

Enrollments (Texas)

Last Modified on 12/20/2024 12:35 pm CST

Tool Search: Enrollments

[General Enrollment Information](#) | [State Reporting Fields](#)

The Enrollment tool displays all occurrences of a student’s enrollment in the district. Because this is a historical view, this list could be long.

By default, enrollments are sorted by grade level first and then by enrollment start date second. To reorder the list of enrollments, click the blue headers in the Enrollments Editor list. The list of enrollments can be sorted by Grade, Calendar, Start Date, or End Date.

General Enrollment Information

Under General Enrollment Information, both the *Start* and *End Status* fields are unique to the state of Texas. Texas reporting also relies heavily on *Service Type* when populating reports. These fields are further described below. All other fields in General Enrollment Information do not require unique, state-specific data. However, many of these fields are required, and data entry is necessary. For more information on these fields, see the [Enrollments](#) page.

General Enrollment Information

Calendar 18-19 High School	Schedule (read only) Main ▾	*Grade 09 ▾	Class Rank Exclude <input type="checkbox"/>	External LMS Exclude <input type="checkbox"/>
*Start Date 08/01/2018 <input type="text"/>	No Show <input type="checkbox"/>	End Date <input type="text"/>	End Action <input type="text"/>	*Service Type P: Primary ▾
	Withdrawal Date <input type="text"/>			
Local Start Status 1: Original Entry × ▾		Local End Status Select a Value ▾		
State Start Status 1: Original Entry		State End Status		
Start Comments <input type="text"/>		End Comments <input type="text"/>		

General Enrollment Information Editor

Start Status and Start Date

Start Status indicates the reason for beginning the student enrollment, whether entering the school or district or continuing on from another grade. When creating an enrollment for a student, students must have a Start Date and a Start Status. An enrollment cannot be saved without an entry in these fields.

In Texas, the Start Status field is not used or recognized in state reporting. Please be aware that a selection made in this field does NOT affect state reporting in any way.

▶ [Click here to expand...](#)

Start Status Database Location:

Enrollment.startStatus

Start Status Ad Hoc Inquiries:

Student > Demographics > startStatus

Student > Learner > Active Enrollment > Core elements > startStatus

Student > Learner > Active Enrollment > State Reporting elements > ADA History Record > startStatus

Student > Learner > All Enrollments > Core elements > startStatus

Student > Learner > All Enrollments > State Reporting elements > ADA History Record > startStatus

Student > Learner > Enrollment History > startStatus

Start Date Database Location:

Enrollment.startDate

Start Date Ad Hoc Inquiries:

Student > Demographics > startDate

Student > Learner > Active Enrollment > Core elements > startDate

Student > Learner > Active Enrollment > State Reporting elements > ADA History Record > startDate

Student > Learner > All Enrollments > Core elements > startDate

Student > Learner > All Enrollments > State Reporting elements > ADA History Record > startDate

Student > Learner > Enrollment History > startDate

End Status and End Date

The End Status indicates the reason a prior year student in grades 7-12 has not enrolled in the district during the current school year. All students with an end-dated enrollment must also have an End Status assigned to the end-dated enrollment. Users cannot save an end-dated enrollment without an assigned End Status. However, this condition does not apply if the **No Show** checkbox is marked. If the No Show checkbox is marked, you can enter an End Status without an End Date.

▶ [Click here to expand...](#)

Code	End Status Description	Does End Status Report?	Definition
01	Graduated-Campus within Dist or Charter	Yes	Student graduated from a campus in this district or charter
03	Died	Yes	Student died while enrolled in school or during the summer break after completing the prior school year

Code	End Status Description	Does End Status Report?	Definition
16	Return to Home Country OR Emigrate to Another Country	Yes	Student withdrew from/left school to return to family's home country
24	College, Pursue Assocs or Bachelors Degree	Yes	Student withdrew from/left school to enter college and is working towards an Associate's or Bachelor's degree
60	Homeschooling	Yes	Student withdrew from/left school for home schooling
66	Removed-Child Protective Services	Yes	Student was removed by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment
78	Expelled for Offense, Cannot Return	Yes	Student was expelled under the provisions of TEC 37.007 and cannot return to school
81	Enroll in TX Private School	Yes	Student withdrew from/left school to enroll in a private school in Texas
82	Enroll in School Outside Texas	Yes	Student withdrew from/left school to enroll in a public or private school outside Texas
83	Withdrawn By District; Not Entitled to Enrollment	Yes	Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because: <ul style="list-style-type: none"> the student was not a resident of the district, was not entitled under other provisions of TEC 25.001 or as a transfer student, or was not entitled to public school enrollment under TEC 38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized.
85	Graduated outside Texas-Returned-Left Again	Yes	Student graduated outside Texas before entering a Texas public school, entered a Texas public school and left again
86	GED outside TX	Yes	Student received a GED outside Texas, returned to school to work toward the completion of a high school diploma, and then left; or, student earned GED outside Texas after leaving Texas public schools
87	Enroll in University High School Diploma Program	Yes	Student withdrew/left school to enroll in the Texas Tech University ISD High School Diploma Program or University of Texas at Austin High School Diploma Program
88	Court Ordered to GED Program	Yes	Student was ordered by a court to attend a GED program and has not earned a GED certificate

