

# CTEERS Extract (Wisconsin)

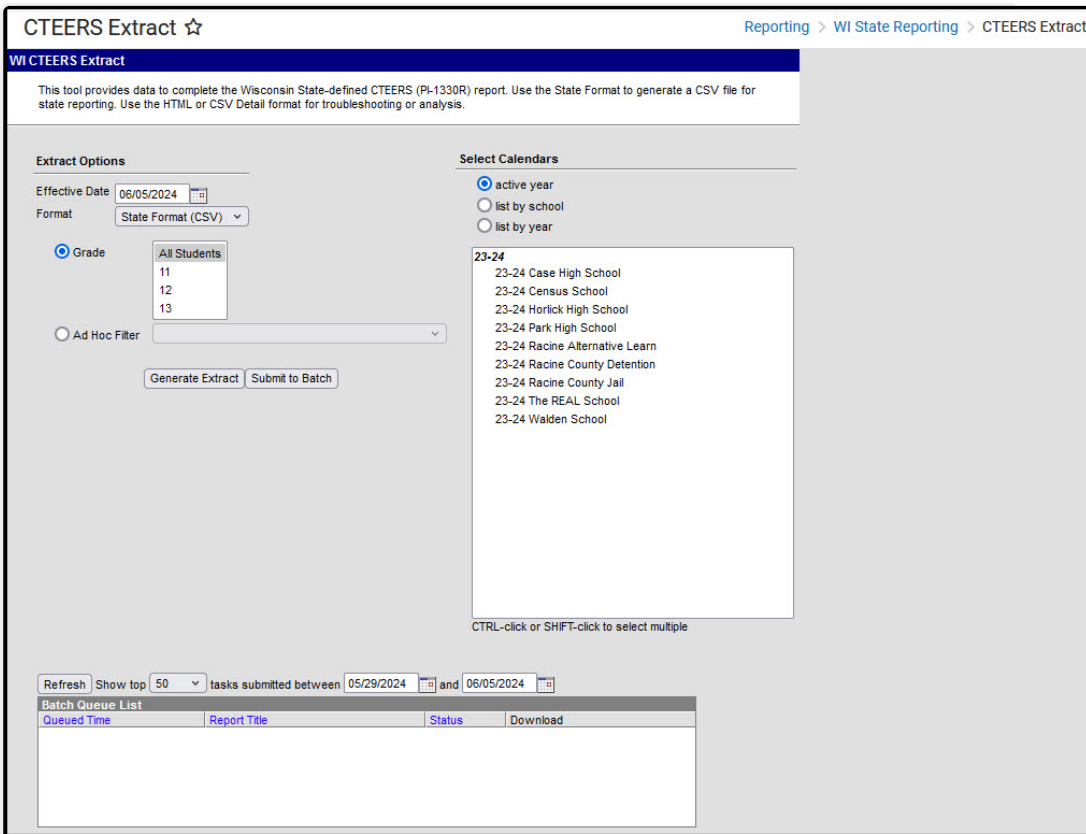
Last Modified on 10/21/2024 8:20 am CDT

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Tool Search: CTEERS Extract

The **Career and Technical Education Enrollment Reporting System** (CTEERS) allows districts to submit enrollment information which impacts a district's CPA funding or CPA grant projects. Enrollment information collected by CTEERS is also used to fulfill data needed for the state mandated Federal Performance Report. Failure to complete information for the Federal Performance Report could result in a district losing their financial grant for the reporting year.

The CTEERS extract is reported on July 15.



CTEERS Extract Editor

## Report Logic

## Student Enrollment Records

Students must have an enrollment on or before the entered Effective Date in order to report.

- Withdrawn students report.
- Only enrollments within the district are considered. If the student has a value that is NOT NULL in the School Override field, that school number will not be reported.
- The school where CTE courses were take reports.

A record for each student enrolled in grades 11-13 report.

- Students in grade 13 must be 17 years of age or older to be included. Age is calculated as of September 1 of the year the report is being generated. Students over the age of 22 are not reported in grade 13.
- When a student is enrolled in multiple schools, the student reports for the school at which he/she was last enrolled.

When a student has multiple enrollments at the same school, only one record is reported for the student's Primary enrollment.

- If the student has multiple primary enrollments in the selected calendars, the school in which the student was last enrolled reports, based on the latest enrollment start date that does NOT have an end date. If all primary enrollments are ended, the enrollment with the latest enrollment end date reports.
- If no primary enrollment exists, the secondary enrollment record is used.

## State Exclude

Students do not report, regardless of the logic listed above, when:

- The student's enrollment record is marked as state exclude.
- The grade level of enrollment is marked as state exclude.
- The calendar of enrollment is marked as state exclude.

## CTEERS Tool

Information reported on the CTEERS extract is based on data available on the student's **CTE** record. Additional logic information is as follows:

### Characteristic Value

If the Characteristic field on the student's CTEERS tab has data, information will be pulled from that field. If the Characteristic field is null, the following logic is used:

Code	Logic	Campus Location
H	The <b>CTEERS Effective Date</b> falls within the student's <b>Locked Education Plan</b> that contains the student's Primary Disability that is not N: Not Disabled.	Special Education > Documents > Plan

Code	Logic	Campus Location
<b>L</b>	<p>A value of L reports the student meets the following criteria:</p> <ul style="list-style-type: none"> <li>• EL is marked on the Characteristic field on the <b>CTE</b> tab.</li> <li>• English Proficiency OVERRIDE field is options 1-5 (if field has a code of 6 or 7, L is not reported)</li> <li>• The most recent assessment as of the effective date on the report that has a type of LPF and a result of 1-6.0.</li> <li>• The most recent LID (LEP or EL for Identification) assessment as of the effective date on the report with a result of 1-6.0.</li> </ul>	English Learners (EL) > English Proficiency Override
<b>A</b>	This code will report if the <b>Academically Disadvantaged</b> checkbox is marked on the student's <b>CTE</b> tab.	CTEERS > Academically Disadvantaged
<b>E</b>	If the student's Disadvantaged - Economic checkbox is selected on the student's <b>CTE</b> tool, this value is reported. Otherwise, the student's Eligibility record of F: Free or R: Reduced from the first day of school through the effective date of the report value reports. If the student has more than one Eligibility record, the latest record will be reported.	FRAM > Eligibility
<b>R</b>	This code will be reported when the student does not meet the criteria for codes H, L, A and/or E.	

