

# Student Course Grade Teacher (SCGT) Data Collection (Maryland)

Last Modified on 10/21/2024 8:22 am CDT

Tool Search: SCGT Extract

[Report Logic](#) | [Report Editor Fields](#) | [Report Layout](#)

The Student Course Grade Teacher (SCGT) Collection is used to collect data specific to all courses a student has taken during a school year, the final grades the student received in the courses, and the teacher(s) associated with these courses.

The collection is intended to capture details from a student education viewpoint. This includes demographic information, the courses enrolled by the student, detailed final grade information, alpha and numeric grades, information required to uniquely identify a distinct class and the semester or term, and information about the teacher(s) associated with the student and courses connected in educating the student.

**MD SCGT State Extract**

This tool will extract data for the MD SCGT Extract. Sections will be excluded if all students have dropped a section after the number of instructional days indicated in Drop Days. When the February Collection box is checked, Course Completion Status of IP and NS will be considered. Choose state format to generate the file for upload to the State, otherwise choose one of the testing/debugging formats.

<p><b>Extract Options</b></p> <p>Effective Date: <input type="text" value="08/26/2018"/> <small>calendar icon</small></p> <p>Run Date: <input type="text" value="08/26/2018"/> <small>calendar icon</small></p> <p>Submission Number: <input type="text"/></p> <p>Drop Days: <input type="text" value="5"/></p> <p>February Collection: <input type="checkbox"/></p> <p>Choose Grades: <div style="border: 1px solid #ccc; padding: 2px; display: inline-block;">All Grades 91 01 02 03</div></p> <p style="font-size: x-small;">CTRL-click and SHIFT-click for multiple</p> <p>Ad Hoc Filter: <input type="text"/></p> <p>Format: <input type="text" value="Fixed Width (State Format)"/></p> <p style="text-align: center;"> <input type="button" value="Generate Report"/> <input type="button" value="Submit to Batch"/> </p>	<p><b>Select Calendars</b></p> <p>Which calendar(s) would you like to include in the report?</p> <p><input checked="" type="radio"/> active year</p> <p><input type="radio"/> list by school</p> <p><input type="radio"/> list by year</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> <p><b>17-18</b></p> <p>17-18 0004 Steuart Hill Academ</p> <p>17-18 0007 Cecil Elementary</p> <p>17-18 0008 City Springs Elem/M</p> <p>17-18 0010 James McHenry Elem/</p> <p>17-18 0011 Eutaw-Marshburn Ele</p> <p>17-18 0012 Lakeland Elementary</p> <p>17-18 0013 Tench Tilghman Elem</p> <p>17-18 0015 Stadium School Midd</p> <p>17-18 0016 Johnston Square Ele</p> <p>17-18 0021 Hilton Elementary</p> <p>17-18 0022 George Washington E</p> <p>17-18 0023 Wolfe Street Academ</p> <p>17-18 0024 Westside Elementary</p> <p>17-18 0027 Commodore John Roc</p> </div> <p style="font-size: x-small;">CTRL-click or SHIFT-click to select multiple</p>
---	--

Show top  tasks submitted between  calendar icon and  calendar icon

Batch Queue List			
Queued Time	Report Title	Status	Download

Maryland SCGT Extract Editor

# Report Logic

- A record reports for each course on a student's schedule.
  - Student has/had enrollment in the selected calendar with a start date on or before the extract editor Effective Date.
  - Enrollment type can be Primary, Partial or Special Ed Services.
  - The course must have a State Code that is not null and is not marked as Exclude during the enrollment start and end dates.
  - If multiple enrollments exist, only the most recent primary enrollment as of the Effective Date on the extract editor reports.
  - If no primary enrollment exists, the most recent enrollment is used.
- A record reports for each course associated with each primary, secondary and special education enrollment if the student moved between schools for each school selected during report generation.
- Current, dropped, past and future courses are reported if they meet report criteria.
- A record reports for each course associated with each Primary, Secondary, and Special Ed enrollment record if the student moved between schools for each school selected on the extract editor.
- To prevent duplicate records when students have multiple enrollments in the same school calendar, Campus reports distinct records for each course/section in which the student was enrolled.
- The report uses the following sort order: Student ID, LEA Course Code, LEA Section Number.

The following records do NOT report.

- Courses marked as Exclude.
- Courses where the State Code value is null.
- Students who have no courses in their schedule.
- Students who have courses in their schedule but all courses have null State Code values. Students with State excluded enrollment records or a enrollment records in state excluded calendars.

Calendar Exclude logic is ignored for Summer School calendars. If a summer school calendar is selected, the previous Enrollment must have a Service Type of Primary in order to report.

- Students with only a summer school enrollment record with no previous school year enrollment nor an enrollment in the reporting year.

# Report Editor Fields

Field	Description
<b>Effective Date</b>	Data is pulled as of the date selected in this field.

