

# EIS 043 Instructional Grade Extract (Tennessee)

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Tool Search: EIS Batch Transmission

The 043 Instructional Grade extract reports student grade level information to EIS.

See the [EIS Batch Transmission](#) article for an overview of the EIS Batch Transmission File, logic that applies to all extracts, and generation instructions.

## Report Logic

A record reports for each active Primary and Partial enrollment in the calendar(s) selected. Records are not reported in advance for enrollments that become active in the future.

Enrollments in Calendars or Grade Levels marked as Exclude or for students who do not have a Student State ID are not reported. Additionally, records are not reported for the following students. These students are included in the warning report.

- Students with multiple active Primary enrollments.
- Students with multiple enrollments in the same school.
- Students with an enrollment marked as N: Special Ed Services
- Enrollments marked as No Show or Exclude, or in Calendars or Grade Levels marked as Exclude.

If a record was previously reported and then marked as exclude, a delete record will be sent to EIS for each record.

The **Record Key**, which helps determine the Type of record sent (New, Edit, or Delete), is comprised of the Record ID, Record Version, District ID, School ID, School Year, Instructional Program Number, State Assigned Student ID, Instructional Grade Assignment, and Instr Grade Assignment Date.

## Enrollment Setup

If students change grades in the middle of a school year, the school should end date the current enrollment and create a new one to maintain enrollment history.

## 043 Instructional Grade Extract Layout

Element Name	Description & Format	Campus Location
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Element Name	Description & Format	Campus Location
<b>Record ID</b>	Identifies the extract - reports as "043"  <i>Numeric (3)</i>	N/A
<b>Record Version</b>	Identifies the extract version - reports as "01"  <i>Numeric (2)</i>	N/A
<b>Record Type</b>	Identifies the type of extract: <ul style="list-style-type: none"> <li>• N: New</li> <li>• E: Edit</li> <li>• D: Delete</li> </ul> <i>Character (1)</i>	N/A
<b>Filler</b>	N/A. Reports as 00.	N/A
<b>District ID</b>	Reports the TN Department of Education assigned District Number.  <i>Numeric (3)</i>	District Information > State District Number  District.number
<b>School ID</b>	Reports the TN Department of Education assigned School Number  <i>Numeric (4)</i>	School Information > State School Number  School.number
<b>School Year</b>	Reports the start year of the school calendar.  <i>Date (4) CCYY</i>	School Year Setup > Start Year  SchoolYear.startYear
<b>Instructional Program Number</b>	Reports the unique Instructional Program Number of the school, or as 99 if blank.  <i>Numeric (2)</i>	Calendar Information > Instructional Program Number  Calendar.instructionalProgramNumber
<b>Student Social Security Number</b>	Reports the student's social security number. Currently reports as 000000000.  <i>Numeric (9)</i>	Identities > Current Identity > Soc Sec Number  Identity.ssn

Element Name	Description & Format	Campus Location
<b>Student PIN</b>	Reports the unique student identifier provided by the school.  <i>Numeric (9)</i>	Demographics > Person Identifiers > Student PIN  Person.additionalID
<b>Local Student Key</b>	Reports the locally-generated student identifier.  <i>Numeric (10)</i>	Demographics > Person Identifiers > Local Student Number  Person.studentNumber
<b>Instructional Grade Assignment</b>	Identifies the instructional grade assigned to the student. Reports the State Grade Level Code mapped to the student's Grade.  <i>Character (2)</i>	Enrollments > Grade  Enrollment.grade
<b>Instr Grade Assignment Date</b>	Identifies the date the student was assigned the instructional grade. Reports the enrollment Start Date.  <i>Date (8) CCYYMMD</i>	Enrollments > Start Date  Enrollment.startDate
<b>State Assigned Student ID</b>	Reports the unique state-assigned student ID generated in EIS.  <i>Numeric (9)</i>	Demographics > Person Identifiers > Student State ID  Person.stateID
<b>Filler</b>	N/A	N/A