

# Special Education Snapshot (New Mexico)

Last Modified on 10/21/2024 8:22 am CDT

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Tool Search: Special Education Snapshot Template

The Special Education Snapshot Template tracks general information on Special Education students.

*Special Education Snapshot Template Editor*

## Report Logic

- Reports a record per active NM Exceptionality (State Reporting) Plan per enrolled student actively enrolled on the Reporting Date selected.
- To report, a student must be enrolled in at least one calendar that is NOT State Excluded and in a grade level that is NOT State Excluded with the Enrollment NOT flagged as No Show or State Exclude on at least one day on the Reporting Date selected.
- NM Exceptionality Plan must be active on the Reporting Date selected.

## Report Editor

Field	Description
<b>Submission Schedule</b>	The Submission Schedule for which data is being submitted to the state.
<b>Reporting Date</b>	Student records report from NM Exceptionality (State Reporting) Plans that are active (Participation Start Date to Participation End Date) on the Reporting Date selected in this field .
<b>Which students would you like to include in the report?</b>	This option allows you to narrow your search results by using one of the following options. <ul style="list-style-type: none"> <li>• <b>Grade</b> - Select a single grade or multiple grades (CTRL-click or SHIFT-click to select multiple).</li> <li>• <b>Ad Hoc Filter</b> - Select a filter to limit results to students included in the filter. This option is useful for troubleshooting.</li> </ul>

Field	Description
<b>Format</b>	The format in which the report will generate. Options include State Format (CSV) and HTML.
<b>Select Calendars</b>	The calendar(s) from which data is pulled for the report.

## Report Example

Special Ed Template Records:89							
DistrictCode	LocationCode	SchoolYear	Filler4	StudentID	Filler6	Filler7	F
123	001	2016-06-30		123456789			
123	001	2016-06-30		234567891			
123	001	2016-06-30		345678912			
123	001	2016-06-30		456789123			

*Special Ed Template Records Example - HTML*

## Report Layout

#	Element	Logic	Type, Format, and Length	Campus Database	Campus Location
1	<b>District Code</b>	A three-character district code.	Numeric, 3 digits	District.number	District Informa

#	Element	Logic	Type, Format, and Length	Campus Database	Campus Location										
2	<b>Location Code</b>	<p>The state school number. Reports the code selected in the Location Code field on the NM Exceptionality record. Otherwise, If the Location Code field is null, this element reports the State School Number from the student of record's active calendar of enrollment that is marked as Primary on the Reporting Date entered on the extract editor.</p> <table border="1"> <thead> <tr> <th>If...</th> <th>Then...</th> </tr> </thead> <tbody> <tr> <td>there is more than one active enrollment marked as Primary</td> <td>this value reports based on earliest start date. If the start dates are the same, the value reports based on the highest calendar ID.</td> </tr> <tr> <td>there are no active enrollments marked as Primary</td> <td><b>S:Partial</b> reports.</td> </tr> <tr> <td>more than one active enrollment is marked as S:Partial</td> <td>this value reports based on earliest start date. If the start dates are the same, the value reports based on the highest calendar ID.</td> </tr> <tr> <td>NONE are flagged S: Partial</td> <td><b>N: Sped</b> and Location Code reports.</td> </tr> </tbody> </table> <p>Otherwise, this field reports null.</p>	If...	Then...	there is more than one active enrollment marked as Primary	this value reports based on earliest start date. If the start dates are the same, the value reports based on the highest calendar ID.	there are no active enrollments marked as Primary	<b>S:Partial</b> reports.	more than one active enrollment is marked as S:Partial	this value reports based on earliest start date. If the start dates are the same, the value reports based on the highest calendar ID.	NONE are flagged S: Partial	<b>N: Sped</b> and Location Code reports.	Numeric, 5 digits	School.number	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted Plan > Education Location OR School Information State School Number
If...	Then...														
there is more than one active enrollment marked as Primary	this value reports based on earliest start date. If the start dates are the same, the value reports based on the highest calendar ID.														
there are no active enrollments marked as Primary	<b>S:Partial</b> reports.														
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NONE are flagged S: Partial	<b>N: Sped</b> and Location Code reports.														
3	<b>School Year</b>	The end year of the selected calendar(s) plus the date 06-30. For example, 2017-06-30.	Date field, 10 characters YYYY-MM-DD	N/A	N/A										
4	<b>Filler 4</b>	N/A	N/A	N/A	N/A										
5	<b>Student ID</b>	Reports the state-assigned identifier for the student.	Numeric, 9 digits	Person.stateID	Demographics > State										
6-10	<b>Filler6-10</b>	N/A	N/A	N/A	N/A										