Field	Description
<b>Run Date</b>	The date on which the report was generated. This date appears in the Submission Date field on the report.
<b>Submission Number</b>	Displays in the file name after the date. If less than 3 digits, reports with left leading zeros.
<b>Drop Days</b>	Sections are excluded from the report if all students have dropped the section after the number of instructional days indicated in this field.
<b>February Collection</b>	When this checkbox is marked, additional Course Completion statuses are considered.
<b>Choose Grades</b>	Determines specific grades to include in the report.
<b>Ad Hoc Filter</b>	Select a filter to limit results to students included in the filter.
<b>Format</b>	Determines the format for the report. <ul style="list-style-type: none"> <li>• Fixed Width (State Format)</li> <li>• Comma Separated (CSV)</li> <li>• HTML</li> </ul>
<b>Select Calendars</b>	The calendar(s) from which data is pulled for the report.
<b>Generate Report Submit to Batch</b>	Users have the option of submitting the report request to the batch queue by clicking <b>Submit to Batch</b> instead of <b>Generate Extract</b> . This process allows larger reports to generate in the background without disrupting the use of Campus. For more information about submitting a report to the batch queue, see the <a href="#">Batch Queue</a> article. Each batch queue file is limited to 10 calendars.

## Report Layout

Element	Description	Location
<b>LEA Number</b>	The two-digit State designation of the reporting LEA. Reports the State District Number.  <i>Numeric, 2 digits</i>	School & District Settings > District > District Information > State District Number  District.number

Element	Description	Location
<b>School Number</b>	<p>The reporting school's MSDE School Number.</p> <p>The school is reported using the following logic:</p> <ul style="list-style-type: none"> <li>• If a summer school is selected during report generation, the school number of the last enrollment in the previous year's regular school year reports.</li> <li>• If no enrollment records exist in the last regular school year, the school number of the first enrollment in the reporting year reports.</li> <li>• Otherwise, the Home School number reports from the student's enrollment. If the Home School field is null, the school number on the school table tied to the enrollment reports.</li> </ul> <p><i>Numeric, 4 digits</i></p>	<p>Student Information &gt; General &gt; Enrollment &gt; Special Ed Fields &gt; Providing School</p> <p>Student Information &gt; General &gt; Enrollment &gt; Home School</p> <p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p> <p>EnrollmentMD.providingSchool</p> <p>EnrollmentMD.homeSchool</p> <p>School.number</p>
<b>SASID</b>	<p>The student's unique student statewide identifier (SASID). Reports the Student State ID.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Student State ID</p> <p>Person.stateID</p>
<b>Local Student ID Number (LASID)</b>	<p>The student's locally-assigned student number.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Student Number</p> <p>Person. studentNumber</p>
<b>Last Name</b>	<p>The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports.</p> <p><i>Alphanumeric, 25 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Current Identity &gt; Legal Last Name or Last Name</p> <p>Identity.lastName</p>

Element	Description	Location
<b>First Name</b>	<p>The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Current Identity &gt; Legal First Name or First Name</p> <p>Identity.firstName</p>
<b>Middle Name</b>	<p>The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Current Identity &gt; Legal Middle Name or Middle Name</p> <p>Identity.middleName</p>
<b>Generational Suffix</b>	<p>The student's generational suffix. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports.</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Current Identity &gt; Legal Suffix or Suffix</p> <p>Identity.suffix</p>
<b>Preferred Name</b>	<p>An alternative first name preferred by the student.</p> <p><i>Alphanumeric, 15 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Current Identity &gt; Preferred Name</p> <p>Identity.alias</p>
<b>Date of Birth</b>	<p>The student's date of birth.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Census &gt; People &gt; Identities &gt; Current Identity &gt; Birth Date</p> <p>Identity.birthDate</p>
<b>Grade</b>	<p>The student's state grade level based on enrollment record.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; Grade</p> <p>GradeLevel.stateGrade</p>

Element	Description	Location
<b>Gender</b>	<p>Indicates the student's gender.</p> <p><b>M</b>: Male  <b>F</b>: Female  <b>X</b>: Non-Binary</p> <p>Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Identities &gt; Current Identity &gt; Legal Gender or Gender</p> <p>Identity.gender</p>
<b>Hispanic or Latino Ethnicity</b>	<p>Indicates if the student is considered Hispanic/Latino.</p> <p>If the Is the individual Hispanic/Latino? field = Yes, <b>Y</b> reports. Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race Ethnicity &gt; Is the individual Hispanic/Latino?</p> <p>Identity.hispanicEthnicity</p>
<b>American Indian or Alaska Native</b>	<p>Indicates whether the person has origins in any of original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community attachment.</p> <p><b>1</b> = Yes  <b>0</b> = No or Null</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; American Indian or Alaska Native</p> <p>IdentityRaceEthnicity.federalCode</p>
<b>Asian</b>	<p>Indicates whether the person has origins in any of original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam.</p> <p><b>2</b> = Yes  <b>0</b> = No or Null</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; Asian</p> <p>IdentityRaceEthnicity.federalCode</p>

