

RTI Plan

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[Create an RTI Plan](#) | [RTI Plan](#)

Tool Search: RTI Documents

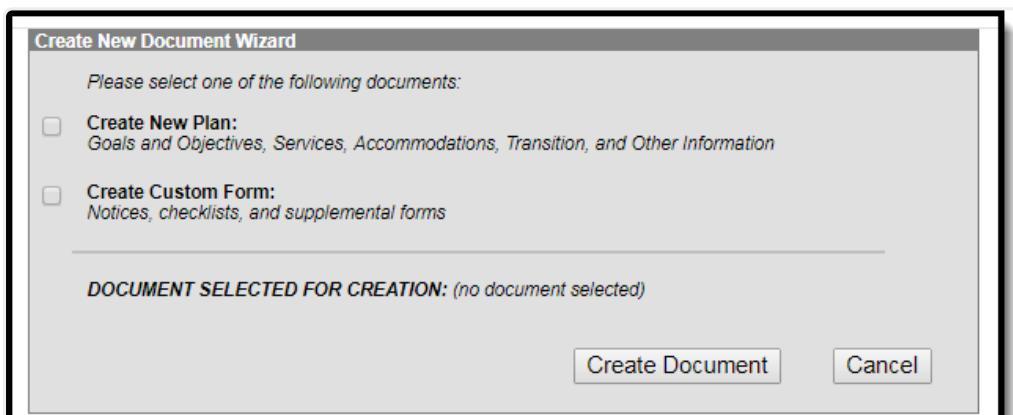
RTI plan types are predetermined RTI plan formats which designate the Content Area, Intervention Tier, and editors available within the RTI plan you are creating.

RTI Plan Types are created and managed in the [Plan Types](#) tool.

See the [Response to Intervention \(RTI\) Tool Rights article](#) for information about rights needed to use this and related RTI tools.

Create an RTI Plan

1. To create a new RTI Plan for a student, click the **New Plan** button. The **Create New Document Wizard** displays.
2. Click the **Create Document** button after selecting the **Plan** document type. See the [RTI Plan](#) or [Custom Forms](#) section for information on how to complete each document type.



RTI Plan

The sequence of editors is determined by the plan type selected. In this example below, the Intervention Plan editor is the first editor to appear.

The screenshot shows a software interface for creating an RTI Plan. The top navigation bar includes 'Save', 'Save & Continue', and 'Print' buttons. The left sidebar lists 'RTI Plan Outline', 'Intervention Plan', 'Student Demographics', 'Parent/Guardian Information', and 'RTI Team Meeting'. The main content area is titled 'Intervention Plan' and contains the following fields:

- Content Area:** Behavior
- Tier:** 1
- Start Date:** 06/24/2014
- End Date:** 09/03/2014
- Universal Screener Name:** Other
- Universal Screener Score:** 0
- Plan Description:** (Text area)
- Base Score:** 25
- Base Score Comments:** (Text area)
- Goal Name:** (Text field)
- Goal Type:** (Text field)
- Goal Score:** 30
- Goal Score Comments:** (Text area)
- Evaluation Method/Tool:** (Text field)
- Intervention:** B2 Intervention
- Description:** (Text area)
- Link:** <http://www.google.com>
- Intervention Provider:** Pitzel, Steve
- Intervention Position:** Specialist
- Location:** (Text field)
- Targeted minutes per session:** Direct
- Session Frequency:** 2 sessions per week
- Service Frequency:** week

Enter RTI Details

Enter Intervention Plan Information:

1. Enter the **Start Date** of the intervention plan.
2. Enter the **End Date** of the intervention plan. **Note:** End Dates are exclusive when a plan is considered active. As of midnight (00:00:00AM) on the End Date, the plan is considered inactive, and no data can be entered on the End Date itself.
3. Enter the **Base Score** of the intervention plan.
4. Enter the **Goal Score** of the intervention plan.
5. Enter the **Intervention** being used for the plan.
6. Enter the **Targeted minutes per session**. This is a targeted number of minutes the student will receive intervention instruction per intervention delivery event.
7. Enter a **Session Frequency - # sessions per value**. This is the number of intervention delivery sessions the student will receive during his/her intervention plan.
8. Select the **Service Frequency**. This is the frequency in which the student will receive intervention delivery from a Intervention Delivery staff member.
9. Enter all other relevant RTI plan data using the table below for guidance.
10. Select the **Save & Continue** button to save all information entered in this editor and move on to the next editor.

