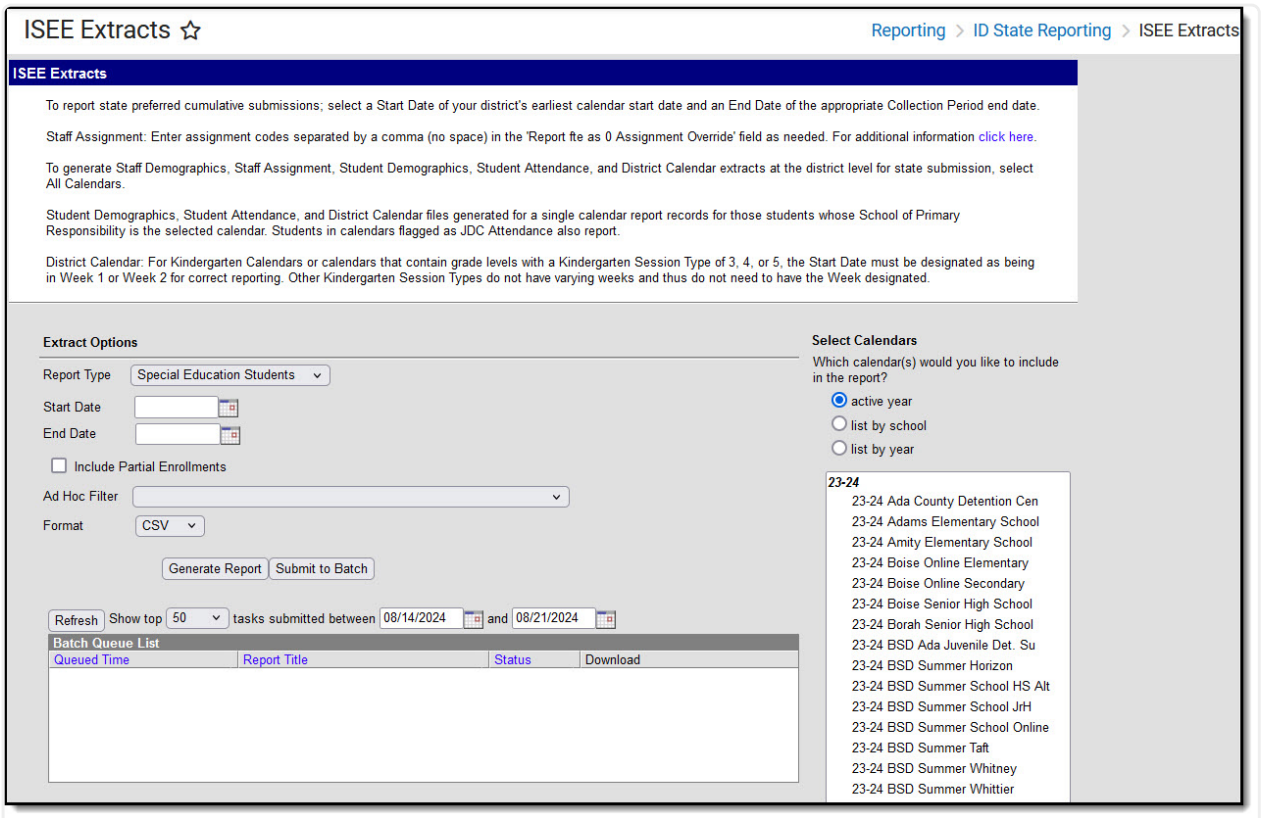
Special Education Students (ISEE Extracts) (Idaho)

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Tool Search: ISEE Extracts

The Special Education Students extract reports on active and exited Special Education students, as well as those who have not yet been identified as needing special education services but have been evaluated. Students with Plans and/or Evaluations will be included in the report.

- Active Special Education students have an active enrollment and a locked IEP (based on start and end dates) for at least one day within the reporting date range.
- Exited Special Education students have a locked, active IEP (based on start and end dates) for at least one day within the reporting date range, and they have an Inactive Date entered in the Enrollments tool that falls within the reporting date range.



