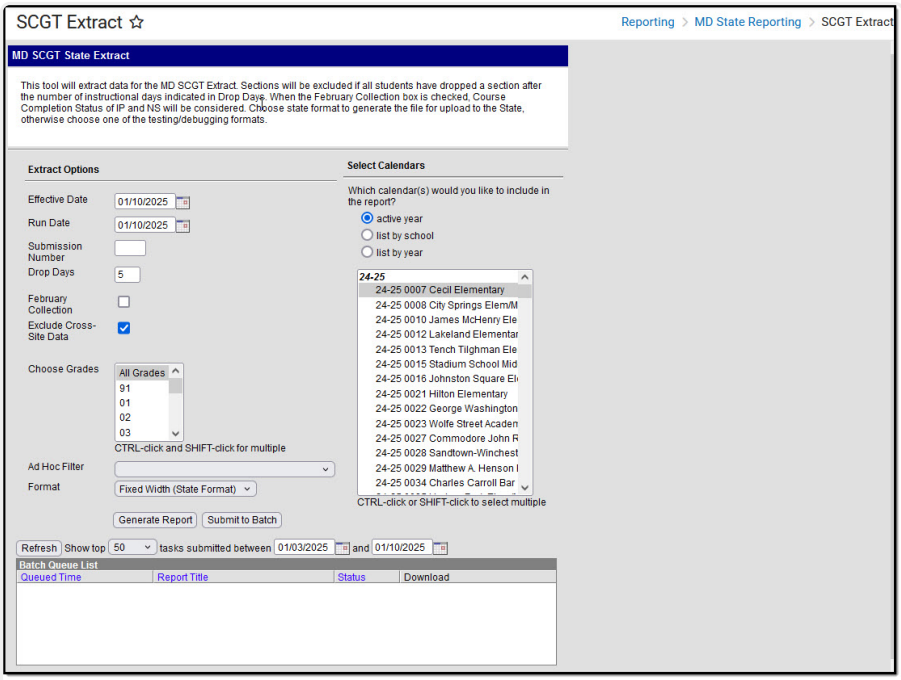
Student Course Grade Teacher (SCGT) Data Collection (Maryland)

Last Modified on 08/13/2026 11:32 am CDT

Tool Search: SCGT Extract

The Student Course Grade Teacher (SCGT) Collection collects data on all courses a student has taken during a school year, the final grades the student received in those courses, and the teacher(s) associated with those courses.

The collection is intended to capture details from a student's education viewpoint. This includes demographic information, the courses the student is enrolled in, detailed final grade information (alpha and numeric grades), information required to uniquely identify a distinct class and the semester or term, and information about the teacher(s) associated with the student and the courses that connect to educate the student.



Maryland SCGT Extract Editor

Report logic

- A record reports for each course on a student's schedule.
    - Student has/had enrollment in the selected calendar with a start date on or before the extract editor Effective Date.
    - Enrollment type can be Primary, Partial or Special Ed Services.
    - The course must have a State Code that is not null and is not marked as Exclude during the enrollment start and end dates.
    - If multiple enrollments exist, only the most recent primary enrollment as of the Effective Date on the extract editor reports.
    - If no primary enrollment exists, the most recent enrollment is used.

- A record reports for each course associated with each primary, secondary, and special education enrollment if the student moved between schools for each school selected during report generation.
- Current, dropped, past, and future courses are reported if they meet the report criteria.
- A record reports for each course associated with each Primary, Secondary, and Special Ed enrollment record if the student moved between schools for each school selected on the extract editor.
- To prevent duplicate records when students have multiple enrollments in the same school calendar, Campus reports distinct records for each course/section in which the student was enrolled.
- The report uses the following sort order: Student ID, LEA Course Code, LEA Section Number.

The following records do NOT report.

- Courses marked as Exclude.
- Courses where the State Code value is null.
- Students with no courses on their schedules.
- Students who have courses in their schedule, but all courses have null State Code values. Students with State-excluded enrollment records or enrollment records in state-excluded calendars.