Code	End Status Description	Does End Status Report?	Definition
89	Incarcerated as an adult	Yes	Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
90	Grad from another state/Military student	Yes	Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children
98	Other	Yes	Student was not enrolled within the school-start window for a reason not listed, student dropped out, or reason for leaving is unknown
99	Transferred to another district	No	Student has transferred to another district within the state of TX. A student who transfers to another district within the state of TX and is assigned an End Status of 99 is not considered a leaver and, therefore, does not report as a leaver
MV	Mover	No	Student moved from one Texas Public School to a different Texas Public School. <i>Use of this descriptor is limited to students who move to other Texas public school districts. The MV descriptor will not be promoted for TSDS PEIMS. The MV descriptor should not be transmitted in the Texas Records Exchange.</i>
SC	Status Change	No	Student did not exit the Local Education Agency, but had a CalendarCode, ADA Eligibility, StudentAttribution, or EntryGradeLevel change during one school year. <i>Use of this descriptor is limited to a change to a data element in the StudentSchoolAssociation Entity. The SC descriptor will not be promoted for TSDS PEIMS. The SC descriptor should not be transmitted in the Texas Records Exchange.</i>

End Status Database Location:

Enrollment.endStatus

End Status Ad Hoc Inquiries:

Student > Demographics > endStatus

Student > Learner > Active Enrollment > Core elements > endStatus

Student > Learner > Active Enrollment > State Reporting elements > ADA History Record > endStatus

Student > Learner > All Enrollments > Core elements > endStatus

Student > Learner > All Enrollments > State Reporting elements > ADA History Record > endStatus

Student > Learner > Enrollment History > endStatus

End Date Database location:

Enrollment.endDate

End Date Ad Hoc Inquiries:

Student > Demographics > endDate

Student > Learner > Active Enrollment > Core elements > endDate

Student > Learner > Active Enrollment > State Reporting elements > ADA History Record > endDate

Student > Learner > All Enrollments > Core elements > endDate

Student > Learner > All Enrollments > State Reporting elements > ADA History Record > endDate

Student > Learner > Enrollment History > endDate

Reports:

[TSDS Student Enrollment Interchange](#)

No Show

A no show student is defined as a student who is enrolled in the school but never attends class and does not officially withdraw from the school. These enrollment records are ended after a certain number of school days, depending on district and/or state policy.

[▶ Click here to expand...](#)

Database Location:

Enrollment.noShow

Reports:

The following reports will exclude an enrollment if the No Show checkbox *is* marked:

- [STAAR 3-8 Modified Layout](#)
- [STAAR Alternate 2 Layout](#)
- [STAAR End of Course Layout](#)
- [TAKS Layout](#)
- [TELPAS Layout](#)
- [Fitnessgram 10 Extract](#)
- [Campus Summary Attendance Report](#)
- [District Summary Attendance Report](#)
- [Student Detail Attendance Summary](#)
- [TSDS Education Organization Interchange](#)
- [TSDS Staff Association Interchange](#)
- [TSDS Student Interchange](#)
- [TSDS Student Enrollment Interchange](#)
- [TSDS Master Schedule Interchange](#)
- [TSDS Student Attendance Interchange](#)
- [TSDS Student Discipline Interchange](#)
- [TSDS Student Program Interchange](#)
- [TSDS Student Restraint Event Interchange](#)
- [TSDS Student Transcript Interchange](#)

Withdrawal Date

The Withdrawal Date field is used to enter the official date of the student's formal withdrawal from the school. This field should only be filled in if the student *formally* withdraws from the school.

▶ [Click here to expand...](#)

Database Location:

Enrollment.withdrawDate

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Core elements > withdrawDate

Student > Learner > All Enrollmentst > Core elements > withdrawDate

Notes:

The Exit Date is the student's last day of attendance. The Withdrawal Date *cannot* be the same as the Exit Date and typically occurs one calendar day after the Exit Date.

Reports:

[TREx Extract](#)

Service Type

The Service Type is used to indicate the type of enrollment and the intended service the student receives. Service Types include: (P) Primary, (S) Partial, and (N) Special Ed Services.

▶ [Click here to expand...](#)

To ensure you are assigning the proper service types to enrollments, please see your state documentation for more information.

Code	Description	Notes
Service Types		
P	Primary	This type of enrollment is a student's primary enrollment. This is the school the student attends all or most of the time. System settings determine whether a student can have multiple active primary enrollments at one time.
S	Partial	A partial enrollment indicates a student attends a school <i>part</i> of the time. One example might be a middle school student who attends a high school class and has a partial enrollment at the high school.
N	Special Ed Services	A Special Education enrollment indicates the student ONLY attends the school to receive special educations services.

Database Location:

Enrollment.serviceType

Ad Hoc Inquiries:

Student > Demographics > serviceType

Student > Learner > Active Enrollment > Core elements > serviceType

Student > Learner > Active Enrollment > State Reporting elements > ADA History Record > serviceType

Student > Learner > All Enrollments > Core elements > serviceType

Student > Learner > All Enrollments > State Reporting elements > ADA History Record > serviceType

Student > Learner > Enrollment History > serviceType

These reports populate using ONLY P: Primary enrollments:

- [TSDS Student Enrollment Interchange \(Scores complex\)](#)
- [TSDS Student Transcript Interchange](#)

These reports populate FIRST using P: Primary and next using S: Secondary and N: Special Ed enrollments:

- [Fitnessgram 10 Extract](#)
- [TSDS Student Discipline Interchange](#)
- [TSDS Student Program Interchange](#)
- [TSDS Student Restraint Event Interchange](#)
- [TSDS Student Interchange](#)
- [TSDS Student Enrollment Interchange](#)
- [TSDS Student Attendance Interchange](#)
- [TReX Extract](#)
- [Unique ID Batch File](#)
- [STAAR 3-8 Modified Layout](#)
- [STAAR Alternate 2 Layout](#)
- [STAAR End of Course Layout](#)
- [TAKS Layout](#)
- [TELPAS Layout](#)

These reports do NOT consider Service Type when populating the extracts:

- [Campus Summary Attendance Report](#)
- [District Summary Attendance Report](#)
- [Student Detail Attendance Summary](#)

State Reporting Fields

Data entries made in the State Reporting Fields section of the Enrollments tab are unique to the state of Texas and may directly affect the way students are reported to the state department of education.

