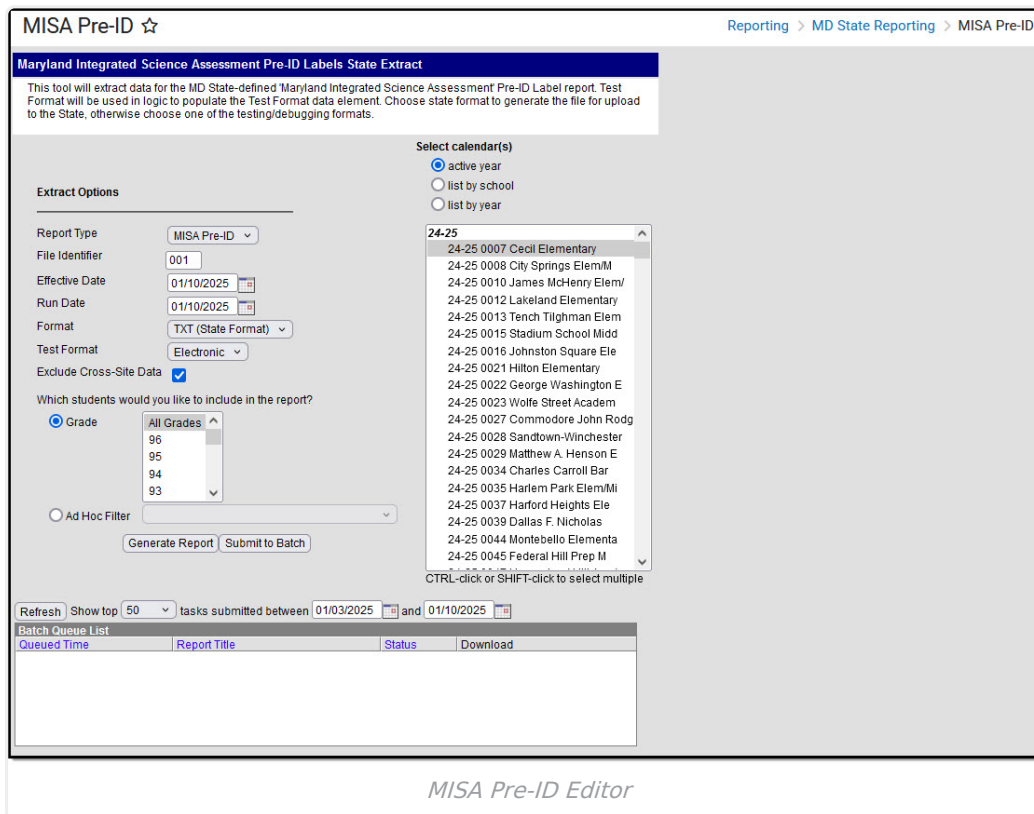# MISA Pre-ID (Maryland)

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The Maryland Integrated Science Assessment (MISA) extract measures a student's achievement in science. This pretest file is used to register students for online testing and to create the preprint file used to create labels for the test booklets and MISA Science portfolios.

MISA Pre-ID Editor

Report Logic

- Students must have an active enrollment (any enrollment type) meeting all the following requirements.

  - Enrollment is in a calendar selected in the extract editor.
  - Enrollment is tied to a state grade of 05 or 08.
  - Student does NOT have an active certificate tracked program as of the report effective date.
  - If a student has multiple enrollments, use the most recent primary enrollment, which meets the previous requirements.
  - If no primary enrollment exists, Campus uses the most recent enrollment that meets the previous requirements.

- Students are NOT included if their:

- Enrollment record is marked as State Exclude;
- Enrollment record is marked as No Show;
- Grade Level of enrollment is marked as State Exclude; or
- Calendar of enrollment is marked as State Exclude.

Report Editor Fields

Field	Description
Report Type	MISA Pre-ID
File Identifier	The submission number. Allows you to enter a district-defined file identification. The default ID is 001.
Effective Date	Default value is today's date.
Run Date	Default value is today's date.
Format	Indicates how the report generates: • HTML • CSV • TXT
Test Format	Used for reporting the Test Format element. • P: Paper-based Testing (PBT) • O: Computer-based Testing (CBT)
Exclude Cross-Site Data	Cross-site section enrollment data is **not** included in the report when checked. • Cross-site enrollment functionality must be enabled at the district level for the checkbox to display. • Defaults to checked.

