

Early and End of Year Attendance Collections (Maryland)

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Tool Search: Early and End of Year Attendance

The Early and End of Year Attendance Collections reports individual student attendance data such as school entry and exit information, the number of days in attendance, the number of days absent, and general demographic information. This information is then submitted to the Maryland Department of Education for use in attendance, graduation, and dropout rate analysis.

Due Dates

- **Early Attendance Collection** March-May
- **End of Year Collection** June - August

Early and End of Year Attendance Collections Extract Editor

Report Logic

- Reports a record for each primary, partial, or special ed enrollment for students with an active enrollment on at least one day from the first instructional/attendance day in the calendar through the End Date selected on the extract editor.
- The day the student had an active enrollment must be marked as an instructional day and an attendance day.
- If a student has multiple enrollments in the district that meet the reporting criteria, a record reports for each enrollment.

- When enrollments in the selected calendar(s) have a value in the home school field, the home school reports as the school.
- Students are NOT included if their:
 - enrollment record is marked as State Exclude;
 - enrollment record is marked as No Show;
 - Grade Level of enrollment is marked as State Exclude; or
 - Calendar of enrollment is marked as State Exclude.

Report Editor

Field	Description
Report Type	<ul style="list-style-type: none"> • Early Attendance Collection: Reports data on each student in pre-Kindergarten through grade 12 from the first day of school through the end of the MSA Post test collection for the specified school year. • End of Year Attendance Collection: Reports data on each student in pre-Kindergarten through grade 12 from the first day of school through the last day of school for the specified school year.
<u>Start Date</u>	The first date considered in the report.
End Date	The last date considered in the report.
Run Date	Default value is today's date.
EL Exempt Date	Date used to determine what reports in the EL Exempt field. To report Y in the EL Exempt field, the student's most recent EL Identified date must be after the EL Exempt Date entered here.
Exclude Cross-Site Data	<p>Cross-site section enrollment data is not included in the report when checked.</p> <ul style="list-style-type: none"> • <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.
Ad Hoc Filter	Only those students in the filter report if they meet the reporting requirements.
Format	<p>Determines the format for the report.</p> <ul style="list-style-type: none"> • <u>CSV</u> (State Format) • Fixed Width State Format • HTML
Select Calendar(s)	The calendar(s) from which data is pulled for the report.

Field	Description
Generate Report/Submit to Batch	Users can submit the report request to the batch queue by clicking Submit to Batch instead of Generate Extract . This process allows larger reports to be generated in the background without disrupting Campus. For more information about submitting a report to the batch queue, see the Batch Queue article

Report Layout

Element	Description	Location
LEA Number	The two-digit designation of the local education agency. <i>Numeric, 2 digits</i>	District Information > State District Number
School Number	The reporting school's MSDE School Number. The Home School number reports from the student's enrollment. If the Home School field is null, the school number on the school table tied to the enrollment reports. <i>Numeric, 4 digits</i>	Enrollment > Home School School Information > School Detail > State School Number
State Assigned Student ID (SASID)	The student's state-assigned ID number. <i>Alphanumeric, 10 characters</i>	Demographics > Student State ID
Local Student ID Number (LASID)	The student's unique, district-assigned ID number. <i>Alphanumeric, 10 characters</i>	Demographics > Student Number
Last Name	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. <i>Alphanumeric, 25 characters</i>	Census > People > Identities > Current Identity > Legal Last Name or Last Name

Element	Description	Location
First Name	<p>The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	Census > People > Identities > Current Identity > Legal First Name or First Name
Middle Name	<p>The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	Census > People > Identities > Current Identity > Legal Middle Name or Middle Name
Generational Suffix	<p>Any suffix tied to the student's name. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p><i>Alphanumeric, 3 characters</i></p>	Census > People > Identities > Current Identity > Legal Suffix or Suffix
Preferred Name	<p>An alternative first name preferred by the student.</p> <p><i>Alphanumeric, 15 characters</i></p>	Census > People > Identities > Current Identity > Preferred Name
Date of Birth	<p>The student's Date of birth.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	Census > People > Identities > Current Identity > Birth Date
Grade	<p>The student's grade level.</p> <p><i>Numeric, 2 digits</i></p>	Enrollments > Grade
Gender	<p>The student's gender. M: Male F: Female X: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p>	Census > People > Identities > Current Identity > Legal Gender or Gender