Calendar Exclude logic is ignored for Summer School calendars. If a summer school calendar is selected, the previous Enrollment must have a Service Type of Primary in order to report.

- Students with only a summer school enrollment record and no previous school year enrollment, nor enrollment in the reporting year.

Report editor field descriptions

Field	Description
Effective Date	Data is pulled as of the date selected in this field.
Run Date	The date on which the report was generated. This date appears in the Submission Date field on the report.
Submission Number	Displays in the file name after the date. Reports with leading zeros if fewer than 3 digits.
Drop Days	Sections are excluded from the report if all students have dropped the section after the number of instructional days indicated in this field.
February Collection	When this checkbox is marked, additional Course Completion statuses are considered.

Field	Description
Exclude Cross-Site Data	Cross-site section enrollment data is **not** included in the report when checked. • Cross-site enrollment functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.
Choose Grades	Determines specific grades to include in the report.
Ad Hoc Filter	Select a filter to limit results to students who match it.
Format	Determines the format for the report. • Fixed Width (State Format) • Comma Separated (CSV) • HTML
Select Calendars	The calendar(s) from which data is pulled for the report.
Generate Report Submit to Batch	Users can submit the report request to the batch queue by clicking **Submit to Batch** instead of **Generate Extract**. This process allows larger reports to be generated in the background without disrupting Campus. For more information about submitting a report to the batch queue, see the Batch Queue article. Each batch queue file is limited to 10 calendars.

Report layout

Element	Description	Location
LEA Number	The two-digit State designation of the reporting LEA. Reports the State District Number. *Numeric, 2 digits*	District Information > State District Number District.number

Element	Description	Location
School Number	The reporting school's MSDE School Number. The school is reported using the following logic: • If a summer school is selected during report generation, the school number of the last enrollment in the previous year's regular school year reports. • If no enrollment records exist in the last regular school year, the school number of the first enrollment in the reporting year reports. • Otherwise, the Home School number reports from the student's enrollment. If the Home School field is null, the school number on the school table tied to the enrollment reports. *Numeric, 4 digits*	Enrollment > Special Ed Fields > Providing School Enrollment > Home School School Information > State School Number EnrollmentMD.providingSchool EnrollmentMD.homeSchool School.number
SASID	The student's unique student statewide identifier (SASID). Reports the Student State ID. *Numeric, 10 digits*	Demographics > Student State ID Person.stateID
Local Student ID Number (LASID)	The student's locally-assigned student number. *Numeric, 10 digits*	Demographics > Student Number Person. studentNumber
Last Name	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. *Alphanumeric, 25 characters*	Identities > Current Identity > Legal Last Name or Last Name Identity.lastName

Element	Description	Location
First Name	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports. *Alphanumeric, 15 characters*	Identities > Current Identity > Legal First Name or First Name Identity.firstName
Middle Name	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports. *Alphanumeric, 15 characters*	Identities > Current Identity > Legal Middle Name or Middle Name Identity.middleName
Generational Suffix	The student's generational suffix. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports. *Alphanumeric, 3 characters*	Identities > Current Identity > Legal Suffix or Suffix Identity.suffix
Preferred Name	An alternative first name preferred by the student. *Alphanumeric, 15 characters*	Identities > Current Identity > Preferred Name Identity.alias
Date of Birth	The student's date of birth. *Date field, 8 characters YYYYMMDD*	Identities > Current Identity > Birth Date Identity.birthDate
Grade	The student's state grade level based on enrollment record. *Alphanumeric, 2 characters*	Enrollments > Grade GradeLevel.stateGrade