Which students would you like to include in the report?	The report can be filtered by the grade level or an Ad hoc filter:
	• **Grade**
	  ○ Grade levels are created on the Calendar and are not filtered based on the school selected in the Campus toolbar.
	• **Ad Hoc Filter**
	  ○ Filters contain a subset of students meeting the fields selected in the Ad hoc Reporting Filter Designer.

Select Calendar(s)	Select the schools to include in the report.

Field	Description
Generate Report Submit to Batch	Users can submit the report request to the batch queue by clicking Submit to Batch instead of Generate Extract. This process allows larger reports to be generated in the background without disrupting Campus. For more information about submitting a report to the batch queue, see the Batch Queue article.

Report Layout

Element	Description	Location
State Abbreviation	This element always reports **MD**. Alpha, 2 characters	N/A
Testing District Code	The Testing District responsible for administering the test for a student whose results would be reported to the Responsible District. This element reports from the district number tied to the calendar that is tied to the student's primary enrollment as of the effective date. If no primary enrollment exists, Campus uses the enrollment as of the effective date. Numeric, 2 digits	District Information > State District Number
Testing School Code	The Testing School responsible for administering the test for a student whose results would be reported to the Responsible School/Institution. This element reports the home school number from the student's enrollment. If the home school number is null, Campus reports the school number on the school table tied to the enrollment. Numeric, 4 digits	Enrollment > School Information > State School Number
Responsible District Code	The district number tied to the calendar that is tied to the student's primary enrollment as of the effective date. If no primary enrollment exists, Campus reports the enrollment as of the effective date. Numeric, 2 digits	District Information > State District Number

Element	Description	Location
Responsible School Code	The home school number from the student's enrollment. If the school number on the enrollment is null, Campus reports the school number on the school table tied to the enrollment. Numeric, 15 digits	Enrollment School Information > State School
State Student Identifier	The student's state-assigned ID number. Numeric, 10 digits	Demographics > Student State ID
Local Student Identifier	The student's unique, district-assigned ID number. Numeric, 10 digits	Demographics > Student Number
PAN Unique Student Identifier	Reports blank.	N/A
Last or Surname	The student's last name. Reports the last name from the current Identity record. Legal Last Name reports. If Legal Last Name is null, the Last Name reports. Alphanumeric, 35 characters	Identities > Current Identity > Legal Last Name or Last Name
First Name	The student's first name. Reports the first name from the current Identity record. Legal First Name reports. If Legal First Name is null, the First Name reports. Alphanumeric, 35 characters	Identities > Current Identity > Legal First Name or First Name
Middle Name	The student's middle name. Reports the middle name from the current Identity record. Legal Middle Name reports. If Legal Middle Name is null, the Middle Name reports. Alphanumeric, 35 characters	Identities > Current Identity > Legal Middle Name or Middle Name
Birthdate	The student's date of birth. Date field, 8 characters YYYYMMDD	Identities > Current Identity > Date of Birth

Element	Description	Location
Sex	The student's gender. **M**: Male **F**: Female **X**: Non-Binary Reports the gender from the current Identity record. Legal Gender reports. If Legal Gender is null, Gender reports. Alphanumeric, 1 character	Identities > Current Identity > Legal Gender or Gender
Generational Suffix	Any suffix tied to the student's name. Reports the suffix from the current Identity record. If the Legal First Name and Legal Name are not null, Legal Suffix reports. If the Legal First Name and Legal Middle Name are null, Suffix reports. Alphanumeric, 20 characters	Identities > Current Identity > Legal Suffix or Suffix
Grade level When Assessed	State Grade Level from the student's most recent enrollment as of report end date. 05= Fifth Grade 08= Eighth Grade Numeric, 2 digits	Enrollments > Grade
Hispanic or Latino Ethnicity	Indicates whether the student is considered Hispanic/Latino. If Is the individual Hispanic/Latino = Yes, **Y** reports. Otherwise, **N** reports. Alpha, 1 character Y or N	Demographics > Race Ethnicity > Is the individual Hispanic/Latino?
American Indian or Alaska Native	Indicates whether the student is considered American Indian or Alaska Native. Alpha, 1 character Y or N	Demographics > Race Ethnicity > American Indian or Alaska Native
Asian	Indicates whether the student is considered Asian. Alpha, 1 character Y or N	Demographics > Race Ethnicity > Asian
Black or African American	Indicates whether the student is considered Black or African American. Alpha, 1 character Y or N	Demographics > Race Ethnicity > Black or African American