Element	Description	Location
Hispanic or Latino Ethnicity	<p>Indicates whether the person traces his/her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.</p> <p><i>Alpha, 1 character Y or N</i></p>	Demographics > Race Ethnicity > is the individual Hispanic/Latino
American Indian or Alaska Native	<p>Indicates whether the person has origins in any of original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community attachment.</p> <p>1 = Yes 0 = No or Null</p> <p><i>Alpha, 1 character</i></p>	Demographics > Race/Ethnicity > American Indian or Alaska Native
Asian	<p>Indicates whether the person has origins in any of original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam.</p> <p>2 = Yes 0 = No or Null</p> <p><i>Numeric, 1 digit</i></p>	Demographics > Race/Ethnicity > Asian
Black or African American	<p>Indicates whether the person has origins in any of the black racial groups of Africa.</p> <p>3 = Yes 0 = No or Null</p> <p><i>Numeric, 1 digit</i></p>	Demographics > Race/Ethnicity > Black or African American
Native Hawaiian or Other Pacific Islander	<p>Indicates whether the person has origins in any of original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <p>4 = Yes 0 = No or Null</p> <p><i>Numeric, 1 digit</i></p>	Demographics > Race/Ethnicity > Native Hawaiian or Other Pacific Islander

Element	Description	Location						
White	Indicates whether the person has origins in any of the original peoples of Europe. 5 = Yes 0 = No or Null <i>Numeric, 1 digit</i>	Demographics > Race Ethnicity > White						
Homelessness Status	Indicates whether the student lacks a fixed, regular, and adequate nighttime residence. <i>Alpha, 1 character Y or N</i>	Enrollments > State Reporting Fields > Homeless						
Title I Indicator	Indicates if the student is considered Title 1. <ul style="list-style-type: none"> • If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report End Date, Y reports. OR • If the student has a value in the home school field on their enrollment AND there is a school in the district with that state school code, then Campus finds the school record that falls within the End Date in the extract editor and reports the value from the Title 1 field on that school. • If there is no value in home school, then the school tied to the enrollment reports. <table border="1" data-bbox="440 1368 1018 2011"> <thead> <tr> <th data-bbox="440 1368 778 1429">Description</th> <th data-bbox="778 1368 1018 1429">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="440 1429 778 1532">Targeted Assistance Eligible - No Program</td> <td data-bbox="778 1429 1018 1532">N</td> </tr> <tr> <td data-bbox="440 1532 778 2011">Targeted Assistance Program</td> <td data-bbox="778 1532 1018 2011">N (If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective Date Y reports.)</td> </tr> </tbody> </table>	Description	Reports	Targeted Assistance Eligible - No Program	N	Targeted Assistance Program	N (If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective Date Y reports.)	Student Information > General > Flags OR Enrollment > State Reporting > Home School; AND School Information > School Detail > School History Record OR School Information > School Detail > School History Record AND Flags > Title 1; AND Program Admin > Flags > State Code and state reported
Description	Reports							
Targeted Assistance Eligible - No Program	N							
Targeted Assistance Program	N (If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective Date Y reports.)							

Element	Description	Reports	Location					
	<p>Schoolwide Eligible - Targeted Assistance</p>	<p>N (If the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the report effective Date Y reports.)</p>						
	<p>Schoolwide Eligible- No Program</p>	<p>N</p>						
	<p>Schoolwide Program</p>	<p>Y</p>						
	<p>Not a Title I School</p>	<p>N</p>						
<p>Free/Reduced Price Meals</p>	<p>Indicates if the student receives free/reduced price meals. If the Migrant element reports Y, then this field reports F. Otherwise, the value reports from the FRAM record as of the end date entered on the extract editor.</p> <table border="1" data-bbox="440 1397 1018 1709"> <thead> <tr> <th data-bbox="440 1397 1018 1458">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="440 1458 1018 1520">F</td> </tr> <tr> <td data-bbox="440 1520 1018 1583">R</td> </tr> <tr> <td data-bbox="440 1583 1018 1646">N</td> </tr> <tr> <td data-bbox="440 1646 1018 1709">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Reports	F	R	N	N		<p>FRAM > Eligibility > Eligibility</p>
Reports								
F								
R								
N								
N								
<p>Migrant</p>	<p>Indicates whether the student is considered a migrant.</p> <p><i>Alphanumeric, 1 character</i></p>		<p>Enrollment > State Reporting Fields > Migrant</p>					