Element	Description	Location
Gender	Indicates the student's gender. **M**: Male **F**: Female **X**: Non-Binary Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports. *Alphanumeric, 1 character*	Identities > Current Identity > Legal Gender or Gender Identity.gender
Hispanic or Latino Ethnicity	Indicates if the student is considered Hispanic/Latino. If the Is the individual Hispanic/Latino? field = Yes, **Y** reports. Otherwise, **N** reports. *Alphanumeric, 1 character Y or N*	Demographics > Race Ethnicity > Is the individual Hispanic/Latino? Identity.hispanicEthnicity
American Indian or Alaska Native	Indicates whether the person has origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community attachment. **1** = Yes **0** = No or Null *Alphanumeric, 1 character*	Demographics > Race/Ethnicity IdentityRaceEthnicity.federalCode
Asian	Indicates whether the person has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. **2** = Yes **0** = No or Null *Alphanumeric, 1 character*	Demographics > Race/Ethnicity IdentityRaceEthnicity.federalCode

Element	Description	Location
Black or African American	Indicates whether the person has origins in any of the black racial groups of Africa. **3** = Yes **0** = No or Null *Alphanumeric, 1 character*	Demographics > Race/Ethnicity IdentityRaceEthnicity.federalCode
Native Hawaiian or Other Pacific Islander	Indicates whether the person has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. **4** = Yes **0** = No or Null *Alphanumeric, 1 character*	Demographics > Race/Ethnicity IdentityRaceEthnicity.federalCode
White	Indicates whether the person has origins in any of the original peoples of Europe. **5** = Yes **0** = No or Null *Alphanumeric, 1 character*	Demographics > Race Ethnicity IdentityRaceEthnicity.federalCode
Hispanic or Latino	Indicates the person traces his/her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. **6** = Yes **0** = No or Null *Alphanumeric, 1 character*	Demographics > Race Ethnicity IdentityRaceEthnicity.federalCode
Middle Eastern or North African	Indicates the person traces his/her origin to any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **7** = Yes **0** = No or Null *Alphanumeric, 1 character*	Demographics > Race Ethnicity > White IdentityRaceEthnicity.federalCode
Homelessness Status	Indicates whether the student lacks a fixed, regular, and adequate nighttime residence. *Alphanumeric, 1 character (Y or N)*	Enrollments > State Reporting Fields > Homeless Enrollment.homeless

<table>
<tr><th>Element</th><th>Description</th><th>Location</th></tr>
<tr><td>Title 1 Indicator</td><td>Indicates if the student is considered Title 1.
A value of Y is reported for all students in a school where Title 1 = Targeted Assistance Program or Schoolwide eligible targeted assistance or Schoolwide Program and the student is marked Title 1 on their enrollment record. OR if School > Title = Schoolwide Program, a value of Y is reported for all students.
Values are reported as of the Effective Date entered on the extract editor.

Alphanumeric, 1 character Y or N</td><td>School Information > Title 1

Enrollments > State Reporting Fields > Title 1</td></tr>
<tr><td>Free/Reduced Price Meals</td><td>Indicates if the student receives free/reduced price meals. If the Migrant element reports Y, then this field reports F.
Otherwise, the value reports from the FRAM record as of the Effective Date entered on the extract editor.
<table>
<tr><th>Eligibility</th><th>Reports</th></tr>
<tr><td>Free</td><td>F</td></tr>
<tr><td>Reduced</td><td>R</td></tr>
<tr><td>Non-Reimbursable</td><td>N</td></tr>
<tr><td>Paid</td><td>N</td></tr>
</table>
Alphanumeric, 1 character</td><td>FRAM > Eligibility

POSEligibility.eligibility</td></tr>
<tr><td>Migrant</td><td>Indicates whether the student is a migratory student.

Alphanumeric, 1 character Y or N</td><td>Enrollment > State Reporting Fields > Migrant</td></tr>
</table>

<table>
<tr><th>Element</th><th>Description</th><th>Location</th></tr>
<tr><td>Foreign Exchange Student</td><td>Indicates whether the student is a foreign exchange student.
If the student is in grade 9-12 as of the Effective Date selected on the extract editor, Y reports if the Foreign Exchange record is Y, J1, or F1. Otherwise, N reports.
If the student is not in grades 9-12, N reports.