Field	Description
Content Area	This is the content area of focus for the intervention (Behavior, Math, Reading). This value is predefined based on the plan type selected.
Tier	This is the tier of the intervention. This value is predefined based on the plan type selected.
Start Date	This is the first day of the intervention plan.

Field	Description
End Date	<p>This is the last day of the intervention plan.</p> <p>Note: End Dates are exclusive when a plan is considered active. As of midnight (00:00:00AM) on the End Date, the plan is considered inactive, and no data can be entered on the End Date itself.</p>
Universal Screener Name	<p>The intervention assessment given to students in the school. This is oftentimes the state assessment test (i.e., Wisconsin Knowledge and Concepts Examinations (WKCE), etc.).</p> <p>Additional Universal Screener Name values can be added within the Attribute Dictionary.</p> 
Universal Screener Score	<p>The score the student received on the Universal Screener.</p>
Plan Description	<p>A description of the plan. You can enter this description manually or select a template bank by clicking the template bank icon.</p> <p>Canned plan descriptions are created in the Template Banks tool.</p>
Base Score	<p>The base score of the RTI plan.</p>
Base Score Comments	<p>Any comments about the base score for the RTI plan. You can enter this comment manually or select a template bank by clicking the template bank icon.</p> <p>Canned base score comments are created in the Template Banks tool.</p>
Goal Name	<p>Name of the intervention goal.</p>
Goal Type	<p>The type of goal for the intervention. This is often used to organize goals for a school.</p>
Goal Score	<p>The score in which the student should receive in order to show successful completion of the intervention.</p>
Goal Score Comments	<p>Any comments about the goal score for the plan. You can enter this comment manually or select a template bank by clicking the template bank icon.</p> <p>Canned goal score comments are created in the Template Banks tool.</p>

Field	Description
Evaluation Method/Tool	<p>The method or tool the intervention provider will use to measure the student's intervention progress.</p> <p>The options available in this field are in an open Attribute Dictionary at Plan > Evaluation Method/Tool.</p>
Intervention	<p>The intervention used for the intervention plan. This ties the plan to a specific Content Area and Intervention Tier.</p> <p>Intervention values are created in the Interventions tool.</p>
Description	<p>A description of the intervention selected. This value is a read-only description pre-populated by the Intervention value selected.</p> <p>This value is entered and managed in the Interventions tool.</p>
Link	<p>A link to any external or internal resource tied to the Intervention selected.</p> <p>This link is entered and managed in the Interventions tool.</p>
Intervention Provider	<p>The Intervention Provider for the RTI plan.</p> <p>This list is managed in the Intervention Provider tool.</p>
Intervention Position	<p>The position of the intervention provider.</p> <p>This list is managed in the Intervention Positions tool.</p>
Location	<p>The location in which the intervention will be delivered. You can enter the location manually or select a template bank by clicking the template bank icon.</p> <p>Canned location values are created and managed in the Template Banks tool.</p>
Targeted minutes per session	<p>A targeted number of minutes the student will receive intervention instruction per intervention delivery event.</p>
Session frequency - # sessions per	<p>The number of intervention delivery sessions the student will receive during his/her intervention plan.</p>
Service Frequency	<p>The frequency in which the student will receive intervention delivery from a Intervention Delivery staff member.</p>

Once the **Save & Continue** button is selected, you will be directed to the next editor in the RTI plan.

For this example, we proceed to the Student Demographics editor. This editor is a read-only view of the student's demographic information. If the student's information has been recently modified or if

information is not appearing in this editor, click the **Refresh Student Information** button.

If the information appears incorrect, select the **Save** button and update the student's data via the [Demographics](#) tool. If the information is correct, select the **Save & Continue** button and proceed to the next editor in the RTI plan.

Last Name Tester	First Name Nate	Middle Name	Suffix
Race, Ethnicity White	Birthdate 06/19/1999	Birth City	Gender M
Student Address 1234 Test Street Blaine, MN 55434			
School Name Greenfield High School	School Phone (555)568-4570x1234	Student Number 25557	Grade 10

View the Student's Demographic Information

Once **Save & Continue** is selected, you will be sent to the next editor in the RTI plan.