Element	Description	Location
Foreign Exchange Student	<p>Indicates if the student is considered a foreign exchange student. Y reports if the student is in grades 9-12 and the enrollment Foreign Exchange field is marked.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollment > State Reporting Fields > Foreign Exchange</p>
Special Education	<p>Indicates the student's special education services. The following values report.</p> <div data-bbox="440 723 1018 1373" style="border: 1px solid black; padding: 5px;"> <p>Description</p> <p>The student has an IEP and is receiving special education services. Y reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor End Date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following:</p> <ul style="list-style-type: none"> • Exit code is null OR • Exit code is not Null and is not A or J Or • Exit code is A or J AND Special Ed Exit Date after the report End Date </div>	<p>Special Ed > Documents > IEP > Print Format is MD SPED Date > Detail Editor > Start Date, IEP Closed Date, Exit Code</p> <p>Flags > Flag with a state code of 504 and marked as state reported</p>

Element	Description	Location
	<p>The student has exited special education services and is not currently receiving special education services.</p> <p>E reports when</p> <ul style="list-style-type: none"> • the student’s most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor End Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date <p>AND</p> <ul style="list-style-type: none"> • the Exit code is A or J AND Special Ed Exit Date is before the extract End Date <p>AND</p> <ul style="list-style-type: none"> • the student has no 504 record OR the student has a 504 record with a Start Date before the Special Ed Exit Date 	
	<p>The student has exited special education services and has been placed in Code 504.</p> <p>3 reports when the student has a 504 flag that meets all of the following</p> <ul style="list-style-type: none"> • Active as of extract editor End Date • Start Date is after special ed exit Date <p>AND</p> <ul style="list-style-type: none"> • The most recent locked IEP meets ALL of the following. <ul style="list-style-type: none"> ◦ Special Ed Start Date that is prior to or equal to report extract editor End Date ◦ IEP Closed Date is less than or equal to the extract editor Run Date ◦ Exit code is A or J ◦ Special Ed Exit date is on or after the extract End Date 	

Element	Description	Location
	<p>The student is in Code 504.</p> <p>2 reports when the student has an active 504 record with a Start Date before the extract editor End Date and one of the following:</p> <ul style="list-style-type: none"> • 504 End Date is NULL OR • 504 End Date is after the extract editor End Date <p>AND the student does not flag as E or 3</p> <p>Students do NOT need an IEP to report as a 2</p>	
<p>Special Ed End Date</p>	<p>The student does not have an IEP and is not receiving special education services. This Date reports from the most recent IEP as of the Effective Date entered on the extract editor.</p> <p><i>Alphanumeric, 1 character</i></p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Special Ed > Documents > IEP > Special Ed Exit Date</p>
<p>Special Ed Certificate</p>	<p>Indicates whether the student is on track to receive a MD High School Certificate of Completion. This is required if Special Education Services = Y.</p> <p>Y reports when</p> <ul style="list-style-type: none"> • the student's most recent IEP has a Special Ed Start Date prior to or equal to the report's End Date, AND • the IEP Closed Date is less than or equal to the report Run Date, AND • the Special Ed Certificate checkbox is selected, AND • one of the following requirements is met: <ul style="list-style-type: none"> ◦ Exit Reason is null, OR ◦ Exit Reason is not Null and is not A or J, OR ◦ Exit Code is A or J AND Special Ed Exit date equal to or after the report End Date. <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information > General > Flags</p> <p>Programs Admin > Flags > State Program Type > State Reported (Flag is tied to state program type of certificate and State Reported checkbox is marked)</p>

Element	Description	Location							
<p>ML Status</p>	<p>Indicates whether the student has a primary or home language other than English and has been assessed as having limited or no ability to understand, speak or read English.</p> <p>Reports the student's most recent EL record where the Identified Date is on or before the End Date on the extract editor.</p> <table border="1" data-bbox="440 584 1018 1099"> <thead> <tr> <th data-bbox="440 584 1018 651">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="440 651 1018 712">Y</td> </tr> <tr> <td data-bbox="440 712 1018 813">Y - (When the EL Exited Date is after the Report End Date.)</td> </tr> <tr> <td data-bbox="440 813 1018 913">E - (When EL Exited Date is before the Report End Date.)</td> </tr> <tr> <td data-bbox="440 913 1018 974">N</td> </tr> <tr> <td data-bbox="440 974 1018 1034">N</td> </tr> <tr> <td data-bbox="440 1034 1018 1099">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Reports	Y	Y - (When the EL Exited Date is after the Report End Date.)	E - (When EL Exited Date is before the Report End Date.)	N	N	N	<p>Program Participation > English Learners (EL) > EL > Program Status</p>
Reports									
Y									
Y - (When the EL Exited Date is after the Report End Date.)									
E - (When EL Exited Date is before the Report End Date.)									
N									
N									
N									
<p>ML Entry into US Date</p>	<p>Reports the Date when the student began EL services or entered the United States for the first time.</p> <p>Reports from the Date Entered US School field when the EL Indicator is Y or E.</p> <p>OR</p> <p>When the student is an immigrant, reports from the Date Entered US School field when the</p> <ul style="list-style-type: none"> • Date Entered US School is less than 3 years from report end date, or • Birth country is not United States. <p>If the Date Entered US School field is blank, the Identified Date from the earliest EL record reports.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Demographics > Date Entered US</p> <p>Demographics > Date Entered US School</p> <p>Program Participation > English Learners (EL) > EL > Identified Date</p>							