Alphanumeric, 1 character Y or N</td><td>Enrollment > State Reporting Fields > Foreign Exchange

EnrollmentMD.foreignexchange</td></tr>
<tr><td>Special Education</td><td>Indicates the student's special education services.
Values are reported as of the Effective Date entered on the extract editor.
<table><tr><th>Value</th><th>Description</th></tr><tr><td>2</td><td>The student is in Code 504. 2 reports when the student has an active 504 record with a Start Date before the extract editor Effective Date and one of the following:
504 End Date is NULL OR
504 End Date is after the extract editor Effective Date AND the student does not flag as E or 3
Students do NOT need an IEP to report as a 2.</td></tr></table></td><td>Enrollment >Special Ed Fields > Special Ed Status</td></tr>
</table>

Element	Value	Description	Location
	3	The student has exited special education services and has been placed in Code 504. 3 reports when the student has a 504 flag that meets all of the following • Active as of extract editor End Date • Start Date is after special ed exit Date **AND** • The most recent locked IEP meets ALL of the following. ◦ Special Ed Start Date that is prior to or equal to report extract editor End Date ◦ IEP Closed Date is less than or equal to the extract editor Run Date ◦ Exit code is A or J ◦ Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	

Element	Data Value	Description	Location
	E	The student has exited special education services within the past two school years and is not currently receiving special education services. **E** reports when • the student's most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor Effective Date and the latest IEP Closed Date is less than or equal to the extract editor Run Date AND • the Exit code is A or J AND Special Ed Exit Date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.) AND • the student has no 504 record OR the student has a 504 record with a Start Date before the Special Ed Exit Date	
	N	The student does not have an IEP and is not receiving special education services.	

Element	Description	Location
	Value **Description** **Y** The student has an IEP and is receiving special education services. **Y** reports when the most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor Effective Date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following: • Exit code is null OR • Exit code is not Null and is not A or J Or • Exit code is A or J AND Special Ed Exit Date after the report Effective Date *Alphanumeric, 1 character*	

Element	Description	Location
Special Ed End Date	The date on which special education services ended. This date reports from the most recent IEP as of the Effective Date entered on the extract editor. *Date field, 8 characters YYYYMMDD*	Special Ed > Documents > IEP > Special Ed Exit Date SEPlan.exitDate
Special Ed Certificate	Indicates whether the student is on track to receive a MD High School Certificate of Completion. This is required if Special Education Services = Y. **Y** reports when • Most recent IEP has a Special Ed Start Date prior to or equal to the report's Effective Date, AND • IEP Closed Date is less than or equal to the report Run Date, AND • Special Ed Certificate checkbox is selected, AND • One of the following requirements is met: ◦ Exit Reason is null, OR ◦ Exit Reason is not Null and is not A or J, OR ◦ Exit Code is A or J AND Special Ed Exit date equal to or after the report Effective Date. Otherwise, **N** reports. *Alphanumeric, 1 character*	Special Ed > Documents > IEP > Sped Certificate SEPlan.otherAccommodations

<table>
<tr><th>Element</th><th>Description</th><th>Location</th></tr>
<tr><td>English Language Learner</td><td>Indicates whether the student has a primary or home language other than English and has been assessed as having limited or no ability to understand, speak or read English.

Students are classified based on the student’s status as of the last reportable day of attendance during the reporting period identified within this record.
<table>
<tr><th>EL Status</th><th>Reports</th></tr>
<tr><td>EL</td><td>Y</td></tr>
<tr><td>Exited EL</td><td>Y- When extract editor Effective Date is before the EL Exited Date</td></tr>
<tr><td>Exited EL</td><td>E - Reports when the EL Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)</td></tr>
<tr><td>Exited EL</td><td>N - Reports when EL Exit date is more than 2 years from June 1st of report generation end year. (June 1, 2017 for the 16-17 reporting year.)</td></tr>
<tr><td>Not EL</td><td>N</td></tr>
<tr><td>Pending</td><td>N</td></tr>
<tr><td>No Record</td><td>N</td></tr>
</table>
Alphanumeric, 1 character</td><td>English Learners (EL) > EL > Program Status, Identified Date, Program Exit Date