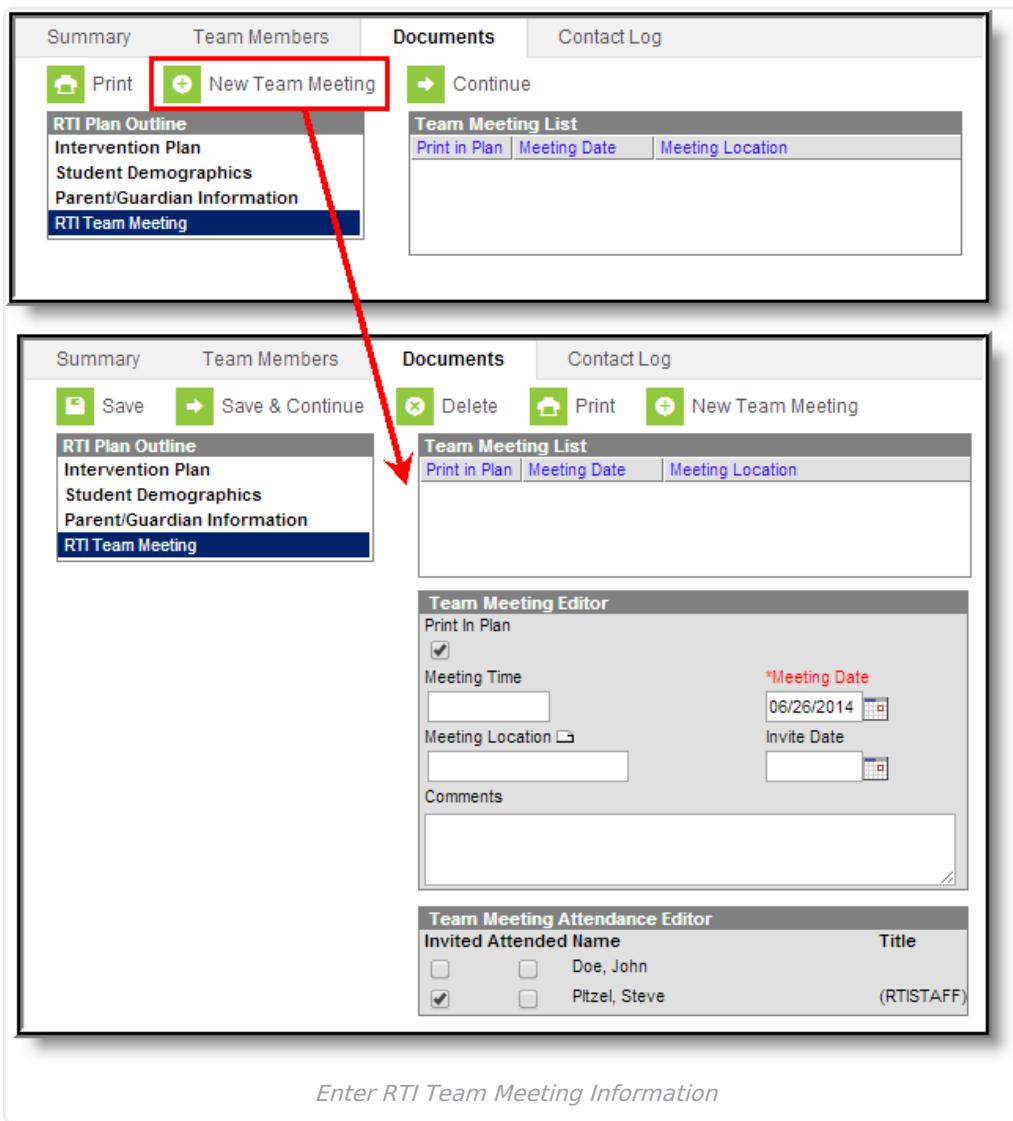
For this example, Parent/Guardian Information is the next editor in the RTI plan. This editor is a read-only view of the student's parent/guardian information. If this information has been recently modified or if information is not appearing in this editor, click the **Refresh Student Information** button.

If the information appears incorrect, select the **Save** button and update the student's parent/guardian information via the [Relationships](#) and [Households](#) tools. If the information is correct, select the **Save & Continue** button and proceed to the next editor in the RTI plan.

Guardian Father	Name Core Tester
Work Phone (555)555-5555x5555	Cell Phone
Email core.tester@donotemail.com	
Address 1234 Test Street Blaine, MN 55434	Home Phone (123)456-5555x5555

Viewing a Student's Parent/Guardian Information

The last potential editor you may have in your RTI plan is RTI Team Meeting. This editor allows you to enter detailed information about any meeting(s) occurring between the student's RTI Team Members in relation to his/her RTI plan.