Element	Description	Location
Native Hawaiian or Other Pacific Islander	Indicates whether the student is considered Native Hawaiian or Other Pacific Islander. Alpha, 1 character Y or N	Demographics > Race Ethnicity > Native Hawaiian or Other Pacific Islander
White	Indicates whether the student is considered White. Alpha, 1 character Y or N	Demographics > Race Ethnicity > White
Filler 1	N/A	N/A
Two or More Races	If the most recent identity as of the effective date has more than one Race Ethnicity checkbox marked, this element reports **Y**. Otherwise, **N** reports. Alpha, 1 character Y or N	Demographics > Race/Ethnicity
English Learner (EL)	Indicates whether the student has a primary or Home language other than English. Reports from the student's most recent EL record where the identified date is on or before the Effective Date entered on the extract editor. EL Status table below Alpha, 1 character	English Learners (EL) > EL > Program Status
Filler 2-3	N/A	N/A

English Learner (EL) — EL Status table:

EL Status	Reports
EL	Y
Exited EL Effective Date is before the EL Exited Date	Y
Exited EL EL Exit date is within prior 2 yrs from June 1st of report generation end year	E
Exited EL When effective date is after the two year monitoring date	N
Not EL	N
Pending	N

Element	Description	Location
Migrant Status	Indicates whether the student is considered a migrant. If the Migrant checkbox is marked as of the effective date in extract editor **Y** reports. Otherwise, **N** reports. Alpha, 1 character Y or N	Enrollment > State Reporting Fields > Migrant
Economic Disadvantage Status	Indicates the student met the State classification criteria as having an economic disadvantage. Reports from the FRAM record as of the effective date on the extract editor. | Eligibility	Reports
---	---
Free	**Y**
Reduced	**Y**
Non-Reimbursable	**N**
Paid	**N** | Alpha, 1 character Y or N	FRAM > Eligibility > Eligibility
Student With Disabilities	The student's special education status. This element reports according to the following conditions. | Conditions	Report
---	---
When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor effective date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following: • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date after the report effective date	**IEP**		Special Education > Documents > IEP Flags

Element	Description	Report	Location

	When student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor end date and the latest IEP Closed Date is less than or equal to the extract editor Run Date
	AND
	• The Exit code is A or J, AND the Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015, for the 16-17 reporting year.)
	
	AND
	• One of the following:
	  ○ Student has no 504 record
	  ○ Student has 504 record with a start date before the Special Ed Exit Date
		N	

Element	Description	Report	Location
	Student has a 504 flag that meets all of the following • Active as of extract editor end date • Start date is after special ed exit date AND The most recent IEP meets ALL of the following • Special Ed Start Date that is prior to or equal to the report extract editor end date • IEP Closed Date is less than or equal to the extract editor Run Date • Exit code is A or J • Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	**504**	
	When the student has an active 504 record with a start date before the extract editor's effective date and one of the following: • 504 end date is NULL OR 504 • End date is after the extract editor's effective date AND the student does not flag as E or 3	**504**	
	When student does not meet any of the previous values.	**N**	
	Alphanumeric, 3 characters		

Element	Description	Location

Element	Description	Location
Primary Disability Type	If *IEP* reports in the Student With Disabilities element, then this element reports from the most recent IEP with a print format of MD SPED Data as of the effective date of the disability.	P

Maryland Code	Maryland Description	Reports
01	Intellectual disability	**ID**
02	Hearing impairment	**HI**
03	Deaf	**HI**
04	Speech or language impairment	**SLI**
05	Visual impairment	**VI**
06	Emotional disability	**EMN**
07	Orthopedic impairment	**OI**
08	Other health impairment	**OHI**
09	Specific learning disability	**SLD**
10	Multiple disabilities	**MD**
12	Deaf-blindness	**DB**
13	Traumatic brain injury	**TBI**
14	Autism	**AUT**
15	Developmental delay	**DD**

Alphanumeric, 3 characters

Element	Description	Location
EL Services Indicator	Indicates whether the student has a primary or Home language other than English and has been assessed as having limited or no ability to understand, speak, or read English. Reports from the student's most recent EL record where the identified date is on or before the Effective Date entered on the extract editor.	English Learners (EL) > EL > Program Status