Lep.programStatus

Lep.identifiedDate

Lep.exitDate</td></tr>
</table>

Element	Description	Location
ELL Begin Date/ Entry Into the US	The date when the student began ELL services or entered the United States for the first time. If the Date Entered US field is null, the Date Entered US School reports. If the Date Entered US School field is null, the Identified Date from the earliest EL record reports. *Date field, 8 characters YYYYMMDD*	Demographics > Date Entered US School English Learners (EL) > EL > Identified Date Identity.dateEnteredUSSchool Lep.identifiedDate
EL Begin Date	The date when the student's ELL services started. *Date field, 8 characters YYYYMMDD*	Student Information > Program Participation > English Learners (EL) > EL > Program Start Date Lep.identifiedDate
EL End Date	The date when the student's ELL services ended. *Date field, 8 characters YYYYMMDD*	Student Information > Program Participation > English Learners (EL) > EL > Program Exit Date Lep.exitDate
English Learner ELA Assessment Exempt Status	Indicates the student receiving ESOL services in their first year of enrollment in a U.S. school is exempt from the PARCC English/Language Arts assessment and may substitute the required state assessment with the English Language Proficiency Assessment (ACCESS for ELs 2.0). When EL Status = Y, **Y** reports for student's in their first year of enrollment in a U.S. School. Otherwise, **N** reports. Students are exempt if they are within 1 calendar year (365 days) of their first day enrolled in a US school. *Alphanumeric, 1 character*	English Learners (EL) > EL > Program Status Demographics > Date Entered US School Identity.dateEnteredUSSchool

Element	Description	Location
Foster Care Status	Indicates whether the student is in foster care. **Y** reports when the student has an active foster care record as of the report Effective Date selected in the extract editor OR the student's enrollment end date. Otherwise, N reports. *Alphanumeric, 1 character Y or N*	Foster Care > Start Date / End Date FosterCare.startDate FosterCare.endDate
Military Connected Indicator	Indicates whether the student has a parent or guardian in the military. **Y** reports when the Military Connected status is **Y.** **N** reports when the Military Connected status is **N**. **U** reports when the Military Connected status is **U .** Otherwise, this element reports blank. *Alphanumeric, 1 character*	Enrollments > Military Connected Status EnrollmentMD.militaryConnected Status
Filler 1	N/A	N/A
Submission Date	The date the file was submitted to the state. This field reports the Run Date entered on the extract editor. *Date field, 8 characters YYYYMMDD*	Run Date field on extract editor
Submission Number	Indicates the submission number based on sequence (starting with 001). *Numeric, 3 digits*	Submission Number field on the extract editor
Academic Year	The end year of the calendar selected on the extract editor. *Date field, 4 characters YYYY*	Calendar.endYear
LEA Course Code	The unique LEA assigned course code that identifies the course. *Numeric, 10 digits*	Course Information > Number Course.number

Element	Description	Location
LEA Section Number	The unique identifier of the reporting course section. *Numeric, 10 digits*	Section Information > Section Number Section.sectionID
Section Title	The section title of the reporting course section. *Alphanumeric, 30 characters*	Course Information > Name Course.name
LEA Class Period	The district identifier for the reported course section. If students have multiple enrollments within in the same school, distinct records report for each course/section in which the student was enrolled. For multiple records where the combination of SASID, LEA Course Code, LEA Course Term, and LEA Section Number are the same, the record where the Course Completion Status is NOT "I" reports. Otherwise, the enrollment record with the most recent start date reports. *Alphanumeric, 50 characters*	Course Information > Number Section Information > SectionID Section Information > Time of Year Course.number Section.sectionID Section.termType
Unique LEA Classroom Key Elements	An additional optional element used as a component of the LEA classroom key. This field reports blank.	N/A
Instruction Outside of School Flag	Indicator of courses taken outside of the student's primary school and reported on the student's grade reports or transcripts of which the LEA does not have primary control. **Y** reports when Delivery is online or when the SCED Level is Dual Enrollment. Otherwise, this field reports **N**. *Alphanumeric, 1 character (Y or N)*	Course Information > Delivery or SCED Level Course.teachingMethod Course.scedCourseLevel

