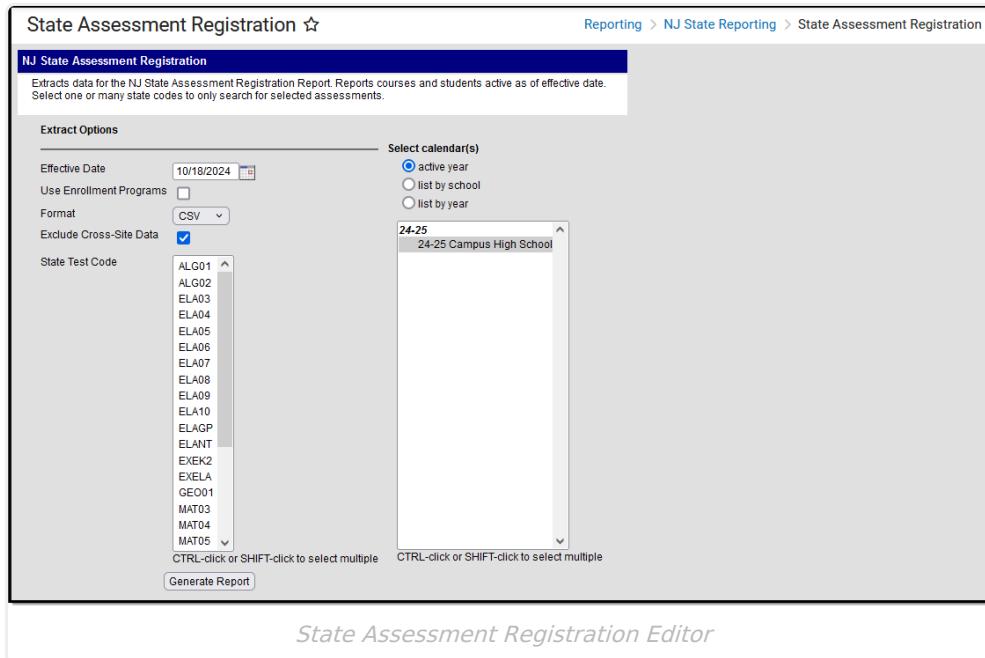


# State Assessment Registration (New Jersey)

Last Modified on 12/14/2025 8:45 pm CST

## Tool Search: State Assessment Registration

The State Assessment Registration Report returns student assessment data and is used to evaluate a student's abilities after high school graduation, as well as to support career planning. It reports courses and students active as of the Effective Date.



State Assessment Registration ☆

Reporting > NJ State Reporting > State Assessment Registration

**NJ State Assessment Registration**

Extracts data for the NJ State Assessment Registration Report. Reports courses and students active as of effective date. Select one or many state codes to only search for selected assessments.

**Extract Options**

Effective Date: 10/18/2024

Use Enrollment Programs:

Format: CSV

Exclude Cross-Site Data:

State Test Code:

Select calendar(s):

active year  
 list by school  
 list by year

24-25  
24-25 Campus High School

CTRL-click or SHIFT-click to select multiple

Generate Report

State Assessment Registration Editor

## Data Setup

The State Assessment Registration Extract requires the following items to be done before generating the extract:

1. [Verify state assessment codes in the Custom Attribute Dictionary.](#)
2. [Add the test to the Assessment Center.](#)
3. [Record Test Accommodations for Students.](#)
4. [Add the assessment to Course Assessments.](#)

► [Click here to expand...](#)

### Step 1. Verify state assessment codes are in the Attribute Dictionary

Verify the State Assessment Codes are listed in the [Core Attribute Dictionary](#) within the **Test** node. Districts cannot modify these codes.

Core Attribute/Dictionary 

System Settings > Custom Data and Links > Core Attribute/Dictionary

Save

Campus Attributes/Dictionary Editor

- Teacher
- Term
- Test
  - Assessment Type
  - National Code
  - Standards Type
  - State Code
    - Dictionary (48 Entries)
  - Subject
- TestAccommodations
- TestScore
- Title1
- TranscriptCourse

State Code Dictionary Detail

Code	Name	Seq	Value	Standard Code	Active
ELA03	Grade 03 ELA	0		X	
ELA04	Grade 04 ELA	1		X	
ELA05	Grade 05 ELA	2		X	
ELA06	Grade 06 ELA	3		X	
ELA07	Grade 07 ELA	4		X	
ELA08	Grade 08 ELA	5		X	
ELA09	Grade 09 ELA	6		X	

State Assessment Codes

## Step 2. Add the test to the Assessment Center.

Use the [Assessment Center](#) tool to create a new State Assessment Registration test. The following fields MUST be populated in order to report:

- Name:** This field must have a reference to indicate State Assessment Registration or be named as the name of the test.
- Test Type:** This field must be marked as **State Test** with the appropriate **State Code** field populated (see the list of codes in the Report Logic section).
- Test Accommodations Eligible:** This option must be selected in the Score Fields section.

When generating the report, if the State Code selected on the report editor matches the State Code populated on the test, information from that test is included in the report.

Other options can also be marked, like the additional score fields and result statuses.