## Completion and Participation Code Logic

When the following fields are null on the student's **CTE** tab, an X will report on the CTEERS extract:

Compulsory School Attendance	Youth Options Attendance
Adv. Standing Cred - Particip	Adv. Standing Cred - Completion
Transcripted Cred - Particip	Transcripted Cred - Completion
Youth Apprentice - Particip	Youth Apprentice - Completion
University - Particip	University - Completion

## Post Grad Prep

When the Post HS Career Prep field on the student's CTEERS tab is null, a value of 4 will be reported for the Post Grad Prep column on the extract.

When the Post Grad Plans field on the **Graduation** tab has a value and the Post HS Career Prep field

on the **CTE** tab is null, the following values may report:

<b>Graduation - Post Grad Plans</b> <i>Graduation &gt; Post Grad Plans</i>	<b>CTEERS Extract - Post Grad Prep</b> <i>WI State Reporting &gt; CTEERS Extract</i>	<b>CTEERS Tool - Post HS Career Prep</b> <i>CTEERS</i>
NULL	4	Undeclared
2v: Vocational/Technical College	1	Non-Baccalaureate Prep
4Y: Four-Year College or University	2	Baccalaureate Prep
UD: Undecided	4	Undeclared
1t: Job Training Program	3	Career Prep
MI: Military	3	Career Prep
EP: Employment	3	Career Prep
SE: Seeking Employment	3	Career Prep
OT: Other	3	Career Prep
NR: No Response	3	Career Prep

## CTE Participant

Reports as a Y from the CTE Participant check box if the check box is marked on the student's CTEERS tab. If the CTE Participant check box is not marked this field reports from the student's course roster for the school year. If the student is scheduled into a course with SCED Subject Area 10-21 in the calendar selected, Y will report for the CTE Participant for the calendar. When multiple calendars are selected, CTE Participant will report Y even if the course is taken in a school other than the reporting school number.

## Report Editor

<b>Field</b>	<b>Definition</b>
<b>Effective Date</b>	The CTEERS Extract Editor requires the entry of an <b>Effective Date</b> . This date is defaulted to the current date and will return active students as of the entered date. Dates are entered in <i>mmdyy</i> format, or use the calendar icon to select a date.
<b>Format</b>	The report can be generated in either a <b>State Format (CSV)</b> , <b>HTML</b> , or Detail Format (CSV). When submitting data to DPI, use the State Format option. To review data prior to state submission, use the HTML format option.

Field	Definition
<b>Calendar</b>	Users are required to select calendars to include on the report. Multiple calendars can be selected. Calendars can be selected by active year, by school or by year.
<b>Student Selection</b>	Select students to include on the report by choosing either a <b>Grade</b> level of enrollment for the students or an <b>Ad hoc Filter</b> . <ul style="list-style-type: none"> <li>To include students in all grade levels, choose <b>All Students</b> in the Grade Level options.</li> <li>Selecting an existing ad hoc filter reports only those students or courses included in those filters, if they meet the reporting requirements of the report.</li> </ul>
<b>Report Generation</b>	Use the <b>Generate Extract</b> button to immediately display the results of the selected extract type/period. For a larger data set, use the <b>Submit to Batch</b> button. This allows the selection of a specific time in which the extract generates (after school hours). See the <a href="#">Batch Queue</a> article for more information.

## Generate the Report

1. Enter the **Effective Date** in *mmdyy* format or by clicking the calendar icon and selecting a date.
2. Select the **Format** of the extract.
3. Select the **Calendars** to include in the report.
4. Select the students to include in the report by choosing either a **Grade** level or an **Ad hoc Filter**.
5. Click the **Generate Extract** button to display the report immediately, or use the **Submit to Batch** button to determine when the report should generate. The report displays in the selected format.

The file name will report as YYYY-CTE-DistrictName.csv, where CTE is a hard-coded value.

	A	B	C	D	E	F	G	H	I	J	K	L
1	districtNumber	schoolNumber	residentDistrict	studentNumber	grade	lastName	firstName	birthdate	gender	raceEthnic	characteri	sit
2	2758	40	2758	111111	11	Student Mitchell		10194	M	W	A	Y
3	2758	40	2758	111111	11	Student Tanner		10194	M	W	A	Y
4	2758	40	2758	111111	11	Student Carter		10194	M	W	A	Y
5	2758	40	2758	111111	11	Student James		10194	M	W	A	Y
6	2758	40	2758	111111	11	Student Edic		10194	M	H	L^A	Y
7	2758	40	2758	111111	11	Student Karina		10194	F	H	A	Y
8	2758	40	2758	111111	11	Student Nathan		10194	M	W	A	Y
9	2758	40	2758	111111	11	Student Samantha		10194	F	W	A	Y
10	2758	40	2758	111111	11	Student Casey		10194	F	W	A	Y
11	2758	40	2758	111111	11	Student Mariah		10194	F	W	A	Y
12	2758	40	2758	111111	11	Student Clayton		10194	M	W	A	Y
13	2758	40	2758	111111	12	Student Jacklyn		10194	F	W	A	Y
14	2758	40	2758	111111	11	Student Lauren		10194	F	W	A	Y
15	2758	40	2758	111111	12	Student Matthew		10194	M	W	A	Y
16	2758	40	2758	111111	11	Student Adam		10194	M	W	A	Y
17	2758	40	2758	111111	12	Student Sarah		10194	F	W	A	Y
18	2758	40	2758	111111	12	Student Joshua		10194	M	W	A	Y
19	2758	40	2758	111111	12	Student Michael		10194	M	W	A	Y
20	2758	40	2534	111111	12	Student Ju-s'tin		10194	M	W	A	Y
21	2758	40	2758	111111	11	Student Brandi		10194	F	W	H^A	Y
22	2758	40	2758	111111	11	Student Caitlin		10194	F	W	L^A	Y
23	2758	40	2758	111111	11	Student Jennifer		10194	F	W	A	Y
24	2758	40	2758	111111	11	Student Devon		10194	M	W	E	Y
25	2758	40	2758	111111	11	Student Tylor		10194	M	W	H^L^A^E	Y
26	2758	40	2758	111111	11	Student Alexander		10194	F	W	A	Y