Element	Description	Location
MLBegin Date	<p>The Date when the student's EL services began.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Program Participation > English Learners (EL) > EL > Program Start Date</p>
ML End Date	<p>The Date when the student's EL services ended.</p> <p>The EL End Date reports blank when the EL Status is Y.</p> <p>The Program Exit Date reports when EL Status is E; otherwise this field reports blank.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Program Participation > English Learners (EL) > EL > Program Exit Date</p>
ML ELA Assessment Exempt Status	<p>Indicates whether the student receiving ESOL services in their first year of enrollment in a U.S. school is exempt from the PARCC English/Language Arts assessment and may substitute the required state assessment with the English Language Proficiency Assessment (ACCESS for ELs 2.0).</p> <p>When EL Status = Y, Y reports for student's in their first year of enrollment in a U.S. School. Otherwise, N reports.</p> <p>Enrollments in Puerto Rico are excluded from consideration as a U.S. School.</p> <p>Students are exempt if they are within 1 calendar year (365 days) of their first day enrolled in a US school.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Program Participation > English Learners (EL) > EL > Program Status</p> <p>Demographics > Date Entered US School</p>
Foster Care Status	<p>Indicates whether the student is in foster care.</p> <p>Y reports when the student has an active foster care record as of the report end date selected in the extract editor OR the student's enrollment end date.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Program Participation > Foster Care</p>

Element	Description	Location
Military Connected Indicator	<p>Indicates whether the student has a parent or guardian in the military.</p> <p>Reports the value populated:</p> <ul style="list-style-type: none"> • Reports Y for Yes. • Reports U for Unknown. • Reports N for No. <p>Otherwise, reports blank.</p> <p>Alpha, 1 character</p>	Enrollments > Military Connected Status
Gifted and Talented Student Indicator	<p>Indicates whether the student has been identified as gifted or talented.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	Enrollments > State Reporting Fields > Gifted/Talented
New Race American Indian or Alaska Native	<p>Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, the Navajo Nation, the Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, the Native Village of Barrow Inupiat Traditional Government, the Nome Eskimo Community, the Aztecs, and the Maya.</p> <hr/> <ul style="list-style-type: none"> • Reports 1 when American Indian or Alaska Native is checked • Report 0 otherwise <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity
New Race Asian	<p>Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese.</p> <hr/> <ul style="list-style-type: none"> • Reports 2 when Asian is checked • Report 0 otherwise <p><i>Numeric, 1 digit</i></p>	Demographics > Race Ethnicity

Element	Description	Location
<p>New Race Black or African American</p>	<p>Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali.</p> <hr/> <ul style="list-style-type: none"> • Reports 3 when Black or African American is checked • Report 0 otherwise <p><i>Numeric, 1 digit</i></p>	<p>Demographics > Race Ethnicity</p>
<p>New Race Native Hawaiian or Other Pacific Islander</p>	<p>Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese.</p> <hr/> <ul style="list-style-type: none"> • Reports 4 when Native Hawaiian or Other Pacific Islander is checked • Report 0 otherwise <p><i>Numeric, 1 digit</i></p>	<p>Demographics > Race Ethnicity</p>
<p>New Race White</p>	<p>Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish.</p> <hr/> <ul style="list-style-type: none"> • Reports 5 when White is checked • Report 0 otherwise <p><i>Numeric, 1 digit</i></p>	<p>Demographics > Race Ethnicity</p>
<p>New Race Hispanic or Latino</p>	<p>Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin.</p> <hr/> <ul style="list-style-type: none"> • Reports 6 when Hispanic or Latino is "Yes" • Report 0 otherwise <p><i>Numeric, 1 digit</i></p>	<p>Demographics > Race Ethnicity</p>