The following fields on the Test Detail are included in the report:

- Test Administration
- State Assessment Name
- State Code

## Assessment Center ☆

Student Information > Assessment Administration > Assessment Center

1  
Test Detail

2  
Data File Detail

3  
Map Data

4  
Test Mapping

5  
Import Data

+ Instructions

- Test Information

Name \*

SARS Test Example

Archived

Parent

No Parent. Root Level Group

Code

Subject

Years

Test Grade Level

Start Date

month/day/year

End Date

month/day/year

Assessment Type

Standards Type

Academic Achievement Standard

Test Information

## Assessment Center

- Test Type

District Test

State Test

State Code \*

ELA04: Grade 04 ELA

ESSA Alternative Test Invalidation Codes

- SPED Teacher Did Not Administer Assessment
- No Supporting Evidence Submitted

National Test

+ Display Settings

- Score Fields

Search Score Fields

Score Fields

- Comments
- Comments
- Date
- Invalid
- Normal Curve Eq

Score Fields Selected

Test Accommodation Eligible

State Test and Test Accommodation Eligible

## Step 3. Record Test Accommodations for Students

Create a record in the Test Accommodations tool for students who receive test accommodations. Click the New icon to enter a record of accommodation for each test the student requires. Enter the required fields of Calendar and Assessment, and select the options for the student's accommodation as needed.

**Test Accommodations Detail**

<b>*Calendar</b> <input type="text"/>	<b>*Assessment</b> <input type="text"/> Select Values
<b>Test Format</b> <input type="text"/>	
<b>Students Learning Model</b> <input type="text"/>	
<b>Accommodations:</b>	
<b>Extended Time</b> <input type="text"/>	<b>Directions Read Aloud in Native Lan</b> <input type="text"/>
<b>Text to Speech</b> <input type="text"/>	<b>Color Contrast</b> <input type="text"/>
<b>Braille Response</b> <input type="text"/>	<b>Emergency Accommodation</b> <input type="text"/>
<b>ELA Constructed Response</b> <input type="text"/>	<b>ELA Selected Response</b> <input type="text"/>
<b>Response Math</b> <input type="text"/>	<b>EL Accommodated Response</b> <input type="text"/>
<b>Human Reader/Signer</b> <input type="text"/>	<b>Braille Tactile Graphics</b> <input type="text"/>

*Test Accommodations*

## Step 4. Add Assessment to Course

For a test to be reported, it must be assigned to a course using the [Course Assessment](#) tool.

Scheduling & Courses > Courses > Course Assessments

Related Tools ^

Save New

Assessment Alignment Editor

Teacher-scored tests Read-only tests

Standard	Assessment Name	Start Date	End Date	Copies Forward

Assessment Alignment Detail

Teacher-scored tests are indicated with an asterisk(\*)

\*Test

Select a Value

Copies Forward

Course Assessment Editor

## Report Logic

The report includes students included in the selected ad hoc filter. Students must have a Test Accommodations record for the selected test.

- Accommodation data reports from the matching Test Code on the report editor to the Test Code from the assessment selected on Accommodations.
- If there is no matching Test Code, no data reports for the student.

The **Test Accommodations Eligible** field must be selected under the Score Fields options of Test Detail in the Assessment Center for accommodations to display on the student's Assessment Selection list.

Students must be scheduled in a section of the course with the reporting Assessment assigned to the course AND have the State Code populated with one of the following Assessment Codes. The course associated with the assessment must be active as of the Effective Date on the Extract Editor, and the course's Assessment State Code must match the State Code selected on the Extract Editor.

▶ [Click here to expand...](#)

Assessment Code	Assessment Name
ALG01	Algebra 1
ALG02	Algebra 2
ELA03	Grade 03 ELA
ELA04	Grade 04 ELA
ELA05	Grade 05 ELA
ELA06	Grade 06 ELA
ELA07	Grade 07 ELA
ELA08	Grade 08 ELA

Assessment Code	Assessment Name
ELA09	Grade 09 ELA
ELA10	Grade 10 ELA
ELAGP	ELA Graduation Proficiency Test
ELANT	Not taking NJSLA and taking DLM ELA Assessment
EXELA	Exempt from NJSLA and taking ACCESS ELLs 2.0 Assessment
EXEK2	K-2 Student Exempt from NJSLA and taking ACCESS ELLs 20.
GEO01	Geometry
MAT03	Grade 03 Math
MAT04	Grade 04 Math
MAT05	Grade 05 Math
MAT06	Grade 06 Math
MAT07	Grade 07 Math
MAT08	Grade 08 Math
MATGP	Math Graduation Proficiency Test
MATNT	Not Taking NJSLA and taking DLM Math Assessment
SC05	Grade 05 Science
SC08	Grade 08 Science
SC11	Grade 11 Science

