

Cumulative Labels Report

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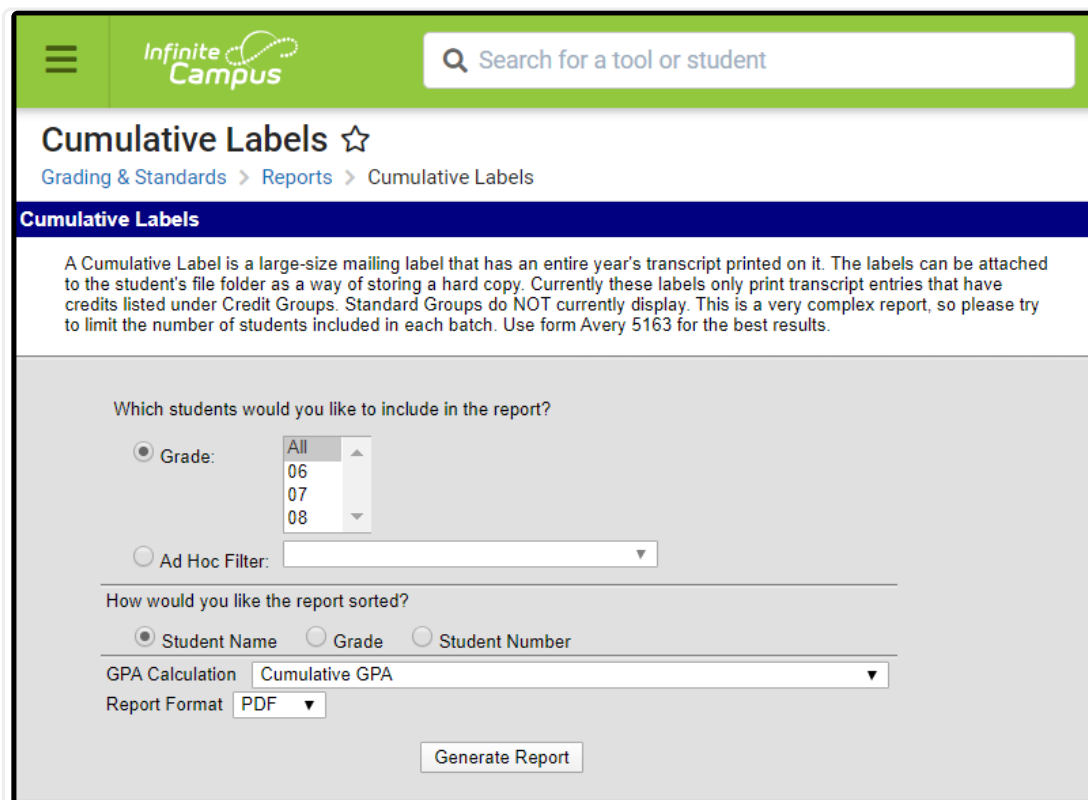
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Tool Search: Cumulative Labels

The Cumulative Labels Report generates a large-size mailing label listing the student's transcript information for the current school year. These labels can be attached to the student's file folder as a way of storing a hard copy of the student data.

The Cumulative Labels are formatted to print on Avery 5163 labels. For more information on printing labels, see the [Printing Labels](#) page.

Cumulative labels only print student transcript information that have credits listed under Credit Groups. Standard Groups do NOT currently display.



The screenshot shows the 'Cumulative Labels' report generation page. At the top, there is a search bar and a breadcrumb trail: 'Grading & Standards > Reports > Cumulative Labels'. Below this, a blue header bar contains the title 'Cumulative Labels' and a star icon. A descriptive paragraph explains that the report is a large mailing label for a student's transcript, noting that it only includes credits from Credit Groups and not Standard Groups. The main form area is titled 'Cumulative Labels' and contains several sections: 'Which students would you like to include in the report?' with radio buttons for 'Grade' (selected) and 'Ad Hoc Filter'; a grade selection dropdown menu showing 'All', '06', '07', and '08'; 'How would you like the report sorted?' with radio buttons for 'Student Name' (selected), 'Grade', and 'Student Number'; 'GPA Calculation' set to 'Cumulative GPA'; and 'Report Format' set to 'PDF'. A 'Generate Report' button is located at the bottom right of the form.

Cumulative Labels Report

See the [Grading & Standards Reports Tool Rights](#) article for the tool right needed to generate this report.

Report Logic

Students must have transcript entries recorded that also have credit information in order to appear on the report.

Additional logic exists for the display of information on the label, as follows:

- Each record displays on one line. For this reason, the course name only displays up to 30 characters. See the [Course Name Wrapping Behavior](#) for more information.
- The course list is organized by course name and course section. This allows for readability of course data.
- Terms display by the sequence name and not the term name. Only the first six terms display.

The length of scores determines how many terms appear on the label.

- If each score is three characters or less, up to six terms display on the label.
- If any score is four or five characters, four terms display on the label.
- If any score is six characters, only the first three terms display on the label.