Special Education Students (ISEE Extract Editor)

Special Education Students extract logic

A record reports for each of the following scenarios. Multiple records may be reported per student:

- Student has one or more locked IEPs active on the extract End Date. Data reports from the most recent locked IEP.
- Student has only an Initial Evaluation active during the extract date range. To report, student may not have an IEP active between the Initial Eval Date and the extract End Date.
- Student has a Special Ed Exit Date on their Enrollment that falls within the extract date range.

- For each reportable student, one record reports for each reportable IEP or Evaluation:
  - A **Reportable Student** is one who:
    - Has at least one active enrollment in the selected calendar(s) that is not marked as No Show or State Exclude and is not in a Grade Level or Calendar marked as State Exclude.
    - Students with partial enrollments are included if the 'Include Partial Enrollments' checkbox is marked.
  - A **Reportable Plan**is one that:
    - Belongs to a student with a Special Ed Status of SE: Special Education or U: Undetermined and is
    - Locked and active during the Date Range entered in the extract editor.
    - An Active student should only report one record per IEP. If a student has two Plans active and locked during the date range, i.e., the Plan is renewed during the reporting period, one record from the most recent locked IEP is reported.
    - An Exited Student reports one record per Special Ed Exit Date on their Enrollment that falls within the extract date range.
  - A **Reportable Evaluation** is one that:
    - Belongs to a student with no active special education record within the extract Date Range or who has an Eligibility Determination Date on their evaluation that falls after their Enrollment's Special Ed Exit Date and is
    - Locked and not under Reassessment and is flagged as Initial.
    - An Eligibility Determination Date that falls on or between the extract Date Range.

If the document format does not contain all editors that capture data used in this report, a student record may not include all state-required data.

Report editor field descriptions

Field	Description
Report Type	Select **Special Education Students**. The following ISEE extract types are also available: • District Calendar • Student Demographics • Student Attendance • Student Course Enrollment • Gifted and Talented Students • Staff Demographics • Staff Assignment
Start Date	The earliest date from which data is pulled for the report. *(Required)*
End Date	The latest date from which data is pulled for the report. *(Required)*

Field	Description
Include Partial Enrollments	This checkbox indicates that secondary enrollments should also be included.
Ad Hoc Filter	This field allows users to use an Ad hoc filter created in the Ad hoc Filter Designer. Only one Student Ad hoc filter may be selected.
Format	The format in which the report will be generated. Options include: • CSV (State Format) • HTML
Select Calendars	The calendar(s) from which data is pulled for the report can be set to display only the calendars in the active year or sorted by school or year.
Batch Queue	Users can submit a District Calendar report request to the batch queue by clicking **Submit to Batch** instead of Generate Extract. This process will allow larger reports to be generated in the background without disrupting the use of Campus. See the Batch Queue article for more information about submitting a report to the batch queue.

Special Education Students extract layout

Column	Description & Format	Location
idStuId	The student's unique Idaho Student Identification Number. *Numeric, 9 digits*	Demographics > Person Identifiers > Student State ID Person.stateID

Column	Description & Format	Location
resSchoolId	The State School Number from the student's School of Origination. This is the school responsible for the student's education according to IDEA. For Evaluation records, reports the school code of the school in the Student Demographics editor of the evaluation. For active or exited Plan records, reports the school code of the Resident School in the Enrollment Status editor of the plan. Reports based on the student's active primary enrollment if not filled out on the plan. *Numeric, 4 digits*	School Information > School > School Detail > State School Number Special Ed > Documents > Evaluation > Student Demographics > School Name Special Ed > Documents > IEP > Enrollment Status > Resident School School.number
servSchoolId	The school where the student receives their education, based on the student's School of Origination. When the reporting student ONLY has an Active or Exited IEP (Plan): 1. Reports the Serving School entered on the plan of record's Enrollment Editor 2. If null or the field is not present on the Plan editor ◦ Reports based on the student's most recent enrollment that's active	Special Ed > Documents > Plan > Enrollment Status editor > Serving School Special Ed > Documents > Eval > Student Demographics > School of Origination School Information > School > School Detail > State School Number EnrollmentID.servingSchool School.schoolNumber