EL Status	Reports
EL	Y
Exited EL When end date is before the EL Exited Date	Y
Exited EL EL Exit date is on or after June 1 YYYY. (YYYY is the -2 year of the reporting year end year.)	E
Exited EL When Exit date is more than 2 years from June 1st of report generation end year.	N
Not EL	N
Pending	N
No Record	N

Alphanumeric, 3 characters

Element	Description	Location
EL Begin Date	The date EL services began. Reports the date from the Date Entered US School field. If that field is blank, then the Identified Date from the earliest EL Record reports. Date field, 8 characters YYYYMMDD	Demographics > Date Entered US School English Learners (EL) > EL > Identified Date

Element	Description	Location
EL End Date	Indicates the date on which EL services ended. Date field, 8 characters YYYYMMDD	English Learners (EL) > EL > Program Exit Date

Element	Description	Location
Title 1	Indicates whether the Student is enrolled in a school-wide program or is receiving Title 1 services in a school with a targeted assistance program. Y reports if the student has an active Title1 Flag with a state code of T1 and is marked as state reported as of the effective date. If the student has a value in the Home School field on their enrollment AND there is a school in the district with that state school code, Campus finds the school record that falls as of the end date in the extract editor and reports the value from the title 1 field on that school.	Flags Enrollment > State Reporting > Home School

Code in School	Description	Reports
TGELGBNOPROG	Targeted Assistance Eligible - No Program	**N**
TGELGBTGPROG	Targeted Assistance Program	**N**
SWELIGTGPROG	School wide Eligible - Targeted Assistance	**N**
SWELIGNOPROG	School wide Eligible- No Program	**N**
SWELIGSWPROG	School wide Program	**Y**
NOTTITLE1ELIG	Not a Title I School	**N**

Alphanumeric, 1 character

Element	Description	Location
Special Education Services	Indicates the Special Education Services the student receives.	Special Education >Documents > IEP Flags

Element	Descriptions Conditions	Report	Location
	When the most recent IEP has a Special Ed Start Date that is prior to or equal to report extract editor effective date and the latest IEP Closed Date is less or equal to the extract editor Run Date AND meets one of the following: • Exit reason is null, OR • Exit reason is not Null and is not A or J, OR • Exit code is A or J AND Special Ed Exit date after the report effective date	Y	

	When student's most recent IEP has a Special Ed Start Date that is prior to or equal to the report extract editor end date and the latest IEP Closed Date is less than or equal to the extract editor Run Date
	AND
	
	• The Exit code is A or J, AND the Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015, for the 16-17 reporting year.)
	
	AND
	
	• One of the following:
	  ○ Student has no 504 record
	  ○ Student has 504 record with a start date before the Special Ed Exit Date
		E	

Element	Description	Report	Location
	Student has a 504 flag that meets all of the following • Active as of extract editor end date • Start date is after special ed exit date AND The most recent IEP meets ALL of the following • Special Ed Start Date that is prior to or equal to the report extract editor end date • IEP Closed Date is less than or equal to the extract editor Run Date • Exit code is A or J • Special Ed Exit date is on or after June 1 YYYY (YYYY is the -2 year of the reporting year end year. June 1, 2015 for the 16-17 reporting year.)	3	
	When the student has an active 504 record with a start date before the extract editor effective date and one of the following: • 504 end date is NULL OR 504 • End date is after the extract editor effective date AND the student does not flag as E or 3	2	
	When student does not meet any of the previous values.	N	
	Alphanumeric, 1 character		

Element	Description	Location
SPED End Date	The special ed Exit Date from the most recent locked IEP as of the Effective Date. Date field, 8 characters YYYYMMDD	Special Education > Documents > IEP > MD SPED Print Format> Special Ed Exit Date
Filler 4 - 8	N/A	N/A