#	Element	Logic	Type, Format, and Length	Campus Database	Campus Location
11	<b>Primary Disability</b>	<p>The primary disability condition which resulted in the assignment of the student to special education. Reports the code selected in the Primary Disability field on the NM Exceptionality record.</p> <p><b>Valid Values</b></p> <ul style="list-style-type: none"> <li>• AU: Autism</li> <li>• DB: Deaf-Blindness</li> <li>• DD: Development Delay</li> <li>• ED: Emotional Disturbance</li> <li>• HI: Hearing Impaired</li> <li>• ID: Intellectual Disability</li> <li>• MD: Multiple Disabilities</li> <li>• OHI: Other Health Impairment</li> <li>• OI: Orthopedic Impairment</li> <li>• SL: Speech or Language Impairment</li> <li>• SLD: Specific Learning Disability</li> <li>• TBI: Traumatic Brain Injury</li> <li>• VI: Visual Impairment</li> </ul>	Alphanumeric, 2 characters	Enrollment. disability1	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > Primary Disability
12	<b>Secondary Disability</b>	<p>The code for the secondary disability condition, if one exists. If one does not exist, this element reports blank. Valid values are the same as the Primary Disability.</p> <p>Reports the code selected in the Secondary Disability field on the NM Exceptionality record.</p>	Alphanumeric, 2 characters	Enrollment. disability2	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > Secondary Disability
13	<b>Last IEP Date</b>	<p>The date on which the student last received an Individual Education Plan (IEP).</p> <p>Reports the date entered in the Last IEP Date field on the NM Exceptionality record.</p>	Date field, 10 characters YYYY-MM-DD	Enrollment. lastIEPDate	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > Last IEP Date

#	Element	Logic	Type, Format, and Length	Campus Database	Campus Location
14	<b>Last Evaluation Date</b>	The date on which the student last received a formal special education evaluation. Reports the Compliance Date from the most recent Evaluation. The date must fall on or prior to the Reporting Date selected on the extract editor. Initial or re-evaluation types may report.	Date field, 10 characters YYYY-MM-DD	Enrollment. lastEvalDate	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Evaluation Detail > Compliance Date
15	<b>Filler15</b>	N/A	N/A	N/A	N/A
16	<b>Filler16</b>	N/A	N/A	N/A	N/A
17	<b>Filler17</b>	N/A	N/A	N/A	N/A
18	<b>Special Ed Teacher ID</b>	Identifies the Case Manager by reporting the SSN of the SPED Teacher. The teacher must have an active employment assignment record and an active role of Case Manager on the Reporting Date selected on the extract editor. If there is more than one active case manager, the teacher with the latest end date reports. If their end dates are the same, then the teacher with the earliest start date reports. However, if the start date is the same, then the teacher's last names then first names are used to report according to alphabetical order. If their names are the same, then the teacher reports according to their Team ID.	Numeric, 12 digits	Identity.ssn	Special General Team Member Role  Demographics > SSN
19	<b>Filler19</b>	N/A	N/A	N/A	N/A
20	<b>Filler20</b>	N/A	N/A	N/A	N/A
21	<b>Expected Diploma Type</b>	The path/option a special ed student will take toward graduation. Reports the code selected in the Expected Diploma Type field on the NM Exceptionality record. <b>Valid Values</b> <ul style="list-style-type: none"> <li>• 3: Modified Option</li> <li>• 4: Ability Option</li> <li>• 5: Standard Option</li> </ul>	Numeric, 1 digit	Enrollment. spedPathway	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > Expected Diploma
22	<b>Filler22</b>	N/A	N/A	N/A	N/A