Summary Team Members Documents Contact Log

Print **New Team Meeting**

RTI Plan Outline
Intervention Plan
Student Demographics
Parent/Guardian Information
RTI Team Meeting

Continue

Team Meeting List

Print in Plan Meeting Date Meeting Location

Save Save & Continue Delete Print New Team Meeting

Team Meeting List

Print in Plan Meeting Date Meeting Location

Team Meeting Editor

Print In Plan

Meeting Time **Meeting Date**
06/26/2014

Meeting Location

Comments

Team Meeting Attendance Editor

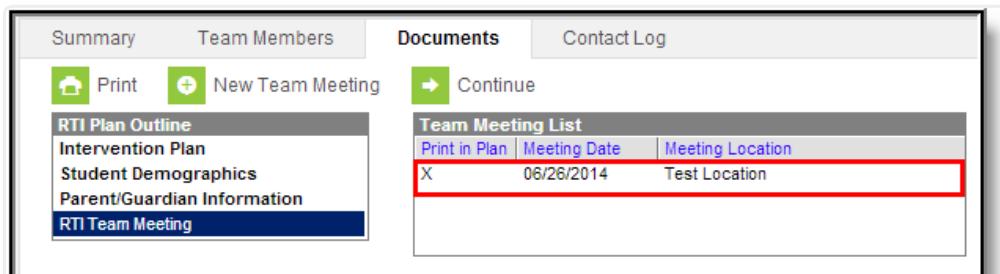
Invited Attended Name	Title
<input type="checkbox"/> Doe, John	
<input checked="" type="checkbox"/> Pitzel, Steve	(RTISTAFF)

Enter RTI Team Meeting Information

Enter a New RTI Team Meeting:

1. Click the **New Team Meeting** button. The Team Meeting List, Team Meeting Editor and Team Meeting Attendance Editor will appear on the right.
2. Enter the **Meeting Date**. This is the date in which the RTI team meeting will occur.
3. If the Team Meeting's details should appear in the printed version of the student's RTI plan, mark the **Print In Plan** checkbox. Team Members must be marked as Invited or Attended to display on print.
4. Enter the **Meeting Time**. This is the time of the Meeting Date in which the meeting occurred.
5. Enter the **Meeting Location** by typing in a location value or by selecting the template bank icon next to Meeting Location and selecting the location from a predefined list of RTI meeting locations.
6. Enter the **Invite Date**. This is the date in which an invitation was sent to Team Members asking them to participate in this meeting.
7. Enter any **Comments** about the Team Meeting.

8. Mark which of the student's RTI Team Members were **Invited** and if the meeting has already occurred, which members **Attended** the meeting.
9. Select the **Save & Continue** button.



Example of an RTI Team Meeting

Now that all plan information has been entered and saved, click the **Save** button to ensure the entire RTI plan has been saved.

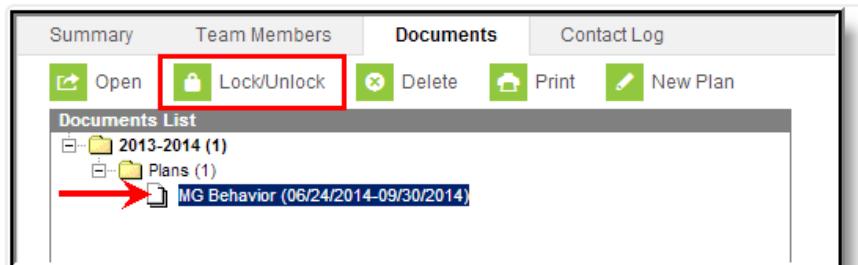


Saving a Completed RTI Plan

Once the plan has been saved, it should now be locked. Locking a plan ensures plan information cannot be modified and makes the plan available for reporting within Campus.

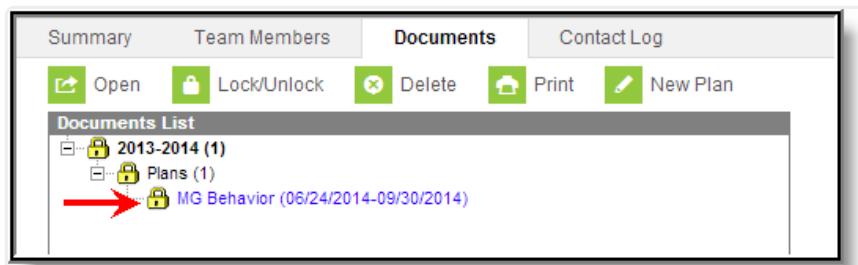
An intervention plan must be locked in order for intervention providers to enter intervention delivery data.

To lock the plan, select the plan from the Documents List and click the **Lock/Unlock** button. A pop-up message will appear, warning you that locking the plan will prevent it from being modified. Click **OK** to lock the plan.



Example of Completed Plan

Once the plan is locked it will appear with a lock icon next to it in the Documents List.



Example of a Locked Plan