Element	Description	Location
Course Marking Term	The semester or term of the reporting course. Field values are reported using the following logic: • **1Q** = The section is scheduled only in sequence 1 of 4 sequences in Calendar > Terms > Term Detail • **2Q** = The section is scheduled only in sequence 2 of 4 sequences in Calendar > Terms > Term Detail • **3Q** = The section is scheduled only in sequence 3 of 4 sequences in Calendar > Terms > Term Detail • **4Q** = The section is scheduled only in sequence 4 of 4 sequences in Calendar > Terms > Term Detail • **1S** = The section is scheduled only in sequence 1 of 2 sequences in Calendar > Terms > Term Detail • **2S** = The section is scheduled only in sequence 2 of 2 sequences in Calendar > Terms > Term Detail • **SY** = The section is scheduled in both sequences of 2 sequences in Calendar > Term > Term Detail • **S** = The calendar is marked Summer School *Numeric, 2 digits*	Term Setup > Term Detail
Filler 2	N/A	N/A
Course Completion Status	Indicates the completion status of the course at the time of data submission. This field reports values based on the following logic: **Status** | **Logic**	Grading Task Setup > Grading Task Detail Section Information > Roster Score Group & Rubric Setup > Score Group List Items Detail > State Score

Element	Description	Logic	Location
	IP	All courses that have not ended for the student as of the time of the report generation and the student did not receive a grade for the course; e.g., Course Grade is **NA**. (February Collection ONLY)	
	F	• The course's Earned value is 00.00 (Transcript > Transcript Course Editor > Transcript Credit > Earned) **OR** • The student's score on the Course > Grading Task is marked State Reported and Passing Score is not marked.	
	P	• The course's Earned value is greater than 00.00 (Transcript > Transcript Course Editor > Transcript Credit > Earned) **OR** • The student's score on the Course > Grading Task is marked State Reported and Passing Score is marked.	

Element	Description	Status	Logic	Location
		NS	• All courses that have not yet started (Course > Section > Start Date is after the report generation date). (February Collection ONLY) • When the Course Section Start Date is after the Effective Date entered on the extract editor and the student did not receive a grade for the course; e.g., Course Grade is NA. (February Collection ONLY)	
		I	• When the course has ended and the student did not receive a grade for the course; e.g., Course Grade is NA. **OR** • When the course has not ended, February Collection is not checked, and the student did not receive a grade for the course; e.g., Course Grade is NA. Does not include students who were not in the class roster when the section ended. **OR** • The Section Score's associated Score Group State Code is NC.	

Element	Description	Location
Course Grade-Alpha	The alpha grade earned by the student for the course. If the student has a State Score other than W, the State Score reports. Otherwise, **NA** reports. The State Score Code reports from grading tasks that meet the following criteria. • Marked as state reported • Marked as final • If student has more than 1 score tied to the grading task, the score with the highest ID reports. • If more than one grading task meets the previous criteria, the grading task with the highest ID reports. *Alpha, 2 characters*	Transcript > Transcript Course Editor > Score Course Information > Grading Task > Score is marked State Reported
Standards Based- Grade	This field reports **NA**.	N/A
Filler 3	N/A	N/A
Filler 4	N/A	N/A
Teacher Information		
Multiple Teacher Course Indicator	Indicates whether the course is taught by multiple teachers. *Alpha, 1 character Y or N*	Section Information > Staff History > Role = Co-teacher SectionStaffHistory.role