#	Element	Logic	Type, Format, and Length	Campus Database	Campus Location
23	<b>Alternate Assessment</b>	Indicates whether the special education student is entitled to take an alternate assessment as documented in their IEP. When the Alt Assessment Eligible checkbox is marked, Y reports. Otherwise, N reports.	Alphanumeric, 1 character Y or N	SEPlan.initiated	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > IEP Assessment Eligible
24	<b>Filler24</b>	N/A	N/A	N/A	N/A
25	<b>Filler25</b>	N/A	N/A	N/A	N/A
26	<b>Braille Instruction</b>	Indicates whether the student requires Braille Instruction. Reports the code selected in the Braille Instruction field on the NM Exceptionality record.	Alphanumeric, 1 character	Enrollment.braille Accommodation	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > IEP Instruction
27-32	<b>Filler27-32</b>	N/A	N/A	N/A	N/A
33	<b>Special Ed Entry Date</b>	The date of the student's entry into special education in the current school year at the district. The report looks at the student's Exceptionality of record. If the Date selected in Special Ed ENTRY DATE is prior to the earliest calendar Start Date selected on the extract editor, the earliest calendar Start Date reports. If the Date selected in the Special Ed Entry Date is after or on the earliest calendar Start Date of the calendars selected on the extract editor, the Special Ed Entry Date reports. If the Special Ed Entry Date is null, this field reports null.	Date field, 10 characters YYYY-MM-DD	Enrollment.sped StartDate	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > IEP Ed ENTRY DATE
34	<b>Filler34</b>	N/A	N/A	N/A	N/A

#	Element	Logic	Type, Format, and Length	Campus Database	Campus Location															
35	<b>Snapshot Date</b>	<p>The report date using based on the Submission Schedule selected on the Extract editor.</p> <p><b>Examples</b></p> <table border="1"> <thead> <tr> <th>Submission Schedule</th> <th>Reports</th> <th>Example</th> </tr> </thead> <tbody> <tr> <td>40D</td> <td>10-01</td> <td>2016-10-1</td> </tr> <tr> <td>80D</td> <td>12-15</td> <td>2016-12-15</td> </tr> <tr> <td>120D</td> <td>03-01</td> <td>2017-03-01</td> </tr> <tr> <td>EOY</td> <td>06-01</td> <td>2017-06-01</td> </tr> </tbody> </table>	Submission Schedule	Reports	Example	40D	10-01	2016-10-1	80D	12-15	2016-12-15	120D	03-01	2017-03-01	EOY	06-01	2017-06-01	Date field, 10 characters YYYY-MM-DD	N/A	N/A
Submission Schedule	Reports	Example																		
40D	10-01	2016-10-1																		
80D	12-15	2016-12-15																		
120D	03-01	2017-03-01																		
EOY	06-01	2017-06-01																		
36-43	<b>Filler36-43</b>	N/A	N/A	N/A	N/A															
44	<b>Primary Setting</b>	<p>The necessary type of class setting for the student.</p> <p>Reports the code selected in the Primary Setting Code field on the NM Exceptionality record.</p>	Alphanumeric, 4 characters	Enrollment. specialEdSetting	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > Primary Setting															
45-58	<b>Filler45-58</b>	N/A	N/A	N/A	N/A															
59	<b>Primary Area of Exceptionality</b>	<p>The selected Primary Area of Exceptionality.</p> <p>Reports from the NM Exceptionality of record.</p> <ul style="list-style-type: none"> <li>Codes 1 and 2 report <b>SE</b> (Disability Only or Disability as primary and Gifted as secondary)</li> <li>Codes 3 and 4 report <b>G</b> (Gifted Only or Gifted as primary and disability as secondary)</li> </ul>	Alphanumeric, 10 characters	Enrollment. exceptionality	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Education Plan > Primary of Exceptionality															
60-77	<b>Filler60-77</b>	N/A	N/A	N/A	N/A															

#	Element	Logic	Type, Format, and Length	Campus Database	Campus Location
78	<b>Annual Review Delay Reason Code</b>	<p>From the NM Exceptionality of record:</p> <ul style="list-style-type: none"> <li>Reports the Annual Review Delay Reason Code from the most recent Evaluation with a type of Reevaluation.</li> </ul> <p><i>Must fall on or prior to the Reporting Date selected on the extract editor.</i></p>	Alphanumeric, 25	SEPGenericForm. annualReviewReasonCode	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Evaluation Detail > Annual Review Reason
79	<b>Triennial Review Delay Reason Code</b>	<p>From the NM Exceptionality of record:</p> <ul style="list-style-type: none"> <li>Report the Triennial Review Delay Reason Code from the most recent Evaluation with a type of Reevaluation.</li> </ul> <p><i>Must fall on or prior to the Reporting Date selected on the extract editor.</i></p>	Alphanumeric, 25	SEPGenericForm. triennialReviewReasonCode	Special General Document (Maps to Exceptionality - state reporting Plan) > Outline nmGifted > Evaluation Detail > Triennial Review Reason