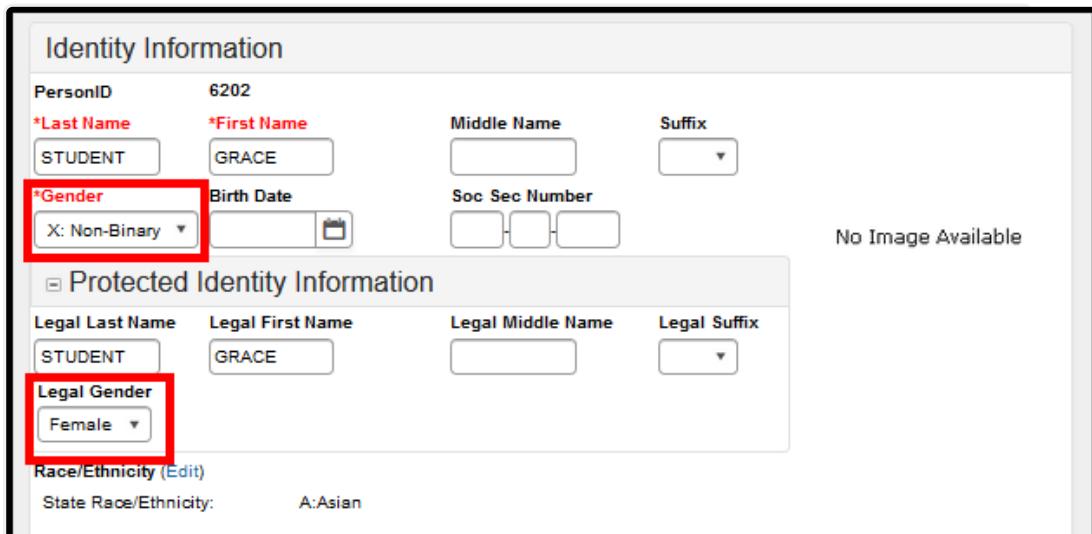
## Non-Binary Gender Reporting

Schools can assign students a gender of M: Male, F: Female or X: Non-binary. This is done on the [Identities](#) and/or the [Demographics](#) tools. **While New Jersey accepts a non-binary gender for state reporting, federal reporting standards do not. Keep this in mind for any federal reporting pulled from Infinite Campus data.**

State Reporting Extracts use the Legal Gender field included in the Protected Identity Information to report student identity information.

To properly record a gender of X:Non-Binary on the Identities tab:

1. Assign the **Gender of X:Non-Binary** in the standard identify fields.
2. Assign the **Protected Identity Information Legal Gender** field to either M: Male or F: Female.
3. Save the record when finished.



The screenshot shows the 'Identity Information' and 'Protected Identity Information' tabs. The 'Identity Information' tab displays standard fields like PersonID (6202), Last Name (STUDENT), First Name (GRACE), Middle Name, Suffix, Birth Date, and Soc Sec Number. The 'Protected Identity Information' tab displays legal names and suffixes, and includes a 'Legal Gender' field. Both the 'Gender' field in the standard identify section and the 'Legal Gender' field in the protected identity section are highlighted with red boxes.

*Gender and Legal Gender Assignment*

## Report Editor

Field	Description
<b>Effective Date</b>	The entered data returns only those students with active enrollments as of that date. Dates are entered in <i>mmddyy</i> format or can be chosen by selecting the calendar icon. This field auto-populates with the current date.
<b>Use Enrollment Programs</b>	Program participation records are reported when the checkbox is NOT selected (the default). When the checkbox is marked, program fields on the enrollment record are considered.
<b>Format</b>	Indicates the format in which the report is generated. <ul style="list-style-type: none"> <li>• CSV</li> <li>• HTML</li> </ul>
<b>Exclude Cross-Site Data</b>	Cross-site section enrollment data is <u>not</u> included in the report when checked. <ul style="list-style-type: none"> <li>• <u>Cross-site enrollment</u> functionality must be enabled at the district level for the checkbox to display.</li> <li>• Defaults to checked.</li> </ul>

Field	Description
<b>State Test Code</b>	Selections indicate what Assessment types are being generated. Options are based on the Assessment State Codes available entered in the Attribute/Dictionary.
<b>Calendar Selection</b>	To generate the report, at least one calendar needs to be chosen. Calendars can be chosen by active year, school, or year. The calendar selected in the Campus toolbar is automatically selected.

## Generate the State Assessment Registration Extract

1. Enter the **Effective Date** for the report.
2. Select the desired **Format** for the report.
3. Select the desired options from the **State Test Code** list.
4. Select the desired **Calendar** from which to report students.
5. Click the **Generate Extract** button. The extract is displayed in the selected format.

NJ State Assessment Registration Extract Records:4						
TestAdministration	StateAssessmentSiteDistrict	StateAssessmentSiteSchool	StateAssessmentAccountableDistrict	StateAssessmentAccountableSchool	StateId	StateId
FA	123456	123	123456	123	1234567	
FA	123456	123	123456	123	2345678	
FA	123456	123	123456	123	3456789	
FA	123456	123	123456	123	4567890	

State Assessment Registration Extract - HTML Format

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	TestAdmin	StateAsses	StateId	FirstName	MiddleName	DateOfBirth	Gender	HomeLang	GradeLevel						
2	FA	123456	123	12345	123	123456789	123456	Student	Adam	#####	M	eng	9	N	N
3	FA	123456	123	12345	123	234567890	234567	Student	Brynn	#####	M	eng	9	N	N
4	FA	123456	123	12345	123	345678901	345678	Student	Calvin	#####	M	ara	11	N	N
5	FA	123456	123	12345	123	456789012	456789	Student	Deedee	#####	F	jpn	12	N	N
6															
7															

State Assessment Registration Extract - CSV Format

## Report Layout

Data Element	Description	Location
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Data Element	Description	Location
<b>Test Administration</b>	<p>Reports the state assessment administration period selected in the Test Administration field on the Test Detail record. Options are:</p> <ul style="list-style-type: none"> <li>• FA: NJSLA Fall Block (High School ELA/L and Math Assessments Only)</li> <li>• SU: NJSLA Summer Administration (High School ELA/L and Math Assessments Only)</li> <li>• SP: NJSLA Spring Administration (All ELA/L, Math, Science, and NJGPA Proficiency)</li> <li>• NJ: ACCESS for ELLs or DLM Spring Administration</li> </ul> <p><i>Alphanumeric, 2 characters</i></p>	<p>Assessment Center &gt; Test Detail &gt; Test Administration &gt; Test Information</p> <p>Test.testAdministration</p>
<b>State Assessment Testing Site School</b>	<p>Reports the school responsible for administering the test for a student whose results are reported to the school.</p> <p><i>Numeric, 3 digits</i></p>	<p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number</p> <p>School.number</p>