Element	Description	Location
<p>New Race Middle Eastern or North African</p>	<p>Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli.</p> <hr/> <ul style="list-style-type: none"> • Reports 7 when Middle Eastern or North African is checked • Report 0 otherwise <p><i>Numeric, 1 digit</i></p>	<p>Demographics > Race Ethnicity</p>
<p>Filler</p>	<p>N/A</p>	<p>N/A</p>
<p>Submission Date</p>	<p>The Date the file was submitted to the state. This field reports the Run Date entered on the extract editor.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Run Date field on the extract editor</p>
<p>Entry Status</p>	<p>Indicates the student's Entry Status. Reported values are as follows:</p> <ul style="list-style-type: none"> • R = First-time entries in the current school year. • E = Entered by transfer from another school in the current school year. • N = Re-entry following a withdrawal in the current school year. <p><i>Alpha, 1 character</i></p>	<p>Enrollments > State Reporting Fields > Start Status Code</p>
<p>Entry Code</p>	<p>The student's last school affiliation before entering the current school.</p> <p>If a student has multiple entries, a record for each entry is reported.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments > Start Status > Standard Code</p>
<p>Entry Date</p>	<p>The Date the student entered the reporting school.</p> <p><i>Date Field, 8 characters YYYYMMDD</i></p>	<p>Student Information > General > Enrollments > Start Date</p> <p>Calendar Information > Calendar > Days > Instructional and Attendance</p>


Element	Description	Location
<p>Days Attending</p>	<p>The aggregate number of days the student was in attendance during the current school year (to the nearest half-day).</p> <p>To determine the Days Attending, Campus subtracts the number of days absent as of the End Date selected on the extract editor from the number of days enrolled. The days enrolled are the number of instructional and attendance days a student is enrolled up to the End Date selected on the extract editor.</p> <p><i>Numeric, 4 digits</i></p>	<p>N/A</p>
<p>Days Absent</p>	<p>The aggregate number of days the student was absent during the school year (to the nearest half-day).</p> <p>Absences are defined as any attendance code with a state code of 1-21.</p> <ul style="list-style-type: none"> • When a student's absent minutes equal or exceed the Calendar's whole-day absence, the student is counted as whole-day absent. • When multiple different absence codes are used on the same day, the day is only counted once. If the student has an FTE value of 0, 1, or the FTE field is NULL, Campus calculates the total number of absences for the reporting period based on the values found here: System Administration > Calendar > Calendar > Whole Day Absence Minutes and Partial Day Absence Minutes. <p>If the student has a value in the FTE override field on the enrollment, then Campus uses the following logic.</p> <ol style="list-style-type: none"> 1. Finds the Student's FTE on enrollment 2. Finds the number of student day minutes from the calendar 3. Multiplies the number of student day minutes by the FTE 4. The number of minutes the student was absent is divided by the product in number #3. 	<p>Enrollment > State Reporting Fields > FTE</p> <p>Calendar > Student Day Minutes</p> <p>Attendance Codes > State Code</p> <p>Student Information > General > Attendance</p> <p>Attendance Codes > State Code</p> <p>Student Information > General > Attendance</p> <p>Calendar > Whole Day Absence Minutes and Partial Day Absence Minutes</p>

Element	Description	Attendance Value	Location								
	<table border="1" data-bbox="440 257 1026 477"> <tr> <td data-bbox="440 257 746 293"></td> <td data-bbox="751 257 1026 293"></td> </tr> <tr> <td data-bbox="440 300 746 336">0</td> <td data-bbox="751 300 1026 336">1</td> </tr> <tr> <td data-bbox="440 342 746 378">.5</td> <td data-bbox="751 342 1026 378">.5</td> </tr> <tr> <td data-bbox="440 385 746 421">1</td> <td data-bbox="751 385 1026 421">1</td> </tr> </table> <p data-bbox="440 517 1026 779">If the student has an FTE value of 1 or the FTE field is null, Campus calculates the total number of absences for the reporting period based on the values found under System Administration > Calendar > Whole Day Absence Minutes and Partial Day Absence Minutes.</p> <p data-bbox="440 824 663 860"><i>Numeric, 4 digits</i></p>			0	1	.5	.5	1	1		
0	1										
.5	.5										
1	1										
<p data-bbox="172 954 325 1025">Days Not Belonging</p>	<p data-bbox="440 954 1026 1099">The number of days not belonging prior to entry and/or following withdrawal during the current school year (for students with multiple records).</p> <p data-bbox="440 1144 1026 1328">When No Show is marked in Attendance, Campus reports the number of days marked as instructional and attendance from the Enrollment Start Date to the End Date selected on the extract editor.</p> <p data-bbox="440 1373 1026 1408">Otherwise, when No Show is NOT marked,</p> <p data-bbox="440 1453 1026 1749">Campus reports the number of instructional days in the school's calendar to the End Date selected on the extract editor, MINUS the days absent to the End Date selected on the extract editor, AND the days attending to the End Date selected on the extract editor. This calculation is done for each enrollment.</p> <p data-bbox="440 1794 1026 1939">Days Attending + Days Absent + Days Not Belonging equals the calendar's instructional days to the End Date selected on the extract editor.</p> <p data-bbox="440 1984 663 2020"><i>Numeric, 4 digits</i></p>		<p data-bbox="1050 954 1422 1061">Calendar > Calendar > Days > Day > Instructional > Attendance > School Day</p>								