Updates to State Reporting fields will overwrite previously entered data. To preserve this historical information, create a new Enrollment record when changes are needed. Deleting an Enrollment record is NOT recommended.

State Reporting Fields

State Exclude

Last Friday October As-Of-Status

Last Day Enrollment As-Of-Status

Attribution Code

SSI Promotion

Immigrant **Migrant** **At Risk** **Code 99**

Campus ID of Residence **Resident School**

Campus ID of Accountability

PK Program Type

Military Connected Student Code

Primary PK Funding Source Code **Secondary PK Funding Source Code**

Even Start

STEM
 ECHS
 Star of Texas
 PK Eligible Previous Year
 Adult Previous Attendance
 Additional Days Program
 General Ed Homebound Indicator
 Parent Request Retention Indicator

OEYP

Optional Extended Year **OEYP Promotion**

Days Taught **Days Absent** **Days Present**

Career Tech Flexible Attendance Minutes

Reporting Period	Career Tech Attendance Minutes	V Code
1	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>
6	<input type="text"/>	<input type="text"/>

Assessments

Assessment Home District Code **Home Campus Code** **Physical Fitness Exempt**

ARD Decision
Science Exempt **Social Exempt** **ELA Exempt** **Math Exempt**

STAAR Above Grade Level 4 5 6 7 8 **Interrupted Formal Education** **Eligible for TAKS-ALT**

State Reporting Enrollment Editor

State Exclude

Excludes a student from reporting on all Texas state reporting extracts.

▶ [Click here to expand...](#)

Database Location:

Enrollment.stateExclude

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > stateExclude

Student > Learner > All Enrollments > State Reporting elements > stateExclude

Notes:

Be aware that some reports may not recognize State Exclude preferences. Some reports may specify to include all enrollments, even enrollments marked as State Exclude. In that case, the enrollment would report in that specific report regardless of what is selected in the State Exclude checkbox.

Reports:

The following reports will exclude an enrollment if the State Exclude checkbox *is* marked:

- [Campus Summary Attendance Report](#)
- [District Summary Attendance Report](#)
- [Student Detail Attendance Summary](#)
- [TSDS Education Organization Interchange](#)
- [TSDS Staff Association Interchange](#)
- [TSDS Master Schedule Interchange](#)
- [TSDS Student Transcript Interchange](#)
- [Fitnessgram 10 Extract](#)
- [TSDS Student Discipline Interchange](#)
- [TSDS Student Program Interchange](#)
- [TSDS Student Restraint Event Interchange](#)
- [TSDS Student Interchange](#)
- [TSDS Student Enrollment Interchange](#)
- [TSDS Student Attendance Interchange](#)
- [STAAR 3-8 Modified Layout](#)
- [STAAR Alternate 2 Layout](#)
- [STAAR End of Course Layout](#)
- [TAKS Layout](#)
- [TELPAS Layout](#)

Last Friday October As-Of-Status

The Last Friday October As-Of-Status indicates the student’s status in the district on the last Friday in October in the current school year.

▶ [Click here to expand...](#)

Code	Description	Definition
A	Enrolled prior school year, not in current year	Student was enrolled in the district during the prior school year but has never enrolled in the district during the current year
B	Enrolled within SSW, on fall as-of-date	Student was enrolled in the district within the school-start window and was enrolled in the district on the fall as of date
C	Enrolled within SSW not on fall as-of-date	Student was enrolled in the district within the school-start window and was not enrolled in the district on the fall as of date

Code	Description	Definition
D	Enrolled prior year, not w/in SSW, on as-of date	Student was enrolled in the district in the prior school year, was not enrolled in the district within the school-start window in the current school year and was enrolled in the district on the fall as of date in the current school year
E	Enrolled prior year, w/in SSW, not on as-of date	Student was enrolled in the district in the prior school year, was enrolled in the district in the current year but not within the school-start window and not on the fall as of date
F	No prior year, not w/in SSW, on as-of date	Student was not enrolled in the district in the prior school year, was not enrolled in the district within the school-start window in the current school year and was enrolled in the district on the fall as of date in the current school year
G	No prior year, w/in SSW, not on as-of date	Student was not enrolled in the district in the prior school year, was enrolled in the district in the current year but not within the school-start window and not on the fall as of date
X	All students in grades EE-06	For All Students In Grades EE-06 And First-Time 7th Graders Enrolled In The District On The Fall As Of Date

Database Location:

Enrollment.asOfStatus

Ad Hoc inquiries:

Student > Learner > State Localized Elements > asOfStatus

Student > Learner > All Enrollments > State Localized Elements > asOfStatus

Reports:

[TSDS Student Interchange](#)

Ed-Fi Resource(s):

[Students \(Texas v4.0\)](#)

[Prior Year Leaver \(Texas v4.0\)](#)

It is important to note that while the As-of-status is not always directly reported, it does impact the way fields are reported in the following reports:

- [TSDS Student Interchange](#)
- [TSDS Student Program Interchange](#)
- [TSDS Student Enrollment Interchange](#)

Please see the documentation for these reports to understand how this status affects the reporting of various enrollment fields.

