="list-style-type: none"> <li>1. Course &gt; Section &gt; Staff History</li> </ol>	<p>Demographics &gt; Staff State ID, Geographic Staff ID</p> <p>Section information &gt; Staff History &gt; Role</p>

Element Name	Business Requirements and Business Rules	Location
<b>Virtual Method</b>	<p>This field indicates whether the student is receiving instruction via a virtual delivery method. This method could be virtual learning, online learning or computer courses; distance learning; or self-scheduled virtual learning. Only reported if it applies to the course. Section 5-O of the Pupil Accounting Manual provides definitions.</p> <p>Report Virtual Method. If NULL, do not report this field.</p> <p><i>Alphanumeric, 1 character, T or F</i></p>	Course Information > Virtual Method
<b>Mentor PIC</b>	<p>Indicates the instructor of this virtual course is serving in a mentor capacity. Mentor teachers must be certified.</p> <ol style="list-style-type: none"> <li>1. If staff member(s) have a Role = 5 or 6, report Geographic Staff ID or Staff State ID of staff member.</li> <li>2. Only teachers related to the PIC element should be reported. Up to 3 staff members can be included.</li> </ol>	Section Information > Staff History > Role

## Previous Versions

[Teacher Student Data Link \(Michigan\) \[.2211 - .2307\]](#)