

# Individual Education Plan (Vermont)

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## Tool Search: Special Ed Documents

The editors available on the Individual Education Plan provide all required information by the State of Vermont. Editors and fields are listed below. Included here are instructions on entering data into Campus and references to state-defined guidelines.

The current format of this document is the **VT IEP 2019**. Plan formats are selected in [Plan Types](#).

Summary   Team Members   **Documents**   Contact Log

**Save**   **Save & Continue**   **Print**

**Plan Outline vtIEP15**

- Education Plan
- Student Demographics
- Parent/Guardian Demographics
- Enrollment Status**
- Enrollment Status
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**Enrollment Status**

Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.

**Get Special Ed Status from Enrollment**

State ID  
123456789

Primary Disability  
14: Autism Spectrum Disorder

Secondary Disability  
:

Special Ed Status  
Y: Yes

Special Ed Setting  
10: Age 6-21: In Regular Ed Program 40-79% of Time

Resident District  
SU005: Southwest Vt Supervisory Union

Home Primary Language  
eng: English

Vermont IEP Editors

## Individual Education Plan Editors

The following table lists the editors available on the student's Individual Education Plan, the section(s) of the print format that include the entered information, a description of what the editor is used for and any special considerations and instructions for using the editor.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Education Plan</b>	Individualized Education Program (IEP)	The Education Plan editor includes general meeting and screening information and lists the dates associated with the plan, such as dates the plan is active.	This editor must be saved before continuing to other areas of the plan.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Student Demographics</b>	Individualized Education Program (IEP)	The Student Demographics editor populates basic information about the student such as demographic data, address and school information.	Clicking <b>Refresh Student Information</b> will synchronize information in the editor with the most recent information entered for the student from <a href="#">Demographics</a> , <a href="#">Households</a> , <a href="#">Enrollments</a> and <a href="#">School</a> tabs.
<b>Parent/Guardian Demographics</b>	Individualized Education Program (IEP)	The Parent/Guardian Demographics editor populates based on the established student/guardian relationships created on the student's <a href="#">Relationships</a> tab or indicated by the guardian checkbox on the <a href="#">Households</a> tab. The editor includes <a href="#">Demographics</a> information for the student's guardian.	Clicking <b>Refresh Guardian Information</b> will synchronize information in the editor with the most recent information from the student's guardian's <a href="#">Demographic</a> and <a href="#">Household</a> tabs.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Enrollment Status</b>	Individualized Education Program (IEP)	The Enrollment Editor provides a snapshot of the student's enrollment data.	<p>Clicking <a href="#">Get Special Ed Status from Enrollment</a> will synchronize the information in the editor with the most recent information from the student's <a href="#">Enrollments</a> tab.</p> <p>When establishing the Plan Type in System Administration, three Enrollment editors are available. Use should choose the editor that best meets the needs. The second editor is the most commonly used.</p>
<b>Extended School Year</b>	Initiation and Duration of Extended Year	The Extended School Year editor indicates if extended school year services are needed for the student to complete his or her education.	N/A
<b>Team Meeting</b>	IEP Team Members	The Team Meeting editor lists the team meetings held regarding the student.	<p>Before team meetings can be added, the student must have team members added on the <a href="#">Team Members</a> tab.</p> <p>The <b>Print in I</b> checkbox must be marked for the team meeting to appear on the printed document.</p>

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Present Levels of Performance</b>	Present Levels of Educational and Functional Performance	The Present Levels of Educational and Functional Performance provides a concise overview of the student's current skills and serves as the basis of the student's program for the upcoming year.	N/A
<b>Performance Area and Goals</b>	Measurable Annual Goals, Short-term Objectives, Benchmarks, Evaluation Procedures and Personnel Responsible	The Performance Area and Goals editor identifies areas of need based on the student's present level of educational/functional performance, and his/her measurable annual goals.	Template Banks are established in System Administration and available by clicking the white paper icon.
<b>Address Transition</b>	Post Secondary Transition Plan	The Address Transition editor lists the student's current grade level, expected date of graduation, evidence of student and related agency involvement in the student's plan, and the age appropriate transition assessment.	N/A
<b>Post Secondary Transition Goals</b>	Post Secondary Transition Plan	The Post Secondary Transition Goals editor lists all post secondary goals for each selected transition activity as well as any related transition services.	Transition Activities include Education and Training, Employment, and Independent Living.
<b>Transition Plan</b>	Post Secondary Transition Plan	The Transition Plan editor describes coursework needed to achieve the student's desired post-school goals, from the student's current to anticipated exit year.	List the course(s) of study needed to assist the student in reaching his/her post secondary goals or attach a list of courses. Course of study may also be listed in a narrative format.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Multi-Year Plan (Alternative Credit Accrual Plan)</b>	Multi-Year Plan (Alternative Credit Accrual Plan)	The Multi-Year Plan (Alternative Credit Accrual Plan) editor lists the alternative courses the student is taking to meet graduation requirements.	N/A
<b>SPED Services</b>	Special Education Services, Related Services, Consent to Bill Medicaid	The Special Education Services editor lists services provided to the student in a Special Education setting.	Only active <a href="#">Services</a> with Type of <i>Norm Service</i> can be included in this editor. <a href="#">Service Providers</a> and <a href="#">Service Positions</a> are established in System Administration.
<b>Related Services</b>	Special Education Services, Related Services, Consent to Bill Medicaid	The Related Services editor lists developmental, corrective or other supportive services required to assist the student with a disability.	Only active <a href="#">Services</a> with Type of <i>Related</i> can be included in this editor. <a href="#">Services</a> , <a href="#">Service Providers</a> and <a href="#">Service Positions</a> are established in System Administration.
<b>Transition Services</b>	Special Education Services, Related Services, Consent to Bill Medicaid	The Transition Services editor identifies specific post secondary transition services provided to the student in various areas and strategies designed to improve the student's post secondary success.	Only active <a href="#">Services</a> with Type of <i>Transition</i> can be included in this editor. <a href="#">Services</a> , <a href="#">Service Providers</a> and <a href="#">Service Positions</a> are established in System Administration.

Editor Name	Printed Document Section	Description	Special Considerations and Instructions
<b>Parental Consent to Bill Medicaid</b>	Special Education Services, Related Services, Consent to Bill Medicaid	The Parental Consent to Bill Medicaid editor identifies if the parent gives consent to bill Medicaid for the services listed in the student's plan and to release any necessary special education records to a physician/nurse practitioner in order for them to reach a determination that the services are medically necessary.	N/A
<b>Least Restrictive Environment</b>	Educational Environment/Placement, Accommodations/Modifications for Assessments	The Least Restrictive Environment editor records information related to the student's placement and interaction with non-disabled peers.	N/A
<b>Accommodations/Modifications for Assessments</b>	Program Modifications/Supports for the Student, School Personnel and Parents as well as Other Options Considered by the IEP Team	The Accommodations/Modifications for Assessments editor identifies all accommodations or modifications for assessments for all state-level assessments for the student.	N/A