Element	Description	Location								
<p>Unlawful Days Absent</p>	<p>The aggregate number of days the student was unlawfully absent during the current school year (to the nearest half-day).</p> <p>Unlawful Absences are defined by any attendance code tied to a state code of 20 or 21.</p> <p>If the student's FTE override field on the enrollment is not 1, Campus uses the following logic.</p> <ol style="list-style-type: none"> 1. Finds the Student's FTE on enrollment 2. Finds the number of student day minutes from the calendar 3. Multiplies the number of student day minutes by the FTE 4. The number of minutes the student was absent is divided by the product in number #3. <table border="1" data-bbox="440 1014 1019 1303"> <thead> <tr> <th data-bbox="440 1014 743 1115">Absent Value</th> <th data-bbox="743 1014 1019 1115">Attendance Value</th> </tr> </thead> <tbody> <tr> <td data-bbox="440 1115 743 1178">0</td> <td data-bbox="743 1115 1019 1178">1</td> </tr> <tr> <td data-bbox="440 1178 743 1240">.5</td> <td data-bbox="743 1178 1019 1240">.5</td> </tr> <tr> <td data-bbox="440 1240 743 1303">1</td> <td data-bbox="743 1240 1019 1303">0</td> </tr> </tbody> </table> <p>If the student has an FTE override value of 1 or does not have an FTE override filled out, Campus calculates the total number of absences for the reporting period based on the values found under System Administration > Calendar > Whole Day Absence Minutes and Partial Day Absence Minutes.</p> <p><i>Numeric, 4 digits</i></p>	Absent Value	Attendance Value	0	1	.5	.5	1	0	<p>Enrollment > State Reporting Fields > FTE</p> <p>Calendar > Student Day Minutes</p> <p>Attendance Codes > State Code</p> <p>Student Information > General > Attendance</p> <p>Calendar > Whole Day Absence Minutes and Partial Day Absence Minutes</p>
Absent Value	Attendance Value									
0	1									
.5	.5									
1	0									

Element	Description	Location
<p>Exit Status</p>	<p>Indicates the student's Exit Status.</p> <ul style="list-style-type: none"> • T = Transferred • W = Terminated • C = Completed • 0 = Student has not exited <p>The Exit Status reports if the Enrollment End Date is within the report generation Start and End Date. For end-of-year attendance, if the Enrollment End Date falls within the report generation Start and End Dates and is on or after the last day of school, 0 reports.</p> <p>If the Enrollment end date is not null and is on or after the extract editor End Date, 0 reports.</p> <p>When the student's Enrollment End Date is the same as the report extract End Date, 0 reports.</p> <p><i>Alpha, 1 character</i></p>	<p>Enrollments > State Reporting > Exit Status Code</p>
<p>Exit Code</p>	<p>Describes the reason for the student exiting the reporting school.</p> <p>If the Enrollment End Date is within the report generation Start and End Date. For end-of-year attendance, if the Enrollment End Date falls within the report generation Start and End Dates and is on or after the last day of school, 00 reports.</p> <p>If the Enrollment end date is not null and is on or after the extract editor End Date, 00 reports.</p> <p>When the student's Enrollment End Date is the same as the report extract End Date, 00 reports.</p> <p><i>Alphanumeric, 2 digits</i></p>	<p>Enrollments > End Status</p>