Data Element	Description	Location
<b>State Assessment Accountable District</b>	<p>Reports the district responsible for specific educational services and/or instruction of the student. (2-digit county code plus 4-digit district code)</p> <p>If the county or district number is not provided, these values are reported from the Receiving County and Receiving District fields on the student's Enrollment record.</p> <p>If the receiving county and receiving district is not provided, a value of 00 plus the 4-digit district code reports.</p> <p><i>Numeric, 6 digits</i></p>	<p>School &amp; District Settings &gt; District &gt; County Setup &gt; County Editor &gt; Number County.number</p> <p>School &amp; District Settings &gt; District &gt; District Information &gt; District Detail &gt; State District Number District.number</p> <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Receiving County/District</p>
<b>State Assessment Accountable School</b>	<p>Reports a unique number or alphanumeric code assigned to the school by the school itself, the state, or another agency.</p> <p><i>Numeric, 3 digits</i></p>	<p>School &amp; District Settings &gt; Schools &gt; School Information &gt; State School Number School.number</p> <p>Student Information &gt; General &gt; Enrollments &gt; State Reporting Fields &gt; Receiving School Enrollment.receivingSchool</p>
<b>State Identification Number</b>	<p>Reports the student's state-assigned identifier.</p> <p><i>Numeric, 10 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; Student State ID Person.stateID</p>

<b>Data Element</b>	<b>Description</b>	<b>Location</b>
<b>Local Identification Number</b>	<p>Reports the student's school-assigned identifier.</p> <p><i>Alphanumeric, 20 characters</i></p>	<p>Demographics &gt; Person Identifiers &gt; Local Student Number</p> <p>Person.schoolNumber</p>
<b>Student Assessment Identifier</b>	<p>This field reports a blank value.</p> <p><i>Numeric, 36 digits</i></p>	N/A
<b>Last Name</b>	<p>Reports the student's last name.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Demographics &gt; Person Information &gt; Last Name</p> <p>Identity.lastName</p>
<b>First Name</b>	<p>Reports the student's first name.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Demographics &gt; Person Information &gt; First Name</p> <p>Identity.firstName</p>
<b>Middle Name</b>	<p>Reports the student's middle name.</p> <p><i>Alphanumeric, 30 characters</i></p>	<p>Demographics &gt; Person Information &gt; Middle Name</p> <p>Identity.middleName</p>
<b>Date of Birth</b>	<p>Reports the student's date of birth.</p> <p><i>Date field, 10 characters (YYYY-MM-DD)</i></p>	<p>Demographics &gt; Person Information &gt; Birth Date</p> <p>Identity.birthDate</p>

Data Element	Description	Location
<b>Gender</b>	<p>Reports the student's gender.</p> <p>See the <a href="#">Non-Binary Gender Reporting</a> section for more information.</p> <p><i>Alphanumeric, 1 character (M, F, or X)</i></p>	<p>Demographics &gt; Person Information &gt; Gender</p> <p>Identity.gender</p>
<b>Home Language</b>	<p>Reports the name of the assigned primary language the student uses to communicate at home.</p> <p><i>Alphanumeric, 3 digits</i></p>	<p>Demographics &gt; Person Information &gt; Home Primary Language</p> <p>Identity.homePrimaryLanguage</p>
<b>Grade Level</b>	<p>Reports the student's grade level of enrollment as of when the assessment took place.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Enrollments &gt; General Enrollment Information &gt; Grade Level</p> <p>Enrollment.grade</p>
<b>Ethnicity</b>	<p>Reports the ethnic category that most clearly reflects the individual's recognition of his/her community or with which the individual identifies.</p> <p>Reports a value of Y when Hispanic/Latino is marked. Otherwise, reports a value of N.</p> <p><i>Alphanumeric, 1 character</i></p>	<p>Demographics &gt; Race Ethnicity &gt; Hispanic/Latino</p> <p>Identity.hispanicEthnicity</p>

Data Element	Description	Location
<b>Race American Indian</b>	<p>Indicates the person is of American Indian or Alaska Native ethnicity. If no value is entered, the field reports NULL.</p> <p>Reports a value of Y when American Indian or Alaska Native is marked. Otherwise, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race Ethnicity &gt; American Indian or Alaska Native</p> <p>RaceEthnicity.code</p>
<b>Race Asian</b>	<p>Indicates the person is of Asian ethnicity. If no value is entered, the field reports NULL.</p> <p>Reports a value of Y when Asian is marked. Otherwise, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race Ethnicity &gt; Asian</p> <p>RaceEthnicity.code</p>
<b>Race Black</b>	<p>Indicates the person is of Black or African American ethnicity. If no value is entered, field reports NULL.</p> <p>Reports a value of Y when Black or African American is marked. Otherwise, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race Ethnicity &gt; Black or African American</p> <p>RaceEthnicity.code</p>

Data Element	Description	Location
<b>Race Pacific</b>	<p>Indicates the person is of Native Hawaiian or Other Pacific Islander ethnicity. If no value is entered, the field reports NULL.</p> <p>Reports a value of Y when Native Hawaiian or Other Pacific Islander is marked. Otherwise, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race Ethnicity &gt; Hawaiian or Pacific Islander</p> <p>RaceEthnicity.code</p>
<b>Race White</b>	<p>Indicates the person is of Caucasian ethnicity. If no value is entered, the field reports NULL.</p> <p>Reports a value of Y when White is marked. Otherwise, reports a value of N.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race Ethnicity &gt; White</p> <p>RaceEthnicity.code</p>
<b>Race Multi</b>	<p>Indicates the person identifies with more than one race/ethnicity.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Demographics &gt; Person Information &gt; Race Ethnicity</p> <p>RaceEthnicity.code</p>
<b>Filler Field 2</b>	N/A	N/A