CTEERS Extract - State Format (CSV)

districtNumber	schoolNumber	residentDistrict	studentNumber	grade	lastName	firstName	birthdate	gender	race
2758	0040	2758	1111111111	11	Student Mitchell		010194	M	W
2758	0040	2758	1111111111	11	Student Tanner		010194	M	W
2758	0040	2758	1111111111	11	Student Carter		010194	M	W
2758	0040	2758	1111111111	11	Student James		010194	M	W
2758	0040	2758	1111111111	11	Student Edic		010194	M	H
2758	0040	2758	1111111111	11	Student Karina		010194	F	H
2758	0040	2758	1111111111	11	Student Nathan		010194	M	W
2758	0040	2758	1111111111	11	Student Samantha		010194	F	W
2758	0040	2758	1111111111	11	Student Casey		010194	F	W
2758	0040	2758	1111111111	11	Student Mariah		010194	F	W
2758	0040	2758	1111111111	11	Student Clayton		010194	M	W
2758	0040	2758	1111111111	12	Student Jacklyn		010194	F	W
2758	0040	2758	1111111111	11	Student Lauren		010194	F	W
2758	0040	2758	1111111111	12	Student Matthew		010194	M	W
2758	0040	2758	1111111111	11	Student Adam		010194	M	W
2758	0040	2758	1111111111	12	Student Sarah		010194	F	W
2758	0040	2758	1111111111	12	Student Joshua		010194	M	W
2758	0040	2758	1111111111	12	Student Michael		010194	M	W
2758	0040	2534	1111111111	12	Student Ju-s'tin		010194	M	W
2758	0040	2758	1111111111	11	Student Brandi		010194	F	W
2758	0040	2758	1111111111	11	Student Caitlin		010194	F	W

CTEERS Extract - HTML Format

	A	B	C	D	E	F	G	H	I	J	K	L
1	districtNumber	schoolNumber	schoolName	residentDistrict	studentNumber	grade	enrollme	enrollmentS	enrollmen	enrollmer	lastName	firstNan
2	2303	9999	High School	3619	1234567890	12	P	7/1/2013			Student	Anthony
3	2303	9999	High School	2303	2345678901	12	P	7/1/2013			Student	Bryn
4	2303	9999	High School	2303	3456789012	12	P	7/1/2013			Student	Cassio
5	2303	9999	High School	3619	4567890123	12	P	7/1/2013			Student	Divine
6	2303	9999	High School	2303	5678901234	12	P	7/1/2013			Student	Evan
7	2303	9999	High School	2303	6789012345	12	P	10/2/2013			Student	Fiona
8	2303	9999	High School	2303	7890123456	12	P	7/1/2013			Student	George
9	2303	9999	High School	3619	8901234567	12	P	7/1/2013			Student	Heather
10	2303	9999	High School	2303	9012345678	12	P	7/1/2013			Student	Indigo
11												

CTEERS Extract - Detail Format (CSV)

# Report Layouts

[State Format Report Layout](#) | [HTML Format Report Layout](#) | [Detail Format Report Layout](#)

## State Format Report Layout

Data Element	Description	Location
<b>District Number</b>	A unique state-defined number assigned to each district.  <i>Numeric, 4 digits</i>	District Information > State District Number  District.number
<b>School Number</b>	A code assigned and maintained by the local school district that is unique for each school in the district.  <i>Numeric, 4 digits</i>	School Information > State School Number  School.number
<b>Resident District</b>	The district in which the student resides.  <i>Alphanumeric, 4 characters</i>	Enrollments > State Reporting Fields > Resident District  Enrollment.resident District
<b>Student Number</b>	State-assigned student identification number.  When the student number is more than 10 digits, the value will be truncated to meet the 10-digit length.  <i>Numeric, 10 digits</i>	Demographics > State ID  Person.stateID

Data Element	Description	Location
<b>Grade</b>	<p>Grade level of student's enrollment. Valid grade level codes include 11, 12 or 13.</p> <p>Grade 13 is for CTEERS only. When marked on the State Reporting Enrollment Record, this value reports regardless of what is selected in the Grade field on the General Enrollment Record editor.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; General Enrollment Information &gt; Grade</p> <p>Enrollment.grade EnrollmentWI.grade13</p>
<b>Last Name</b>	<p>The legal last name of the student.</p> <ul style="list-style-type: none"> <li>• Punctuation other than hyphens or apostrophes will not be reported.</li> <li>• Suffixes (Jr., III, etc.) will be reported after the last name.</li> </ul> <p><i>Alphanumeric, 20 characters</i></p>	<p>Demographics &gt; Last Name</p> <p>Identity.lastName</p> <hr/> <p>Demographics &gt; Suffix</p> <p>Identity.suffix</p>
<b>First Name</b>	<p>The legal first name of the student.</p> <p>Punctuation other than hyphens or apostrophes will not be reported.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics &gt; First Name</p> <p>Identity.firstName</p>
<b>Birth Date</b>	<p>The month, day and year on which the student was born.</p> <p><i>Date field, 6 digits (MMDDYY)</i></p>	<p>Demographics &gt; Birth Date</p> <p>Identity.birthDate</p>
<b>Gender</b>	<p>The classification of a student as being male or female.</p> <p><i>Alphanumeric, 1 character (M or F)</i></p>	<p>Demographics &gt; Gender</p> <p>Identity.gender</p>



Data Element	Description	Location
<b>Race Ethnicity</b>	<p>The race(s) of the reported student.</p> <p>A maximum of six codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p>See the <b>Race Ethnicity</b> table for more information.</p> <p><i>Alphanumeric, up to 6 characters</i></p>	<p>Demographics &gt; Race Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>Characteristic</b>	<p>Defines whether the student is considered Handicapped, an English Learner (EL), Disadvantaged or Regular.</p> <p>A maximum of four codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p>See the <b>Characteristic Value</b> for more information.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>CTEERS &gt; Characteristic</p> <p>CTEERS.characteristic</p> <hr/> <p>Special Education &gt; Documents</p> <p>FRAM &gt; Eligibility</p> <p>English Learners (EL) &gt; EL Services</p>
<b>Single Parent</b>	<p>Defines whether the student is unmarried or separated from a spouse and has sole or joint custody of a minor child or children during the reporting period.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Single Parent</p> <p>CTEERS.singleParent</p>
<b>Student Progress</b>	<p>Defines whether or not the student achieved sufficient credits during the reporting year or move on to the next grade level for the next reporting year or graduate during the current reporting year.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Student Progress</p> <p>CTEERS .studentProgress</p>
<b>Career Plan</b>	<p>Defines whether or not student has a written career plan on file.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Career Plan</p> <p>CTEERS.careerPlan</p>