Last Day Enrollment As-Of-Status

The Last Day Enrollment As-of-Status indicates the student’s status in the district on the last day of school or the last

date of enrollment in the current school year.

▶ [Click here to expand...](#)

Code	Description	Definition
H	Enrolled on the final day of the school year	Student was enrolled in the district on the final day of the school year
I	Enrolled during the year, not on final day	Student was enrolled in the district at some time during the year, but not on the final day of the school year
X	For all students in grades EE-06 Only	For all students in grades EE-06 only

Database Location:

Enrollment.lastDayAsOfStatus

Ad Hoc inquiries:

Student > Learner > State Localized Elements > lastDayAsOfStatus

Student > Learner > All Enrollments > State Localized Elements > lastDayAsOfStatus

Ed-Fi Resource(s):

[Students \(Texas v4.0\)](#)

SSI Promotion

The Student Success Initiative (SSI) indicates whether the student was promoted or retained.

▶ [Click here to expand...](#)

Code	Description	Definition
03	Promoted Grade 5 Unsatisfactory Reading Assessment	5th grade student in previous school year did not perform satisfactorily on the Reading Assessment Instrument and is promoted to 6th grade or higher in current school year by decision of his or her Grade Placement Committee even though the student did not meet the SSI requirements (for students enrolled in 5th grade in 2004-2005 and thereafter)
04	Retained Grade 5 Unsatisfactory Reading Assessment	5th grade student in previous school year did not perform satisfactorily on the Reading Assessment Instrument and is retained in 5th grade in current school year because SSI requirements were not met (for students enrolled in 5th grade in 2004-2005 and thereafter)
05	Promoted Grade 5 Unsatisfactory Math Assessment	5th grade student in previous school year did not perform satisfactorily on the Mathematics Assessment Instrument and is promoted to 6th grade or higher in current school year by decision of his or her Grade Placement Committee even though the student did not meet the SSI requirements (for students enrolled in 5th grade in 2004-2005 and thereafter)

Code	Description	Definition
06	Retained Grade 5 Unsatisfactory Math Assessment	5th grade student in previous school year did not perform satisfactorily on the Mathematics Assessment Instrument and is retained in 5th grade in current school year because SSI requirements were not met (for students enrolled in 5th grade in 2004-2005 and thereafter)
07	Promoted Grade 5 Unsatisfactory Reading & Math	5th grade student in previous school year did not perform satisfactorily on the Reading And Mathematics Assessment Instruments and is promoted to 6th Grade or higher in current school year by decision of his or her Grade Placement Committee even though the student did not meet the SSI requirements (for students enrolled in 5th grade in 2004-2005 and thereafter)
08	Retained Grade 5 Unsatisfactory Reading & Math	5th grade student in previous school year did not perform satisfactorily on the Reading And Mathematics Assessment Instruments and is retained in 5th grade in current school year because SSI requirements were not met (for students enrolled in 5th grade in 2004-2005 and thereafter)
09	Promoted Grade 8 Unsatisfactory Reading Assessment	8th grade student in previous school year did not perform satisfactorily on the Reading Assessment Instrument and is promoted to 9th grade or higher in current school year by decision of his or her Grade Placement Committee even though the student did not meet the SSI requirements (for students enrolled in 8th grade in 2007-2008 and thereafter)
10	Retained Grade 8 Unsatisfactory Reading Assessment	8th grade student in previous school year did not perform satisfactorily on the Reading Assessment Instrument and is retained in 8th grade in current school year because SSI requirements were not met (for students enrolled in 8th grade in 2007-2008 and thereafter)
11	Promoted Grade 8 Unsatisfactory Math Assessment	8th grade student in previous school year did not perform satisfactorily on the Mathematics Assessment Instrument and is promoted to 9th grade or higher in current school year by decision of his or her Grade Placement Committee even though the student did not meet the SSI requirements (for students enrolled in 8th grade in 2007-2008 and thereafter)
12	Retained Grade 8 Unsatisfactory Math Assessment	8th grade student in previous school year did not perform satisfactorily on the Mathematics Assessment Instrument and is retained in 8th grade in current school year because SSI requirements were not met (for students enrolled in 8th grade in 2007-2008 and thereafter)
13	Promoted Grade 8 Unsatisfactory Reading & Math	8th grade student in previous school year did not perform satisfactorily on the Reading And Mathematics Assessment Instruments and is promoted to 9th grade or higher in current school year by decision of his or her Grade Placement Committee even though the student did not meet the SSI requirements (for students enrolled in 8th grade in 2007-2008 and thereafter)
14	Retained Grade 8 Unsatisfactory Reading & Math	8th grade student in previous school year did not perform satisfactorily on the Reading And Mathematics Assessment Instruments and is retained in 8th grade in current school year because SSI requirements were not met (for students enrolled in 8th grade in 2007-2008 and thereafter)

Database Location:

Enrollment.ssiPromotion

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > ssiPromotion

Student > Learner > All Enrollments > State Localized elements > ssiPromotion

Notes:

This data must be reported for students who meet specific criteria; please refer to your state documentation to determine students to which this option applies.