<b>Data Element</b>	<b>Description</b>	<b>Location</b>
<b>Multilingual Learner</b>	<p>Indicates the student is an English Language Learner.</p> <p>Reports a value of Y when EL Program Status is EL.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>English Learners &gt; English Learners (EL) &gt; Program Status</p> <p>LEP.programStatus</p>
<b>Title III ML Status</b>	<p>Indicates the English Learners (EL) student is served by an English language instruction educational program supported with Title III of ESEA funds.</p> <p>Reports Y if the value assigned on the EL tool is 'EL'.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>English Learners &gt; English Learners (EL) &gt; Program Status</p> <p>LEP.programStatus</p>
<b>Gifted and Talented</b>	<p>Indicates the student is participating in and served by a Gifted/Talented program.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Gifted and Talented</p> <p>Enrollment.giftedTalented</p>

Data Element	Description	Location
<b>Migrant Status</b>	<p>Indicates students who are, or whose parents/spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agriculture or fishing work</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	Enrollments > State Reporting Fields > Migrant Enrollment.migrant
<b>Economic Disadvantage Status</b>	<p>Indicates the student receives free and reduced lunches. Reports Y if FRAM Eligibility is Free or Reduced Price.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	FRAM > Eligibility Eligibility.eligibility

Data Element	Description	Location
<b>Student with Disabilities 504 Eligibility</b>	<p>Indicates the student has a disability and is being served with Special Education services.</p> <ol style="list-style-type: none"> <li>1. Default Value = N</li> <li>2. If Special Ed Status = Y, then report IEP</li> <li>3. If Special Ed Status = Y and Section 504 is checked, then report B</li> <li>4. If Section 504 is checked, and Special Ed Status = NULL or N, then report 504</li> </ol> <p>If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then reports from the most recent record</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Student Information &gt; Special Ed &gt; State Reporting Fields &gt; Special Ed Status</p> <p>Student Information &gt; Enrollment &gt; Section 504</p>

Data Element	Description	Location
<b>Primary Disability Type</b>	<p>Reports the student's assigned disability type when the 'Student with Disabilities' field is set to 'Yes'.</p> <p>If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then reports from the most recent record</p> <p><i>Alphanumeric, 3 characters</i></p>	<p>Enrollments &gt; Special Education Fields &gt; Primary Disability</p> <p>Enrollment.primaryDisability</p>
<b>ML Exempt From Taking ELA</b>	<p>Indicates the student is a Spanish or non-Spanish-speaking EL student in his/her first year of enrollment in United States schools and is in a language assistance program. Therefore, the student is not required to participate in the Language Arts Literacy test section.</p> <p>Reports a value of Y when the checkbox is marked.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Enrollments &gt; State Reporting Fields &gt; Exempt Taking LAL</p> <p>Enrollment.exemptTakingLAL</p>

Data Element	Description	Location
<b>Homeless Status</b>	<p>Indicates whether the student is homeless. Homeless students lack a fixed, regular, and adequate nighttime residence.</p> <ol style="list-style-type: none"> <li>1. Reports Y1 when 'Unaccompanied Youth' = No.</li> <li>2. Reports Y2 when 'Unaccompanied Youth' = Yes.</li> <li>3. Reports N when no valid Homeless record exists.</li> <li>4. Homeless record Start Date must be &lt;= extract Effective Date and End Date must be null or &gt;= extract Effective Date to be considered active.</li> <li>5. Reports from the Homeless record with the latest Start Date that was active as of the extract Effective Date.</li> </ol> <p><i>Alphanumeric, 2 characters</i></p>	<p>Program Participation &gt; Homeless</p> <p>Enrollment.homeless</p>

Data Element	Description	Location
<b>Exempt from Passing</b>	<p>Indicates the student's IEP team determines in which assessment the student participates.</p> <ul style="list-style-type: none"> <li>Reports a value of E if Exempt Passing LAL is marked.</li> <li>Reports a value of M if Exempt Passing Math is marked.</li> <li>Reports a value of B if both Exempt Passing Math and LAL is marked.</li> </ul> <p><i>Alphanumeric, 1 character</i></p>	<p>Enrollments &gt; Assessment Reporting Fields &gt; Exempt Passing Math, Exempt Passing LAL</p> <p>Enrollment.exempt PassingLAL</p> <p>Enrollment.exempt PassingMath</p>
<b>NJ ML Status</b>	<p>Indicates whether an EL student has been enrolled in schools in the United States for less than two years. The following logic is based on 2015-16 calendars; dates should be adjusted based on selected calendar years.</p> <ul style="list-style-type: none"> <li>Reports a value of 1 if EL Status is EL and EL Program Identified Date is greater than or equal to July 2015.</li> <li>Reports a value of 1 if EL Status = EL and EL Program Identified Date is between July 1, 2014 and June 30, 2015.</li> <li>Reports a value of 2 if EL Status = EL</li> </ul>	<p>English Learners &gt; English Learners (EL) &gt; Program Status</p> <p>Lep.programStatus</p>

