

# LAP Student Growth File (Q) Extract (Washington)

Last Modified on 05/14/2025 10:07 am CDT

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**PATH:** *WA State Reporting > LAP Student Growth File (Q)*

The LAP Student Growth File (Q) reports academic growth for students participating in a Learning Assistance Program.

**Student Growth File (Q)**

This file captures information regarding academic growth for students participating in the Learning Assistance Program (LAP) and/or Washington Reading Corps (WRC). One record reports per Student Growth participation that is active at least one day on or between the calendar start date and the As-of Date selected on the extract editor.

**Extract Options**

As-of Date: 06/21/2017

Which students would you like to include in the report?

Grade: All Grades

Ad Hoc Filter

Format: Tab Delimited

Generate Report | Submit to Batch

**Select Calendars**

active year  
 list by school  
 list by year

**14-15**

14-15 FACE HB  
14-15 ECEAP  
14-15 Elementary  
14-15 FACE CB  
14-15 High School  
14-15 Middle School  
14-15 NAM GRANT  
14-15 PTP

CTRL-click or SHIFT-click to select multiple

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**LAP Student Growth File (Q)**

SSID Import

*LAP Student Growth File Q Extract Editor*

## Report Logic

- One record reports per active LAP plan in the report range.
  - Reporting range is the earliest calendar start date to As-of date entered on the extract editor.
- A student must have at least one active enrollment record on at least one day on/between the reporting range in the calendar(s) selected on the extract editor.
- No LAP records are reported if all active student enrollment records in the reporting range are flagged No Show, State Exclude, mapped to a State Grade that is flagged as State Exclude, or in a calendar marked State Exclude.

See the [LAP Plan](#) article for more information about setting up the PLP from which many fields in this file report.

## Generating the Extract

1. Enter an **As of Date** in *mmddyyyy* format or by clicking the calendar icon and selecting a date.
2. Select which students will be included in the report:
  1. **Grade** - Select which grades will be reported.
  2. **Ad Hoc Filter** - Select an Ad hoc filter to further narrow report results.
3. Select the **Format** in which the report will be generated. Use CSV when submitting data to the state; otherwise use HTML to review data.
4. Select the **Calendars** to be included on the report.
5. Click **Generate Extract** to generate the report in the indicated format or **Submit to Batch** to schedule when the report will generate.

Users have the option of submitting report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process will allow larger reports to generate in the background, without disrupting the use of Campus. The generated extract is available in the Process Inbox. For more information about submitting a report to the batch queue, see the [Batch Queue](#) article.

SchoolYear	ServingCountyDistrictCode	DistrictStudentId	SSID	LocationId	ProgramCode	StartDate	IdentificationAssessment	AcademicGrowth	ProgressMonitoringAssessment	BeginningScore
2015	27003	9269	0001	0001	37	2010-10-10 00:00:00.0	10	11	18	200.000
2015	27003	9269	0009	0001	37	2010-10-10 00:00:00.0	10	11	18	200.000
2015	27003	9269	0003	0001	37	2010-10-10 00:00:00.0	10	11	18	200.000

*LAP Student Growth File (Q) Extract - HTML*

## Report Layout

Data Element Label	Description	Format, Type, and Length	Campus UI Location
<b>School Year</b>	The 4-digit end year of the calendar (i.e., 2017 if the school year is 2016-2017).	Char, 4 digits YYYY	System Administration > Calendar > Calendar > Calendar Info > End Date

Data Element Label	Description	Format, Type, and Length	Campus UI Location
<b>Serving County District Code</b>	<p>The Serving District selected on the student's active Primary enrollment record.</p> <p>If the student does not have a Primary enrollment record, their S: Partial enrollment record is used. If both do not exist, the State District Number is reported.</p>	Char, 5 digits	<p>Student Information &gt; General &gt; Enrollments &gt; Serving County District Code</p> <p>System Administration &gt; Resources &gt; School &gt; State District Number</p>
<b>District Student ID</b>	The Student Number of the reporting LAP student.	Char, Max 50 digits	Census > People > Demographics > Local Student Number
<b>SSID</b>	The reporting student's Student State ID number.	Char, 10 digits	Census > People > Demographics > Student State ID
<b>Location ID</b>	The state code of school selected in the Location ID field on the LAP record.	Varchar, 4 digits	Student Information > PLP > Documents > LAP > Location ID
<b>Program Code</b>	<p>The student's LAP Program Code.</p> <ul style="list-style-type: none"> <li>• 37 – LAP English Language Arts</li> <li>• 6 – LAP Math</li> <li>• 7 – LAP Academic Readiness (K-2)</li> <li>• 38 – LAP Behavior</li> <li>• 44 – WA Reading Corps Literacy Support</li> </ul>	Int	Student Information > PLP > Documents > LAP > LAP Program Code
<b>StartDate</b>	The student's LAP program Start Date.	Datefield, 10 characters MM/DD/YYYY	Student Information > PLP > Documents > LAP > Start Date
<b>Identification Assessment</b>	The LAP Identification Assessment State Code entered on the student's LAP record.	Int	Student Information > PLP > Documents > LAP > Identification Assessment State Code
<b>Academic Growth</b>	The student's amount of academic growth.	Int A code of -1 must report	Student Information > PLP > Documents > LAP > Amount of Academic Growth