Reports:

[TSDS Student Interchange](#)

Attribution Code

The Attribution Code is required for students who attend a school that is different from their home school district. This selection indicates where to attribute funding for the student.

▶ [Click here to expand...](#)

Code	Description	Definition
00	No attribution	Student attends assigned district
01	Charter	Student attends an open enrollment charter school
02	JJAEP	Student is served in a Juvenile Justice Alternative Education Program (JJAEP)
03	PEG	Student attends school in the district through a Public Education Grant (PEG)
06	Transfer between districts	Student attends school by means of a transfer between school districts
07	Lives out-of-state	Student attends school in the district but lives outside the boundaries of the state of Texas and, therefore, is not an inter-district transfer
10	Texas School for the Deaf (TSD)	Student is served by the Texas School for the Deaf as a parent referral
12	Private School: Special Ed	Indicates a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an Individualized Services Plan (ISP)
21	RTF Court Ordered Not Assigned to District	Residential Treatment Facility (RTF) by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a residential treatment facility. The student was court-ordered into the facility

Code	Description	Definition
22	RTF Court Ordered Assigned to District	Residential Treatment Facility (RTF) by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a residential treatment facility. The student was court-ordered into the facility
23	RTF Not Court Ordered Not Assigned to District	Residential Treatment Facility (RTF) not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a residential treatment facility. The student was not court-ordered into the facility
24	RTF Not Court Ordered Assigned to District	Residential Treatment Facility (RTF) not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a residential treatment facility. The student was not court-ordered into the facility
25	TJJD Court Ordered Not Assigned to District	Texas Juvenile Justice Department facility (TJJD) by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a county run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was court-ordered into the facility
26	TJJD Court Ordered Assigned to District	Texas Juvenile Justice Department facility (TJJD) by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in the facility. The student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was court-ordered into the facility.
27	TJJD Not Court Ordered Not Assigned to District	Texas Juvenile Justice Department facility (TJJD) not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was not court-ordered into the facility.
28	TJJD Not Court Ordered Assigned to District	Texas Juvenile Justice Department facility (TJJD) not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in the facility. The student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was not court-ordered into the facility.
29	South Texas ISD	For South Texas ISD use only.

Code	Description	Definition
30	Child of Charter School Employee	Child of Charter School Employee
32	Student-Initiated Transfer Due to Remote Learning	Student is a remote learner

Database Location:

Enrollment.residentStatus

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > residentStatus

Student > Learner > All Enrollments > State Localized elements > residentStatus

Notes:

A selection in this field is not necessary. However, if the field is left blank, **00: No attribution** is reported for the student.

Reports:

[TSDS Student Enrollment Interchange](#)

Immigrant

Indicates whether the student is an identified immigrant.

▶ [Click here to expand...](#)

Database Location:

Enrollment.immigrant

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > immigrant

Student > Learner > All Enrollments > State Reporting elements > immigrant

Notes:

Mark the Immigrant checkbox if the students meets all of the following criteria:

- aged 3 - 21
- were not born in any state
- and have not been attending one or more schools in any one or more states for more than 3 full academic years.

Reports:

[TSDS Student Interchange](#)

Migrant

Indicates whether the student is identified as a migrant.

▶ [Click here to expand...](#)

Database Location:

Enrollment.migrant

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > migrant

Student > Learner > All Enrollments > State Reporting elements > migrant

Notes:

Students are considered migrants if they meet all of the following criteria:

- between ages 3 - 21
- student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher
- and in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:
 - has moved from one school district to another;
 - or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Reports:

[TSDS Student Interchange](#)

At Risk

This option is used to indicate a student who is at-risk of not meeting standards or dropping out of school using state-defined criteria. Local criteria are not included in this indicator code. Please refer to your state documentation for more information on determining students who are at-risk.

▶ [Click here to expand...](#)

Database Location:

Enrollment.atRisk

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > atRisk

Student > Learner > All Enrollments > State Localized elements > atRisk

Reports:

[TSDS Student Interchange](#)

Code 99

This field indicates a student who meets criteria for Economic Disadvantage.

▶ [Click here to expand...](#)

Database Location:

Enrollment.otherDisadvantaged

AdHoc Inquiries:

Student > Learner > State Localized Elements > otherDisadvantaged

Student > Learner > All Enrollments > State Localized elements > otherDisadvantaged

Notes:

To determine if a student meets criteria for economic disadvantage, consider the following:

- from a family with an annual income at or below the official federal poverty line
- eligible for Temporary Assistance to Needy Families (TANF) or other public assistance
- received a Pell Grant or comparable state program of need-based financial assistance
- eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA)
- eligible for benefits under the Food Stamp Act of 1977

It is important to note that if the code 99 checkbox IS marked, this setting overrides any settings in a student's FRAM record when running reports.

Reports:

[TSDS Student Interchange](#)

Campus ID of Residence

This field indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides.

▶ [Click here to expand...](#)

Database Location:

Enrollment.residentDistrict

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > residentDistrict

Student > Learner > All Enrollments > State Reporting elements > residentDistrict

Notes:

For students who have an Attribution Code that is NOT **00: No Attribution**, this field **MUST** be filled in.

The Campus ID of Residence and the Resident School fields report as a combined number; both fields **MUST** be filled in. If either field remains blank, this field reports blank.

Reports:

[TSDS Student Enrollment Interchange](#)

Resident School

Use this field to enter the school within the district in which the student would be enrolled.