Data Element	Description	Location
	<p>and EL Program Identified Date is between July 1, 2013 and June 30, 2014.</p> <ul style="list-style-type: none"> <li>Reports a value of 3 if EL Status is EL and EL Program Identified Date is before July 1, 2013</li> <li>Reports a value of F1 if EL Status is Exited and Program Exit Date is on or after July 1, 2014</li> <li>Reports a value of F2 if EL Status is Exited and Program Exit Date is between July 1, 2013 and June 30, 2014</li> <li>Reports a value of Y if EL Status is EL and EL Program Identified Date is null.</li> <li>Reports a value of R if EL Status is EL and Parent Declined is marked.</li> <li>Reports a value of RE if EL Status is Exited and Parent Declined is marked.</li> </ul> <p><i>Alphanumeric, 3 characters</i></p>	

Data Element	Description	Location
<b>Former IEP</b>	<p>If selected, this report shows the code associated with the student's Special Ed Exit Date. Otherwise, a blank value is reported.</p> <ul style="list-style-type: none"> <li>Reports F1 if the Special Ed Exit Date is on or after 07/01/16.</li> <li>Reports F2 if the Special Ed Exit Date is between 07/01/15 and 06/30/16.</li> </ul> <p>If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then look to the most recent Special Ed record.</p> <p><i>Alphanumeric, 2 characters</i></p>	<p>Student Information &gt; Special Ed &gt; State Reporting Fields &gt; Special Ed Exit Date</p>
<b>Special Education Placement</b>	<p>Reports the student's Placement Group code, if selected.</p> <p>If there are multiple State Reporting Special Ed records that are active on the effective date or meet the criteria, then look to the most recent Special Ed record.</p> <p><i>Numeric, 2 digits</i></p>	<p>Student Information &gt; Special Ed &gt; State Reporting Fields &gt; Placement Group</p>

Data Element	Description	Location
<b>State Assessment Name</b>	<p>Reports the state assessment name being reported. Two records report for each student - one for ELA and one for Math.</p> <p>Reports a value of 1-5 value associated with the state code.</p> <ul style="list-style-type: none"> <li>• 1 - NJSLA or NJGPA</li> <li>• 2 - ACCESS for ELLs 2.0</li> <li>• 3 - DLM</li> <li>• 4 - ACCESS for ELLs 2.0 and DLM</li> <li>• 5 - NJSLA/NJGPA and ACCESS for ELLs 2.0</li> </ul> <p><i>Numeric, 1 digit</i></p>	<p>Assessments</p> <p>Assessment Center &gt; Test Detail &gt; Test Information &gt; Assessment Type</p> <p>Test.assessmentType</p>
<b>Date First Enrolled in US School</b>	<p>Reports the month, day, and year of an ELL student's initial enrollment into a US school.</p> <p>Reports the date associated with the student's Date Entered US School value if English Learner status is Y.</p> <p>Reports blank if English Learner status is N or if no value is entered.</p> <p><i>Date field, 10 characters (MM/DD/YYYY)</i></p>	<p>Demographics &gt; Date Entered US School</p> <p>Identity.dateEnteredUS</p>

Data Element	Description	Location
<b>ML Accommodation</b>	<p>Indicates the student requires accommodations for the given assessment. Reports Y when there is an active ESL Code 31321; otherwise, reports N.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Test Accommodations &gt; EL Accommodation</p> <p>TestAccommodations.ELAccommodation</p>
<b>Paper Tier</b>	This field reports blank.	N/A
<b>Alternate Access Tester</b>	This field reports blank.	N/A
<b>Homeless Primary Nighttime Residence</b>	<p>An indication of the nighttime residence for homeless students.</p> <p>From the Homeless record being reported in the HomelessStatus field:</p> <ol style="list-style-type: none"> <li>1. Reports the code selected in the Primary Night Time Residence field.</li> <li>2. Reports null when the Primary Night Time Residence field is null.</li> </ol> <p><i>Alphanumeric, 1 character</i></p>	Program Participation > Homeless > Primary Night Time Residence
<b>Filler Field</b>	This field reports blank.	N/A
<b>Filler Field</b>	This field reports blank.	N/A

Data Element	Description	Location
<b>Session Name</b>	<p>Reports the description of where an assessment is administered. Reports the course name and section number.</p> <p><i>Alphanumeric, 50 characters</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Course Name, Section &gt; Section Number</p> <p>Course.name</p> <p>Scheduling &gt; Courses &gt; Course &gt; Section &gt; Section Number</p> <p>Section.number</p>
<b>Class Name</b>	<p>Reports the description of a group of course section rosters.</p> <p>Reports the course number and section number.</p> <p><i>Numeric, 45 characters</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Course Name, Section &gt; Section Number</p> <p>Course.name</p> <p>Scheduling &gt; Courses &gt; Course &gt; Section &gt; Section Number</p> <p>Section.number</p>
<b>Test Administrator</b>	<p>Reports the primary teacher of the course section for the student.</p> <p><i>Numeric, 8 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; Staff State ID</p> <p>Person.stateStaffNumber</p>
<b>Staff Member Assigned</b>	<p>A unique number or alphanumeric code assigned to a staff member by a school, school system, state, registry, or other agency or entity.</p> <p><i>Numeric, 8 digits</i></p>	<p>Demographics &gt; Person Identifiers &gt; Staff State ID</p> <p>Person.stateStaffNumber</p>
<b>Test Code</b>	<p>Reports the assessment state code.</p> <p><i>Alphanumeric, 5 characters</i></p>	<p>Scheduling &gt; Courses &gt; Course &gt; Assessment &gt; State Code</p> <p>Test.stateCode</p>

