

Cumulative Labels Report

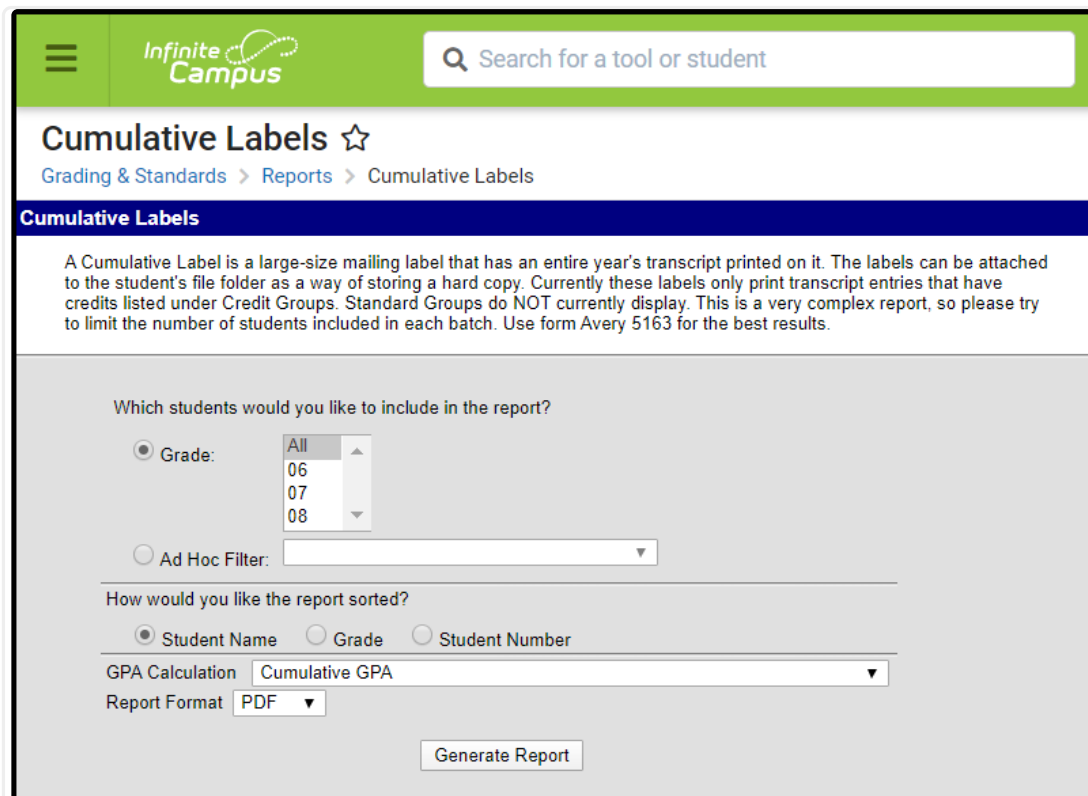
Last Modified on 01/14/2026 4:33 pm CST

Tool Search: Cumulative Labels

The Cumulative Labels Report generates a large-size mailing label listing the student's transcript information for the current school year. These labels can be attached to the student's file folder as a way of storing a hard copy of the student data.

The Cumulative Labels are formatted to print on Avery 5163 labels. For more information on printing labels, see the [Printing Labels](#) page.

Cumulative labels only print student transcript information that have credits listed under Credit Groups. Standard Groups do NOT currently display.



The screenshot shows the 'Cumulative Labels' report generation page. At the top, there is a green header with the Infinite Campus logo and a search bar. Below the header, the page title 'Cumulative Labels' is displayed with a star icon. A breadcrumb trail shows 'Grading & Standards > Reports > Cumulative Labels'. A blue banner with the title 'Cumulative Labels' is followed by a descriptive paragraph: 'A Cumulative Label is a large-size mailing label that has an entire year's transcript printed on it. The labels can be attached to the student's file folder as a way of storing a hard copy. Currently these labels only print transcript entries that have credits listed under Credit Groups. Standard Groups do NOT currently display. This is a very complex report, so please try to limit the number of students included in each batch. Use form Avery 5163 for the best results.'

The main form area is titled 'Which students would you like to include in the report?'. It contains two radio buttons: 'Grade:' and 'Ad Hoc Filter:'. The 'Grade:' option is selected, and a dropdown menu shows 'All', '06', '07', and '08'. Below this, there is a section titled 'How would you like the report sorted?' with three radio buttons: 'Student Name', 'Grade', and 'Student Number'. The 'Student Name' option is selected. Below this, there are two dropdown menus: 'GPA Calculation' set to 'Cumulative GPA' and 'Report Format' set to 'PDF'. A 'Generate Report' button is located at the bottom right of the form.

Cumulative Labels Report

See the [Grading & Standards Reports](#) Tool Rights article for the tool right needed to generate this report.

Report Logic

Students must have transcript entries recorded that also have credit information in order to appear on the report.