Element	Description	Location
<b>Black or African American</b>	<p>Indicates whether the person has origins in any of the black racial groups of Africa.</p> <p><b>3</b> = Yes <b>0</b> = No or Null</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; Black or African American</p> <p>IdentityRaceEthnicity.federalCode</p>
<b>Native Hawaiian or Other Pacific Islander</b>	<p>Indicates whether the person has origins in any of original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <p><b>4</b> = Yes <b>0</b> = No or Null</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race/Ethnicity &gt; Native Hawaiian or Other Pacific Islander</p> <p>IdentityRaceEthnicity.federalCode</p>
<b>White</b>	<p>Indicates whether the person has origins in any of original peoples of Europe, Middle East, or North Africa.</p> <p><b>5</b> = Yes <b>0</b> = No or Null</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race Ethnicity &gt; White</p> <p>IdentityRaceEthnicity.federalCode</p>
<b>Homelessness Status</b>	<p>Indicates whether the student lacks a fixed, regular, and adequate nighttime residence.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Homeless</p> <p>Enrollment.homeless</p>
<b>Title 1 Indicator</b>	<p>Indicates if the student is considered Title 1.</p> <p>A value of Y is reported for all students in a school where Title 1 = Targeted Assistance Program or Schoolwide eligible targeted assistance or Schoolwide Program and the student is marked Title 1 on their enrollment record. OR if School &gt; Title = Schoolwide Program, a value of Y is reported for all students.</p> <p>Values are reported as of the Effective Date entered on the extract editor.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>System Administration &gt; Resources &gt; School &gt; Title 1</p> <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Title 1</p>

Element	Description	Location										
<b>Free/Reduced Price Meals</b>	<p>Indicates if the student receives free/reduced price meals. If the Migrant element reports Y, then this field reports F.</p> <p>Otherwise, the value reports from the FRAM record as of the Effective Date entered on the extract editor.</p> <table border="1" data-bbox="419 548 839 862"> <thead> <tr> <th>Eligibility</th> <th>Reports</th> </tr> </thead> <tbody> <tr> <td>Free</td> <td>F</td> </tr> <tr> <td>Reduced</td> <td>R</td> </tr> <tr> <td>Non-Reimbursable</td> <td>N</td> </tr> <tr> <td>Paid</td> <td>N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	Eligibility	Reports	Free	F	Reduced	R	Non-Reimbursable	N	Paid	N	<p>FRAM &gt; Eligibility</p> <p>POSEligibility.eligibility</p>
Eligibility	Reports											
Free	F											
Reduced	R											
Non-Reimbursable	N											
Paid	N											
<b>Migrant</b>	<p>Indicates whether the student is a migratory student.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Student Information &gt; General &gt; Enrollment &gt; State Reporting Fields &gt; Migrant</p>										
<b>Foreign Exchange Student</b>	<p>Indicates whether the student is a foreign exchange student.</p> <p>If the student is in grade 9-12 as of the Effective Date selected on the extract editor, <b>Y</b> reports if the Foreign Exchange record is Y, J1, or F1. Otherwise, <b>N</b> reports.</p> <p>If the student is not in grades 9-12, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Student Information &gt; General &gt; Enrollment &gt; State Reporting Fields &gt; Foreign Exchange</p> <p>EnrollmentMD.foreignexchange</p>										
<b>Special Education</b>	<p>Indicates the student's special education services.</p> <p>Values are reported as of the Effective Date entered on the extract editor.</p> <table border="1" data-bbox="419 1765 949 1825"> <thead> <tr> <th>Value</th> <th>Description</th> </tr> </thead> <tbody> </tbody> </table>	Value	Description	<p>Student Information &gt; General &gt; Enrollment &gt; Special Ed Fields &gt; Special Ed Status</p>								
Value	Description											



Element	Description	Location
	<p data-bbox="432 264 456 297"><b>2</b></p> <p data-bbox="552 264 919 488">The student is in Code 504. <b>2</b> reports when the student has an active 504 record with a Start Date before the extract editor Effective Date and one of the following:</p> <ul data-bbox="584 499 903 757" style="list-style-type: none"> <li data-bbox="584 499 903 566">• 504 End Date is NULL OR</li> <li data-bbox="584 577 903 757">• 504 End Date is after the extract editor Effective Date AND the student does not flag as E or 3</li> </ul> <p data-bbox="552 790 935 857">Students do NOT need an IEP to report as a 2.</p>	