Element	Description	Location
<p>Exit Date</p>	<p>Indicates the Date the student exited the reporting school.</p> <p>If the Enrollment End Date is not null, No Show is NOT selected, and the Enrollment End Date is before the extract editor End Date, the next instructional day's date after the Enrollment End Date reports.</p> <p>00000000 reports for the following scenarios:</p> <ul style="list-style-type: none"> • For Early Attendance, if the Enrollment End Date is not null and the Enrollment End Date is on or after the extract editor End Date. • If the Enrollment End Date is not null and is after the last instructional day in the calendar. • For End-of-Year Attendance, if the Enrollment End Date is on or after the last attendance and instructional day in the calendar. <p><i>Date Field, 8 characters YYYYMMDD</i></p>	<p>Enrollments > End Date</p>
<p>Accountability School</p>	<p>This element only appears in the Early Attendance Collection.</p> <p>The four-digit code assigned to the school building and only reports in the Early Attendance file.</p> <ul style="list-style-type: none"> • If the school tied to the student's enrollment is a Type of 99, then the school number from the resident school field on the student's enrollment reports. • Otherwise, the home school number from the student's enrollment reports. • If null, the school number on the school table tied to the enrollment reports. <p><i>Numeric, 4 digits</i></p>	<p>School Information > Type > 99</p> <p>Enrollment > Resident School</p> <p>Enrollment > Home School</p> <p>School Information > School Detail > State School number (School at time of enrollment)</p>

Element	Description	Location
End of Year Collection		
 The following elements are only found in the End of Year Collection (except for the Direct Certification and Geolocation ID elements, which appear in the Early and End of Year Collections).		
Promotion Code	<p>Indicates the student's grade level promotion. Reported values are as follows:</p> <ul style="list-style-type: none"> • 00 = Transfer or termination • 01 = Promoted • 02 = Demoted or Retained <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p>Description</p> <p>Reports if a student's enrollment is ended prior to the last instructional/attendance day in the calendar, except for graduated seniors.</p> <p>Reports when the student's Enrollment End Date is on or after the last instructional/attendance day AND their Enrollment Promotion Status is P: Promoted.</p> <p>Reports for students in grade 12 whose graduation and enrollment end date were prior to the last instructional/attendance day. Their Enrollment Promotion Status = P: Promoted AND their Enrollment End Status includes a Completed code (C60, C62, or C70).</p> <p>Reports when a student's Enrollment End Date is on or after the last instructional/attendance day AND their Enrollment Promotion Status is D: Demoted OR R: Retained</p> </div> <p><i>Numeric, 2 digits</i></p>	Calendar > Days Enrollments > End Action

Element	Description	Location
TAS	<p>Indicates the student is served by a Title 1 Targeted Assistance Program.</p> <p>Reports Y when the School is marked as Title 1 Targeted Assistance Program (TGELGBTGPROG) AND the student has been flagged as Title 1 any time during the reporting period. Otherwise, this field reports N.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>School >Title 1 = Targeted program or Schoolwide eligible targeted assistance and Student Information > Programs >Title 1</p>
Homeless Primary Nighttime Residence	<p>Indicates the homeless student's primary nighttime residence. This field is required if Homeless = Y.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments > State Reporting Fields > Primary Nighttime Residence</p>
Homeless Served- McKinney	<p>Indicates whether the homeless student is served with McKinney-Vento funding.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Enrollments > State Reporting Fields > Homeless Served- McKinney</p>
Homeless Served- Other	<p>Indicates whether the homeless student is served with funds other than McKinney-Vento funding.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Enrollments > State Reporting Fields > Homeless Served- Other</p>
Homeless Unaccompanied Youth Status	<p>Indicates if the homeless student is not in the physical custody of a parent or guardian. This field is required if Homeless = Y.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Enrollments > State Reporting Fields > Homeless Unaccompanied Youth</p>

Element	Description	Location
<p>Immigrant</p>	<p>Indicates if the student is considered an immigrant.</p> <p>Reports Y, when the following conditions are met.</p> <ul style="list-style-type: none"> • Date Entered US Schools is not null (DE 24) or in the future • Date Entered US Schools is less than 3 years from report end date. (DE 24) • Birth country is not United States or Puerto Rico. <p>OR</p> <ul style="list-style-type: none"> • Date Entered US Schools is Null, and Birth Country is not the United States or Puerto Rico. <ul style="list-style-type: none"> ◦ Campus uses the Start Date of the first enrollment record in the district for the student when the Date Entered US Schools field is Null. ◦ The Start Date of the student's first enrollment record must be less than three years from the report end date. <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Demographics > First Time US Schools is not null and less than 3 years from report End Date</p> <p>Demographics > Birth Country</p> <p>Enrollments > Start Date</p>
<p>Direct Certification</p>	<p>Indicates whether the student's FRAM eligibility resulted from a Direct Certification and only reports in the Early and End of Year Attendance Collections.</p> <p>If the Source is "Direct," this field reports Y. Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>FRAM > Eligibility > Eligibility > Source</p>