▶ [Click here to expand...](#)

Database Location:

Enrollment.residentSchool

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Reporting elements > residentSchool

Student > Learner > All Enrollments > State Reporting elements > residentSchool

Notes:

For students who have an Attribution Code that is NOT **00: No Attribution**, this field *MUST* be filled in.

The Campus ID of Residence and the Resident School fields report as a combined number; both fields *MUST* be filled in. If either field remains blank, this field reports blank.

Reports:

[TSDS Student Enrollment Interchange](#)

Campus ID of Accountability

This field indicates the unique campus identification number of the campus in which the student is assigned but not enrolled. Use this field *ONLY* for schools that are identified as Juvenile Justice Alternative Education Program (JJAEP) or Disciplinary Alternative Education Programs (DAEP). If an entry is made in this field, but the school is not identified as JJAEP or DAEP, it will NOT report.

▶ [Click here to expand...](#)

Database Location:

Enrollment.accountabilityID

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > accountabilityID

Student > Learner > All Enrollments > State Localized elements > accountabilityID

Reports:

[TSDS Student Enrollment Interchange](#)

PK Program Type

This indicates the length of PK Instructional Day for the student and the amount of funding for which the student is eligible. The eligible amount of funding for the student is based off of ADA Eligibility code. See your state documentation for more information.

▶ [Click here to expand...](#)

Code	Description	Definition
00	Not Applicable	Not Applicable
01	Eligible; Instruction at least 2 hrs < 4 hrs/day	Prekindergarten eligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
02	Elig; Instruction at least 4 hrs/day	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.
03	Elig; Instruction at least 4 hrs/day & recs SPED Services	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day and receives special education services.
04	Inelig; Instruction at least 2 hrs/day < 4 hrs/day	Prekindergarten ineligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
05	Inelig; Instruction at least 4 hrs/day	Prekindergarten ineligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.

Database Location:

Enrollment.pkProgramType

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > pkProgramType

Student > Learner > All Enrollments > State Localized elements > pkProgramType

Notes:

If this field is left blank for a PK student, the field reports blank.

This field should be used *ONLY for PK students*. Information in this field for students who are NOT PK, will not report.

Reports:

[TSDS Student Enrollment Interchange](#)

Military Connected Student Code

This code indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of a member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard, or a reserve force of the United States military.

▶ [Click here to expand...](#)

Code	Description	Definition
0	Not a military connected student	Not a military-connected student
1	Dependent of active member Army/Navy/Air Force/Marines/Coast Guard	Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard on Active Duty
2	Dependent of TX National Guard	Student is a dependent of a member of the Texas National Guard (Army, Air Guard, or State Guard)
3	Dependent of reserve member of Army/Navy/Air Force/Marines/Coast Guard	Student is a dependent of a member of a reserve force in the United States military (Army, Navy, Air Force, Marine Corps, or Coast Guard)
4	PK Dependent of active/injured discharged/KIA Army/Navy/Air Force/Marines/Coast Guard	Pre-kindergarten student is a dependent of: <ul style="list-style-type: none"> • an active duty uniformed member of the Army, Navy, Air Force, Marine Corps, or Coast Guard, • activated/mobilized uniformed member of the Texas National Guard (Army, AirGuard, or State Guard), or • activated/mobilized members of the Reserve components of the Army, Navy, Marine Corps, Air Force, or Coast Guard; who are currently on active duty or who were injured or killed while serving on active duty.
5	K-12 Student - parent is former military	Student in grade KG -12 is a dependent of a former member of one of the following: <ul style="list-style-type: none"> • United States military • Texas National Guard (Army, Air Guard, or State Guard) • a reserve force in the United States military
6	K-12 Student - parent was killed in line of duty	Student in grade KG -12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty

Database Location:

Enrollment.militaryConnectedStudentCode

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > militaryConnectedStudentCode

Student > Learner > All Enrollments > State Localized elements > militaryConnectedStudentCode

Reports:

TSDS Student Interchange

Primary PK Funding Source Code

The selection made here indicates the main source of funding for a pre-kindergarten student. This field should be filled in *only* if the student has a selected PK Program Type.

▶ [Click here to expand...](#)

Database Location:

Enrollment.primaryPKFundingSourceCode

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > primaryPKFundingSourceCode

Student > Learner > All Enrollments > State Localized elements > primaryPKFundingSourceCode

Notes:

If filled in, this information *only* reports for students identified as state grade level: PK.

Reports:

[TSDS Student Enrollment Interchange](#)

Secondary PK Funding Source Code

The selection made here indicates any other (if applicable) source of funding for a pre-kindergarten student.

▶ [Click here to expand...](#)

Database Location:

Enrollment.secondaryPKFundingSourceCode

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > secondaryPKFundingSourceCode

Student > Learner > All Enrollments > State Localized elements > secondaryPKFundingSourceCode

Notes:

If filled in, this information only reports for students identified as PK.

Reports:

[TSDS Student Enrollment Interchange](#)

Even Start

Even Start provides early childhood education for children beginning in infancy while their parents attend adult education classes.

▶ [Click here to expand...](#)

Database Location:

Enrollment.evenStart

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > evenStart

Student > Learner > All Enrollments > State Localized elements > evenStart

Notes:

Users may assign an Even Start Status to a preschool course and may track desired data as a result (Course/Section > Course > State Code) . See your state documentation for more information.

Even Start is used only for district-tracking purposes and is not used for state reporting.

STEM

This checkbox indicates whether a student is enrolled in Texas Science, Technology, Engineering, and Mathematics (T-STEM) **Academy**.