Element	Description	Location
	<p><b>3</b></p> <p>The student has exited special education services and has been placed in Code 504.</p> <p>3 reports when the student has a 504 flag that meets all of the following</p> <ul style="list-style-type: none"> <li>• Active as of extract editor End Date</li> <li>• Start Date is after special ed exit Date</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• The most recent locked IEP meets ALL of the following.               <ul style="list-style-type: none"> <li>◦ Special Ed Start Date that is prior to or equal to report extract editor End Date</li> <li>◦ IEP Closed Date is less than or equal to the extract editor Run Date</li> <li>◦ Exit code is A or J</li> <li>◦ Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</li> </ul> </li> </ul>	

Element	Description	Location
	<p><b>E</b> The student has exited special education services within the past two school years and is not currently receiving special education services.</p> <p><b>E</b> reports when</p> <ul style="list-style-type: none"> <li>• the student’s most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor Effective Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND</li> <li>• the Exit code is A or J AND Special Ed Exit Date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.) AND</li> <li>• the student has no 504 record OR the student has a 504 record with a Start Date before the Special Ed Exit Date</li> </ul>	
	<p><b>N</b> The student does not have an IEP and is not receiving special education services.</p>	

Element	Description	Location
<b>Special Ed End Date</b>	<p>The date on which special education services ended. This date reports from the most recent IEP as of the Effective Date entered on the extract editor.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Student Information &gt; Special Ed &gt; Documents &gt; IEP &gt; Special Ed Exit Date</p> <p>SEPlan.exitDate</p>
<b>Special Ed Certificate</b>	<p>Indicates whether the student is on track to receive a MD High School Certificate of Completion. This is required if Special Education Services = Y.</p> <p><b>Y</b> reports when</p> <ul style="list-style-type: none"> <li>• Most recent IEP has a Special Ed Start Date prior to or equal to the report's Effective Date, AND</li> <li>• IEP Closed Date is less than or equal to the report Run Date, AND</li> <li>• Special Ed Certificate checkbox is selected, AND</li> <li>• One of the following requirements is met: <ul style="list-style-type: none"> <li>◦ Exit Reason is null, OR</li> <li>◦ Exit Reason is not Null and is not A or J, OR</li> <li>◦ Exit Code is A or J AND Special Ed Exit date equal to or after the report Effective Date.</li> </ul> </li> </ul> <p>Otherwise, <b>N</b> reports.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information &gt; Special Ed &gt; Documents &gt; IEP &gt; Sped Certificate</p> <p>SEPlan.otherAccommodations</p>

Element	Description	Location																
<p><b>English Language Learner</b></p>	<p>Indicates whether the student has a primary or home language other than English and has been assessed as having limited or no ability to understand, speak or read English.</p> <p>Students are classified based on the student's status as of the last reportable day of attendance during the reporting period identified within this record.</p> <table border="1" data-bbox="419 663 948 1722"> <thead> <tr> <th data-bbox="419 663 557 763">EL Status</th> <th data-bbox="557 663 948 763">Reports</th> </tr> </thead> <tbody> <tr> <td data-bbox="419 763 557 828">EL</td> <td data-bbox="557 763 948 828">Y</td> </tr> <tr> <td data-bbox="419 828 557 967">Exited EL</td> <td data-bbox="557 828 948 967">Y- When extract editor Effective Date is before the EL Exited Date</td> </tr> <tr> <td data-bbox="419 967 557 1245">Exited EL</td> <td data-bbox="557 967 948 1245">E - Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</td> </tr> <tr> <td data-bbox="419 1245 557 1498">Exited EL</td> <td data-bbox="557 1245 948 1498">N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)</td> </tr> <tr> <td data-bbox="419 1498 557 1563">Not EL</td> <td data-bbox="557 1498 948 1563">N</td> </tr> <tr> <td data-bbox="419 1563 557 1628">Pending</td> <td data-bbox="557 1563 948 1628">N</td> </tr> <tr> <td data-bbox="419 1628 557 1722">No Record</td> <td data-bbox="557 1628 948 1722">N</td> </tr> </tbody> </table> <p><i>Alphanumeric, 1 character</i></p>	EL Status	Reports	EL	Y	Exited EL	Y- When extract editor Effective Date is before the EL Exited Date	Exited EL	E - Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	Exited EL	N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)	Not EL	N	Pending	N	No Record	N	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Status, Identified Date, Program Exit Date</p> <p>Lep.programStatus</p> <p>Lep.identifiedDate</p> <p>Lep.exitDate</p>
EL Status	Reports																	
EL	Y																	
Exited EL	Y- When extract editor Effective Date is before the EL Exited Date																	
Exited EL	E - Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)																	
Exited EL	N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)																	
Not EL	N																	
Pending	N																	
No Record	N																	