Element	Description	Location
MSDE Accountability School	<p>The four-digit code assigned to the school building.</p> <p>The code reports from one of the following locations.</p> <ul style="list-style-type: none"> • If the school tied to the student's enrollment is a type of 99, then the school number from the Providing School field on the student's enrollment. <p>OR</p> <ul style="list-style-type: none"> • The Home School number from the student's enrollment. <p>OR</p> <ul style="list-style-type: none"> • If Home School is null, the school number on the school table tied to the enrollment reports. <p><i>Numeric, 4 digits</i></p>	<p>School Information > Type > 99</p> <p>Student Information > General > Enrollment > Special Ed Fields > Providing School (enrollment.providingschool)</p> <p>Student Information > Genera > Enrollment > Home School</p> <p>School Information > School Detail > State School number (School at time of enrollment)</p>
Geolocation ID	<p>Identifies the census block.</p> <p>Reports the concatenation of the information documented in the 'Tract' and 'Block' fields on a student's household address information screen.</p> <ul style="list-style-type: none"> • If the Tract code or the Block code is longer than 5 and 10 digits, respectively, they are truncated. 	<p>Census > Addresses > Address Information > Tract + Block</p>

Absent Calculation

If the student has....	Then Campus...
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If the student has....	Then Campus...												
<p>a value in the FTE override field on the enrollment</p>	<ol style="list-style-type: none"> 1. Finds the Student's FTE on enrollment. 2. Finds the number of student day minutes from the calendar. 3. Multiplies the number of student day minutes by the FTE. 4. Divides the number of minutes the student was absent by the product in number #3. <ul style="list-style-type: none"> ◦ Absences are defined by any attendance code tied to a state code of 1-21. 5. The Table below outlines how values are converted 1, .5, or 0. <table border="1" data-bbox="628 622 1406 909"> <thead> <tr> <th>Percent Absent</th> <th>Absent Value</th> <th>Attendance Value</th> </tr> </thead> <tbody> <tr> <td>0-49</td> <td>0</td> <td>1</td> </tr> <tr> <td>50-90</td> <td>.5</td> <td>.5</td> </tr> <tr> <td>91-100</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	Percent Absent	Absent Value	Attendance Value	0-49	0	1	50-90	.5	.5	91-100	1	0
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<p>an FTE value of 1 or the FTE field is null</p>	<p>Calculates the total number of absences for the reporting period based on the values found in System Administration > Calendar > Whole Day (absence) and half day (absence).</p> <ul style="list-style-type: none"> • Absences are defined as any attendance code with a state code of 1-21. 												

Unlawful Days Calculation

If the student has....	Then Campus...
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If the student has....	Then Campus...												
<p>a value in the FTE override field on the enrollment</p>	<ol style="list-style-type: none"> 1. Finds the Student's FTE on enrollment. 2. Finds the number of student day minutes from the calendar. 3. Multiplies the number of student day minutes by the FTE. 4. Divides the number of minutes the student was absent by the product in number #3. <ul style="list-style-type: none"> ◦ Unlawful Absences are defined by any attendance code tied to a state code of 20-21. 5. The Table below outlines how values are converted 1, .5, or 0. <table border="1" data-bbox="628 622 1406 909"> <thead> <tr> <th>Percent Absent</th> <th>Absent Value</th> <th>Attendance Value</th> </tr> </thead> <tbody> <tr> <td>0-49</td> <td>0</td> <td>1</td> </tr> <tr> <td>50-90</td> <td>.5</td> <td>.5</td> </tr> <tr> <td>91-100</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	Percent Absent	Absent Value	Attendance Value	0-49	0	1	50-90	.5	.5	91-100	1	0
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91-100	1	0											
<p>an FTE value of 1 or the FTE field is null</p>	<p>Calculates the total number of absences for the reporting period based on the values found in System Administration > Calendar > Whole Day (absence) and half day (absence).</p> <ul style="list-style-type: none"> • Absences are defined by any attendance code tied to a state code of 20-21. 												