Data Element Label	Description	Format, Type, and Length	Campus UI Location
<b>Progress Monitoring Assessment</b>	The Progress Monitoring Assessment State Code from the most recent record based on the As-of Date entered on the extract editor is reported.	Int	Student Information > PLP > Documents > LAP > Progress Monitoring Assessment State Code
<b>Beginning Score</b>	<p>The Scale Score from the Identification Assessment is reported.</p> <ul style="list-style-type: none"> <li>If a code is not selected or a scale score is NOT available, report the Scale Score from the oldest (first entered) Progress Monitoring Assessment with a scale score available.</li> </ul> <p>Only whole numbers are reported (normal rounding rules apply).</p>	Int	Student Information > PLP > Documents > LAP > Identification Assessment that most heavily influences eligibility: Progress Monitoring Assessment
<b>Date Beginning</b>	<p>The student's Test Date of the assessment selected in the Identification Assessment that most heavily influences eligibility is reported.</p> <ul style="list-style-type: none"> <li>If a date is not entered on this test record, report as null/blank.</li> <li>If an identification assessment is not selected, and a value reports in Beginning Score field. <ul style="list-style-type: none"> <li>If an assessment is not selected in either field, leave as null/blank.</li> </ul> </li> </ul>	Datefield, 10 characters MM/DD/YYYY	Student Information > PLP > Documents > LAP > Identification Assessment that most heavily influences eligibility: Progress Monitoring Assessment
<b>End Score</b>	<p>The Scale Score from the Progress Monitoring Assessment identified in the Progress Monitoring Assessment field is reported.</p> <p>Only whole numbers are reported (normal rounding rules apply).</p>	Int	Student Information > PLP > Documents > LAP > Select Progress Monitoring Assessment
<b>Date End</b>	The Test Date from the most recent (last entered) progress monitoring assessment record based on the As-of Date entered on the extract editor is reported.	Datefield, 10 characters MM/DD/YYYY	Student Information > PLP > Documents > LAP > Select Progress Monitoring Assessment

Data Element Label	Description	Format, Type, and Length	Campus UI Location
<b>Extended Learning Time</b>	<p>Reports the Primary Extended Learning Time Intervention entered on the LAP record.</p> <ul style="list-style-type: none"> <li>• BA – Before/After school instruction</li> <li>• HC – Homework Club</li> <li>• BP – Book Programs</li> <li>• CI – Computer-Based or Online Instruction</li> <li>• SP – Saturday Programs</li> <li>• SS – Anticipated Summer School Participation</li> <li>• NE – No Extended Learning Programs offered</li> <li>• SD – Student Declined Services</li> <li>• O – Other</li> </ul>	Char, 2 digits	Student Information > PLP > Documents > LAP > Primary Extended Learning Time Intervention

Data Element Label	Description	Format, Type, and Length	Campus UI Location
<b>Tutoring</b>	<p>Reports the Primary Tutoring Intervention entered on the LAP record.</p> <ul style="list-style-type: none"> <li>• DD: Double Dosing</li> <li>• ATIS: Push-In, 1on1 Adult, Specialist</li> <li>• ATTT: Push-In, 1on1 Adult, Teacher</li> <li>• ATP: Push-In, 1on1 Adult, Para</li> <li>• ATV: Push-In, 1on1 Adult, Volunteer</li> <li>• GTIS: Push-In, Sm Grp with Adult, Specialist</li> <li>• GTTT: Push-In, Sm Grp with Adult, Teacher</li> <li>• GTP: Push-In, Sm Grp with Adult, Para</li> <li>• GTV: Push-In, Sm Grp with Adult, Volunteer</li> <li>• ATIP: Pull-Out, 1on1 Adult, Specialist</li> <li>• ATTP: Pull-Out, 1on1 Adult, Teacher</li> <li>• ATPP: Pull-Out, 1on1 Adult, Para</li> <li>• ATVP: Pull-Out, 1on1 Adult, Volunteer</li> <li>• GTIP: Pull-Out, Sm Grp with Adult, Specialist</li> <li>• GTTP: Pull-Out, Sm Grp with Adult, Teacher</li> <li>• GTPP: Pull-Out, Sm Grp with Adult, Para</li> <li>• GTVP: Pull-Out, Sm Grp with Adult, Volunteer</li> <li>• PTS: Peer - Same age</li> <li>• PTC: Peer - Cross age</li> <li>• NTP: No tutoring programs offered</li> <li>• SDS: Student Declined Services</li> <li>• O: Other</li> </ul>	Varchar, Max 4-digits	Student Information > PLP > Documents > LAP > Primary Tutoring Intervention

Data Element Label	Description	Format, Type, and Length	Campus UI Location
<b>Met Learning Goal</b>	Indicates if the learning goal was met. If marked, a value Y is reported. Otherwise, a value of N is reported.	Char, 1 digit	Student Information > PLP > Documents > LAP > Met Learning Goal