Element	Description	Location
Session Name	Reports the Test Code (MISA) and period(s) scheduled for each course where the MISA Assessment is populated. Alphanumeric, 50 characters	Course Information > MISA Assessment Section Information > Section Schedule Placement > Periods
Class Name	Reports the Period and Teacher last name (of that period) for all grades of the course/section that is tied to the MISA Assessment. If the record does not have a teacher last name or period then this element reports blank. Alphanumeric, 45 characters	Section Information > Section Schedule Placement > Periods Course Information > Section > Section Staff History > Primary Teacher > Teacher Last Name
Test Administrator	Reports blank.	N/A
Staff Member Identifier	Reports blank.	N/A
Filler 9	N/A	N/A
Test Format	If the student has an active Test Accommodations record where the assessment's state code is MISA, the Test Format from the test accommodation record reports. If the Test Format is null or no record exists, the Test Format selected on the extract editor reports. • P = Paper • O = Online Alpha, 1 character	Assessment
Retest	Indicates if this registration is for a retest (retake). This field always reports **N**.	N/A
Filler 10	N/A	N/A

Element	Description	Location
Frequent Breaks	Indicates the student is allowed to take breaks, at their request, during the testing session. **Y** reports if the student's test accommodation record is active as of the Effective Date and the Frequent Breaks checkbox is marked. If the student has an active Test Accommodations record where the assessment's state code is MISA, the format from the test accommodation record also reports. Alpha, 1 character	Test Accommodations > Frequent Breaks Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Separate/Alternate Location	Indicates the student tested in a specially assigned location. **Y** reports if the student has an active test accommodation record as of the Effective Date, with the Separate/Alternate Location checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Separate/Alternate Location Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Small Testing Group	Indicates the student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate. **Y** reports if the student has an active test accommodation record as of the effective date, with the Small Testing Group checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Small Testing Group Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Specialized Equipment or Furniture	Indicates that the student is given specialized equipment or furniture needed for a successful testing environment, such as low lighting or an adaptive seat. **Y** reports if the student has an active test accommodation record as of the effective date with the Specialized Equipment or Furniture checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Specialized Equipment or Furniture Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Specified Area or Setting	Indicates the student is tested in a specialized area or setting; e.g., front of the classroom; seat near the door, library observation room. **Y** reports if the student has an active test accommodation record as of the effective date with the Specified Area or Setting checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Specified Area or Setting Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Time of Day	Indicates the student is tested during a specific time of day based on their individual needs. **Y** reports if the student has an active test accommodation record as of the effective date, with the Time of Day checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Time of Day Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Answer Masking	Indicates answer choices for multiple-choice items are covered when the item is first presented online. The student has the ability to remove the masks at a time of their choosing. **Y** reports if the student has an active test accommodation record as of the effective date where the Answer Masking checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Answer Masking Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Student Reads Assessment Aloud to Themselves	Indicates the student reads the assessment aloud to themselves and may use an external device such as a whisper phone. **Y** reports if the student has a test accommodation record that is active as of the effective date, with the Student Reads Assessment Aloud to Themselves checkbox marked and an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Student Reads Assessment Aloud to Themselves Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Color Contrast	Indicates the student's preference to invert the foreground and background colors. **Y** reports if the student has an active test accommodation record as of the effective date where the Color Contrast checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Color Contrast Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
ASL Video	Indicates American Sign Language content is provided to the student by a human signer through a video. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the ASL Video checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > ASL Video Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Assistive Technology - Screen Reader	Indicates the student uses a Screen Reader Application. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date with the Assistive Technology—Screen Reader checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodation > Assistive Technology - Screen Reader Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Assistive Technology - Non-Screen Reader	Indicates the student uses an assistive technology application for online tests but does not have visual impairments. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date with the Assistive Technology—Non-Screen Reader checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Assistive Technology - Non-Screen Reader Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Closed Captioning for ELA/L	Indicates the student needs closed captioning or subtitling for displaying text on a television, video screen, or other visual display to provide additional or interpretive information. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date with the Closed Captioning for ELA/L checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Closed Captioning for ELA/L Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Refreshable Braille Display for ELA/L	Indicates the student uses an external device that converts the text from the screen reader into braille. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the Refreshable Braille Display for ELA/L checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Refreshable Braille Display for ELA/L Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Alternate Representation - Paper Test	Indicates the student requires paper and pencil test format. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the Alternate Representation—Paper Test checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Alternate Representation - Paper Test Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Large Print	Indicates the student responds in Large Print booklet and responses are transcribed. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the Large Print checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Large Print Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Braille with Tactile Graphics	Indicates a hard copy Braille test booklet is provided with embedded tactile graphics and student responses are transcribed. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date with the Braille with Tactile Graphics checkbox, marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Braille with Tactile Graphics Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Filler 11	N/A	N/A