Additional logic exists for the display of information on the label, as follows:

- Each record displays on one line. For this reason, the course name only displays up to 30 characters. See the [Course Name Wrapping Behavior](#) for more information.
- The course list is organized by course name and course section. This allows for readability of course data.
- Terms display by the sequence name and not the term name. Only the first six terms display.

The length of scores determines how many terms appear on the label.

- If each score is three characters or less, up to six terms display on the label.
- If any score is four or five characters, four terms display on the label.
- If any score is six characters, only the first three terms display on the label.

Report Editor

| Field | Description |
|--------------------------|--|
| Student Selection | <p>Choose students by selecting the grade level(s) of enrollment or by selecting an ad hoc filter.</p> <p>The grade levels listed are only those included in the calendar for the selected School in the Campus toolbar. Ad hoc filters are created and saved in the Ad hoc Reporting Query Wizard. Only students in the Ad hoc filter that meet the required criteria are included in the Cumulative Labels Report.</p> |
| Sort Options | <p>Determine how the report should sort.</p> <ul style="list-style-type: none"> • By Student Name lists students alphabetically by last name. • By Grade lists students numerically by Grade Level with the lowest grade level first. • By Student Number lists students numerically by the Local Student Number (not State ID) with the lowest student number first. <p>Student Name and Number come from the student's Identities tool and the Grade Level from the student's Enrollment.</p> |
| GPA Calculation | <p>This option lists Custom GPAs associated with the selected calendar. If a school uses a custom GPA, the YTD GPA value does not display on the label.</p> |
| Report Format | <p>Indicates how the report generates, in PDF or DOCX formats.</p> |

Generate the Cumulative Labels Report

1. Select the **Grade** level(s) to include on the report, or select an **Ad hoc Filter**.

2. Determine how the report should be sorted - **Student Name, Grade** or **Student Number**.
3. Select the desired **GPA Calculation**.
4. Select the desired **Report Format**.
5. Click the **Generate Report** button. The report displays in a new window in PDF format.

Each course has a maximum of two lines for text on the label to display the course name, each line being 15 characters long. Text wraps nicely to the second line, breaking on space characters as well as dashes and slashes. If there is a case where the name does not fit nicely onto both lines (such as the course name being over 30 characters or one word being over 15 characters), a break (text wrapping) occurs in the middle of a word.

| | | | | | | | | | |
|--|--|--|---|---|---|---|--|---|---|
| Student, Rosalind 18-19 High School Grade: 09 1 07/24/2018-06/06/2019 Days Absent: 2.99 Cum. GPA: 3.143 YTD GPA: 3.143 Courses: 8 | #123456 Days: 179 Tardy: 0 Rank: 75 of 196 Credits: 72 | Student, David A 18-19 High School Grade: 11 2 07/24/2018-06/06/2019 Days Absent: 19.08 Cum. GPA: 1.964 YTD GPA: 1.627 Courses: 9 | #234567 Days: 179 Tardy: 0 Rank: 169 of 180 Credits: 67.5 | Student, Devin M 18-19 High School Grade: 11 3 07/24/2018-06/06/2019 Days Absent: 3.90 Cum. GPA: 2.571 YTD GPA: 3.071 Courses: 8 | #345678 Days: 179 Tardy: 0 Rank: 136 of 180 Credits: 72 | Student, Randi L 18-19 High School Grade: 09 4 07/24/2018-06/06/2019 Days Absent: 7.79 Cum. GPA: 3.714 YTD GPA: 3.714 Courses: 8 | #456789 Days: 179 Tardy: 0 Rank: 35 of 196 Credits: 72 | Student, Tyler L 18-19 High School Grade: 12 5 07/24/2018-06/06/2019 Days Absent: 7.76 Cum. GPA: 2.438 YTD GPA: 1.714 Courses: 7 | #567890 Days: 179 Tardy: 0 Rank: 150 of 178 Credits: 47 |
| Course Sec 1 2 Cnd | | Course Sec 1 2 Cnd | | Course Sec 1 2 Cnd | | Course Sec 1 2 Cnd | | Course Sec 1 2 Cnd | |
| Ag Technology 2 B A 10 | | Anatomy 4 3 D D 10 | | Ag Repair Construct II 5 B C 10 | | Algebra I 5 B+ B- 10 | | Ag Government 4 C- 5 | |
| Algebra 2 B+ B- 10 | | Physiology 3 D C 10 | | Applied 3 B+ A 10 | | Ceramics I 3 A A 10 | | CSU 5 D D 10 | |
| Auto 2 B B 10 | | Chemistry 3 D C 10 | | Geometry 3 B+ A 10 | | English I 2 A A 10 | | Expository Reading/Writing 5 D D 10 | |
| English 1 1 B B 10 | | English II 0.5 0.5 10 | | Human 1 B B 10 | | Human 6 A- A- 10 | | Economics 4 C+ 5 | |
| Human 2 B B 10 | | English III 1 B B 10 | | Human 1 B B 10 | | Physical Ed I 3 A A 10 | | Photography I 3 P P 10 | |
| Geography 2 B B- 10 | | Integrated Science 2 2 A- B 10 | | Spanish I 2 B B 10 | | Study Hall 29 P P 2 | | Service 1 A C+ 10 | |
| Science I 2 B B 10 | | Spanish II 2 B- A 10 | | Study Hall 7 P P 2 | | Sustainable 2 A A 10 | | Sports Cond 22 P P 2 | |
| Physical Ed I 1 A- P 2 | | Study Hall 17 P P 2 | | US History 3 C+ B 10 | | Ag 10 | | | |
| Study Hall 17 P P 2 | | | | | | Biology 10 | | | |
| | | Geometry 5 D- F 5 | | | | | | | |
| | | Spanish III 2 C B 10 | | | | | | | |
| | | Human 1 C A- 10 | | | | | | | |
| | | Study Hall 29 P P 2 | | | | | | | |
| | | US History 0.5 C 10 | | | | | | | |
| | | US History 1 5 | | | | | | | |