Column	Description & Format	Location
	on/between the reporting range (State Reporting Fields > Serving School) ◦ If >1 enrollment is active on the reporting end date, pull from Primary ◦ If >1 enrollment is flagged primary pull from highest calendarID ◦ Reports the State School Number if Enrollment > Serving School is Null When the reporting student has BOTH a Plan and an EVAL: • Reports the same as when they have a Plan only - does not consider the Eval in the serving school logic. When the reporting student ONLY has an Initial Evaluation (Eval): • Reports State School Number based on the school of origination ◦ Reports based on the student's most recent enrollment that's active on/between the reporting range (State	

Column	Description & Format	Location
	Reporting Fields > Resident School) ▪ if >1 enrollment is active on the reporting end date pull from Primary ▪ if >1 enrollment is flagged primary pull from highest calendarID • Reports the State School Number if Enrollment > Serving School is Null *Numeric, 4 digits*	
exceptionality1	The primary exceptionality of the student. • Active Plan: reports the Exceptionality 1 from the reported plan's Enrollment Status editor. • Exited Plan: reports the Exceptionality 1 from the Enrollment Status editor of the plan with an End Date closest to the student special education Exit Date. • Evaluation: reports as null. See the Exceptionality Code List below this table. *Numeric, 2 digits*	Special Ed > Documents > ID IEP/Plan > Exceptionality 1 learningPlan.disability1

Column	Description & Format	Location
environment	The Special Education Environment from the IEP/Plan which is active and locked at any time during the reporting date range. For an "Exited" student, this is the environment that was active at the time of the Special Ed Exit Date. Will report as Null for evaluation records. *Numeric, 2 digits*	Special Ed > Documents > ID IEP/Plan > Special Ed Setting PlanState.specialEdSetting
minPerWeek	The number of direct and indirect minutes per week the student receives services or that service providers consult on this student. For active and exited plans, calculated from all active, reportable related, or ancillary services provided to the student in the IEP/Plan of record. Reports as Null for evaluation records. This field only reports if the student is enrolled in a grade level mapped to a State Grade of PK. Value reports as a whole number. *Numeric, 4 digits*	Special Education > IEP/Plan > Related Services > Minutes per Session/Session Frequency Calculated, Not stored

Column	Description & Format	Location
ECReferredDhw	Reports as **Y** if the student's Determination Date is within the extract date range and the Early Childhood Referring Agency ID is ecDHW. If the Agency ID is not ecDHW, it reports as **N**. Otherwise, it reports as null. Reported from the most recent locked Evaluation active on or before the Start Date of the student's reportable plan where Eval Type is a value other than Reassessment. Where no Plan exists, the Transition Date will be reported if the Eligibility Determination Date is within the date range on an Evaluation. *Alphanumeric, 1 character, Y or N*	Special Ed > General > Documents > Evaluation > Evaluation Editor > Early Childhood Referring Agency ID Evaluation.ecReferringAgency
ECDecTim	Indicates if the eligibility decision was made before the student's 3rd birthday. Reports as **Y** if the decision is made before the student's 3rd birthday and **N** if after. See the ECDecTim Field Logic section for more information. *Alphanumeric, 1 character, Y or N*	Special Ed > Documents > Evaluation > Eligibility Determination > Eligibility Determination Identity > Birth Date Calculated, not dynamically stored

Column	Description & Format	Location
ECDecLate	Indicates how many days late the eligibility of IEP decision occurred if on or after the student's 3rd birthday. Must only report a value when the student is in a grade mapped to stateGrade=PK. When gradeLevel !=PK, ECDecLate must be blank. When gradeLevel=PK, calculates the number of days between the student's Birth Date and the EC Eligibility Determination Date. *Numeric, 3 digits*	Special Ed > Documents > Evaluation > Eligibility Determination > Eligibility Determination Identity > Birth Date Calculated, not dynamically stored
ECLateRea	The reason why the student's eligibility determination was delayed. If ECDecTim reports as N, reports the EC Late Determination Reason. *Alphanumeric, 2 characters*	Special Ed > Documents > Evaluation > Eligibility Determination > EC Late Determination Reason SEEvaluationResults.ecDeterminationReason
ECLROther	Additional information about why the student's eligibility determination was delayed. If the ECLateRea is O: Other, reports the EC Late Determination Reason Detail. *Alphanumeric, 250 characters*	Student Information > Special Ed > Documents > Evaluation > Eligibility Determination > EC Later Determination Reason Detail SEEvaluationResults.ecDeterminationReasonDetail