Element ELL Begin	Description The date when the student began ELL	Location Census > People >
<b>Date/ Entry Into the US</b>	<p>services or entered the United States for the first time.</p> <p>If the Date Entered US field is null, the Date Entered US School reports.</p> <p>If the Date Entered US School field is null, the Identified Date from the earliest EL record reports.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Demographics &gt; Date Entered US School</p> <p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Identified Date</p> <p>Identity.dateEnteredUSSchool</p> <p>Lep.identifiedDate</p>
<b>EL Begin Date</b>	<p>The date when the student's ELL services started.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Start Date</p> <p>Lep.identifiedDate</p>
<b>EL End Date</b>	<p>The date when the student's ELL services ended.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Exit Date</p> <p>Lep.exitDate</p>
<b>English Learner ELA Assessment Exempt Status</b>	<p>Indicates the student receiving ESOL services in their first year of enrollment in a U.S. school is exempt from the PARCC English/Language Arts assessment and may substitute the required state assessment with the English Language Proficiency Assessment (ACCESS for ELs 2.0).</p> <p>When EL Status = Y, <b>Y</b> reports for student's in their first year of enrollment in a U.S. School. Otherwise, <b>N</b> reports. Students are exempt if they are within 1 calendar year (365 days) of their first day enrolled in a US school.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information &gt; Program Participation &gt; English Learners (EL) &gt; EL &gt; Program Status</p> <p>Census &gt; People &gt; Demographics &gt; Date Entered US School</p> <p>Identity.dateEnteredUSSchool</p>

Element	Description	Location
<b>Foster Care Status</b>	<p>Indicates whether the student is in foster care.</p> <p><b>Y</b> reports when the student has an active foster care record as of the report Effective Date selected in the extract editor OR the student’s enrollment end date.</p> <p>Otherwise, N reports.</p> <p><i>Alphanumeric, 1 character Y or N</i></p>	<p>Student Information &gt; Program Participation &gt; Foster Care &gt; Start Date / End Date</p> <p>FosterCare.startDate</p> <p>FosterCare.endDate</p>
<b>Military Connected Indicator</b>	<p>Indicates whether the student has a parent or guardian in the military.</p> <p><b>Y</b> reports when the Military Connected status is <b>Y</b>.</p> <p><b>N</b> reports when the Military Connected status is <b>N</b>.</p> <p><b>U</b> reports when the Military Connected status is <b>U</b>.</p> <p>Otherwise, this element reports blank.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Student Information &gt; Enrollments &gt; Military Connected Status</p> <p>EnrollmentMD.militaryConnected Status</p>
<b>Filler 1</b>	<p>N/A</p>	<p>N/A</p>
<b>Submission Date</b>	<p>The date the file was submitted to the state. This field reports the Run Date entered on the extract editor.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Run Date field on extract editor</p>
<b>Submission Number</b>	<p>Indicates the submission number based on sequence (starting with 001).</p> <p><i>Numeric, 3 digits</i></p>	<p>Submission Number field on the extract editor</p>
<b>Academic Year</b>	<p>The end year of the calendar selected on the extract editor.</p> <p><i>Date field, 4 characters YYYY</i></p>	<p>Calendar.endYear</p>
<b>LEA Course Code</b>	<p>The unique LEA assigned course code that identifies the course.</p> <p><i>Numeric, 10 digits</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Number</p> <p>Course.number</p>

Element	Description	Location
<b>LEA Section Number</b>	<p>The unique identifier of the reporting course section.</p> <p><i>Numeric, 10 digits</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Sections &gt; Section Number</p> <p>Section.sectionID</p>
<b>Section Title</b>	<p>The section title of the reporting course section.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Scheduling &gt; Courses &gt; Course Master &gt; Name</p> <p>Course.name</p>
<b>LEA Class Period</b>	<p>The district identifier for the reported course section.</p> <p>If students have multiple enrollments within in the same school, distinct records report for each course/section in which the student was enrolled.</p> <p>For multiple records where the combination of SASID, LEA Course Code, LEA Course Term, and LEA Section Number are the same, the record where the Course Completion Status is NOT "I" reports. Otherwise, the enrollment record with the most recent start date reports.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Number</p> <p>Scheduling &gt; Courses &gt; Sections &gt; Section &gt; SectionID</p> <p>Scheduling &gt; Courses &gt; Sections &gt; Section &gt; Time of Year</p> <p>Course.number</p> <p>Section.sectionID</p> <p>Section.termType</p>
<b>Unique LEA Classroom Key Elements</b>	<p>An additional optional element used as a component of the LEA classroom key. This field reports blank.</p>	<p>N/A</p>