Data Element	Description	Location
<b>Post Grad Prep</b>	<p>Represents the student’s informed selected educational program based upon the student’s future planned post-high school outcome.</p> <p>See the <a href="#">Post Grad Prep</a> section for more information.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Post HS Career Prep</p> <p>CTEERS.postGradPrep</p> <hr/> <p>Graduation &gt; Post Grad Plans</p>
<b>CTE Participant</b>	<p>Reports whether or not student was enrolled in one or more vocational courses during the reporting year.</p> <p>See the <a href="#">CTE Participant</a> section for more information.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; CTE Participant</p> <p>CTEERS.veParticipant</p> <hr/> <p>Courses &gt; NCES Data &gt; SCED Subject Area</p>
<b>Program Area</b>	<p>Describes if the student participated in coursework while enrolled in a vocational program during the reporting year. Valid options are:</p> <ul style="list-style-type: none"> <li>• A - Ag and Natural Resource</li> <li>• B - Business and Info Tech</li> <li>• H - Health Science</li> <li>• M - Marketing</li> <li>• T - Technology and Engineering</li> </ul> <p>A maximum of six codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Program Area Participant</p> <p>CTEERS.programArea</p>

Data Element	Description	Location
<b>CTE Concentrator</b>	<p>Reports whether or not the student was enrolled in a minimum of one vocational course during the school year which was part of a coherent sequence of three or more courses leading to the student’s vocational career objective. Options are:</p> <ul style="list-style-type: none"> <li>• N - No</li> <li>• 1 - Concentrator in POS</li> <li>• 2 - Concentrator not in POS</li> </ul> <p>If N, cells 19-22 will report blank.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; CTE Concentrator</p> <p>CTEERS.veContentrator</p>
<b>Instructional Area</b>	<p>Reports the instructional area code of the CTE concentrator corresponding to the focus of the student’s planned secondary vocational coherent sequence of courses.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>CTEERS &gt; Instructional Area Code</p> <p>CTEERS.instructional Area</p>
<b>Non-Certificated Learning Methodology</b>	<p>Reports the learning method based upon the student's school-supervised vocational method of instruction. Valid options are:</p> <ul style="list-style-type: none"> <li>• 1 - Co-op</li> <li>• 2 - Supervised Occupational Experience</li> <li>• 3 - Simulation</li> <li>• 4 - Internship</li> <li>• 5 - Other</li> <li>• 6 - None</li> </ul> <p>Multiple codes are separated by tildes (~).</p> <p><i>Numeric, 6 digits</i></p>	<p>CTEERS &gt; Non-Certificated Learning Methodology</p> <p>CTEERS.nonCertWBL</p>

Data Element	Description	Location
<b>Certificated Learning Methodology</b>	<p>Reports whether or not the student participated in a vocational program which offered a certificate upon completion of the program. Valid options are:</p> <ul style="list-style-type: none"> <li>• 1 - Youth Apprenticeship Program</li> <li>• 2 - State Certified Coop Edu Skill Standards Program</li> <li>• 3 - Employability Skills Certificate Program</li> <li>• 4 - Business/Industry Certification Program</li> <li>• 5 - None</li> </ul> <p>Multiple codes are separated by tildes (~).</p> <p><i>Numeric, 4 digits</i></p>	<p>CTEERS &gt; Certificated Learning Methodology</p> <p>CTEERS.certWBL</p>
<b>Certificated Learning Completion</b>	<p>Reports the student's certificated completion status during the reporting year. Options are:</p> <ul style="list-style-type: none"> <li>• 1 - Met Reqs, Awarded Certificate</li> <li>• 2 - Continuing in Program</li> <li>• 3 - Left Program</li> <li>• 4 - Completed, no certificate</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>CTEERS &gt; Certificated Completion</p> <p>CTEERS.completionStatus</p>
<b>Completion Status</b>	<p>Reports the student's status at the end of the reporting year. Options are:</p> <ul style="list-style-type: none"> <li>• A1 - Continuing</li> <li>• B1 - Transferred</li> <li>• C1 - Completed and Graduated</li> <li>• D1 - Graduated, Program not Completed</li> <li>• D2 - Dropped Out</li> <li>• D3 - Died</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Completion Status</p> <p>CTEERS.completionStatus</p>
<b>Compulsory School Attendance</b>	<p>Reports the two place alpha code of the technical college the student attended for the reason of compulsory school attendance pursuant to §118.15(1) Wisconsin Statute.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Compulsory School Attendance</p> <p>CTEERS.compulsoryAtt</p>

Data Element	Description	Location
<b>Youth Options Attendance</b>	<p>Reports the two-character alphabetic code of the technical college or university the student attended for reason of Youth Options pursuant to §118.55 Wisconsin Statute where an approved DPI form PI-8700 is on file at the secondary district.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; Youth Options Attendance</p> <p>CTEERS.youthOptionsAtt</p>
<b>Adv. Standing Participation</b>	<p>Reports the two letter code of the technical college the student attended for participated in articulated course(s) for advanced standing during the reporting year that would enable the student to be eligible for technical college credit upon enrollment.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Adv Standing Cred - Participation</p> <p>CTEERS.advStandingParticipation</p>
<b>Adv. Standing Completion</b>	<p>Reports whether or not the student fulfilled requirements for high school credit for any of the articulated course(s) for advanced standing during the reporting year that would enable the student to be eligible for technical college credit upon enrollment.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Adv Standing Cred - Completion</p> <p>CTEERS.advStandingCompletion</p>
<b>Transcript Participation</b>	<p>Reports the two letter code of the technical college the student attended for participation in articulated course(s) for transcribed (dual) technical college credit during the reporting year.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Transcribed Cred - Participation</p> <p>CTEERS.transcriptParticipation</p>