Data Element	Description	Location
<b>Test Format</b>	<p>Indicates how the student took the test - either Paper or Online. This value must match the participation confirmation email.</p> <p><i>Alphanumeric, 1 character (P or O)</i></p>	<p>Test Accommodations &gt; Test Format</p> <p>TestAccommodations.testFormat</p>
<b>NJSLAR Retest</b>	<p>Indicates if the student is retaking the test (if the student failed a prior attempt and is eligible to retake).</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Test Accommodations &gt; Retest</p> <p>TestAccommodations.retest</p>
<b>First High School Math Assessment</b>	<p>Indicates whether this is the first mathematics assessment the student has registered for as a high school student.</p> <p>Reports Y when the checkbox is marked on the Test Accommodations record; otherwise, reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y or N)</i></p>	<p>Test Accommodations &gt; 1st Math Assessment</p> <p>TestAccommodations.mathAssessment</p>

Data Element	Description	Location
<b>Frequent Breaks</b>	<p>Indicates the student is allowed to take breaks, at their request, during the testing session.</p> <p>Reports Y when the checkbox is marked on the Test Accommodations record; otherwise, reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Frequent Breaks</p> <p>TestAccommodations.frequentBreaks</p>
<b>Alternate Location</b>	<p>Indicates the student sits in a specifically assigned location during the testing session.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Separate Location</p> <p>TestAccommodations.altTestingLocation</p>
<b>Small Testing Group</b>	<p>Indicates the student is tested in a separate location with a small group of students.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Small Testing Group</p> <p>TestAccommodations.smallTestingGroup</p>

Data Element	Description	Location
<b>Specialized Equipment</b>	<p>Indicates the student is provided with specialized equipment or furniture.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Special Equipment</p> <p>TestAccommodations.specializedEquipment</p>
<b>Specified Area or Setting</b>	<p>Indicates the student is provided with a specified area or setting.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Specified Location</p> <p>TestAccommodations.specifiedAreaorSetting</p>
<b>Time of Day</b>	<p>Indicates the student is tested at a specific time of the day.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Specified Location</p> <p>TestAccommodations.timeOfDay</p>

Data Element	Description	Location
<b>Answer Masking</b>	<p>Indicates the student is provided with masks to cover portions of the assessment questions until needed.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Masking TestAccommodations.masking
<b>Read Assessment Aloud</b>	<p>Indicates the student reads the assessment aloud to themselves and may use an external device such as a whisper phone. The student must be tested in a separate setting.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Student Reads to Themselves TestAccommodations.studentTeadsToThemselves
<b>Color Contrast</b>	<p>Indicates the student is provided with tools that invert the foreground and background colors for readability.</p> <p>Reports the value selected in the dropdown list.</p> <p><i>Numeric, 2 digits</i></p>	Test Accommodations > Color Contrast TestAccommodations.colorContrast

<b>Data Element</b>	<b>Description</b>	<b>Location</b>
<b>ASL Video</b>	<p>Indicates that the student is administered the assessment using computer-based testing, in which American Sign Language content is provided to the student by a human signer through a video.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > ASL Video TestAccommodations.aslVideo
<b>Screen Reader</b>	<p>Indicates that the student with visual impairments is provided with a screen reader for the assessment.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Asst Tech Screen Reader TestAccommodations.atScreenreader

<b>Data Element</b>	<b>Description</b>	<b>Location</b>
<b>Non-Screen Reader</b>	<p>Indicates that the student without visual impairments has a screen reader for the assessment.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Asst Tech Non-Screen Reader  TestAccommodations.nonScreenReader
<b>Closed Captioning for ELA</b>	<p>Indicates the student is administered the test using Closed Captioning functionality.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Closed Captioning  TestAccommodations.closedCaptions
<b>Refreshable Braille Display for ELA</b>	<p>Indicates the student is assigned an online form for Braille in conjunction with Screen Reader.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Braille Display for ELA  TestAccommodations.brailleDisplay

Data Element	Description	Location
<b>Alternate Representation Paper</b>	<p>Indicates the student requires paper and pencil test format as an approved accommodation.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Alternate Representation Paper Test</p> <p>TestAccommodations.altRepresentationPaperTest</p>
<b>Large Print Paper</b>	<p>Indicates the student receives a large print test booklet with the text increased 150% to an 18-point font.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Large Print</p> <p>TestAccommodations.largePrint</p>
<b>Braille with Tactile Graphics Paper</b>	<p>Indicates the student receives a Braille booklet with embedded tactile graphics.</p> <p><i>Numeric, 2 digits</i></p>	<p>Test Accommodations &gt; Braille with Tactile Graphics</p> <p>TestAccommodations.tactileGraphics</p>

Data Element	Description	Location
<b>Speech to Text and Word Prediction</b>	<p>Indicates whether the student needs to log into a CoWriter and Read &amp; Write software for use with TextNav.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Read & Write Software TestAccommodations.readAndWrite
<b>Human Signer</b>	<p>Indicates the student records answers directly in the test book. A test administrator must transcribe responses verbatim in a student's answer book or answer sheet.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Human Signer Test Directions TestAccommodations.humanSigner

Data Element	Description	Location
<b>Answers Recorded Paper</b>	<p>Indicates the student records answers directly in the test book. A test administrator must transcribe responses verbatim in a student's answer book or answer sheet.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Answers Recorded</p> <p>TestAccommodations.dictatedOralResponse</p>
<b>Braille Response</b>	<p>Indicates a student who is blind or visually impaired, and their responses are captured by a Braille Writer or Notetaker. Reports the code selected in the dropdown list.</p> <p><i>Numeric, 2 digits</i></p>	<p>Test Accommodations &gt; Braille Response</p> <p>TestAccommodations.brailleResponse</p>