Element	Description	Location
<b>Instruction Outside of School Flag</b>	<p>Indicator of courses taken outside of the student’s primary school and reported on the student’s grade reports or transcripts of which the LEA does not have primary control.</p> <p><b>Y</b> reports when Delivery is online or when the SCED Level is Dual Enrollment. Otherwise, this field reports <b>N</b>.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Scheduling &gt; Course/Course Master &gt; Delivery or SCED Level</p> <p>Course.teachingMethod Course.scedCourseLevel</p>
<b>Course Marking Term</b>	<p>The semester or term of the reporting course.</p> <p>Field values are reported using the following logic:</p> <ul style="list-style-type: none"> <li>• <b>1Q</b> = The section is scheduled only in sequence 1 of 4 sequences in Calendar &gt; Terms &gt; Term Detail</li> <li>• <b>2Q</b> = The section is scheduled only in sequence 2 of 4 sequences in Calendar &gt; Terms &gt; Term Detail</li> <li>• <b>3Q</b> = The section is scheduled only in sequence 3 of 4 sequences in Calendar &gt; Terms &gt; Term Detail</li> <li>• <b>4Q</b> = The section is scheduled only in sequence 4 of 4 sequences in Calendar &gt; Terms &gt; Term Detail</li> <li>• <b>1S</b> = The section is scheduled only in sequence 1 of 2 sequences in Calendar &gt; Terms &gt; Term Detail</li> <li>• <b>2S</b> = The section is scheduled only in sequence 2 of 2 sequences in Calendar &gt; Terms &gt; Term Detail</li> <li>• <b>SY</b> = The section is scheduled in both sequences of 2 sequences in Calendar &gt; Term &gt; Term Detail</li> <li>• <b>S</b> = The calendar is marked Summer School</li> </ul> <p><i>Numeric, 2 digits</i></p>	<p>System Administration &gt; Calendar &gt; Terms &gt; Term Detail</p>
<b>Filler 2</b>	<p>N/A</p>	<p>N/A</p>
<b>Course Completion Status</b>	<p>Indicates the completion status of the course at the time of data submission. This field reports values based on the following logic:</p>	<p>Grading and Standards &gt; Grading Tasks &gt; Grading Task Detail</p> <p>Scheduling &gt; Courses &gt; Sections</p>

Element	Description	Location
	<p><b>IP</b> All courses that have not ended for the student as of the time of the report generation and the student did not receive a grade for the course; e.g., Course Grade is <b>NA</b>. (February Collection ONLY)</p> <p><b>F</b></p> <ul style="list-style-type: none"> <li>The course's Earned value is 00.00 (Transcript &gt; Transcript Course Editor &gt; Transcript Credit &gt; Earned)</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The student's score on the Course &gt; Grading Task is marked State Reported and Passing Score is not marked.</li> </ul> <p><b>P</b></p> <ul style="list-style-type: none"> <li>The course's Earned value is greater than 00.00 (Transcript &gt; Transcript Course Editor &gt; Transcript Credit &gt; Earned)</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The student's score on the Course &gt; Grading Task is marked State Reported and Passing Score is marked.</li> </ul>	<p>&gt; Roster</p> <p>Grading and Standards &gt; Score Groups &amp; Rubrics &gt; Score Group List Items Detail &gt; State Score</p>

Element	Description		Location
	<p><b>NS</b></p>	<ul style="list-style-type: none"> <li>• All courses that have not yet started (Course &gt; Section &gt; Start Date is after the report generation date). (February Collection ONLY)</li> <li>• When the Course Section Start Date is after the Effective Date entered on the extract editor and the student did not receive a grade for the course; e.g., Course Grade is NA. (February Collection ONLY)</li> </ul>	
	<p><b>I</b></p>	<ul style="list-style-type: none"> <li>• When the course has ended and the student did not receive a grade for the course; e.g., Course Grade is NA.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• When the course has not ended, February Collection is not checked, and the student did not receive a grade for the course; e.g., Course Grade is NA. Does not include students who were not in the class roster when the section ended.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• The Section Score's associated Score Group State Code is NC.</li> </ul>	

Element	Description	Location
<b>Course Grade-Alpha</b>	<p>The alpha grade earned by the student for the course. If the student has a State Score other than W, the State Score reports. Otherwise, <b>NA</b> reports. The State Score Code reports from grading tasks that meet the following criteria.</p> <ul style="list-style-type: none"> <li>• Marked as state reported</li> <li>• Marked as final</li> <li>• If student has more than 1 score tied to the grading task, the score with the highest ID reports.</li> <li>• If more than one grading task meets the previous criteria, the grading task with the highest ID reports.</li> </ul> <p><i>Alpha, 2 characters</i></p>	<p>Transcript &gt; Transcript Course Editor &gt; Score</p> <p>Schedule &gt; Courses &gt; Course &gt; Grading Task &gt; Score is marked State Reported</p>
<b>Standards Based- Grade</b>	<p>This field reports <b>NA</b>.</p>	<p>N/A</p>
<b>Filler 3</b>	<p>N/A</p>	<p>N/A</p>
<b>Filler 4</b>	<p>N/A</p>	<p>N/A</p>
<b>Teacher Information</b>		
<b>Multiple Teacher Course Indicator</b>	<p>Indicates whether the course is taught by multiple teachers.</p> <p><i>Alpha, 1 character Y or N</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Section &gt; Staff History &gt; Role = Co-teacher</p> <p>SectionStaffHistory.role</p>