Data Element	Description	Location
<b>Transcript Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the articulated course(s) for transcribed (dual) technical college credit that the student participated in during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Transcribed Cred - Completion</p> <p>CTEERS.transcriptCompletion</p>
<b>Apprentice Participation</b>	<p>Reports the two letter code of the technical college or 4-digit university code of the school the student participated in articulated course(s) related to youth apprenticeship for transcribed (dual) credit or advanced standing during the reporting year.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; Youth Apprentice - Participation</p> <p>CTEERS.apprenticeParticipation</p>
<b>Apprentice Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the articulated course(s) related to youth apprenticeship for transcribed (dual) credit or advanced standing with a technical college or university the student participated in during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Youth Apprentice - Completion</p> <p>CTEERS.apprenticeCompletion</p>
<b>University Participation</b>	<p>Reports the four digit university code of the school the student participated in course(s) for transcribed (dual) credit during the reporting year.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; University- Participation</p> <p>CTEERS.universityParticipation</p>

Data Element	Description	Location
<b>University Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the course(s) for transcribed (dual) credit during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; University-Completion</p> <p>CTEERS.universityCompletion</p>

## HTML Format Report Layout

Data Element	Description	Location
<b>District Number</b>	<p>A unique state-defined number assigned to each district.</p> <p><i>Numeric, 4 digits</i></p>	<p>District Information &gt; State District Number</p> <p>District.number</p>
<b>School Number</b>	<p>A code assigned and maintained by the local school district that is unique for each school in the district.</p> <p><i>Numeric, 4 digits</i></p>	<p>School Information &gt; State School Number</p> <p>School.number</p>
<b>Resident District</b>	<p>The district in which the student resides.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Resident District</p> <p>Enrollment.resident District</p>
<b>Student Number</b>	<p>State-assigned student identification number.</p> <p>When the student number is more than 10 digits, the value will be truncated to meet the 10-digit length.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics &gt; State ID</p> <p>Person.stateID</p>

Data Element	Description	Location
<b>Grade</b>	<p>Grade level of student's enrollment. Valid grade level codes include 11, 12 or 13.</p> <p>Grade 13 is for CTEERS only. When marked on the State Reporting Enrollment Record, this value reports regardless of what is selected in the Grade field on the General Enrollment Record editor.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; General Enrollment Information &gt; Grade</p> <p>Enrollment.grade EnrollmentWI.grade13</p>
<b>Last Name</b>	<p>The legal last name of the student.</p> <ul style="list-style-type: none"> <li>• Punctuation other than hyphens or apostrophes will not be reported.</li> <li>• Suffixes (Jr., III, etc.) will be reported after the last name.</li> </ul> <p><i>Alphanumeric, 20 characters</i></p>	<p>Demographics &gt; Last Name</p> <p>Identity.lastName</p> <hr/> <p>Demographics &gt; Suffix</p> <p>Identity.suffix</p>
<b>First Name</b>	<p>The legal first name of the student.</p> <p>Punctuation other than hyphens or apostrophes will not be reported.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics &gt; First Name</p> <p>Identity.firstName</p>
<b>Birth Date</b>	<p>The month, day and year on which the student was born.</p> <p><i>Date field, 6 digits (MMDDYY)</i></p>	<p>Demographics &gt; Birth Date</p> <p>Identity.birthDate</p>
<b>Gender</b>	<p>The classification of a student as being male or female.</p> <p><i>Alphanumeric, 1 character (M or F)</i></p>	<p>Demographics &gt; Gender</p> <p>Identity.gender</p>



Data Element	Description	Location
<b>Race Ethnicity</b>	<p>The race(s) of the reported student.</p> <p>A maximum of six codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p>See the <b>Race Ethnicity</b> table for more information.</p> <p><i>Alphanumeric, up to 6 characters</i></p>	<p>Demographics &gt; Race Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>Characteristic</b>	<p>Defines whether the student is considered Handicapped, English Learners (EL), Disadvantaged or Regular.</p> <p>A maximum of four codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p>See the <b>Characteristic Value</b> for more information.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>CTEERS &gt; Characteristic</p> <p>CTEERS.characteristic</p> <hr/> <p>Special Education &gt; Documents</p> <p>FRAM &gt; Eligibility</p> <p>English Learners (EL) &gt; EL Services</p>
<b>Single Parent</b>	<p>Defines whether the student is unmarried or separated from a spouse and has sole or joint custody of a minor child or children during the reporting period.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Single Parent</p> <p>CTEERS.singleParent</p>
<b>Student Progress</b>	<p>Defines whether or not the student achieved sufficient credits during the reporting year or move on to the next grade level for the next reporting year or graduate during the current reporting year.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Student Progress</p> <p>CTEERS .studentProgress</p>

Data Element	Description	Location
<b>Career Plan</b>	<p>Defines whether or not student has a written career plan on file.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Career Plan</p> <p>CTEERS.careerPlan</p>
<b>Post Grad Prep</b>	<p>Represents the student's informed selected educational program based upon the student's future planned post-high school outcome.</p> <p>See the <a href="#">Post Grad Prep</a> section for more information.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Post HS Career Prep</p> <p>CTEERS.postGradPrep</p> <hr/> <p>Graduation &gt; Post Grad Plans</p>
<b>CTE Participant</b>	<p>Reports whether or not student was enrolled in one or more vocational courses during the reporting year.</p> <p>See the <a href="#">CTE Participant</a> section for more information.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; VE Participant</p> <p>CTEERS.veParticipant</p> <hr/> <p>Scheduling &gt; Courses &gt; NCES Data &gt; SCED Subject Area</p>
<b>Program Area</b>	<p>Describes if the student participated in coursework while enrolled in a vocational program during the reporting year. Valid options are:</p> <ul style="list-style-type: none"> <li>• A - Ag and Natural Resource</li> <li>• B - Business and Info Tech</li> <li>• H - Health Science</li> <li>• M - Marketing</li> <li>• T - Technology and Engineering</li> </ul> <p>A maximum of six codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; Program Area Participant</p> <p>CTEERS.programArea</p>