Be sure to note that this selection is NOT related to the STEM (Science, Technology, Engineering, and Mathematics) Endorsements entered on the [Texas Graduation](#) tab.

▶ [Click here to expand...](#)

Database Location:

Enrollment.stem

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > stem

Student > Learner > All Enrollments > State Localized elements > stem

Reports:

[TSDS Student Interchange](#)

ECHS

Marking the ECHS checkbox indicates a student is enrolled in an Early College High School (ECHS).

▶ [Click here to expand...](#)

Database Location:

Enrollment.echs

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > echs

Student > Learner > All Enrollments > State Localized elements > echs

Reports:

[TSDS Student Interchange](#)

Star of Texas

This checkbox indicates whether a student is the child of a Star of Texas recipient.

▶ [Click here to expand...](#)

Database Location:

EnrollmentTX.starOfTexas

Ad Hoc Inquiries:

Student > Learner > State Localized elements > starOfTexas

Student > Learner > All Enrollments > State Localized elements > starOfTexas

Reports:

[TSDS Student Interchange](#)

PK Eligible Previous Year

Indicates whether a student is eligible to enroll in PK due to previously being enrolled in a prior year

[▶ Click here to expand...](#)

Database Location:

EnrollmentTX.pkEligible

Ad Hoc Inquiries:

Student > Learner > State Localized elements > pkEligible

Student > Learner > All Enrollments > State Localized elements > pkEligible

Reports:

[TSDS Student Interchange](#)

Adult Previous Attendance

Indicates whether an adult student (age 18-25) has attended school in the previous nine months prior to enrolling.

[▶ Click here to expand...](#)

Database Location:

EnrollmentTX.adultPreviousAttendance

Ad Hoc Inquiries:

Student > Learner > State Localized elements > adultPreviousAttendance

Student > Learner > All Enrollments > State Localized elements > adultPreviousAttendance

Reports:

[TSDS Student Interchange](#)

Additional Days Program

Indicates if the student is enrolled in an additional days program

[▶ Click here to expand...](#)

Database Location:

EnrollmentTX.additionalDaysProgram

Ad Hoc Inquiries:

Student > Learner > State Localized elements > additionalDaysProgram

Student > Learner > All Enrollments > State Localized elements > additionalDaysProgram

Reports:

[TSDS Student Interchange](#)

General Ed Homebound Indicator

Indicates that a student was provided services through the General Education Homebound program at any time during the current school year.

[▶ Click here to expand...](#)

Database Location:

Enrollment.homebound

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > State Localized elements > homebound

Student > Learner > All Enrollments > State Localized elements > homebound

Reports:

[TSDS Student Interchange](#)

Parent Request Retention Indicator

Indicates an enrolled student was retained at the request of the parent or guardian.

[▶ Click here to expand...](#)

Database Location:

EnrollmentTX.retention

Ad Hoc Inquiries:

Student > Learner > State Localized elements > retention

Student > Learner > All Enrollments > State Localized elements > retention

Reports:

[TSDS Student Interchange](#)

OEYP

The Optional Extended-Year Program (OEYP) provides additional support and instruction for students in Kindergarten through Grade 11 at-risk of not being promoted to the next grade level, and for students in Grade 12 who have been identified as unlikely to graduate before the next school year.

OEYP

Optional Extended Year **OEYP Promotion**

Days Taught **Days Absent** **Days Present**

Optional Extended Year Program Editor

▶ [Click here to expand...](#)

Description	Database Location	Ad Hoc Inquiries
OEYP Options		
Optional Extended Year	Enrollmenttx.extendedYearProgram	Student > Learner > State Localized Elements > extendedYearProgram Student > Learner > All Enrollments > State Localized elements > extendedYearProgram
OEYP Promotion	Enrollmenttx.oeypPromotion	Student > Learner > State Localized Elements > oeypPromotion Student > Learner > All Enrollments > State Localized elements > oeypPromotion
Days Taught	Enrollmenttx.daysTaught	Student > Learner > State Localized Elements > daysTaught Student > Learner > All Enrollments > State Localized elements > daysTaught
Days Absent	Enrollmenttx.daysAbsent	Student > Learner > State Localized Elements > daysAbsent Student > Learner > All Enrollments > State Localized elements > daysAbsent
Days Present	Enrollmenttx.totalEligPresent	Student > Learner > State Localized Elements > totalEligPresent Student > Learner > All Enrollments > State Localized elements > totalEligPresent

Code	Description	Definition
OEYP Promotion Drop-list Options		
01	Promoted, met 90% attendance and academic criteria	Student promoted to next grade level, and the student met both the 90% attendance and district academic criteria for promotion
02	Promoted, did not meet 90% attendance	Student promoted to next grade level based on district policy, but the student did not meet the 90% attendance requirement
03	Promoted, did not meet the academic criteria	Student promoted to next grade level based on district policy, but the student did not meet the district academic criteria for promotion

Code	Description	Definition
04	Promoted, did not meet 90% attendance or criteria	Student promoted to next grade level based on district policy, but the student did not meet the 90% attendance or district academic criteria for promotion
05	Retained due to parental request	Student retained due to parental request
06	Retained for reasons other than parental request	Student retained for reasons other than parental request

Career Tech Flexible Attendance Minutes

Career Tech Flexible Attendance Minutes are used to indicate the total number of minutes the student was present in an approved career and technical education course(s) that the student was eligible for and enrolled in during a particular reporting period.