Element	Description	Location
Primary Teacher SATID	The ten-digit State-Assigned Teacher Identification (SATID) assigned in the Unique Teacher Identifier System (UTIS). Logic first looks to see if the teacher is considered the Primary Teacher (Course > Section > Staff History > Primary Teacher) and reports their Staff State ID as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses. *Numeric, 10 digits*	Section Information > Staff History > Primary Teacher Demographics > Staff State ID Person.staffStateID
Primary Teacher LOCID	The primary teacher's locally-assigned identifier. Logic first looks to see if the teacher is considered the Primary Teacher (Course > Section > Staff History > Primary Teacher) and reports their Local Staff Number as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses. *Numeric, 10 digits*	Demographics > Local Staff Number Person.staffNumber

Element	Description	Location
Primary Teacher Last Name	The last name of the primary teacher. Logic first looks to see if the teacher is considered the Primary Teacher (Course > Section > Staff History > Primary Teacher) and reports their last name as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses. Reports from the Legal Last Name field in the Protected Identity area of Census. If that field is null, then the name reports from Current Identity > Last Name field in Demographics. *Alpha, 25 characters*	Identities > Protected Identity Information > Legal Last Name Demographics > Last Name Identity.lastName
Primary Teacher First Name	The first name of the primary teacher. Logic first looks to see if the teacher is considered the Primary Teacher (Course > Section > Staff History > Primary Teacher) and reports their first name as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses. First pull First Name data from the Protected Identity field if populated. Reports from the Legal First Name field in the Protected Identity area of Census. If that field is null, then the name reports from Current Identity > First Name field in Demographics. *Alpha, 25 characters*	Identities > Protected Identity Information > Legal First Name Demographics > First Name Identity.firstName

Element	Description	Location
Primary Teacher Middle Name	The middle name of the primary teacher. Logic first looks to see if the teacher is considered the Primary Teacher (Course > Section > Staff History > Primary Teacher) and reports their middle name as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses. Reports from the Legal Middle Name field in the Protected Identity area of Census if the Legal First Name and Legal Last Name are not null. If the Legal First Name and Legal Last Name are null, then the name reports from Current Identity > Middle Name field in Demographics. *Alpha, 25 characters*	Identities > Protected Identity Information > Legal Middle Name Demographics > Middle Name Identity.middleName
Primary Teacher Generational Suffix	The generational suffix of the primary teacher. Logic first looks to see if the teacher is considered the Primary Teacher (Course > Section > Staff History > Primary Teacher) and reports their generational suffix as of the report generation date OR the last primary teacher for courses that have completed OR the primary teacher assigned to the section at the time of reporting for future courses. Reports from the Legal Middle Name field in the Protected Identity area of Census if the Legal First Name and Legal Last Name are not null. If the Legal First Name and Legal Last Name are null, then the suffix reports from Current Identity > Legal Suffix field in Demographics. *Alpha, 3 characters*	Identities > Protected Identity Information > Legal Suffix Demographics > Suffix Identity.suffix

Element	Description	Location
Primary Teacher Maiden Last Name	Reports blank.	
Primary Teacher Date of Birth	The primary teacher's date of birth. *Date field, 8 characters YYYYMMDD*	Demographics > Birth Date Identity.birthDate
Primary Teacher Gender	Indicates the primary teacher's gender. • **1** = Male • **2** = Female • **X** = Non Binary Reports from the Legal Gender field in the Protected Identity area of Census. If that field is null, then the gender reports from Current Identity > Gender field in Demographics. *Numeric, 1 digit*	Identities > Protected Identity Information > Legal Gender Demographics > Gender Identity.gender
Primary Teacher Ethnicity	Indicates whether or not the primary teacher is considered Hispanic/Latino. • **Y** = Yes • **N** = No or null *Alphanumeric, 1 character*	Demographics > Is the Individual Hispanic/Latino? Identity.hispanicEthnicity
Primary Teacher Race	The five-digit code indicating the primary teacher's race. • 10000 = American Indian/Alaskan Native • 02000 = Asian • 00300 = Black or African American • 00040 = Native Hawaiian or Other Pacific Islander • 00005 = White For example, if a teacher is considered both white and black, they would report a value of 00305. *Numeric, 5 digits*	Demographics > Race Ethnicity IdentityRaceEthnicity.federalCode
Filler 5	N/A	N/A