Data Element	Description	Location
<b>CTE Concentrator</b>	<p>Reports whether or not the student was enrolled in a minimum of one vocational course during the school year which was part of a coherent sequence of three or more courses leading to the student’s vocational career objective. Options are:</p> <ul style="list-style-type: none"> <li>• N - No</li> <li>• 1 - Concentrator in POS</li> <li>• 2 - Concentrator not in POS</li> </ul> <p>If N, cells 19-22 will report blank.</p> <p><i>Bit field, 1 digit</i></p>	<p>CTEERS &gt; CTE Concentrator</p> <p>CTEERS.veContentrator</p>
<b>Instructional Area</b>	<p>Reports the instructional area code of the CTE concentrator corresponding to the focus of the student’s planned secondary vocational coherent sequence of courses.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>CTEERS &gt; Instructional Area Code</p> <p>CTEERS.instructionalArea</p>
<b>Non-Certificated Learning Methodology</b>	<p>Reports the learning method based upon the student's school-supervised vocational method of instruction. Valid options are:</p> <ul style="list-style-type: none"> <li>• 1 - Co-op</li> <li>• 2 - Supervised Occupational Experience</li> <li>• 3 - Simulation</li> <li>• 4 - Internship</li> <li>• 5 - Other</li> <li>• 6 - None</li> </ul> <p>Multiple codes are separated by tildes (~).</p> <p><i>Numeric, 6 digits</i></p>	<p>CTEERS &gt; Non-Certificated Learning Methodology</p> <p>CTEERS.nonCertWBL</p>

Data Element	Description	Location
<b>Certificated Learning Methodology</b>	<p>Reports whether or not the student participated in a vocational program which offered a certificate upon completion of the program. Valid options are:</p> <ul style="list-style-type: none"> <li>• 1 - Youth Apprenticeship Program</li> <li>• 2 - State Certified Coop Edu Skill Standards Program</li> <li>• 3 - Employability Skills Certificate Program</li> <li>• 4 - Business/Industry Certification Program</li> <li>• 5 - None</li> </ul> <p>Multiple codes are separated by tildes (~).</p> <p><i>Numeric, 4 digits</i></p>	<p>CTEERS &gt; Certificated Learning Methodology</p> <p>CTEERS.certWBL</p>
<b>Certificated Learning Completion</b>	<p>Reports the student's certificated completion status during the reporting year. Options are:</p> <ul style="list-style-type: none"> <li>• 1 - Met Reqs, Awarded Certificate</li> <li>• 2 - Continuing in Program</li> <li>• 3 - Left Program</li> <li>• 4 - Completed, no certificate</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>CTEERS &gt; Certificated Completion</p> <p>CTEERS.completionStatus</p>
<b>Completion Status</b>	<p>Reports the student's status at the end of the reporting year. Options are:</p> <ul style="list-style-type: none"> <li>• A1 - Continuing</li> <li>• B1 - Transferred</li> <li>• C1 - Completed and Graduated</li> <li>• D1 - Graduated, Program not Completed</li> <li>• D2 - Dropped Out</li> <li>• D3 - Died</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Completion Status</p> <p>CTEERS.completionStatus</p>
<b>Compulsory School Attendance</b>	<p>Reports the two place alpha code of the technical college the student attended for the reason of compulsory school attendance pursuant to §118.15(1) Wisconsin Stature.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Compulsory School Attendance</p> <p>CTEERS.compulsoryAtt</p>

Data Element	Description	Location
<b>Youth Options Attendance</b>	<p>Reports the two-character alphabetic code of the technical college or university the student attended for reason of Youth Options pursuant to §118.55 Wisconsin Statute where an approved DPI form PI-8700 is on file at the secondary district.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; Youth Options Attendance</p> <p>CTEERS.youthOptionsAtt</p>
<b>Adv. Standing Participation</b>	<p>Reports the two letter code of the technical college the student attended for participated in articulated course(s) for advanced standing during the reporting year that would enable the student to be eligible for technical college credit upon enrollment.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Adv Standing Cred - Participation</p> <p>CTEERS.advStandingParticipation</p>
<b>Adv. Standing Completion</b>	<p>Reports whether or not the student fulfilled requirements for high school credit for any of the articulated course(s) for advanced standing during the reporting year that would enable the student to be eligible for technical college credit upon enrollment.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Adv Standing Cred - Completion</p> <p>CTEERS.advStandingCompletion</p>
<b>Transcript Participation</b>	<p>Reports the two letter code of the technical college the student attended for participation in articulated course(s) for transcribed (dual) technical college credit during the reporting year.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Transcribed Cred - Participation</p> <p>CTEERS.transcriptParticipation</p>

Data Element	Description	Location
<b>Transcript Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the articulated course(s) for transcribed (dual) technical college credit that the student participated in during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Transcribed Cred - Completion</p> <p>CTEERS.transcript Completion</p>
<b>Apprentice Participation</b>	<p>Reports the two letter code of the technical college or 4-digit university code of the school the student participated in articulated course(s) related to youth apprenticeship for transcribed (dual) credit or advanced standing during the reporting year.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; Youth Apprentice - Participation</p> <p>CTEERS.apprenticeParticipation</p>
<b>Apprentice Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the articulated course(s) related to youth apprenticeship for transcribed (dual) credit or advanced standing with a technical college or university the student participated in during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Youth Apprentice - Completion</p> <p>CTEERS.apprenticeCompletion</p>
<b>University Participation</b>	<p>Reports the four digit university code of the school the student participated in course(s) for transcribed (dual) credit during the reporting year.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; University- Participation</p> <p>CTEERS.universityParticipation</p>

Data Element	Description	Location
<b>University Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the course(s) for transcribed (dual) credit during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; University- Completion</p> <p>CTEERS.universityCompletion</p>

## Detail Format Report Layout

Data Element	Description	Location
<b>District Number</b>	<p>A unique state-defined number assigned to each district.</p> <p><i>Numeric, 4 digits</i></p>	<p>District Information &gt; State District Number</p> <p>District.number</p>
<b>School Number</b>	<p>A code assigned and maintained by the local school district that is unique for each school in the district.</p> <p><i>Numeric, 4 digits</i></p>	<p>School Information &gt; State School Number</p> <p>School.number</p>
<b>School Name</b>	<p>Reports the student's school of enrollment.</p> <p><i>Alphanumeric, 25 characters</i></p>	<p>School Information &gt; State School Name</p> <p>School.name</p>
<b>Resident District</b>	<p>The district in which the student resides.</p> <p><i>Numeric, 4 digits</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Resident District</p> <p>Enrollment.residentDistrict</p>
<b>Student Number</b>	<p>State-assigned student identification number.</p> <p>When the student number is more than 10 digits, the value will be truncated to meet the 10-digit length.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; State ID</p> <p>Person.stateID</p>