Column	Description & Format	Location
IDSpedDate	The date the student was first identified as qualifying for Special Education services. Reports Eligibility Determination Date from the Eval marked as *Initial.* If the student does not have an Initial Eval, reports Eligibility Determination Date based on the earliest historic locked Eval. If the student does not have an Evaluation, reports the Eval Date from the earliest historic locked Plan. Otherwise, reports as null. *Date field, 10 characters, MM/DD/YYYY*	(2012 Formats) Special Ed > Documents > Evaluation > Eligibility Determination Date (Previous Formats) Evaluation > Evaluation Date OR Plan > Start Date, Eval Date Evaluation.eligibilityDeterminationDate

Column	Description & Format	Location
SEEntryDate	The date the student first received Special Education services in the reporting year. If the student has an active, locked Plan, reports the Start Date if it falls on or after the current year enrollment Start Date. If the Plan Start Date falls before the current enrollment Start Date, reports the current year enrollment Start Date. For reporting purposes, multiple IEPs with no gaps between services are considered continuous service. In that instance, this field reports the date continuous service began in the reporting year, either the earliest IEP Start Date if it falls after the earliest Enrollments Start Date, or the earliest Enrollment Start Date if not. *Date field, 10 characters, MM/DD/YYYY*	Special Education > Plan > Start Date Plan.startDate
IEPDate	Reports the Start Date of the active locked ID IEP. *Date field, 10 characters, MM/DD/YYYY*	Special Education > Documents > Plan > Start Date Plan.startDate

Column	Description & Format	Location
consentDate	Reports the Eval Consent Date. When reporting a record for an IEP, date reports from the locked Eval with the most recent Evaluation Date that is on or before the Start Date of the plan of record. When reporting a record for an Initial Evaluation, date reports from the locked Eval with an Eligibility Determination Date within the reporting date range. Only reports if the IDSpedDate is in the current year. *Date field, 10 characters, MM/DD/YYYY*	Student Information > Special Ed > Documents > Evaluation Evaluation.consentDate
metTimeline	Look to see if a Consent Date value reports in field 15: • If NO, leave blank/null • IF YES, Calculate number of Days from Eval Consent Date to Eligibility Determination Date 1. Report as Y, if less than or equal to 60 days if Initial Consent Date (field 15) is before 7/1/2026 or 45 days if Initial Consent Date (field 15) is on or after 7/1/2026 2. Report as N, if more than 60	Special Ed > Documents > Plan > Consent Date and Evaluation > Eligibility Determination Date OR Evaluation > Evaluation Date OR Plan > Eval Date Calculated, not dynamically stored

Column	Description & Format	Location
	days if Initial Consent Date (field 15) is before 7/1/2026 or 45 days if Initial Consent Date (field 15) is on or after 7/1/2026 3. Otherwise, leave as blank/null ***When the reporting record is from an IEP (Plan):*** • Pulls data from locked Eval with the most recent Evaluation Date on or PRIOR to the Plan of record's start date ***When the reporting record is from an Initial Evaluation (Eval):*** • Pulls data from a locked EVAL that has an Eligibility Determination Editor present, where Eligibility Determination date falls in the reporting date range *Alphanumeric, 1 character*	

Column	Description & Format	Location
DaysLate	If metTimeline field reports as N, • Report calculated number of days OVER 45 • Otherwise, report as null. *Numeric, 3 digits*	Special Ed > Documents > Plan > Consent Date and Evaluation > Eligibility Determination Date OR Evaluation > Evaluation Date OR Plan > Eval Date Calculated, not dynamically stored
LDRea	If metTimeline reports as N, • Report calculated number of days OVER 45 • Otherwise, report as null. *Alphanumeric, 2 characters*	Special Ed > Documents > Evaluation > Eligibility Determination > Late Determination Reason SEEvaluationResults.determinationReason
ExRule	If Late Determination Reason is SE, reports the State Exception Rule. Reports from only a non EC Evaluation. *Alphanumeric, 2 characters*	Special Ed > Documents > Eval > Eligibility Determination > State Exception Rule SEEvaluationResults.eDelayReason
SpedEligible	Reports based on the type of plan/eval: • Exited Plan: reports as N if the SEExit Date reports a value. • Active Plan, no Evaluation: If SEExit Date is null and the student does not have an active, locked evaluation, reports the Special Ed Status of the reported plan. • Active Plan, with	Enrollments > Special Ed Fields > Exit Date; Special Ed > Documents > Evaluation > Eligibility Determination Special Ed > Documents > Plan > Special Ed Status Plan.specialEdStatus