Cumulative Labels - DOCX Format

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|--|--|--|---|---|---|---|--|---|---|
| Student, Rosalind 18-19 High School Grade: 09 1 07/24/2018-06/06/2019 Days Absent: 2.99 Cum. GPA: 3.143 YTD GPA: 3.143 Courses: 8 | #123456 Days: 179 Tardy: 0 Rank: 75 of 196 Credits: 72 | Student, David A 18-19 High School Grade: 11 2 07/24/2018-06/06/2019 Days Absent: 19.08 Cum. GPA: 1.964 YTD GPA: 1.627 Courses: 9 | #234567 Days: 179 Tardy: 0 Rank: 169 of 180 Credits: 67.5 | Student, Devin M 18-19 High School Grade: 11 3 07/24/2018-06/06/2019 Days Absent: 3.90 Cum. GPA: 2.571 YTD GPA: 3.071 Courses: 8 | #345678 Days: 179 Tardy: 0 Rank: 136 of 180 Credits: 72 | Student, Randi L 18-19 High School Grade: 09 4 07/24/2018-06/06/2019 Days Absent: 7.79 Cum. GPA: 3.714 YTD GPA: 3.714 Courses: 8 | #456789 Days: 179 Tardy: 0 Rank: 35 of 196 Credits: 72 | Student, Tyler L 18-19 High School Grade: 12 5 07/24/2018-06/06/2019 Days Absent: 7.76 Cum. GPA: 2.438 YTD GPA: 1.714 Courses: 7 | #567890 Days: 179 Tardy: 0 Rank: 150 of 178 Credits: 47 |
| Course Sec 1 2 Cnd | | Course Sec 1 2 Cnd | | Course Sec 1 2 Cnd | | Course Sec 1 2 Cnd | | Course Sec 1 2 Cnd | |
| Ag Technology 2 B A 10 | | Anatomy 4 3 D D 10 | | Ag Repair Construct II 5 B C 10 | | Algebra I 5 B+ B- 10 | | Ag Government 4 C- 5 | |
| Algebra 2 B+ B- 10 | | Physiology 3 D C 10 | | Applied 3 B+ A 10 | | Ceramics I 3 A A 10 | | CSU 5 D D 10 | |
| Auto 2 B B 10 | | Chemistry 3 D C 10 | | Geometry 3 B+ A 10 | | English I 2 A A 10 | | Expository Reading/Writing 5 D D 10 | |
| English 1 1 B B 10 | | English II 0.5 0.5 10 | | Human 1 B B 10 | | Human 6 A- A- 10 | | Economics 4 C+ 5 | |
| Human 2 B B 10 | | English III 1 B B 10 | | Human 1 B B 10 | | Physical Ed I 3 A A 10 | | Photography I 3 P P 10 | |
| Geography 2 B B- 10 | | Integrated Science 2 2 A- B 10 | | Spanish I 2 B B 10 | | Study Hall 29 P P 2 | | Service 1 A C+ 10 | |
| Science I 2 B B 10 | | Spanish II 2 B- A 10 | | Study Hall 7 P P 2 | | Sustainable 2 A A 10 | | Sports Cond 22 P P 2 | |
| Physical Ed I 1 A- P 2 | | Study Hall 17 P P 2 | | US History 3 C+ B 10 | | Ag 10 | | | |
| Study Hall 17 P P 2 | | | | | | Biology 10 | | | |
| | | Geometry 5 D- F 5 | | | | | | | |
| | | Spanish III 2 C B 10 | | | | | | | |
| | | Human 1 C A- 10 | | | | | | | |
| | | Study Hall 29 P P 2 | | | | | | | |
| | | US History 0.5 C 10 | | | | | | | |
| | | US History 1 5 | | | | | | | |

Cumulative Labels Report - PDF Format