Report Editor

Field	Description
Student Selection	<p>Choose students by selecting the grade level(s) of enrollment or by selecting an ad hoc filter.</p> <p>The grade levels listed are only those included in the calendar for the selected School in the Campus toolbar. Ad hoc filters are created and saved in the Ad hoc Reporting Query Wizard. Only students in the Ad hoc filter that meet the required criteria are included in the Cumulative Labels Report.</p>
Sort Options	<p>Determine how the report should sort.</p> <ul style="list-style-type: none"> • By Student Name lists students alphabetically by last name. • By Grade lists students numerically by Grade Level with the lowest grade level first. • By Student Number lists students numerically by the Local Student Number (not State ID) with the lowest student number first. <p>Student Name and Number come from the student's Identities tool and the Grade Level from the student's Enrollment.</p>
GPA Calculation	<p>This option lists Custom GPAs associated with the selected calendar. If a school uses a custom GPA, the YTD GPA value does not display on the label.</p>
Report Format	<p>Indicates how the report generates, in PDF or DOCX formats.</p>

Generate the Cumulative Labels Report

1. Select the **Grade** level(s) to include on the report, or select an **Ad hoc Filter**.
2. Determine how the report should be sorted - **Student Name**, **Grade** or **Student Number**.
3. Select the desired **GPA Calculation**.
4. Select the desired **Report Format**.
5. Click the **Generate Report** button. The report displays in a new window in PDF format.

Each course has a maximum of two lines for text on the label to display the course name, each line being 15 characters long. Text wraps nicely to the second line, breaking on space characters as well as dashes and slashes. If there is a case where the name does not fit nicely onto both lines (such as the course name being over 30 characters or one word being over 15 characters), a break (text wrapping) occurs in the middle of a word.

Student, Rosalind 18-19 High School Grade: 09 1 07/24/2018-06/06/2019 Days: 179 Days Absent: 2.99 Tardy: 0 Cum. GPA: 3.143 Rank: 75 of 196 YTD GPA: 3.143 Courses: 8 Credits: 72	Student, David A 18-19 High School Grade: 11 2 07/24/2018-06/06/2019 Days: 179 Days Absent: 19.58 Tardy: 0 Cum. GPA: 1.964 Rank: 169 of 180 YTD GPA: 1.627 Courses: 9 Credits: 67.5	Student, Devin M 18-19 High School Grade: 11 3 07/24/2018-06/06/2019 Days: 179 Days Absent: 3.90 Tardy: 0 Cum. GPA: 2.571 Rank: 136 of 180 YTD GPA: 3.071 Courses: 8 Credits: 72	Student, Randi L 18-19 High School Grade: 09 4 07/24/2018-06/06/2019 Days: 179 Days Absent: 7.79 Tardy: 0 Cum. GPA: 3.714 Rank: 35 of 196 YTD GPA: 3.714 Courses: 8 Credits: 72	Student, Tyler L 18-19 High School Grade: 12 9 07/24/2018-06/06/2019 Days: 179 Days Absent: 2.438 Tardy: 0 Cum. GPA: 2.438 Rank: 150 of 178 YTD GPA: 1.714 Courses: 7 Credits: 47
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Course	Sec 1	2	Crd	Course	Sec 1	2	Crd	Course	Sec 1	2	Crd	Course	Sec 1	2	Crd	Course	Sec 1	2	Crd
Ag Technology	2 B	A	10	Accounting	3 D	D	10	Ag Equip	5 B	C	10	Algebra I	8 B+	B-	10	Am Government	4	C-	5
Algebra	3 B+	B-	10	Applied	3 B+	C	10	Calculus II	3 B+	A	10	Calculus I	3 A	A	10	Art	5 D	D	10
Auto I	2 B	B	10	Geometry	1 B	B	10	Chemistry	1 B	B	10	English I	2 A	A	10	CSP	5 D	D	10
English I	1 B	B	10	English III	1 B	B	10	Auto II	1 B	B	10	Human	4 A-	A-	10	Expository	5 D	D	10
Human	2 B	B	10	Integrated	2 A-	B	10	Spanish I	2 A-	B	10	Geography	3 A	A	10	Reading/Writing	4 C+	C+	5
Geography	2 B	B-	10	Spanish II	2 B-	A	10	Physical Ed I	3 A	A	10	Science I	5 B	B	10	Economics	4 C+	C+	5
Integrated	2 B	B-	10	Study Hall	7 P	P	2	Sustainable	2 A	A	10	Spanish II	5 B	B	10	Photography I	3 P	F	5
Physical Ed I	5 A-	B	10	US History	3 C+	B	10	Ag	29 P	P	2	Service	62 P	P	10	School	1 A	C+	10
Study Hall	17 P	P	2					Biology				Sports Cond	1 A	C+	10	Study Hall	22 P	P	2

Cumulative Labels - DOCX Format

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Ag Technology	2 B	A	10	Accounting	3 D	C	10	Ag Equip	5 B	C	10	Algebra I	8 B+	B-	10	Am Government	4	C-	5
Algebra	3 B+	B-	10	Applied	3 B+	C	10	Calculus II	3 B+	A	10	Calculus I	3 A	A	10	Art	5 D	D	10
Auto I	2 B	B	10	Geometry	1 B	B	10	Chemistry	1 B	B	10	English I	2 A	A	10	CSP	5 D	D	10
English I	1 B	B	10	English III	1 B	B	10	Auto II	1 B	B	10	Human	4 A-	A-	10	Expository	5 D	D	10
Human	2 B	B	10	Integrated	2 A-	B	10	Spanish I	2 A-	B	10	Geography	3 A	A	10	Reading/Writing	4 C+	C+	5
Geography	2 B	B-	10	Spanish II	2 B-	A	10	Physical Ed I	3 A	A	10	Science I	5 B	B	10	Economics	4 C+	C+	5
Integrated	2 B	B-	10	Study Hall	7 P	P	2	Sustainable	2 A	A	10	Spanish II	5 B	B	10	Photography I	3 P	F	5
Physical Ed I	5 A-	B	10	US History	3 C+	B	10	Ag	29 P	P	2	Service	62 P	P	10	School	1 A	C+	10
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Cumulative Labels Report - PDF Format