Column	Description & Format	Location
	Evaluation: If student has an active, locked evaluation, reports the EC Eligibility Determination for an EC eval or the Eligibility Determination for other types of evals. If null, reports based on the Special Ed Status of the student's plan. • Initial Evaluation: If the student has an active, locked evaluation but no plan, reports the EC Eligibility Determination for an EC eval or the Eligibility Determination for other types of evals. Options: • **E** if Sped Status or Eligibility Determination is E: Eligible • **N** if Special Ed Status or Eligibility Determination is N: Not Eligible • **U** if Special Ed Status or Eligibility Determination is U: Undetermined or WD: Withdrawn by Parent. *Alphanumeric, 1 character*	

Column	Description & Format	Location
UndetRea	When reporting from an IEP that is Active or Exited and Special Ed Status contains a U: • **MO**: Leave Code is 2A, 2B, or 2C • **SD**: Leave Code is 6A • **WD**: Special Ed Status is WD • **NC**: Consent Not Received (Eligibility Determination editor of the Evaluation) is marked. When reporting from an Initial Evaluation and student has no IEP, reports as **NC** if Eligibility Determination is U and Consent Not Received is marked. Otherwise, reports as null. *Alphanumeric, 1 character*	Calculated, not dynamically stored

Column	Description & Format	Location
SEStatus	The status of the student relative to Special Education. If the Special Ed Exit Date is within the extract date range, reports as **I** (Inactive). If the student has an active, locked Plan and the Exit Date is null or not within the extract date range, reports based on Special Ed Status: **A** if SE: Special Education, **I** if N: Not Eligible or U: Undertermined. If the student does not have an active, locked Plan, reports based on whether the student has an Evaluation, as follows based on Eligibility Determination: • If E, reports **A**: Active • If U, reports **I**: Inactive • If N, reports **T**: Tested not Eligible *Alphanumeric, 1 character*	Special Ed Exit Date OR Student Information > Special Ed > Documents > Plan > Special Ed Status OR Student Information > Special Ed > Documents > Evaluation > Eligibility Determination Calculated, not dynamically stored.
SEExitDate	If the student is inactive, the date they left Special Education. Reported only if the date is within the reporting date range. *Date Field, 10 digits in, MM/DD/YYYY*	Enrollment > Special Ed fields Enrollment.spedExitDate

Column	Description & Format	Location
SEExitReason	If the student is inactive, the reason that they are now inactive. See the Exit Reason Codes following this table. *Numeric, 2 digits*	Enrollment > Special Ed fields Enrollment.spedExitReason
caseManager	The Case Manager's unique Idaho Staff Identification Number for the staff person with the active Case Manager role during the reporting date range. If there is more than one staff person listed as the Case Manager during the reporting date range, the person who has that role at the end of the date range reports. If more than one person has an active Case Manager Role at the end of the date range, the Staff ID of the person with the most recent Team Member Start Date reports. *Alphanumeric, 10 characters*	Special Ed > Team Members Person.staffStateID

Column	Description & Format	Location
notes	Any notes or comments about this student's record. Report text as entered in (dbo.SEEvaluationResults > discussionText) ONLY if field 18 Late Determination Reason (delayReason) reports as SD or ST. Late Determination Reason Comments is not visible when Late Determination Reason is blank and/or NOT = SD or ST. *Alphanumeric, 250 characters*	Special Ed > Eval

Exceptionality code list

Code	Name
01	Specific Learning Disability
02	Intellectual Disability
04	Speech Impairment
05	Language Impairment
06	Emotional Behavioral Disorder
07	Other Health Impairment
08	Orthopedic Impairment
10	Hearing Impairment
11	Visual Impairment
12	Deaf-Blindness
13	Multiple Disabilities
14	Developmental Delay
15	Autism Spectrum Disorder
16	Traumatic Brain Injury