Element	Description	Location
<b>Primary Teacher SATID</b>	<p>The ten-digit State-Assigned Teacher Identification (SATID) assigned in the Unique Teacher Identifier System (UTIS).</p> <p>Logic first looks to see if the teacher is considered the Primary Teacher (Course &gt; Section &gt; Staff History &gt; Primary Teacher) and reports their Staff State ID as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses.</p> <p><i>Numeric, 10 digits</i></p>	<p>Course &gt; Section &gt; Staff History &gt; Primary Teacher            Census &gt; People &gt; Demographics &gt; Staff State ID</p> <p>Person.staffStateID</p>
<b>Primary Teacher LOCID</b>	<p>The primary teacher's locally-assigned identifier.</p> <p>Logic first looks to see if the teacher is considered the Primary Teacher (Course &gt; Section &gt; Staff History &gt; Primary Teacher) and reports their Local Staff Number as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Local Staff Number</p> <p>Person.staffNumber</p>

Element	Description	Location
<b>Primary Teacher Last Name</b>	<p>The last name of the primary teacher.</p> <p>Logic first looks to see if the teacher is considered the Primary Teacher (Course &gt; Section &gt; Staff History &gt; Primary Teacher) and reports their last name as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses.</p> <p>Reports from the Legal Last Name field in the Protected Identity area of Census. If that field is null, then the name reports from Current Identity &gt; Last Name field in Demographics.</p> <p><i>Alpha, 25 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal Last Name</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Last Name</p>   <p>Identity.lastName</p>
<b>Primary Teacher First Name</b>	<p>The first name of the primary teacher.</p> <p>Logic first looks to see if the teacher is considered the Primary Teacher (Course &gt; Section &gt; Staff History &gt; Primary Teacher) and reports their first name as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses.</p> <p>First pull First Name data from the Protected Identity field if populated.</p> <p>Reports from the Legal First Name field in the Protected Identity area of Census. If that field is null, then the name reports from Current Identity &gt; First Name field in Demographics.</p> <p><i>Alpha, 25 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal First Name</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; First Name</p>   <p>Identity.firstName</p>

Element	Description	Location
<p><b>Primary Teacher Middle Name</b></p>	<p>The middle name of the primary teacher. Logic first looks to see if the teacher is considered the Primary Teacher (Course &gt; Section &gt; Staff History &gt; Primary Teacher) and reports their middle name as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses.</p> <p>Reports from the Legal Middle Name field in the Protected Identity area of Census if the Legal First Name and Legal Last Name are not null. If the Legal First Name and Legal Last Name are null, then the name reports from Current Identity &gt; Middle Name field in Demographics.</p> <p><i>Alpha, 25 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal Middle Name</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Middle Name</p> <p>Identity.middleName</p>
<p><b>Primary Teacher Generational Suffix</b></p>	<p>The generational suffix of the primary teacher. Logic first looks to see if the teacher is considered the Primary Teacher (Course &gt; Section &gt; Staff History &gt; Primary Teacher) and reports their generational suffix as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses.</p> <p>Reports from the Legal Middle Name field in the Protected Identity area of Census if the Legal First Name and Legal Last Name are not null. If the Legal First Name and Legal Last Name are null, then the suffix reports from Current Identity &gt; Legal Suffix field in Demographics.</p> <p><i>Alpha, 3 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal Suffix</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Suffix</p> <p>Identity.suffix</p>

Element	Description	Location
<b>Primary Teacher Maiden Last Name</b>	Reports blank.	
<b>Primary Teacher Date of Birth</b>	<p>The primary teacher's date of birth.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Census &gt; People &gt; Demographics &gt; Birth Date</p> <p>Identity.birthDate</p>
<b>Primary Teacher Gender</b>	<p>Indicates the primary teacher's gender.</p> <ul style="list-style-type: none"> <li>• <b>1</b> = Male</li> <li>• <b>2</b> = Female</li> <li>• <b>X</b> = Non Binary</li> </ul> <p>Reports from the Legal Gender field in the Protected Identity area of Census. If that field is null, then the gender reports from Current Identity &gt; Gender field in Demographics.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal Gender</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Gender</p> <p>Identity.gender</p>
<b>Primary Teacher Ethnicity</b>	<p>Indicates whether or not the primary teacher is considered Hispanic/Latino.</p> <ul style="list-style-type: none"> <li>• <b>Y</b> = Yes</li> <li>• <b>N</b> = No or null</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Census &gt; People &gt; Demographics &gt; Is the Individual Hispanic/Latino?</p> <p>Identity.hispanicEthnicity</p>
<b>Primary Teacher Race</b>	<p>The five-digit code indicating the primary teacher's race.</p> <ul style="list-style-type: none"> <li>• 10000 = American Indian/Alaskan Native</li> <li>• 02000 = Asian</li> <li>• 00300 = Black or African American</li> <li>• 00040 = Native Hawaiian or Other Pacific Islander</li> <li>• 00005 = White</li> </ul> <p>For example, if a teacher is considered both white and black, they would report a value of 00305.</p> <p><i>Numeric, 5 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race Ethnicity</p> <p>IdentityRaceEthnicity.federalCode</p>
<b>Filler 5</b>	N/A	N/A