Data Element	Description	Location
<b>Calculation Device and Mathematics Tool</b>	<p>Indicates the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. Reports the selected code from the Test Accommodations tool; otherwise, reports a blank value.</p> <p><i>Alphanumeric, 1 character</i></p>	Test Accommodation > Mathematics Tools TestAccommodations.calculator
<b>Constructed Response ELA</b>	<p>Indicates whether a student's response is captured by an external speech-to-text device, external AT device, Human Scribe, or Signer for Constructed Response item types. Reports the code selected in the dropdown list.</p> <p><i>Numeric, 2 digits</i></p>	Test Accommodations > ELA/L Constructed Response TestAccommodations.constructedResponse

Data Element	Description	Location
<b>Selected Response ELA</b>	<p>Indicates that a student's response is captured by an external speech-to-text device, external AT device, Human Scribe, or Signer for Selected Response or Technology-Enhanced item types.</p> <p>Reports the selected code.</p> <p><i>Numeric, 2 digits</i></p>	<p>Test Accommodations &gt; ELA/L Selected Response</p> <p>TestAccommodations.selectedResponse</p>
<b>Response Math</b>	<p>Indicates that a student's response is captured by an external speech-to-text device, external AT device, Human Scribe, or Signer.</p> <p>Reports the selected code.</p> <p><i>Numeric, 2 digits</i></p>	<p>Test Accommodations &gt; Mathematics Response</p> <p>TestAccommodations.mathResponse</p>

Data Element	Description	Location
<b>Monitor Test Response</b>	<p>Indicates that the test administrator or assigned accommodator monitors the proper placement of student responses on a test book/answer sheet or within a computer-based test. The test examiner or assigned accommodator cannot assist the student with changing a response.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Monitor Test Response  TestAccommodations.monitorTestResponse
<b>Word Prediction</b>	<p>Indicates that the student uses a word prediction external device that provides a bank of frequently or recently used words based on the student entering the first few letters of a word.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Word Prediction  TestAccommodations.wordPrediction

Data Element	Description	Location
<b>Directions Clarified in Native Language</b>	<p>Indicates the test administrator clarifies general administration instructions only.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	Test Accommodations > Direction in Native Language TestAccommodations.ell
<b>Directions Read Aloud in Native Language</b>	<p>Indicates that the test administrator reads aloud and repeats test directions in the student's native language, as needed.</p> <p>Reports the code selected in the dropdown list on Test Accommodations.</p> <p><i>Alphanumeric, 3 characters</i></p>	Test Accommodations > Test Admin Read Quest Aloud TestAccommodations.testAdminReadQuestAloud
<b>Multilingual Learner Accommodated Response</b>	<p>Indicates a student's response is captured by an external Speech-to-Text device or Human Scribe.</p> <p><i>Numeric, 2 digits</i></p>	Test Accommodations > English Learner Response TestAccommodations.ResponseEL

Data Element	Description	Location
<b>Translation of Math</b>	<p>Indicates the student is assigned the form administered for testing based on another language other than English.</p> <p>Reports SPA when the checkbox is marked on Test Accommodations; otherwise, reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Translation of Math Assessment</p> <p>TestAccommodations.mathTranslationInPaper</p>
<b>Word to Word Dictionary</b>	<p>Indicates the student uses a published word-to-word hand-held dictionary.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Dictionary in Native Language</p> <p>TestAccommodations.dictionaryInNativeLang</p>

<b>Data Element</b>	<b>Description</b>	<b>Location</b>
<b>Text-to-Speech</b>	<p>Indicates the student uses software to render text on the assessment into read-aloud content.</p> <p>Reports the selected code.</p> <ul style="list-style-type: none"> <li>• 01: Text-to-Speech English for ELA/L Text and Graphics</li> <li>• 02: Text-to-Speech English for Math Text and Graphics</li> <li>• 03: Text-to-Speech English for Math Text Only</li> <li>• 04: Text-to-Speech Spanish for Math, Science Text, and Graphics</li> <li>• 05: Text-to-Speech Spanish for Math Text Only</li> </ul> <p><i>Numeric, 2 digits</i></p>	Test Accommodations > Text-to-Speech TestAccommodations.textToSpeech
<b>Human Reader or Signer</b>	<p>Indicates the test is read aloud or signed to the student.</p> <p>Reports the selected code.</p> <p><i>Numeric, 2 digits</i></p>	Test Accommodations > Human Reader/Signer TestAccommodations.readerSigner

Data Element	Description	Location
<b>Unique Accommodation</b>	<p>Indicates the student has an accommodation that is not listed in the State Assessment Registration Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 plan or EL plan.</p> <p>Reports Y when the checkbox is marked on Test Accommodations; otherwise, it reports a blank value.</p> <p><i>Alphanumeric, 1 character (Y)</i></p>	<p>Test Accommodations &gt; Unique Accommodation</p> <p>TestAccommodations.uniqueAccommodation</p>
<b>Emergency Accommodation</b>	<p>Indicates the student has an emergency accommodation when a temporary disabling condition occurs that interferes with test performance shortly before or during the State Assessment Registration assessment window.</p> <p>Reports the selected code.</p> <p><i>Numeric, 2 digits</i></p>	<p>Test Accommodations &gt; Emergency Accommodation</p> <p>TestAccommodations.emergencyAccommodation</p>

Data Element	Description	Location
<b>Extended Time</b>	<p>Indicates extended time for completion of the test is provided to the student.</p> <p>Reports the value selected in the dropdown list.</p> <p><i>Alphanumeric, 6 characters</i></p>	<p>Test Accommodations &gt; Extended Time</p> <p>TestAccommodations.extendedTime</p>
<b>End of Record</b>	Reports a blank value.	N/A