Data Element	Description	Location
<b>Grade</b>	<p>Grade level of student's enrollment. Valid grade level codes include 11, 12 or 13.</p> <p>Grade 13 is for CTEERS only. When marked on the State Reporting Enrollment Record, this value reports regardless of what is selected in the Grade field on the General Enrollment Record editor.</p> <p><i>Numeric, 2 digits</i></p>	<p>Enrollments &gt; General Enrollment Information &gt; Grade</p> <p>Enrollment.grade EnrollmentWI.grade13</p>
<b>Enrollment Type</b>	<p>Reports the student's enrollment type - Primary (P), Partial (S), or Special Ed Services (N).</p> <p><i>Alphabetic, 1 character</i></p>	<p>Enrollments &gt; General Enrollment Information &gt; Service Type</p> <p>Enrollment.serviceType</p>
<b>Enrollment Start Date</b>	<p>Reports the start date of the student's enrollment.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Enrollment &gt; General Enrollment Information &gt; Start Date</p> <p>Enrollment.startDate</p>
<b>Enrollment End Date</b>	<p>Reports the end date of the student's enrollment.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Enrollment &gt; General Enrollment Information &gt; End Date</p> <p>Enrollment.endDate</p>
<b>Enrollment End Status</b>	<p>Reports the end status of the student's enrollment.</p> <p><i>Alphabetic, 3 characters</i></p>	<p>Enrollment &gt; General Enrollment Information &gt; End Status</p> <p>Enrollment.endStatus</p>
<b>Last Name</b>	<p>The legal last name of the student.</p> <ul style="list-style-type: none"> <li>• Punctuation other than hyphens or apostrophes will not be reported.</li> <li>• Suffixes (Jr., III, etc.) will be reported after the last name.</li> </ul> <p><i>Alphanumeric, 20 characters</i></p>	<p>Demographics &gt; Last Name</p> <p>Identity.lastName</p> <hr/> <p>Demographics &gt; Suffix</p> <p>Identity.suffix</p>



Data Element	Description	Location
<b>First Name</b>	<p>The legal first name of the student.</p> <p>Punctuation other than hyphens or apostrophes will not be reported.</p> <p><i>Alphanumeric, 10 characters</i></p>	<p>Demographics &gt; First Name</p> <p>Identity.firstName</p>
<b>Birth Date</b>	<p>The month, day and year on which the student was born.</p> <p><i>Date field, 6 digits (MMDDYY)</i></p>	<p>Demographics &gt; Birth Date</p> <p>Identity.birthDate</p>
<b>Gender</b>	<p>The classification of a student as being male or female.</p> <p><i>Alphanumeric, 1 character (M or F)</i></p>	<p>Demographics &gt; Gender</p> <p>Identity.gender</p>
<b>Race Ethnicity</b>	<p>The race(s) of the reported student.</p> <p>A maximum of six codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p>See the <b>Race Ethnicity</b> table for more information.</p> <p><i>Alphanumeric, up to 6 characters</i></p>	<p>Demographics &gt; Race Ethnicity</p> <p>Identity.raceEthnicity</p>
<b>Characteristic</b>	<p>Defines whether the student is considered Handicapped, English Learners (EL), Disadvantaged or Regular.</p> <p>A maximum of four codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p>See the <b>Characteristic Value</b> for more information.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>CTEERS &gt; Characteristic</p> <p>CTEERS.characteristic</p>

Data Element	Description	Location
<b>Single Parent</b>	<p>Defines whether the student is unmarried or separated from a spouse and has sole or joint custody of a minor child or children during the reporting period.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>CTEERS &gt; Single Parent</p> <p>CTEERS.singleParent</p>
<b>Student Progress</b>	<p>Defines whether or not the student achieved sufficient credits during the reporting year or move on to the next grade level for the next reporting year or graduate during the current reporting year.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>CTEERS &gt; Student Progress</p> <p>CTEERS .studentProgress</p>
<b>Career Plan</b>	<p>Defines whether or not student has a written career plan on file.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>CTEERS &gt; Career Plan</p> <p>CTEERS.careerPlan</p>
<b>Post Grad Prep</b>	<p>Represents the student’s informed selected educational program based upon the student’s future planned post-high school outcome.</p> <p>See the <a href="#">Post Grad Prep</a> section for more information.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>CTEERS &gt; Post HS Career Prep</p> <p>CTEERS.postGradPrep</p> <hr/> <p>Graduation &gt; Post Grad Plans</p>
<b>CTE Participant</b>	<p>Reports whether or not student was enrolled in one or more vocational courses during the reporting year.</p> <p>See the <a href="#">CTE Participant</a> section for more information.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>CTEERS &gt; VE Participant</p> <p>CTEERS.veParticipant</p> <hr/> <p>Courses &gt; NCES Data &gt; SCED Subject Area</p>

Data Element	Description	Location
<b>Program Area</b>	<p>Describes if the student participated in coursework while enrolled in a vocational program during the reporting year. Valid options are:</p> <ul style="list-style-type: none"> <li>• A - Ag and Natural Resource</li> <li>• B - Business and Info Tech</li> <li>• H - Health Science</li> <li>• M - Marketing</li> <li>• T - Technology and Engineering</li> </ul> <p>A maximum of six codes may be reported. Multiple reported codes display with a tilde (~) between each code.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>CTEERS &gt; Program Area Participant</p> <p>CTEERS.programArea</p>
<b>CTE Concentrator</b>	<p>Reports whether or not the student was enrolled in a minimum of one vocational course during the school year which was part of a coherent sequence of three or more courses leading to the student’s vocational career objective. Options are:</p> <ul style="list-style-type: none"> <li>• N - No</li> <li>• 1 - Concentrator in POS</li> <li>• 2 - Concentrator not in POS</li> </ul> <p>If N, cells 19-22 will report blank.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>CTEERS &gt; CTE Concentrator</p> <p>CTEERS.veContentrator</p>
<b>Instructional Area</b>	<p>Reports the instructional area code of the CTE concentrator corresponding to the focus of the student’s planned secondary vocational coherent sequence of courses.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>CTEERS &gt; Instructional Area Code</p> <p>CTEERS.instructionalArea</p>