Service type options

Code	Description
01	Speech Therapy
02	Language Therapy
03	Occupational Therapy
04	Physical Therapy
05	School Psychological Services
06	Social Work
07	Licensed Psychological Services
08	Adaptive PE
09	School Health
10	Counseling
11	Vision Services
12	Hearing Services
13	Specially Arranged Transportation
14	Family Support Services
15	One-to-one Paraprofessional in general classroom
16	Vocational services (Job coach/placement)
17	Vocational rehabilitation
18	Assistive Technology Device
19	Assistive Technology Service
20	Intensive Behavior Intervention
21	One-to-one Paraprofessional outside of gen classrm
22	Hearing Interpretive Services
23	Title I Services
25	Psycho-Social rehabilitation
31	Orientation and Mobility
32	Community-based education
33	Emotion/Behavior intervention
34	Extended School Year

Code	Description
99	Other Spec Ed Services

ECDecTim field logic

Value	Logic

Y	• The student does not have an active or exited Plan during the extract date range.
	  ◦ The student has an active, locked Eval with an Eval Type is not Reassessment.
	  ◦ The Eligibility Determination Date falls during the extract date range
	  ◦ The EC Eligibility Determination Date is on or before the student's 3rd birthday.
	• The student has an active or exited Plan during the extract date range.
	  ◦ The student has an active, locked Eval with an Eval Type other than Reassessment.
	  ◦ The Evaluation Date falls on or before the locked Plan's start date.
	  ◦ The EC Eligibility Determination Date is on or before the student's 3rd birthday.

N	• The student does not have an active or exited Plan during the extract date range.
	  ◦ The student has an active, locked Eval with an Eval Type other than Reassessment.
	  ◦ The Eligibility Determination Date falls during the extract date range.
	  ◦ The EC Eligibility Determination Date is after the student's third birthday.
	• The student has an active or exited Plan during the extract date range.
	  ◦ The student has an active, locked Eval with an Eval Type other than Reassessment.
	  ◦ The Evaluation Date falls on or before the locked Plan's start date.
	  ◦ The EC Eligibility Determination Date is after the student's 3rd birthday.

Exit Reason codes

Click here to expand...

Code	Name	Description
01	Graduated - Met State Standards	Student exited by meeting comparable academic requirements that are equally as rigorous as regular academic requirements established by the district and received an identical diploma. Also include: • Students who continued in secondary education and a GED program and received a GED • Students incarcerated in juvenile detention or adult corrections and received a GED.

Code	Name	Description
02	Completed - Adapted Requirements	Student received a diploma by completing graduation requirements that modified the coursework, exempted the student from the course, or identified alternate methods of demonstrating competence as identified by the IEP team.
04	Reached maximum age	Student completed the semester in which he or she turned 21 without receiving a diploma or certificate.
05	Dropped out	Student was on last year's child count, is not currently enrolled, and does not meet the definition for any other inactive reason. • dropouts • runaways • expelled students (not receiving district services) • students whose status is unknown • students who left school and then received a GED
06	Transfer to Another Education Environment	Student moved out of the district's catchment area or otherwise transferred to another district or LEA and is known to be continuing in a general or special education program. Include students receiving education in: • residential treatment centers • juvenile detention centers • correctional facilities • private schools • Job Corps • Virtual Charter Schools To use this code there must be verification that the student is continuing in some education program in the form of a request for records or a statement from the parents.
07	No Longer Eligible for Program	Student no longer has an IEP and receives all educational services from a regular education program. Include: • Students placed in a private school receiving general but not special education • Students known to be receiving general but not special education in a home school setting. • Students no longer receiving special education due to parental revocation of consent.
08	Deceased	Student passed away since the last count.
09	Revoked Consent	Guardian revoked consent for special education and related services.

Code	Name	Description
10	Extended School Year	Program that provides special education and related services to an eligible student with a disability beyond the conventional number of instructional days in a school year at no cost to the parents. An ESY program must be based on an IEP team decision and meet Idaho standards. Students marked with ESY coding should remain Active (A) for special education status.
12	Summer Break	A break over the summer from program services. During the summer break, special education and related services will temporarily pause. Students with an active Individualized Education Program (IEP) are expected to resume these services when the new school year begins.