Element	Description	Location
Human Signer for Test Directions	Indicates a human signer will sign the test directions to the student. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date where the Human Signer for Test Directions checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Human Signer for Test Directions Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Answers Recorded in Test Book	Indicates the student records answers directly in the test book. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the Answers Recorded in Test Book checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Answers Recorded in Test Book Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Braille Response	Indicates the student is blind or visually impaired and a braille writer or notetaker captures their response. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date where the Braille Response checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Braille Response Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Filler 12	N/A	N/A
Constructed Response	Indicates the student response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. Reports the value selected in the Constructed Response dropdown list. • 01 = Speech-to-Text • 02 = Human Scribe • 03 = Human Signer • 04 = External AT Device The student must have an active test accommodation record as of the effective date and an active Test Accommodations record in which the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 2 characters	Test Accommodations > Constructed Response Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Selected Response or Technology Enhanced Items	Indicates the student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. Reports the value selected in the Selected Response or Technology Enhanced Items dropdown list. The student must have a test accommodation record that is active as of the effective date and an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Selected Response or Technology Enhanced Items Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Filler 13	N/A	N/A
Monitor Test Response	Indicates the test administrator or assigned accommodator monitors proper placement of student responses on a test book/answer sheet. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the Monitor Test Response checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Monitor Test Response Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Word Prediction	Indicates the student uses an external word prediction device that provides a bank of frequently or recently used words as a result of the student entering the first few letters of a word. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the Word Prediction checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodation Tab > Word Prediction Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Administration Directions Clarified in Student's Native Language	Indicates the test administrator clarifies general administration instructions only. To report, the student must have EL status of Y in the EL Services Indicator field on this report. **Y** reports if the student has an active test accommodation record as of the effective date where the Administration Directions Clarified in Student's Native Language checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Administration Directions Clarified in Student's Native Language Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Administration Directions Read Aloud in Student's Native Language	Indicates the test administrator reads aloud, and repeats as needed, test directions in students' native language. To report, the student must have EL status of Y in the EL Services Indicator field on this report. **Y** reports if the student has a test accommodation record that is active as of the effective date where the Administration Directions Read Aloud in Student's Native Language checkbox is marked and the student has an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Administration Directions Read Aloud in Student's Native Language Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Filler 14 - 15	N/A	N/A
Word to Word Dictionary (English/Native Language)	Indicates the student uses a published word-to-word hand-held dictionary. To report, the student must have EL status of Y in the EL Services Indicator field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the Word to Word Dictionary checkbox marked, and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Word to Word Dictionary Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Text-to-Speech	Indicates the student uses Text-To-Speech functionality. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. Reports the value selected in the Text-to-Speech dropdown list. The student must have a test accommodation record that is active as of the effective date and an active Test Accommodations record where the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Text-to-Speech Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Human Reader or Human Signer	Used to assign the proctor testing tickets. Report the Value selected in Human Reader or Human Signer dropdown list. To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. The student must have an active test accommodation record as of the effective date and an active Test Accommodations record in which the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Human Reader or Human Signer Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
Unique Accommodation	Indicates the student requires an accommodation that is not listed in the MISA Accommodations Manual (MAM) but is identified in the student's IEP, 504 plan or EL plan (if approved by the state). To report, the student must have Special Education Services status of Y, 2, or 3 in the Special Education Services field on this report. **Y** reports if the student has an active test accommodation record as of the effective date, with the Unique Accommodation checkbox marked and an active Test Accommodations record with the assessment's state code MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Unique Accommodation Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Emergency Accommodation	Indicates the student has incurred a temporarily disabling condition that interferes with test performance shortly before or during the MISA assessment window. Reports the value selected in the Emergency Accommodation dropdown list. The student must have an active test accommodation record as of the effective date and an active Test Accommodations record in which the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Emergency Accommodation Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code
Extended Time	Indicates the student is provided extended time. Reports the value selected in the Extended Time dropdown list. The student must have an active test accommodation record as of the effective date and an active Test Accommodations record in which the assessment's state code is MISA. Otherwise, this field reports blank. Alpha, 1 character	Test Accommodations > Extended Time Course Information > MISA Assessment Transcript > MISA Assessment Center > Test Detail > State Test State Code

Element	Description	Location
End-of-Record	Always reports **Y**.	N/A