Data Element	Description	Location
<b>Non-Certificated Learning Methodology</b>	<p>Reports the learning method based upon the student's school-supervised vocational method of instruction. Valid options are:</p> <ul style="list-style-type: none"> <li>• 1 - Co-op</li> <li>• 2 - Supervised Occupational Experience</li> <li>• 3 - Simulation</li> <li>• 4 - Internship</li> <li>• 5 - Other</li> <li>• 6 - None</li> </ul> <p>Multiple codes are separated by tildes (~).</p> <p><i>Numeric, 6 digits</i></p>	<p>CTEERS &gt; Non-Certificated Learning Methodology</p> <p>CTEERS.nonCertWBL</p>
<b>Certificated Learning Methodology</b>	<p>Reports whether or not the student participated in a vocational program which offered a certificate upon completion of the program. Valid options are:</p> <ul style="list-style-type: none"> <li>• 1 - Youth Apprenticeship Program</li> <li>• 2 - State Certified Coop Edu Skill Standards Program</li> <li>• 3 - Employability Skills Certificate Program</li> <li>• 4 - Business/Industry Certification Program</li> <li>• 5 - None</li> </ul> <p>Multiple codes are separated by tildes (~).</p> <p><i>Numeric, 4 digits</i></p>	<p>CTEERS &gt; Certificated Learning Methodology</p> <p>CTEERS.certWBL</p>
<b>Certificated Learning Completion</b>	<p>Reports the student's certificated completion status during the reporting year. Options are:</p> <ul style="list-style-type: none"> <li>• 1 - Met Reqs, Awarded Certificate</li> <li>• 2 - Continuing in Program</li> <li>• 3 - Left Program</li> <li>• 4 - Completed, no certificate</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>CTEERS &gt; Certificated Completion</p> <p>CTEERS. completionStatus</p>

Data Element	Description	Location
<b>Completion Status</b>	<p>Reports the student's status at the end of the reporting year. Options are:</p> <ul style="list-style-type: none"> <li>• A1 - Continuing</li> <li>• B1 - Transferred</li> <li>• C1 - Completed and Graduated</li> <li>• D1 - Graduated, Program not Completed</li> <li>• D2 - Dropped Out</li> <li>• D3 - Died</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Completion Status</p> <p>CTEERS.completionStatus</p>
<b>Compulsory School Attendance</b>	<p>Reports the two place alpha code of the technical college the student attended for the reason of compulsory school attendance pursuant to §118.15(1) Wisconsin Statute.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Compulsory School Attendance</p> <p>CTEERS.compulsoryAtt</p>
<b>Youth Options Attendance</b>	<p>Reports the two-character alphabetic code of the technical college or university the student attended for reason of Youth Options pursuant to §118.55 Wisconsin Statute where an approved DPI form PI-8700 is on file at the secondary district.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; Youth Options Attendance</p> <p>CTEERS.youthOptionsAtt</p>
<b>Adv. Standing Participation</b>	<p>Reports the two letter code of the technical college the student attended for participated in articulated course(s) for advanced standing during the reporting year that would enable the student to be eligible for technical college credit upon enrollment.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Adv Standing Cred - Participation</p> <p>CTEERS.advStandingParticipation</p>

Data Element	Description	Location
<b>Adv. Standing Completion</b>	<p>Reports whether or not the student fulfilled requirements for high school credit for any of the articulated course(s) for advanced standing during the reporting year that would enable the student to be eligible for technical college credit upon enrollment.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Adv Standing Cred - Completion</p> <p>CTEERS.adv StandingCompletion</p>
<b>Transcript Participation</b>	<p>Reports the two letter code of the technical college the student attended for participation in articulated course(s) for transcribed (dual) technical college credit during the reporting year.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>CTEERS &gt; Transcribed Cred - Participation</p> <p>CTEERS.transcriptParticipation</p>
<b>Transcript Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the articulated course(s) for transcribed (dual) technical college credit that the student participated in during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Transcribed Cred - Completion</p> <p>CTEERS.transcript Completion</p>
<b>Apprentice Participation</b>	<p>Reports the two letter code of the technical college or 4-digit university code of the school the student participated in articulated course(s) related to youth apprenticeship for transcribed (dual) credit or advanced standing during the reporting year.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; Youth Apprentice - Participation</p> <p>CTEERS.apprenticeParticipation</p>

Data Element	Description	Location
<b>Apprentice Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the articulated course(s) related to youth apprenticeship for transcribed (dual) credit or advanced standing with a technical college or university the student participated in during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; Youth Apprentice - Completion</p> <p>CTEERS.apprenticeCompletion</p>
<b>University Participation</b>	<p>Reports the four digit university code of the school the student participated in course(s) for transcribed (dual) credit during the reporting year.</p> <p><i>Alphanumeric, 4 characters</i></p>	<p>CTEERS &gt; University- Participation</p> <p>CTEERS.universityParticipation</p>
<b>University Completion</b>	<p>Reports whether or not the student fulfilled the requirements for high school credit for any of the course(s) for transcribed (dual) credit during the reporting year.</p> <p>Valid values include Y, N or X.</p> <p><i>Alphabetic, 1 character</i></p>	<p>CTEERS &gt; University- Completion</p> <p>CTEERS.universityCompletion</p>

## Race Ethnicity

The following Race/Ethnicity codes are available:

Code	Description
<b>H</b>	Hispanic
<b>A</b>	Asian
<b>B</b>	Black/African American
<b>I</b>	American Indian/Alaska Native
<b>P</b>	Pacific Islander/Hawaiian
<b>W</b>	White

The following defines reporting logic for this field:

- A minimum of one Race/Ethnicity code must be selected for each student. If one code is reported, the student must not be considered Hispanic.
  - If the student is considered Hispanic, a minimum of two codes will be reported, with a tilde (~) separating the codes (i.e., H~I).
  - If the student is considered to be multiple ethnicities, a maximum of six codes will be reported, with each ethnicity separated by a tilde (~) (i.e., A~W).
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