Element	Description	Location
<b>Secondary Teacher SATID</b>	<p>The ten-digit State-Assigned Teacher Identification (SATID) assigned in the Unique Teacher Identifier System (UTIS). Logic looks to see if the teacher has a Role = Co-teacher and then reports their Staff State ID.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Staff State ID</p> <p>Person.staffStateID</p>
<b>Secondary Teacher LOCID</b>	<p>The secondary teacher's locally-assigned identifier. Logic looks to see if the teacher has a Role = Co-teacher and then reports their Local Staff Number.</p> <p><i>Numeric, 10 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Local Staff Number</p> <p>Person.staffNumber</p>
<b>Secondary Teacher Last Name</b>	<p>The last name of the secondary teacher. Reports from the Legal Last Name field in the Protected Identity area of Census. If that field is null, then the name reports from Current Identity &gt; Last Name field in Demographics.</p> <p><i>Alpha, 25 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal Last Name</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Last Name</p> <p>Identity.lastName</p>
<b>Secondary Teacher First Name</b>	<p>The first name of the secondary teacher. Reports from the Legal First Name field in the Protected Identity area of Census. If that field is null, then the name reports from Current Identity &gt; First Name field in Demographics.</p> <p><i>Alpha, 15 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal First Name</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; First Name</p> <p>Identity.firstName</p>

Element	Description	Location
<b>Secondary Teacher Middle Name</b>	<p>The middle name of the secondary teacher.</p> <p>Reports from the Legal Middle Name field in the Protected Identity area of Census if the Legal First Name and Legal Last Name are not null. If the Legal First Name and Legal Last Name are null, then the name reports from Current Identity &gt; Middle Name field in Demographics.</p> <p><i>Alpha, 15 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal Middle Name</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Middle Name</p> <p>Identity.middleName</p>
<b>Secondary Teacher Generational Suffix</b>	<p>The generational suffix of the secondary teacher.</p> <p>Reports from the Legal Middle Name field in the Protected Identity area of Census if the Legal First Name and Legal Last Name are not null. If the Legal First Name and Legal Last Name are null, then the suffix reports from Current Identity &gt; Legal Suffix field in Demographics.</p> <p><i>Alpha, 3 characters</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal Suffix</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Suffix</p> <p>Identity.suffix</p>
<b>Secondary Teacher Maiden Last Name</b>	<p>Reports blank.</p>	
<b>Secondary Teacher Date of Birth</b>	<p>The secondary teacher's date of birth.</p> <p><i>Date field, 8 characters YYYYMMDD</i></p>	<p>Census &gt; People &gt; Demographics &gt; Birth Date</p> <p>Identity.birthDate</p>

Element	Description	Location
<b>Secondary Teacher Gender</b>	<p>Indicates the secondary teacher's gender.</p> <ul style="list-style-type: none"> <li>• <b>1</b> = Male</li> <li>• <b>2</b> = Female</li> <li>• <b>X</b> - Non Binary</li> </ul> <p>Reports from the Legal Gender field in the Protected Identity area of Census. If that field is null, then the gender reports from Current Identity &gt; Gender field in Demographics.</p> <p><i>Numeric, 1 digit</i></p>	<p>Census &gt; People &gt; Identities &gt; Protected Identity Information &gt; Legal Gender</p> <hr/> <p>Census &gt; People &gt; Demographics &gt; Gender</p> <p>Identity.gender</p>
<b>Secondary Teacher-Ethnicity</b>	<p>Indicates whether the secondary teacher is Hispanic or Latino.</p> <ul style="list-style-type: none"> <li>• <b>Y</b> = Yes, of Hispanic/Latino origin</li> <li>• <b>N</b> = No, not of Hispanic/Latino origin</li> </ul> <p><i>Alpha, 1 character Y or N</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race Ethnicity &gt; Is the individual Hispanic/Latino?</p> <p>Identity.hispanicEthnicity</p>
<b>Secondary Teacher- Race</b>	<p>The five-digit code indicating the secondary teacher's race.</p> <ul style="list-style-type: none"> <li>• 10000 = American Indian/Alaskan Native</li> <li>• 02000 = Asian</li> <li>• 00300 = Black or African American</li> <li>• 00040 = Native Hawaiian or Other Pacific Islander</li> <li>• 00005 = White</li> </ul> <p>For example, if a teacher is considered both white and black, they would report a value of 00305.</p> <p><i>Numeric, 5 digits</i></p>	<p>Census &gt; People &gt; Demographics &gt; Race Ethnicity</p> <p>IdentityRaceEthnicity.federalCode</p>
<b>Filler 6</b>	<p>N/A</p>	<p>N/A</p>