Element	Description	Location
Secondary Teacher SATID	The ten-digit State-Assigned Teacher Identification (SATID) assigned in the Unique Teacher Identifier System (UTIS). Logic looks to see if the teacher has a Role = Co-teacher and then reports their Staff State ID. *Numeric, 10 digits*	Demographics > Staff State ID Person.staffStateID
Secondary Teacher LOCID	The secondary teacher's locally-assigned identifier. Logic looks to see if the teacher has a Role = Co-teacher and then reports their Local Staff Number. *Numeric, 10 digits*	Demographics > Local Staff Number Person.staffNumber
Secondary Teacher Last Name	The last name of the secondary teacher. Reports from the Legal Last Name field in the Protected Identity area of Census. If that field is null, then the name reports from Current Identity > Last Name field in Demographics. *Alpha, 25 characters*	Identities > Protected Identity Information > Legal Last Name Demographics > Last Name Identity.lastName
Secondary Teacher First Name	The first name of the secondary teacher. Reports from the Legal First Name field in the Protected Identity area of Census. If that field is null, then the name reports from Current Identity > First Name field in Demographics. *Alpha, 15 characters*	Identities > Protected Identity Information > Legal First Name Demographics > First Name Identity.firstName

Element	Description	Location
Secondary Teacher Middle Name	The middle name of the secondary teacher. Reports from the Legal Middle Name field in the Protected Identity area of Census if the Legal First Name and Legal Last Name are not null. If the Legal First Name and Legal Last Name are null, then the name reports from Current Identity > Middle Name field in Demographics. *Alpha, 15 characters*	Identities > Protected Identity Information > Legal Middle Name Demographics > Middle Name Identity.middleName
Secondary Teacher Generational Suffix	The generational suffix of the secondary teacher. Reports from the Legal Middle Name field in the Protected Identity area of Census if the Legal First Name and Legal Last Name are not null. If the Legal First Name and Legal Last Name are null, then the suffix reports from Current Identity > Legal Suffix field in Demographics. *Alpha, 3 characters*	Identities > Protected Identity Information > Legal Suffix Demographics > Suffix Identity.suffix
Secondary Teacher Maiden Last Name	Reports blank.	
Secondary Teacher Date of Birth	The secondary teacher's date of birth. *Date field, 8 characters YYYYMMDD*	Demographics > Birth Date Identity.birthDate

Element	Description	Location
Secondary Teacher Gender	Indicates the secondary teacher's gender. • **1** = Male • **2** = Female • **X** - Non Binary Reports from the Legal Gender field in the Protected Identity area of Census. If that field is null, then the gender reports from Current Identity > Gender field in Demographics. *Numeric, 1 digit*	Identities > Protected Identity Information > Legal Gender Demographics > Gender Identity.gender
Secondary Teacher-Ethnicity	Indicates whether the secondary teacher is Hispanic or Latino. • **Y** = Yes, of Hispanic/Latino origin • **N** = No, not of Hispanic/Latino origin *Alpha, 1 character Y or N*	Demographics > Race Ethnicity > Is the individual Hispanic/Latino? Identity.hispanicEthnicity
Secondary Teacher- Race	The five-digit code indicating the secondary teacher's race. • 10000 = American Indian/Alaskan Native • 02000 = Asian • 00300 = Black or African American • 00040 = Native Hawaiian or Other Pacific Islander • 00005 = White For example, if a teacher is considered both white and black, they would report a value of 00305. *Numeric, 5 digits*	Demographics > Race Ethnicity IdentityRaceEthnicity.federalCode
Filler 6	N/A	N/A