Career Tech Flexible Attendance Minutes

Reporting Period	Career Tech Attendance Minutes	V Code
1	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>
6	<input type="text"/>	<input type="text"/>

Career Tech Flexible Attendance Minutes Editor

[Click here to expand...](#)

Description	Database Location	Ad Hoc Inquiries	Definition
Career Tech Flexible Attendance Minutes Options			
Reporting Period	enrollmenttx.title1Counseling		The number of attendance periods in a day.
Career Tech Attendance Minutes	enrollmenttx.CTFminutes1 enrollmenttx.CTFminutes2 enrollmenttx.CTFminutes3 enrollmenttx.CTFminutes4 enrollmenttx.CTFminutes5 enrollmenttx.CTFminutes6	Student > Learner > State Localized Elements > CTFminutes<1-6> Student > Learner > All Enrollments > State Localized elements > CTFminutes<1-6>	These are used to determine CTE Attendance values. For specific calculations see reports listed below.

Description	Database Location	Ad Hoc Inquiries	Definition
V Code	enrollmenttx.vcode1 enrollmenttx.vcode2 enrollmenttx.vcode3 enrollmenttx.vcode4 enrollmenttx.vcode5 enrollmenttx.vcode6	Student > Learner > State Localized Elements > vcode<1-6> Student > Learner > All Enrollments > State Localized elements > vcode <1-6>	The V Code fields are used to indicate the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.

Reports:

- [TSDS Student Attendance Interchange](#)
- [Campus Summary Attendance Report](#)
- [District Summary Attendance Report](#)
- [Student Detail Attendance Summary](#)

Assessments Fields

The Assessments area is used to upload student assessment information received from the state of Texas.

Home District and Campus Codes

Assessments

Assessment Home District Code Home Campus Code

Select a Value

Assessments Editor

▶ [Click here to expand...](#)

Description	Database Location	Ad Hoc Inquiries	Definition
Assessments Options			
Assessment Home District Code	Enrollment.homeDisCountyCode	Student > Learner > State Localized Elements > homeDisCountyCode Student > Learner > All Enrollments > State Localized elements > homeDisCountyCode	Indicates the county/district in which a student's results should be reported if the student tested online.
Home Campus Code	Enrollment.homeCampusCode	Student > Learner > State Localized Elements > homeCampusCode Student > Learner > All Enrollments > State Localized elements > homeCampusCode	Indicates the Campus code for the student's home campus.

Reports:

- [STAAR 3-8 Modified Layout](#)
- [STAAR Alternate 2 Layout](#)
- [STAAR End Of Course Layout](#)
- [TAKS Layout](#)
- [TELPAS Layout](#)

Physical Fitness Exempt

Indicates student does NOT need to do the Fitnessgram assessment or evaluation.

▶ [Click here to expand...](#)

Database Location:

Enrollment.physicalFitnessExempt

Ad Hoc Inquiries:

Student > Learner > State Localized Elements > physicalFitnessExempt

Student > Learner > All Enrollments > State Localized elements > physicalFitnessExempt

Reports:

[Fitnessgram 10 Extract](#)

ARD (Admission, Review, and Dismissal) Decision

Indicates the Admission, Review, and Dismissal (ARD) committee's decision about a student's participation in the Texas Assessment Program. These fields are used only for district-tracking purposes and are not used for state reporting.

ARD Decision

Science Exempt	Social Exempt	ELA Exempt	Math Exempt
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ARD Decision Editor

▶ [Click here to expand...](#)

Database Location:

custom student table

Ad Hoc Inquiries:

Student > Learner > Active Enrollment > Custom Enrollment > <subject>Exempt

Student > Learner > All Enrollments > Custom Enrollment > <subject>Exempt

STAAR Precode Extract Fields

The State of Texas Assessment of Academic Readiness (STAAR®) progress measure provides information about the amount of improvement or growth that a student has made in a subject area.

STAAR Above Grade Level <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8	Interrupted Formal Education <input type="checkbox"/>	Eligible for TAKS-ALT <input type="checkbox"/>
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STAAR Precode Extract Fields Editor

▶ [Click here to expand...](#)

Description	Database Location	Ad Hoc Inquiries	Definition	Reports
STAAR Above Grade Level Options				
STAAR Above Grade Level	Enrollment.STAARAboveGradeLevel1	Student > Learner > State Localized Elements > STAARAboveGradeLevel<4-8> Student > Learner > All Enrollments > State Localized elements > STAARAboveGradeLevel<4-8>	Use the checkboxes to indicate the grade level(s) at which the student is tested. Multiple grade levels may be checked for a student if the student tests at different grade levels in individual subjects.	STAAR 3-8 Modified Layout
Interrupted Formal Education	Enrollment.interruptedFormalEdu	Student > Learner > State Localized Elements > interruptedFormalEdu Student > Learner > All Enrollments > State Localized elements > interruptedFormalEdu	Indicates if the student's formal education was in any way interrupted.	TELPAS Layout

Description	Database Location	Ad Hoc Inquiries	Definition	Reports
Eligible for TAKS-ALT	custom student table	Student > Learner > Active Enrollment > Custom Enrollment > eligibleTaksAlt Student > Learner > All Enrollments > Custom Enrollment > eligibleTaksAlt	All students take the TAKS (Texas Assessment of Knowledge and Skills) assessment. Marking the Eligible for TAKS-ALT checkbox indicates the student is eligible to take an <i>alternative</i> assessment to the TAKS assessment.	TAKS Layout (when this option IS checked, student is NOT reported)